



DELHI PUBLIC SCHOOL GAYA

(Under the aegis of the Delhi Public School Society, New Delhi)

Affiliated to C.B.S.E., New Delhi Affiliation No.330530, School Code - 65572

SPLIT-UP SYLLABUS FOR CLASS-VII FOR THE ACADEMIC SESSION: 2025-26

Subject: English

Prescribed Books:

1. New Sparkle Multi skill English (Sultan Chand)
2. The Grammar Tree (Oxford Publication)

Months	No. of Working Days	Name of the Examination (As per School Policy Framed)	Chapters/Units	Tentative No. of Periods Required	Subject Enrichment Activities (SEA)
TERM-I					
April	23		Sparkle: <ul style="list-style-type: none"> Ch-1 Idgah Ch-2 Authorship (Poem) Ch-3 My Bank Account Ch-4 The Children's Hour (Poem) Grammar: <ul style="list-style-type: none"> Ch-2 Pronouns (Exercises (b,d,e) Ch-3 Adjectives (Exercises a,b,f) Ch-4 Verbs: Transitive and Intransitive (Exercises a,b) Ch-5 Verbs: Tense and time (a,b,c,f) End of topic test 	3 3 4 3 2 2 3 3 1	<ul style="list-style-type: none"> Role Play : Assigning roles to the students from the text and encouraging them to use creative dialogues and expressions. To write a descriptive paragraph.
May	12		Sparkle: <ul style="list-style-type: none"> Ch-6 The Nightingale And The Glow-Worm (Poem) Ch-7 - Waiting for Haria Writing Skill: <ul style="list-style-type: none"> Formal and Informal letters Grammar: <ul style="list-style-type: none"> Ch - 6 Verbs: Finite and non-finite (Exercises b,c,d) End of topic test 	3 4 2 2 1	<ul style="list-style-type: none"> Extensive Reading Chapter-5 'The Penguins' Writing a character sketch from any of the allotted chapters.
June	07	Periodic Test-I	Sparkle: <ul style="list-style-type: none"> Ch - 9 No Men Are Foreign (Poem) Grammar: Ch - 8 Articles (Exercises b,c) End of topic test	2 1 2	<ul style="list-style-type: none"> Story telling AIL: Create posters representing "One Earth One Home"
July	25		Sparkle: <ul style="list-style-type: none"> Ch - 10 Kaku and the Catapult Ch - 11 Shining Things (Poem) Ch -12 Dal Delight Ch- 13 Birdie, Will You Pet? (Poem) 	4 2 4 2	<ul style="list-style-type: none"> Write a diary entry based on a topic/situation Write a narrative essay. Making them understand the difference between a descriptive essay and a narrative one.

			<ul style="list-style-type: none"> Ch- 14 Home is under the Big Top Grammar: <ul style="list-style-type: none"> Ch -7 Subject- Verb Agreement (Exercises b,e,f) Ch - 11. Determiners (Exercises a,b) Ch - 12 Modal Auxiliaries (Exercises a,b,f) Writing Skills: <ul style="list-style-type: none"> Essay Writing End of topic test	3 3 2 3 2 1	
August	23		Grammar: <ul style="list-style-type: none"> Ch - 14 Adverbs (exercises a,b,c) Ch - 15 Adverb Position (Exercises e,g) Ch - 16 Preposition (Exercises a,b,f,g) Sparkle: <ul style="list-style-type: none"> Ch-15 The Echoing Green (Poem) End of topic test	4 4 4 2 2	<ul style="list-style-type: none"> Discussion and Debate Assigning roles and letting the students to act out the dialogues in groups using gestures and voice modulation.
September	21	Mid-Term Examination	Writing Skill: <ul style="list-style-type: none"> Summary writing Revision: Term 1 Examination Sparkle: <ul style="list-style-type: none"> Ch- 18 Somebody's Mother (Poem) End of topic test	2 2 1	<ul style="list-style-type: none"> SEExtempore: Topics will be provided inside the class. Extensive Reading Ch - 8 Seventeen Oranges
TERM-II					
October	13		Sparkle: <ul style="list-style-type: none"> Ch - 19 Patriotism Grammar: <ul style="list-style-type: none"> Ch - 17 Conjunctions (Exercises a,c) Ch - 18 Sentence Kinds: Based on meaning (Exercises a,b,e,f) End of topic test	3 3 4 1	<ul style="list-style-type: none"> Extensive Reading Chapter- 17 'My Early Days In England'
November	23		Sparkle: <ul style="list-style-type: none"> Ch - 20 The Why Why Girl Grammar: <ul style="list-style-type: none"> Ch -19 Phrase and Clause (Exercises a,b,d) Ch - 21 Sentences kinds: Based on Structure (Exercise 'a' only) Ch - 24 Active and Passive Voice (Exercises b,c) Ch - 28 Word formation (Exercises a,b,c,d) End of topic test	3 4 3 3 2 1	<ul style="list-style-type: none"> SE: Listening Skill : Aural comprehension. Informal letter writing
December	22	Periodic Test-II	Grammar: <ul style="list-style-type: none"> Ch -22 Relative Pronouns and Clauses (Exercises a,b) Ch - 25 Direct and Indirect Speech (Exercises 	3 4	<ul style="list-style-type: none"> SE: Poem Composition: Evaluating creativity of students by giving them a topic (like nature) and asking them to compose one following a rhyme scheme.

			a,b) • Writing Skill (Report Writing) End of topic test	1	<ul style="list-style-type: none"> Extensive Reading Ch- 16 If I were You (Play)
January	22		▪ Revision		
February	22	Term End Examination	▪ Term II		
March	20		• Revision		

विषय : हिंदी

निर्धारित पुस्तकें – 1. धरोहर भाग-7 (Sonka Publications INDIA Pvt. Ltd.)
2. व्याकरण आनंद भाग-7 (Sonka Publications INDIA Pvt. Ltd.)

माह	प्राप्त कालांश के संख्या	कार्य दिवसों की संख्या	परीक्षा का नाम (स्कूल नीति के अनुसार)	अध्याय / इकाई	अनुमानित आवश्यक कालांश (पीरियड)	विषय संवर्धन गतिविधियाँ (एस०ई०ए०)
टर्म-I						
अप्रैल	16	23		<u>धरोहर भाग-7</u> <ul style="list-style-type: none"> पाठ-1 भूल गया है क्यों इंसान? (कविता) पाठ-2 ईदगाह (कहानी) <u>व्याकरण आनंद भाग-7</u> <ul style="list-style-type: none"> पाठ-1 भाषा, लिपि और व्याकरण पाठ-2 वर्ण-विचार (अभ्यास प्रश्न-3,4,5,6,7) बहुविकल्पीय प्रश्न पुनरावृत्ति कक्षा जाँच परीक्षा 	3 4 3 3 1 2	<ul style="list-style-type: none"> राष्ट्रीय एकता की भावना से ओतप्रोत अन्य कहानियों, एकांकियों अथवा कविताओं का संकलन कीजिए तथा उसे चित्रों के साथ एक एल्बम में लिखकर प्रस्तुत कीजिए। प्रेमचंद की कोई अन्य नीतिपरक कहानी पढ़िए एवं अपने शब्दों में उसका सारांश लिखिए।
मई	08	12		<u>धरोहर भाग-7</u> <ul style="list-style-type: none"> पाठ-3 काश! मैं मोटरसाइकिल होता (हास्य व्यंग्य) <u>व्याकरण आनंद भाग-7</u> <ul style="list-style-type: none"> पाठ-3 शब्द विचार (अभ्यास प्रश्न-1,3,5,6) पाठ-4 वाक्य (सभी प्रश्न अभ्यास) बहुविकल्पीय प्रश्न पुनरावृत्ति कक्षा जाँच परीक्षा 	2 2 1 1	<ul style="list-style-type: none"> तत्सम शब्द, तद्भव शब्द, देशज शब्द, विदेशी शब्द, रूढ़ शब्द, यौगिक शब्द तथा योगरूढ़ शब्दों के दस-दस उदाहरण चार्ट पेपर पर लिखिए।
जून	05	07	आवधिक परीक्षा-1	<u>धरोहर भाग-7</u> <ul style="list-style-type: none"> पाठ-4 खरगोश की एक और रेस (नीतिकथा) <u>व्याकरण आनंद भाग-7</u>	2	<ul style="list-style-type: none"> खरगोश और कछुए का चित्र बनाकर उसपर एक कहानी लिखें।

				<ul style="list-style-type: none"> पाठ-5 संज्ञा (अभ्यास प्रश्न-1,2,3,6,7,8) बहुविकल्पीय प्रश्न कक्षा जाँच परीक्षा 	2 1	
जुलाई	17	25		<u>धरोहर भाग-7</u> <ul style="list-style-type: none"> पाठ-6 पुरस्कार (कहानी) पाठ-7 एकलव्य (एकांकी) पाठ-9 शिष्टाचार (निबंध) <u>व्याकरण आनंद भाग-7</u> <ul style="list-style-type: none"> पाठ-6 लिंग (अभ्यास प्रश्न-1,3,6,7,8) बहुविकल्पीय प्रश्न पाठ-7 वचन (अभ्यास प्रश्न-3,5,6,7,8) बहुविकल्पीय प्रश्न पाठ-8 कारक अभ्यास प्रश्न-3,4,6,7,8) बहुविकल्पीय प्रश्न पाठ-31 अनुच्छेद लेखन पुनरावृत्ति कक्षा जाँच परीक्षा 	3 3 3 1 1 2 2 1 1	<ul style="list-style-type: none"> एक चार्ट तैयार कीजिए जिसमें कारक के भेदों एवं उनके परसर्गों को वृक्ष के द्वारा दर्शाया गया हो।
अगस्त	16	23		<u>धरोहर भाग-7</u> <ul style="list-style-type: none"> पाठ-10 सरिता (कविता) पाठ-11 शरणागत की रक्षा (ऐतिहासिक कहानी) <u>व्याकरण आनंद भाग-7</u> <ul style="list-style-type: none"> पाठ-19 विलोम शब्द पाठ-21 अनेक शब्दों के लिए एक शब्द पाठ-25 मुहावरे पाठ-28 अपठित गद्यांश पाठ-30 पत्र लेखन (अनौपचारिक) पुनरावृत्ति कक्षा जाँच परीक्षा 	3 3 1 1 1 1 2 2 2	<ul style="list-style-type: none"> देश-विदेश के विभिन्न पोस्टकार्ड, स्टैप्स को इकट्ठा कर चार्ट तैयार कीजिए। विद्यार्थी पोस्टकार्ड पर एक-दूसरे को पत्र लिखिए। 'सरिता' कविता को ध्यान से पढ़कर स्वयं को नदी मानकर एक लघु-कथा अथवा कविता लिखिए।
सितम्बर	15	21	मध्यावधि परीक्षा	<ul style="list-style-type: none"> पुनरावृत्ति कार्य 		
दर्भ-II						
अक्टूबर	09	13		<u>धरोहर भाग-7</u> <ul style="list-style-type: none"> पाठ-12 केसर वाले देश में (यात्रा वृत्तांत) पाठ-13 कदंब का पेड़ (कविता) 	2 2	<ul style="list-style-type: none"> कश्मीर के विभिन्न दर्शनीय स्थलों का एक चित्र-अल्बम तैयार कीजिए। विशेषण के भेदों को उदाहरण सहित चार्ट पर

				व्याकरण आनंद भाग-7 <ul style="list-style-type: none"> पाठ-9 सर्वनाम (अभ्यास प्रश्न-3,4,5,6,7,9) बहुविकल्पीय प्रश्न पाठ-10 विशेषण (अभ्यास प्रश्न-2,4,5,6,7) बहुविकल्पीय प्रश्न कक्षा जाँच परीक्षा 	2 2 1	दर्शाइए।
नवम्बर	16	23		धरोहर भाग-7 <ul style="list-style-type: none"> पाठ-14 गाय की चोरी (लघुकथा) पाठ-15 गुलेलबाज लड़का (कहानी) व्याकरण आनंद भाग-7 <ul style="list-style-type: none"> पाठ-11 क्रिया (अभ्यास प्रश्न-3,4,5,6) बहुविकल्पीय प्रश्न पाठ-12 काल (अभ्यास प्रश्न-2,3,4) बहुविकल्पीय प्रश्न पाठ-13 अविकारी शब्द (अभ्यास प्रश्न-2,3,4) बहुविकल्पीय प्रश्न पुनरावृत्ति कक्षा जाँच परीक्षा 	3 3 2 2 3 2 1	<ul style="list-style-type: none"> पशु-पक्षियों के प्रति संवेदना प्रकट करने वाली कोई कहानी / कविता लिखिए। 'गाय की चोरी' पाठ में आए अरबी, उर्दू और फारसी शब्दों की सूची तैयार कीजिए।
दिसम्बर	16	22	आवधिक परीक्षा-2	धरोहर भाग-7 <ul style="list-style-type: none"> पाठ-16 अजंता की गुफाएँ (लेख) पाठ-17 नीति के वचन (दोहे) व्याकरण आनंद भाग-7 <ul style="list-style-type: none"> पाठ-14 उपसर्ग और प्रत्यय पाठ-15 संधि पाठ-16 समास पाठ-17 विराम-चिह्न पाठ-20 पर्यायवाची शब्द पुनरावृत्ति कक्षा जाँच परीक्षा 	3 3 2 2 2 1 1 1 1	<ul style="list-style-type: none"> मुहावरे और लोकोक्तियों का एक चित्रात्मक चार्ट तैयार कीजिए।
जनवरी	16	22		धरोहर भाग-7 <ul style="list-style-type: none"> पाठ-18 पर्यावरण प्रदूषण (निबंध) व्याकरण आनंद भाग-7 <ul style="list-style-type: none"> पाठ-22 अनेकार्थी शब्द पाठ-25 लोकोक्तियाँ पाठ-27 संवाद लेखन 	4 2 2 2	<ul style="list-style-type: none"> प्रदूषण के विभिन्न प्रकारों का प्रतिरूप तैयार कीजिए।

				<ul style="list-style-type: none"> पाठ-30 पत्र-लेखन (औपचारिक) पुनरावृत्ति कक्षा जाँच परीक्षा 	2 2 2	
फरवरी	16	22	सत्रांत परीक्षा	पुनरावृत्ति कार्य		
मार्च	17	20				

Subject: Mathematics

Prescribed Book: Mathematics for Class-VII M. L. Aggarwal (APC BOOKS)

Months	No. of Working Days	Name of the Examination (As per School Policy Framed)	Chapters/Units	Tentative No. of Periods Required	Subject Enrichment Activities (SEA)
TERM-I					
April	23		CH-1 Integers <ul style="list-style-type: none"> Addition and Subtraction of integers Properties of Addition and Subtraction of integers(closure, commutative, associative) Multiplication of integers Properties of Multiplication of integers Division of integers and its properties Order of performing Operations(BODMAS) 	07	<ul style="list-style-type: none"> To find multiplication of a fraction by a fraction.
			CH-2 Fractions and Decimals <ul style="list-style-type: none"> Multiplication of fractions Reciprocal of a numbers and Division of fraction Decimals Multiplication and Division of decimals Simplification of expressions involving fractions and decimals 	14	
			End of Topic Test	02	
May	12		CH-3 Rational Numbers <ul style="list-style-type: none"> Rational numbers and equivalent rational numbers Standard form and reduction of rational number to standard form Representation of rational numbers on a number line Rational numbers between to rational numbers Rational numbers as Decimals Basic Operations on rational numbers(Addition, Subtraction, multiplication, division) 	08	<ul style="list-style-type: none"> To find multiplication of decimal numbers.
			CH- 4 Exponents and Powers <ul style="list-style-type: none"> Exponents 	04	

			<ul style="list-style-type: none"> Laws of exponents 		
June	07	Periodic Test-I	CH- 4 Exponents and Powers (continue) <ul style="list-style-type: none"> Use of exponents Comparing numbers in standard form End of Topic Test	05 02	
July	25		**Revision** CH-5 Algebraic Expressions <ul style="list-style-type: none"> Powers of a variable Terms of an algebraic expression Product, Factors, Tree diagram, Coefficient, like and unlike terms, Types of algebraic expressions Polynomials Value of an Algebraic expression CH-6 Linear Equations <ul style="list-style-type: none"> Solving a linear equation in one variable Uses of Linear Equations CH-7 Percentage and its Applications <ul style="list-style-type: none"> Converting a percentage into a fraction and vice-versa Converting a percentage into ratio and vice-versa 	05 07 09 04	
August	23		CH-7 Percentage and its Applications (continue) <ul style="list-style-type: none"> Converting a percentage into decimal and vice-versa Finding a percentage of a given quantity Use of percentage Profit and Loss Simple Interest CH-8 Lines and Angles <ul style="list-style-type: none"> Related Angles (Complementary angles, Supplementary angles) Adjacent angles, Linear pair, Angles at a point, Vertically opposite angles Pairs of Lines (Intersecting lines, Parallel lines, Transversal) Conditions of parallelism End of Topic Test	10 11 02	<ul style="list-style-type: none"> To prove vertically opposite angles are equal. To verify that each of corresponding angles are equal. To verify that an exterior angle of a triangle is equal to the sum of its two interior opposite angles by cutting and pasting. To verify that sum of angles of a triangle is 180° by cutting and pasting.
September	21	Mid-Term Examination	**Revision + Exam** CH-9 Triangle and its Properties <ul style="list-style-type: none"> Types of triangles on the basis of angles and sides Properties of a Triangle 	15 06	<ul style="list-style-type: none"> To verify Pythagoras property of a right angled triangle
TERM-II					
October	13		CH-9 Triangle and its Properties (continue) <ul style="list-style-type: none"> Angle property of special triangles 	11	

			<ul style="list-style-type: none"> Sum of the lengths of two sides of a triangle Pythagoras property of a right angled triangle End of Topic Test 	02	
November	23		CH-10 Perimeter and Area <ul style="list-style-type: none"> Squares and Rectangles Area of parallelogram and Triangle Circle and its circumference Area of circle CH-11 Symmetry <ul style="list-style-type: none"> Reflection and symmetry Rotational symmetry Angle of rotation Order of rotational symmetry Symmetry of some figures End of Topic Test	14 07 02	<ul style="list-style-type: none"> To find the area of a parallelogram To find the area of a triangle To measure the distance around a circular region To find a formula for the area of a circle Making symmetrical Figures To find rotational symmetry of a parallelogram
December	22	Periodic Test-II	CH-12 Visualising Solid Shapes <ul style="list-style-type: none"> Different solid shapes Nets for building 3-D shapes Representing 3-D shapes in 2-D Visualising solid shapes CH- 13 Data Handling <ul style="list-style-type: none"> Data, range, Bar graph Representative values Mean, Median, Mode End of Topic Test	10 10 02	<ul style="list-style-type: none"> To get a net of a cuboid
January	22		**Revision**	20	
February	22	Term End Examination	**Revision**+ Exam	22	
March	20		Term-End Examination	20	

Subject : Science and Technology

Prescribed Books: 1. New Lakhmir Singh's Science (S. Chand School Book)/NCERT

Prescribed App: 1. Acad Ally (Mandatory)

Months	No. of Working Days	Name of the Examination (As per School Policy Framed)	Chapters/Units	Tentative No. of Periods Required	Subject Enrichment Activities (SEA)
TERM-I					
April	23		Ch.1: Nutrition in Plants <ul style="list-style-type: none"> Modes of nutrition Photosynthesis Other modes of nutrition Replenishment of nutrients in soil End of chapter test and discussion(Ch.1) Ch.2: Nutrition in Animals <ul style="list-style-type: none"> Different methods of ingestion 	2 4 3 1 2 1	<ul style="list-style-type: none"> To observe stomata in leaves To study that leaves prepare starch by the process of photosynthesis To study the structure of fungus growing on a slice of bread under a microscope To make a model of different kinds of teeth/ digestive system

			<ul style="list-style-type: none"> Human digestive system Teeth and tongue Digestion in ruminants Nutrition in <i>Amoeba</i> 	5 2 2 1	
May	12		End of chapter test and discussion(Ch.2) Ch.3: Heat <ul style="list-style-type: none"> Temperature Measuring temperature Transfer of heat-Conduction and convection Sea-breeze and land-breeze 	2 2 3 4 1	<ul style="list-style-type: none"> To measure the temperature of substances using different types of thermometers To show convection currents during heating of water To distinguish between good conductors and poor conductors of heat To observe the effect of heat on a suspended spiral cut
June	07	Periodic Test-I	Ch.3: Heat (continued) <ul style="list-style-type: none"> Transfer of heat-Radiation End of chapter test and discussion(Ch.3) Ch.4: Acids, Bases and Salts <ul style="list-style-type: none"> Natural and synthetic indicators Acids Acid rain and its effects Bases 	2 1 1 1 1	<ul style="list-style-type: none"> To show absorption of heat radiations depend on the colour of the objects To identify the acidic/basic/neutral nature of solutions using natural and synthetic indicators
July	25		Ch.4: Acids, Bases and Salts (continued) <ul style="list-style-type: none"> Neutralisation reaction and its applications in everyday life Salts End of chapter test and discussion(Ch.4) Ch.6: Respiration in Organisms <ul style="list-style-type: none"> Types of respiration Breathing and its mechanism Respiration in humans Breathing and respiration in other animals Respiration in plants End of chapter test and discussion(Ch.6) Ch.9: Motion and Time <ul style="list-style-type: none"> Speed Measuring speed Uniform and non-uniform speed Graphical representation of motion 	1 1 2 2 2 3 2 1 2 2 3 1 3	<ul style="list-style-type: none"> To show the process of neutralization reaction To demonstrate the mechanism of breathing To show that carbon dioxide is produced during respiration To represent uniform and non-uniform motion graphically
August	23		Ch.9: Motion and Time (continued) <ul style="list-style-type: none"> Measurement of time in ancient and modern times Simple pendulum End of chapter test and discussion(Ch.9) Ch.13: Wastewater Story <ul style="list-style-type: none"> Sewage and its composition Sewers and sewerage system Waste-water treatment plant 	2 2 2 2 1 3	<ul style="list-style-type: none"> To design a model of a simple pendulum and calculate its time period To demonstrate the treatment of polluted water To show the working of a waste-water treatment plant with the help of a diagram

			<ul style="list-style-type: none"> Some good housekeeping practices Alternative arrangements for sewage disposal Sanitation and diseases 	1 2 1	
			End of chapter test and discussion(Ch.13)	2	
			Revision	5	
September	21	Mid-Term Examination	Revision Class Tests (Entire syllabus of Mid-Term Exam)	5 5	
TERM-II					
October	13		Ch.11: Light <ul style="list-style-type: none"> Reflection of light Types of images and their characteristics Images formed by spherical mirrors Uses of spherical mirrors Images formed by spherical lenses Uses of spherical lenses Dispersion of light 	2 2 2 1 2 1 1	<ul style="list-style-type: none"> To demonstrate the reflection of light To study the characteristics of images formed by a plane mirror To demonstrate the converging and diverging properties of spherical mirrors and lenses To show image formation by spherical mirrors To show image formation by spherical lenses To show the dispersion of white light through a glass prism To make a Newton's Disc
November	23		Ch.7: Transport in Animals and Plants <ul style="list-style-type: none"> Transport in humans Components of blood Heart, heartbeats and pulse Blood vessels Circulation in sponges and hydra Excretion in animals Excretory system in humans Transport in plants End of chapter test and discussion(Ch.7) Ch.10: Electric Current and its Effects <ul style="list-style-type: none"> Electric circuits Battery Heating effect of electric current and its applications Electric heating appliances Electric fuse and MCB Magnetic effect of electric current Electromagnet and its uses 	1 2 2 1 1 1 1 2 2 2 1 1 2 2 1 2	<ul style="list-style-type: none"> To observe the different blood cells under microscope To make a model of a stethoscope To check pulse rate under different conditions To observe the movement of water through xylem To observe the transport of water from cell to cell in a potato To make a simple circuit To demonstrate the heating effect of electric current To demonstrate the magnetic effect of electric current To make an electromagnet To demonstrate the working of an electric bell
December	22	Periodic Test-II	End of chapter test and discussion(Ch.10) Ch.8: Reproduction in Plants <ul style="list-style-type: none"> Methods of asexual reproduction Sexual reproduction Pollination and fertilization Formation of fruits and seeds Dispersal of fruits and seeds Germination of seeds 	2 2 2 2 1 2 1	<ul style="list-style-type: none"> To demonstrate the vegetative propagation in plants To show the method of budding in yeast under microscope To identify the parts of a flower and distinguish between unisexual and bisexual flowers To observe pollen grains and ovary of a flower under microscope

			<ul style="list-style-type: none"> • Health Insurance • Causes of Health Issues • What Can Be Done His Ch 2 New Kings and Kingdoms <ul style="list-style-type: none"> • Rise of New Kingdoms • Tripartite Struggle • Cholas of the South • Administration • End of Topic Test 	1 1 1 1 1 1 1 1	
May	12		Geo Ch 9 Inside Our Earth <ul style="list-style-type: none"> • Interior of the Earth • Materials of the Earth • Types of Rocks • Uses of Rocks • Rock Cycle Geo Ch 10 Our Changing Earth- Internal Forces <ul style="list-style-type: none"> • Forces of the Earth • Volcanoes • Effects of Volcanoes • Earthquakes • World Distribution of Earthquakes • Protective Measures During Earthquakes • End of Topic Test 	1 1 1 1 1 1 1 1 1 1 1 1	<ul style="list-style-type: none"> • Make a list of different types of Rocks. • Discuss about the lithospheric plate movements.
June	07	Periodic Test-I	His Ch 3 Administration and Society Under the Mughals <ul style="list-style-type: none"> • Administration • Mansabdari system • Economic and social conditions • Women of the royal family Geo Ch 11 Our Changing Earth- External Forces <ul style="list-style-type: none"> • Weathering • Meanders • Work of sea-waves and Glacier Moraines 	1 1 1 1 1 1 1	<ul style="list-style-type: none"> • Discussion on the efforts made by Akbar for effective administration.
July	25		Civ Ch 18 Women Change the World <ul style="list-style-type: none"> • Women in India • Women's Contribution To The Economy • Women in the informal sector • Women in the formal sector • Challenges faced by working women in India • Beginning of the 'Feminist' Movement in India • Modernization Geo Ch 12 The Atmosphere <ul style="list-style-type: none"> • Composition of the Atmosphere 	1 1 1 1 1 1 1 1	<ul style="list-style-type: none"> • Evaluate the contribution of women in Formal sector. • Make a weather calendar for 5 days. Observe what changes took place during that time. • Explain different types of rainfall with the help of a diagram.

विषय : संस्कृत

निर्धारित पुस्तकें –

1. माधवी (Eduline Publications)

2. वाणी संस्कृत व्याकरण (Arya Book Depot Publications.)

मासः	कार्यदिवसः	परीक्षायाः नाम	अध्यायः/पाठः	अनुमानित आवश्यक समयः	प्रस्तावित क्रियाकलापाः
टर्म-I					
अप्रैल	15/23		<ul style="list-style-type: none"> पाठ-01 सुभाषितानि (माधवी) पाठ-01 वर्णविचारः (व्याकरणम्) पाठ-02 शब्दरूपाणि (व्याकरणम्) अध्यायस्य अन्तिमे परीक्षा 	05 05 03 02	<ul style="list-style-type: none"> चार्ट पेपर में नीतिपरक श्लोक तथा उनके अर्थ लिखें।
मई	08/12		<ul style="list-style-type: none"> पाठ-02 महर्षिपाणिनिः (माधवी) पाठ-05 धातुरूपाणि (व्याकरणम्) अध्यायस्य अन्तिमे परीक्षा 	03 03 02	<ul style="list-style-type: none"> पठ्, गम्, लिख्, धातुओं के रूप पाँच लंकारों में सुंदर और स्पष्ट अक्षरों में लिखें।
जून	04/07		<ul style="list-style-type: none"> पाठ-04 संख्यापदानि (व्याकरणम्) अध्यायस्य अन्तिमे परीक्षा 	03 01	<ul style="list-style-type: none"> चार्ट पेपर में संख्या शब्दों के आधार पर चित्र निर्माण करें।
जुलाई	16/25	आवधिक परीक्षा - I	<ul style="list-style-type: none"> पाठ-08 गणतन्त्र दिवसः (माधवी) पाठ-06 सन्धिः (व्याकरणम्) पाठ-14 चित्रवर्णनम् (व्याकरणम्) अध्यायस्य अन्तिमे परीक्षा 	05 05 05 01	<ul style="list-style-type: none"> चार्ट पेपर में भारत का मानचित्र बनाकर राज्यों से संबंधित स्वाधीनता संग्राम के बारे में लिखें।
अगस्त	15/23		<ul style="list-style-type: none"> पाठ-10 निम्बतरोः साक्ष्यम् (माधवी) पाठ-13 अपठितगद्यांशः (व्याकरणम्) पाठ-08 अव्ययाः (व्याकरणम्) अध्यायस्य अन्तिमे परीक्षा 	05 05 04 01	<ul style="list-style-type: none"> चार्ट पेपर में अव्यय तथा उनके अर्थ लिखकर पाँच वाक्यों का निर्माण करें।
सितम्बर	04/21	मध्यावधि परीक्षा	<ul style="list-style-type: none"> पाठ-09 महताम् अपि महान् (माधवी) अध्यायस्य अन्तिमे परीक्षा पुनरावृत्ति 	03 01	<ul style="list-style-type: none"> चार्ट पेपर में महान पुरुषों के चित्र लगाकर उनके गुणों की व्याख्या करें।
टर्म-II					
अक्टूबर	08/13		<ul style="list-style-type: none"> पाठ-12 लालनगीतम् (माधवी) पाठ-10 उपसर्गाः (व्याकरणम्) अध्यायस्य अन्तिमे परीक्षा 	04 03 01	<ul style="list-style-type: none"> प्रस्तुत पाठ से कविता लिखकर व्याख्या करें।
नवम्बर	15/23		<ul style="list-style-type: none"> पाठ-15 स्वाबलम्बनम् (माधवी) पाठ-09 विशेष्यविशेषणम् (व्याकरणम्) पाठ-11 पर्यायाः विपर्ययाः (व्याकरणम्) अध्यायस्य अन्तिमे परीक्षा 	05 05 04 01	<ul style="list-style-type: none"> चार्ट पेपर में अपने दैनिक कार्यों के बारे में विस्तारपूर्वक लिखें।

दिसम्बर	14 / 22	आवधिक परीक्षा - II	<ul style="list-style-type: none"> पाठ-13 पुनर्मूषको भव (माधवी) अध्यायस्य अन्तिमे परीक्षा पुनरावृत्ति 	04 01 09	<ul style="list-style-type: none"> पाठ में स्थित अव्यय पदों के आधार पर पाँच वाक्य लिखें।
जनवरी	14 / 22		<ul style="list-style-type: none"> पाठ-15 पत्रलेखनम् (व्याकरणम्) अनुवादाभ्यासः अध्यायस्य अन्तिमे परीक्षा 	05 08 01	<ul style="list-style-type: none"> चार्ट पेपर पर लट् लकार में दश वाक्यों का निर्माण करें।
फरवरी	10 / 22	अंतिम सत्र परीक्षा	<ul style="list-style-type: none"> पुनरावृत्ति 	10	
मार्च	20		<ul style="list-style-type: none"> पुनरावृत्ति 		

Subject: Computer Science (ICT)

Prescribed Book: - 1. Cyber Connect (Kips)

Months	No. of Working Days	Name of the Examination (As per School Policy Framed)	Chapters/Units	Tentative No. of Periods Required	Subject Enrichment Activities (SEA)
TERM-I					
April	23		<ul style="list-style-type: none"> CH-1 Number System CH-5 Lists, Images and Tables in HTML5 	4 2	<ul style="list-style-type: none"> Prepare a chart to represent all the conversions between number system
May	12		<ul style="list-style-type: none"> CH-5 Lists, Images and Tables in HTML5 (Contd...) End of the topic test 	4 1	<ul style="list-style-type: none"> Create a List of Indian cricket team Create a Table in HTML with 3 columns and 5 rows inserting name, Class and Roll Numbers of 5 students.
June	07	Periodic Test-I	<ul style="list-style-type: none"> CH-8 Natural Language Processing 	2	<ul style="list-style-type: none"> On an A4 size papers give a brief account of Natural Language Processing and its various applications
July	25		<ul style="list-style-type: none"> CH-8 Natural Language Processing (cont...) CH9 Machine Learning End of the topic test 	2 4 1	<ul style="list-style-type: none"> In MS POWERPOINT make slides on Need for Machine Learning and Applications of Machine Learning and submit the printout (Hard Copy) of the same.
August	23		<ul style="list-style-type: none"> CH-7 Control Statements in Python End of the topic test 	6 1	<ul style="list-style-type: none"> WAP in Python to check: a) whether a given number is odd or Even. b) Whether you are eligible to vote. c) Whether a given number is divisible by 10.
September	21	Mid-Term Examination	<ul style="list-style-type: none"> CH-6 Control Statements using MakeCode Revision 	4 2	<ul style="list-style-type: none"> Create a code in MakeCode to check whether a given number is odd or even, using logic block.
TERM-II					
October	13		<ul style="list-style-type: none"> CH-2 Introduction to Krita End of the topic test 	3 1	<ul style="list-style-type: none"> Down load image and apply all the editing tools.
November	23		<ul style="list-style-type: none"> CH-3 Editing Worksheet in Excel 	6	<ul style="list-style-type: none"> Create an Excel Sheet of student's detail of

			<ul style="list-style-type: none"> • <i>End of the topic test</i> 	1	your class.
December	22	Periodic Test-II	<ul style="list-style-type: none"> • CH-4 Formula and Charts in Excel 	6	<ul style="list-style-type: none"> • Creating a Report Card and its associated various charts. • Creating a Table and Sort and Filter Data on the basis of given condition
January	22		<ul style="list-style-type: none"> • CH-4 Formula and Charts in Excel (contd...) • Revision 	1 5	
February	22	Term End Examination	<ul style="list-style-type: none"> • Term-End/ Revision 		
March	20				

Subject: German

Prescribed Books: 1. Hello Deutsch-2

Months	No. of Working Days	Name of the Examination (As per School Policy Framed)	Chapters/Unit (Entire Book to be covered)	Tentative No. of Periods Required	Activities Proposed
TERM-I					
April	23		Modul 3 Lektion 1 Was isst du in der Pause? <u>Speech Intention</u> <ul style="list-style-type: none"> • To ask peer about their likes and dislikes • To express one's own preferences and dislikes • To decline an offer for food and drinks giving reasons and asking for alternative • To buy food and drinks at canteen <u>Grammar & Phonetics</u> <ul style="list-style-type: none"> • Verb "essen" and "nehmen" in present tense • Indefinite • Article(accusative) • Negation : kein • Phonetics emphasis in long words • End of Topic Test 	04	<ul style="list-style-type: none"> • At the Kiosk • Menu • Song: Keinen • Apfel,bitte! • E-mail schreiben • Reading Comprehension
May	12		Modul 3 Lektion 2 MeineSchulsachen <u>Speech Intention</u> <ul style="list-style-type: none"> • To describe the contents of pencil box • To ask for something and to offer the same to another student • To discuss likes and dislikes of school subjects • To describe one's time table <u>Grammar & Phonetics</u>	04	<ul style="list-style-type: none"> • Word Puzzle • Tina's Time table • Song: Hast du allesmit • E-mail schreiben • Reading • Comprehension

			<ul style="list-style-type: none"> Verbs “brauchen”, “finden” and “suchen” Definite Article(accusative) Plural forms Preposition “am” with weekdays Phonetics <ng>,consonants at the end of syllables and words before a-t End of Topic Test 		
June	07	Periodic Test-I	<p>Modul 3 Lektion 2</p> <ul style="list-style-type: none"> Meine Schulsachen <p><u>Speech Intention</u></p> <ul style="list-style-type: none"> To describe the contents of pencil box To ask for something and to offer the same to another student To discuss likes and dislikes of school subjects To describe one's time table <p><u>Grammar & Phonetics</u></p> <ul style="list-style-type: none"> Verbs “brauchen”, “finden” and “suchen” Definite Article(accusative) Plural forms • Preposition “am” with weekdays Phonetics <ng>,consonants at the end of syllables and words before a-t End of Topic Test 	04	<ul style="list-style-type: none"> Word Puzzle Tina's Time table Song: Hast du allesmit E-mail schreiben Reading Comprehension
July	25		<p>Modul 3 Lektion 3</p> <p>Was gibtesim Fernsehen?</p> <p><u>Speech Intention</u></p> <ul style="list-style-type: none"> To discuss TV viewing habits To discuss TV programmes and express one's like or dislike To be able to tell the time (official) <u>Grammar & Phonetics</u> Verb “sehen” and structure “esgibt” in present tense Personal Pronouns(accusative) <p>Questions: “Wann”, “Um wievielUhr?” and “Von wannbiswann?”</p> <ul style="list-style-type: none"> Compound words 	04	<ul style="list-style-type: none"> TV listing on internet Well known TV programmes Class survey Word puzzle E-mail schreiben Reading Comprehension

			<ul style="list-style-type: none"> Phonetics: emphasis in 'adverbs of time' End of Topic Test 		
August	23		<p>Modul 3 Lektion 4 Um wieviel Uhr stehst du auf?</p> <p><u>Speech Intention</u></p> <ul style="list-style-type: none"> To ask and tell the time (inofficial) To describe one's daily routine To discuss the timing of a forthcoming event To discuss weekly schedule with a friend To ask the person where they are going and answer the same <p><u>Grammar & Phonetics</u></p> <ul style="list-style-type: none"> Verb "fahren" Separable verbs Interrogative pronoun of a place "wohin" Preposition "in" + accusative Questions: "wann", "Um wieviel Uhr?", "Wielange?", "Wiespät?" Phonetics: consonant in 'adverbs of time' End of Topic Test 	04	<ul style="list-style-type: none"> Tina's daily routine Weekly routine Interview Word puzzle Song: Was machst du um sieben Uhr? E-mail schreiben Reading Comprehension
September	21	Mid-Term Examination	<p>Modul 4 Lektion 1</p> <p>Kannst du Inlineskaten?</p> <p><u>Speech Intention</u></p> <ul style="list-style-type: none"> To discuss hobbies To discuss what one is good at or not good at To express requirement for sport equipment To express what one would like to do and what one has to do <p><u>Grammar & Phonetics</u></p> <ul style="list-style-type: none"> Modal verb "können", "müssen", "wollen" Compound words Phonetics: connected and non-connected words while speaking End of Topic Test 	04	<ul style="list-style-type: none"> At the Kiosk Interview Writing SMS Word puzzle Song: Hast du für Talente? E-mail schreiben Reading Comprehension
TERM-II					
October	13		<p>Modul 4 Lektion 1</p> <p>Wem gehört das Fahrrad?</p> <p><u>Speech intention</u></p> <ul style="list-style-type: none"> To name articles of clothing and personal belonging To speculate about ownership To question about ownership and respond To search for one's belongings 	04	<ul style="list-style-type: none"> Activity with stationery items Song: Grün, Grün, Grün sind alle meine Kleider E-mail schreiben Reading Comprehension

			<u>Grammar & Phonetics</u> <ul style="list-style-type: none"> Verb "gehören" and the interrogative pronoun "wem" Possessive pronouns in nominative and accusative case, dative case "mir", "dir" Phonetics: Intonation in questions End of Topic Test 		
November	23		Modul 4 Lektion 3 Wohinfährst du in Urlaub? <u>Speech Intention</u> <ul style="list-style-type: none"> To name the season and months To name the landforms To discuss holiday destinations To discuss the reason for the choice of destination and time of travel To discuss the weather <u>Grammar & Phonetics</u> <ul style="list-style-type: none"> Interrogative pronoun of place "Wohin" Prepositions: "in", "an", "auf", "nach" Interrogative pronoun of time "wann" Preposition of time "im", "am" Interrogative pronoun "warum" Phonetics: r sounds End of Topic Test 	04	<ul style="list-style-type: none"> Class survey Weather report Speech Cards Interview Song: Wohinfährst du in den Urlaub? E-mail schreiben Reading comprehension
December	22	Periodic Test-II	Modul 4 Lektion 4 Alles Gute zum Geburtstag <u>Speech Intention</u> <ul style="list-style-type: none"> To ask and answer questions about famous personalities To ask a friend about his/her date of birth and star sign To ask for advice and opinion To make a request To ask for an object or a present is meant <u>Grammar & Phonetics</u> <ul style="list-style-type: none"> Modalverben "sollen", "werden" Imperative Personal pronouns in accusative case Interrogative pronoun: "wen" Preposition: "für" + accusative Date (Ordinal Numbers) 	04	<ul style="list-style-type: none"> Activity: List birthdays and star signs Interview Birthday invitation Song: Zum Geburtstag viel Glück! E-mail schreiben Reading Comprehension

			<ul style="list-style-type: none"> Phonetics: Emphasis in names, number and birthday songs End of Topic Test 		
January	22		Modul 4 Lektion 4 Alles Gute zum Geburtstag <u>Speech Intention</u> <ul style="list-style-type: none"> To ask and answer questions about famous personalities To ask a friend about his/her date of birth and star sign To ask for advice and opinion To make a request To ask for an object or a present is meant <u>Grammar & Phonetics</u> <ul style="list-style-type: none"> Modalverben "sollen", "werden" Imperative Personal pronouns in accusative case Interrogative pronoun: "wen" Preposition: "für" + accusative Date (Ordinal) Numbers Phonetics: Emphasis in names, number and birthday songs End of Topic Test 	04	<ul style="list-style-type: none"> List birthdays and star signs Interview Birthday invitation Song: Zum Geburtstag viel Glück! E-mail schreiben Reading Comprehension
February	22	Term End Examination	Wiederholung (revision)	04	•
March	20				•

Subject: Financial Literacy

Prescribed Book: - 1. Financial Literacy (CBSE Skill Education)

Months	No. of Working Days	Name of the Examination (As per School Policy Framed)	Chapters/Units	Tentative No. of Periods Required	Subject Enrichment Activities (SEA)
TERM-I					
April	23		<ul style="list-style-type: none"> Team Work 	4	<ul style="list-style-type: none"> Conducting quiz in class to highlight the essence of Teamwork
May	12		<ul style="list-style-type: none"> Team Work End of topic test 	2	<ul style="list-style-type: none"> Students will write a reflection on the activity conducted in class
June	07		<ul style="list-style-type: none"> Introduction to Financial Literacy 	1	<ul style="list-style-type: none"> Collection of dummy currencies of various countries and identification of the same

July	25		<ul style="list-style-type: none"> Introduction to Financial Literacy End of topic test 	4	<ul style="list-style-type: none"> To study and analyse the interdependence of expansion of trade and evolution of money
August	23		<ul style="list-style-type: none"> Banking 	4	<ul style="list-style-type: none"> Students will collect the documents required to open a bank account Identification of different types of bank accounts based on their features
September	21	Mid-Term Examination	<ul style="list-style-type: none"> Security End of topic test 	3	<ul style="list-style-type: none"> Enlist the digital initiatives taken by Government of India
TERM-II					
October	13		<ul style="list-style-type: none"> Modes of Digital Payments-card Based 	2	<ul style="list-style-type: none"> Group project on various modes of digital payment gateways
November	23		<ul style="list-style-type: none"> Modes of Digital Payments -biometric Based End of topic test 	4	
December	22		<ul style="list-style-type: none"> Modes of Digital Payment-mobile Based Banking Others End of topic test 	3	<ul style="list-style-type: none"> Awareness program on Cyber Security
January	22		<ul style="list-style-type: none"> Revision 	3	
February	22	Term End Examination	<ul style="list-style-type: none"> Revision 	3	
March	20		<ul style="list-style-type: none"> Term-End 		

Subject: Coding

Prescribed Book: - 1. Coding (CBSE Skill Education)

Months	No. of Working Days	Name of the Examination (As per School Policy Framed)	Chapters/Units	Tentative No. of Periods Required	Subject Enrichment Activities (SEA)
TERM-I					
April	23		<ul style="list-style-type: none"> Introduction to Coding - Ethical Practices in Coding - Real-world applications of coding End of topic test 	4	<ul style="list-style-type: none"> Group discussion on ethics in coding
May	12		<ul style="list-style-type: none"> Variables & Data Types - Understanding variables - Data types (integer, string, boolean) - Input validation End of topic test 	2	<ul style="list-style-type: none"> Creating a simple variable-based program
June	07		<ul style="list-style-type: none"> Revision & Periodic Test-I 	-	<ul style="list-style-type: none"> -
August	23		<ul style="list-style-type: none"> Functions in Coding - Defining & calling functions - Function parameters & return values End of topic test 	4	<ul style="list-style-type: none"> Writing a function to calculate area of shapes
September	21	Mid-Term Examination	<ul style="list-style-type: none"> Mid-Term Exam & Revision 	-	<ul style="list-style-type: none"> -
TERM-II					
October	13		<ul style="list-style-type: none"> Understanding Arrays & Collections - Lists & arrays - Iteration over collections End of topic test 	2	<ul style="list-style-type: none"> Sorting a list of numbers

November	23		<ul style="list-style-type: none"> • Introduction to Python Programming - Writing basic Python programs - Using variables and operators • End of topic test 	4	<ul style="list-style-type: none"> • Writing a Python script to print patterns
December	22		<ul style="list-style-type: none"> • Project Work - Introduction to a mini project 	4	<ul style="list-style-type: none"> • Building a calculator
January	22		<ul style="list-style-type: none"> • Final Project Implementation & Presentation 	4	<ul style="list-style-type: none"> • Representation of the project
February	22	Term End Examination	<ul style="list-style-type: none"> • <i>Revision</i> 		
March	20		<ul style="list-style-type: none"> • <i>Term-End Exam</i> 		

Subject: Artificial Intelligence

Prescribed Book: - 1. Artificial Intelligence (CBSE Skill Education)

Months	No. of Working Days	Name of the Examination (As per School Policy Framed)	Chapters/Units	Tentative No. of Periods Required	Subject Enrichment Activities (SEA)
TERM-I					
April	23		<ul style="list-style-type: none"> • AI & Other Technologies - Introduction • Overview of AI Domains • Emerging Frontiers in AI • End of topic test 	4	<ul style="list-style-type: none"> • Activity: AI Scavenger Hunt • Objective: Help students explore different AI domains. • How to Play: • Provide students with a list of AI applications (e.g., facial recognition, chatbots, self-driving cars). • They research and categorize each into an AI domain (Computer Vision, NLP, Data Science). • Discuss how AI is evolving in different sectors.
May	12		<ul style="list-style-type: none"> • Natural Language Processing (NLP) • What is NLP? • Applications of NLP (Chatbots, Voice Assistants) • End of topic test 	2	<ul style="list-style-type: none"> • Activity: Chatbot Experiment • Objective: Understand how AI processes human language. • How to Play: • Students interact with AI chatbots (like ChatGPT, Google Assistant). • They analyze how responses vary based on phrasing. • Discuss the strengths & limitations of NLP.
June	07		<ul style="list-style-type: none"> • Applications of NLP • How AI understands human language • Hands-on activity with NLP tools • End of topic test 	1	
July	25		<ul style="list-style-type: none"> • Statistical Data in AI • What is Statistical Data? • How AI uses data for predictions • End of topic test 	4	<ul style="list-style-type: none"> • Activity: AI Data Detective • Objective: Understand how AI makes predictions from data. • How to Play: • Give students a dataset (e.g., weather data, student marks). • Ask them to find patterns using basic statistics. • Discuss how AI uses similar techniques for predictions.
August	23		<ul style="list-style-type: none"> • Applications of Statistical Data • AI-driven data analysis • Hands-on data visualization activity • End of topic test 	4	<ul style="list-style-type: none"> • Activity: AI Data Visualization • Objective: Learn how AI interprets data. • How to Play: • Use Google Sheets or any online tool to create simple graphs from data.

					<ul style="list-style-type: none"> Show how AI uses statistical data to make decisions (e.g., recommendation systems in Netflix or YouTube).
September	21	Mid-Term Examination	<ul style="list-style-type: none"> Sustainability & AI What is Sustainability? Revision 	4	<ul style="list-style-type: none"> Activity: AI for the Planet Objective: Discover AI's role in sustainability. How to Play: Show real-world examples of AI helping the environment (climate prediction, waste management). Students brainstorm ideas for an AI-based eco-friendly app. Revision
TERM-II					
October	13		<ul style="list-style-type: none"> Sustainability & AI AI's role in Sustainable Development End of topic test 	2	
November	23		<ul style="list-style-type: none"> Importance of Sustainability in Society AI solutions for environmental challenges AI & Smart Cities End of topic test 	2	<ul style="list-style-type: none"> Activity: AI Smart City Planner Objective: Understand AI's role in sustainable urban development. How to Play: Students design a Smart City Plan using AI-powered solutions (like smart traffic lights, pollution control). Present their ideas to the class.
December	22		<ul style="list-style-type: none"> Sustainable Development Goals (SDGs) & AI AI's impact on SDGs Real-world AI projects for sustainability End of topic test 	4	<ul style="list-style-type: none"> Activity: AI & SDG Matching Game Objective: Link AI applications to SDGs. How to Play: Give students AI use cases (e.g., AI in agriculture, AI for disaster management). They match each to a relevant SDG goal.
January	22		<ul style="list-style-type: none"> System Thinking & System Maps Understanding system thinking How AI fits into larger systems End of topic test 	4	<ul style="list-style-type: none"> Activity: AI Ecosystem Mapping Objective: Understand AI's role in interconnected systems. How to Play: Students create a mind map showing how AI is linked to healthcare, transportation, and education. Discuss system thinking principles.
February	22	Term End Examination	<ul style="list-style-type: none"> Hands-on AI Activities Revision 	3	<ul style="list-style-type: none"> Activity: Train Your Own AI Model Objective: Introduce students to AI model training. How to Play: Use Google Teachable Machine to train an AI to recognize objects (e.g., hand gestures, emotions). Test the accuracy of the model and discuss improvements.
March	20		<ul style="list-style-type: none"> Term-End 		

Subject: Mass Media

Prescribed Book: - 1. Mass Media (CBSE Skill Education)

Months	No. of Working Days	Name of the Examination (As per School Policy Framed)	Chapters/Units	Tentative No. of Periods Required	Subject Enrichment Activities (SEA)
TERM-I					
April	23		<ul style="list-style-type: none"> Unit 1 : Origin of Mass Communication Newspaper Reading 	4	<ul style="list-style-type: none"> <i>Early Forms of Communication: Discuss the earliest forms of communication, such as oral traditions,</i>

			<ul style="list-style-type: none"> End of topic test 		<p>handwritten messages, and early written manuscripts.</p> <ul style="list-style-type: none"> Engage students in reading and analyzing current newspaper articles to develop critical thinking and media literacy skills. <p>Materials Needed: Printouts of current newspaper articles or access to digital news platforms.</p>
May	12		<ul style="list-style-type: none"> Unit 2 : Introduction to Print-Media End of topic test 	2	<ul style="list-style-type: none"> The Printing Press: Highlight the invention of the printing press by Johannes Gutenberg in the 15th century, which revolutionized communication by making printed materials more accessible and affordable.
June	07		<ul style="list-style-type: none"> Unit 4 : Advertising ; An Introduction End of topic test 	1	<ul style="list-style-type: none"> Advertising Strategies: Analyzing Successful Campaigns Analyze real-world advertising campaigns to understand the strategies behind their success.
July	25		<ul style="list-style-type: none"> Advertising Slogan Writing Debate End of topic test 	4	<ul style="list-style-type: none"> Activity: Show a few examples of well-known advertising campaigns (e.g., Coca-Cola's "Share a Coke," Nike's "Just Do It," Apple's "Think Different"). Break down the strategies used in each campaign: Target Audience: Who is the ad targeting? Message and Slogan: What is the core message of the ad? How is it communicated through visuals, text, and tone? Emotional Appeal: Does the ad use humor, nostalgia, or inspiration to connect emotionally with viewers? Media Channels:
August	23		<ul style="list-style-type: none"> Chapter 5 : Traditional Media Story Telling End of topic test 	4	<ul style="list-style-type: none"> Traditional Media vs. Digital Media: Which do you think is more reliable? Why or why not? Evolution of Media: How has the internet changed the way we consume information compared to traditional media like newspapers, radio, and TV? Impact on Society: How has the transition from traditional to digital media affected society's attention span, quality of information, or social interactions?
September	21	Mid-Term Examination	<ul style="list-style-type: none"> Chapter 7: What is News? End of topic test 	4	<ul style="list-style-type: none"> The 5 W's and H: Discuss the 5 W's (Who, What, When, Where, Why) and How (How) as the key questions journalists ask when reporting a story.
TERM-II					
October	13		<ul style="list-style-type: none"> Types of News Classification End of topic test 	2	<ul style="list-style-type: none"> Briefly go over the different types of news: Hard News, Soft News, Breaking News, Investigative News, Feature News, Opinion/Editorial News, Local News, International News, Sports News, and Entertainment News. Discuss the key characteristics of each type of news and how they differ in terms of audience, style, impact, and presentation.
November	23		<ul style="list-style-type: none"> Chapter 8 : Photo Journalism 	2	<ul style="list-style-type: none"> Fieldwork: Capture a Newsworthy Photo Objective: Allow

			<ul style="list-style-type: none"> Portfolio End of topic test 		students to practice photojournalism by capturing a newsworthy moment on campus or in their local community.
December	22		<ul style="list-style-type: none"> Chapter 10 : Public Relation End of topic test 	4	<ul style="list-style-type: none"> Create a PR Strategy Allow students to apply their understanding of PR by creating a PR strategy for a real or fictional brand or event. <p>Materials Needed: Paper, pens, whiteboard, or digital devices (for research)</p>
January	22		<ul style="list-style-type: none"> Revision 	4	
February	22	Term End Examination			
March	20				

Subject : Art and Craft

Prescribed Book :- 1. Develop your Art skills

Months	No. of Working Days	Name of the Examination (As per School Policy Framed)	Chapters/Unit (Entire Book to be covered)	Tentative No. of Periods Required	Activities Proposed
TERM-I					
April	23		<ul style="list-style-type: none"> Tools of drawing Basic element form of art (Lines, Shapes, Forms) 	1 3	<ul style="list-style-type: none"> Display board activity
May	12		<ul style="list-style-type: none"> Techniques of art (Texture) 	2	<ul style="list-style-type: none"> -
June	07	Periodic Test-I	<ul style="list-style-type: none"> Line drawing 	2	<ul style="list-style-type: none"> Observe the perspective around us
July	25		<ul style="list-style-type: none"> Shading(landscape, nature, birds, animals) 	2 2	<ul style="list-style-type: none"> Drawing competition
August	23		<ul style="list-style-type: none"> Pencil shading(part of the human face) human figure 	2	<ul style="list-style-type: none"> Tri colour flag making
September	21	Mid-Term Examination	<ul style="list-style-type: none"> TERM I EXAMS 	-	<ul style="list-style-type: none"> N.A
TERM-II					
October	13		<ul style="list-style-type: none"> Colours-Medium Level 	2 2	<ul style="list-style-type: none"> Colour printing on paper
November	23		<ul style="list-style-type: none"> Colour Composition 	3 1	<ul style="list-style-type: none"> Rangoli competition
December	22	Periodic Test-II	<ul style="list-style-type: none"> Craft work-greeting card, stencils 	3	<ul style="list-style-type: none"> Christmas card making
January	22		<ul style="list-style-type: none"> Calligraphy cartooning 	2 2	<ul style="list-style-type: none"> Carton from paper name board design
February	22	Term End Examination	<ul style="list-style-type: none"> Spray painting using brush 	4	<ul style="list-style-type: none"> N.A

March	20		• TERM II EXAMS	-	

Subject : Physical Education

Months	No. of Working Days	Name of the Examination (As per School Policy Framed)	Chapters/Unit (Entire Book to be covered)	Tentative No. of Periods Required	Activities Proposed
TERM-I					
April	23		<ul style="list-style-type: none"> • <u>General Fitness</u> Warming up (general & specific) & free hand exercises. Basic & advanced skills. Rules and regulations. Techniques, Tactics and strategies. • <u>Swimming, Kho-Kho & Kabaddi:</u> Basic concept and practice of games. Inter house Kho-Kho competition. Free hand exercises. • <u>Basketball:</u> Fundamental Skills: Basic concepts of basketball (match and rules), Playing regulations, Violations, Fouls, Player Stance 	23	<ul style="list-style-type: none"> • Game related match practice • Rules explanation sessions
May	12		<ul style="list-style-type: none"> • <u>General Fitness</u> Warming up (general & specific) & free hand exercises. Basic & advanced skills. Rules and regulations. Techniques, Tactics and strategies. • <u>Swimming, Kho-Kho & Kabaddi:</u> Basic concept and practice of games. Inter house Basketball, Swimming & Kabaddi competition. Free hand exercises. • <u>Basketball:</u> Fundamental Skills: Basic concept of basketball (match and rules), Playing regulations, Violations, Fouls, Player Stance 	12	<ul style="list-style-type: none"> • Game related match practice • Rules explanation sessions
June	07	Periodic Test-I	<ul style="list-style-type: none"> • <u>General Fitness</u> Warming up (general & specific) & free hand exercises. Basic & advanced skills. Rules and regulations. Techniques, Tactics and strategies. • <u>Swimming & Football:</u> Basic concept and practice of games. Inter house Football competition. Free hand exercise. • <u>Basketball:</u> Passing and Receiving (Two-hand passing, Chest pass, Bounce pass). Overhead pass, One-hand passing 	07	<ul style="list-style-type: none"> • Game related match practice • Rules explanation sessions

July	25		<ul style="list-style-type: none"> • <u>General Fitness</u> Warming up (general & specific) & free hand exercises. Basic & advanced skills. Rules and regulations. Real match situation. • <u>Volleyball & Football:</u> Basic concept and practice of games. General fitness. Inter House Badminton & Taekwondo Competition . • <u>Basketball:</u> Dribbling (Control dribble/Low dribble, Speed dribble/High dribble, Front crossover dribble) 	25	<ul style="list-style-type: none"> • Game related match practice • Rules explanation sessions
August	23		<ul style="list-style-type: none"> • <u>General Fitness</u> Warming up (general & specific) & free hand exercises. Basic & advanced skills. Rules and regulations. Real match situation. • <u>Athletics, Football & Volleyball:</u> Basic concept and practice of games. General fitness. Basics concept and practice of running and Throwing events, Inter House Volleyball Competition. • <u>Basketball:</u> Dribbling (Control dribble/Low dribble, Speed dribble/High dribble, Front crossover dribble) 	23	<ul style="list-style-type: none"> • Game related match practice • Rules explanation sessions •
September	21	Mid-Term Examination	<ul style="list-style-type: none"> • <u>General Fitness</u> Warming up (general & specific) & free hand exercises. Basic & advanced skills. Rules and regulations. Real match situation. • <u>Athletics & Volleyball:</u> Basic concept and practice of games. General fitness. Basics concept and practice of running and Throwing events. Inter House Chess Competition • <u>Basketball:</u> Shooting (Layup shot: Overhead, Underhand, Jump shot) 	21	<ul style="list-style-type: none"> • Game related match practice • Rules explanation sessions
TERM-II					
October	13		<ul style="list-style-type: none"> • <u>General Fitness</u> Warming up (general & specific) & free hand exercises. Basic & advanced skills. Rules and regulations. Real match situation. • <u>Football:</u> Basic fundamental skills, Ball control, Receiving, dribbling, passing and shooting. • <u>Basketball</u> Shooting (Layup shot: Overhead, Underhand, Jump shot) • <u>Athletics</u> Jumping events. 	19	<ul style="list-style-type: none"> • Game related match practice • Rules explanation sessions

November	23		<ul style="list-style-type: none"> • <u>General Fitness</u> Warming up (general & specific) & free hand exercises. Basic & advanced skills. Rules and regulations. Real match situation. • <u>Football:</u> Basic fundamental skills, Ball control, Receiving, dribbling, passing and shooting. • <u>Basketball</u> Rebounding (Offensive rebound, Defensive rebound), Individual Defense (On the ball, Off the ball) • <u>Athletics</u> Jumping events. 	16	<ul style="list-style-type: none"> • Game related match practice • Rules explanation sessions
December	22	Periodic Test-II	<ul style="list-style-type: none"> • <u>General Fitness</u> Warming up (general & specific) & free hand exercises. Basic & advanced skills. Rules and regulations. Real match situation. • <u>Basketball:</u> Individual Defense (On the ball, Off the ball) • <u>Athletics:</u> Basic concept and practice of games. General fitness Relay Races and Baton exchange 	23	<ul style="list-style-type: none"> • Game related match practice • Rules explanation sessions
January	22		<ul style="list-style-type: none"> • <u>General Fitness</u> Warming up (general & specific) & free hand exercises. Basic & advanced skills. Rules and regulations. Real match situation. • <u>Basketball</u> Basketball match practice and drills: - Set play, Zone defense, man to man defense • <u>Athletics:</u> Long distance running event, Throwing events 	17	<ul style="list-style-type: none"> • Game related match practice • Rules explanation sessions
February	22	Term End Examination	<ul style="list-style-type: none"> • <u>General Fitness</u> Warming up (general & specific) & free hand exercises. Basic & advanced skills. Rules and regulations. Real match situation. Revision of the previous classes, match play. • <u>Basketball:</u> Basketball match practice and drills: - Set play, Zone defense, man to man defense 	21	<ul style="list-style-type: none"> • Game related match practice • Rules explanation sessions
March	20		• Preparation For The Term – End Examination		

Subject : Yoga

Months	No. of Working Days	Name of the Examination (As per School Policy Framed)	Chapters/Unit (Entire Book to be covered)	Tentative No. of Periods Required	Activities Proposed
TERM-I					
April	23		<ul style="list-style-type: none"> • Concept & Basis of yoga • Micro exercise : Eye & Neck • Asana : Ardha Padmasana, Vajrasana • Breathing : Natural & Deep • Mudra : Jnana Mudra 	15	
May	12		<ul style="list-style-type: none"> • Micro Exercise : Neck, Shoulder & Waist • Surya Namaskar • Asana : Padmasana, Ardha Kurmasana • Breathing : Natural & Deep 	5	
June	07	Periodic Test-I	<ul style="list-style-type: none"> • Revision of Previous Practices, Hip-joint, Knee, Ankle. • Surya Namaskar • Asana : Vakrasana, Gomukhasana • Pranayama : Sheetali, Sheetkari 	7	<ul style="list-style-type: none"> • World Yoga Day.
July	25		<ul style="list-style-type: none"> • Yogic Jogging • Surya Namaskar • Asana : Tadasana, Tiryaka tadasana • Pranayama: Sheetali, Sheetkari 	16	
August	23		<ul style="list-style-type: none"> • Surya Namaskar • Asana : Padmasana, utthit Padmasana • Pranayama : anuloma viloma, Sheetkari • Mudra: Jnana, Chin Mudra 	16	
September	21	Mid-Term Examination	<ul style="list-style-type: none"> • Surya Namaskar • Asana : Garudasana, ardha Chakrasana, Padhastasana • Pranayama : Kapalbhathi, Bhramari 	6	
TERM-II					
October	13		<ul style="list-style-type: none"> • Surya Namaskar • Asana : Birbhadrasana, Parswa konasana • Pranyama: Anuloma viloma, Udgith • Jnana Mudra, Yoga Mudra 	5	Inter House Yoga Competition
November	23		<ul style="list-style-type: none"> • Surya Namaskar • Asana : Brikshasana, Natrajasana • Pranayama : Anuloma Viloma, Bhramari • Mudra : Kaki mudra 	14	

December	22	Periodic Test-II	<ul style="list-style-type: none"> Surya Namaskar Asana : Vajrasana ,Ustrasana Pranayama : Anuloma Viloma Mudra : Nasikagra 	13	
January	22		<ul style="list-style-type: none"> Surya Namaskar Asana : Sarvangasana, Halasana Pranayama : Anuloma Viloma, Bhramari Mudra : Vayu Mudra 	8	
February	22	Term End Examination	<ul style="list-style-type: none"> Revision Of all the Previous Practices 	10	
March	20		<ul style="list-style-type: none"> 		

Subject: Dance

Prescribed Book: NA

Months	No. of Working Days	Name of the Examination (As per School Policy Framed)	Chapters/Units	Tentative No. of Periods Required	Subject Enrichment Activities (SEA)
TERM-I					
April	23		<ul style="list-style-type: none"> Basic Adavus Thattadavus 	4	<ul style="list-style-type: none"> Dhyana Slogam
May	12		<ul style="list-style-type: none"> Dance on mother's day 	1	<ul style="list-style-type: none"> Group Dance practice
June	07	Periodic Test-I	<ul style="list-style-type: none"> Thatti Mettu Adavus Nattadavus 	4	<ul style="list-style-type: none"> Asamyutha Hastham
July	25		<ul style="list-style-type: none"> Patriotic Dance Understanding Classical Dance 	4	<ul style="list-style-type: none"> Group Dance Drama Writing down the names Abinayam
August	23		<ul style="list-style-type: none"> Paraval Adavus Playing Dance Drama 	4	<ul style="list-style-type: none"> Thandavam Lasyam
September	21	Mid-Term Examination	<ul style="list-style-type: none"> Meetu Adavus Solkattu 	4	<ul style="list-style-type: none"> Dance Test Jaathi
TERM-II					
October	13		<ul style="list-style-type: none"> Devotional Dance Thalam 	4	<ul style="list-style-type: none"> Kummi Dance
November	23		<ul style="list-style-type: none"> Theme based Dance for House Function 	3	<ul style="list-style-type: none"> kolattam Theory
December	22	Periodic Test-II	<ul style="list-style-type: none"> Christmas Dance Sarukkal Adavus 	4	<ul style="list-style-type: none"> Indian classical Theory
January	22		<ul style="list-style-type: none"> Patriotic Dance Solkattu Adavus 	2	<ul style="list-style-type: none"> Celebration of Republic day
February	22	Term End Examination	<ul style="list-style-type: none"> Welcome dance & folk Dance 	4	<ul style="list-style-type: none"> Group singing
March	20		<ul style="list-style-type: none"> Revision 	4	<ul style="list-style-type: none"> Voice test

Subject: Music

Months	No. of Working Days	Name of the Examination (As per School Policy Framed)	Chapters/Units	Tentative No. of Periods Required	Subject Enrichment Activities (SEA)
TERM-I					
April	23	Periodic Test-I	• Octave	8	
May	12		• Brief introduction of Raga Desh and Tanpura.	2	
June	07		• Mother's day special song Mashup.	4	
July	25		• Patriotic/Janmasthami special krishna bhajan.	8	
August	23		• Devotional Songs & Tarana based on Raga Desh	7	
September	21	Mid-Term Examination	• Theme based Welcome Song	4	
TERM-II					
October	13		• Folk song on Raag Desh (Bihar)	4	
November	23		• Chhath geet • Song on Diwali	6	
December	22	Periodic Test-II	• Christmas Carol with Harmony	6	
January	22		• Republic day special patriotic song / Rabindra sangeet mashup with Hindi and English lyrics.	5	
February	22	Term End Examination	• Playing of cajon	6	
March	20		• Playing of xylophone		

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