

# **DELHI PUBLIC SCHOOL GAYA**

(Under the aegis of the Delhi Public School Society, New Delhi) Affiliated to C.B.S.E., New Delhi Affiliation No.330530, School Code – 65572

## **DURGA PUJA HOLIDAY ASSIGNMENT CLASS-VI (ACADEMIC SESSION: 2025-26)**

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Are you looking for some interesting fun learning assignment to make your learning session interesting and engaging? Here in this assignment, you will find some very interesting and engaging tasks that will be fun solving.

#### **ENGLISH**

### 1. Identify the Phrases and Clauses

- (a) The little girl with blue ribbons is singing a song.
- (b) He went home to take some rest.
- (c) Because she was tired, she left early.
- (d) The house at the end of the street looks haunted.
- (e) We cannot go out until the rain stops.
- (f) The man who is standing near the gate is my uncle.
- (g) She bought a basket of fresh fruits.
- (h) If you don't hurry, you will miss the bus.
- (i) I wonder why he is so late.
- (j) They were playing in the garden happily.
- 2. Draw a comic strip (4–6 panels) showing Prabhat's journey from being obsessed with winning to realising the joy of fair play. Add short captions or dialogues.
- 3. In each sentence, underline the verbs and label them as Main Verb (MV), Auxiliary Verb (Aux), or Modal Auxiliary (Modal).
  - (a) She is reading a storybook.
  - (b) They have finished their homework.
  - (c) He was playing football in the evening.
  - (d) We will go to the park tomorrow.
  - (e) You must complete your work on time.
  - (f) The baby is crying loudly.
  - (g) I can sing very well.
  - (h) She does not like ice cream.
  - (i) We were watching a movie last night.
  - (j) He should respect his teachers.
- 4. Your grandmother has asked you to prepare a "Home Remedies Booklet" using spices from the kitchen. Task:

PUBLIC

- (a) Choose 5 spices mentioned in the lesson "Spices That Heal Us."
- (b) For each spice, do the following:

#### Draw or paste a picture of the spice.

Write its name. Arrange them neatly in a small booklet or chart and give it a title: "My Book of Healing Spices."

### हिन्दी

- 1. दशहरा और दीपावली में से आपको सबसे अच्छा त्योहार कौन—सा लगता है? 80—100 शब्दों में अपने विचार व्यक्त कीजिए।
- 2. शारदीय नवरात्रि का महत्त्व बताइए। आपको माँ दुर्गा के नौ रूपों में सबसे प्रिय रूप कौन—सा लगता है? उसका संक्षिप्त परिचय दीजिए ।
- 3. इस बार प्रयागराज में महाकुंभ लगा हुआ था। इस कथन के आलोक में लिखिए कि महाकुंभ क्या होता है? यह कब—कब और कहाँ—कहाँ लगता है?

## संस्कृत

1. स्फोरक—पत्र (चार्ट पेपर) पर गजः, वृक्षः, त्रिशूलः, चन्द्रः, गणेशः शब्दों के चित्र बनाकर प्रथमा विभक्ति में शब्दरूप लिखें।

#### **MATHEMATICS**

- 1. Find the greatest 5-digit number which, when decreased by 5, is completely divisible by 12, 15, and 18.
- 2. Identify the largest 6-digit number that can be formed using the digits 7, 8, 3, 6, 1, and 2, such that it is divisible by both 2 and 6 but not divisible by 4 or 8.

  (Repetition of digits is not allowed.)
- 3. Find the sum and the difference between the smallest 6-digit number having five different digits and the greatest 5-digit number having four different digits.
- 4. A rectangular garden is 36 m long and 24 m wide.

The gardener wants to plant square flower beds of the largest possible size so that no space is left over.

- (a) Find the side of each square flower bed.
- (b) Also calculate the number of such square beds required.
- 5. Medicine is packed in boxes, each weighing 4 kg 500 g. How many such boxes can be loaded in a van which cannot carry beyond 800 kg?
- 6. Find the greatest and smallest 5-digit numbers which is exactly divisible by 279.
- 7. **Activity:** The Secret Number Puzzle

### **Objective:**

To practice divisibility rules and logical reasoning.

Instructions for Students:

- (a) Choose a Secret 3-Digit Number that follows all these rules:
  - (i) The number is divisible by 2.
  - (ii) The sum of its digits is divisible by 3.
  - (iii) The last two digits form a number divisible by 4.
  - (iv) The number is also divisible by 5.
  - (v) The difference between the largest and smallest digit is at least 4.
- (b) Write down all possible numbers that satisfy these conditions.
- (c) From your list, find:
  - (i) The smallest and largest number.

#### **SCIENCE**

- 1. Visit a garden or park in your locality. Observe five different plants and note their leaf shape, stem type, and flowers. Compare and write how they differ from each other.
- 2. Earth itself behaves like a giant magnet with a north and south pole, what do you think will happen if one day the Earth's magnetic poles suddenly reverse (north becomes south and south becomes north)? How might it affect?
  - (a) A magnetic compass
  - (b) Migrating birds and animals that use Earth's magnetic field for navigation
  - (c) Our daily life
- 3. If global temperatures increase, predict what will happen to glaciers, rainfall, and the availability of freshwater. Explain your reasoning using the water cycle.
- 4. Prepare a 3D model of an Amoeba or a Paramecium. Highlight their main body parts like nucleus, cytoplasm, pseudopodia/cilia, etc in your model. (Hint- use gelatin powder, clay, cardboard etc).
- 5. Prepare a portfolio for the following questions:
  - (a) A factory produces sugar mixed with fine dust particles. If you were the factory manager, which separation technique would you recommend and why?
  - (b) Interview a shopkeeper, farmer, or family member to find out where they use separation of substances in their daily work. Then, write a short report of 5–6 sentences for your portfolio.

#### SOCIAL SCIENCE

# **Chapter 11: Grassroots Democracy Part 2 Local Government In Rural Areas Question:**

Imagine you are a member of a Gram Sabha in your village. The main village road is broken, and children find it difficult to go to school during rainy days.

- Write a short 5 6 sentence speech that you would give in the Gram Sabha meeting to explain the problem and suggest a solution.
- (Hint: think like a responsible citizen- what problem will you highlight and what do you expect the gram panchayat to do?)

# Chapter 12: Grassroots Democracy Part 3 Local Government In Rural Areas

#### **Ouestion**:

Draw or create a T – chart (two columns) in your notebook. On one side, write 'Village Local Government' and on the other side write 'Urban Local Government'.

- List at least three functions of each (for example: repairing roads, providing clean water, garbage collection, etc.).
- Then write one similarity and one difference between the two systems.

#### **Chapter 3: Landforms and Life**

#### **Question:**

Take an outline map of India.

- Mark and label one mountain, one plain, one plateau and one coastal region.
- Beside each, write one way people live or work differently in that landform (for example: farming in plains, terrace farming in mountains, fishing on coasts).

# **Chapter 14: Economic Activities around Us Ouestion:**

Imagine your village/town is planning a 'Community Fair' to showcase different economic activities.

- Choose one role: farmer, shopkeeper, fisher, factory worker or IT professional.
- Write a short paragraph (4-5 sentences) about what you would sell/do at the fair and how your work is important for the community.

#### INFORMATION AND COMMUNICATIONS TECHNOLOGY

- 1. Chart Work: "Computer Vision in Our Daily Life"
  - Students make a chart with drawings/pictures of:

Face unlock in mobiles

QR code scanning for tickets

Self-driving cars

Google Lens/Object detection

• Write a few lines below each picture

#### **GERMAN**

- Task 1: Make a small booklet with 5 pages. On each page, choose a theme and write 5 German words with drawings or pictures.
- Task 2: Farben (Colors), Tiere (Animals), Essen (Food), Kleidung (Clothes) and Schule (School items)
- Task 3: Draw your room and label at least 15 items in German with article + noun.