



DELHI PUBLIC SCHOOL GAYA

(Under the aegis of the Delhi Public School Society, New Delhi)

Affiliated to C.B.S.E., New Delhi Affiliation No.330530, School Code - 65572

SPLIT-UP SYLLABUS FOR CLASS-VI FOR THE ACADEMIC SESSION: 2025-26

Subject: English

Prescribed Books:

1. The New Grammar Tree
2. Poorvi NCERT Class-VI

Months	No. of Working Days	Name of the Examination (As per School Policy Framed)	Chapters/Units	Tentative No. of Periods Required	Subject Enrichment Activities (SEA)
TERM-I					
April	23		Literature: Unit 1 <ul style="list-style-type: none"> • A Bottle of Dew • The Raven and the Fox • Rama to the Rescue Grammar: <ul style="list-style-type: none"> • Ch- 1 Nouns: Kinds (Ex- A, B, C) • Ch- 2 Nouns: Number (Ex- A, C) • Ch- 3 Countable and Uncountable Nouns (Ex- A, B, C) End of Topic Test	5 4 5 3 2 2 2	<ul style="list-style-type: none"> • Asking students to share their personal experiences when they had spent a night alone at home.
May	12		Literature: Unit 2 <ul style="list-style-type: none"> • The Unlikely Best Friends Grammar: <ul style="list-style-type: none"> • Ch- 4 Nouns: Gender (Ex- A) • Ch- 5 Articles (Ex- A,C) Writing: Story Writing based on gap-filling End of Topic Test	5 2 2 1 2	<ul style="list-style-type: none"> • Newspaper reading • SEA: Story telling on the importance of nature.
June	07	Periodic Test-I	Literature: Unit 2 <ul style="list-style-type: none"> • A Friend's Prayer Grammar: <ul style="list-style-type: none"> • Ch- 6 Pronouns (Ex- B, C, D, E) End of Topic Test	3 3 1	<ul style="list-style-type: none"> • Extempore on the topic "My Wish".
July	25		Literature: Unit 2 <ul style="list-style-type: none"> • The Chair (Extensive Reading) Unit 3	3	<ul style="list-style-type: none"> • Create a visual representation of the importance of neem trees in your daily life. • Role play on the characters of the play.

			<ul style="list-style-type: none"> • Neem Baba Grammar: <ul style="list-style-type: none"> • Ch- 7 Nouns: Possessive Form (Ex- A, B, C) • Ch- 15 Subject and Predicate (Ex- A, C, D) • Ch-16 Sentences and Its Kind: Based on Functions(Ex- B, C, D) Writing: Formal and Informal Letters	4 4 3 4 2 5	
August	23		Literature: Unit 3 <ul style="list-style-type: none"> • What a Bird Thought • Spices That Heal Us (Extensive Reading) Grammar: <ul style="list-style-type: none"> • Ch- 8 Adjectives (Ex- A, D, E) • Ch- 9 Adjectives: Comparison (Ex- A,B,C) • Ch-19 Conjunctions (Ex-B) • Ch-27 Adverbs (Ex-A) • Ch-29 Prepositions (Ex-A, D, E) • Ch-17 Phrases and Clauses (Ex- A,B) End of Topic Test	3 1 3 3 2 2 3 4 2	<ul style="list-style-type: none"> • Create a visual journal page that showcases spices mentioned in the chapter. • Crossword Puzzle
September	21	Mid-Term Examination	Literature: Unit 4 <ul style="list-style-type: none"> • Change of Heart Grammar: <ul style="list-style-type: none"> • Ch-10 Verbs: Introduction • Ch- 11 Direct and Indirect Object (Ex- A,B) End of Topic Test	6 6 6 3	<ul style="list-style-type: none"> • AIL: Prepare a chart on regular and irregular forms of verb. • SEA: Debate
TERM-II					
October	13		Literature: Unit 4 <ul style="list-style-type: none"> • The Winner • Yoga – A Way of Life (Extensive Reading) Grammar: <ul style="list-style-type: none"> • Ch-12 Transitive and Intransitive verb (Ex- A,B) • Ch- 20 Verbs: Finite & Non-Finite (Ex- A) End of Topic Test	4 1 3 3 2	<ul style="list-style-type: none"> • MITDP: Benefits of Yoga. • Pick out the verbs after listening to the story.
November	23		Literature: Unit 5 <ul style="list-style-type: none"> • Hamara Bharat – Incredible India! Grammar: <ul style="list-style-type: none"> • Ch-21 Verbs: The Present Tense (Ex-A, B) • Ch- 22 Verbs: The Past Tense (Ex-A, B) 	4 3 3	<ul style="list-style-type: none"> • SEA: Compose a poem on Incredible India. • AIL: Make a project on “Unity in Diversity”. • Tense Timeline

			<ul style="list-style-type: none"> Ch- 23 Verbs: Future Time (Ex-A, B, C) Ch- 24 Verb : Perfect Tense (Ex- A,B) Ch-25 Subject – Verb Agreement (Ex-A,B) Writing: Essay Writing End of Topic Test	3 3 3 1 3	
December	22	Periodic Test-II	Literature: Unit 5 <ul style="list-style-type: none"> The Kites Ila Sachani: Embroidering Dreams with Her Feet Grammar: <ul style="list-style-type: none"> Ch- 31 Punctuation (Ex- A) Ch- 26 Active and Passive Voice (Ex- A,B) End of Topic Test Revision	3 5 2 5 2 5	<ul style="list-style-type: none"> Telephonic Conversation
January	22		Literature: Unit 5 <ul style="list-style-type: none"> National War Memorial (Extensive Reading) Grammar: <ul style="list-style-type: none"> Ch- 30 Direct & Indirect Speech (Ex-A, B, C) Writing: Article Writing, Email Writing End of Topic Test Revision	2 5 4 4 5	<ul style="list-style-type: none"> Write an email to pen pal or any fictional character.
February	22	Term End Examination	<ul style="list-style-type: none"> Revision 		
March	20		<ul style="list-style-type: none"> Revision 		

विषय : हिंदी

निर्धारित पुस्तकें – 1. धरोहर भाग-6 (Sonka Publications INDIA Pvt Ltd.)
 2. व्याकरण आनंद भाग-6 (Sonka Publications INDIA Pvt Ltd.)

माह	प्राप्त कालांश के संख्या	कार्य दिवसों की संख्या	परीक्षा का नाम (स्कूल नीति के अनुसार)	अध्याय/इकाई	अनुमानित आवश्यक कालांश (पीरियड)	विषय संवर्धन गतिविधियाँ (एस०ई०ए०)
टर्म-I						
अप्रैल	16	23		<u>धरोहर भाग-6</u> पाठ-1 प्रार्थना (कविता) पाठ-2 पंच परमेश्वर (कहानी) <u>व्याकरण आनंद भाग-6</u>	03 03	<ul style="list-style-type: none"> ईश्वर भक्ति संबंधी अन्य कविताओं का सचित्र चार्ट तैयार कीजिए। मुंशी प्रेमचंद की दस प्रसिद्ध कहानियों की सूची तैयार कीजिए।

			पाठ-1 भाषा लिपि और व्याकरण पाठ-2 वर्ण-विचार (अभ्यास प्रश्न - 1,2,4,5,8) बहुविकल्पीय प्रश्न पुनरावृत्ति कक्षा जाँच परीक्षा	03 03 02 02	
मई	08	12	<u>धरोहर भाग-6</u> पाठ-3 हार की जीत (कहानी) <u>व्याकरण आनंद भाग-6</u> पाठ-3 शब्द विचार (हटाया गया अंश-युग्म शब्द) (अभ्यास प्रश्न - 1,2,3), बहुविकल्पीय प्रश्न पुनरावृत्ति कक्षा जाँच परीक्षा	03 03 01 01	<ul style="list-style-type: none"> तत्सम शब्द, तद्भव शब्द, देशज शब्द तथा विदेशी शब्द के दस-दस उदाहरण चार्ट पेपर पर लिखिए।
जून	05	07	<u>धरोहर भाग-6</u> पाठ-5 पुष्प की अभिलाषा (कविता) <u>व्याकरण आनंद भाग-6</u> पाठ-5 संज्ञा, (अभ्यास प्रश्न - 1,2,3,4,7) बहुविकल्पीय प्रश्न पाठ-6 लिंग कक्षा जाँच परीक्षा	02 01 01 01	<ul style="list-style-type: none"> देशप्रेम/देशभक्ति/मातृभूमि के लिए बलिदान संबंधी अन्य कविताओं का संकलन कीजिए।
जुलाई	17	25	आवधिक परीक्षा-1 <u>धरोहर भाग-6</u> पाठ-6 नदियों की व्यथा (एकांकी) पाठ-7 फूल का मूल्य (लघु कथा) <u>व्याकरण आनंद भाग-6</u> पाठ-7 वचन (अभ्यास प्रश्न-1,2,3,4,5) बहुविकल्पीय प्रश्न पाठ-8 कारक (अभ्यास प्रश्न-1,2,3,4,5,6) पाठ-29 अनुच्छेद-लेखन पुनरावृत्ति कक्षा जाँच परीक्षा	 03 03 02 03 02 02 02	<ul style="list-style-type: none"> भारत के विभिन्न नदियों के नामों की सूची बनाइए एवं उनके उद्गम स्थलों के बारे में भी लिखिए।
अगस्त	16	23	<u>धरोहर भाग-6</u>		<ul style="list-style-type: none"> देश-विदेश के विभिन्न पोस्टकार्ड, स्टैपस् को

				पाठ-8 छोटा जादूगर (कहानी) पाठ-9 अंधेर नगरी (व्यंग्य) व्याकरण आनंद भाग-6 पाठ-18 विलोम शब्द पाठ-20 अनेक शब्दों के लिए एक शब्द। पाठ-23 मुहावरे पाठ-27 अपठित गद्यांश पाठ-28 पत्र लेखन (औपचारिक व अनौपचारिक) पुनरावृत्ति कक्षा जाँच परीक्षा	03 03 01 01 02 02 02 01 01	इकट्ठा कर चार्ट तैयार कीजिए। ● भारतेंदु हरिश्चंद्र की अन्य एकांकियाँ पढ़िए।
सितम्बर	15	21	मध्यावधि परीक्षा	पुनरावृत्ति कार्य		
टर्म-II						
अक्टूबर	09	13		धरोहर भाग-6 पाठ-10 हम होंगे कामयाब (कविता) पाठ-11 बीरबल की वापसी (कहानी) व्याकरण आनंद भाग-6 पाठ-9 सर्वनाम (अभ्यास प्रश्न-1,2,3,6,7,9) बहुविकल्पीय प्रश्न पुनरावृत्ति कक्षा जाँच परीक्षा	02 02 03 01 01	● भगत सिंह, चंद्रशेखर आजाद, रामप्रसाद बिस्मिल जैसे बलिदानियों के संक्षिप्त जीवन परिचय का सचित्र चार्ट तैयार कीजिए। ● क्या आपने भी बीरबल के समान कभी किसी मुश्किल से निपटने की स्थिति में अपनी सूझबूझ का परिचय दिया है? 60 से 80 शब्दों में लिखिए।
नवम्बर	16	23		धरोहर भाग-6 पाठ-12 भगत सिंह के पत्र पाठ-13 अस्थि-दान (पौराणिक कथा) पाठ-14 मैं सबसे छोटी होऊँ (कविता) व्याकरण आनंद भाग-6 पाठ-10 विशेषण (अभ्यास प्रश्न-1,2,3,4,8,9) बहुविकल्पीय प्रश्न पाठ-11 क्रिया (अभ्यास प्रश्न-1,3,4,5) बहुविकल्पीय प्रश्न	02 03 02 03 02	● अपने बचपन की किसी इच्छा के विषय में बताते हुए अपनी माँ को एक पत्र लिखिए।

				पाठ-12 काल (अभ्यास प्रश्न-1,2,3,4) बहुविकल्पीय प्रश्न पुनरावृत्ति कक्षा जाँच परीक्षा	02 01 01	
दिसम्बर	16	22	आवधिक परीक्षा-2	धरोहर भाग-6 पाठ-15 गोभी का फूल (हास्य कथा) पाठ-16 बाल लीला (पद्य) व्याकरण आनंद भाग-6 पाठ-14 उपसर्ग और प्रत्यय (सभी अभ्यास प्रश्न) पाठ-19 पर्यायवाची शब्द पाठ-21 अनेकार्थी शब्द पाठ-23 लोकोक्तियाँ पुनरावृत्ति कक्षा जाँच परीक्षा	03 04 02 01 01 01 02 02	<ul style="list-style-type: none"> दस पर्यायवाची शब्दों का एक चित्रात्मक चार्ट तैयार कीजिए। बाल-कृष्ण की लीलाओं का संक्षिप्त परिचय देते हुए एक सुंदर-सा चार्ट बनाइए।
जनवरी	16	22		धरोहर भाग-6 पाठ-16 एक छोटा सा हिन्दुस्तान (यात्रा वृत्तांत) रचनात्मक लेखन: पाठ-25 कहानी लेखन (चित्र आधारित) पाठ-26 संवाद लेखन पुनरावृत्ति कक्षा जाँच परीक्षा	04 04 03 03 02	<ul style="list-style-type: none"> अपनी किसी पूर्व यात्रा का वृत्तांत सुंदर अक्षरों में लिखिए तथा चित्र चिपकाकर एक अल्बम तैयार कीजिए।
फरवरी	16	22	सत्रांत परीक्षा	पुनरावृत्ति कार्य		
मार्च	17	20				

Subject: Mathematics

Prescribed Book: - The New Book of Mathematics ML Aggarwal (APC Book)

Months	No. of Working Days	Name of the Examination (As per School Policy Framed)	Chapters/Units	Tentative No. of Periods Required	Subject Enrichment Activities (SEA)
TERM-I					
April	23		CH - 1 Knowing Our Numbers • Digits or figures	11	Objective: • To verify that the addition of whole numbers

			<ul style="list-style-type: none"> Place value and face value of a digit in a number Number, numeral and numeration Indian System of Numeration International System of Numeration Comparison of Numbers Formation of Numbers End of Topic Test Assignment <p>CH – 2 Whole Numbers</p> <ul style="list-style-type: none"> Representation of Whole numbers on a number line Successor and predecessor Operation of Division End of Topic Test Assignment <p>CH – 3 Playing with Numbers</p> <ul style="list-style-type: none"> Factors and Multiples Types of Natural Numbers (cont.) 	07	<p>is commutative.</p> <p>Objective:</p> <ul style="list-style-type: none"> To find the HCF of two numbers.
May	12		<p>Ch – 3 Playing with Numbers</p> <ul style="list-style-type: none"> Divisibility Tests of Natural Numbers (Divisibility by 2, 3, 4, 5, 6, 7, 8, 9, 10, 11) General Properties of Divisibility Prime Factorisation Highest Common Factor (HCF) Least Common Multiples (LCM) Relation between HCF and LCM of two natural numbers End of Topic Test Assignment 	12	<p>Objective:</p> <ul style="list-style-type: none"> To find the LCM of two numbers.
June	07	Periodic Test-I	<p>CH – 4 Integers</p> <ul style="list-style-type: none"> Representation of Integers on a number line Absolute value of an Integer Comparison of Integers Addition of Integers Subtraction of Integers Successor and predecessor of an integer 	07	<p>Objective:</p> <ul style="list-style-type: none"> To subtract the integers.

			(cont.)		
July	25		CH - 4 Integers <ul style="list-style-type: none"> Addition / Subtraction of three or more Integers End of Topic Test Assignment ** Revision ** 	04	Objective: <ul style="list-style-type: none"> To find the sum of two Integers Objective: <ul style="list-style-type: none"> Use strips of iron or plastic and fasteners to make a triangle, a quadrilateral and a polygon of 5 sides. Check the rigidity of the structures.
			CH - 5 Basic Geometrical Concepts <ul style="list-style-type: none"> Point, Line, Plane Line Segment, Ray Angle (Interior and exterior of an angle) Recognition of Some Plane Figures Open and closed curves Interior and Exterior of a simple closed curve Polygon Sides, vertices and diagonals of a polygon Triangle Quadrilateral End of Topic Test Assignment 	02	
			CH - 6 Understanding Elementary Shapes <ul style="list-style-type: none"> Comparison of line segments Measurement of an angle Perpendicular lines Types of Triangles (cont.) 	10	
August	23		CH - 6 Understanding Elementary Shapes <ul style="list-style-type: none"> Types of Triangles Types of Quadrilaterals End of Topic Test Assignment 	09	Objective: <ul style="list-style-type: none"> To make a parallelogram, rectangle, square and trapezium using set squares. Objective: <ul style="list-style-type: none"> To subtract a smaller fraction from a greater fraction with different denominators.
			CH - 7 Fractions <ul style="list-style-type: none"> Denominator and Numerator of a Fraction Representation of fractions on a number line Types of fractions Comparison of Fractions 	14	

			<ul style="list-style-type: none"> Addition/ Subtraction of Fractions Multiplication/ Division of Fractions End of Topic Test Assignment 		
September	21	Mid-Term Examination	** Revision ** CH - 8 Decimals <ul style="list-style-type: none"> Decimal number Representation of decimal numbers on a number line Fractions and decimal numbers Like and Unlike Decimals (cont.) 	15 06	Objective: <ul style="list-style-type: none"> To represent a decimal number using a grid paper
TERM-II					
October	13		CH - 8 Decimals <ul style="list-style-type: none"> Addition of Decimal Numbers Subtraction of Decimal Numbers End of Topic Test Assignment CH - 9 Ratio and Proportion <ul style="list-style-type: none"> Difference between fraction and ratio Comparison of Ratios 	07 06	Objective: <ul style="list-style-type: none"> To verify the means extremes property.
November	23		CH - 9 Ratio and Proportion <ul style="list-style-type: none"> Proportion Unitary method End of Topic Test Assignment CH - 10 Data Handling <ul style="list-style-type: none"> Organising Data Pictograph End of Topic Test Assignment CH - 11 Mensuration <ul style="list-style-type: none"> Perimeter of plane figures Area of plane figures End of Topic Test Assignment 	07 06 10	Objective: <ul style="list-style-type: none"> Draw a pictograph on the number of vegetables bought in a week(day wise). Objective: To obtain the formula for the area of a rectangle.
December	22	Periodic Test-II	CH - 12 Algebra <ul style="list-style-type: none"> Variables Literals 	06	Objective: <ul style="list-style-type: none"> Vocabulary Four corners: To frame algebraic expressions

			<ul style="list-style-type: none"> • End of Topic Test • Assignment • **Revision** 	16	
January	22		<ul style="list-style-type: none"> • ** Revision** 	20	
February	22	Term End Examination	<ul style="list-style-type: none"> • ** Revision**/Term -II Examination 		
March	20				

Subject : Science and Technology

Prescribed Book : 1. New Lakhmir Singh's Science/NCERT

Prescribed App: 1. Acad Ally (Mandatory)

Months	No. of Working Days	Name of the Examination (As per School Policy Framed)	Chapters/Units	Tentative No. of Periods Required	Subject Enrichment Activities (SEA)
TERM-I					
April	23		Ch.1:The Wonderful World of Science <ul style="list-style-type: none"> • What is science and Who are scientist? • The scientific method • Role of science in solving our everyday problem Ch.3: Mindful Eating : A Path to Healthy Body <ul style="list-style-type: none"> • Variety of food • Components of food • Test for food nutrients • Deficiency Diseases • Balanced diet • Junk food • Millets: Nutrition-rich food • Food miles • Wastage of food End of chapter test and discussion(Ch.3)	2 2 2 1 4 1 2 2 1 1 1 2 2	<ul style="list-style-type: none"> • To make a collage of the famous Indian scientists and their contributions • To test the presence of starch, protein and fat in different food items • To prepare a chart showing different nutrients & their deficiency diseases along with their symptoms
May	12		Ch.5: Measurement of Length and Motion <ul style="list-style-type: none"> • Measurement • SI Unit and prefixes • Measurement of length • Types of motion • Circular and oscillatory are example of periodic motion End of chapter test and discussion(Ch.5)	1 2 3 2 2 2	<ul style="list-style-type: none"> • To measure the length of the classroom with footsteps and measuring tape • To measure the length of a curved line with a thread • To demonstrate the different types of motion through various activities • To make a working model showing any two types of motion

June	07	Periodic Test-I	Ch.6: Materials Around Us <ul style="list-style-type: none"> • Basis of classification of objects • Properties of materials • Classification of material End of chapter test and discussion(Ch.6)	1 2 2 2	<ul style="list-style-type: none"> • To classify objects as living and non-living • To classify materials on the basis of their heaviness or lightness with respect to water • To classify materials based on the amount of light that passes through them • To classify materials based on their solubility in water
July	25		Ch.8: A Journey through States of Water <ul style="list-style-type: none"> • -States of water • How to change the state of water • Disappearing act of water • Reappearing act of water • Atmospheric water generator • Cloud formation • Water cycle End of chapter test and feedback(Ch.8) Ch.9: Methods of Separation of Substances in Everyday Life <ul style="list-style-type: none"> • Threshing • Winnowing • Hand-picking • Sieving • Magnetic separation • Decantation • Filtration • Evaporation • Distillation • Churning 	2 2 1 1 2 2 2 2 1 1 1 1 1 1 1 1 1	<ul style="list-style-type: none"> • To analyze the rate of evaporation under different conditions • To demonstrate the process of condensation • To make a model showing water cycle in nature • To purify muddy water using sedimentation, decantation and filtration • To demonstrate handpicking, winnowing, sieving • To separate a mixture of iron fillings and sulphur powder • To separate salt-water mixture into salt and water by distillation • To perform the process of loading and filtration
August	23		End of chapter test and feedback(Ch.9) Ch.2: Diversity in the Living World <ul style="list-style-type: none"> • How to group plants • How to group animals • Habitats • Adaptations • Damage to biodiversity End of chapter test and discussion (Ch.2) Revision	2 4 3 3 4 1 2 4	<ul style="list-style-type: none"> • To classify plants based on size and nature of stem • To classify plants based on types of roots and venation in their leaves • To demonstrate the inner structure of dicot and monocot seeds • To analyze the adaptive features of organisms living in different habitats viz. cactus, pine, fish, camel, yak
September	21	Mid-Term Examination	Revision Class Tests (Entire syllabus of Mid-Term Exam)	21	
TERM-II					
October	13		Ch.4: Exploring magnets <ul style="list-style-type: none"> • What is a magnet? 	2	<ul style="list-style-type: none"> • To test for a magnet • To classify between magnetic and non-magnetic

			<ul style="list-style-type: none"> • Properties of magnet • Making your own magnet • Precautions in handling magnet • Uses of magnet End of chapter test and discussion (Ch.4)	4 3 1 1 2	materials <ul style="list-style-type: none"> • To demonstrate that a freely suspended magnet always points in north-south direction • To show the effect of a bar magnet on a magnetic compass needle • To demonstrate that unlike poles and like poles of magnets attract and repel each other respectively • To demonstrate that the pull of magnets can pass through non-magnetic materials
November	23		Ch.7:Temperature and its Measurements <ul style="list-style-type: none"> • Temperature • Measuring temperature-Thermometers • Clinical and digital thermometer • Temperature of melting ice and boiling water End of chapter test and discussion (Ch.7) Ch.10:Living Creatures: Exploring their Characteristics <ul style="list-style-type: none"> • Living things and their characters • Germination of a seed • Growth related movements in plants • Life cycle of plant • Life cycle of animal (Mosquito, Frog) 	2 4 2 2 2 3 2 2 2 2	<ul style="list-style-type: none"> • To measure the temperature of substances using different types of thermometers • To demonstrate that temperatures of melting ice and boiling water remain constant at 0°C and 100°C respectively • To show that living organisms respond to stimuli • To observe stomata under microscope • To investigate the various conditions which are necessary for germination of seeds • To show the life cycle of any two organisms on a chart paper
December	22	Periodic Test-II	End of chapter test and discussion (Ch.10) Ch.12:Beyond Earth <ul style="list-style-type: none"> • The night sky • Stars and Constellation • The solar system • Natural satellite • Celestial bodies(Asteroids,Comets,Meteoroids) • Milky Way Galaxy and The Universe End of chapter test and discussion (Ch.12) Ch.11:Nature's Treasures <ul style="list-style-type: none"> • Air • Water • Rainwater Harvesting 	2 1 2 3 1 3 2 2 2 2 2 2 2	<ul style="list-style-type: none"> • To make a 2D/3D model of the solar system • To demonstrate that air occupies space, exerts pressure and have mass • To show that air is necessary for burning
January	22		Ch.11:Nature's Treasures <ul style="list-style-type: none"> • Water Pollution • Energy from sun • Forest • Soil and rock • Minerals and Fossil fuels • Renewable and Non-Renewable resources 	1 2 2 2 2 1	<ul style="list-style-type: none"> • To make a wind-vane • To make a model of rainwater harvesting • To demonstrate different kinds of rocks

			End of chapter test and feedback(Ch.11) Revision	2 10	
February	22	Term End Examination	Revision Class Tests (Entire syllabus of Term-End Exam)	7 5	
March	20				

Subject: Social Science

Prescribed Books; 1. Exploring Society India and Beyond (NCERT)

Months	No. of Working Days	Name of the Examination (As per School Policy Framed)	Chapters/Units	Tentative No. of Periods Required	Subject Enrichment Activities (SEA)
TERM-I					
April	23		Ch 1- Locating Places on the Earth <ul style="list-style-type: none"> A Map and its components Mapping the Earth Understanding Time Zones Ch 2- Oceans and Continents <ul style="list-style-type: none"> The Distribution of water and Land on the Earth Oceans Continents Ch 4- Timeline and Sources of History <ul style="list-style-type: none"> How do we learn about the Past? How is time measured in history? What are the sources of History? The beginnings of Human History The First Crops Ch 7- India's Cultural Roots <ul style="list-style-type: none"> The Vedas and Vedic Culture Buddhism Jainism Folk and Tribal Roots End of topic test	2 1 1 2 1 1 1 1 1 2 1 2 2 2 2 1	<ul style="list-style-type: none"> Students will be asked to identify and label oceans, continents and major geographical features on the world map. Prepare charts by exploring different ecosystems found in oceans, continents such as coral reefs, rainforests, tundras. Students will be asked to prepare a timeline of a specific historical period, including important dates, figures and sources. Students will be asked to make a note on a specific aspect of India's diverse cultural heritage.
May	12		Ch 9- Family and Community <ul style="list-style-type: none"> Family Roles and Responsibilities Community Ch 10- Grassroots Democracy: Part 1: Governance <ul style="list-style-type: none"> Introduction Three Organs of Government Three Levels of Government 	2 2 1 1 2 2	<ul style="list-style-type: none"> Students will be asked to create a family tree, highlighting their immediate and extended family members. Students will be asked to create a diagram illustrating the governance structure.

			<ul style="list-style-type: none"> Democracy End of topic test	1 1	
June	07	Periodic Test-I	Ch 5- India, That is Bharat <ul style="list-style-type: none"> How Indians named India How foreigners named India End of topic test	3 3 1	<ul style="list-style-type: none"> On a map of India, students will be asked to label various features of India, such as important river, major cities, mountain ranges and oceans.
July	25		Ch 6- The Beginnings of Indian Civilization <ul style="list-style-type: none"> What is a Civilization and from Village to City Town Planning and Water Management What did the Harappans Eat? A Brisk Trade The End or a New Beginning? Ch 13- The Value of Work <ul style="list-style-type: none"> Economic and Non Economic Activities Types of Economic Activities The importance of Non-Economic Activities The strength of community participation Discussion & Revision End of topic test 	1 2 1 1 2 2 2 1 2 10 01	<ul style="list-style-type: none"> Create note on model of Indus Valley Civilization cities, such as Mohenjodaro or Harappa, showcasing their advanced urban planning and architecture. Collect pictures of different occupations highlighting their importance and contribution to society.
August	23		Ch 11- Grassroots Democracy- Part 2: Local Government in Rural Areas <ul style="list-style-type: none"> Panchayati Raj System Gram Panchayat Exemplary Sarpanchs Child friendly Panchayat initiatives Panchayat Samiti and Zila Parishad Ch 12- Grassroots Democracy- Part 3: Local Government in Urban Areas <ul style="list-style-type: none"> Introduction Urban Local Bodies Madras Corporation Ch 8- Unity in Diversity, or 'Many in the One' <ul style="list-style-type: none"> A Rich Diversity Food for All Textiles and Clothing Festivals Galore An Epic Spread End of topic test	1 1 1 1 2 2 3 3 2 2 2 1 1 01	<ul style="list-style-type: none"> Simulation of a Gram Panchayat meeting, where students can discuss and debate local issues, such as rural development, sanitation, education. Simulation of a Municipal Corporation meeting, where students can discuss and debate urban issues, such as transportation, public facility.
September	21	Mid-Term Examination	<ul style="list-style-type: none"> Mid-Term Examination/Revision 	21	<ul style="list-style-type: none"> Revision
TERM-II					
October	13		<ul style="list-style-type: none"> Revision 	13	<ul style="list-style-type: none"> Revision
November	23		Ch 3- Landforms and Life		<ul style="list-style-type: none"> Prepare 3D models of different landforms, such as

			<ul style="list-style-type: none"> • Introduction and Mountains • Mountain Environment • Life in mountains • Plateaus • Plains • Life in Plains 	1 1 1 1 1 1	mountains, valleys, plateaus using clay, cardboard.
			Ch 14- Economic Activities Around Us <ul style="list-style-type: none"> • Introduction • The classification of economic activities into economic sectors • Interdependence among sectors • Discussion 	2 2 2 10	• Create a diagram to illustrate different economic activities such as production, consumption or trade.
			End of topic test	1	
December	22	Periodic Test-II	• Revision + Map Practices	22	• Revision
January	22		• Revision + Map Practices	22	• Revision
February	22	Term End Examination	• Revision + Map Practices	22	• Revision
March	20		• Examination	20	• Examination

विषय : संस्कृत

निर्धारित पुस्तकें – 1. दीपकम् (NCERT)
2. वाणी संस्कृत व्याकरण (Arya Book Depot Publications.)

मासः	कार्यदिवसः	परीक्षायाः नाम	अध्यायः/पाठः	अनुमानित आवश्यक समयः	प्रस्तावित क्रियाकलापाः
टर्म-I					
अप्रैल	15/23		<ul style="list-style-type: none"> • पाठ-2 एषः कः एषा का (दीपकम्) • पाठ-1 वर्णपरिचयः (व्याकरणम्) • अध्यायस्य अन्तिमे परीक्षा 	06 06 03	• चार्ट पेपर में रेखाचित्र (डायग्राम) के माध्यम से वर्णपरिचय लिखें।
मई	08/12		<ul style="list-style-type: none"> • पाठ-5 शूराः वयं धीराः वयम् (दीपकम्) • पाठ-2 लिंग परिचयः (व्याकरणम्) • अध्यायस्य अन्तिमे परीक्षा 	04 03 01	• तीन भारतीय शूरवीरों का परिचय संस्कृत में लिखिए।
जून	04/07	आवधिक परीक्षा - I	<ul style="list-style-type: none"> • पाठ-3 शब्दरूपाणि (व्याकरणम्) • अध्यायस्य अन्तिमे परीक्षा 	03 01	• चार्ट पेपर में राम, रमा, और फल शब्दों के शब्दरूप लिखें।
जुलाई	16/25		<ul style="list-style-type: none"> • पाठ-10 त्वं आपणं गच्छ (दीपकम्) • पाठ-5 धातुरूपाणि (व्याकरणम्) • अध्यायस्य अन्तिमे परीक्षा 	05 05 03 03	• चार्ट पेपर में नीतिपरक श्लोकों का उल्लेख करें।

			<ul style="list-style-type: none"> पुनरावृत्ति: 		
अगस्त	15/23		<ul style="list-style-type: none"> पाठ-15 वृक्षाः सत्पुरुषाः इव (दीपकम्) पाठ-12 अपठितगद्यांशः (व्याकरणम्) पाठ-13 चित्रवर्णनम् (व्याकरणम्) अध्यायस्य अन्तिमे परीक्षा 	04 04 04 03	<ul style="list-style-type: none"> चार्ट पेपर में वृक्षों के कोई दश गुण लिखें।
सितम्बर	04/21	मध्यावधि परीक्षा	<ul style="list-style-type: none"> पाठ-08 बुद्धिः सर्वार्थसाधिका (दीपकम्) अध्यायस्य अन्तिमे परीक्षा पुनरावृत्ति: 	03 01	<ul style="list-style-type: none"> चार्ट पेपर में महान पुरुषों के चित्र लगाकर उनके गुणों की व्याख्या करें।
टर्म-II					
अक्टूबर	08/13		<ul style="list-style-type: none"> पाठ-12 आलस्यं हि मनुष्याणां शरीरस्थो महान् रिपुः (दीपकम्) पाठ-07 संख्यापदानि (व्याकरणम्) अध्यायस्य अन्तिमे परीक्षा 	03 03 02	<ul style="list-style-type: none"> पाठ में स्थित श्लोक को लिखकर उसकी व्याख्या कीजिए।
नवम्बर	15/23		<ul style="list-style-type: none"> पाठ-06 सः एव महान् चित्रकारः (दीपकम्) पाठ-04 सर्वनाम शब्दरूपाणि (व्याकरणम्) पाठ-08 अव्ययपदानि (व्याकरणम्) अध्यायस्य अन्तिमे परीक्षा 	05 05 04 01	<ul style="list-style-type: none"> चार्ट पेपर में अव्यय शब्दों का प्रयोग करते हुए पाँच वाक्यों का निर्माण कीजिए।
दिसम्बर	14/22	आवधिक परीक्षा - II	<ul style="list-style-type: none"> पाठ-11 पृथिव्यां त्रीणि रत्नानि (दीपकम्) अध्यायस्य अन्तिमे परीक्षा पुनरावृत्ति: 	04 01 09	<ul style="list-style-type: none"> दुकान में मिलने वाली दश वस्तुओं का नाम संस्कृत में लिखें।
जनवरी	14/22		<ul style="list-style-type: none"> पाठ-9 विशेष्यविशेषणम् (व्याकरणम्) अनुवादाभ्यासः अध्यायस्य अन्तिमे परीक्षा 	05 08 01	<ul style="list-style-type: none"> चार्ट पेपर में विशेषण-विशेष्य को लिखें।
फरवरी	10/22	अंतिम सत्र परीक्षा	<ul style="list-style-type: none"> पुनरावृत्ति: पुनरावृत्ति मध्ये परीक्षा 	09 01	
मार्च	20		<ul style="list-style-type: none"> पुनरावृत्ति: 		

Subject: Computer Science (ICT)

Prescribed Book: - Cyber Connect (Kips)

Months	No. of Working Days	Name of the Examination (As per School Policy Framed)	Chapters/Units	Tentative No. of Periods Required	Subject Enrichment Activities (SEA)
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TERM-I					
April	23		<ul style="list-style-type: none"> CH-1 Browsing Safely CH-5 Introduction to HTML 5 End of the topic test 	4 2 1	<ul style="list-style-type: none"> Prepare a list of Cyber Crime on a chart paper. Browse through Internet and write a short note on Cyber Security.
May	12		<ul style="list-style-type: none"> CH-5 Introduction to HTML 5(contd...) End of the topic test 	4 1	<ul style="list-style-type: none"> Create a Web page on "My School" using the tags covered. Create a Web page using the Text properties covered.
June	07	Periodic Test-I	<ul style="list-style-type: none"> CH-3 More on PowerPoint End of the topic test 	2 1	<ul style="list-style-type: none"> Prepare a Presentation on any topic of your choice using animation and transition effect.
July	25		<ul style="list-style-type: none"> CH-3 More on PowerPoint (cont...) CH-8 Computer Vision End of the topic test 	2 3 1	<ul style="list-style-type: none"> Prepare a worksheet on A4 sheet paper on Computer Vision and study on any 5 Applications.
August	23		<ul style="list-style-type: none"> CH-9 Introduction to Robotics Revision 	5 1	<ul style="list-style-type: none"> On any two colorful Chart papers display the various types of Robots Classification of Robots and importance of Robotics.
September	21	Mid-Term Examination	<ul style="list-style-type: none"> CH-7 Introduction to Python End of the topic test 	5 1	<ul style="list-style-type: none"> WAP in Python to find Simple Interest.
TERM-II					
October	13		<ul style="list-style-type: none"> CH-7 Introduction to Python (Contd...) 	4	<ul style="list-style-type: none"> WAP in Python to prepare a mark sheet adding your total marks and finding Average and Percentage.
November	23		<ul style="list-style-type: none"> CH-6 Coding in MakeCode End of the topic test 	5 1	<ul style="list-style-type: none"> WAP in Python to find the Area of Circle, Square, Rhombus and Triangle.
December	22	Periodic Test-II	<ul style="list-style-type: none"> CH-4 Introduction to Excel 	5	<ul style="list-style-type: none"> Various ways of selecting cells, enter data in worksheet.
January	22		<ul style="list-style-type: none"> CH-4 Introduction to Excel (Contd...) End of the topic test 	5 1	<ul style="list-style-type: none"> Use of various Formula and function
February	22	Term End Examination	<ul style="list-style-type: none"> Revision 		
March	20		<ul style="list-style-type: none"> Term-End 		

Subject: German

Prescribed Book: - 1. Hello Deutsch-1

Months	No. of Working Days	Name of the Examination (As per School Policy Framed)	Chapters/Unit (Entire Book to be covered)	Tentative No. of Periods Required	Activities Proposed
TERM-I					
April	23		Modul 1 Lektion 1 Hallo! Speech Intention	04	<ul style="list-style-type: none"> Introducing oneself Game of dice

			<ul style="list-style-type: none"> ● To greet others ● To introduce oneself ● To enquire about name and age ● To count till 20 Grammar & phonetics <ul style="list-style-type: none"> ● Verbs "heißen", "sein" (1st & 2nd person singular) ● Statement ● Question Words "wer" "wie" ● Idiom: Wiegeht's ● Phonetics: long vowel and short vowel ● End of Topic Test 		<ul style="list-style-type: none"> ● Dialogue puzzle ● Song: "Hallo Leute, Guten Tag" ● E-mail schreiben
May	12		Modul 1 Lektion 2 Das ist Meine Familie Speech Intention <ul style="list-style-type: none"> ● To introduce one's family ● To elicit information about a person and reproduce the same ● To report about a person Grammar & Phonetics <ul style="list-style-type: none"> ● Verb "heißen" "sein" (3rd person singular and plural) ● Personal pronouns (3rd person) ● Definite article: der, die, das, die(plural) ● Possessive article: mein/meine, dein/deine ● Phonetics: The emphasis is on..... ● End of Topic Test 	04	<ul style="list-style-type: none"> ● Description of family photo ● Family tree ● Crossword puzzle ● Song: "Das ist meine Tante Frieda..." ● E-mail schreiben ● Reading Comprehension
June	07	Periodic Test-I	Speech Intention <ul style="list-style-type: none"> ● To introduce one's family ● To elicit information about a person and reproduce the same ● To report about a person Grammar & Phonetics <ul style="list-style-type: none"> ● Verb "heißen" "sein" (3rd person singular and plural) ● Personal pronouns (3rd person) ● Definite article: der, die, das, die(plural) 	04	<ul style="list-style-type: none"> ● Description of family photo ● Family tree ● Crossword puzzle ● Song: "Das ist meine Tante Frieda..." ● E-mail schreiben ● Reading Comprehension

			<ul style="list-style-type: none"> ● Possessive article:mein/ meine, dein/ deine ● Phonetics: The emphasis is on..... 		
July	25		<p>Modul 1 Lektion 3 Hast du Geschwister?</p> <p><u>Speech Intention</u></p> <ul style="list-style-type: none"> ● To elicit and give information about the family ● To characterise a person ● To count from 20 onwards ● To elicit and give information about a person's age ● To enquire about telephone number ● To interview an adult <p><u>Grammar & Phonetics</u></p> <ul style="list-style-type: none"> ● Accusative case ● Adjectives ● Verb "haben" (1st and 2nd person singular) ● The formal address "Sie" ● Yes/no question ● Phonetics: Ö and Ü vowels ● End of Topic Test 	04	<ul style="list-style-type: none"> ● Song: Hast du Geschwister? ● E-mail schreiben ● Reading Comprehension
August	23		<p>Modul 1 Lektion 4 Wohnt ihr?</p> <p><u>Speech Intention</u></p> <ul style="list-style-type: none"> ● To ask peers about their domicile and question about the same ● To localise a city in a country <p><u>Grammar & Phonetics</u></p> <ul style="list-style-type: none"> ● Verb "sein", "wohnen", "heißen" ● Personal pronouns 1st and 2nd person plural ● Question words "wo" and "wieviele" ● Prepositions "in", "bei" ● Phonetics: Intonation and the emphasis is on... ● End of Topic Test 	04	<ul style="list-style-type: none"> ● Interview ● Map of Germany ● Profile ● Dialogue puzzle ● E-mail schreiben ● Reading Comprehension

September	21	Mid-Term Examination	<p>Modul 2 Lektion 1 Das Haus von Familie Weigel <u>Speech Intention</u></p> <ul style="list-style-type: none"> ● To name the rooms in a house ● To enquire about the rooms and describe the same ● Ask objects in a house and answer the questions <p><u>Grammar & Phonetics</u></p> <ul style="list-style-type: none"> ● Definite & indefinite articles "der, die, das / ein, eine, ein" (masculine, feminine and neutral) ● Negation: "nicht", "kein/e" ● Question word: "was" ● Demonstrative pronoun: Das ist... ● Phonetics: R-sounds and emphasis in word group/sentences ● <i>End of Topic Test</i> 	04	<ul style="list-style-type: none"> ● Description of the house ● Colour song ● Word puzzle ● Song: "Na, was ist denn das..." ● E-mail schreiben ○ Reading Comprehension
TERM-II					
October	13		<p>Modul 2 Lektion 2 Ein Besuch <u>Speech intention</u></p> <ul style="list-style-type: none"> ● To ask about the wellbeing of a person and answer questions about the same ● To offer something to guests – refusal or acceptance ● To express a wish or a preference <p><u>Grammar & Phonetics</u></p> <ul style="list-style-type: none"> ● Verb "möchte" ● Personal pronouns: "mir", "dir", "Ihnen" ● Phonetics: endings and pauses within a word group/a sentence ● <i>End of Topic Test</i> 	04	<ul style="list-style-type: none"> ● Welcome a guest ● Offering something to a guest ● Dialogue puzzle ● Song: "Hallo Jakob" ● E-mail schreiben ● Reading Comprehension
November	23		<p>Modul 2 Lektion 3 Mautzi, unsere Katze <u>Speech Intention</u></p> <ul style="list-style-type: none"> ● To question one's pets and respond about to their questions ● To talk about food preferences of one's pets 	04	<ul style="list-style-type: none"> ● Interview ● Survey ● Fairy Tales: "Rotkäppchen" and "Der Hase und die Schildkröte" ● Song: "Hast du Tiere?" ● E-mail schreiben

			<u>Grammar & Phonetics</u> <ul style="list-style-type: none"> Forms “mögen”, “haben” Accusative case Negation of indefinite articles Phonetics: combination of consonants End of Topic Test 		<ul style="list-style-type: none"> Reading Comprehension
December	22	Periodic Test-II	Modul 2 Lektion 4 <u>Speech intention</u> <ul style="list-style-type: none"> To ask about one’s place of origin and answer questions about the same To ask about knowledge of foreign languages and answer questions about the same To say which language is spoken in a country <u>Grammar & Phonetics</u> <ul style="list-style-type: none"> Verb “sprechen” The impersonal structure “man” Question word “woher” Preposition: “aus” Phonetics: <ch>-<sch>-<s+p/s+t> End of Topic Test 	04	<ul style="list-style-type: none"> Description of people Interviews Song: “Sprechen Sie ein bisschen Deutsch” E-mail schreiben Reading Comprehension
January	22		Modul 2 Lektion 4 <u>Speech intention</u> <ul style="list-style-type: none"> To ask about one’s place of origin and answer questions about the same To ask about knowledge of foreign languages and answer questions about the same To say which language is spoken in a country <u>Grammar & Phonetics</u> <ul style="list-style-type: none"> Verb “sprechen” The impersonal structure “man” Question word “woher” • Preposition: “aus” Phonetics: <ch>-<sch>-<s+p/s+t> 	04	<ul style="list-style-type: none"> Description of people Interviews Song: “Sprechen Sie ein bisschen Deutsch” E-mail schreiben

			<ul style="list-style-type: none"> ● <i>End of Topic Test</i> 		
February	22	Term End Examination	<ul style="list-style-type: none"> • Wiederholung (Revision) 	04	
March	20				

Subject: Coding

Prescribed Book: - Coding (CBSE Skill Education)

Months	No. of Working Days	Name of the Examination (As per School Policy Framed)	Chapters/Units	Tentative No. of Periods Required	Subject Enrichment Activities (SEA)
TERM-I					
April	23		<ul style="list-style-type: none"> ● Introduction to Coding <ul style="list-style-type: none"> - Real-world applications - What is coding? - Programming languages ● End of topic test 	4	<ul style="list-style-type: none"> • Quiz on coding applications
May	12		<ul style="list-style-type: none"> ● Algorithms & Block Coding <ul style="list-style-type: none"> - Flowcharts - Pseudocode - Introduction to Block Coding ● End of topic test 	2	<ul style="list-style-type: none"> • Activity: Creating a flowchart for daily routine
June	07	Periodic Test-I	<ul style="list-style-type: none"> ● Revision & Periodic Test-I 	2	<ul style="list-style-type: none"> •
July	25		<ul style="list-style-type: none"> ● Variables Using Block Coding <ul style="list-style-type: none"> - Naming variables - Data types - Performing operations on variables ● End of topic test 	2	<ul style="list-style-type: none"> • Activity: Simple calculations using variables
August	23		<ul style="list-style-type: none"> ● Control with Conditionals <ul style="list-style-type: none"> - AND, OR, NOT Operators - Nested conditional statements ● End of topic test 	4	<ul style="list-style-type: none"> • Activity: If-Else game in MakeCode
September	21	Mid-Term Examination	<ul style="list-style-type: none"> ● Mid-Term Exam & Revision 	4	
TERM-II					
October	13		<ul style="list-style-type: none"> ● Loops Using Block Coding <ul style="list-style-type: none"> - While & For Loops - Nested Loops ● End of topic test 	2	<ul style="list-style-type: none"> • Activity: Number counting program in MakeCode
November	23		<ul style="list-style-type: none"> ● Introduction to Game Design (Using MakeCode Arcade) <ul style="list-style-type: none"> - Basic sprite movement 	4	<ul style="list-style-type: none"> • Activity: Create a simple animation

			<ul style="list-style-type: none"> - Backgrounds & music • End of topic test 		
December	22	Periodic Test-II	<ul style="list-style-type: none"> • Final Project Implementation & Presentation 	4	<ul style="list-style-type: none"> • Activity: Create a simple game using loops and conditionals
January	22		<ul style="list-style-type: none"> • Final Project Implementation & Presentation 	4	<ul style="list-style-type: none"> • Students present their projects
February	22	Term End Examination	<ul style="list-style-type: none"> • <i>Revision</i> 		
March	20		<ul style="list-style-type: none"> • <i>Term-End</i> 		

Subject: Artificial Intelligence

Prescribed Book: - Artificial Intelligence (CBSE Skill Education)

Months	No. of Working Days	Name of the Examination (As per School Policy Framed)	Chapters/Units	Tentative No. of Periods Required	Subject Enrichment Activities (SEA)
TERM-I					
April	23		<ul style="list-style-type: none"> • Introduction to AI • What is Artificial Intelligence (AI)? • Difference between AI and Automation • End of topic test 	4	<ul style="list-style-type: none"> • Activity: AI Around Us • Objective: Help students identify AI applications in daily life. • How to Play: • Show images of objects (Alexa, Google Maps, Face Recognition, etc.). • Students discuss if it uses AI or not. • Create a class chart of "AI vs Non-AI" items.
May	12		<ul style="list-style-type: none"> • Applications of AI • Where is AI used in daily life? • End of topic test 	2	<ul style="list-style-type: none"> • Activity: AI in My Life • Objective: Make students aware of AI usage in different fields. • How to Play: • Each student selects an industry (education, healthcare, transport, etc.). • They research and present how AI is used in that field. • Create a class collage of "AI in Different Sectors."
June	07	Periodic Test-I	<ul style="list-style-type: none"> • Applications of AI (cont...) • AI in different industries • End of topic test 	1	
July	25		<ul style="list-style-type: none"> • How AI Works? • Types of AI • Basics of Machine Learning • End of topic test 	4	<ul style="list-style-type: none"> • Activity: AI vs Human Intelligence • Objective: Understand the difference between AI and human intelligence. • How to Play: • List different tasks (e.g., solving a math problem, recognizing emotions, playing chess). • Students classify which tasks are easier for AI vs. humans. • Discuss the strengths and limitations of AI.
August	23		<ul style="list-style-type: none"> • Domains of AI - I • What are the three domains of AI? 	4	<ul style="list-style-type: none"> • AI Domain Hunt • Objective: Explore the three domains of AI (Data Science, NLP, and Computer Vision).

			<ul style="list-style-type: none"> • Introduction to Data Science, NLP, and Computer Vision • End of topic test 		<ul style="list-style-type: none"> • How to Play: • Divide students into 3 groups (each representing a domain). • Each group researches and presents examples of AI applications from their domain. • The class votes on the most interesting AI application.
September	21	Mid-Term Examination	<ul style="list-style-type: none"> • Domains of AI – II • Applications of AI domains in real life • End of topic test 	3	<ul style="list-style-type: none"> • Activity: AI in Photos • Objective: Learn how AI understands images. • How to Play: • Use Google Teachable Machine to train an AI model to recognize objects (like fruit or numbers). • Students test AI by showing different objects and analyzing results.
TERM-II					
October	13		<ul style="list-style-type: none"> • Domains of AI – II (Contd...) • Hands-on AI activities • AI-based mini-projects • End of topic test 	2	
November	23		<ul style="list-style-type: none"> • Computer Vision • What is Computer Vision? • Uses in daily life and industries • End of topic test 	4	<ul style="list-style-type: none"> • Activity: AI Detectives • Objective: Understand how AI recognizes objects. • How to Play: • Show pixelated or blurred images and ask students to guess what they are. • Discuss how AI can "see" and classify images. • Link it to real-life AI like Face Recognition & Self-Driving Cars.
December	22	Periodic Test-II	<ul style="list-style-type: none"> • AI & Other Technologies • Relationship between AI and IoT • AI in Robotics & Automation • End of topic test 	3	<ul style="list-style-type: none"> • Activity: AI in Games • Objective: Discover AI's role in gaming & robotics. • How to Play: • Let students play a simple AI-powered game (like Rock-Paper-Scissors with AI). • Discuss how AI predicts user choices. • Relate to AI in gaming (like Chess AI, Google's AlphaGo).
January	22		<ul style="list-style-type: none"> • Ethics in AI • Bias in AI • Responsible AI Practices • End of topic test 	3	<ul style="list-style-type: none"> • Activity: Is AI Fair? • Objective: Understand ethical issues like bias in AI. • How to Play: • Show examples of biased AI (e.g., AI mistaking soap dispensers for white hands). • Ask students how we can make AI fair for everyone. • Debate: "Should AI make all decisions for us?"
February	22	Term End Examination	<ul style="list-style-type: none"> • Revision 	3	<ul style="list-style-type: none"> • Activity: Build Your Own AI Model • Objective: Teach students how AI learns from data. • How to Play: • Use Google Teachable Machine to create an AI Image Classifier. • Students train AI to recognize different objects. • Image Identifiers: • https://hourofcode.com/in/en/learn

					<ul style="list-style-type: none"> • Test the accuracy of the model and discuss improvements. • Train AI module to play Rock, paper, Scissor • https://github.com/seftimie/Rock-Paper-Scissors-with-Google-Teachable-Machine
March	20		• Term-End		

Subject: Mass Media

Prescribed Book: - Mass Media (CBSE Skill Education)

Months	No. of Working Days	Name of the Examination (As per School Policy Framed)	Chapters/Units	Tentative No. of Periods Required	Subject Enrichment Activities (SEA)
TERM-I					
April	23		<ul style="list-style-type: none"> • Unit 1 : Essential point of our life-communication • Unit 2 : Mass Communication • End of topic test 	4	Activity: Ask students to analyze different forms of mass media (television, radio, print, and digital) and compare how a specific news story is covered across each platform. Students can present their findings and discuss how the medium influences the presentation of the message.
May	12		<ul style="list-style-type: none"> • Unit 3 : Introduction to Print Media • End of topic test 	2	Activity: Conduct a workshop focused on developing media literacy skills, such as identifying fake news, recognizing bias, and understanding how algorithms shape the media we consume.
June	07	Periodic Test-I	<ul style="list-style-type: none"> • Writing Skills : Article Writing • End of topic test 	1	Activity: Assign students to write a feature article on a topic of interest (e.g., a local event, interview with an interesting personality, or community issue). The article should include a compelling lead, informative body, and a strong conclusion. Encourage students to focus on narrative elements, making it engaging and informative.
July	25		<ul style="list-style-type: none"> • Chapter : Introduction to Electronic Media • End of topic test 	4	Activity: Have students produce a 5-10 minute radio show or podcast episode on a topic of their choice (e.g., music, politics, culture, or a local event). Students will write a script, record their audio, and edit it for clarity and engagement. They should focus on how to engage the listener through storytelling and audio techniques.
August	23		<ul style="list-style-type: none"> • Chapter 5 : Traditional Media • Chapter 7 : New Media • End of topic test 	4	Activity: Ask students to research the history and evolution of traditional media (newspapers, radio, and television). Have them create a timeline that outlines significant milestones, such as the invention of the printing press, the launch of the first radio broadcast, or the rise of TV news.
September	21	Mid-Term Examination	<ul style="list-style-type: none"> • Chapter 6 : Advertising • End of topic test 	3	Activity: Ask students to design and implement a mini social media campaign promoting a social cause or issue. Students can use platforms like Instagram, Twitter, or TikTok to create content, engage followers, and raise awareness.
TERM-II					
October	13		<ul style="list-style-type: none"> • Writing Skills: 	2	Activity: Host a debate on the ethical responsibility of the media in

			<ul style="list-style-type: none"> Advertisement Story Writing End of topic test 		reporting news, particularly regarding sensationalism, privacy, and bias. Have students research and present both sides of the argument.
November	23		<ul style="list-style-type: none"> Chapter 8 : Introduction to Photography End of topic test 	4	Activity: Assign students the task of creating a photo essay on a particular topic, event, or theme (e.g., a day in the life of a local community, environmental issues, or a cultural festival). Students should focus on storytelling through their images, ensuring that each photo complements the others to tell a cohesive story.
December	22	Periodic Test-II	<ul style="list-style-type: none"> <u>Revision</u> 	3	
January	22			3	
February	22	Term End Examination		3	
March	20				

Subject: Financial Literacy

Prescribed Book: - Financial Literacy (CBSE Skill Education)

Months	No. of Working Days	Name of the Examination (As per School Policy Framed)	Chapters/Units	Tentative No. of Periods Required	Subject Enrichment Activities (SEA)
TERM-I					
April	23		<ul style="list-style-type: none"> Teamwork 	4	<ul style="list-style-type: none"> Conducting quiz in class to highlight the essence of Teamwork
May	12		<ul style="list-style-type: none"> Teamwork (contd.) End of topic test 	2	<ul style="list-style-type: none"> Students will write a reflection on the activity conducted in class
June	07	Periodic Test-I	<ul style="list-style-type: none"> Introduction to Financial Literacy 	1	<ul style="list-style-type: none">
July	25		<ul style="list-style-type: none"> Introduction to Financial Literacy (contd.) 	4	<ul style="list-style-type: none"> Collection of dummy currencies of various countries and identification of the same
August	23		<ul style="list-style-type: none"> Introduction to Financial Literacy (contd.) End of topic test 	4	<ul style="list-style-type: none"> To study and analyse the interdependence of expansion of trade and evolution of money
September	21	Mid-Term Examination	<ul style="list-style-type: none"> Banking 	3	<ul style="list-style-type: none"> Students will collect the documents required to open a bank account
TERM-II					
October	13		<ul style="list-style-type: none"> Banking (contd.) 	2	<ul style="list-style-type: none">
November	23		<ul style="list-style-type: none"> Banking (contd.) End of topic test 	4	<ul style="list-style-type: none"> Identification of different types of bank accounts based on their features
December	22	Periodic Test-II	<ul style="list-style-type: none"> Security and Modes of Digital Payment End of topic test 	3	<ul style="list-style-type: none"> Group project on various modes of digital payment gateways
January	22		<ul style="list-style-type: none"> Security and Modes of Digital Payment End of topic test 	3	<ul style="list-style-type: none"> Awareness programme on Cyber Security
February	22	Term End Examination	<ul style="list-style-type: none"> Revision 	3	
March	20		<ul style="list-style-type: none"> Term-End 		

Subject : Art and Craft
Prescribed Book :-Develop your art skills

Months	No. of Working Days	Name of the Examination (As per School Policy Framed)	Chapters/Unit (Entire Book to be covered)	Tentative No. of Periods Required	Activities Proposed
TERM-I					
April	23		<ul style="list-style-type: none"> Tools of drawing Basic element form of art (Lines, Shapes, Forms) End of topic test 	1 3	<ul style="list-style-type: none"> Display board activity
May	12		<ul style="list-style-type: none"> Techniques of art (Pencil shading) End of topic test 	2	
June	07	Periodic Test-I	<ul style="list-style-type: none"> Line drawing 	2	<ul style="list-style-type: none"> Observe the perspective around us
July	25		<ul style="list-style-type: none"> Shading (landscape, nature, birds, animals) End of topic test 	4	<ul style="list-style-type: none"> Drawing competition
August	23		<ul style="list-style-type: none"> Pencil shading(part of the human face) human figure End of topic test 	2	<ul style="list-style-type: none"> Tri colour flag making
September	21	Mid-Term Examination	<ul style="list-style-type: none"> TERM I EXAMS 	-	<ul style="list-style-type: none"> N.A
TERM-II					
October	13		<ul style="list-style-type: none"> Colour composition End of topic test 	4	<ul style="list-style-type: none"> Rangoli competition
November	23		<ul style="list-style-type: none"> Craft work-greeting card,stencils End of topic test 	3	<ul style="list-style-type: none"> Christmas card making
December	22	Periodic Test-II	<ul style="list-style-type: none"> Calligraphy Cartooning End of topic test 	2 2	<ul style="list-style-type: none"> Carton from paper name board design
January	22		<ul style="list-style-type: none"> Spray painting using brush End of topic test 	4	<ul style="list-style-type: none"> N.A
February	22	Term End Examination	<ul style="list-style-type: none"> TERM II EXAMS 		
March	20				

Subject : Physical Education

Months	No. of Working Days	Name of the Examination (As per School Policy Framed)	Chapters/Units	Tentative No. of Periods Required	Subject Enrichment Activities (SEA)
TERM-I					
April	23		<ul style="list-style-type: none"> • <u>General Fitness</u> Warming up (general & specific) & free hand exercises. Basic & advanced skills. Rules and regulations. Techniques, Tactics and strategies. • <u>Swimming, Kho-Kho & Kabaddi:</u> Basic concept and practice of games. Inter house Kho-Kho competition. Free hand exercises. • <u>Basketball:</u> Fundamental Skills: Basic concepts of basketball (match and rules), Playing regulations, Violations, Fouls, Player Stance 	23	<ul style="list-style-type: none"> • Game related match practice • Rules explanation sessions
May	12		<ul style="list-style-type: none"> • <u>General Fitness</u> Warming up (general & specific) & free hand exercises. Basic & advanced skills. Rules and regulations. Techniques, Tactics and strategies. • <u>Swimming, Kho-Kho & Kabaddi:</u> Basic concept and practice of games. Inter house Basketball, Swimming & Kabaddi competition. Free hand exercises. • <u>Basketball:</u> Fundamental Skills: Basic concept of basketball (match and rules), Playing regulations, Violations, Fouls, Player Stance 	12	<ul style="list-style-type: none"> • Game related match practice • Rules explanation sessions
June	07	Periodic Test-I	<ul style="list-style-type: none"> • <u>General Fitness</u> Warming up (general & specific) & free hand exercises. Basic & advanced skills. Rules and regulations. Techniques, Tactics and strategies. • <u>Swimming & Football:</u> Basic concept and practice of games. 	07	<ul style="list-style-type: none"> • Game related match practice • Rules explanation sessions

			<p>Inter house Football competition. Free hand exercise.</p> <ul style="list-style-type: none"> • <u>Basketball:</u> Passing and Receiving (Two-hand passing, Chest pass, Bounce pass). Overhead pass, One-hand passing 		
July	25		<ul style="list-style-type: none"> • <u>General Fitness</u> Warming up (general & specific) & free hand exercises. Basic & advanced skills. Rules and regulations. Real match situation. • <u>Volleyball & Football:</u> Basic concept and practice of games. General fitness. Inter House Badminton & Taekwondo Competition . • <u>Basketball:</u> Dribbling (Control dribble/Low dribble, Speed dribble/High dribble, Front crossover dribble) 	25	<ul style="list-style-type: none"> • Game related match practice • Rules explanation sessions
August	23		<ul style="list-style-type: none"> • <u>General Fitness</u> Warming up (general & specific) & free hand exercises. Basic & advanced skills. Rules and regulations. Real match situation. • <u>Athletics, Football & Volleyball:</u> Basic concept and practice of games. General fitness. Basics concept and practice of running and Throwing events, Inter House Volleyball Competition. • <u>Basketball:</u> Dribbling (Control dribble/Low dribble, Speed dribble/High dribble, Front crossover dribble) 	23	<ul style="list-style-type: none"> • Game related match practice • Rules explanation sessions •
September	21	Mid-Term Examination	<ul style="list-style-type: none"> • <u>General Fitness</u> Warming up (general & specific) & free hand exercises. Basic & advanced skills. Rules and regulations. Real match situation. 	21	<ul style="list-style-type: none"> • Game related match practice • Rules explanation sessions

			<ul style="list-style-type: none"> • <u>Athletics & Volleyball:</u> Basic concept and practice of games. General fitness. Basics concept and practice of running and Throwing events. Inter House Chess Competition • <u>Basketball:</u> Shooting (Layup shot: Overhead, Underhand, Jump shot) 		
TERM-II					
October	13		<ul style="list-style-type: none"> • <u>General Fitness</u> Warming up (general & specific) & free hand exercises. Basic & advanced skills. Rules and regulations. Real match situation. • <u>Football:</u> Basic fundamental skills, Ball control, Receiving, dribbling, passing and shooting. • <u>Basketball</u> Shooting (Layup shot: Overhead, Underhand, Jump shot) • <u>Athletics</u> Jumping events. 	19	<ul style="list-style-type: none"> • Game related match practice • Rules explanation sessions
November	23		<ul style="list-style-type: none"> • <u>General Fitness</u> Warming up (general & specific) & free hand exercises. Basic & advanced skills. Rules and regulations. Real match situation. • <u>Football:</u> Basic fundamental skills, Ball control, Receiving, dribbling, passing and shooting. • <u>Basketball</u> Rebounding (Offensive rebound, Defensive rebound), Individual Defense (On the ball, Off the ball) • <u>Athletics</u> Jumping events. 	16	<ul style="list-style-type: none"> • Game related match practice • Rules explanation sessions
December	22	Periodic Test-II	<ul style="list-style-type: none"> • <u>General Fitness</u> Warming up (general & specific) & free 	23	<ul style="list-style-type: none"> • Game related match practice • Rules explanation sessions

			<p>hand exercises. Basic & advanced skills. Rules and regulations. Real match situation.</p> <ul style="list-style-type: none"> • <u>Basketball:</u> Individual Defense (On the ball, Off the ball) • <u>Athletics:</u> Basic concept and practice of games. General fitness Relay Races and Baton exchange 		
January	22		<ul style="list-style-type: none"> • <u>General Fitness</u> Warming up (general & specific) & free hand exercises. Basic & advanced skills. Rules and regulations. Real match situation. • <u>Basketball</u> Basketball match practice and drills: - Set play, Zone defense, man to man defense • <u>Athletics:</u> Long distance running event, Throwing events 	17	<ul style="list-style-type: none"> • Game related match practice • Rules explanation sessions
February	22	Term End Examination	<ul style="list-style-type: none"> • <u>General Fitness</u> Warming up (general & specific) & free hand exercises. Basic & advanced skills. Rules and regulations. Real match situation. Revision of the previous classes, match play. • <u>Basketball:</u> Basketball match practice and drills: - Set play, Zone defense, man to man defense 	21	<ul style="list-style-type: none"> • Game related match practice • Rules explanation sessions
March	20		<ul style="list-style-type: none"> • Preparation For The Term – End Examination 		

Subject: Dance

Prescribed Book: NA

Months	No. of Working	Name of the Examination (As per	Chapters/Units	Tentative No. of Periods Required	Subject Enrichment Activities (SEA)
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	Days	School Policy Framed)			
TERM-I					
April	23		<ul style="list-style-type: none"> Bharatnatyam Basic Adavus Thattikumbiduthal Thattadavus 	4	<ul style="list-style-type: none"> Dhyana Slogam
May	12		<ul style="list-style-type: none"> Nattadavus Folk Dance 	1	<ul style="list-style-type: none"> Asamyutha Hastham
June	07	Periodic Test-I	<ul style="list-style-type: none"> Kummi Dance Indian Folk Dance 	2	<ul style="list-style-type: none"> Group Dance Using all the folk Dance with music
July	25		<ul style="list-style-type: none"> Patriotic Dance Paraval Adavus 	4	<ul style="list-style-type: none"> Group Indian classical Dance Theory
August	23		<ul style="list-style-type: none"> Meetu Adavus Dance Drama 	4	<ul style="list-style-type: none"> Thandavam Lasyam
September	21	Mid-Term Examination	<ul style="list-style-type: none"> Kudhitha Mettadavu Meetu Adavus 	4	<ul style="list-style-type: none"> Dance Test Group dance parties
TERM-II					
October	13		<ul style="list-style-type: none"> Devotional Dance 	2	<ul style="list-style-type: none"> Group Theory
November	23		<ul style="list-style-type: none"> Theme based Dance for House Function 	4	<ul style="list-style-type: none"> kolattam
December	22	Periodic Test-II	<ul style="list-style-type: none"> Christmas Program Dance Drama and folk Dance 	4	<ul style="list-style-type: none"> Abinayam
January	22		<ul style="list-style-type: none"> Patriotic Dance Kuth Adavus 	3	<ul style="list-style-type: none"> Celebration of Republic day
February	22	Term End Examination	<ul style="list-style-type: none"> Welcome Dance Nrithyam 	4	<ul style="list-style-type: none"> Pada Bedham
March	20		<ul style="list-style-type: none"> Revision 	4	<ul style="list-style-type: none"> Abinayam Mudra

Subject: Music

Months	No. of Working Days	Name of the Examination (As per School Policy Framed)	Chapters/Units	Tentative No. of Periods Required	Subject Enrichment Activities (SEA)
TERM-I					
April	23		<ul style="list-style-type: none"> Western and Indian syllables 	4	
May	12		<ul style="list-style-type: none"> Knowledge about different musical 	2	

			instruments		
			• Raag Bilawal		
June	07	Periodic Test-I	• English and hindi prayer song	4	• Group singing.
July	25		• Playing alankar on harmonium	4	• Playing on harmonium
August	23		• Motivational song • Taal- Teentaal	7	• Group practice
September	21	Mid-Term Examination	• Nature based song .	4	• Pitch Perfection and co -ordination
TERM-II					
October	13		• Folk song of Bihar	3	• Practice with Tabla
November	23		• Chhath geet	6	• Group Singing.
December	22	Periodic Test-II	• Christmas Carols	6	• Harmonization
January	22		• Prayer songs/ Patriotic song	5	
February	22	Term End Examination	• Playing of cajon and xylophone	6	
March	20		• Playing of cajon and Harmonium		

