



# DELHI PUBLIC SCHOOL GAYA

(Under the aegis of the Delhi Public School Society, New Delhi)

Affiliated to C.B.S.E, New Delhi Affiliation No.330530, School Code – 65572

## WINTER VACATION ASSIGNMENT FOR CLASS- II, 2025-26

Looking for some interesting fun learning assignment to make your learning session interesting and engaging! Here in this assignment, you will find some very interesting and engaging tasks that will be fun solving.

Name: \_\_\_\_\_ Class/Sec.: \_\_\_\_\_

### ENGLISH

#### Worksheet-1

#### 1. Complete the sentences with the past tense form of the words in the brackets.

(a) I \_\_\_\_\_ (wash) my hands.



(b) She \_\_\_\_\_ (dance) on her birthday.



(c) The dog \_\_\_\_\_ (run) after the ball.



#### 2. Match the following.

##### Animals

(a) kittens

##### Activity

(i) bathing in tubs



(b) parrots

(ii) knitting mittens



(c) Tiger cubs

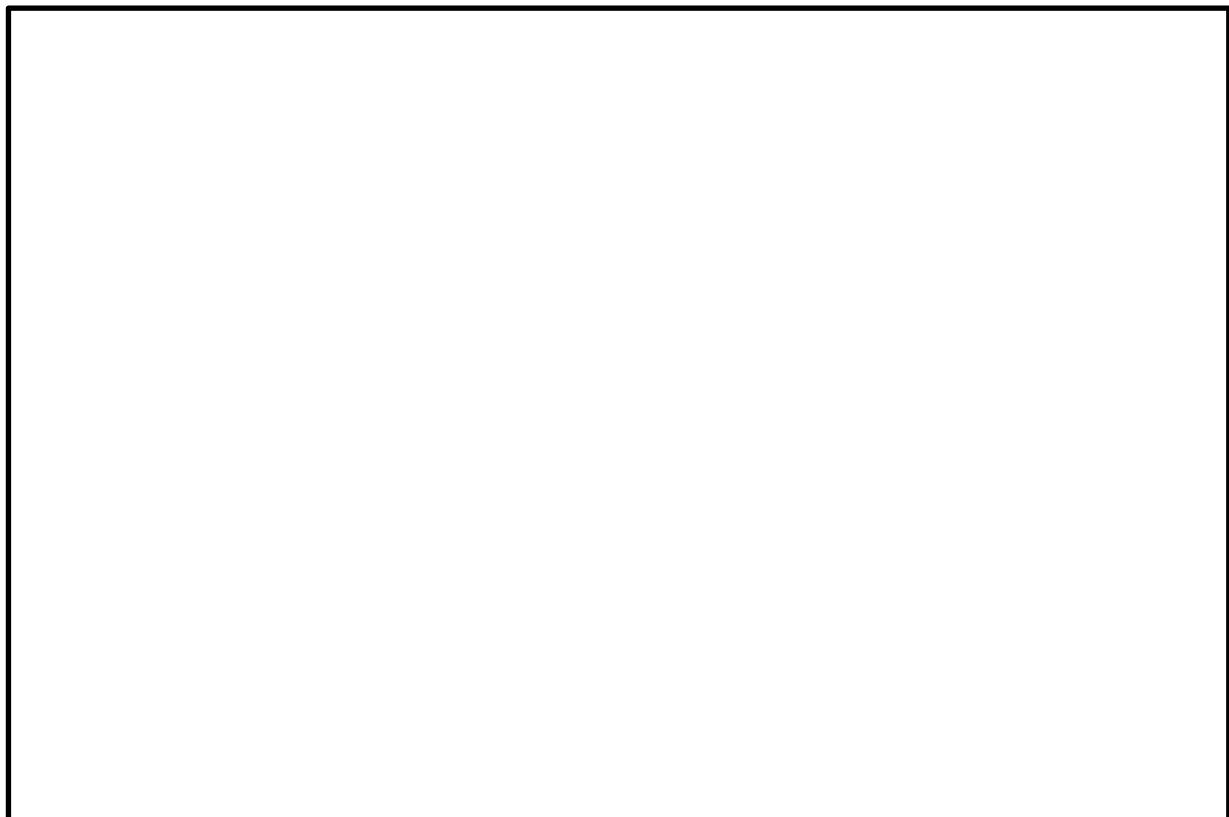
(iii) eating carrots



**3. Complete page no. 38 and 39 of the cursive writing book.**

**4. Read chapter 16 ‘House-Mouse’.**

**5. Draw and colour a Magical Locket.**



नाम:— ..... कक्षा ..... अनुक्रमांक .....

**वर्कशीट-2**

1. सर्दी के मौसम में खाई जाने वाली किन्हीं पाँच सब्जियों के नाम A4 साइज़ पेपर में लिखिए एवं उनके चित्र बनाइए।

2. चित्र में दिख रहे मौसम को पहचानिए और उनका नाम लिखिए।



\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

3. नीचे दिए गए अशुद्ध शब्दों की वर्तनी को सही करके पुनः लिखिए।

(क) धनूस— \_\_\_\_\_

(ख) निसाना— \_\_\_\_\_

(ग) प्रतीज्ञा— \_\_\_\_\_

(घ) उतीर्ण— \_\_\_\_\_

4. कोई दस उल्टे अर्थ वाले शब्दों पर आधारित एक मॉडल तैयार कीजिए।

5. सही शब्दों का प्रयोग करते हुए रिक्त स्थान भरिए।

(क) शीतऋतु में हम \_\_\_\_\_ कपड़े पहनते हैं। (सूती / ऊनी)

(ख) ठंड से बचने के लिए हम \_\_\_\_\_ पीते हैं। (गरम दूध / ठंडा पानी)

(ग) शीतऋतु में मौसम \_\_\_\_\_ होता है। (ठंडा / गरम)

## 6. नीचे दिए गए गद्यांश को स्वच्छ एवं सुंदर अक्षरों में दोबारा लिखिए।

स्वच्छता हमारे जीवन के लिए बहुत आवश्यक है। स्वच्छ वातावरण में रहने से हम स्वस्थ रहते हैं। हमें अपने घर, विद्यालय और आस-पास सफाई रखनी चाहिए। गंदगी से अनेक बीमारियाँ फैलती हैं।

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## 7. नीचे दिए गए चित्र के आधार पर पाँच वाक्य लिखिए।



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# MATHEMATICS

Name: \_\_\_\_\_ Class/Sec.: \_\_\_\_\_

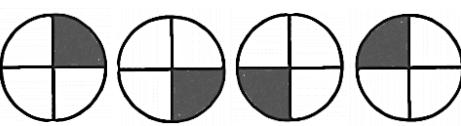
## Worksheet-3

### 1. Complete the following patterns:

(a) AB, DE, GH, JK, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_,

(b) 3, 6, 9, 12, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_,

(c) 56, 49, 42, 35, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_,

(d)  \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_,

### 2. Fill in the blanks:

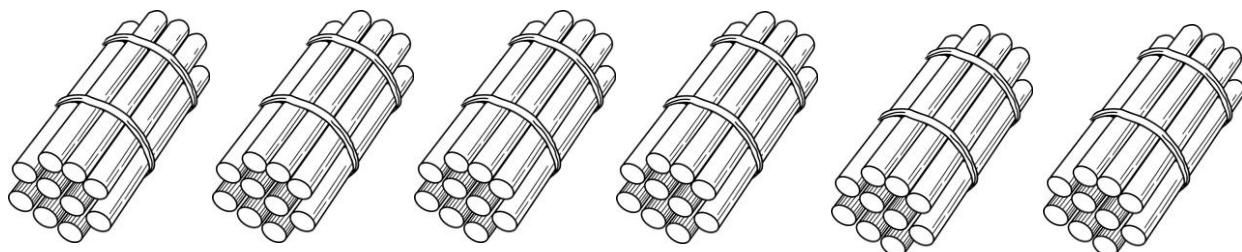
(a) \_\_\_\_\_ coins of 20-paise make a rupee.

(b) \_\_\_\_\_ coins of 50-paise make 2-rupees.

(c) \_\_\_\_\_ coins of 5-rupees make 50-rupees.

(d) \_\_\_\_\_ coins of 10-rupees make 70-rupees.

### 3. Count the number of objects and solve:

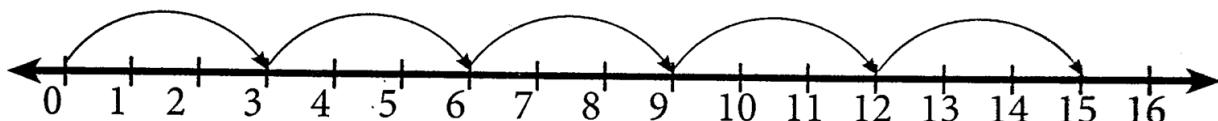


T	O
X	

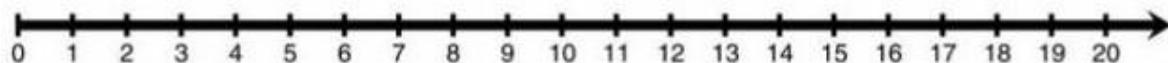
$$\underline{\hspace{2cm}} \times \underline{\hspace{2cm}} = \underline{\hspace{2cm}}.$$

4. Solve the multiplication through the number line as shown below.

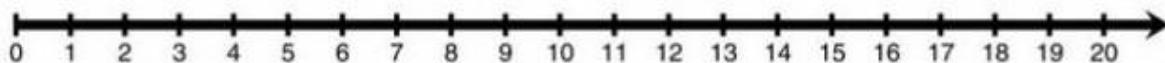
Example:  $3 \times 5 = 15$



a.  $4 \times 3 = \underline{\hspace{2cm}}$



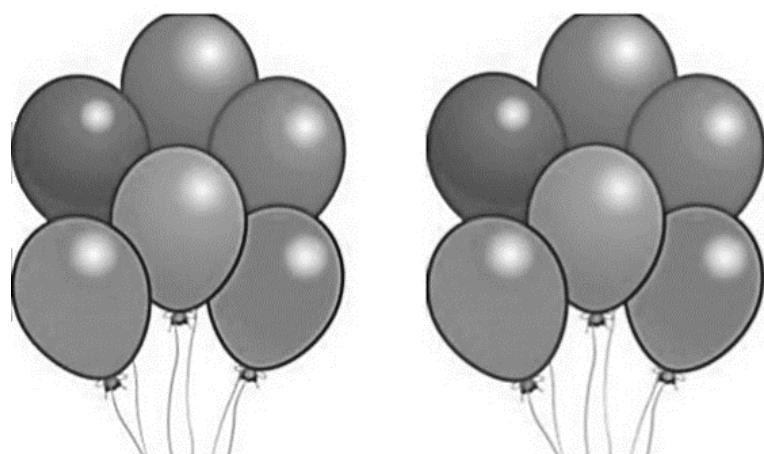
b.  $6 \times 2 = \underline{\hspace{2cm}}$



5. Draw a clock on an A3 size paper and show the time 9:30 on it.

6. Find  $8 \times 2$  using picture of your choice as shown below.

Example:  $6 \times 2 = 12$



A large, empty rectangular box with a black border, intended for the student to draw a clock face and show the time 9:30.

# COMPUTER

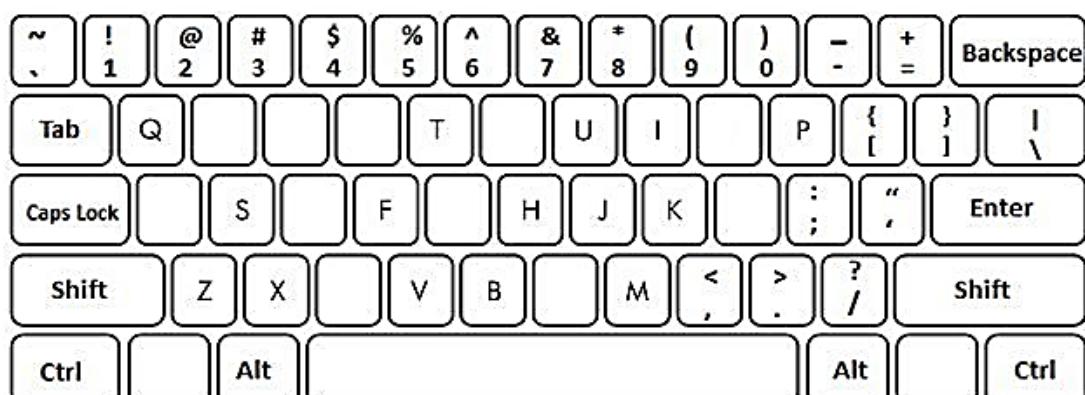
Name: \_\_\_\_\_ Class/Sec.: \_\_\_\_\_

## Worksheet-4

### 1. Name the following MS paint tools.

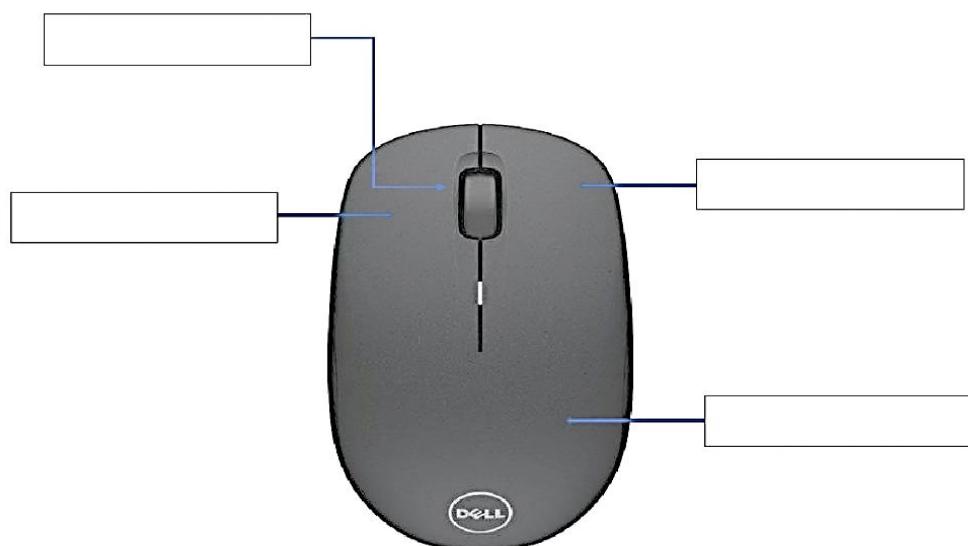


### 2. Complete the keyboard by filling in the missing keys.



### 3. Identify the different parts of the mouse using the word bank given below.

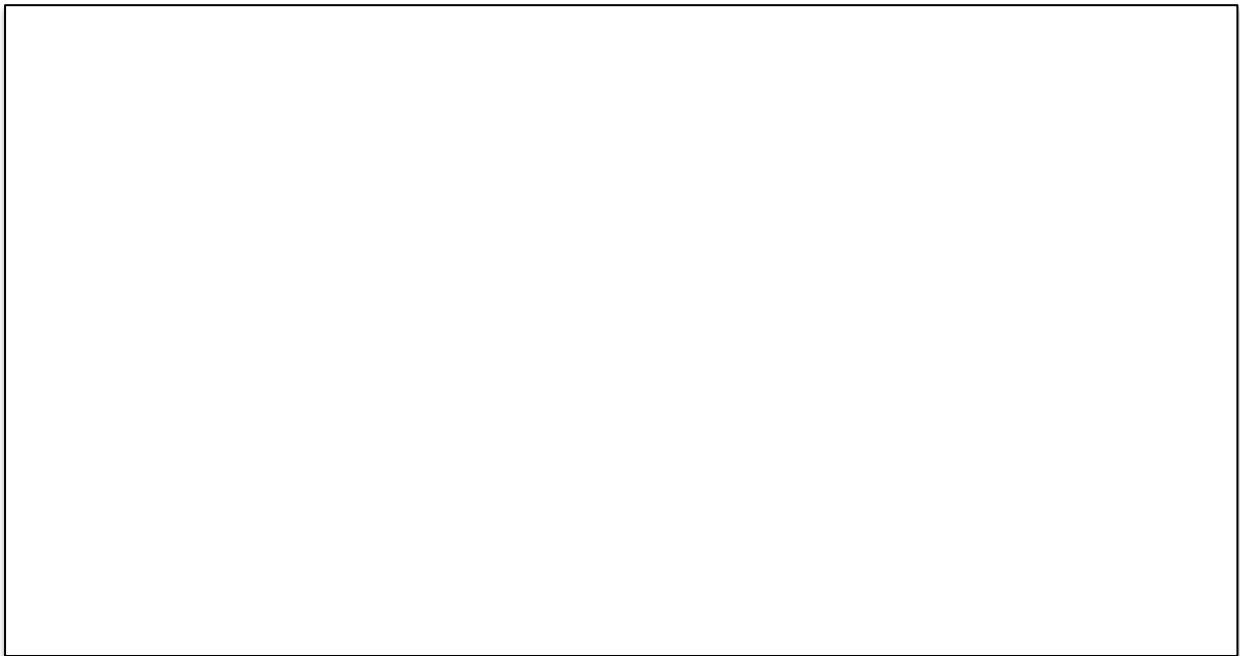
Body	Right Click
Scroll Wheel	Left Click



**4. Write the full form of the following.**

- (a) VDU \_\_\_\_\_
- (b) CRT \_\_\_\_\_
- (c) LED \_\_\_\_\_
- (d) LCD \_\_\_\_\_

**5. Using different shapes like TRIANGLES, RECTANGLES, CIRCLES, etc., draw a school bus.**



**6. Name the following blocks of ScratchJr.**

