



# DELHI PUBLIC SCHOOL GAYA

(Under the aegis of the Delhi Public School Society, New Delhi)

Affiliated to C.B.S.E., New Delhi Affiliation No.330530, School Code - 65572

## SPLIT-UP SYLLABUS FOR CLASS-III FOR THE ACADEMIC SESSION: 2025-26

Subject : English

Prescribed Books :-

1. Sparkle (Reader)-Class Three
2. Grammar for Life (Orient BlackSwan)
3. The Quizopedia (Magic with English- 6)

Months	No. of Working Days	Name of the Examination (As per School Policy Framed)	Chapters/Units	Tentative No. of Periods Required	Subject Enrichment Activities (SEA)
TERM-I					
April	21		<b>Literature:</b> <ul style="list-style-type: none"> <li>• CH-1 The Faithful Dog</li> <li>• CH-2 Philemon and Baucis</li> <li>• CH-3 Wish at Mealtime (Poem)</li> </ul> <b>Grammar:</b> <ul style="list-style-type: none"> <li>• CH-1 Nouns and Gender (Ex. A,C,F,G)</li> <li>• CH-2 Countable and Uncountable Nouns (Ex. A,B,D)</li> <li>• Cursive Writing</li> <li>• Writing Piece- Paragraph Writing</li> </ul> <b>The Quizopedia:</b> <ul style="list-style-type: none"> <li>• About Myself</li> <li>• Annual Sports Day in School</li> <li>• End of topic test</li> </ul>	03 03 03  03 03 02 02 01  01	<ul style="list-style-type: none"> <li>• Take care of a plant/ pet and nurture it with love and care.</li> <li>• <b>Noun Collage-</b> Collect pictures of noun words and make a noun book describing various kinds of nouns.</li> <li>• Prepare a healthy meal chart and try to follow it.</li> </ul>
May	13		<b>Literature:</b> <ul style="list-style-type: none"> <li>• CH-4 William Tell</li> </ul> <b>Grammar:</b> <ul style="list-style-type: none"> <li>• CH-3 Pronouns (Ex. A,B)</li> <li>• CH-4 Verbs (Ex. A,B,D,E)</li> <li>• Cursive Writing</li> </ul> <b>The Quizopedia:</b> <ul style="list-style-type: none"> <li>• My Body</li> <li>• Things We Use</li> <li>• End of topic test</li> </ul>	04  03 03 02  01	<ul style="list-style-type: none"> <li>• Verb wall hanging</li> <li>• Organize a small talent parade where students will prepare props of their choice and showcase their talent.</li> </ul>

June	07		<b>Literature:</b> <ul style="list-style-type: none"> <li>CH-5 God's Animals (Poem)</li> </ul> <b>Grammar:</b> <ul style="list-style-type: none"> <li>CH-5 Was and Were (Ex. A,B)</li> <li>CH-6 Can/Cannot and Could/Could not (Ex. B,D)</li> <li>Cursive Writing</li> </ul> <b>The Quizopedia:</b> <ul style="list-style-type: none"> <li>Animal Homes</li> <li>My Best Friend</li> </ul> <b>End of topic test</b>	01 02 02 01  01	<ul style="list-style-type: none"> <li><b>Describe Me!</b> Features of animals/birds will be given and students will have to guess those animals/birds.</li> <li>Describe about your best friend.</li> </ul>
July	25	Unit Test-I	<b>Literature:</b> <ul style="list-style-type: none"> <li>CH-6 Ghosts in the Attic</li> <li>CH-7 Trees (Poem)</li> <li>CH-8 Old and Wise (Play) (Extensive Reading)</li> </ul> <b>Grammar:</b> <ul style="list-style-type: none"> <li>CH-7 The Simple Present Tense (Ex. A,B,C)</li> <li>CH-8 The Present Continuous Tense (Ex. A,B)</li> <li>Cursive Writing</li> </ul> <b>The Quizopedia:</b> <ul style="list-style-type: none"> <li>My Country</li> <li>Winter Season</li> </ul> <b>End of topic test</b>	04 04 05 04 04 01 01 02	<ul style="list-style-type: none"> <li>Halloween mask making</li> <li>Prepare a chart stating how trees can be useful.</li> <li>Prepare a Tense chart.</li> <li>Draw different stages of life.</li> <li>Role Play (Old and Wise)</li> </ul>
August	23		<b>Literature:</b> <ul style="list-style-type: none"> <li>CH-9 On a Holiday</li> <li>CH-10 The Naughty Boy (Poem)(Extensive Reading)</li> <li>CH-11 The King Elephant</li> </ul> <b>Grammar:</b> <ul style="list-style-type: none"> <li>CH-9 The Simple Past Tense (Ex. A,B,C)</li> <li>CH-10 Future Time (Ex. A,B,E)</li> <li>Cursive Writing</li> </ul> <b>The Quizopedia:</b> <ul style="list-style-type: none"> <li>Good Practices</li> <li>A Visit to a Museum</li> </ul> <b>Writing Piece-</b> Sequencing with Linkers <b>End of topic test</b>	04 04 04 03 03 01 01  01 01 01	<ul style="list-style-type: none"> <li>Describe and draw your favourite holiday destination.</li> <li>Compose a short poem on 'My Dream Home'.</li> <li>List 5 qualities that you desire to see in your class monitor.</li> <li><b>Tense Dice Game-</b> Make a dice with present, past and future tense. Students roll the dice and make sentences using the given tense.</li> </ul>

September	21	Mid-Term Examination	<b>Literature:</b> • CH-12 A Little Mistake (Poem) <b>Grammar:</b> • CH-11 Adjectives (Ex. A,B,C,E,F) • CH-12 Adverbs (Ex. A,B,C,D,E) <b>The Quizopedia:</b> • The Sun, the Moon and the Stars • My School • Cursive Writing • Revision for Mid-Term Examination	04 04 04 01 01 07	<ul style="list-style-type: none"> <li>Prepare a wall hanging of Kinds of Adjectives.</li> <li>Spin the Wheel Adverb game</li> </ul>
TERM-II					
October	13		<b>Literature:</b> • CH-13 Kiki, The Eskimo Boy • CH-14 The Seasons (Poem)(Extensive Reading) <b>Grammar:</b> • CH-13 Articles (Ex. A,C,D) • CH-14 Prepositions (Ex. A,C,E,F) • Cursive Writing <b>The Quizopedia:</b> • Safety Rules • My Favourite Game • Daily Life • End of topic test	03 02 02 02 02 01 01	<ul style="list-style-type: none"> <li>Draw season's cycle on a chart paper.</li> <li>Article Hunt- Sort out articles from a story.</li> <li>Act It Out-Preposition game</li> </ul>
November	23		<b>Literature:</b> • CH-15 Rani in Distress-1 • CH-16 Rani in Distress-2 • CH-17 One Thing at a Time (Poem) <b>Grammar:</b> • CH-15 Conjunctions (Ex. A,B,D) • CH-16 Sentences and Parts of a Sentence (Ex. A,B) • Cursive Writing • Writing Piece- Picture Composition <b>The Quizopedia:</b> • Buying Stationery • Snow White and the Seven Dwarfs • End of topic test	04 04 04 03 03 02 01 01 01	<ul style="list-style-type: none"> <li>Conjunction Dice Game</li> <li>Art Therapy- Draw and describe how you feel when you are upset.</li> <li>One Thing at a Time Relay Race- Create a relay where students must complete one task before moving to the next.</li> </ul>
December	22	Unit Test-II	<b>Literature:</b> • CH-18 Ranji and One Rupee	05	<ul style="list-style-type: none"> <li>Collect old Indian coin and display it in</li> </ul>

			<ul style="list-style-type: none"> <li>• <b>CH-19</b> The Animal Store (Poem)</li> </ul> <b>Grammar:</b> <ul style="list-style-type: none"> <li>• <b>CH-17</b> Subject and Predicate (Ex. A,B,C,D)</li> <li>• <b>CH-18</b> Question Words and Interjections (Ex. A,C,E,F,G)</li> <li>• <b>Cursive Writing</b></li> </ul> <b>The Quizopedia:</b> <ul style="list-style-type: none"> <li>• Let's Travel</li> <li>• <b>End of topic test</b></li> </ul>	05 05 04 01 01 01	classroom. <ul style="list-style-type: none"> <li>• <b>Human Sentence Formation-</b> Give students cards, labeled with different words and students will stand in correct order to form a proper sentence.</li> <li>• <b>Interjection Charades-</b> Write different interjections on a slip of paper, students will choose one slip and act out the interjection.</li> </ul>
January	22		<b>Literature:</b> <ul style="list-style-type: none"> <li>• <b>CH-20</b> Suraj's Trumpet (<b>Extensive Reading</b>)</li> <li>• <b>Writing Piece-</b> Informal Letter</li> </ul> <b>The Quizopedia:</b> <ul style="list-style-type: none"> <li>• Practice Paper- Let's Watch Cartoons</li> <li>• Practice Paper- Our Neighbourhood</li> <li>• <b>Revision</b></li> </ul>	05 05 02 10	<ul style="list-style-type: none"> <li>• Draw picture of your favourite musical instrument.</li> <li>• Role Play (Suraj's Trumpet)</li> </ul>
February	22	Term End Examination	• <b>Term End Revision</b>		
March	13		• <b>Term End Examination</b>		

विषय : हिंदी

निर्धारित पुस्तकें –1. गुरुकुल वाणी (Guru Kul Publications Pvt. Ltd)  
2. मानक हिंदी व्याकरण (व्याकरण) (Arya Book Depot)  
3. निर्झर मोती (सुलेख) (Rachna Sagar Pvt. Ltd)

माह	कार्य दिवसों की संख्या	परीक्षा का नाम (स्कूल नीति के अनुसार)	अध्याय / इकाई	अनुमानित आवश्यक कालांश (पीरियड)	विषय संवर्धन गतिविधियाँ (एस०ई०ए०)
टर्म-I					
अप्रैल	21		<b>गुरुकुल वाणी :</b> <ul style="list-style-type: none"> <li>• पाठ-1 हम भारत के बच्चे हैं (कविता)</li> <li>• पाठ-2 बदला (आलेख)</li> </ul> <b>मानक हिन्दी व्याकरण :</b> <ul style="list-style-type: none"> <li>• पाठ-1 भाषा और व्याकरण (प्रश्न 1 से 4)</li> <li>• पाठ-2 वर्ण-विचार (प्रश्न 4 से 5)</li> <li>• सुलेख-पृष्ठ संख्या (5 से 12)</li> </ul>	04 04 04 03 03 03	<ul style="list-style-type: none"> <li>• भारत के राष्ट्रीय ध्वज 'तिरंगे' का चित्र बनवाना एवं उससे संबंधित कुछ वाक्य लिखवाना।</li> <li>• वर्ण-वृक्ष बनवाना।</li> <li>• विभिन्न स्वरों एवं उनकी मात्राओं के प्लक कार्ड बनवाना।</li> </ul>

			<ul style="list-style-type: none"> <li>कक्षा जाँच</li> </ul>		
मई	13		<b>गुरुकुल वाणी :</b> <ul style="list-style-type: none"> <li>पाठ-3 संत तिरुवल्लुवर (जीवनी)</li> </ul> <b>मानक हिन्दी व्याकरण :</b> <ul style="list-style-type: none"> <li>पाठ-3 संज्ञा</li> <li>पाठ-11 अनेक शब्दों के लिए एक शब्द</li> <li>सुलेख पृष्ठ संख्या (13 से 20)</li> <li>कक्षा जाँच</li> </ul>	03 03 03 03 01	<ul style="list-style-type: none"> <li>वाचन कौशल-‘मेरा विद्यालय’/‘मेरा प्रिय पशु’</li> <li>कक्षा में संत तिरुवल्लुवर के बारे में कुछ रोचक तथ्यों की जानकारी देना एवं तमिलनाडु के बारे में बताना।</li> <li>कुछ व्यक्तियों, स्थान, वस्तुओं व भावों के चित्र सहित नाम लिखवाना।</li> </ul>
जून	07		<b>गुरुकुल वाणी :</b> <ul style="list-style-type: none"> <li>पाठ-4 दो बैलों की कथा (कहानी)</li> </ul> <b>मानक हिन्दी व्याकरण :</b> <ul style="list-style-type: none"> <li>पाठ-10 विलोम शब्द</li> <li>सुलेख पृष्ठ संख्या (21 से 25)</li> </ul>	03 02 02	<ul style="list-style-type: none"> <li>कुछ पालतू जानवरों पर एक पोस्टर बनवाना एवं वे हमारी सहायता किस प्रकार करते हैं, इसके बारे में बताना।</li> <li>विलोम शब्दों का तोरण बनवाना।</li> </ul>
जुलाई	25	इकाई जाँच परीक्षा-1	<b>गुरुकुल वाणी :</b> <ul style="list-style-type: none"> <li>पाठ-5 वध होगा तभी दशहरा (कविता)</li> </ul> <b>मानक हिन्दी व्याकरण :</b> <ul style="list-style-type: none"> <li>पाठ-4 लिंग</li> <li>पाठ-5 वचन</li> <li>सुलेख पृष्ठ संख्या (26 से 30)</li> <li>कक्षा जाँच</li> </ul>	06 05 05 04 05	<ul style="list-style-type: none"> <li>राम और लक्ष्मण के भ्रातृत्व प्रेम पर एक भाषण तैयार करवाना एवं रामचंद्र जी के बारे में कुछ तथ्यों पर चर्चा करवाना।</li> <li>संज्ञा शब्दों का पुष्प बनवाना।</li> <li>विपरीत लिंगी जीवों की सूची बनवाना।</li> <li>पुल्लिंग एवं स्त्रीलिंग शब्दों को छाँटकर लिखवाना।</li> </ul>
अगस्त	23		<b>गुरुकुल वाणी :</b> <ul style="list-style-type: none"> <li>पाठ-6 सूझबूझ (कहानी)</li> <li>पाठ-7 गुणकारी पेड़ (लेख)</li> </ul> <b>मानक हिन्दी व्याकरण :</b> <ul style="list-style-type: none"> <li>पाठ-6 सर्वनाम</li> <li>पाठ-13 मुहावरे</li> <li>पाठ-19 पत्र-लेखन (औपचारिक/अनौपचारिक)</li> <li>सुलेख पृष्ठ संख्या (31 से 35)</li> <li>कक्षा जाँच</li> </ul>	04 04 04 05 03 03	<ul style="list-style-type: none"> <li>कुछ औषधीय पेड़-पौधों का पोस्टर बनवाना एवं पौधे लगाने के लिए प्रेरित करना।</li> <li>राखी बनवाना।</li> <li>अपने प्रिय मित्र को जन्मदिन के अवसर पर पत्र लिखवाना।</li> <li>सर्वनाम के प्रकारों का तोरण बनवाना।</li> </ul>
सितम्बर	21	मध्यावधि परीक्षा	<b>गुरुकुल वाणी :</b> <ul style="list-style-type: none"> <li>पाठ-8 सीखो (कविता)</li> </ul> <b>मानक हिन्दी व्याकरण :</b> <ul style="list-style-type: none"> <li>पाठ-7 विशेषण</li> </ul>	04 03 02 02	<ul style="list-style-type: none"> <li>किसी प्राकृतिक तत्व का चित्रण करवाना एवं उस पर पाँच वाक्य लिखवाना।</li> </ul>



			<ul style="list-style-type: none"> <li>पाठ-20 अनुच्छेद लेखन : मंच पर मेरी पहली प्रस्तुति</li> <li>सुलेख पृष्ठ संख्या (36 से 40)</li> <li>कक्षा जाँच/पुनरावृत्ति</li> </ul>	10	
<b>टर्म-II</b>					
अक्टूबर	13		<b>गुरुकुल वाणी :</b> <ul style="list-style-type: none"> <li>पाठ-9 समर स्मारक (पत्र)</li> </ul> <b>मानक हिन्दी व्याकरण :</b> <ul style="list-style-type: none"> <li>पाठ-9 पर्यायवाची शब्द</li> <li>सुलेख पृष्ठ संख्या (41 से 45)</li> <li>कक्षा जाँच</li> </ul>	05 05 02 01	<ul style="list-style-type: none"> <li>अपने देश के किसी वीर शहीद का पोस्टर बनवाना एवं सैनिकों को मिलने वाले पुरस्कारों की सूची बनवाना।</li> <li>पर्यायवाची शब्दों का गमला बनवाना।</li> <li>मिट्टी के दीपक को सजाना।</li> </ul>
नवम्बर	23		<b>गुरुकुल वाणी :</b> <ul style="list-style-type: none"> <li>पाठ-10 बुझावन पहलवान (कहानी)</li> <li>पाठ-11 क्यों-क्यों, कैसे-कैसे (संवाद)</li> </ul> <b>मानक हिन्दी व्याकरण :</b> <ul style="list-style-type: none"> <li>पाठ-12 वाक्य</li> <li>पाठ-16 गिनती</li> <li>सुलेख पृष्ठ संख्या (46 से 50)</li> <li>कक्षा जाँच</li> </ul>	05 05 05 05 02 01	<ul style="list-style-type: none"> <li>तेनालीरामन और बीरबल की रोचक कहानी सुनाना।</li> <li>दो मित्रों का आपस में संवाद तैयार करवाना।</li> <li>किसी चौराहे के ट्रैफिक सिग्नल का पोस्टर बनवाना।</li> </ul>
दिसम्बर	22	इकाई जाँच परीक्षा-2	<b>गुरुकुल वाणी :</b> <ul style="list-style-type: none"> <li>पाठ-12 हिमालय (कविता)</li> <li>पाठ-13 अनमोल खजाना (कहानी)</li> </ul> <b>मानक हिन्दी व्याकरण :</b> <ul style="list-style-type: none"> <li>पाठ-14 विराम-चिह्न (प्रश्न संख्या-1, 2)</li> <li>पाठ-20 अनुच्छेद लेखन:-मेरा भारत महान</li> <li>सुलेख पृष्ठ संख्या (51 से 56)</li> <li>कक्षा जाँच</li> </ul>	04 04 05 05 02 02	<ul style="list-style-type: none"> <li>हिमालय क्षेत्र में स्थित किसी एक तीर्थ स्थल का चित्र बनवाना।</li> <li>किसी कहानी का अभिनय करवाना।</li> <li>विराम-चिह्नों का प्लक कार्ड बनाते हुए नाम लिखवाना।</li> </ul>
जनवरी	22		<b>गुरुकुल वाणी :</b> <ul style="list-style-type: none"> <li>पाठ-14 राजा का न्याय (कहानी)</li> </ul> <b>मानक हिन्दी व्याकरण :</b> <ul style="list-style-type: none"> <li>पाठ-17 चित्र-वर्णन</li> <li>कक्षा जाँच</li> </ul>	08  06 08	<ul style="list-style-type: none"> <li>अपने देश के मुख्य न्यायाधीश का चित्र चार्ट पर बनवाना।</li> </ul>

फरवरी	22	सत्रांत परीक्षा	<ul style="list-style-type: none"> <li>• वार्षिक-परीक्षा</li> <li>• पुनरावृत्ति एवं कक्षा जाँच</li> </ul>		
मार्च	13		<ul style="list-style-type: none"> <li>• वार्षिक परीक्षा</li> </ul>		

**Subject : Mathematics**

**Prescribed Book : Aspiring Maths (KIPS Publication)**

Months	No. of Working Days	Name of the Examination (As per School Policy Framed)	Chapters/Units	Tentative No. of Periods Required	Subject Enrichment Activities (SEA)
<b>TERM-I</b>					
April	21		<b>CH-1 Numbers up to 9999</b> <ul style="list-style-type: none"> <li>• Place Value and Face Value</li> <li>• Comparing and Ordering Numbers</li> <li>• Forming the Greatest and Smallest Numbers</li> <li>• Predecessor and Successor</li> <li>• Rounding Off; Even and Odd Numbers</li> <li>• Ordinal and Cardinal Numbers</li> <li>• Roman Numerals</li> <li>• <b>End of Topic Test</b></li> </ul> <b>CH-2 Addition</b> <ul style="list-style-type: none"> <li>• Addition of 4-digit Numbers without or with Regrouping</li> </ul>	02 02 02 02 02 02 02 01 06	<ul style="list-style-type: none"> <li>• Find the place value of different digits in the given number using Maan cards. <b>(Jodo Gyan)</b></li> <li>• Represent numbers in expanded form using Maan cards. <b>(Jodo Gyan)</b></li> <li>• Represent Roman Numerals with straws/ice cream sticks/match sticks</li> <li>• <b>Math Lab Activity</b> - To identify whether the given number is odd or even.</li> </ul>
May	13		<b>CH-2 Addition (Continue.....)</b> <ul style="list-style-type: none"> <li>• Estimating Sum; Addition Strategies</li> <li>• Properties of Addition; Word Problems</li> <li>• <b>End of Topic Test</b></li> </ul>	06 06 01	<ul style="list-style-type: none"> <li>• Add numbers using Ganitmala. <b>(Jodo Gyan)</b></li> </ul>
June	07		<b>CH- 3 Subtraction</b> <ul style="list-style-type: none"> <li>• Subtraction of 4- digit Numbers</li> <li>• Properties of Subtraction</li> </ul>	04 03	<ul style="list-style-type: none"> <li>• Subtraction using Ganitmala. <b>(Jodo Gyan)</b></li> </ul>
July	25	Unit Test-I	<b>CH-3 Subtraction (Continue.....)</b>		

			<ul style="list-style-type: none"> <li>Estimating Differences; Word Problems</li> </ul>	05	
			<ul style="list-style-type: none"> <li><b>End of Topic Test</b></li> </ul>	01	
			<b>CH-5 Multiplication</b>		
			<ul style="list-style-type: none"> <li>Multiplication Tables of 6, 7, 8, and 9</li> </ul>	02	<ul style="list-style-type: none"> <li>Use Taming the table kit to learn Multiplication Tables. <b>(Jodo Gyan)</b></li> </ul>
			<ul style="list-style-type: none"> <li>Making Multiplication Tables</li> </ul>	01	<ul style="list-style-type: none"> <li>Multiplication as repeated addition by Ganitmala and Rangometry. <b>(Jodo Gyan)</b></li> </ul>
			<ul style="list-style-type: none"> <li>Properties of Multiplication</li> </ul>	01	
			<ul style="list-style-type: none"> <li>Multiplication of 3 -digit Numbers</li> </ul>	02	
			<ul style="list-style-type: none"> <li>Word Problems</li> </ul>	03	<ul style="list-style-type: none"> <li>Division as repeated subtraction using Rangometry. <b>(Jodo Gyan)</b></li> </ul>
			<ul style="list-style-type: none"> <li>Multiplication by 10,100, and 1000</li> </ul>	01	
			<ul style="list-style-type: none"> <li>Different Multiplication Strategies</li> </ul>	02	
			<ul style="list-style-type: none"> <li><b>End of Topic Test</b></li> </ul>	01	
			<b>CH-6 Division</b>		
			<ul style="list-style-type: none"> <li>Equal Grouping; Repeated Subtraction</li> </ul>	02	
			<ul style="list-style-type: none"> <li>Division Using the Number Line</li> </ul>	02	
			<ul style="list-style-type: none"> <li>Multiplication and Division Facts</li> </ul>	02	
August	23		<b>CH- 6 Division (Continue.....)</b>		<ul style="list-style-type: none"> <li><b>Math Lab Activity</b> - To divide 2-digit or 3-digit numbers with 1- digit numbers.</li> </ul>
			<ul style="list-style-type: none"> <li>Long Division without and with Remainder</li> </ul>	05	<ul style="list-style-type: none"> <li>Make a clock using Rangomerty kit and straws. <b>(Jodo Gyan)</b>.</li> </ul>
			<ul style="list-style-type: none"> <li>Word Problems; Properties of Division</li> </ul>	05	
			<ul style="list-style-type: none"> <li><b>End of Topic Test</b></li> </ul>	01	
			<b>CH-11 Time</b>		
			<ul style="list-style-type: none"> <li>Clock; Reading Time on a Clock</li> </ul>	04	
			<ul style="list-style-type: none"> <li>Time Duration</li> </ul>	03	
			<ul style="list-style-type: none"> <li>Reading a Calendar; Timeline</li> </ul>	04	
			<ul style="list-style-type: none"> <li><b>End of Topic Test</b></li> </ul>	01	
September	21	Mid-Term Examination	<ul style="list-style-type: none"> <li><b>Revision + Mid-Term Examination</b></li> </ul>		
<b>TERM-II</b>					
October	13		<b>CH-12 Money</b>		<ul style="list-style-type: none"> <li>Purchase and sell using dummy currencies. <b>(Jodo Gyan)</b></li> </ul>
			<ul style="list-style-type: none"> <li>Rupees and Paise; Conversion of Units</li> </ul>	04	
			<ul style="list-style-type: none"> <li>Operations on Money; Word</li> </ul>	06	



			Problems • Bills • <b>End of Topic Test</b>	02 01	
November	23		<b>CH-7 Fractions</b> • More on Fractions • Numerator and Denominator • Fraction of a Collection • <b>End of Topic Test</b> <b>CH-10 Measurements</b> • Length; Conversion of Units • Addition and Subtraction of Length • Word Problems on Length • Weight; Conversion of Units • Addition and Subtraction of Weight • Word Problems on Weight • Capacity; Conversion of Units • Addition and Subtraction of Capacity • Word Problems on Capacity • Measurements in Real Life • <b>End of Topic Test</b>	02 01 01 01 02 02 02 02 01 01 02 01 01 01 01 01	<ul style="list-style-type: none"> <li>Represent fraction as an equal part of a whole using Fraction Kit (<b>Jodo Gyan</b>).</li> <li>Measure the length of different objects using scale and measuring tape.</li> <li>Measure liquids to compare the capacity of the different containers.</li> <li><b>Math Lab Activity</b> - To convert metres and centimetres into centimetres.</li> </ul>
December	22	Unit Test-II	<b>CH-4 Lines and Shapes</b> • Point, Line, Line Segment, and Ray • Closed and Open Figures • Measuring Line Segment • Plane Shapes; Tangrams • Solid Shapes; Reading Maps • <b>End of Topic Test</b> <b>CH-8 Patterns</b> • Patterns Around Us; Types of Pattern • <b>End of Topic Test</b>	03 03 03 03 03 01 05 01	<ul style="list-style-type: none"> <li>Create different 3 D shapes with the help of Jodo Straws. (<b>Jodo Gyan</b>)</li> <li>Use Rangometry kit to form different pictures, shapes and patterns. (<b>Jodo Gyan</b>)</li> <li><b>Math Lab Activity</b> - To create and identify rules for the given pattern.</li> </ul>
January	22		<b>CH-9 Symmetry</b> • Symmetry; Tiling • <b>End of Topic Test</b>	08 01	<ul style="list-style-type: none"> <li>Use Rangometry kit to explain symmetry.</li> <li><b>Math Lab Activity</b> - To represent the information using tally table and</li> </ul>

			<b>CH-13 Data Handling</b> <ul style="list-style-type: none"> <li>Pictographs; Tally Marks; Bar Graphs</li> <li><b>End of Topic Test</b></li> </ul>	12 01	pictograph.
February	22	Term End Examination	<ul style="list-style-type: none"> <li><b>Revision + Term-End Examination</b></li> </ul>	22	
March	13		<ul style="list-style-type: none"> <li><b>Revision + Term-End Examination</b></li> </ul>	13	

**Subject : Computer**

**Prescribed Book: - 1. Cyber Connect (Kips)**

Months	No. of Working Days	Name of the Examination (As per School Policy Framed)	Chapters/Units	Tentative No. of Periods Required	Subject Enrichment Activities (SEA)
<b>TERM-I</b>					
April	10/21		<b>CH-1 Hardware and Software</b> <ul style="list-style-type: none"> <li>Hardware</li> <li>Software</li> <li>Relationship between hardware and software</li> <li><b>End of topic test</b></li> </ul> <b>CH-2 Understanding Windows 11</b> <ul style="list-style-type: none"> <li>Windows 11</li> <li>Features of Windows 11</li> <li>The Desktop</li> <li>Snap Feature</li> <li>Selecting and Deselecting an icon</li> </ul>	01 01 01 01 01 02 01 01 01	<ul style="list-style-type: none"> <li>Collect the pictures of Hardware and Software and make collage on chart paper.</li> <li>Draw and label different types of Input and Output Devices on chart paper</li> </ul>
May	06/13		<b>CH-2 Understanding Windows 11 (cont.)</b> <ul style="list-style-type: none"> <li>Selecting Adjacent and Non Adjacent Icons</li> <li>Opening an Application</li> <li>Arranging the Desktop Icons</li> <li>Sorting the Icons</li> <li>Changing the Background of the Desktop</li> <li>Changing the Screen Saver and Shapes of</li> </ul>	01  02  01	<ul style="list-style-type: none"> <li>Make a presentation on Windows 11 features.</li> <li>Draw any picture of your choice in Paint and set it as your wallpaper.</li> </ul>

			Mouse Pointer • Shutting Down Computer • <b>End of topic test</b> • Worksheet 1	01 01	
June	03/07		<b>CH-3 Fun with Paint 3D</b> • Paint 3D • Starting Paint • Components of the Paint 3D Window • Drawing a 2D Circle • Coloring Objects • Working with Brushes	01    01  01	• Draw a Train by using Shapes option in window.
July	10/25	Unit Test-I	<b>CH-3 Fun with Paint 3D (cont.)</b> • Erasing a Drawing • Saving a Drawing • Opening a Project • Drawing 3D shapes • Using 3D Library • <b>End of topic test</b> • Worksheet 2 <b>CH-4 Introduction to Word</b> • Starting Word • Components of Word • Entering Text in a Document • Saving a Document • Closing a Document • Opening an existing Document • Printing a Document • Revision • <b>End of topic test</b> • Worksheet 3	01 01 01 01 02          02       01 01	• Create a document in MS Word and type your favorite poem. • Draw and Label the Components of MS Word on chart paper.
August	09/23		<b>Ch-5 Introduction of Scratch 3</b> • Scratch • Starting Scratch • Main Components of Scratch • Moving a Sprite	02 03 03 01	• Create a project in Scratch to make your sprite dance.

September	09/21	Mid-Term Examination	<b>Ch-5 Introduction of Scratch 3 (cont.)</b> Drawing a Colorful Circle • Making a Duplicate copy of a Sprite • Saving a Scratch Project • Opening a Saved Project • Revision • <b>End of topic test</b>	02 03 02 01 01	• Create a Project in Scratch to duplicate the Sprite and make it.
TERM-II					
October	06/13		<b>Ch-6 Fun With Scratch</b> • Creating a New Project • Adding a New Sprite • Changing the costume of a Sprite	02 02 02	• Make a project on Scratch to change the costume of a Sprite.
November	10/23		<b>Ch-6 Fun With Scratch (cont.)</b> • Changing the Backdrop • <b>End of topic test</b> • AI Connect Activity • Worksheet 4	04 01 04 01	• Create a project in Scratch -"Under water scene" .
December	10/22	Unit Test-II	<b>Ch-7 AI Gadgets</b> • What is AI • AI Gadgets and Machines • <b>End of topic test</b> • Worksheet 5	03 05 01 01	• Draw a Picture and write 5 lines about any two AI Gadgets and Machines on chart paper.
January	10/22		<b>Ch-7 - AI Gadgets (cont.)</b> • Social Media Etiquette • Online gaming • Revision	04 04 02	• Paste pictures of some online games on a chart paper.
February	10/22	Term End Examination	• Revision + End of topic test	10	
March	06/13			06	

**Subject : Environmental Studies**

**Prescribed Book: - 1. Hello, Earth! (Oxford University Press)**

Months	No. of Working	Name of the Examination (As per	Chapters/Units	Tentative No. of Periods	Subject Enrichment Activities (SEA)
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	Days	School Policy Framed)		Required	
TERM-I					
April	21		<b>CH-1 : My Family</b> • Types of families • Relationships • Similarities in families • <b>End of topic test</b> <b>CH-2 : We Care</b> • Our senses • People with special needs • Orphans • <b>End of topic test</b> <b>CH-3 : Games We Play</b> • Types of games • Play as work • <b>End of topic test</b>	02 02 02 01  02 03 01 01  03 03 01	• Activity based on recent family get together. • Family Tree • Activity:- Braille Script using bindis/clay • Chart making- Famous people with disabilities. • Collage making- Olympic medalists (Indian sports-person) • Paste pictures of different players of different sports.
May	13		<b>CH-4 : Work Around Us</b> • Kinds of work • Work at home • Child labor and prevention • <b>End of topic test</b>	04 04 04 01	• Writing Activity :- “Who do you want to become?” • Poster Making:- Child Labour • Role play method • Written interview and interactions with various professionals around.
June	07		<b>CH-5 : Plants Around Us</b> • Types of plants • Uses of plants • New fruits and vegetables • <b>End of topic test</b>	03 02 01 01	• Paste pictures of different types of exotic fruits and vegetables. • Chart of useful plants/plant products
July	25	Unit Test-I	<b>CH-6 : Leaves Around Us</b> • Parts of leaf • Purpose of a leaf • Uses of leaves • <b>End of topic test</b> <b>CH-7 : Animals -Our Friends</b> • Types • Homes of Animals • Animal Bodies • Animal Food	04 04 04 01  03 02 03 03	• Leaf impression / Leaf art • Craft - Making Donas, Plates • Collecting samples of leaf and flower • Model / Chart - Photosynthesis • Animal album making • Paste pictures of animals of different habitats.



			• End of topic test	01	
August	23		<b>CH-8 : Our Creepy- Crawly Friends</b> <ul style="list-style-type: none"> <li>Insects</li> <li>Spiders</li> <li>Worms , snails</li> <li>Reptiles</li> </ul> <b>• End of topic test</b> <b>CH-9 : Birds Around Us</b> <ul style="list-style-type: none"> <li>Parts of a bird</li> <li>Nests</li> <li>Migratory Birds</li> </ul> <b>• End of topic test</b> <b>CH-10 : Our Food</b> <ul style="list-style-type: none"> <li>Sources</li> <li>Importance</li> <li>How does food reach us?</li> </ul> <b>• End of topic test</b>	02 02 01 02 01  03 02 01 01  02 02 03 01	<ul style="list-style-type: none"> <li>Specimens of Birds/Insects/ Snail/lizard</li> <li>Origami-Bird</li> <li>Virtual tour to a Bird Sanctuary and Fallen-feather activity</li> <li>Flow chart of journey of food from their source to our home.</li> <li>Sample collection &amp; classification – grains / pulses</li> </ul>
September	21	Mid-Term Examination	• Revision For Mid-Term Examination		
<b>TERM-II</b>					
October	13		<b>CH 11: Cooking</b> <ul style="list-style-type: none"> <li>Methods of cooking</li> <li>Vessels</li> <li>Sources of energy</li> <li>Healthy food meals in a day</li> </ul> <b>• End of topic test</b> <b>CH 12: Our Shelter</b> <ul style="list-style-type: none"> <li>Types of houses</li> <li>Animals and pests at home</li> <li>Keeping home clean</li> </ul> <b>• End of topic test</b>	03 02 01 01  03 01 01 01	<ul style="list-style-type: none"> <li>Draw pictures of different utensils used for cooking.</li> <li>Model making- different kinds of houses</li> </ul>
November	23		<b>CH-13 : Mapping</b> <ul style="list-style-type: none"> <li>Parts of a map</li> <li>Plan, sketch, map</li> <li>Drawing a map</li> <li>Compass</li> </ul>	02 02 02 01 01	<ul style="list-style-type: none"> <li>Plan of the classroom</li> <li>Compass making activity</li> <li>Sketch of class room activity</li> <li>Poster making: uses of water</li> <li>Poster making /Slogan writing- Save water</li> </ul>

			<ul style="list-style-type: none"> <li>• End of topic test</li> </ul>		
			<b>CH-14 : Water for Life</b>	02	<ul style="list-style-type: none"> <li>• Model making: Water cycle</li> </ul>
			<ul style="list-style-type: none"> <li>• Sources of water</li> </ul>	02	<ul style="list-style-type: none"> <li>• Model of Rainwater Harvesting</li> </ul>
			<ul style="list-style-type: none"> <li>• Uses</li> </ul>	02	
			<ul style="list-style-type: none"> <li>• Water as necessity</li> </ul>	01	
			<ul style="list-style-type: none"> <li>• End of topic test</li> </ul>		
			<b>CH 15: Using Water Wisely</b>	03	
			<ul style="list-style-type: none"> <li>• Rain as a source of water</li> </ul>	02	
			<ul style="list-style-type: none"> <li>• Storing water</li> </ul>	02	
			<ul style="list-style-type: none"> <li>• Rainwater Harvesting</li> </ul>	01	
			<ul style="list-style-type: none"> <li>• End of topic test</li> </ul>		
December	22	Unit Test-II	<b>CH-16 : Travel</b>		<ul style="list-style-type: none"> <li>• Picture story of the history of transport</li> </ul>
			<ul style="list-style-type: none"> <li>• Different types of transport</li> </ul>	03	<ul style="list-style-type: none"> <li>• Role play of persons associated with Railways / Train journey</li> </ul>
			<ul style="list-style-type: none"> <li>• History of transport</li> </ul>	03	<ul style="list-style-type: none"> <li>• Learning of the sign language</li> </ul>
			<ul style="list-style-type: none"> <li>• End of topic test</li> </ul>	01	<ul style="list-style-type: none"> <li>• Postcard making activity</li> </ul>
			<b>CH 17: Communication</b>		<ul style="list-style-type: none"> <li>• Envelope making activity</li> </ul>
			<ul style="list-style-type: none"> <li>• Modes of communication</li> </ul>	03	<ul style="list-style-type: none"> <li>• Visual representation of potter's wheel method.</li> </ul>
			<ul style="list-style-type: none"> <li>• Different means of Communication</li> </ul>	03	<ul style="list-style-type: none"> <li>• Clay modeling activity of hand building methods.</li> </ul>
			<ul style="list-style-type: none"> <li>• End of topic test</li> </ul>	01	<ul style="list-style-type: none"> <li>• Pot painting activity</li> </ul>
			<b>CH- 18 : Pottery</b>		
			<ul style="list-style-type: none"> <li>• Making pottery</li> </ul>	05	
January	22		<ul style="list-style-type: none"> <li>• Pottery in daily life</li> </ul>	02	
			<ul style="list-style-type: none"> <li>• End of topic test</li> </ul>	01	
			<b>CH- 19: Textiles</b>		<ul style="list-style-type: none"> <li>• Fabric sampling</li> </ul>
			<ul style="list-style-type: none"> <li>• Types of clothes</li> </ul>	03	<ul style="list-style-type: none"> <li>• Fabric printing using blocks, vegetable cut outs.</li> </ul>
			<ul style="list-style-type: none"> <li>• Making of clothes</li> </ul>	03	<ul style="list-style-type: none"> <li>• Tie and dye activity</li> </ul>
			<ul style="list-style-type: none"> <li>• Dyeing of clothes</li> </ul>	03	
			<ul style="list-style-type: none"> <li>• Printing on clothes</li> </ul>	03	
February	22	Term End Examination	<ul style="list-style-type: none"> <li>• End of topic test</li> </ul>	01	
			<ul style="list-style-type: none"> <li>• Revision</li> </ul>	09	
March	13		<b>Revision For Term End Examination</b>		
			<ul style="list-style-type: none"> <li>• Revision</li> </ul>		

**Subject : Art and Craft**
**Prescribed Book: - 1. Learn to Create (Future Kids Publications)**

Months	No. of Working Days	Name of the Examination (As per School Policy Framed)	Chapters/Units	Tentative No. of Periods Required	Subject Enrichment Activities (SEA)
<b>TERM-I</b>					
April	06/21		<ul style="list-style-type: none"> <li>The colour wheel</li> <li>Cold and warm colour</li> <li>Silhouette and blow painting</li> <li>Calligraphic Message</li> <li>Stamping Soap Bubbles</li> <li>3-D Geometrical Hut</li> </ul>	1 1 1 1 1 1	<ul style="list-style-type: none"> <li>Warm &amp; Cool Color Activity</li> <li>Color Sorting: Sort colors into warm (red, orange, yellow) and cool (blue, green, purple).</li> <li>Art Creation: Draw/paint a warm scene (e.g., sunset) and a cool scene (e.g., ocean).</li> <li>Discussion: Explore how colors evoke emotions (warm = energetic, cool = calm).</li> </ul>
May	04/13		<ul style="list-style-type: none"> <li>Geometrical Clown</li> <li>Fish in a Pond</li> <li>Majestic Elephant</li> <li>Animal Selfie</li> </ul>	1 1 1 1	
June	03/07		<ul style="list-style-type: none"> <li>3-D Squirrel Modelling</li> <li>Expressing Faces</li> <li>Envelope Making</li> </ul>	1 1 1	<ul style="list-style-type: none"> <li>Envelope Making Activity</li> <li>Decorate paper with stamps, stickers, or drawings.</li> <li>Cut out an envelope shape.</li> </ul>
July	05/25	Unit Test-I	<ul style="list-style-type: none"> <li>Teacher's Day Scroll</li> <li>No.3 Rabbit</li> <li>Dry Leaves Mouse</li> <li>Girl Watering Plants</li> <li>The Poster Snowman</li> </ul>	1 1 1 1 1	<ul style="list-style-type: none"> <li>Fold and glue the sides and bottom.</li> <li>Add a seal or sticker to close.</li> </ul>
August	06/23		<ul style="list-style-type: none"> <li>3-D Pop Up Card</li> <li>Yummy Pizza Slice</li> <li>Red Rose</li> <li>The Giraffe Family</li> <li>Geometrical Pattern</li> <li>Negative and Positive Corn</li> </ul>	1 1 1 1 1 1	<ul style="list-style-type: none"> <li>Geometrical Pattern Activity</li> <li>Create patterns using shapes (triangles, squares, circles).</li> <li>Repeat and arrange shapes in a sequence.</li> <li>Use colors, symmetry, and rotation to enhance the pattern.</li> </ul>
September	04/21	Mid-Term Examination	<ul style="list-style-type: none"> <li>Monochrome Newspaper Art</li> <li>Origami-Samurai Helmet</li> <li>Snails in Perspective</li> </ul>	1 1 1	

			<ul style="list-style-type: none"> <li>• Hen And Chick</li> </ul>	1	
<b>TERM-II</b>					
October	05/13		<ul style="list-style-type: none"> <li>• Folk Art Bookmarks</li> <li>• Diwali Lantern</li> <li>• Field of Daisies</li> <li>• Rangoli Fun</li> <li>• Diwali Diya Cards</li> </ul>	1 1 1 1 1	<ul style="list-style-type: none"> <li>• Diwali Lantern Craft</li> <li>• Materials: Paper, scissors, glue, lights, and decorations.</li> <li>• Design: Cut out lantern shapes and decorate with paint, stickers, or glitter.</li> <li>• Assemble: Glue the lantern together and add lights.</li> <li>• Display: Showcase your lantern and enjoy the festive ambiance.</li> </ul>
November	05/23		<ul style="list-style-type: none"> <li>• Textured Landscape</li> <li>• Sailboat on Sandpaper</li> <li>• Leopard on Hunt</li> <li>• Doodling of Borders</li> <li>• Shadow Drawing</li> </ul>	1 1 1 1 1	
December	05/22	Unit Test-II	<ul style="list-style-type: none"> <li>• ShaddyFroggy</li> <li>• Pencil Shading-candle</li> <li>• Herds of Sheep on a Countryside</li> <li>• Stick Figures- Yoga Postures</li> <li>• It's Christmas Time!</li> </ul>	1 1 1 1 1	<ul style="list-style-type: none"> <li>• Fingerprint Christmas Activity</li> <li>• Materials: Paint, paper, and festive decorations.</li> <li>• Create: Dip fingers in paint and stamp onto paper to create:</li> <li>• Christmas trees</li> <li>• Wreaths</li> <li>• Snowmen</li> <li>• Reindeer</li> <li>• Add details: Use markers or glitter to add features and decorations.</li> </ul>
January	05/22		<ul style="list-style-type: none"> <li>• Friends Enjoying Juice</li> <li>• Leaves Leaves Everywhere</li> <li>• Stippling of the Teddy</li> <li>• The Speckling Art</li> <li>• Okra Flowers</li> </ul>	1 1 1 1 1	
February	03/22	Term End Examination	<ul style="list-style-type: none"> <li>• Pista Shells Bird Tree</li> <li>• Warli Art</li> <li>• Clayey Penguins</li> </ul>	1 1 1	<ul style="list-style-type: none"> <li>• Warli Art Activity</li> <li>• Materials: Paper, pencil/pen, and a simple stick or tool.</li> <li>• Design: Create traditional Warli patterns using simple shapes:</li> </ul>

					<ul style="list-style-type: none"> <li>- Circles</li> <li>- Triangles</li> <li>- Lines</li> <li>• Themes: Depict everyday life, nature, or rituals.</li> <li>• Color: Use earthy tones or traditional white on a brown background.</li> </ul>
March	13		• Revision		

### Subject: Dance

Months	No. of Working Days	Name of the Examination (As per School Policy Framed)	Chapters/Units	Tentative No. of Periods Required	Subject Enrichment Activities (SEA)
<b>TERM-I</b>					
April	08 / 21		<ul style="list-style-type: none"> <li>• Bhumi Pranam</li> <li>• Ram Navami celebration dance</li> </ul>	2 6	<ul style="list-style-type: none"> <li>• Grounding Movement Exercises: Explore movements that connect with the earth, like stomping, grounding, or earthy textures.</li> </ul>
May	06 / 13		<ul style="list-style-type: none"> <li>• Guru Vandana,</li> <li>• Mother's Day celebration dance</li> </ul>	2 4	<ul style="list-style-type: none"> <li>• Tell stories through dance about the significance of gurus in various cultures and traditions.</li> </ul>
June	02 / 07		<ul style="list-style-type: none"> <li>• Hasta Mudras in classical dance and their meanings (Single hand gestures)</li> </ul>	2	
July	10 / 25	Unit Test-I	<ul style="list-style-type: none"> <li>• Indian Folk Dances name state wise</li> <li>• Kargil Vijay Diwas celebration dance</li> </ul>	4 6	<ul style="list-style-type: none"> <li>• Making simple drawings on chart paper to illustrate each hand gesture.</li> </ul>
August	08 / 23		<ul style="list-style-type: none"> <li>• Independence Day celebration dance</li> <li>• Ganesh Chaturthi celebration dance</li> </ul>	4 4	<ul style="list-style-type: none"> <li>• Create a small dance performance dedicated to Lord Ganesha.</li> </ul>
September	08 / 21	Mid-Term Examination	<ul style="list-style-type: none"> <li>• Teachers' Day celebration dance</li> <li>• Dussehra celebration dance</li> </ul>	4 4	<ul style="list-style-type: none"> <li>• Assignments related to Indian Classical Dance.</li> </ul>
<b>TERM-II</b>					
October	04 / 13		<ul style="list-style-type: none"> <li>• Diwali &amp; Chath Puja celebration dance</li> </ul>	4	
November	08 / 23		<ul style="list-style-type: none"> <li>• House Event Celebration</li> </ul>	8	
December	08 / 22	Unit Test-II	<ul style="list-style-type: none"> <li>• House Event Celebration</li> </ul>	8	



January	6/22		<ul style="list-style-type: none"> <li>• Republic Day Dance</li> <li>• Basant Panchami Dance</li> </ul>	3 3	<ul style="list-style-type: none"> <li>• Pay tribute to India's freedom fighters through dance and storytelling.</li> </ul>
February	8/22	Term End Examination	<ul style="list-style-type: none"> <li>• Parts of Bharatanatyam (Theory)</li> <li>• Adavu (Tatta Adavu) Part -1 &amp; 2</li> </ul>	2 6	<ul style="list-style-type: none"> <li>• Assignments related to Indian Classical Dance.</li> </ul>
March	13		<ul style="list-style-type: none"> <li>• Revision</li> </ul>		

### Subject: Music

Months	No. of Working Days	Name of the Examination (As per School Policy Framed)	Chapters/Units	Tentative No. of Periods Required	Subject Enrichment Activities (SEA)
<b>TERM-I</b>					
April	08/21		<ul style="list-style-type: none"> <li>• Alankar Practice in Different Patterns</li> <li>• Song on Mahaveer Jayanti</li> </ul>	4 4	<ul style="list-style-type: none"> <li>• Playing the swaras on harmonium</li> </ul>
May	06/13		<ul style="list-style-type: none"> <li>• Song on Mother's Day</li> <li>• Sargam Practice</li> </ul>	4 2	<ul style="list-style-type: none"> <li>• Singing according to proper melody</li> </ul>
June	02/07		<ul style="list-style-type: none"> <li>• English Prayer Song</li> </ul>	2	<ul style="list-style-type: none"> <li>• Using all the five fingers for playing harmonium</li> </ul>
July	10/25	Unit Test-I	<ul style="list-style-type: none"> <li>• Patriotic Song on Kargil Vijay Diwas</li> <li>• Learning Octaves</li> </ul>	6 4	<ul style="list-style-type: none"> <li>• Solo/Group singing</li> <li>• Drawing the instruments and identify it's parts.</li> </ul>
August	08/23		<ul style="list-style-type: none"> <li>• Song on Rakhshabandhan</li> <li>• Patriotic Song</li> </ul>	4 4	<ul style="list-style-type: none"> <li>• Learning how to play the National Anthem on keyboard.</li> </ul>
September	08/21	Mid-Term Examination	<ul style="list-style-type: none"> <li>• Song on Teachers' Day</li> <li>• Devotional Song</li> </ul>	4 4	<ul style="list-style-type: none"> <li>• Voice Test</li> <li>• Group singing</li> </ul>
<b>TERM-II</b>					
October	04/13		<ul style="list-style-type: none"> <li>• Chhath Song</li> </ul>	4	<ul style="list-style-type: none"> <li>• Learning few chords on keyboard</li> </ul>
November	04/23		<ul style="list-style-type: none"> <li>• Song on Guru Nanak Jayanti</li> <li>• Songs according to the upcoming Annual Function</li> </ul>	4	<ul style="list-style-type: none"> <li>• Learning about beats</li> </ul>
December	08/22	Unit Test-II	<ul style="list-style-type: none"> <li>• Western Notes</li> <li>• Christmas Carol</li> <li>• Practice songs for the Annual Function</li> </ul>	2 6	<ul style="list-style-type: none"> <li>• Solo/Group singing</li> </ul>

January	06/22		<ul style="list-style-type: none"> <li>Patriotic Song (Republic Song)</li> <li>Saraswati Vandana</li> </ul>	4 2	<ul style="list-style-type: none"> <li>Celebration of Republic Day</li> </ul>
February	08/22	Term End Examination	<ul style="list-style-type: none"> <li>Any Folk Song</li> <li>Sargam Practice with beats</li> </ul>	4 4	<ul style="list-style-type: none"> <li>Group singing</li> </ul>
March	04/13		<ul style="list-style-type: none"> <li>Revision</li> </ul>	4	<ul style="list-style-type: none"> <li>Voice test</li> </ul>

### Subject : Yoga

Months	No. of Working Days	Name of the Examination (As per School Policy Framed)	Chapters/Units	Tentative No. of Periods Required	Subject Enrichment Activities (SEA)
<b>TERM-I</b>					
April	02/21		<ul style="list-style-type: none"> <li>Knowledge about Yoga</li> <li>micro Exercises</li> </ul>	1 1	<ul style="list-style-type: none"> <li>Inter House Yoga Competition</li> </ul>
May	03/13		<ul style="list-style-type: none"> <li>Sheetkari Pranayama</li> <li>Sukhasana</li> <li>Ardhapadmasana</li> </ul>	1 1 1	
June	01/07		<ul style="list-style-type: none"> <li>Suryanamaskar (12 Steps)</li> </ul>	1	<ul style="list-style-type: none"> <li>World Yoga Day Celebration</li> </ul>
July	04/25	Unit Test-I	<ul style="list-style-type: none"> <li>TTKT</li> <li>Paschimottanasana</li> <li>Chandrabhedhi Pranayama</li> </ul>	2 1 1	
August	03/23		<ul style="list-style-type: none"> <li>Ustrasana</li> <li>Halasana</li> <li>Anulom-Vilom Pranayam</li> </ul>	1 1 1	<ul style="list-style-type: none"> <li>Yoga Demonstration</li> </ul>
September	03/21	Mid-Term Examination	<ul style="list-style-type: none"> <li>Vakrasana</li> <li>Bhujangasana</li> <li>Bhramari Pranayama</li> </ul>	1 1 1	
<b>TERM-II</b>					
October	03/13		<ul style="list-style-type: none"> <li>Hastottanasana</li> <li>Padhastanasana</li> <li>Bhastrika Pranayama</li> </ul>	1 1 1	
November	03/23		<ul style="list-style-type: none"> <li>Naukasana</li> <li>Dhanurasana</li> <li>Kapalbhati Pranayama.</li> </ul>	1 1 1	<ul style="list-style-type: none"> <li>Yoga Quiz Competition</li> </ul>
December	03/22	Unit Test-II	<ul style="list-style-type: none"> <li>Virbhadrasana</li> <li>Chakrasana</li> <li>Udgit Pranayama</li> </ul>	1 1 1	
January	03/22		<ul style="list-style-type: none"> <li>Saral Matsyasana</li> </ul>	1	<ul style="list-style-type: none"> <li>Yoga poster Making Activity</li> </ul>

			<ul style="list-style-type: none"> <li>• Ardha Pawanmuktasana</li> <li>• Suryabhedhi Pranayama</li> </ul>	1 1	
February	03/22	Term End Examination	• Revision	3	
March	13		• Revision		

### Subject: Physical Education

Months	No. of Working Days	Name of the Examination (As per School Policy Framed)	Chapters/Units	Tentative No. of Periods Required	Subject Enrichment Activities (SEA)
TERM-I					
April	09/21		<b>Kho- Kho:</b> <ul style="list-style-type: none"> <li>• Introduction of the Game, Rules &amp; Regulations</li> <li>• Area &amp; Court Dimensions</li> <li>• All types of Kho</li> <li>• Mass Drill &amp; Recreational Games</li> </ul>	2 1 4 2	<ul style="list-style-type: none"> <li>• Inter House Kho-Kho Competition (17<sup>th</sup> &amp; 19<sup>th</sup>)</li> <li>• Inter House Yoga Competition (24<sup>th</sup> &amp; 25<sup>th</sup>)</li> </ul>
May	06/13		<b>Kabaddi:</b> <ul style="list-style-type: none"> <li>• Description of Kabaddi &amp; Latest Rules of the Game</li> <li>• Technique of Bonus line</li> <li>• Technique of all types of Hand Touch</li> <li>• Technique of Chain Block</li> <li>• Skill of Dubki</li> </ul>	1 1 2 1 1	
June	03/07		<b>Kabaddi:</b> <ul style="list-style-type: none"> <li>• Technique of all types of Toe-Touch</li> <li>• Defensive Skills</li> </ul>	2 1	<ul style="list-style-type: none"> <li>• World Yoga Day Celebration</li> <li>• Inter House Kabaddi Competition (27<sup>th</sup> &amp; 28<sup>th</sup>)</li> </ul>
July	11/25	Unit Test-I	<ul style="list-style-type: none"> <li>• Height &amp; Weight Measurements.</li> <li>• March past &amp; Recreational Games</li> </ul>	6 5	
August	10/23		<b>Basketball:</b> <ul style="list-style-type: none"> <li>• Introduction of the Game &amp; Fundamental Skills</li> <li>• All types of Passing &amp; Receiving</li> <li>• All types of Dribbling</li> </ul> <b>Football:</b> <ul style="list-style-type: none"> <li>• Ball Control: Level 1, 2 &amp; 3</li> <li>• Passing &amp; Receiving: Level 1, 2 &amp; 3</li> </ul>	1 2 2 2 1 2	<ul style="list-style-type: none"> <li>• Inter House Swimming Competition (22<sup>nd</sup> &amp; 23<sup>rd</sup>)</li> <li>• National Sports Day (29<sup>th</sup>)</li> </ul>

			<ul style="list-style-type: none"> <li>Receiving with Foot, Thigh &amp; Chest: Level 1, 2 &amp; 3</li> </ul>		
September	09/21	Mid-Term Examination	<b>Football:</b> <ul style="list-style-type: none"> <li>Shooting: Level 1, 2 &amp; 3</li> <li>Heading: Level 1, 2 &amp; 3</li> <li>Attack &amp; Defend Moves: Level 1, 2 &amp; 3</li> <li>Penalty Kick: Level 1, 2 &amp; 3</li> <li>Mass Drill &amp; Recreational Games</li> </ul>	2 2 2 1 2	<ul style="list-style-type: none"> <li>Inter House Football Competition (26<sup>th</sup> &amp; 27<sup>th</sup>)</li> </ul>
TERM-II					
October	06/13		<b>Athletics:</b> <ul style="list-style-type: none"> <li>Running: Latest Rules of Start and Skills of all types of Start</li> <li>Practice of Different Races</li> <li>Techniques of Hurdle Races</li> <li>Relay Competition</li> </ul>	1 2 2 1	
November	10/23		<b>Athletics:</b> <ul style="list-style-type: none"> <li>All types of Jumping</li> <li>All types of Throwing</li> <li>Mass Drill &amp; Recreational Games</li> </ul>	3 3 4	
December	08/22	Unit Test-II	<ul style="list-style-type: none"> <li>Height &amp; Weight Measurement</li> <li>All types of Drills</li> <li>March past &amp; Recreational Games</li> <li>Practice for Sports Meet</li> </ul>	2 2 2 2	
January	10/22		<ul style="list-style-type: none"> <li>Height &amp; Weight Measurement</li> <li>Practice for Sports meet</li> <li>All types of Drills</li> </ul>	4 4 2	
February	10/22	Term End Examination	<ul style="list-style-type: none"> <li>Practice for Sports Meet</li> <li>Recreational Games</li> </ul>	8 2	<ul style="list-style-type: none"> <li>Sports Meet (20<sup>th</sup> &amp; 21<sup>st</sup> Feb)</li> </ul>
March	06/13		<ul style="list-style-type: none"> <li>Revision</li> </ul>	6	

**Subject: General Knowledge****Prescribed Books: Indiannica Learning- 'Know for Sure'**

Months	No. of Working Days	Name of the Examination (As per School Policy Framed)	Chapters/Units	Tentative No. of Periods Required	Subject Enrichment Activities (SEA)
<b>TERM-I</b>					
April	06/21		• Environment and Nature	6	• Take students on a nature walk to observe plants, animals, and weather.
May	03/13		• History	3	• Story telling on major historical events
June	03/07		• Art and Culture	3	• Create a poster that highlights key aspects such as traditions, art, and festivals.
July	05/25	Unit Test-I	• Civics and Government	5	• Simulate an election process where students create parties, debate issues, and vote.
August	03/23		• Economy and Finance	3	• Set up a simple market scenario where some students are "buyers" and others are "sellers." Each seller offers a product, and the buyers have a set amount of money to spend.
September	05/21	Mid-Term Examination	• Science and Technology	5	• Have students plant seeds in clear containers and observe how different conditions (e.g., light, water, temperature) affect plant growth.
<b>TERM-II</b>					
October	03/13		• Information Technology	3	• Have students write a formal email or a thank-you note using a computer, teaching them the basics of professional and polite digital communication.
November	04/23		• Entertainment and Sports	4	• Organize a small get-together for the class.
December	06/22	Unit Test-II	• Language and Literature	6	• Students write a short story and share it with the class or in small groups.
January	04/22		• Geography	4	• Provide students with a blank map of the world, and have them colour and label continents, countries, and capitals.



February	04/22	Term End Examination	<ul style="list-style-type: none"> <li>Mathematics and Logical Reasoning</li> </ul>	4	<ul style="list-style-type: none"> <li>Create a list of geometric shapes (e.g., triangle, square, circle, etc.) and have students find and identify objects around the classroom or school grounds that match each shape.</li> </ul>
March	13		Revision		

### Subject: Robotics and Innovation Lab

#### Prescribed Books:

Months	No. of Working Days	Name of the Examination (As per School Policy Framed)	Chapters/Units	Tentative No. of Periods Required	Subject Enrichment Activities (SEA)
TERM-I					
April	04/21		<ul style="list-style-type: none"> <li>Sessions 1- Pass The Ball Part-1</li> <li>Sessions 2- Pass The Ball Part-2</li> <li>Sessions 3 Gymnast Part-1</li> <li>Sessions 4 Gymnast Part-2</li> </ul>	1 1 1 1	<ul style="list-style-type: none"> <li>Build a mechanisms that can pass a ball.</li> <li>Make a model to complete the task of catching the yellow ball.</li> <li>Build a gymnast model that swings on a horizontal bar mounted on wheels.</li> <li>Experiment with the model to observe how different forces affect its motion.</li> </ul>
May	02/13		<ul style="list-style-type: none"> <li>Sessions 5 Ski Slope Part-1</li> <li>Sessions 6 Ski Slope Part-2</li> </ul>	1 1	<ul style="list-style-type: none"> <li>Build a skier model using the BricQ Motion Prime Set.</li> <li>Setting up ramps at different angles.(e.g., 20°,30°)</li> </ul>
June	02/07		<ul style="list-style-type: none"> <li>Sessions 7 Free Kick Part-1</li> <li>Sessions 8 Free Kick Part-2</li> </ul>	1 1	<ul style="list-style-type: none"> <li>Construction of a mechanism that simulates a soccer free kick.</li> <li>Use an inclined plane or wedge to change the direction of a ball.</li> </ul>
July	04/25	Unit Test-I	<ul style="list-style-type: none"> <li>Sessions 9 Land Yacht Part-1</li> <li>Sessions 10 Land Yacht Part-2</li> <li>Sessions 11 Propeller Car Part-1</li> <li>Sessions 12 Propeller Car Part-2</li> </ul>	1 1 1 1	<ul style="list-style-type: none"> <li>Build a land yacht using the BricQ Motion Prime Set.</li> <li>Activity to explore how invisible forces act from a distance on any objects.</li> <li>Build a propeller car using the BricQ Motion Prime Set.</li> <li>Experiment with more fan blades to the propeller(e.g.4-bladed, 6-bladed).</li> </ul>

August	04/23		<ul style="list-style-type: none"> <li>Sessions 13 Strike The Ball Part-1</li> <li>Sessions 14 Strike The Ball Part-2</li> <li>Sessions 15 Jumping Frog Part-1</li> <li>Sessions 16 Jumping Frog Part-2</li> </ul>	1 1 1 1	<ul style="list-style-type: none"> <li>Constructing a tabletop game to score points.</li> <li>Experiments to observe the ball's motion.</li> <li>Make a project that allows to explore motion and energy stored in an object.</li> </ul>
September	05/21	Mid-Term Examination	<ul style="list-style-type: none"> <li>Sessions 17 Activity (Strike The Ball &amp; Jumping Frog)</li> <li>Sessions 18 Wheel Walker Part-1</li> <li>Sessions 19 Wheel Walker Part-2</li> <li>Sessions 20 Spring Car Part-1</li> <li>Sessions 21 Spring Car Part-2</li> </ul>	1 1 1 1 1	<ul style="list-style-type: none"> <li>Build a mechanical walker.</li> <li>Make a car that can move without a motor.</li> <li>Build a push car launcher to test their design on the racetrack.</li> </ul>
TERM-II					
October	02/13		<ul style="list-style-type: none"> <li>Sessions 22 Bowling Fun Part-1 (Se)</li> <li>Sessions 23 Bowling Fun Part-2 (Se)</li> </ul>	1 1	<ul style="list-style-type: none"> <li>Build the bowling game and program it using the SPIKE App.</li> </ul>
November	04/23		<ul style="list-style-type: none"> <li>Sessions 24 High Stick Hockey Part-1 (Se)</li> <li>Sessions 25 High Stick Hockey Part-2 (Se)</li> <li>Sessions 26 A-Maze-Ing Part-1(Se)</li> <li>Sessions 27 A-Maze-Ing Part-2 (Se)</li> </ul>	1 1 1 1	<ul style="list-style-type: none"> <li>Build the hockey game and program it using the SPIKE App.</li> <li>Build and program a maze game that responds to tilting motions.</li> <li>Students will modify the maze to introduce new challenges and obstacles.</li> </ul>
December	04/22	Unit Test-II	<ul style="list-style-type: none"> <li>Game On Modified High Stick Hockey</li> <li>Sessions 29 Avoid The Edge Part-1(Se)</li> <li>Sessions 30 Avoid The Edge Part-2 (Se)</li> <li>Sessions 31 Junior Pinball Part-1(Se)</li> </ul>	1 1 1 1	<ul style="list-style-type: none"> <li>Design and program a carnival-style game.</li> <li>Make a ball to stop at a target without falling off the edge.</li> <li>Design and program a junior pinball game to explore energy conversion.</li> </ul>
January	04/22		<ul style="list-style-type: none"> <li>Sessions 32 Junior Pinball Part-2 (Se)</li> <li>Sessions 33 Animal Behavior Part-1 (Se)</li> <li>Sessions 34 Animal Behavior Part-2 (Se)</li> <li>Sessions 35 Good Morning Machine Part-1</li> </ul>	1 1 1 1	<ul style="list-style-type: none"> <li>Make a game more unpredictable by adding obstacles.</li> <li>Build and program a model to demonstrate how living in groups helps animals.</li> <li>Program the model to simulate predator detection and herd response.</li> <li>Design and program a machine that waves to start the day.</li> </ul>

February	04/22	Term End Examination	<ul style="list-style-type: none"> <li>Sessions 36 Good Morning Machine Part-2</li> <li>Sessions 37 Animals In Their Habitats Part-1</li> <li>Sessions 38 Animals In Their Habitats Part-2</li> </ul>	1 1 1 1	<ul style="list-style-type: none"> <li>Program the machine using the SPIKE App guidance.</li> <li>Identify and describe various habitats and the animals adapted to live in them.</li> <li>Brainstorm to make a free design.</li> </ul>
March	01/13		<ul style="list-style-type: none"> <li>Free Construction</li> <li>Revision For Term End Exam</li> </ul>	1	

