



# DELHI PUBLIC SCHOOL GAYA

(Under the aegis of the Delhi Public School Society, New Delhi)

Affiliated to C.B.S.E., New Delhi Affiliation No.330530, School Code - 65572

## SPLIT-UP SYLLABUS FOR CLASS-IV FOR THE ACADEMIC SESSION: 2025-26

Subject : English

Prescribed Books :-

1. Sparkle (Reader)
2. Grammar for Life (Orient BlackSwan)
3. Cursive Writing- Learning Cursive Strokes
4. The Quizopedia- Magic With English-7

Months	No. of Working Days	Name of the Examination (As per School Policy Framed)	Chapters/Units	Tentative No. of Periods Required	Subject Enrichment Activities (SEA)
<b>TERM-I</b>					
April	21		<b>Literature:</b> <ul style="list-style-type: none"> <li>• CH-1 The Sack of Diamonds 04</li> <li>• CH-2 The Boy Who Walked to China 04</li> <li>• CH-3 There Once Was a Man(Poem) 03</li> </ul> <b>Grammar:</b> <ul style="list-style-type: none"> <li>• CH-1 Nouns and Gender (Ex-A,B,C,E,F) 03</li> <li>• CH-2 Abstract and Collective Nouns (Ex-B,E,C,F,G) 02</li> </ul> <b>Cursive Writing</b> 02 <b>Writing Piece: Paragraph Writing</b> 01 <b>The Quizopedia:</b> 01 <ul style="list-style-type: none"> <li>• About Myself</li> <li>• My Body</li> </ul> <b>End of topic test</b> 01		<ul style="list-style-type: none"> <li>• <b>Noun Collage-</b> Collect pictures of the noun words and make a noun book describing the various kinds of nouns.</li> <li>• See a picture and write a paragraph describing what's happening.</li> </ul>
May	13		<b>Literature:</b> <ul style="list-style-type: none"> <li>• CH- 4 Double Game 03</li> <li>• CH-16 A Stone In the Road (Extensive Reading) 02</li> </ul> <b>Grammar:</b> <ul style="list-style-type: none"> <li>• CH-3 Countable Plural Nouns (Ex-A,B,E) 02</li> <li>• CH-4 Uncountable Nouns (Ex-A,B,C) 02</li> </ul> <b>Cursive Writing</b> <b>The Quizopedia:</b> <ul style="list-style-type: none"> <li>• Eco-friendly Habits 02</li> <li>• Summer Season 01</li> </ul> <b>End of topic test</b> 01		<ul style="list-style-type: none"> <li>• Countable-Uncountable Nouns Wall Chart</li> <li>• Story telling activity</li> </ul>
June	7		<b>Literature:</b> <ul style="list-style-type: none"> <li>• CH- 5 Who Did Patrick's Homework? 02</li> </ul> <b>Grammar:</b> <ul style="list-style-type: none"> <li>• CH- 5 Pronouns (Ex-A,B,C) 02</li> </ul>		<ul style="list-style-type: none"> <li>• Create a short story using different types of pronouns.</li> <li>• Draw a cartoon of Patrick and the one that did his homework.</li> </ul>

			<b>Cursive Writing</b> <b>The Quizopedia:</b> <ul style="list-style-type: none"> <li>• Healthy Food</li> <li>• My Favourite Place</li> <li>• <b>End of topic test</b></li> </ul>	01 01 01	
July	25	Unit Test-I	<b>Literature</b> <ul style="list-style-type: none"> <li>• CH- 6 Afternoon with Grandma (Poem)</li> <li>• CH- 7 The Downhill Crocodile Whizz</li> <li>• CH- 8 The Rumbles (Poem)</li> </ul> <b>Grammar:</b> <ul style="list-style-type: none"> <li>• CH- 6 Main and Auxiliary Verbs (Ex-A,B,C)</li> <li>• CH- 7 The Simple Present and The Present Continuous Tenses (Ex-A,D,F)</li> </ul> <b>Cursive Writing</b> <b>Writing Piece:</b> Informal Letter <b>The Quizopedia:</b> <ul style="list-style-type: none"> <li>• The Games I Play</li> <li>• The Solar System</li> <li>• Animals</li> </ul> <b>End of topic test</b>	04 04 04  04 04  01  01 01 01 01	<ul style="list-style-type: none"> <li>• Prepare a Tense Chart.</li> <li>• Draw the Solar System.</li> </ul>
August	23		<b>Literature:</b> <ul style="list-style-type: none"> <li>• CH- 9 Lazy Juan (Play)</li> <li>• CH- 10 Running through the Rain (Poem)</li> <li>• CH- 19 Why (Extensive Reading )</li> </ul> <b>Grammar:</b> <ul style="list-style-type: none"> <li>• CH- 8 The Simple Past Tense (Ex-A,B,C)</li> <li>• CH- 9 The Past Continuous Tense (Ex-A,B)</li> <li>• CH- 10 Future Time (Ex-A,B,D)</li> </ul> <b>Cursive Writing</b> <b>The Quizopedia:</b> <ul style="list-style-type: none"> <li>• Mahatma Gandhi</li> <li>• Houses We Live In</li> <li>• Going Shopping</li> </ul> <b>Writing Piece:</b> Story Writing <b>End of topic test</b>	03 03 03  03 03 03  01 01 01 01 01	<ul style="list-style-type: none"> <li>• <b>Tense Dice Game-</b> Make a dice labeled with 'present', 'past' and 'future'. Roll the dice and make a sentence using the tense got.</li> <li>• Interactive session on common scientific questions.</li> </ul>
September	21	Mid-Term Examination	<b>Literature</b> <ul style="list-style-type: none"> <li>• CH-13 Valentine for Earth(Poem)</li> </ul> <b>Grammar</b> <ul style="list-style-type: none"> <li>• CH-11 Order of Adjectives (Ex-A)</li> <li>• CH-12 Degrees of Comparison (Ex-A,B,D)</li> <li>• CH-13 Possessive Adjectives (Ex-A)</li> </ul> <b>The Quizopedia:</b> <ul style="list-style-type: none"> <li>• The Sleeping Beauty</li> </ul>	02  04 04 02  01 01	<ul style="list-style-type: none"> <li>• Prepare a wall hanging of 'Degrees of Comparison'.</li> <li>• <b>Spin the Wheel:</b> Create a Wheel with Eco-friendly challenges.</li> </ul>

			<ul style="list-style-type: none"> <li>Days and Months</li> </ul> <b>Cursive Writing</b> <ul style="list-style-type: none"> <li>Revision for Mid-Term Examination</li> </ul>	07	
<b>TERM-II</b>					
October	13		<b>Literature:</b> <ul style="list-style-type: none"> <li>CH-14 White Mice</li> </ul> <b>Grammar:</b> <ul style="list-style-type: none"> <li>CH-14 Adverbs (Ex-A,B,C,D)</li> <li>CH-15 Articles (Ex-A,C,D)</li> </ul> <b>Cursive Writing</b> <b>Writing Piece:</b> Formal Letter <b>The Quizopedia:</b> <ul style="list-style-type: none"> <li>Pollution</li> <li>Time</li> <li>Famous Places</li> </ul> <b>End of topic test</b>	03  02 02  02  01 01 01 01	<ul style="list-style-type: none"> <li><b>Article Hunt-</b> Sort out the articles from a story given.</li> </ul>
November	23		<b>Literature:</b> <ul style="list-style-type: none"> <li>CH-15 The Elephant (Poem)</li> <li>CH-17 Things I Love (Poem)</li> <li>CH-18 Mr Smith's Nose</li> <li>CH-11 From Balloon to Aeroplane I (Extensive Reading)</li> </ul> <b>Grammar:</b> <ul style="list-style-type: none"> <li>CH-16 Prepositions (Ex-A,C,D,E)</li> <li>CH-17 Conjunctions (Ex-A,B,C)</li> <li>CH-18 Subject and Predicate (Ex-A,B,C)</li> </ul> <b>Cursive Writing</b> <b>The Quizopedia:</b> <ul style="list-style-type: none"> <li>My Family</li> </ul> <b>End of topic test</b>	03 04 04 01  04 04 01  01 01	<ul style="list-style-type: none"> <li>Conjunction Dice Game</li> <li>Role Play</li> </ul>
December	22	Unit Test-II	<b>Literature:</b> <ul style="list-style-type: none"> <li>CH-20 The Big Friendly Giant</li> </ul> <b>Grammar:</b> <ul style="list-style-type: none"> <li>CH-19 Kinds of Sentences and Interjections (Ex-A,B,E,F)</li> </ul> <b>Cursive Writing</b> <b>The Quizopedia:</b> <ul style="list-style-type: none"> <li>Practice Paper Distribution Ceremony</li> </ul> <b>End of topic test</b>	07  07  04 04	<ul style="list-style-type: none"> <li>Human Sentence Formation</li> <li>Interjection Charades</li> </ul>
January	22		<b>Literature:</b> <ul style="list-style-type: none"> <li>CH-12 From Balloon to Aeroplane II (Extensive Reading)</li> </ul> <b>Writing Piece:</b> Informal Letter <b>Grammar:</b>	02  04  04	<ul style="list-style-type: none"> <li>Draw a picture of an aeroplane.</li> <li>Prepare a table on the rules of Subject-Verb Agreement.</li> <li>Activity on the invention of aeroplane</li> </ul>

			CH-20 Subject-Verb Agreement (Ex-B,C) Cursive Writing Writing Piece: Writing a Personal Narrative The Quizopedia • Practice Paper India • Revision	03  01 08	
February	22	Term End Examination	• Revision/Term End Examination		
March	13		• Term End Examination		

विषय : हिंदी

निर्धारित पुस्तकें – 1. गुरुकुल वाणी (Gurukul Publication Pvt. Ltd)  
2. मानक हिंदी (व्याकरण) (Arya Book Depot)  
3. निर्झर मोती (सुलेख) (Rachna Sagar Pvt. Ltd)

माह	कार्य दिवसों की संख्या	परीक्षा का नाम (स्कूल नीति के अनुसार)	अध्याय / इकाई	अनुमानित आवश्यक कालांश (पीरियड)	विषय संवर्धन गतिविधियाँ (एस०ई०ए०)
टर्म-I					
अप्रैल	21		गुरुकुल वाणी :- • पाठ-1 कुछ कर दिखलाना (कविता) • पाठ-2 स्वर्ग पर अधिकार (कहानी) मानक हिंदी (व्याकरण):- • पाठ-1 भाषा लिपि और व्याकरण (1 से 4) • पाठ-2 वर्ण विचार (1 से 3) • पाठ-3 शब्द विचार (3 से 5) निर्झर मोती (सुलेख) :- • पृष्ठ संख्या (5 से 12) • कक्षा जाँच	04 03 03 04 03 02 02	<ul style="list-style-type: none"> <li>खान-पान से सम्बंधित अच्छी आदतों का चार्ट बनवाना।</li> <li>वर्णमाला का तोरण बनवाना।</li> </ul>
मई	13		गुरुकुल वाणी :- • पाठ-3 गुदड़ी के लाल (व्यक्ति) मानक हिंदी (व्याकरण):- • पाठ-4 संज्ञा (3 से 6) निर्झर मोती (सुलेख) :- • पृष्ठ संख्या (13 से 20) • कक्षा जाँच	04 03 04 02	<ul style="list-style-type: none"> <li>भारत के प्रधानमंत्रियों के नाम क्रमवार एक चार्ट पर लिखवाना।</li> </ul>
जून	07		गुरुकुल वाणी :- • पाठ-4 शेर और लड़का (कहानी) मानक हिंदी (व्याकरण):- • पाठ-5 लिंग (3 से 5) निर्झर मोती (सुलेख) :-	03 02	<ul style="list-style-type: none"> <li>शेर का चित्र बनवाते हुए उस पर दस वाक्य लिखवाना अथवा 'विश्व शेर दिवस' पर परियोजना बनवाना।</li> </ul>

			<ul style="list-style-type: none"> <li>पृष्ठ संख्या (21 से 30)</li> <li>कक्षा जाँच</li> </ul>	01 01	
जुलाई	25	इकाई जाँच परीक्षा-1	<b>गुरुकुल वाणी :-</b> <ul style="list-style-type: none"> <li>पाठ-5 मिर्च का मज़ा (कविता)</li> <li>पाठ-6 उड़ने वाला घोड़ा (कहानी)</li> </ul> <b>मानक हिंदी (व्याकरण):-</b> <ul style="list-style-type: none"> <li>पाठ-6 वचन</li> <li>पाठ-10 शब्द-भंडार: विलोम शब्द, अनेक शब्दों के लिए एक शब्द</li> <li>पाठ-24 अनुच्छेद लेखन : 'मेरा प्रिय त्योहार'</li> </ul> <b>निर्झर मोती (सुलेख) :-</b> <ul style="list-style-type: none"> <li>पृष्ठ संख्या 31 से 35</li> <li>कक्षा जाँच</li> </ul>	04 04 04 04 04 03 02	<ul style="list-style-type: none"> <li>चार्ट पेपर पर विभिन्न प्रकार की मिर्चियाँ एवं उनकी पत्तियों को चिपकाना।</li> <li>कक्षा में विद्यार्थियों से 'पक्षियों की आज़ादी' विषय पर परिचर्चा आयोजित करवाना।</li> </ul>
अगस्त	23		<b>गुरुकुल वाणी :-</b> <ul style="list-style-type: none"> <li>पाठ-7 सालिम अली (व्यक्तित्व)</li> </ul> <b>मानक हिंदी (व्याकरण):-</b> <ul style="list-style-type: none"> <li>पाठ-7 सर्वनाम</li> <li>पाठ-8 विशेषण</li> <li>पाठ-14 मुहावरे (1 से 10)</li> <li>पाठ-16 पत्र-लेखन (औपचारिक)</li> </ul> <b>निर्झर मोती (सुलेख) :-</b> <ul style="list-style-type: none"> <li>पृष्ठ संख्या 36 से 40</li> <li>कक्षा जाँच</li> </ul>	04 04 03 03 03 02	<ul style="list-style-type: none"> <li>विभिन्न प्रकार के पक्षियों के चित्र बनवाकर एक पोस्टर बनाते हुए उनके बारे में संक्षिप्त जानकारी इकट्ठा करवाना।</li> </ul>
सितम्बर	21	मध्यावधि परीक्षा	<b>गुरुकुल वाणी :-</b> <ul style="list-style-type: none"> <li>पाठ-8 सीख भरे दोहे</li> </ul> <b>मानक हिंदी (व्याकरण):-</b> <ul style="list-style-type: none"> <li>पाठ-9 क्रिया</li> <li>पाठ-10 चित्र-वर्णन</li> <li>पुनरावृत्ति</li> <li>कक्षा जाँच</li> </ul>	05 04 04 04 04	<ul style="list-style-type: none"> <li>चार्ट पेपर पर रहीम के दोहे लिखवाना।</li> </ul>
<b>टर्म-II</b>					
अक्टूबर	13		<b>गुरुकुल वाणी :-</b> <ul style="list-style-type: none"> <li>पाठ-9 समता की मूर्ति (पत्र)</li> </ul> <b>मानक हिंदी (व्याकरण):-</b> <ul style="list-style-type: none"> <li>पाठ-11 वाक्य</li> </ul>	04 03	<ul style="list-style-type: none"> <li>विद्यार्थियों द्वारा भ्रमण किए गए दर्शनीय स्थलों पर अपने अनुभव साझा कराना।</li> <li>विराम चिह्नों से सम्बंधित प्लक-कार्ड बनवाना तथा उनके नाम दर्शाना।</li> </ul>

			<ul style="list-style-type: none"> <li>पाठ-12 विराम-चिह्न (प्रश्न संख्या:-1,2 एवं 4)</li> </ul> <b>निर्झर मोती (सुलेख) :-</b> <ul style="list-style-type: none"> <li>पृष्ठ संख्या (41 से 45)</li> <li>कक्षा जाँच</li> </ul>	02 02 02	
नवम्बर	23		<b>गुरुकुल वाणी :-</b> <ul style="list-style-type: none"> <li>पाठ-10 दशहरे का मेला (कहानी)</li> <li>पाठ-11 मच्छर बाबू (एकांकी)</li> </ul> <b>मानक हिंदी (व्याकरण):-</b> <ul style="list-style-type: none"> <li>पाठ-10 शब्द-भंडार-पर्यायवाची शब्द, अनेकार्थक शब्द</li> </ul> <b>निर्झर मोती (सुलेख) :-</b> <ul style="list-style-type: none"> <li>पृष्ठ संख्या (46 से 48)</li> <li>कक्षा जाँच</li> </ul>	05 05 08 04 01	<ul style="list-style-type: none"> <li>किसी मेले का चित्र बनाकर उस पर दस वाक्य लिखवाना।</li> <li>'स्वच्छ भारत मिशन' पर एक परियोजना बनवाना।</li> </ul>
दिसम्बर	22	इकाई जाँच परीक्षा-2	<b>गुरुकुल वाणी :-</b> <ul style="list-style-type: none"> <li>पाठ-12 कदंब का पेड़ (कविता)</li> <li>पाठ-13 क्यों-क्यों लड़की (कहानी)</li> </ul> <b>मानक हिंदी (व्याकरण):-</b> <ul style="list-style-type: none"> <li>पाठ-14 मुहावरे (11 से 20)</li> <li>पाठ-15 चित्र-वर्णन</li> <li>पाठ-16 पत्र-लेखन</li> </ul> <b>निर्झर मोती (सुलेख) :-</b> <ul style="list-style-type: none"> <li>पृष्ठ संख्या (57 से 60)</li> <li>कक्षा जाँच</li> </ul>	04 04 04 03 03 02 02	<ul style="list-style-type: none"> <li>एक चार्ट पेपर पर अपनी माताजी का चित्र चिपकाना तथा उनके बारे में दस वाक्य लिखवाना।</li> </ul>
जनवरी	22		<b>गुरुकुल वाणी :-</b> <ul style="list-style-type: none"> <li>पाठ-14 सच्चा ज्ञान (कहानी)</li> </ul> <b>मानक हिंदी (व्याकरण):-</b> <ul style="list-style-type: none"> <li>पाठ-17 अनुच्छेद लेखन: पत्र-लेखन का महत्त्व</li> <li>पाठ-18 अपठित बोध</li> </ul> <b>निर्झर मोती (सुलेख) :-</b> <ul style="list-style-type: none"> <li>पृष्ठ संख्या (61 से 68)</li> <li>कक्षा जाँच</li> </ul>	05 05 05 04 03	<ul style="list-style-type: none"> <li>आज़ादी की लड़ाई में भाग लेने वाले कुछ आदिवासी वीरों के नाम एक चार्ट पेपर पर लिखवाना।</li> </ul>
फरवरी	22	सत्रांत परीक्षा	पुनरावृत्ति		
मार्च	13		पुनरावृत्ति		

Subject : Mathematics

Prescribed Book :-

1. Aspiring Mathematics (KIPS Learning PVT. Ltd)

Months	No. of Working Days	Name of the Examination (As per School Policy Framed)	Chapters/Units	Tentative No. of Periods Required	Subject Enrichment Activities (SEA)
<b>TERM-I</b>					
April	21		<b>CH-1 Large Numbers</b> <ul style="list-style-type: none"> <li>5-digit and 6-digit Numbers</li> <li>Comparing and Ordering Numbers</li> <li>Forming Numbers</li> <li>Rounding off Numbers</li> <li>Roman Numerals</li> <li><b>End of Topic Test</b></li> </ul> <b>CH-2 Addition and Subtraction</b> <ul style="list-style-type: none"> <li>Addition and Subtraction of Large Numbers</li> <li>Properties of Addition and Subtraction</li> <li>Addition and Subtraction Together</li> </ul>	03 04 03 03 02 01  03 01 01	<ul style="list-style-type: none"> <li>Find the place value of different digits in the given number using Maan cards. <b>(Jodo Gyan Kit)</b></li> <li>Represent numbers in expanded form using Maan cards. <b>(Jodo Gyan Kit)</b></li> <li>Represent Roman Numerals with straws/ice cream sticks/Match sticks</li> </ul>
May	13		<b>CH-2 Addition and Subtraction (Continue.....)</b> <ul style="list-style-type: none"> <li>Estimating the Sum and Difference</li> <li>Addition and Subtraction Strategies</li> <li><b>End Of Topic Test</b></li> </ul>	06 06 01	<ul style="list-style-type: none"> <li>Addition and Subtraction from Jodo Blocks <b>(Jodo Gyan Kit)</b></li> </ul>
June	07		<b>CH-3 Multiplication</b> <ul style="list-style-type: none"> <li>Properties of Multiplication</li> <li>Tables from 11 to 20</li> <li>Multiplication by 100, 1000 and 10000</li> <li>Strategies of Multiplication</li> </ul>	01 01 02 03	
July	25	Unit Test-I	<b>CH- 3 Multiplication (Continue...)</b> <ul style="list-style-type: none"> <li>Multiplication of a 2-digit, a 3-digit and a 4-digit Number</li> <li>Estimating the Product</li> <li><b>End Of Topic Test</b></li> </ul> <b>CH- 4 Division</b> <ul style="list-style-type: none"> <li>Division by a 1-digit and a 2-digit Number</li> <li>Properties of Division</li> <li>Division by 10, 100 and 1000</li> <li>Estimating the Quotient</li> <li>Patterns in Division</li> <li><b>End Of Topic Test</b></li> </ul> <b>CH-5 Factors and Multiples</b> <ul style="list-style-type: none"> <li>Prime and Composite Numbers</li> <li>Properties of Factors</li> </ul>	03 02 01  03 02 02 02 02 01  01 01	<ul style="list-style-type: none"> <li>To find product of two digit numbers using sticks.</li> <li>Multiplication and Division from Jodo Blocks <b>(Jodo Gyan Kit)</b></li> <li>Jodo Blocks will be used to find factors of the numbers <b>(Jodo Gyan Kit)</b></li> </ul>

			<ul style="list-style-type: none"> <li>Finding Factors of a Number</li> <li>Prime Factorisation</li> <li>Common Factors</li> <li>Highest Common Factors (HCF)</li> </ul>	01 02 01 01	
August	23		<b>CH-5 Factors and Multiples(Cont....)</b> <ul style="list-style-type: none"> <li>Even and Odd Numbers</li> <li>Common Multiples</li> <li>Least Common Multiple (LCM)</li> <li>Divisibility rules</li> <li><b>End Of Topic Test</b></li> </ul> <b>CH-9 Patterns and Symmetry</b> <ul style="list-style-type: none"> <li>Shape Patterns</li> <li>Patterns in Numbers and Letters</li> <li>Decoding a Secret Message</li> <li>Tessellation</li> <li>Symmetry</li> <li>Mirror Image</li> <li><b>End Of Topic Test</b></li> </ul> <b>CH-12 Time</b> <ul style="list-style-type: none"> <li>Reading Time to the Exact Minute; Time using am or pm</li> <li>24-hour Clock, conversion between Units of Time</li> <li>Addition and Subtraction of Time</li> <li>Duration of Time in Hours and Minutes; Time in Days</li> <li><b>End Of Topic Test</b></li> </ul>	01 01 02 02 01  01 01 01 01 01 01 02  02  02 02  01	<ul style="list-style-type: none"> <li>Use Taming the table kit to learn Multiplication Table. <b>(Jodo Gyan Kit)</b></li> <li>Multiplication as repeated addition by Ganitmala, and rangometry. <b>(Jodo Gyan Kit)</b></li> <li>Activity will be done using Rangometry to learn patterns.</li> <li>Make a clock using Rangomerty kit and straws. <b>(Jodo Gyan Kit).</b></li> </ul>
September	21	Mid-Term Examination	<b>Revision + Mid-Term Examination</b>		
<b>TERM-II</b>					
October	13		<b>CH- 6 Fractions</b> <ul style="list-style-type: none"> <li>Equivalent Fractions</li> <li>Like and Unlike Fractions</li> <li>Comparing and Ordering Like Fractions</li> <li>Addition and Subtraction of Like Fractions</li> <li>Numerator and Denominator</li> <li>Proper Fractions, Improper Fractions and Mixed Fractions</li> <li>Whole Number as a Fractions</li> <li><b>End of Topic Test</b></li> </ul> <b>CH-7 Decimals</b> <ul style="list-style-type: none"> <li>Understanding Decimals; Writing and Reading Decimals</li> <li>Tenths, Hundredths and Thousandths</li> <li>Decimals in Place value Chart</li> </ul>	01 01 02 01 01 02  01 01  01  01 01	<ul style="list-style-type: none"> <li>Comparison of unit fraction by Fraction Kit <b>(Jodo Gyan Kit)</b></li> <li>Represent fraction as an equal part of a whole using Fraction Kit <b>(Jodo Gyan Kit)</b></li> <li>Activity will be done from Decimal Maan Cards. <b>(Jodo Gyan Kit)</b></li> </ul>

November	23		<b>CH-7 Decimals (Cont.....)</b> <ul style="list-style-type: none"> <li>Expanded Form</li> <li>Conversion of Fractions into Decimals; Decimals into Fractions</li> <li><b>End of Topic Test</b></li> </ul> <b>CH- 8 Lines, Angles and Shapes</b> <ul style="list-style-type: none"> <li>Point, Line, Line Segment and Ray</li> <li>Measuring and Drawing a Line Segment</li> <li>Angles; Types of Angles</li> <li>Open and Closed Shapes</li> <li>Polygon</li> <li>Circle</li> <li>Three dimensional Shapes; Net of a 3-D Shape</li> <li>Tangrams</li> <li><b>End of Topic Test</b></li> </ul> <b>CH-11 Perimeter and Area</b> <ul style="list-style-type: none"> <li>Perimeter of a Square and Rectangle</li> <li>Area of Square and Rectangle</li> <li><b>End Of Topic Test</b></li> </ul>	02 02 01 02 01 03 01 01 01 01 02 01 02 02 01	<ul style="list-style-type: none"> <li>Making of different shapes using Geo Board. <b>(Jodo Gyan Kit)</b></li> <li>Measuring Perimeter of various shapes such as Rectangle and Square by using Geo Board.</li> </ul>
December	22	Unit Test-II	<b>CH-10 Measurements</b> <ul style="list-style-type: none"> <li>Length; Mass (Weight); Capacity</li> <li>Addition and Subtraction in Measurement</li> <li>Word problems</li> <li>Estimation</li> <li><b>End Of Topic Test</b></li> </ul> <b>CH- 13 Money</b> <ul style="list-style-type: none"> <li>Operations on Money</li> <li>Unitary Method</li> <li><b>End Of Topic Test</b></li> </ul>	04 03 04 03 01 03 03 01	<ul style="list-style-type: none"> <li>Measure the length of different objects using scale and measuring tape.</li> <li>Measure the weight of different objects using weighing machine.</li> <li>Measure different liquids to compare the capacity of the containers.</li> <li>Counting different denominations of notes and coins.</li> <li>Purchase and sell using dummy Currencies. . <b>(Jodo Gyan Kit)</b></li> </ul>
January	22		<b>CH- 14 Data Handling</b> <ul style="list-style-type: none"> <li>Bar Graph</li> <li>Circle Graph (Pie Chart)</li> <li><b>End Of Topic Test</b></li> </ul>	11 10 01	
February	22	Term End Examination	<b>Revision + Term-End Examination</b>		
March	13		<b>Revision + Term-End Examination</b>		

Subject :Environmental Studies

Prescribed Book :- 1. Hello, Earth! (Oxford University Press)

Months	No. of Working Days	Name of the Examination (As per School Policy Framed)	Chapters/Units	Tentative No. of Periods Required	Subject Enrichment Activities (SEA)
<b>TERM-I</b>					
April	21		<b>CH-1: My Family</b> <ul style="list-style-type: none"> <li>Types of family</li> <li>Your mother as a child.</li> </ul> <b>CH-2: The Young Ones</b> <ul style="list-style-type: none"> <li>Animals and their young ones</li> <li>Humans and their children</li> </ul> <b>CH-3: Our Extended Family</b> <ul style="list-style-type: none"> <li>Extended family</li> <li>Our values</li> <li>Decision making in a family</li> <li><b>End of Topic Test</b></li> </ul>	03 03  03 03  03 02 01 03	<ul style="list-style-type: none"> <li>Paste a photo of your mother as a young girl and a recent photo of her on an A4 size paper and write 5 sentences about her.</li> <li>Craft- Life cycle of butterfly</li> <li>Role play of extended family members</li> <li>Family spoon craft activity.</li> <li>Create a 'family tree' by pasting pictures.</li> </ul>
May	13		<b>CH-4: Feeling Around With Eyes Shut</b> <ul style="list-style-type: none"> <li>Sense organs</li> <li>Sense of smell &amp; touch</li> <li>Good and bad touch</li> <li>People with disabilities</li> <li><b>End of Topic Test</b></li> </ul>	03 03 03 03 01	<ul style="list-style-type: none"> <li>Sensory activity in group</li> <li>Braille script by using grains/<i>bindis</i>.</li> <li>Role play : Message processing by brain.</li> </ul>
June	07		<b>CH-5: Fun We Have</b> <ul style="list-style-type: none"> <li>Recreation</li> <li>Games</li> <li>Traditional Games</li> <li>Mela and Circus</li> <li><b>End of Topic Test</b></li> </ul>	01 02 02 01 01	<ul style="list-style-type: none"> <li>Indoor games competition</li> <li>Infographic making- Professional players and related sports</li> <li>Action charades</li> </ul>
July	25	Unit Test-I	<b>CH-6: Work Around Us</b> <ul style="list-style-type: none"> <li>Different kinds of work</li> <li>How skills are learnt</li> <li>Professional skills</li> <li>Gender and work</li> </ul> <b>CH-7: The Animal World</b> <ul style="list-style-type: none"> <li>Animal behavior</li> <li>How animals help each other</li> <li>Honeybees</li> <li>Ears of animals</li> <li>Body coverings</li> </ul> <b>CH-8: Roots and Flowers</b> <ul style="list-style-type: none"> <li>Root system</li> <li>Special roots</li> </ul>	02 02 02 01  02 02 01 01 01  02 03	<ul style="list-style-type: none"> <li>Model of tools used by professionals.</li> <li>Mask-making and enacting a short story (group activity).</li> <li>Wheel model - Occupation</li> <li>Community helpers interview</li> <li>Card-making with flower petals.</li> <li>Dissection of a flower</li> <li>Demonstration of flower model.</li> </ul>

			<ul style="list-style-type: none"> <li>Flowers(parts of flower)</li> <li><b>End of Topic Test</b></li> </ul>	03 03	
August	23		<b>CH-9: Who Do Plants and Trees Belong to?</b> <ul style="list-style-type: none"> <li>Who do plants and trees belong to?</li> <li>Trees in our neighbourhood</li> <li>Wild plants</li> <li>Domestic plants, plants with medicinal properties</li> </ul> <b>CH-10: How We Get Our Food</b> <ul style="list-style-type: none"> <li>Food from plants, fruits and vegetables</li> <li>Food from animals</li> <li>Farming</li> <li>Langar</li> <li>To the market</li> </ul> <b>CH-11: Tongue and Teeth</b> <ul style="list-style-type: none"> <li>Taste Buds</li> <li>Teeth</li> <li>Dental Hygiene</li> <li>Animals and their teeth</li> <li><b>End of Topic Test</b></li> </ul>	01 02 01 02  02 02 01 01 01  01 02 01 03 03	<ul style="list-style-type: none"> <li>Picture collage of house plants.</li> <li>Culinary arts</li> <li>Art with grains, pulses and spices.</li> <li>Spices sampling</li> <li>Denture of human teeth</li> <li>Papier-mâché-Bark of tree</li> <li>Pictorial representation / Poster making on dental care</li> </ul>
September	21	Mid-Term Examination	<ul style="list-style-type: none"> <li><b>Revision For Mid-Term Examination</b></li> </ul>		
TERM-II					
October	13		<b>CH-12: Beaks and Claws</b> <ul style="list-style-type: none"> <li>Types of Beaks</li> <li>Claws</li> </ul> <b>CH-13: Houses Then and Now</b> <ul style="list-style-type: none"> <li>Houses in the past</li> <li>Houses in villages</li> <li>Houses in cities</li> <li>Types of houses in cities</li> <li>Slums</li> <li><b>End of Topic Test</b></li> </ul>	03 03  01 01 01 01 01 02	<ul style="list-style-type: none"> <li>Charts of different beaks and claws.</li> <li>Sketching</li> <li>Specimen-Bird</li> <li>Model making: House in village/ city.</li> <li>Organizing art events</li> <li>Collage making of their favorite trip</li> </ul>
November	23		<b>CH-14: Clean Surroundings</b> <ul style="list-style-type: none"> <li>Waste materials</li> <li>Waste disposals, urban and rural wastes</li> <li>Managing Wastes</li> <li>3 R's</li> </ul> <b>CH-15: Homes of Animals and Birds</b> <ul style="list-style-type: none"> <li>Animals that live on land ,in water, on both land and water</li> <li>Birds nest</li> <li>Spider's web</li> </ul> <b>CH-16: Mapping the Neighbourhood</b> <ul style="list-style-type: none"> <li>Directions</li> </ul>	01 02 02 02  03 02 02  01 01	<ul style="list-style-type: none"> <li>Plastic bottle planters</li> <li>Cleanliness scavenger hunt.</li> <li>Models of nests, caves, kennel etc.</li> <li>Plan of the classroom</li> <li>Map of the way to home from school or vice versa.</li> <li>Treasure Hunt (using directions)</li> </ul>

			<ul style="list-style-type: none"> <li>Landmarks</li> <li>Features of map</li> <li>Symbols</li> <li>Legend or key</li> <li>Scale</li> <li><b>End of Topic Test</b></li> </ul>	01 01 01 01 03	
December	22	Unit Test-II	<b>CH-17: Water for Living</b> <ul style="list-style-type: none"> <li>Sources of water</li> <li>Rivers, ponds lakes and underground water</li> <li>Evaporation and condensation</li> <li>Water cycle</li> <li>Forms of water</li> </ul> <b>CH-18: Clean Water</b> <ul style="list-style-type: none"> <li>Purification of water</li> <li>Desalination</li> <li>Water pollution</li> <li>Potable water</li> <li>Water as a scarce resource</li> </ul> <b>CH-19: Animals as Means of Transport</b> <ul style="list-style-type: none"> <li>Riding animals or mounts</li> <li>Pack animals</li> <li>Draught animals</li> <li>Horseshoe and its uses</li> <li>Caring for animals</li> <li><b>End of Topic Test</b></li> </ul>	01 02 01 02 01  02 01 01 01 01  02 01 01 01 01 03	<ul style="list-style-type: none"> <li>Poster making on conservation of water.</li> <li>Drama on water scarcity</li> <li>Model of Horseshoe</li> <li>Model of sources of water</li> </ul>
January	22		<b>CH-20: Travel And Currency</b> <ul style="list-style-type: none"> <li>Travelling around</li> <li>Types of landforms</li> <li>Plains, hills, mountains, deserts, plateaus and islands</li> <li>Paying for travel</li> <li>Currency</li> </ul> <b>CH-21: Building The World</b> <ul style="list-style-type: none"> <li>People involved in constructing houses</li> <li>Building materials and brick making</li> <li>Bridges</li> <li>Different kinds of bridges</li> <li><b>End of Topic Test</b></li> </ul>	01 02 03  02 02  01 03 03 03 02	<ul style="list-style-type: none"> <li>Sample collection of currency</li> <li>Sample ticket collecting</li> <li>Physical Map – Landforms of India</li> <li>Clay Art: Build a landform</li> <li>Creating art reservoir using waste material</li> <li>Sketching-Types of Bridges</li> </ul>
February	22	Term End Examination	• <b>Revision for Term End Examination</b>		
March	13		• <b>Revision for Term End Examination</b>		

Subject : Computer

Prescribed Book :- 1. Cyber Connect (Published by Kips Learning Pvt. Ltd.)

Months	No. of Working Days	Name of the Examination (As per School Policy Framed)	Chapters/Units	Tentative No. of Periods Required	Subject Enrichment Activities (SEA)
TERM-I					
April	09/21		<b>Ch-1: Computer Memory</b> <ul style="list-style-type: none"> <li>Types of Computer Memory</li> <li>Internal Memory</li> <li>RAM</li> <li>ROM</li> <li>External Memory</li> <li>Hard Disk</li> <li>SSD(Solid-state Drive)</li> <li>Memory Card</li> <li>Cloud storage</li> <li>CD/DVD/Blu-ray Disc</li> <li><b>End of topic test</b></li> </ul>	01 01  01  01 01 01 01 01 01	<ul style="list-style-type: none"> <li>Collect the pictures of storage devices and make a collage on a chart paper.</li> <li>Draw and label different types of storage devices.</li> </ul>
May	06/13		<b>Ch-2: Working with Files and Folders</b> <ul style="list-style-type: none"> <li>Features of Windows 11, start button, start menu</li> <li>File explorer, opening file explorer, viewing contents, context menu</li> <li>Right-clicking on the blank area of the desktop, right-clicking on an Icon</li> <li>Files, folders, creating and saving a file, creating a folder</li> <li>Opening a file/folder, renaming a file/folder, creating a Shortcut Icon</li> <li><b>End of topic test</b></li> </ul>	01  01  01 01 01 01	<ul style="list-style-type: none"> <li>Make a presentation on 'Window 11 Features'.</li> <li>Draw any picture of your choice in Paint and set it as wallpaper.</li> </ul>
June	04/07		<b>Ch-3: Internet and Email</b> <ul style="list-style-type: none"> <li>Internet, surfing the internet, search engines, e-mail</li> <li>Create an E-mail account, e-mail address, using an e-mail account</li> <li>Compose an E-mail, carbon copy, blind carbon copy, netiquette</li> <li><b>End of topic test</b></li> </ul>	01  01  01 01	<ul style="list-style-type: none"> <li>Create an Email ID and share your school pictures to your friends.</li> </ul>
July	12/25	Unit Test-I	<b>Ch-4: More on Paint 3D</b> <ul style="list-style-type: none"> <li>Adding stickers to Canvas</li> <li>Modifying a sticker, selecting a sticker</li> <li>Copying and moving a sticker</li> <li>Deleting a sticker, adding 3d text, deleting 3d</li> </ul>	02 02 01 02	<ul style="list-style-type: none"> <li>Make a 3D Model on 'Clean and Green Earth' by using all the tools.</li> </ul>

			text • Creating 3D Models • Adding Effects • Adding objects from 3D library • <b>End of topic test</b>	01 01 02 01	
August	10/23		<b>Ch-5: Formatting in Word</b> • Changing the font type and size • Applying bold, italic, and underline effects • Changing text colour, changing text case • Changing text alignment • Creating a bulleted or numbered list • Superscript, subscript • Applying borders and shading • <b>End of topic test</b>	02 02 01 01 01 01 01	• Create an attractive birthday card in MS Word.
September	10/21	Mid-Term Examination	<b>Ch-6: Inserting Objects in Word Document</b> • Adding a text box • Inserting WordArt • Working with shapes, applying shadow • Inserting symbols and special characters, 3 d models. • Inserting pictures, icons • <b>End of topic test</b>	01 02 02 02 02 01	• Create an attractive card for Children's Day using text box, WordArt and Shapes.
<b>TERM-II</b>					
October	06/13		<b>Ch-7: Introduction to PowerPoint</b> • Presentation, slide, use of a presentation, starting PowerPoint, components of PowerPoint • Creating a New Presentation, adding text in a placeholder, Presentation using a Template • Saving a Presentation, closing a presentation , inserting a picture, exit PowerPoint • Opening a presentation, running a presentation • Algorithm and flowchart • <b>End of topic test</b>	01 01 01 01 01 01	• Make a presentation on 'Cyber Bullying'.
November	10/23		<b>Ch-8: More On Scratch</b> • Components of Scratch Window • Blocks on Scratch 3 • Adding a new sprite, working with two sprites • Playing Instruments • Setting the Sprite's position • Setting the rotation style, changing the pen shade • <b>End of topic test</b>	01 01 02 01 02 02 01	• Draw the sprites of the sun and the planets using paint editor to make the solar system.

December	12/22	Unit Test-II	<b>Ch-9: Artificial Intelligence</b> <ul style="list-style-type: none"> <li>Smart Homes</li> <li>Internet of Things (IoT)</li> <li><b>End of topic test</b></li> </ul>	05 06 01	<ul style="list-style-type: none"> <li>Make a PPT on 'Smart Home'.</li> </ul>
January	10/22		<b>Ch-9: Artificial Intelligence(Contd.)</b> <ul style="list-style-type: none"> <li>Features of IoT</li> <li>Trending IoT enabled system</li> <li>Smart devices</li> <li><b>End of topic test</b></li> </ul>	04 03 02 01	<ul style="list-style-type: none"> <li>Collect the pictures of various IoT devices and paste on a chart paper.</li> </ul>
February	10/22	Term End Examination	<ul style="list-style-type: none"> <li><b>Revision</b></li> </ul>	10	
March	06/13		<ul style="list-style-type: none"> <li>Revision</li> <li>TERM-II Exam</li> </ul>	06	

Subject : Art and Craft

Prescribed Book :- 1. Learn to Create

Months	No. of Working Days	Name of the Examination (As per School Policy Framed)	Chapters/Units	Tentative No. of Periods Required	Subject Enrichment Activities (SEA)
TERM-I					
April	08/21		<ul style="list-style-type: none"> <li>Colour Chart</li> <li>Colouring Fun</li> <li>Dance it Out</li> <li>Owl Family</li> <li>My Calligraphic Name</li> <li>Bunny Bookmark</li> <li>My Rosy Greeting</li> <li>Earth Day paper Collage</li> </ul>	1 1 1 1 1 1 1 1	<ul style="list-style-type: none"> <li>Color Chart Activity</li> <li>Create a chart: Divide a paper into sections for different colors.</li> <li>Color in: Fill each section with a specific color (primary, secondary, warm, cool).</li> <li>Label: Write the color name or hex code.</li> <li>4. Explore: Mix colors, create shades, and discover color relationships.</li> </ul>
May	04/13		<ul style="list-style-type: none"> <li>Poster Colours Fun</li> <li>Paper Cutting Art</li> <li>No.4 Whale</li> <li>Dry Leaves Bird</li> </ul>	1 1 1 1	
June	04/07		<ul style="list-style-type: none"> <li>Earbud Art- Turtle</li> <li>Folk Art</li> <li>Ice Cream Sundae</li> <li>Madhubani Painting</li> </ul>	1 1 1 1	<ul style="list-style-type: none"> <li>Madhubani Painting Activity</li> <li>Materials: Paper, vibrant colors, and a fine-tip brush.</li> <li>Design: Create traditional Madhubani patterns: <ul style="list-style-type: none"> <li>Floral motifs</li> <li>Geometric shapes</li> <li>Nature-inspired themes</li> </ul> </li> <li>Color: Use bright, bold colors and intricate details.</li> <li>4. Technique: Double-line or dotted patterns add traditional touch.</li> </ul>
July	07/25	Unit Test-I	<ul style="list-style-type: none"> <li>The Jumping Toad</li> </ul>	1	

			<ul style="list-style-type: none"> <li>• Penning the Countryside</li> <li>• Its black ,Its White!</li> <li>• Stack of Books</li> <li>• Newspaper Cow (mix media)</li> <li>• Fringed Flower</li> <li>• Rangoli</li> </ul>	1 1 1 1 1 1	
August	07/23		<ul style="list-style-type: none"> <li>• Kolam using Dot Matrix</li> <li>• Silhouette Mermaid</li> <li>• Leaf Stamping</li> <li>• Underwater Animals</li> <li>• 3D Cake</li> <li>• Facial Expressions</li> <li>• 2D Shapes to 3D objects</li> </ul>	1 1 1 1 1 1 1	<ul style="list-style-type: none"> <li>• Leaf Stumping Activity</li> <li>• Collect leaves: Gather various types of leaves.</li> <li>• Ink or paint: Apply ink or paint to the leaf surface.</li> <li>• Stamp: Stamp the leaf onto paper to create a design or pattern.</li> </ul>
September	07/21	Mid-Term Examination	<ul style="list-style-type: none"> <li>• Stippled Sunflower</li> <li>• Sketching the Snowman</li> <li>• Peacock Feathers</li> <li>• Mohenjo-Daro's Seal</li> <li>• Mushroom Park</li> <li>• Tangrams</li> <li>• 3D Gift Box</li> </ul>	1 1 1 1 1 1 1	<ul style="list-style-type: none"> <li>• Explore: Experiment with different leaf types, colors, and arrangements.</li> </ul>
TERM-II					
October	06/13		<ul style="list-style-type: none"> <li>• Geometrical Patterns</li> <li>• Stick Drawing Art</li> <li>• Dappled Pineapple</li> <li>• Diwali Decoration</li> <li>• Monochrome Painting</li> <li>• Doodling a Landscape</li> </ul>	1 1 1 1 1 1	<ul style="list-style-type: none"> <li>• Geometrical Pattern Activity</li> <li>• Create a base: Start with a shape (triangle, square, circle).</li> <li>• Repeat and arrange: Repeat the shape in a sequence, exploring symmetry and rotation.</li> <li>• Add colors: Use colors to enhance the pattern.</li> </ul>
November	04/23		<ul style="list-style-type: none"> <li>• Thumb Painting</li> <li>• Shining Sunflowers</li> <li>• Warli art</li> <li>• Clayey Candles</li> </ul>	1 1 1 1	<ul style="list-style-type: none"> <li>• Experiment: Try different shapes, sizes, and orientations.</li> </ul>
December	05/22	Unit Test-II	<ul style="list-style-type: none"> <li>• Underwater Seahorse</li> <li>• Poster Making</li> <li>• Shaded Leaves</li> <li>• Lined Landscape</li> <li>• Papery Christmas Tree</li> </ul>	1 1 1 1 1	<ul style="list-style-type: none"> <li>• Christmas Tree Activity</li> <li>• Decorate: Use glitter, ornaments, and lights to decorate a paper/tree.</li> <li>• Create a theme: Make a specific theme tree (e.g., winter wonderland, Santa's workshop).</li> <li>• Add a topper: Use a star, angel, or bow to top the tree.</li> </ul>
January	03/22		<ul style="list-style-type: none"> <li>• Tissue Paper and Clay Swans</li> <li>• Underwater Sea</li> <li>• Scratch Drawing</li> </ul>	1 1 1	<ul style="list-style-type: none"> <li>• Display: Showcase your tree and enjoy the festive spirit!</li> </ul>
February	08/22	Term End Examination	• Revision	8	
March	04/13		• Revision	4	

**Subject : Indian Classical Dance**

Months	No. of Working Days	Name of the Examination (As per School Policy Framed)	Chapters/Units	Tentative No. of Periods Required	Subject Enrichment Activities (SEA)
<b>TERM-I</b>					
April	12/21		<ul style="list-style-type: none"> <li>Ram Navami celebration dance</li> <li>Guru Vandana</li> </ul>	6 6	<ul style="list-style-type: none"> <li>History of Dance (Theory)</li> </ul>
May	06/13		<ul style="list-style-type: none"> <li>Mother's Day celebration dance</li> <li>Bhoomi Pranam</li> </ul>	4 2	<ul style="list-style-type: none"> <li>History of Bharatanatyam.</li> </ul>
June	02/07		<ul style="list-style-type: none"> <li>Hasta Mudras and their meanings (Double Hand Gestures)</li> </ul>	2	
July	10/25	<b>Unit Test-I</b>	<ul style="list-style-type: none"> <li>Kargil Vijay Diwas celebration dance</li> <li>Folk dances of Punjab, Assam, Maharashtra.</li> </ul>	4 6	<ul style="list-style-type: none"> <li>Making chart papers with simple drawings to illustrate each Double Hand Gestures.</li> </ul>
August	08/23		<ul style="list-style-type: none"> <li>Independence Day celebration dance</li> <li>Janmashtami celebration dance</li> </ul>	4 4	<ul style="list-style-type: none"> <li>Making chart papers of all Indian Folk Dances.</li> </ul>
September	08/21	<b>Mid-Term Examination</b>	<ul style="list-style-type: none"> <li>Teacher's Day celebration dance</li> <li>Dussehra celebration dance</li> </ul>	4 4	<ul style="list-style-type: none"> <li>Assignments related to Indian Classical Dance.</li> </ul>
<b>TERM-II</b>					
October	04/13		<ul style="list-style-type: none"> <li>Diwali &amp; Chhath Puja celebration dance</li> </ul>	4	
November	08/23		<ul style="list-style-type: none"> <li>House Event Celebration</li> </ul>	8	
December	08/22	<b>Unit Test-II</b>	<ul style="list-style-type: none"> <li>House Event Celebration</li> </ul>	8	
January	06/22		<ul style="list-style-type: none"> <li>Republic Day celebration dance</li> <li>Basant Panchami celebration dance</li> </ul>	3 3	<ul style="list-style-type: none"> <li>Pay tribute to India's freedom fighters through dance and storytelling.</li> </ul>
February	08/22	<b>Term End Examination</b>	<ul style="list-style-type: none"> <li>Adavu (Tatta Adavu) part-3 &amp; 4</li> </ul>	8	
March	04/13		<ul style="list-style-type: none"> <li>Revision</li> </ul>	4	

**Subject: Music**

Months	No. of Working Days	Name of the Examination (As per School Policy Framed)	Chapters/Units	Tentative No. of Periods Required	Subject Enrichment Activities (SEA)
<b>TERM-I</b>					
April	08/21		<ul style="list-style-type: none"> <li>Alankar practice in different patterns.</li> <li>Song on Mahavir Jayanti</li> </ul>	4 4	<ul style="list-style-type: none"> <li>Playing the swaras on harmonium</li> </ul>
May	06/13		<ul style="list-style-type: none"> <li>Song on Mother's Day</li> <li>Playing keyboard</li> </ul>	4 2	<ul style="list-style-type: none"> <li>Solo/Chorus singing</li> <li>Playing few chords on Keyboard</li> </ul>
June	02/07		<ul style="list-style-type: none"> <li>Bhajan</li> </ul>	2	<ul style="list-style-type: none"> <li>Using all the five fingers for playing harmonium</li> </ul>
July	10/25	<b>Unit Test-I</b>	<ul style="list-style-type: none"> <li>Patriotic song on Kargil Vijay Diwas</li> <li>Learning Octaves</li> </ul>	6 4	<ul style="list-style-type: none"> <li>Palta practice according to the Octaves.</li> <li>All about Tanpura</li> </ul>
August	08/23		<ul style="list-style-type: none"> <li>Song on Ganesh Chaturthi</li> <li>Patriotic song</li> </ul>	4 4	<ul style="list-style-type: none"> <li>Individual singing</li> <li>Playing National Anthem on Keyboard</li> </ul>
September	08/21	<b>Mid-Term Examination</b>	<ul style="list-style-type: none"> <li>Song on Teacher's Day</li> <li>Vaisnava Janato</li> </ul>	4 4	<ul style="list-style-type: none"> <li>Voice Test</li> </ul>

			• Demonstration of Teentaal		
<b>TERM-II</b>					
October	04/13		• Devotional song	4	• Learning about beats
November	08/23		• Song on Guru Nanak • Jayanti • Songs selection of upcoming Annual function	4 4	• DO
December	04/22	Unit Test-II	• Christmas carol • Rehearsal of the House Event	4	• Group singing
January	06/22		• Patriotic song (Republic song) • Raag Bilawal/Yaman	2 4	• Celebration of Republic day
February	08/22	Term End Examination	• Any Folk song	4	
March	04/13		• Practice of Sargams along with taal. • Revision	4 4	• Voice test

**Subject : Yoga**

Months	No. of Working Days	Name of the Examination (As per School Policy Framed)	Chapters/Units	Tentative No. of Periods Required	Subject Enrichment Activities (SEA)
<b>TERM-I</b>					
April	03/21		• Knowledge about Yoga • Sheetkari Pranayama • Micro Exercise	1 1 1	• Inter House Yoga Competition
May	02/13		• Ustrasana • Chandrabhedhi Pranayama	1 1	
June	01/07		• Aunlom-Vilom Pranayama	1	• . World Yoga Day Celebration
July	04/25	Unit Test-I	• Suryanamaskar(12 Steps) • Bhramari Pranayama.	2 2	
August	03/23		• Padhastasana • Bhujangasana • Bhastrika Pranayama	1 1 1	• Yoga Demonstration
September	03/21	Mid-Term Examination	• Virbhadrasana • Paschimottonasa • Kapalbhathi Pranayam	1 1 1	
<b>TERM-II</b>					
October	02/13		• Ardha Dhanurasan • Ardha Chakrasan	1 1	
November	04/23		• Gomukhasana • Naukasana • Kandharasana • UdgithPranayama	1 1 1 1	• Yoga Quiz Competition
December	03/22	Unit Test-II	• Halasana	1 1	

			<ul style="list-style-type: none"> <li>Sarvangasana</li> <li>Surya Bhedi Pranayama.</li> </ul>	1	
January	03/22		<ul style="list-style-type: none"> <li>Mandukasana-I And II</li> <li>Shalbhasana</li> <li>Ardha Pawanmuktasana</li> </ul>	1 1 1	<ul style="list-style-type: none"> <li>Yoga Poster Making Activity</li> </ul>
February	03/22	Term End Examination	<ul style="list-style-type: none"> <li>Revision</li> </ul>	3	
March	13		<ul style="list-style-type: none"> <li>Revision</li> </ul>		

### Subject: Physical Education

Months	No. of Working Days	Name of the Examination (As per School Policy Framed)	Chapters/Units	Tentative No. of Periods Required	Subject Enrichment Activities (SEA)
TERM-I					
April	09/21		<b>Kho- Kho:</b> <ul style="list-style-type: none"> <li>Introduction of the Game, Rules &amp; Regulations</li> <li>Area &amp; Court Dimensions</li> <li>All types of Kho</li> <li>Mass Drill &amp; Recreational Games</li> </ul>	2 1 4 2	<ul style="list-style-type: none"> <li>Inter House Kho-Kho Competition (17<sup>th</sup> &amp; 19<sup>th</sup>)</li> <li>Inter House Yoga Competition (24<sup>th</sup> &amp; 25<sup>th</sup>)</li> </ul>
May	06/13		<b>Kabaddi:</b> <ul style="list-style-type: none"> <li>Description of Kabaddi &amp; Latest Rules of the Game</li> <li>Technique of Bonus line</li> <li>Technique of all types of Hand Touch</li> <li>Technique of Chain Block</li> <li>Skill of Dubki</li> </ul>	1 1 2 1 1	
June	03/07		<b>Kabaddi:</b> <ul style="list-style-type: none"> <li>Technique of all types of Toe-Touch</li> <li>Defensive Skills</li> </ul>	2 1	<ul style="list-style-type: none"> <li>World Yoga Day Celebration</li> <li>Inter House Kabaddi Competition (27<sup>th</sup> &amp; 28<sup>th</sup>)</li> </ul>
July	11/25	Unit Test-I	<ul style="list-style-type: none"> <li>Height &amp; Weight Measurements</li> <li>March past &amp; Recreational Games</li> </ul>	6 5	
August	10/23		<b>Basketball:</b> <ul style="list-style-type: none"> <li>Introduction of the Game &amp; Fundamental Skills.</li> <li>All types of Passing &amp; Receiving</li> <li>All types of Dribbling</li> </ul> <b>Football:</b> <ul style="list-style-type: none"> <li>Ball Control: Level 1, 2 &amp; 3</li> <li>Passing &amp; Receiving: Level 1, 2 &amp; 3</li> <li>Receiving with Foot, Thigh &amp; Chest: Level 1, 2 &amp; 3</li> </ul>	1 2 2 2 1 2	<ul style="list-style-type: none"> <li>Inter House Swimming Competition (22<sup>nd</sup> &amp; 23<sup>rd</sup>).</li> <li>National Sports Day (29<sup>th</sup>)</li> </ul>
September	09/21	Mid-Term Examination	<b>Football:</b> <ul style="list-style-type: none"> <li>Shooting: Level 1, 2 &amp; 3</li> </ul>	2	<ul style="list-style-type: none"> <li>Inter House Football Competition (26<sup>th</sup> &amp; 27<sup>th</sup>)</li> </ul>

			<ul style="list-style-type: none"> <li>Heading: Level 1, 2 &amp; 3</li> <li>Attack &amp; Defend Moves: Level 1, 2 &amp; 3</li> <li>Penalty Kick: Level 1, 2 &amp; 3</li> <li>Mass Drill &amp; Recreational Games</li> </ul>	2 2 1 2	
<b>TERM-II</b>					
October	06/13		<b>Athletics:</b> <ul style="list-style-type: none"> <li>Running: Latest Rules of Start and Skills of all types of Start</li> <li>Practice of Different Races</li> <li>Techniques of Hurdle Races</li> <li>Relay Competition</li> </ul>	1 2 2 1	
November	10/23		<b>Athletics:</b> <ul style="list-style-type: none"> <li>All types of Jumping</li> <li>All types of Throwing</li> <li>Mass Drill &amp; Recreational Games</li> </ul>	3 3 4	
December	10/22	Unit Test-II	<ul style="list-style-type: none"> <li>Height &amp; Weight Measurement:</li> <li>All types of Drills</li> <li>March past &amp; Recreational Games</li> <li>Practice for Sports Meet</li> </ul>	4 2 2 2	
January	10/22		<ul style="list-style-type: none"> <li>Height &amp; Weight Measurement</li> <li>Practice for Sports meet</li> <li>All types of Drills</li> </ul>	4 4 2	
February	10/22	Term End Examination	<ul style="list-style-type: none"> <li>Practice for Sports Meet</li> <li>Recreational Games</li> </ul>	8 2	<ul style="list-style-type: none"> <li>Sports Meet (20<sup>th</sup> &amp; 21<sup>st</sup> Feb)</li> </ul>
March	06/13		<ul style="list-style-type: none"> <li>Revision</li> </ul>	6	

**Subject: General Knowledge**

**Prescribed Books: Indiannica Learning- 'Know for Sure'**

Months	No. of Working Days	Name of the Examination (As per School Policy Framed)	Chapters/Units	Tentative No. of Periods Required	Subject Enrichment Activities (SEA)
<b>TERM-I</b>					
April	06/21		<ul style="list-style-type: none"> <li>Environment and Nature</li> </ul>	6	<ul style="list-style-type: none"> <li>Take students on a nature walk to observe plants, animals, and weather.</li> </ul>
May	03/13		<ul style="list-style-type: none"> <li>History</li> </ul>	3	<ul style="list-style-type: none"> <li>Story telling on major historical events</li> </ul>
June	03/07		<ul style="list-style-type: none"> <li>Art and Culture</li> </ul>	3	<ul style="list-style-type: none"> <li>Create a poster that highlights key aspects such as traditions, art, and festivals.</li> </ul>
July	05/25	Unit Test-I	<ul style="list-style-type: none"> <li>Civics and Government</li> </ul>	5	<ul style="list-style-type: none"> <li>Simulate an election process where students create parties, debate issues, and vote.</li> </ul>

August	03/23		<ul style="list-style-type: none"> <li>Economy and Finance</li> </ul>	3	<ul style="list-style-type: none"> <li>Set up a simple market scenario where some students are 'buyers' and others are 'sellers.' Each seller offers a product, and the buyers have a set amount of money to spend.</li> </ul>
September	05/21	Mid-Term Examination	<ul style="list-style-type: none"> <li>Science and Technology</li> </ul>	5	<ul style="list-style-type: none"> <li>Have students plant seeds in clear containers and observe how different conditions (e.g., light, water, temperature) affect plant growth.</li> </ul>
<b>TERM-II</b>					
October	03/13		<ul style="list-style-type: none"> <li>Information Technology</li> </ul>	3	<ul style="list-style-type: none"> <li>Have students write a formal email or a thank-you note using a computer, teaching them the basics of professional and polite digital communication.</li> </ul>
November	04/23		<ul style="list-style-type: none"> <li>Entertainment and Sports</li> </ul>	4	<ul style="list-style-type: none"> <li>Organize a small get-together for the class.</li> </ul>
December	06/22	Unit Test-II	<ul style="list-style-type: none"> <li>Language and Literature</li> </ul>	6	<ul style="list-style-type: none"> <li>Students write a short story and share it with the class or in small groups.</li> </ul>
January	04/22		<ul style="list-style-type: none"> <li>Geography</li> </ul>	4	<ul style="list-style-type: none"> <li>Provide students with a blank map of the world, and have them colour and label continents, countries, and capitals.</li> </ul>
February	04/22	Term End Examination	<ul style="list-style-type: none"> <li>Mathematics and Logical Reasoning</li> </ul>	4	<ul style="list-style-type: none"> <li>Create a list of geometric shapes (e.g., triangle, square, circle, etc.) and have students find and identify objects around the classroom or school grounds that match each shape.</li> </ul>
March	00/13		Revision		

Subject : Robotics

Prescribed Book :- 1. Spike Essential

Months	No. of Working Days	Name of the Examination (As per School Policy Framed)	Chapters/Units	Tentative No. of Periods Required	Subject Enrichment Activities (SEA)
<b>TERM-I</b>					
April	04/21		<ul style="list-style-type: none"> <li>Sessions 1 Matter Part-1</li> <li>Sessions 2 Matter Part-2</li> <li>Sessions 3 Gravity Part-1</li> <li>Sessions 4 Gravity Part-2</li> </ul>	1 1 1 1	<ul style="list-style-type: none"> <li>Build and program a fan model.</li> <li>Build a balancing bird model and experiment with its stability.</li> </ul>
May	03/13		<ul style="list-style-type: none"> <li>Sessions 5 Boat Trip Part-1</li> <li>Sessions 6 Boat Trip Part-2</li> <li>Sessions 7 Under Water Quest Part-1</li> </ul>	1 1 1	<ul style="list-style-type: none"> <li>Build and program a simple machine.</li> <li>Demonstrate and explain basic programming sequences.</li> <li>Build the submarine using guidance from the SPIKE App.</li> </ul>

June	02/07		<ul style="list-style-type: none"> <li>Sessions 8 Under Water Quest Part-2</li> <li>Sessions 9 Arctic Ride Part-1</li> </ul>	1 1	<ul style="list-style-type: none"> <li>Program the submarine to move in loops.</li> <li>Build the snowmobile using the SPIKE App guidance.</li> </ul>
July	05/25	Unit Test-I	<ul style="list-style-type: none"> <li>Sessions 10 Arctic Ride Part-2</li> <li>Sessions 11 Animal Alarm Part-1</li> <li>Sessions 12 Animal Alarm Part-2</li> <li>Sessions 13 Big Little Helper Part-1</li> <li>Sessions 14 Big Little Helper Part-2</li> </ul>	1 1 1 1 1	<ul style="list-style-type: none"> <li>Program the snowmobile to move using directional commands.</li> <li>Build the animal alarm using the SPIKE App guidance.</li> <li>Program the alarm to activate when a blue creature walks by the Color Sensor.</li> <li>Build the robot helper using the SPIKE App guidance.</li> <li>Program the robot to move and carry items and to navigate obstacles.</li> </ul>
August	04/23		<ul style="list-style-type: none"> <li>Activity On Modified Arctic Ride Model</li> <li>Sessions 16 High-Tech Playground Part-1</li> <li>Sessions 17 High-Tech Playground Part-2</li> <li>Sessions 18 Trash Monster Machine Part-1</li> </ul>	1 1 1 1	<ul style="list-style-type: none"> <li>Design and build a playground feature that moves.</li> <li>Program the model to respond to events using sensors.</li> <li>Create a trash-eating monster that reacts to specific colors.</li> </ul>
September	04/21	Mid-Term Examination	<ul style="list-style-type: none"> <li>Sessions 19 Trash Monster Machine Part-2</li> <li>Sessions 20 Winning Goal Part-1</li> <li>Sessions 21 Winning Goal Part-2</li> <li>Sessions 23 The Perfect Swing Part-1</li> </ul>	1 1 1 1	<ul style="list-style-type: none"> <li>Program the model to react to blue "trash" using the Color Sensor.</li> <li>Challenge of creating a moving soccer goal following the steps.</li> <li>Program the moving</li> <li>Goal.</li> <li>Build the swing using guidance from the SPIKE App.</li> </ul>
TERM-II					
October	03/13		<ul style="list-style-type: none"> <li>Sessions 24 The Perfect Swing Part-2</li> <li>Sessions 25 Mini-Mini Golf Part-1</li> <li>Sessions 26 Mini-Mini Golf Part-2</li> </ul>	1 1 1	<ul style="list-style-type: none"> <li>Program the model to move at a comfortable speed and modify the program to make a faster ride.</li> <li>Program the mini-golf game using guidance from the SPIKE App.</li> <li>Upgrade the mini-golf game to make it more challenging.</li> </ul>
November	04/23		<ul style="list-style-type: none"> <li>Sessions 27 Snack Stand Part-1</li> <li>Sessions 28 Snack Stand Part-2</li> <li>Sessions 29 Cable Car Part-1</li> <li>Sessions 30 Cable Car Part-2</li> </ul>	1 1 1 1	<ul style="list-style-type: none"> <li>Create a snack stand that serves snacks when he shows his blue ticket.</li> <li>Program the model to respond to color inputs using a Color Sensor.</li> <li>Build and program a cable car that transports passengers across a lake.</li> </ul>

December	03/22	Unit Test-II	<ul style="list-style-type: none"> <li>Sessions 31 Animal Structures Part-1</li> <li>Sessions 32 Animal Structures Part-2</li> <li>Sessions 33 Swamp Boat Part-1</li> </ul>	1 1 1	<ul style="list-style-type: none"> <li>Program the model to show how the elephant uses its trunk..</li> <li>Create a swamp boat that can detect when it's near a crocodile and notify accordingly.</li> </ul>
January	04/22		<ul style="list-style-type: none"> <li>Sessions 34 Swamp Boat Part-2</li> <li>Sessions 35 River Ferry Part-1</li> <li>Sessions 36 River Ferry Part-2</li> <li>Sessions 37 Information Transfer Part-1</li> </ul>	1 1 1 1	<ul style="list-style-type: none"> <li>Create and test the program that sends the river ferry to the Spike Tower.</li> <li>Modify the program to improve the river ferry ride.</li> <li>Test and compare the codes they have</li> <li>Designed.</li> </ul>
February	03/22	Term End Examination	<ul style="list-style-type: none"> <li>Sessions 38 Information Transfer Part-2</li> <li>Sessions 39 How Eyes See Part-1</li> <li>Sessions 40 How Eyes See Part-2</li> </ul>	1 1 1	<ul style="list-style-type: none"> <li>Explore how light interacts with objects to make them visible.</li> </ul>
March	01/13		<ul style="list-style-type: none"> <li>Sessions 41 Revision of Term End Exam</li> </ul>	1	

