



DELHI PUBLIC SCHOOL GAYA

(Under the aegis of the Delhi Public School Society, New Delhi)

Affiliated to C.B.S.E., New Delhi Affiliation No.330530, School Code - 65572

SPLIT-UP SYLLABUS FOR CLASS-VIII FOR THE ACADEMIC SESSION: 2025-26

Subject: English

Prescribed Books: 1. New Sparkle (SCS) (National Council of Educational Research and Training)
2. The New Grammar Tree (Oxford) (National Council of Educational Research and Training)

Months	No. of Working Days	Name of the Examination (As per School Policy Framed)	Chapters/Units	Tentative No. of Periods Required	Subject Enrichment Activities (SEA)
TERM-I					
April	23		New Sparkle (SCS) <ul style="list-style-type: none"> Chapter 1- A Drive in the Motor Car Chapter 4-The Handpost (Poem) Chapter 5-The Shoeshine Chapter 6-The Way Through The woods(Poem) Chapter 8-Where The Mind is Without Fear (Poem) Grammar: <ul style="list-style-type: none"> Ch 1 Nouns (ex- b,c, i) Ch 2 Pronouns (ex- c) Ch 3 Adjectives (ex-b,g) Ch 4 Verbs (as per classwork) End of topic test	3 2 3 3 3 2 2 1 3 1	<ul style="list-style-type: none"> Ch: The Shoeshine SE: Conduct a debate on the topic "Is dignity of labor properly respected in our society?" Give students key sentences from the story and ask them to transform them into passive voice or different tenses. Ch: Where The Mind Is Without Fear Ask students to brainstorm words or phrases connected to freedom, knowledge and courage. AIL - Freedom through Art (a poster on unity, freedom or free knowledge)
May	12		New Sparkle (SCS) <ul style="list-style-type: none"> Chapter 7 -True Spirit of Sport Chapter 9-One Good Turn (Play) Grammar <ul style="list-style-type: none"> Finite and Non-finite Verbs (b,c,f) Subject Verb Agreement (b,c) End of topic test	3 4 2 2 1	<ul style="list-style-type: none"> Ch: One Good Turn (Play) Writing: Character analysis and personal reflection. Role-Play Adopt strategies according to the purpose of listening Extensive Reading- <i>In a Snake Pit , The People Upstairs</i> (Summer Assignment will given from these chapters)
June	07	Periodic Test-I	New Sparkle (SCS) <ul style="list-style-type: none"> Chapter 10-Inchape Rock (Poem) Chapter 11-The Portrait of a Lady Writing Skills <ul style="list-style-type: none"> Formal letters (Editorial, Business) End of topic test	2 2 2 1	<ul style="list-style-type: none"> Ch: Inchape Rock (Poem) Creative writing -Discuss how the moral of the story would change with the new ending. Symbolic meaning of the Inchape Bell and how it represents goodness and protection. Ch- The Portrait of a Lady:Ask students to write

					about their relationship with their grandmother.
July	25		Grammar <ul style="list-style-type: none"> Modal Auxiliaries (a, b) Prepositions (b, d, e, f, h,i) Determiners (b, d, f) Conditional Sentences (Ex: d) New Sparkle (SCS) <ul style="list-style-type: none"> Chapter 12-The Village Schoolmaster (Poem) Writing Skill <ul style="list-style-type: none"> Narrative Writing Revision for PT- 1 End of topic test	2 2 3 3 3 2 1	<ul style="list-style-type: none"> Ch: The Village Schoolmaster Theme Based Discussion- Compare and Contrast : Then vs. Now The importance of education Respect for elders Poetic Device Hunt Enactment of a Village Schoolmaster as Role - Play
August	23		New Sparkle (SCS) <ul style="list-style-type: none"> Chapter 14-The Blue Carbuncle Grammar <ul style="list-style-type: none"> Conjunctions (ex: b,c) The Sentence: An Overview (Ex- c,e, f, g, h,k) Writing Skill <ul style="list-style-type: none"> Advertisement (Classified) Formal Letters (Complaint, Job Application,Enquiry) Reading Comprehension <ul style="list-style-type: none"> Discursive passage Factual passage Revision for Mid Term End of topic test	4 3 4 2 3 2 2	<ul style="list-style-type: none"> Ch-The Blue Carbuncle Clues and Evidence Chart Making-Create a chart of all the clues that Holmes discovered (Mind -map in notebook) Moral Reflection- <i>Justice vs. Mercy</i>
September	21	Mid-Term Examination		5 2	
TERM-II					
October	13		New Sparkle (SCS) <ul style="list-style-type: none"> Chapter 15 -Anukul Grammar: <ul style="list-style-type: none"> Direct and Indirect Speech (as per classwork) The Sentence (Ex: b,g ,i) End of topic test	4 3 2 1	<ul style="list-style-type: none"> Ch: Anukul SE: Debate on Artificial Intelligence and Employment. Extensive Reading <i>Dogs At Work</i> (Diwali Assignment will be given from this chapter)
November	23		New Sparkle (SCS) <ul style="list-style-type: none"> Chapter 16-The Solitary Reaper(poem) Chapter 18-The Women on Platform 8 Grammar <ul style="list-style-type: none"> Clauses (ex: a,b,g) Transformation of Sentences (ex: c, d,e, f, g,h,m) Idioms (ex: b, d) Active and Passive Voice (as per classwork) Writing Skills	3 4 2 4 1 3	<ul style="list-style-type: none"> Ch-The Women on Platform 8 Discuss the topic - Reflective Essay: "What Makes a Mother" Character Sketch- Arun and The Woman on platform 8 Spell Bee

			<ul style="list-style-type: none"> Email writing End of topic test	2 1	
December	22	Periodic Test-II	<u>New Sparkle (SCS)</u> <ul style="list-style-type: none"> Chapter 19-The Highwayman (poem) Chapter 20-Boetie's Mountain <u>Grammar</u> <ul style="list-style-type: none"> Direct and Indirect Speech (as per classwork) Vocabulary (ex: c, e) <u>Revision for PT 2</u>	3 3 3 1 2 1	<ul style="list-style-type: none"> <u>Ch- The Highwayman</u> Dramatic Reading and performance- Figurative Language Exploration Theme -based discussion- Love and Sacrifice Betrayal Fate and Tragedy <u>Extensive Reading</u> <i>Time, You Old Gipsy Man</i> (Winter Assignment will be given from this chapter)
January	22		<ul style="list-style-type: none"> Revision for Term End 		
February	22	Term End Examination	<ul style="list-style-type: none"> Revision for Term End 		
March	20				

विषय : हिंदी

निर्धारित पुस्तकें – 1. धरोहर भाग-8 (Sonka Publications INDIA Pvt Ltd)
2. व्याकरण आनंद भाग-8 (Sonka Publications INDIA Pvt Ltd)

माह	प्राप्त कालांश के संख्या	कार्य दिवसों की संख्या	परीक्षा का नाम (स्कूल नीति के अनुसार)	अध्याय/इकाई	अनुमानित आवश्यक कालांश (पीरियड)	विषय संवर्धन गतिविधियाँ (एस०ई०ए०)
टर्म-I						
अप्रैल	16	23		<u>धरोहर भाग-8</u> पाठ-1 कोशिश करने वालों की पाठ-2 सदाचार का तावीज़ <u>व्याकरण आनंद भाग-8</u> पाठ-1 भाषा लिपि और व्याकरण पाठ-3 शब्द विचार पाठ-4 वाक्य पाठ-5 संज्ञा पुनरावृत्ति कक्षा जाँच परीक्षा	02 03 02 02 03 01 02 01	<ul style="list-style-type: none"> हरिवंश राय बच्चन की कोई अन्य प्रेरक कविता संकलित कर लिखिए। भष्टाचार को जड़ से समाप्त करने के लिए आप क्या-क्या प्रयास कर सकते हैं? विस्तार से लिखिए। संविधान द्वारा मान्यता प्राप्त भाषाओं की सूची तैयार कीजिए।
मई	08	12		<u>धरोहर भाग-8</u> पाठ-3 मित्रता <u>व्याकरण आनंद भाग-8</u> पाठ-7 वचन पाठ-8 कारक पुनरावृत्ति कक्षा जाँच परीक्षा	03 02 01 01 01	<ul style="list-style-type: none"> 'दो विपरीत स्वभाव के लोगों में भी गहरी मित्रता हो सकती है।' इस कथन की पुष्टि उदाहरण के साथ कीजिए।

जून	15	07	आवधिक परीक्षा-1	धरोहर भाग-8 पाठ-4 मंत्र 02 पाठ-5 वसंती हवा 02 कक्षा जाँच परीक्षा 01	<ul style="list-style-type: none"> साँप के काटने पर क्या प्राथमिक चिकित्सा दी जा सकती है? जानकारी एकत्र कर लिखिए।
जुलाई	17	25		धरोहर भाग-8 पाठ-6 साइकिल की सवारी 04 पाठ-9 मौँ कह एक कहानी 03 व्याकरण आनंद भाग-8 पाठ-9 सर्वनाम 02 पाठ-10 विशेषण 02 पाठ-11 क्रिया 02 पुनरावृत्ति 02 कक्षा जाँच परीक्षा 02	<ul style="list-style-type: none"> गुरु द्रोणाचार्य और एकलव्य की कहानी का कक्षा में मंचन कीजिए। एक चार्ट तैयार कीजिए जिसमें सर्वनाम के भेदों को वृक्ष के माध्यम से दर्शाया गया हो।
अगस्त	16	23		धरोहर भाग-8 पाठ-10 अपराजिता 03 व्याकरण आनंद भाग-8 पाठ-13 वाच्य 02 पाठ-33 पत्र-लेखन (अनौपचारिक) 02 पाठ-34 अनुच्छेद-लेखन 01 पाठ-21 विलोम शब्द 01 पाठ-23 अनेक शब्दों के लिए एक शब्द 01 पाठ-25 समान लगने वाले भिन्नार्थक शब्द 01 पुनरावृत्ति 01 कक्षा जाँच परीक्षा 02	<ul style="list-style-type: none"> स्टीफन हॉकिन्स के विषय में जानकारी एकत्र कर सचित्र वर्णन कीजिए। समान लगने वाले भिन्नार्थक शब्द को स्पष्ट करने के लिए फ्लैश कार्ड तैयार कीजिए।
सितम्बर	15	21	मध्यावधि परीक्षा	व्याकरण पाठ-27 मुहावरे 02 पुनरावृत्ति (मध्यावधि परीक्षा पाठ्यक्रम) 13	
टर्म-II					
अक्टूबर	09	13		धरोहर भाग-8 पाठ-12 मुंशी प्रेमचंद 03 पाठ-13 जीवन नहीं मरा करता है 02 व्याकरण आनंद भाग-8 पाठ-14 अविकारी शब्द 02 पुनरावृत्ति 01 कक्षा जाँच परीक्षा 01	<ul style="list-style-type: none"> आपके घर में दादा-दादी/नाना-नानी/अभिभावक होंगे उनसे उनकी शिक्षा और बाल्यकाल के विषय में रोचक अथवा प्रेरक तथ्यों को पूछकर कक्षा में प्रस्तुत कीजिए। अव्यय के भेदों का एक चार्ट तैयार कीजिए।
नवम्बर	16	23		धरोहर भाग-8 पाठ-14 वारिस 03 पाठ-15 शेर शिवाजी 02 व्याकरण आनंद भाग-8	<ul style="list-style-type: none"> शेर शिवाजी के जीवन पर बनी फिल्म के चित्रों का एक कोलाज तैयार कीजिए। उपसर्ग और प्रत्यय पर आधारित परियोजना तैयार

				पाठ-15 उपसर्ग और प्रत्यय पाठ-16 संधि (स्वर संधि) पाठ-17 समास पुनरावृत्ति कक्षा जाँच परीक्षा	02 03 03 01 02	कीजिए।
दिसम्बर	16	22	आवधिक परीक्षा-2	<u>धरोहर भाग-8</u> पाठ-17 दोहावली <u>व्याकरण आनंद भाग-8</u> पाठ-18 विराम चिह्न पाठ-19 पद परिचय पाठ-20 शब्द तथा वाक्य संबंधी अशुद्धियाँ पाठ-22 पर्यायवाची शब्द पाठ-24 अनेकार्थी शब्द पाठ-26 शब्दों के सूक्ष्म अर्थ भेद पाठ-27 लोकोक्तियाँ पुनरावृत्ति कक्षा जाँच परीक्षा	02 02 02 02 01 01 01 01 02 02	<ul style="list-style-type: none"> रहीम एवं कबीर के दस-दस नीतिपरक दोहों का एक चार्ट तैयार कीजिए। शब्दों के सूक्ष्म अर्थ भेद को स्पष्ट करने के लिए फ्लैश कार्ड तैयार कीजिए।
जनवरी	16	22		<u>धरोहर भाग-8</u> पाठ-18 स्नेह <u>व्याकरण आनंद भाग-8</u> पाठ-28 अलंकार पाठ-30 संवाद-लेखन पाठ-33 पत्र-लेखन (औपचारिक) पुनरावृत्ति कक्षा जाँच परीक्षा	04 05 01 02 01 03	<ul style="list-style-type: none"> संयुक्त परिवार और एकल परिवार में बेहतर कौन है? तर्क के साथ अपना मत प्रस्तुत कीजिए। अलंकार के उपभेदों को दो-दो उदाहरणों के द्वारा स्पष्ट कीजिए।
फरवरी	16	22	सत्रांत परीक्षा	पुनरावृत्ति (धरोहर, व्याकरण, टर्म-2 पाठ्यक्रम)	16	
मार्च	17	20				

Subject : Mathematics

Prescribed Book :- The New Book of Mathematics for Class-VIII by M L Aggarwal (Publication: Avichal Publishing Company)

Months	No. of Working Days	Name of the Examination (As per School Policy Framed)	Chapters/Units	Tentative No. of Periods Required	Subject Enrichment Activities (SEA)
TERM-I					
April	23		CH-1 Rational Numbers <ul style="list-style-type: none"> About rational numbers and its comparison. Operations on Rational Numbers and their properties. Word problems 	09	<ul style="list-style-type: none"> To represent different forms of numbers on the number line.

			End of topic test CH-2 Exponents and Powers <ul style="list-style-type: none"> • Positive and negative integral exponent of a rational number • Laws of Exponents and its application. • Use of Exponents to Express Small Numbers in Standard form. • Comparing very Large and Very Small Numbers End of topic test CH-3 Squares and Square Roots <ul style="list-style-type: none"> • Concept of Perfect Squares. • Properties of Square Numbers. • Some Interesting Patterns • Concept of Square Roots • To find Square Root by prime factorization and long division method. 	01 05 01 07	
May	12		CH-3 Square and Square Roots (Cont...) <ul style="list-style-type: none"> • Square roots of fractions. • Square roots of decimals. • Square root of a fraction when Numerator or Denominator or both are not perfect squares. End of topic test CH-4 Cubes and Cube Roots <ul style="list-style-type: none"> • Cube Numbers or Perfect Cubes. • Properties of Cubes of Natural Numbers. • Finding Cube root through prime factorization method. • Cube root of a negative perfect cube, product of integers, rational number. End of topic test	04 01 06 01	<ul style="list-style-type: none"> • Fibonacci series in real-life objects.
June	07	Periodic Test-I	CH-5 Percentage and its Applications <ul style="list-style-type: none"> • Concept of percentage and its applications • Conversion of percentage into a fraction, ratio or into a decimal number and vice versa. • Finding a percentage of a given quantity and vice-versa. • Expressing one quantity as percentage of other quantity. • Finding increased/decreased quantity. • Profit and Loss • Concept of profit, loss and overhead 	07	<ul style="list-style-type: none"> • Being a shopkeeper, make the complete list of profit and loss for individual item that you bought for selling in a particular month. • To understand different concepts of commercial mathematics by class room games.

			expenses. • To learn the formulae and its applications • Concept of discount and its applications.		
July	25		• Profit and Loss (cont.) • Concept of GST and its application End of topic test CH-6 Compound Interest • Concept of Simple Interest • Concept of Compound Interest and its application • Calculating Compound Interest by using formulae • Rate compounded annually, half-yearly or quarterly. • Finding Compound Interest when interest rates for successive conversion periods are different. • Finding Compound Interest when the total time is not a complete number of conversion periods. End of topic test CH-7 Direct and Inverse Variation • Concept of Direct and Inverse Variation • Time and Work • Word problems End of topic test CH-8 Algebraic Expressions • Addition and Subtraction of Algebraic Expressions.	04 01 08 01 07 01 03	• Enact a role play between a customer and the bank manager to discuss compound interest on a certain amount.
August	23		CH-8 Algebraic Expressions (Cont....) • Multiplication and Division of Algebraic Expressions. • Algebraic Identity and its applications. End of topic test CH-9 Factorisation • Concept of factors and to learn how to factorise • Factorisation by taking out common factors. • Factorisation of grouping of terms. • Factorisation using Algebraic Identities. • Factorisation of Trinomials. • Division of Polynomial by Polynomial Continued. End of topic test	08 01 08 01	• To verify the formula: $(a+b)^2=a^2+2ab+b^2$

			CH-10 Linear Equations in One Variable <ul style="list-style-type: none"> To learn about linear equations and their solutions Permissible rules for solving equations. Solving Linear Equations in one variable. End of topic test	04 01	
September	21	Mid-Term Examination	**Revision** CH-11 Understanding Quadrilaterals <ul style="list-style-type: none"> Introduction of Polygons and its parts. Types of Polygons. Angle sum property of a polygon. 	09 03	<ul style="list-style-type: none"> To verify: The sum of interior angles of any quadrilateral is 360° by paper cutting and pasting.
TERM-II					
October	13		<ul style="list-style-type: none"> Understanding Quadrilaterals(cont.) Kinds of Quadrilaterals Properties of parallelogram Some special parallelograms and their properties. End of topic test CH-12 Mensuration <ul style="list-style-type: none"> Introduction Area and Perimeter of some plane figures 	08 01 04	<ul style="list-style-type: none"> To verify that opposite angles of a parallelogram are of equal measure. To find the surface area of a cuboid.
November	23		Mensuration(cont.) <ul style="list-style-type: none"> Area of Quadrilaterals and Polygons Area of a general Quadrilateral. Volume of Solids Difference between Volume and Capacity Surface Area of Cube, cuboid and cylinder. End of topic test CH-13 Data Handling. <ul style="list-style-type: none"> Introduction Circle Graph or Pie Chart Formula to find the central angle for a component Construction of a pie chart for a given data. 	15 01 07	<ul style="list-style-type: none"> To create Pie-chart with the data collected from different surveys.
December	22	Periodic Test-II	Revision Data Handling (cont.) <ul style="list-style-type: none"> Introduction to the probability and terms related to it. Some experiments and their outcomes. End of topic test CH-14 Introduction to Graphs <ul style="list-style-type: none"> Introduction to Coordinate Geometry Coordinate axes, coordinates of a point, 	05 05 01 10	<ul style="list-style-type: none"> To draw line graph (time and temperature of Canada from January to December) by collecting the data from various resources.

			convention for signs of coordinates, quadrants. • Application based on the concept of line graph. End of topic test	01	
January	22		• **Revision**	06	
February	22	Term End Examination	• **Revision**		
March	20		•		

Subject : Science and Technology

Prescribed Books: 1. Lakhmir Singh's Science (S. Chand School Books), NCERT

Prescribed App: 1. Acad Ally (Mandatory)

Months	No. of Working Days	Name of the Examination (As per School Policy Framed)	Chapters/Units	Tentative No. of Periods Required	Subject Enrichment Activities (SEA)
TERM-I					
April	23		Ch. 1: Crop Production and Management • Types of Crops • Basic Practices of crop production • Food From animals • End of chapter test and Discussion Ch. 2: Micro-organisms: Friend and Foe • Major Groups of microorganism • Useful and harmful microorganism • Disease causing microorganisms in human and its carrier • Food Poisoning and preservation of food • Nitrogen fixation and nitrogen cycle • End of chapter test and Discussion	1 6 1 2 3 2 2 2 2 2	• To observe the presence of moisture in soil. • To check the quality of seeds using water. • To study the process of fermentation using yeast.
May	12		Ch. 8: Force and Pressure • Force • Effects of force • Types of force • Pressure • Explanation of some everyday observations on the basis of pressure • Summer Assignment	2 2 3 3 2	• Experimentally verify that the effect of force depends on its magnitude and the area over which it acts. • Design a model to show how air pressure helps liquids to rise through a straw. • Explain the working principle of a rubber dropper. • To show that liquid pressure depends only upon the height of the liquid column and not the volume of the liquid. • To burn a candle in a glass full of water (Fun game)
June	07	Periodic Test-I	Ch. 8: Force and Pressure (Continue...) • Pressure exerted by liquid • Pressure exerted by gas and applications	1 1	• List out the calorific value of different fuels. • Find out about the major thermal power plants in India and reasons for their selective location.

		<ul style="list-style-type: none"> • End of chapter test and Discussion 	2	<ul style="list-style-type: none"> • Make a report on how to increase the use of renewable sources of energy.
		Ch. 3: Coal and Petroleum <ul style="list-style-type: none"> • Inexhaustible substances and exhaustible natural resources • Revision for PT-I 	1 2	
July	25	Ch. 3: Coal and Petroleum (Continue...) <ul style="list-style-type: none"> • Fossil fuel: coal • Fossil fuel: petroleum • Natural gas • Petrochemicals • End of chapter test and feedback Ch. 6: Reproduction in Animals <ul style="list-style-type: none"> • Methods of reproduction • Human Male and Female reproductive system • Fertilization a development of embryo • In-vitro fertilization; Viviparous and oviparous animals • Metamorphosis in Frog and silk moth • Asexual reproduction in animals • End of chapter test and feedback Ch. 9: Friction <ul style="list-style-type: none"> • Force of Friction. • Factors Affecting Friction • Cause of Friction. • Static, Sliding and Rolling Friction • Friction: A Necessary Evil. • Advantages and Disadvantages of Friction 	1 1 1 1 1 2 2 2 1 1 1 2 2 1 1 1 2 1 1	<ul style="list-style-type: none"> • Make a report citing differences between (a) fertilized eggs and unfertilized eggs. (b) broilers and layers. • Make a report on different types of twins: Identical twins and Fraternal twins. • To show that increase in weight will increase the static friction between two surfaces. • Demonstrate that static friction is more than sliding friction and rolling friction • Collect some pictures of sports in action where either Friction is supporting or opposing it.
August	23	Ch. 9: Friction (Continue...) <ul style="list-style-type: none"> • Methods of decreasing and increasing friction. • Fluid Friction. • Reducing Drag. • End of chapter test and discussion Ch.11: Chemical effects of Electric Current <ul style="list-style-type: none"> • Good Conductors and Poor Conductors of Electricity. • LED (Light Emitting Diode). • Electrolytes and Non-electrolytes. • Solutions of Acid, Bases and Salts are Good Conductors and Distilled Water is a Poor Conductor of Electricity. • Chemical Effects of Electric Current. • Electrolysis of Water and Electroplating. 	2 2 2 2 2 2 1 2 3 1 2	<ul style="list-style-type: none"> • Demonstration of electrolysis of water. • To observe the chemical effect of electricity during copper plating on iron nail. • To study dry cell. • Find out health concerns about chromium electroplating and how to resolve those.

			<ul style="list-style-type: none"> • End of chapter test and discussion 	2	
September	21	Mid-Term Examination	<ul style="list-style-type: none"> • <i>Revision</i> (Question Bank) • Ch. 13: Light • Reflection of Light. • Laws of Reflection of Light. • Formation of Image by a Plane Mirror. • Lateral Inversion. • Regular and Diffuse Reflection. 	1 1 1 1 1	
TERM-II					
October	13		<ul style="list-style-type: none"> • Ch. 13: Light (<i>Continue...</i>) • Regular and Diffuse Reflection. • Reflected Light can be Reflected Again • Periscope. • Multiple Images and Kaleidoscope. • Dispersion of Light. • The Human Eye. • Care of the Eyes, Braille System. • End of chapter test and discussion • <i>DP vacation/Diwali Vacation</i> (Assignment) 	2 2 1 2 1 2 1 2	<ul style="list-style-type: none"> • To show the phenomenon of Multiple Reflection by using Kaleidoscope. • To verify the laws of reflection.
November	23		<ul style="list-style-type: none"> • Ch. 4: Combustion and flame • Combustible and Non-combustible Substances. • Conditions Necessary for Combustion. • Combustible Substances, Supporter of Combustion and Ignition Temperature. • The History of Matchstick. • How do, We Control Fire. • Types of Combustion. • Fuels, Calorific Value of Fuels. • Flame, Structure of Flame, Burning of Fuels Leads to Harmful Products. • End of chapter test and discussion • Ch. 10: Sound • Sound is Produced by a Vibrating Body. • Sound Produced by Humans • Voice Box or Larynx. • Sound Needs a Material Medium for Propagation. • We Hear Sound Through Our Ears. • Amplitude, Time Period and Frequency of a Vibration. • Loudness and Pitch, Audible and Inaudible Sounds. • Noise and Music, Noise Pollution and its 	1 2 1 1 1 1 1 1 1 2 1 2 1 1 1	<ul style="list-style-type: none"> • Experiment: To prepare methane in the laboratory. • Experiment: To show different materials have different ignition temperature. • To study how different sounds are produced by different types of Musical instruments. • Analyse the difference in frequency of sound produced by using tuning forks. • To understand how sound is produced, travels, and is perceived, including concepts like loudness, pitch, and the human ear's function. • To illustrate the sound wave and characteristics of sound (Graph of sound wave).

			<ul style="list-style-type: none"> Land resources and land use Soil resources and soil fertility Soil conservation and its methods Soil degradation and conservation Civ Ch 22. Fundamental Rights and Duties <ul style="list-style-type: none"> The fundamental rights Fundamental duties Efforts made by the government's His Ch 3. Expansion of European Powers in India <ul style="list-style-type: none"> Expansion of British Empire in India Relation of the English with Mysore Struggle with the Marathas Annexation of Punjab End of Topic Test	1 1 1 1 1 1 1 1 1 1 1 1	the school
June	07	Periodic Test-I	Geo Ch 17. Natural Resources: Water, Vegetation, Wildlife <ul style="list-style-type: none"> water resources and availability of water Scarcity of water And Natural vegetation and wildlife Distribution of natural vegetation and Conservation of natural vegetation Wildlife conservation in India Civ Ch 23. Parliamentary Government <ul style="list-style-type: none"> organs of the Indian government The parliament And The parliament at work Relationship between the two houses of the parliament And Divisions of subjects between the centre and the state 	1 1 1 1 1 1 1	<ul style="list-style-type: none"> On a map demarcate with different colours- the settlement of British French and the Dutch Make a collage on the uses of forest resources
July	25		His Ch 4. Colonial Army and Civil Administration <ul style="list-style-type: none"> Political impact of the British rule Other administrative agencies The colonial army The police Judicial organisation His Ch 5. Rural Life and Society Economic impact of British rule <ul style="list-style-type: none"> Growth of commercial crops Impoverishment of the peasantry Tribal societies and economies End of Topic Test	2 1 1 1 1 2 2 1 1	<ul style="list-style-type: none"> Mark the British Empire during the time of Lord Wellesley. Collect more information on Nil Darpan by Dinbandhu Mitra and write a note on the plight of Indigo cultivators
August	23		Geo Ch 18. Agriculture		<ul style="list-style-type: none"> Make a list of major crops grown in India

			<ul style="list-style-type: none"> • Causes of rise of nationalism • Early political organisation • Partition of Bengal • Swadeshi and Boycott movement • Split in the Congress • Provision of separate electorate Civ Ch 27. Economic Presence of the Government <ul style="list-style-type: none"> • Planning for progress by the government • Government efforts to reduce poverty • Efforts made to reduce unemployment End of Topic Test	1 1 1 1 1 2 1 1 1	
December	22	Periodic Test-II	His Ch 14. Struggle for Indian Freedom <ul style="list-style-type: none"> • Role of Mahatma Gandhi in freedom struggle • Ideas of Gandhi and Civil disobedience movement • Revolutionary movement in India during 1920s and 1930 • Round table conference • Demand for Pakistan by Muslim league • India towards independence. • Causes which late to the partition of India in 1947 End of Topic Test	1 1 1 1 1 1 1	<ul style="list-style-type: none"> • Find information and pictures of the following moderate leaders of Indian National Congress and paste the pictures in a scrapbook-1.Dadabhai Naoroji, 2. Surendranath Banerjee and 3. Gopal Krishna Gokhale
January	22	Term End Examination	<ul style="list-style-type: none"> • Revision and Map Practice • Revision and Map Practice • Revision and Map Practice 		<ul style="list-style-type: none"> • Revision and Map Practice
February	22				
March	20				

विषय : संस्कृत

निर्धारित पुस्तकें – 1. माधवी (EduLine Publications)

2. वाणी संस्कृत व्याकरण (Arya Book Depot Publications.)

मासः	कार्यदिवसः	परीक्षायाः नाम	अध्यायः/पाठः	अनुमानित आवश्यक समयः	प्रस्तावित क्रियाकलापाः
टर्म-I					
अप्रैल	15/23		<ul style="list-style-type: none"> • पाठ-01 सुभाषितानि (माधवी) • पाठ-02 शब्दरूपाणि (व्याकरणम्) • पाठ-03 कारकप्रकरणम् (व्याकरणम्) • अध्यायस्य अन्तिमे परीक्षा 	05 04 05 01	<ul style="list-style-type: none"> • चार्ट पेपर में नीतिपरक श्लोक तथा उनके अर्थ लिखें।
मई	08/12		<ul style="list-style-type: none"> • पाठ-03 डिजीभारतम् (माधवी) • पाठ-04 संख्यापदानि (व्याकरणम्) • अध्यायस्य अन्तिमे परीक्षा 	03 03 02	<ul style="list-style-type: none"> • डिजिटल भारत के विविध आयामों को चार्ट पेपर में सचित्र उल्लेख करें।

जून	04/07	आवधिक परीक्षा - I	<ul style="list-style-type: none"> पाठ-04 ओणमोत्सवः (माधवी) अध्यायस्य अन्तिमे परीक्षा 	03 01	<ul style="list-style-type: none"> चार्ट पेपर में ओणमोत्सव के बारे में सचित्र वर्णन करें।
जुलाई	16/25		<ul style="list-style-type: none"> पाठ-07 गीताज्ञानम् (माधवी) पाठ-05 धातुरुपाणि (व्याकरणम्) पाठ-15 चित्रवर्णनम् (व्याकरणम्) अध्यायस्य अन्तिमे परीक्षा 	05 05 05 01	<ul style="list-style-type: none"> चार्ट पेपर में प्रस्तुत पाठ से नीतिपरक श्लोकों का उल्लेख करें।
अगस्त	15/23		<ul style="list-style-type: none"> पाठ-10 वार्तालापः (माधवी) पाठ-14 अपठितगद्यांशः (व्याकरणम्) पाठ-06 सन्धिः (व्याकरणम्) अध्यायस्य अन्तिमे परीक्षा 	04 05 05 01	<ul style="list-style-type: none"> परीक्षा सम्बन्धी पिता-पुत्र के वार्तालाप को लिखिए।
सितम्बर	04/21	मध्यावधि परीक्षा	<ul style="list-style-type: none"> पाठ-8 संस्कृतभाषायाः महत्त्वम् (माधवी) पुनरावृत्ति अध्यायस्य अन्तिमे परीक्षा 	03 01	<ul style="list-style-type: none"> चार्ट पेपर में संस्कृत भाषा का महत्त्व लिखें।
टर्म-II					
अक्टूबर	08/13		<ul style="list-style-type: none"> पाठ-12 कालज्ञो वराहमिहिरः (माधवी) पाठ-16 पत्रलेखनम् (व्याकरणम्) अध्यायस्य अन्तिमे परीक्षा 	04 03 01	<ul style="list-style-type: none"> चार्ट पेपर में महान पुरुषों का चित्र लगाकर उनके गुणों की व्याख्या करें।
नवम्बर	15/23		<ul style="list-style-type: none"> पाठ-02 दिनचर्या (माधवी) पाठ-08 प्रत्ययाः (व्याकरणम्) पाठ-09 अव्यय-प्रयोगः (व्याकरणम्) अध्यायस्य अन्तिमे परीक्षा 	05 05 04 01	<ul style="list-style-type: none"> चार्ट पेपर में अपने दैनिक कार्यों के बारे में विस्तारपूर्वक लिखें।
दिसम्बर	14/22	आवधिक परीक्षा - II	<ul style="list-style-type: none"> पाठ-11 समयज्ञानम् (व्याकरणम्) अध्यायस्य अन्तिमे परीक्षा पुनरावृत्तिः 	04 01 09	<ul style="list-style-type: none"> चार्ट पेपर में घटिका निर्माण कर प्रातः कालीन समय के 06:00 बजे को निर्देशित कीजिए।
जनवरी	14/22		<ul style="list-style-type: none"> पाठ-14 प्रहेलिका (माधवी) पाठ-10 उपसर्गाः (व्याकरणम्) अनुवादाभ्यासः अध्यायस्य अन्तिमे परीक्षा 	04 04 05 01	<ul style="list-style-type: none"> चार्ट पेपर संस्कृत प्रहेलिका तथा उनके अर्थ लिखिए।
फरवरी	10/22	अंतिम सत्र परीक्षा	<ul style="list-style-type: none"> पुनरावृत्तिः/ मध्ये परीक्षा 	10	
मार्च	20		<ul style="list-style-type: none"> पुनरावृत्तिः 		

Subject: Computer Science (ICT)
Prescribed Book: - 1. Cyber Connect (Kips)

Months	No. of Working Days	Name of the Examination (As per School Policy Framed)	Chapters/Units	Tentative No. of Periods Required	Subject Enrichment Activities (SEA)
TERM-I					
April	23		<ul style="list-style-type: none"> CH-1 Networking CH-2 Emerging Trends 	4 2	<ul style="list-style-type: none"> Collect information about the latest developments in the field of wireless technologies and make a collage for your computer lab.
May	12		<ul style="list-style-type: none"> CH-2 Emerging Trends (Contd...) End of the topic test 	3 1	<ul style="list-style-type: none"> Think of software solution that can be created to remove, decrease or control the problem faced by grocery store.
June	07	Periodic Test-I	<ul style="list-style-type: none"> CH-6 Links and Frames in HTML 	2	<ul style="list-style-type: none"> Ask the student to create an HTML document on CSS Text vs CSS Fonts. The web page should contain two frames wherein one frame will display Text properties and the other Font properties. Use unordered list to display the properties in each frame.
July	25		<ul style="list-style-type: none"> CH-6 Links and Frames in HTML (Contd...) CH-5 Introduction to App Development End of the topic test 	3 2 1	<ul style="list-style-type: none"> Prepare a chart on Desktop app, Mobile App, and Web App.
August	23		<ul style="list-style-type: none"> CH- 8 Iterative Statement in Python End of the topic test 	5 1	<ul style="list-style-type: none"> WAP – To calculate the sum of all numbers from 1 to a given number To print the digit of a given number in reverse order.
September	21	Mid-Term Examination	<ul style="list-style-type: none"> CH- 7 Using Loop in MakeCode Revision 	5 1	<ul style="list-style-type: none"> Create a project in MakeCode to display the first ten odd and even numbers.
TERM-II					
October	13		<ul style="list-style-type: none"> CH- 3 Animation in Krita End of the topic test 	3 1	<ul style="list-style-type: none"> Create an animation in Krita to show the different phases of Moon
November	23		<ul style="list-style-type: none"> CH-9 Big Data Revision 	5 1	<ul style="list-style-type: none"> Prepare a Chart on Big Data in Healthcare industry
December	22	Periodic Test-II	<ul style="list-style-type: none"> CH-10 Data Science End of the topic test 	5 1	<ul style="list-style-type: none"> Create a PowerPoint presentation on 'Data Science' and present it in your class.
January	22		<ul style="list-style-type: none"> CH-10 Data Science (Contd...) Revision 	2 4	
February	22	Term End Examination	<ul style="list-style-type: none"> Revision 		

March	20		• Revision		
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Subject: German

Prescribed Books: 1. Hello Deutsch-3

Months	No. of Working Days	Name of the Examination (As per School Policy Framed)	Chapters/Unit (Entire Book to be covered)	Tentative No. of Periods Required	Activities Proposed
April	23		<ul style="list-style-type: none"> Modul-5 Lektion-1 Stefan, Wie Geht's dir? die Namen der Körperteile mit dem Artikel Krankheit und Medikamente die Meinung des Arztes Definit Artikel Nom Akk Dativ Personal Pronomen Nom Akk Dativ Interrogativ Pronomen wer wen wem Imperative (du/ihr/Sie) E-mail (Lying sick in bed) End of Topic Test 	04	<ul style="list-style-type: none"> At the Kiosk Menu Song: Keinen Apfel, bitte! E-mail schreiben Reading Comprehension
May	12		<ul style="list-style-type: none"> Modul-5 Lektion-2 Gesund Leben Modal verben dürfen, sollen Subordinate clause : weil E-mail (To stay fit and healthy) End of Topic Test 	04	<ul style="list-style-type: none"> Word Puzzle Tina's Time table Song: Hast du alles mit E-mail schreiben Reading Comprehension
June	07	Periodic Test-I	<ul style="list-style-type: none"> Revision 	04	<ul style="list-style-type: none"> Word Puzzle Tina's Time table Song: Hast du alles mit E-mail schreiben Reading Comprehension
July	25		<ul style="list-style-type: none"> Modul-5 Lektion-3 Was hast du für deine Gesundheit getan? Tense: Partizip Perfekt 	04	<ul style="list-style-type: none"> TV listing on internet Well known TV programmes Class survey Word puzzle

			<ul style="list-style-type: none"> • Perfekt mit haben oder sein • Regelmäßig/Unregelmäßig • E-Mail (At the Hospital) • End of Topic Test 		<ul style="list-style-type: none"> • E-mail schreiben • Reading • Comprehension
August	23		<ul style="list-style-type: none"> • Revision • Imperative (du/ihr/Sie) • Partizip Perfekt • Regelmäßig/Unregelmäßig • Modal verben • sollen, dürfen, • Subordinate clause : weil • End of Topic Test 	04	<ul style="list-style-type: none"> • Tina's daily routine • Weekly routine • Interview • Word puzzle • Song: Was machst du um siebenUhr? • E-mail schreiben • Reading • Comprehension
September	21	Mid-Term Examination	<ul style="list-style-type: none"> • Modul-6 Lektion-1 • Wo ist Tina? • Interrogativ Pronomen: Wo • Präposition : (in Dative case) an/in/hinter/vor/neben • Verb : Wissen • End of Topic Test 	04	<ul style="list-style-type: none"> • At the Kiosk • Interview • Writing SMS • Word puzzle • Song: Hast du fürTalente? • E-mail schreiben • Reading • Comprehension
TERM-II					
October	13		<ul style="list-style-type: none"> • Modul-6 • Lek tion-2 • Hast du Lust ins Kino zu gehen? • Interrogativ Pronomen : Wohin • Präposition : (in Dative case) in/ auf • Infinitiv e mit z u • E- Mail (How do we go to school) • End of Topic Test 	04	<ul style="list-style-type: none"> • Activity with stationery items • Song:Grün,Grün,Grün sind alle meine Kleider • E-mail schreiben • Reading • Comprehension
November	23		<ul style="list-style-type: none"> • Modul-6 • Lektion-3 • Ordnung muss Sein! • Akk und Dativ Präposition • Akk und Dativverben • Wo und W ohin (Interrogativ pronomen) • E - Mail / Brief Schreiben • End of Topic Test 	04	<ul style="list-style-type: none"> • Class survey • Weather report • Speech Cards • Interview • Song: Wohinfährst du in den Urlaub? • E-mail schreiben • Reading • comprehension
December	22	Periodic Test-II	<ul style="list-style-type: none"> • Modul-6 • Lektion-3 • Ordnung muss Sein! • Verbs of Position • Stellen, stehen, sitzen, 	04	<ul style="list-style-type: none"> • List birthdays and star signs • Interview • Birthday invitation • Song: Zum • Geburtstag viel Glück!

			<ul style="list-style-type: none"> • liegen, liegen, hängen • Konjunktionen aber, denn, oder, und, sondern • Konjunktionen mit zwei Teilen • zwar. ..aber nichtnur. ..sondern auch • E- mail schreiben • Absatz schr eiben (Mein zimmer)m • End of Topic Test 		<ul style="list-style-type: none"> • E-mail schreiben • Reading • Comprehension
January	22		<ul style="list-style-type: none"> • Revision for Annual Examination 	04	
February	22	Term End Examination	<ul style="list-style-type: none"> • Revision for Annual Examination 	04	
March	20		<ul style="list-style-type: none"> • Annual Examinations 		

Subject: Financial Literacy

Prescribed Book: - 1. Financial Literacy (CBSE Skill Education)

Months	No. of Working Days	Name of the Examination (As per School Policy Framed)	Chapters/Units	Tentative No. of Periods Required	Subject Enrichment Activities (SEA)
TERM-I					
April	23		<ul style="list-style-type: none"> • Teamwork • Introduction To Financial Literacy • End of topic test 	4	<ul style="list-style-type: none"> • Conducting quiz in class to highlight the essence of Teamwork
May	12		<ul style="list-style-type: none"> • Introduction To Financial Literacy • End of topic test 	2	<ul style="list-style-type: none"> • Students will write a reflection on the activity conducted in class
June	07		<ul style="list-style-type: none"> • Banking • End of topic test 	1	<ul style="list-style-type: none"> • To study and analyse the interdependence of expansion of trade and evolution of money
July	25		<ul style="list-style-type: none"> • Banking • Security • End of topic test 	4	<ul style="list-style-type: none"> • Students will collect the documents required to open a bank account
August	23		<ul style="list-style-type: none"> • Security • End of topic test 	4	<ul style="list-style-type: none"> • Enlist the digital initiatives takes by Government of India
September	21	Mid-Term Examination	<ul style="list-style-type: none"> • Modes Of Digital Payments – Card Based • End of topic test 	3	<ul style="list-style-type: none"> • Group project on various modes of digital payment gateways
TERM-II					
October	13		<ul style="list-style-type: none"> • Modes Of Digital Payments – Biometric Based • End of topic test 	2	<ul style="list-style-type: none"> • Awareness program on Cyber Security
November	23		<ul style="list-style-type: none"> • Modes Of Digital Payments – Mobile Based Banking And Others • End of topic test 	4	<ul style="list-style-type: none"> • Awareness program on Cyber Security
December	22			3	

January	22		• Project	3	
February	22	Term End Examination	• Revision	3	
March	20		• Term-End		

Subject: Coding

Prescribed Book: - 1. Coding (CBSE Skill Education)

Months	No. of Working Days	Name of the Examination (As per School Policy Framed)	Chapters/Units	Tentative No. of Periods Required	Subject Enrichment Activities (SEA)
TERM-I					
April	23		<ul style="list-style-type: none"> • Ethical Practices in Coding - Importance of ethical coding - Real-world applications • End of topic test 	4	<ul style="list-style-type: none"> • Discussion on ethical dilemmas in coding
May	12		<ul style="list-style-type: none"> • Conditionals in Detail - If-Else Statements - Logical Operators - Nested Conditional Statements • End of topic test 	2	<ul style="list-style-type: none"> • Write a Python program to check if a number is even or odd
June	07		<ul style="list-style-type: none"> • Revision & Periodic Test-I 	-	<ul style="list-style-type: none"> • -
July	25		<ul style="list-style-type: none"> • Loops & Iterative Statements - For Loops - While Loops - Nested Loops • End of topic test 	4	<ul style="list-style-type: none"> • Create a staircase using loops in MakeCode
August	23		<ul style="list-style-type: none"> • Functions in Depth - Function parameters - Returning values from functions • End of topic test 	4	<ul style="list-style-type: none"> • Write a function to calculate the volume of a cuboid
September	21	Mid-Term Examination	<ul style="list-style-type: none"> • Mid-Term Exam & Revision 	-	-
TERM-II					
October	13		<ul style="list-style-type: none"> • Programming with Arrays - Understanding arrays • Sorting and searching in arrays • End of topic test 	2	<ul style="list-style-type: none"> • Writing a code for an array using Python
November	23		<ul style="list-style-type: none"> • Programming with Arrays - 	4	<ul style="list-style-type: none"> • Sorting an array using Python
December	22		<ul style="list-style-type: none"> • Revision 	-	<ul style="list-style-type: none"> • -
January	22		<ul style="list-style-type: none"> • Advanced Sequencing Concepts - Sequencing with loops and conditions - Writing algorithms • End of topic test 	4	<ul style="list-style-type: none"> • Writing a flowchart for a simple program
February	22	Term End Examination	<ul style="list-style-type: none"> • Revision 		
March	20		<ul style="list-style-type: none"> • Term-End Exam 		

Subject: Artificial Intelligence

Prescribed Book: - 1. Artificial Intelligence (CBSE Skill Education)

Months	No. of Working Days	Name of the Examination (As per School Policy Framed)	Chapters/Units	Tentative No. of Periods Required	Subject Enrichment Activities (SEA)
TERM-I					
April	23		<ul style="list-style-type: none"> • Introduction to AI Project Cycle • What is an AI project cycle? • Importance of AI project planning • End of topic test 	4	<ul style="list-style-type: none"> • Activity: AI Case Study Exploration • Objective: Understand real-world AI projects. • How to Play: • Assign students case studies on AI applications (e.g., AI in healthcare, self-driving cars). • They analyze how the AI project cycle applies to each case. • Present findings to the class.
May	12		<ul style="list-style-type: none"> • Stages of AI Project Cycle • Understanding the different stages • Why each stage is important • End of topic test 	2	<ul style="list-style-type: none"> • Activity: AI Project Cycle Role-Play • Objective: Learn AI project stages through role-playing. • How to Play: • Divide students into groups, assigning each a project stage (Problem Scoping, Data Acquisition, Data Exploration, Modeling, Evaluation). • Each group explains their stage and its role in an AI project. • Create a flowchart representing the full AI project cycle.
June	07		<ul style="list-style-type: none"> • AI Ethics • What is Ethics? • What are AI Ethics? • End of topic test 	1	<ul style="list-style-type: none"> • Activity: Spot the Bias in AI • Objective: Understand bias in AI systems. • How to Play: • Provide AI-generated examples (biased image recognition, gender-biased job ads). • Students identify potential biases. • Discuss how developers can reduce AI bias.
July	25		<ul style="list-style-type: none"> • Ethical AI Practices • Bias in AI • Responsible AI Development • End of topic test 	4	
August	23		<ul style="list-style-type: none"> • Mapping AI Solutions • How to map an AI solution to three domains of AI? • Case studies & real-world examples • End of topic test 	4	<ul style="list-style-type: none"> • Activity: AI Domain Sorting Challenge • Objective: Categorize AI applications into the three AI domains. • How to Play: • Provide AI examples (Google Translate, Tesla's self-driving cars, Netflix recommendations). • Students sort them into NLP, Computer Vision, or Data Science.

					<ul style="list-style-type: none"> Discuss how these technologies impact daily life.
September	21	Mid-Term Examination	<ul style="list-style-type: none"> Project 0: Introduction to AI Use Cases Identifying AI use cases in daily life Hands-on group discussions End of topic test Revision 	4	<ul style="list-style-type: none"> Activity: AI in Daily Life Scavenger Hunt Objective: Identify AI-powered tools around them.
TERM-II					
October	13		<ul style="list-style-type: none"> AI Use Case & Project Cycle Mapping How to map an AI use case to different project cycle stages? Practical AI applications End of topic test 	2	<ul style="list-style-type: none"> How to Play: Students explore their surroundings to find AI-based tools (voice assistants, recommendation systems, security cameras). They present their findings and explain how AI enhances these applications.
November	23		<ul style="list-style-type: none"> Case Study on AI Ethics & Bias Analyzing case studies of AI bias Ethical dilemmas in AI decision-making End of topic test 	2	<ul style="list-style-type: none"> Activity: AI Decision-Making Simulation Objective: Analyze AI decision-making and ethics. How to Play: Show students an AI-generated decision (e.g., biased AI recruitment). Ask them to suggest ethical improvements. Discuss how to ensure fairness in AI applications.
December	22		<ul style="list-style-type: none"> Hands-on AI Project Development Students develop a small AI project Step-by-step implementation of the AI project cycle End of topic test 	4	<ul style="list-style-type: none"> Activity: Build Your Own AI Model Objective: Implement the AI project cycle practically. How to Play: Use Google Teachable Machine to train a model (e.g., recognize hand gestures). Students document the AI project cycle stages they followed. Share results and discuss improvements.
January	22		<ul style="list-style-type: none"> AI Presentations & Peer Review Presentation of AI projects Peer review and discussion on ethical considerations End of topic test 	4	<ul style="list-style-type: none"> Activity: AI Innovation Pitch Objective: Present an AI-based innovation. How to Play: Students create an AI-based solution for a real-world problem. Present it as a startup pitch to the class. Classmates provide feedback on feasibility and ethics.
February	22	Term End Examination	<ul style="list-style-type: none"> Final Assessment & Reflection Evaluation of AI projects Reflection on AI project cycle & ethics End of topic test Revision 	3	<ul style="list-style-type: none"> Activity: AI Fair & Panel Discussion Objective: Showcase AI projects and discuss ethical concerns. How to Play: Organize an AI project fair where students display their projects. Conduct a panel discussion with teachers & students on the future of AI and ethics.

March	20		• Term-End		
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Subject: Mass Media

Prescribed Book: - 1. Mass Media (CBSE Skill Education)

Months	No. of Working Days	Name of the Examination (As per School Policy Framed)	Chapters/Units	Tentative No. of Periods Required	Subject Enrichment Activities (SEA)
TERM-I					
April	23		<ul style="list-style-type: none"> Unit 1 : Mass Media and Democracy End of topic test 	4	<ul style="list-style-type: none"> Class Discussion: Ask students to list the types of mass media they use regularly. Discuss how each type impacts their daily life. Reflect on the transformation of mass media over the last 20 years, especially with the rise of social media. Media Timeline Creation: Divide students into groups, assigning each group to a different era (pre-print, print media, broadcast media, digital media). Ask them to create a timeline of key media developments, highlighting major technological innovations and their societal impacts.
May	12		<ul style="list-style-type: none"> Unit 2 : What Makes a News End of topic test 	02	<ul style="list-style-type: none"> Begin with a short discussion on the concept of "newsworthiness." Ask students: "What makes something newsworthy? Why do you think certain stories are reported more than others?"
June	07		<ul style="list-style-type: none"> Writing Skills : Picture Composition 	01	<ul style="list-style-type: none"> Reflection (10 minutes) Ask students how they might use pictures to tell a story in their own lives (e.g., through social media, in a photo essay, or in school projects).
July	25	Periodic Test-I	<ul style="list-style-type: none"> Unit 3 : Role of Television as a Mass Media in Society End of topic test 	04	<ul style="list-style-type: none"> Debate/Discussion Session: After all presentations, engage in an open class discussion or debate. Some guiding questions: Does television still hold the same level of influence in today's digital age with social media and streaming platforms rising in prominence? How has television's role in society changed over the past few decades? Is the influence of television more positive or negative in shaping modern society?
August	23		<ul style="list-style-type: none"> Unit 4 : The Radio Station End of topic test 	04	<ul style="list-style-type: none"> Create a Mock Broadcast : Once the group has their plan, they will create a

			<ul style="list-style-type: none"> • Writing Skills : • Report Writing 		short, live mock broadcast. Each group should perform the following
September	21	Mid-Term Examination	<ul style="list-style-type: none"> • Unit 6 : The Camera • End of topic test 	04	<ul style="list-style-type: none"> • The Camera in Social Media: Film a brief "day-in-the-life" video, paying attention to camera movement, lighting, and the aesthetic appeal typical of social media influencers.
TERM-II					
October	13		<ul style="list-style-type: none"> • Portfolio 	02	<ul style="list-style-type: none"> • The Role of Social Media and New Technologies
November	23		<ul style="list-style-type: none"> • Practical : • Light, Camera, Sound and Action • End of topic test 	02	<ul style="list-style-type: none"> • Scene Planning and Preparation • Each group will be given a short script or scenario (it could be a dramatic scene, a comedy sketch, or an action scene). • Example Scenario: A confrontation between two characters, a suspenseful moment in a thriller, or a comedic misunderstanding.
December	22		<ul style="list-style-type: none"> • Writing Skills : • News Reporting • Anchoring • Camera Facing • End of topic test 	04	<ul style="list-style-type: none"> • Review and Feedback Session
January	22		<ul style="list-style-type: none"> • Revision 	04	
February	22	Term End Examination			
March	20				

Subject : Art & Craft

Prescribed Book :- Develop Your Art Skills

Months	No. of Working Days	Name of the Examination (As per School Policy Framed)	Chapters/Unit (Entire Book to be covered)	Tentative No. of Periods Required	Activities Proposed
TERM-I					
April	23		<ul style="list-style-type: none"> • Tools of drawing • Basic element form of art (Lines, Shapes, Forms) 	1 3	<ul style="list-style-type: none"> • Display board activity
May	12		<ul style="list-style-type: none"> • Techniques of art (perspective) 	2	
June	07	Periodic Test-I	<ul style="list-style-type: none"> • Line drawing 	2	<ul style="list-style-type: none"> • Observe the perspective around us

July	25		<ul style="list-style-type: none"> Shading (landscape, nature, birds, animals) 	4	<ul style="list-style-type: none"> Drawing competition
August	23		<ul style="list-style-type: none"> Pencil shading(part of the human face) human figure 	2	<ul style="list-style-type: none"> Tri colour flag making
September	21	Mid-Term Examination	<ul style="list-style-type: none"> Term I Exams 	-	<ul style="list-style-type: none"> N.A
TERM-II					
October	13		<ul style="list-style-type: none"> Colours-advance level 	2 2	<ul style="list-style-type: none"> Colour printing on paper
November	23		<ul style="list-style-type: none"> Colour composition 	3 1	<ul style="list-style-type: none"> Rangoli competition
December	22	Periodic Test-II	<ul style="list-style-type: none"> Craft work-greeting card, stencils 	3	<ul style="list-style-type: none"> Christmas card making
January	22		<ul style="list-style-type: none"> Calligraphy Cartooning 	2 2	<ul style="list-style-type: none"> Carton from paper name board design
February	22	Term End Examination	<ul style="list-style-type: none"> Spray painting using brush 	4	<ul style="list-style-type: none"> N.A
March	20		<ul style="list-style-type: none"> Term II Exams 	-	<ul style="list-style-type: none">

Subject : Physical Education

Months	No. of Working Days	Name of the Examination (As per School Policy Framed)	Chapters/Unit (Entire Book to be covered)	Tentative No. of Periods Required	Activities Proposed
TERM-I					
April	23		<ul style="list-style-type: none"> <u>General Fitness</u> Warming up (general & specific) & free hand exercises. Basic & advanced skills. Rules and regulations. Techniques, Tactics and strategies. <u>Swimming, Kho-Kho & Kabaddi:</u> Basic concept and practice of games. Inter house Kho-Kho competition. Free hand exercises. <u>Basketball:</u> Fundamental Skills: Basic concepts of basketball (match and rules), Playing regulations, Violations, Fouls, Player Stance 	23	<ul style="list-style-type: none"> Game related match practice Rules explanation sessions
May	12		<ul style="list-style-type: none"> <u>General Fitness</u> 	12	<ul style="list-style-type: none"> Game related match practice

			<p>Warming up (general & specific) & free hand exercises. Basic & advanced skills. Rules and regulations. Techniques, Tactics and strategies.</p> <ul style="list-style-type: none"> • <u>Swimming, Kho-Kho & Kabaddi:</u> Basic concept and practice of games. Inter house Basketball, Swimming & Kabaddi competition. Free hand exercises. • <u>Basketball:</u> Fundamental Skills: Basic concept of basketball (match and rules), Playing regulations, Violations, Fouls, Player Stance 		<ul style="list-style-type: none"> • Rules explanation sessions
June	07	Periodic Test-I	<ul style="list-style-type: none"> • <u>General Fitness</u> Warming up (general & specific) & free hand exercises. Basic & advanced skills. Rules and regulations. Techniques, Tactics and strategies. • <u>Swimming & Football:</u> Basic concept and practice of games. Inter house Football competition. Free hand exercise. • <u>Basketball:</u> Passing and Receiving (Two-hand passing, Chest pass, Bounce pass). Overhead pass, One-hand passing 	07	<ul style="list-style-type: none"> • Game related match practice • Rules explanation sessions
July	25		<ul style="list-style-type: none"> • <u>General Fitness</u> Warming up (general & specific) & free hand exercises. Basic & advanced skills. Rules and regulations. Real match situation. • <u>Volleyball & Football:</u> Basic concept and practice of games. General fitness. Inter House Badminton & Taekwondo Competition . • <u>Basketball:</u> Dribbling (Control dribble/Low dribble, Speed dribble/High dribble, Front crossover dribble) 	25	<ul style="list-style-type: none"> • Game related match practice • Rules explanation sessions
August	23		<ul style="list-style-type: none"> • <u>General Fitness</u> Warming up (general & specific) & free hand exercises. Basic & advanced skills. Rules and regulations. Real match situation. • <u>Athletics, Football & Volleyball:</u> 	23	<ul style="list-style-type: none"> • Game related match practice • Rules explanation sessions •

			<p>Basic concept and practice of games. General fitness. Basics concept and practice of running and Throwing events, Inter House Volleyball Competition.</p> <ul style="list-style-type: none"> • <u>Basketball:</u> Dribbling (Control dribble/Low dribble, Speed dribble/High dribble, Front crossover dribble) 		
September	21	Mid-Term Examination	<ul style="list-style-type: none"> • <u>General Fitness</u> Warming up (general & specific) & free hand exercises. Basic & advanced skills. Rules and regulations. Real match situation. • <u>Athletics & Volleyball:</u> Basic concept and practice of games. General fitness. Basics concept and practice of running and Throwing events. Inter House Chess Competition • <u>Basketball:</u> Shooting (Layup shot: Overhead, Underhand, Jump shot) 	21	<ul style="list-style-type: none"> • Game related match practice • Rules explanation sessions
TERM-II					
October	13		<ul style="list-style-type: none"> • <u>General Fitness</u> Warming up (general & specific) & free hand exercises. Basic & advanced skills. Rules and regulations. Real match situation. • <u>Football:</u> Basic fundamental skills, Ball control, Receiving, dribbling, passing and shooting. • <u>Basketball</u> Shooting (Layup shot: Overhead, Underhand, Jump shot) • <u>Athletics</u> Jumping events. 	19	<ul style="list-style-type: none"> • Game related match practice • Rules explanation sessions
November	23		<ul style="list-style-type: none"> • <u>General Fitness</u> Warming up (general & specific) & free hand exercises. Basic & advanced skills. Rules and regulations. Real match situation. • <u>Football:</u> Basic fundamental skills, Ball control, Receiving, dribbling, passing and shooting. 	16	<ul style="list-style-type: none"> • Game related match practice • Rules explanation sessions

			<ul style="list-style-type: none"> • <u>Basketball</u> Rebounding (Offensive rebound, Defensive rebound), Individual Defense (On the ball, Off the ball) • <u>Athletics</u> Jumping events. 		
December	22	Periodic Test-II	<ul style="list-style-type: none"> • <u>General Fitness</u> Warming up (general & specific) & free hand exercises. Basic & advanced skills. Rules and regulations. Real match situation. • <u>Basketball:</u> Individual Defense (On the ball, Off the ball) • <u>Athletics:</u> Basic concept and practice of games. General fitness Relay Races and Baton exchange 	23	<ul style="list-style-type: none"> • Game related match practice • Rules explanation sessions
January	22		<ul style="list-style-type: none"> • <u>General Fitness</u> Warming up (general & specific) & free hand exercises. Basic & advanced skills. Rules and regulations. Real match situation. • <u>Basketball</u> Basketball match practice and drills: - Set play, Zone defense, man to man defense • <u>Athletics:</u> Long distance running event, Throwing events 	17	<ul style="list-style-type: none"> • Game related match practice • Rules explanation sessions
February	22	Term End Examination	<ul style="list-style-type: none"> • <u>General Fitness</u> Warming up (general & specific) & free hand exercises. Basic & advanced skills. Rules and regulations. Real match situation. Revision of the previous classes, match play. • <u>Basketball:</u> Basketball match practice and drills: - Set play, Zone defense, man to man defense 	21	<ul style="list-style-type: none"> • Game related match practice • Rules explanation sessions
March	20		<ul style="list-style-type: none"> • Preparation For The Term – End Examination 		

Subject : Yoga

Months	No. of Working Days	Name of the Examination (As per School Policy Framed)	Chapters/Unit (Entire Book to be covered)	Tentative No. of Periods Required	Activities Proposed
TERM-I					
April	23		<ul style="list-style-type: none"> • Concept & Basis of yoga • Micro exercise : Eye & Neck • Asana : Ardha Padmasana, Vajrasana • Breathing : Natural & Deep • Mudra : Jnana Mudra 	15	•
May	12		<ul style="list-style-type: none"> • Micro Exercise : Neck, Shoulder & Waist • Surya Namaskar • Asana : Padmasana, Ardha Kurmasana • Breathing : Natural & Deep 	5	
June	07	Periodic Test-I	<ul style="list-style-type: none"> • Revision of Previous Practices, Hip-joint, Knee, Ankle. • Surya Namaskar • Asana : Vakrasana, Gomukhasana • Pranayama : Sheetali ,Sheetkari 	7	• World Yoga Day.
July	25		<ul style="list-style-type: none"> • Yogic Jogging • Surya Namaskar • Asana : Tadasana ,Tiryaka tadasana • Pranayama: Sheetali, Sheetkari 	16	
August	23		<ul style="list-style-type: none"> • Surya Namaskar • Asana : Padmasana, utthit Padmasana • Pranayama : anuloma viloma, Sheetkari • Mudra: Jnana, Chin Mudra 	16	
September	21	Mid-Term Examination	<ul style="list-style-type: none"> • Surya Namaskar • Asana : Garudasana ,ardha Chakrasana ,Padhastasana • Pranayama : Kapalbhati ,Bhramari 	6	
TERM-II					
October	13		<ul style="list-style-type: none"> • Surya Namaskar • Asana : Birbhadrasana ,Parswa konasana • Pranyama: Anuloma viloma ,Udgit • Jnana Mudra ,Yoga Mudra 	5	Inter House Yoga Competition
November	23		<ul style="list-style-type: none"> • Surya Namaskar 	14	

			<ul style="list-style-type: none"> Asana :Brikshasana, Natrajasana Pranayama : Anuloma Viloma, Bhramari Mudra : Kaki mudra 		
December	22	Periodic Test-II	<ul style="list-style-type: none"> Surya Namaskar Asana : Vajrasana ,Ustrasana Pranayama : Anuloma Viloma Mudra : Nasikagra 	13	
January	22		<ul style="list-style-type: none"> Surya Namaskar Asana : Sarvangasana, Halasana Pranayama : Anuloma Viloma, Bhramari Mudra : Vayu Mudra 	8	
February	22	Term End Examination	<ul style="list-style-type: none"> Revision Of all the Previous Practices 	10	
March	20		<ul style="list-style-type: none"> 		

Subject: Dance

Prescribed Book: NA

Months	No. of Working Days	Name of the Examination (As per School Policy Framed)	Chapters/Units	Tentative No. of Periods Required	Subject Enrichment Activities (SEA)
TERM-I					
April	23		<ul style="list-style-type: none"> Basic Adavus Thattadavus 	4	<ul style="list-style-type: none"> Dhyana Slogam
May	12		<ul style="list-style-type: none"> Nattadavus 	1	<ul style="list-style-type: none"> Asamyutha Hastham
June	07	Periodic Test-I	<ul style="list-style-type: none"> Paraval Adavus 	2	<ul style="list-style-type: none"> Group Dance kummi
July	25		<ul style="list-style-type: none"> Patriotic Dance Pada Bedham 	4	<ul style="list-style-type: none"> Writing down the names Abinayam
August	23		<ul style="list-style-type: none"> Meetu Adavus kith Adavus 	4	<ul style="list-style-type: none"> Dance Theory Mudra
September	21	Mid-Term Examination	<ul style="list-style-type: none"> Nadai Adavus Abinayam 	4	<ul style="list-style-type: none"> Thalam Group Dance of Bharatnatyam
TERM-II					
October	13		<ul style="list-style-type: none"> Devotional Dance Folk Dance 	1	<ul style="list-style-type: none"> Jaathi Lasyam
November	23		<ul style="list-style-type: none"> Saarikal Adavus 	4	<ul style="list-style-type: none"> Pada Bedham
December	22	Periodic Test-II	<ul style="list-style-type: none"> Kummi Dance Nrithyam 	4	<ul style="list-style-type: none"> Folk Dance Theory
January	22		<ul style="list-style-type: none"> Thalam Thatti Adavus 	2	<ul style="list-style-type: none"> Celebration of Republic day

February	22	Term End Examination	• Sieva Thandavam	4	• Nadai Adavus
March	20		• Revision	4	• . Dance test

Subject: Music

Months	No. of Working Days	Name of the Examination (As per School Policy Framed)	Chapters/Units	Tentative No. of Periods Required	Subject Enrichment Activities (SEA)
TERM-I					
April	23		• Alankar and Tongue twister (Tarana)	8	
May	12		• Introduction of RAAG Yaman	2	
June	07	Periodic Test-I	• English and hindi prayer song	4	
July	25		• Janmashami bhajan • Patriotic song	8	
August	23		• Tarana on raag Yaman • Taal-Teental and Dadra	7	
September	21	Mid-Term Examination	• Playing alankars on harmonium		
TERM-II					
October	13		• Octave	4	
November	23		• Folk song of Bihar	6	
December	22	Periodic Test-II	• Christmas carol with harmonization.	6	
January	22		• Republic day special patriotic song.	5	
February	22	Term End Examination	• Playing of cajon		
March	20		• Playing of xylophone		

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