



DELHI PUBLIC SCHOOL GAYA

(Under the aegis of the Delhi Public School Society, New Delhi)

Affiliated to C.B.S.E., New Delhi Affiliation No.330530, School Code - 65572

SPLIT-UP SYLLABUS FOR CLASS-II FOR THE ACADEMIC SESSION: 2025-26

Subject : English

- Prescribed Books :-
1. Sparkle Multiskill English- (Sultan Chand)
 2. Grammar for Life (Orient BlackSwan)
 3. Learning Cursive Strokes -2 (Sunbeam Publishers)
 4. The Quizopedia- (English with Magic-4)

Months	No. of Working Days	Name of the Examination (As per School Policy Framed)	Chapters/Units	Tentative No. of Periods Required	Subject Enrichment Activities (SEA)
TERM-I					
April	21		Literature <ul style="list-style-type: none"> CH-1: Can I Help You? 3 CH-2: Grown Up (<i>Poem</i>) 3 CH- 4: Water (<i>Poem</i>) 2 Grammar <ul style="list-style-type: none"> CH-1: Common Nouns and Proper Nouns (Ex. A, B, C, D, E) 3 CH-2: Singular and Plural Nouns 3 (Ex. A, B, C, D) The Quizopedia <ul style="list-style-type: none"> First Day in Class 2 A Visit to a Theatre 2 Cursive Writing <ul style="list-style-type: none"> Pages- 1 to 10 2 Phonic Activities: <ul style="list-style-type: none"> Sounds from- a-z 2 Sounds of Double Letters- ll, zz, ss, ff, bb, mm, rr, dd 2 Short and long sounds of - oo Consonant digraphs with blending (on board) ck, sh, ch, ng, wh, gh, ph Revision	1	Common Nouns and Proper Nouns <ul style="list-style-type: none"> Prepare flashcards with words like 'dog,' 'Taj Mahal,' 'teacher,' 'John,' etc. Ask students to sort them into two baskets labelled as Common Nouns and Proper Nouns. Singular and Plural Nouns <ul style="list-style-type: none"> Write singular words on the left side and their plural forms on the right. After reading the singular word aloud, students must jump to the correct plural form. Sounds from A-Z <ul style="list-style-type: none"> Make students stand in a line. The first student says a word starting with 'A', the next one says a word starting with 'B', and so on. If students get stuck, they sit down, and the game continues. Sounds of double letters (ll, zz, ss, ff, bb, mm) <ul style="list-style-type: none"> Create matching cards with words like bell, buzz, pass, and fluff. Students flip cards and match words with the same double-letter sounds.
May	13		Literature <ul style="list-style-type: none"> CH-3: Home Sweet Home (Extensive Reading) 	3	Pronouns <ul style="list-style-type: none"> Write a short passage on the board with missing pronouns.

		<p><u>Grammar</u></p> <ul style="list-style-type: none"> CH- 3: Pronouns (Ex. A, B, E) CH-4: Demonstrative Pronouns (Ex. A, B, E) <p><u>The Quizopedia</u></p> <ul style="list-style-type: none"> A Newcomer in the Class Buying Shoes <p><u>Cursive Writing</u></p> <ul style="list-style-type: none"> Pages- 11 to 15 <p><u>Phonic Activities</u></p> <ul style="list-style-type: none"> Magic 'e' Long 'a' sound words- a, ae, ai, ay, ei, eigh, ea, ey Phonic story reading from Digital Library <p>Revision</p>	<p>3</p> <p>2</p> <p>3</p> <p>1</p> <p>1</p>	<ul style="list-style-type: none"> Students act as 'detectives' to identify and fill in the blanks with the correct pronouns. <p><u>Demonstrative Pronouns</u></p> <ul style="list-style-type: none"> Place different objects at varying distances in the classroom. Students take turns picking an object and using this, that, these, or those to describe it (e.g. 'This is a pen.' / 'Those are my books.'). <p><u>Magic 'e' Spell Casting</u></p> <ul style="list-style-type: none"> Give students small cards with CVC words (e.g. 'cap,' 'hop,'). Provide a wand/stick with an 'e' written on it. When they touch the word with the wand, they must say the new word aloud (e.g. 'cap' → 'cape').
June	07	<p><u>Literature</u></p> <ul style="list-style-type: none"> CH- 5: On a Safari CH-6: Good Night, Owl! (Poem) <p><u>The Quizopedia</u></p> <ul style="list-style-type: none"> A Visit to a Circus Fruits and Vegetables <p>Revision for Evaluation Cycle - I</p>	<p>3</p> <p>2</p> <p>1</p> <p>1</p>	<p><u>On a Safari</u></p> <ul style="list-style-type: none"> Students will act out different safari animals w Write the names of safari animals (lion, elephant, giraffe, zebra, owl, hyena, etc.) on small chits. One student picks a chit and silently acts out the animal's movement or sound. <p><u>Good Night, Owl</u></p> <ul style="list-style-type: none"> Provide materials like paper plates, coloured paper, and cotton to create owl masks or puppets.
July	25	<p><u>Literature</u></p> <ul style="list-style-type: none"> CH-7: The Rabbit's Tail CH- 8: Good Old Shelly- Back! (Extensive Reading) <p><u>Grammar</u></p> <ul style="list-style-type: none"> CH-5: Verbs (Ex. B,C, D) CH-6: Has and Have (A,B,D,E) CH-7: Can and Cannot (A,C,D) <p><u>Cursive Writing</u></p> <ul style="list-style-type: none"> Pages- 16 to 25 <p><u>The Quizopedia</u></p> <ul style="list-style-type: none"> A Day in the Classroom Tools and Instruments <p><u>Phonic Activities</u></p> <ul style="list-style-type: none"> Long 'e' sound words- e, e-e, ie, ee, ea, ei, ey, y Long 'I' sound words- i, i-e, ie, 	<p>4</p> <p>4</p> <p>4</p> <p>3</p> <p>3</p> <p>2</p> <p>2</p> <p>2</p>	<p><u>Verb Freeze Dance</u></p> <ul style="list-style-type: none"> Play music while students dance. When the music stops, call out a verb (e.g. jump). Students must freeze in a pose showing that action. <p><u>Has and Have</u></p> <ul style="list-style-type: none"> Provide word cards and let students create meaningful sentences using 'has' and 'have.' <p><u>Can and Cannot</u></p> <ul style="list-style-type: none"> Prepare action cards (e.g. swim, fly, read, talk, drive). Students sort them into two categories: 'Can' and 'Cannot.' Example: I can swim. I cannot fly. <p><u>Long 'e' and 'i' Sound Words</u></p> <ul style="list-style-type: none"> Missing Letter Game Write words with missing vowels (e.g. t__th, h__t, sh__p).

			<i>igh, y, y-e</i> Revision	1	<ul style="list-style-type: none"> Students will fill in the blanks with the correct vowel combination (ee, ea, ie).
August	23		Literature <ul style="list-style-type: none"> CH-9: Farm Hide-and-Seek (Poem) CH-10: Penguin's Daydream Grammar <ul style="list-style-type: none"> CH-8: The Simple Present Tense (Ex. A, C, E) CH-9: The Present Continuous Tense (Ex. A, B, C) Composition <ul style="list-style-type: none"> Rearranging and Sequencing (Ex. A, B, C) Cursive Writing <ul style="list-style-type: none"> Pages- 26 to 30 The Quizopedia <ul style="list-style-type: none"> Useful Animals Happy Diwali Phonic Activities <ul style="list-style-type: none"> Long 'o' sound words- o, o-e, oe, oa, ow Long 'u' sound words- u, u-e, ew, ue, Revision	4 4 4 3 2 2 2 1 1	The Simple Present Tense <ul style="list-style-type: none"> Give students one minute to list 5 things they do every day. Example: 'I brush my teeth.' 'I go to school.' The Present Continuous Tense <ul style="list-style-type: none"> Call a student to the front and ask them to act out an action (e.g. writing, running). Others say the sentence: 'He/She is writing on the board.' Rearranging and Sequencing <ul style="list-style-type: none"> Provide students with sentence strips in jumbled order. They must rearrange the sentences in the correct sequence.
September	21	Evaluation Cycle-II	Literature <ul style="list-style-type: none"> CH-11: The World of Surprise (Poem) CH-12: Raju's New Kurta (Extensive Reading) Grammar <ul style="list-style-type: none"> CH-10: The Simple Past Tense (Ex. A, B, C) CH- 11: Adjectives (Ex. A,B,D) CH-12: Demonstrative Adjectives (Ex. A,B,C) Composition <ul style="list-style-type: none"> Writing Complete Sentences (Ex. A, C, D) Cursive Writing <ul style="list-style-type: none"> Pages- 31 to 35 The Quizopedia <ul style="list-style-type: none"> Our Body People who Help Us Revision for Evaluation Cycle-II	4 4 3 3 2 2 3	The Simple Past Tense (Pass the Past) <ul style="list-style-type: none"> Pass a small ball while saying a verb (run). The student who catches it must say the past form (ran) quickly. If they take too long (3 seconds), they're out! Adjective <ul style="list-style-type: none"> Students cut out pictures from old magazines/newspapers. They paste them on a chart and write at least five adjectives describing the images. Demonstrative Adjectives <ul style="list-style-type: none"> Take students outside the classroom and point to nearby objects. Ask them to describe what they see using demonstrative adjectives (e.g. 'That tree is tall.' 'These flowers are beautiful.') Writing Complete Sentences <ul style="list-style-type: none"> Give students a set of random words (e.g. cat, garden, runs). Ask them to create meaningful sentences using all the words.
TERM-II					

October	13	<p>Literature</p> <ul style="list-style-type: none"> CH-13: Snowball and Saba <p>Grammar</p> <ul style="list-style-type: none"> CH- 13: Adverbs (Ex. A, B, D) CH-14: Articles (Ex. A, C,D, E) <p>Cursive Writing</p> <ul style="list-style-type: none"> Pages- 36 to 38 <p>The Quizopedia</p> <ul style="list-style-type: none"> General Knowledge Musical Instruments <p>Phonic Activities</p> <ul style="list-style-type: none"> Two sounds of 'th' (them, thick) Sounds of 'oi', 'oy' Phonic story reading from Digital Library <p>Revision Class</p>	<p>3</p> <p>3</p> <p>3</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p>	<p>Adverbs</p> <ul style="list-style-type: none"> Write different adverbs on slips of paper (happily, angrily, slowly, loudly). One student picks a slip and acts out an action using that adverb. The class guesses the adverb. <p>Articles</p> <ul style="list-style-type: none"> Show an image and ask students to say/write a sentence using the correct article. <p>Example: Show an elephant→ Student says: 'This is an elephant'</p> <p>Two sounds of 'th'</p> <ul style="list-style-type: none"> Give students a simple tongue twister: 'This thick thread is thin.' 'That feather is theirs.' <p>Sounds of 'oi' & 'oy'</p> <ul style="list-style-type: none"> Give students two columns with mixed words (e.g. coin, boy, join, joy, toy, boil). They match words under the correct spelling pattern.
November	23	<p>Literature</p> <ul style="list-style-type: none"> CH-14: The Scarecrow (Poem) CH-15: Fair Share CH-16: House- Mouse (Extensive Reading) <p>Grammar</p> <ul style="list-style-type: none"> CH-15: Prepositions (Ex. A, B, D) CH-16: Conjunctions (Ex. A, D) <p>Composition</p> <ul style="list-style-type: none"> Picture Composition (Ex. B) <p>Cursive Writing</p> <ul style="list-style-type: none"> Pages -39 to 42 <p>The Quizopedia</p> <ul style="list-style-type: none"> Growing a Plant Animal Sounds <p>Phonic Activities</p> <ul style="list-style-type: none"> Sounds of 'ou', 'ow' 3 'r' controlled vowels (ar, ir, or) <p>Revision Class</p>	<p>3</p> <p>5</p> <p>4</p> <p>3</p> <p>3</p> <p>2</p> <p>1</p> <p>3</p>	<p>Prepositions</p> <ul style="list-style-type: none"> Call students one by one and give them a preposition (e.g. beside, behind, in front of). The students have to position themselves accordingly and the class will guess the preposition. <p>Conjunctions</p> <ul style="list-style-type: none"> Write incomplete sentences on flashcards (e.g. 'I wanted to play...'), and students must pick a conjunction card and complete the sentence meaningfully (e.g. 'I wanted to play, but it started to rain'). <p>Picture Composition</p> <ul style="list-style-type: none"> Show students an interesting picture (e.g. a festival scene, a playground, a busy market). Ask them WH-questions to brainstorm. <p>Who is in the picture? What are they doing? Where is this happening?</p>
December	22	<p>Literature</p> <ul style="list-style-type: none"> CH- 17: The Fairy Flute (Poem) <p>Grammar</p>	<p>4</p>	<p>Sentences and Parts of a Sentence</p> <ul style="list-style-type: none"> Provide sentence strips with subject and

			<ul style="list-style-type: none"> CH-17: Sentences and Parts a of Sentence (Ex. A, B and D) <p>The Quizopedia</p> <ul style="list-style-type: none"> Eating in Restaurants Merry Christmas <p>Revision Class</p>	4 4 2 4 4	<p>predicate, written separately.</p> <ul style="list-style-type: none"> Students must match the correct subject with the correct predicate.
January	18		<p>Literature</p> <ul style="list-style-type: none"> CH- 18: The Magical Locket <p>Grammar</p> <ul style="list-style-type: none"> CH-18: Question Words (Ex. A, B) <p>Composition</p> <ul style="list-style-type: none"> Writing a Short Paragraph <p>Cursive Writing</p> <ul style="list-style-type: none"> Pages- 43 to 46 <p>The Quizopedia</p> <ul style="list-style-type: none"> Practice Paper- at An Airport Practice Paper- Grandparents <p>Revision Class</p>	4 4 4 2 2 2	<p>Question Words</p> <ul style="list-style-type: none"> Help students understand and use question words (who, what, when, where, why, how). Provide sentences with missing question words. Example: ___ is your best friend? (Who) ___ do you go to school? (When) <p>Writing a Short Paragraph</p> <ul style="list-style-type: none"> Display a simple and relatable image (e.g. a rainy day, a picnic, a school event). Ask students to write a short paragraph (4-5 sentences) describing the picture.
February	19	Evaluation Cycle-IV	Revision		
March	13		Revision		

विषय : हिंदी

निर्धारित पुस्तकें – 1. गुरुकुल वाणी : (Gurukul Publications Pvt. Ltd.)
2. मानक हिन्दी व्याकरण (Arya Book Dipo publication)
3. निर्झर मोती सुलेख पुस्तिका (Rachna Sagar Pvt. Ltd)

माह	कार्य दिवसों की संख्या	परीक्षा का नाम (स्कूल नीति के अनुसार)	अध्याय/इकाई	अनुमानित आवश्यक कालांश (पीरियड)	विषय संवर्धन गतिविधियाँ (एस०ई०ए०)
टर्म-I					
अप्रैल	21		<p>गुरुकुल वाणी :-</p> <ul style="list-style-type: none"> पाठ-1 नन्ही बूँदें (कविता) पाठ-2 दो बौने (कहानी) <p>मानक हिन्दी व्याकरण:-</p> <ul style="list-style-type: none"> पाठ-1 भाषा और व्याकरण पाठ-2 वर्ण विचार सुलेख:- पृष्ठ संख्या (5 से 12) 	04 04 05 05 03	<ul style="list-style-type: none"> बादलों व बारिश का चित्र बनवाना और उसमें रंग भरवाना। 'ज' और 'ज़' के उच्चारण में अंतर स्पष्ट करने वाले पाँच-पाँच शब्दों को ए-4 शीट पेपर पर लिखवाना। वाचन कौशल-स्वपरिचय वाचन कौशल-विभिन्न पशु-पक्षियों की बोलियों का अभिनय करवाना।
मई	13		<p>गुरुकुल वाणी :-</p> <ul style="list-style-type: none"> पाठ-3 बिरजू महाराज (आत्मकथा) 	06	<ul style="list-style-type: none"> भारत के मानचित्र में विभिन्न राज्यों को दर्शाना एवं उनकी राजधानियों के साथ मिलान करवाना।

			मानक हिन्दी व्याकरण:- <ul style="list-style-type: none"> पाठ-3 मात्राएँ सुलेख:- पृष्ठ संख्या (13 से 20) 	03	<ul style="list-style-type: none"> पाठ के आधार पर बिरजू महाराज के विषय में प्राप्त जानकारी को पाँच वाक्यों में लिखवाना। वाचन कौशल- 'मेरा प्रिय पशु'। विभिन्न स्वरों एवं उनकी मात्राओं के प्लक कार्ड बनवाना।
जून	07		गुरुकुल वाणी :- <ul style="list-style-type: none"> पाठ-4 प्रतिज्ञा (कहानी) मानक हिन्दी व्याकरण:- <ul style="list-style-type: none"> पाठ-3 मात्राएँ (पुनरावृत्ति) सुलेख पृष्ठ संख्या 21 से 30 (ग्रीष्मावकाश गृहकार्य) 	06 01	<ul style="list-style-type: none"> कार्य-पुस्तिका में पेड़ के नीचे सोए आदमी का चित्र बनवाकर उससे संबंधित वाक्य लिखवाना। समय के महत्त्व के आधार पर घड़ी का मॉडल तैयार करवाना।
जुलाई	25	मूल्यांकन चक्र-I	गुरुकुल वाणी :- <ul style="list-style-type: none"> पाठ-5 मेला (कविता) पाठ-6 चुहिया की शादी (कहानी) मानक हिन्दी व्याकरण:- <ul style="list-style-type: none"> पाठ-4 संज्ञा पाठ-5 लिंग सुलेख पृष्ठ संख्या (31 से 35) 	06 06 05 04 01	<ul style="list-style-type: none"> माचिस की तीलियों की सहायता से चूहा बनवाना। 'चुहिया की शादी' कहानी का अभिनय करवाना। संज्ञा शब्दों का पुष्प बनवाना। विपरीत लिंगों वाले जीवों की सूची बनवाना। पुल्लिंग एवं स्त्रीलिंग शब्दों को छाँटकर लिखवाना।
अगस्त	23		गुरुकुल वाणी :- <ul style="list-style-type: none"> पाठ-7 कठपुतलियाँ (कहानी) पाठ-8 चींटी (कविता) मानक हिन्दी व्याकरण:- <ul style="list-style-type: none"> पाठ-6 वचन सुलेख पृष्ठ संख्या (36 से 40) 	07 07 06 03	<ul style="list-style-type: none"> पाठ में आने वाले जानवरों के नामों की सूची बनवाना। कठपुतलियों के विषय में जानकारी एकत्रित करवाना। चींटियों को क्या-क्या चीजें पसंद हैं? किन्हीं पाँच वस्तुओं को अपनी कार्य-पुस्तिका में चिपकाते हुए उनके नाम लिखवाना। एकवचन तथा बहुवचन के उदाहरण चार्ट पेपर पर लिखवाना।
सितम्बर	21	मूल्यांकन चक्र-II	<ul style="list-style-type: none"> पुनरावृत्ति पाठ-9 आधी धूप आधी छाँव (कहानी) पाठ-10 देशभक्त युवक (व्यक्तित्व) मानक हिन्दी व्याकरण:- <ul style="list-style-type: none"> पाठ-7 सर्वनाम सुलेख पृष्ठ संख्या (40 से 44) 	06 06 06 03	<ul style="list-style-type: none"> कक्षा में 'आधी धूप आधी छाँव' कहानी का नाटकीय मंचन करवाना। भगत सिंह, चंद्रशेखर आजाद आदि देशभक्तों के चित्र कार्य-पुस्तिका में चिपकवाना। सर्वनाम शब्दों का तोरण बनवाना।
द्वितीय-II					
अक्टूबर	13		गुरुकुल वाणी :-	08	<ul style="list-style-type: none"> विद्यार्थियों से महाभारत के युद्ध से संबंधित

			<ul style="list-style-type: none"> पाठ-11 परीक्षा (एकांकी) पाठ-11 परीक्षा (पुनरावृत्ति) कक्षा जाँच 	03 02	<p>जानकारियाँ एकत्रित करवाना एवं कक्षा में बताने को कहना।</p> <ul style="list-style-type: none"> वाचन कौशल : वृक्ष का महत्त्व/मेरा प्रिय शिक्षक/मेरी प्रिय शिक्षिका। स्क्रेपबुक में 'परिवार-वृक्ष' बनवाना।
नवम्बर	23		<p><u>गुरुकुल वाणी :-</u></p> <ul style="list-style-type: none"> पाठ-12 गुब्बारे <p><u>मानक हिन्दी व्याकरण:-</u></p> <ul style="list-style-type: none"> पाठ-10 समान अर्थ वाले शब्द पाठ-15 चित्र-वर्णन सुलेख पृष्ठ संख्या (45 से 48) 	08 06 06 03	<ul style="list-style-type: none"> समान अर्थ वाले शब्दों के तोरण बनवाना।
दिसम्बर	22	मूल्यांकन चक्र-III	<p><u>गुरुकुल वाणी :-</u></p> <ul style="list-style-type: none"> पाठ-11 परीक्षा (पुनरावृत्ति) पाठ-12 गुब्बारे (पुनरावृत्ति) <p><u>मानक हिन्दी व्याकरण:-</u></p> <ul style="list-style-type: none"> पाठ-11 उल्टे अर्थ वाले शब्द पाठ-13 गिनती (1 से 20) कक्षा जाँच 	10 11	<ul style="list-style-type: none"> अपनी कार्य-पुस्तिका में गुब्बारे का चित्र बनवाना एवं उनमें अलग-अलग रंग भरवाना। उल्टे अर्थ वाले शब्दों के चित्र स्क्रेपबुक में बनवाना। चित्र सहित गिनती लिखवाना।
जनवरी	18		<p><u>गुरुकुल वाणी :-</u></p> <ul style="list-style-type: none"> पाठ-13 लाल बुझक्कड़ (कहानी) <p><u>मानक हिन्दी व्याकरण:-</u></p> <ul style="list-style-type: none"> पाठ-14 दिन और महीने कक्षा जाँच 	08 08	<ul style="list-style-type: none"> हिंदी दिनों एवं महीनों का कैलेंडर बनवाना। खेल के माध्यम से पहेलियाँ एवं उनके अर्थ समझाना। पाठ में आए पाँच संज्ञा एवं पाँच सर्वनाम शब्दों को लिखवाना।
फरवरी	19	मूल्यांकन चक्र-IV	<p><u>गुरुकुल वाणी :-</u></p> <ul style="list-style-type: none"> पाठ-13 लाल बुझक्कड़ (पुनरावृत्ति) पाठ-14 दिन और महीने (पुनरावृत्ति) पाठ-14 हमारा खान-पान (कहानी) <p><u>मानक हिन्दी व्याकरण:-</u></p> <ul style="list-style-type: none"> पाठ-15 चित्र-वर्णन (पुनरावृत्ति) 	01 08 07	<ul style="list-style-type: none"> वाचन कौशल-'मेरा परिवार'
मार्च	13		<ul style="list-style-type: none"> पुनरावृत्ति 	13	

Subject : Mathematics

Prescribed Book :- 1. Aspiring Maths (KIPS Learning Pvt Ltd)

Months	No. of Working Days	Name of the Examination (As per School Policy Framed)	Chapters/Units	Tentative No. of Periods Required	Subject Enrichment Activities (SEA)
TERM-I					
April	21		Ch-1 Numbers up to 200 <ul style="list-style-type: none"> Numbers from 100 to 200 Expanded Form Place Value and Face Value Comparing and Ordering Numbers Even and Odd Numbers Skip Counting ; Ordinal Numbers 	05 03 04 05 02 03	<ul style="list-style-type: none"> Counting of beads using Ganitmala (Jodo Gyan Kit) Activity with Maan cards (Jodo Gyan Kit) Activity using Rangometry (Jodo Gyan Kit) Activity using Number sticks (Jodo Gyan Kit)
May	13		Ch-2 Addition up to 99 <ul style="list-style-type: none"> Addition of 2-digit Numbers Addition of Three Numbers Addition Facts Word Problems 	04 03 02 03	<ul style="list-style-type: none"> Counting and adding using Ganitmala (Jodo Gyan Kit) Activity using Jodo Blocks or objects (Jodo Gyan Kit)
June	07		<ul style="list-style-type: none"> Revision 	07	
July	25	Evaluation Cycle-I	Ch-3 Subtraction up to 99 <ul style="list-style-type: none"> Subtraction of 2-digit Numbers Subtraction Facts Checking Subtraction with Addition Word Problems Ch-4 Shapes Around Us <ul style="list-style-type: none"> Straight Lines and Curved Lines Plane Shapes; Solid Shapes Rolling and Sliding Shadows 	05 02 02 05 03 04 02 02	<ul style="list-style-type: none"> Activity using Ganitmala (Jodo Gyan Kit) Activity using Jodo sticks (Jodo Gyan Kit) Rhyme on shapes using multimedia. Explanation of 2D and 3D shapes using models
August	23		Ch-5 Numbers up to 999 <ul style="list-style-type: none"> Numbers up to 999; Expanded Form Place Value and Face Value After, Before, and Between Numbers 10 More and 10 Less 100 More and 100 Less Comparing and Ordering Numbers Forming 3-digit Numbers Odd and Even Numbers 	05 02 02 01 01 05 02 02	<ul style="list-style-type: none"> Activity using Rangometry (Jodo Gyan Kit) Activity using Maancards (Jodo Gyan Kit)

			Ch-6 Addition and Subtraction up to 999 • Addition of 3-digit Numbers	03	
September	21	Evaluation Cycle-II	Ch-6 Addition and Subtraction up to 999 (Cont...) • Subtraction of 3-digit Numbers • Word Problems Ch-7 Multiplication • Multiplication Table of 2,3,4,5,and 10 • Making Multiplication Table • Revision	05 03 03 03 07	• Activity using Taming the Table (Jodo Gyan Kit)
TERM-II					
October	13		Ch-7 Multiplication • Multiplication Facts • Word Problems Ch-8 Patterns • Patterns Around Us • Number Patterns • Alphabet Patterns	04 04 01 02 02	• Activity using Jodo Straws (Jodo Gyan Kit) • Activity using Taming the Table (Jodo Gyan Kit) • Activity using Rangometry (Jodo Gyan Kit)
November	23		Ch-9 Measurements (Cont...) • Length • Tools used for Measurement of Length • Measuring Length using a Scale • Weight • Capacity Ch-10 Time • Clock • Days; Week ; Months ; Year • Seasons • Duration of an Activity • Directions	03 02 03 02 02 03 04 02 01 01	• Measuring length using ruler and measuring tape • Measuring capacity of water using different size of vessels. • Explanation of time through real clock and calendar. • Activity using Jodo Sticks. (Jodo Gyan Kit)
December	22	Evaluation Cycle-III	Ch-11 Money • Coins and Notes • Counting Money • Adding and Subtracting Money Ch-12 Data Handling • Listing Objects • Pictograph • Revision	02 03 04 03 03 07	• Activity using fake currency
January	18		Ch- 13 Division Readiness • Equal Sharing • Division as Repeated Subtraction • Relation between Division and Multiplication Facts	04 05 05	• Activity using Rangometry (Jodo Gyan Kit)

			<ul style="list-style-type: none"> Word Problems 	04	
February	19	Evaluation Cycle-IV	<ul style="list-style-type: none"> Revision 	19	
March	13		<ul style="list-style-type: none"> Revision 	13	

Subject : Computer

Prescribed Book :- 1. Cyber Connect (KIPS Learning Pvt Ltd)

Months	No. of Working Days	Name of the Examination (As per School Policy Framed)	Chapters/Units	Tentative No. of Periods Required	Subject Enrichment Activities (SEA)
TERM-I					
April	21		<ul style="list-style-type: none"> Know your Computer Computer vs Human Uses of Computer Advantages of Computer Disadvantages of Computer Types of Computer 	08	<ul style="list-style-type: none"> Collect and paste the pictures of different types of computer on a chart paper.
May	13		<ul style="list-style-type: none"> AI in Everyday Life Introduction to AI Uses of AI End of the Topic Test 	04	<ul style="list-style-type: none"> Draw or paste the picture of places where AI is used.
June	07		<ul style="list-style-type: none"> Working of a Computer IPO Cycle Components of the CPU Keys of a Keyboard 	04	<ul style="list-style-type: none"> Draw or paste the pictures of IPO Cycle on a chart paper.
July	25	Evaluation Cycle-I	<ul style="list-style-type: none"> Input and Output devices Input Devices Output Devices Worksheet 1 End of the Topic Test 	09	<ul style="list-style-type: none"> Draw or paste the picture of Input and Output devices.
August	23		<ul style="list-style-type: none"> Storage Devices Hard disk SSD Cloud Storage Pen Drive Memory Card End of the Topic Test 	09	<ul style="list-style-type: none"> Draw or paste the picture of Storage devices in an A4 size paper.
September	21	Evaluation Cycle-II	<ul style="list-style-type: none"> Revision 	07	
TERM-II					
October	13		<ul style="list-style-type: none"> Drawing Shapes in Paint Components of Paint window 	04	<ul style="list-style-type: none"> Draw the picture in paint using shapes and color.

			<ul style="list-style-type: none"> • Shapes group 		
November	23		<ul style="list-style-type: none"> • Drawing Shapes in Paint (contd...) • Shapes group • Opening or editing an existing drawing. • End of the Topic Test 	09	<ul style="list-style-type: none"> • Draw shapes with the help of polygon tool of any number of sides in Paint Window • Draw greetings Cards in Paint Window.
December	22	Evaluation Cycle-III	<ul style="list-style-type: none"> • 8.Coding with Scratch Jr • Block Categories 	08	<ul style="list-style-type: none"> • Draw or paste the pictures of different block categories in an A4 size paper.
January	18		<ul style="list-style-type: none"> • Coding with Scratch Jr (contd...) • Making a character Move and Jump. • Using two Characters 	07	<ul style="list-style-type: none"> • Make a project in Scratch Jr. and add at least two characters.
February	19	Evaluation Cycle-IV	<ul style="list-style-type: none"> • Using two Characters • Worksheet 2 	07	<ul style="list-style-type: none"> • Make a project in Scratch Jr. with park background.
March	13		<ul style="list-style-type: none"> • Revision 	05	

Subject : Art and Craft

Prescribed Book :- 1. Learn to Create-2 (Future Kids Publications)

Months	No. of Working Days	Name of the Examination (As per School Policy Framed)	Chapters/Units	Tentative No. of Periods Required	Subject Enrichment Activities (SEA)
TERM-I					
April	21		<ul style="list-style-type: none"> • Mixing Colors • Kitty - The Caterpillar • Angry Birds • Calligraphy • Party Animal Mask • Doodling Flowers • Elephant Family Parade 	8	
May	13		<ul style="list-style-type: none"> • Honey Bees And Beetles • Paper Cone Giraffe • Ice Cream Fun • Fan Fold Dolls 	8	
June	07		<ul style="list-style-type: none"> • Animal Puppet • Fly High 	8	
July	25	Evaluation Cycle-I	<ul style="list-style-type: none"> • Landscape • Patterned Tortoise • No. 2 Flamingo • The Ship of Desert • Lady Bug 	8	

			<ul style="list-style-type: none"> • Illusion Drawing 		
August	23		<ul style="list-style-type: none"> • Scribble Art • Newspaper Cityscape • Origami Angel Fish • Rangoli Sand Art • Coconut Tree • Lighthouse At Night • Shadow Tree 	8	
September	21	Evaluation Cycle-II	<ul style="list-style-type: none"> • Silhouette Painting • YY Tree • Dotted Figures • A Colorful Ship 	8	
TERM-II					
October	13		<ul style="list-style-type: none"> • Stick Cartoons • Art Tree (Stippling Practice) • Oswald The Octopus • Tangrams Time 	8	
November	23		<ul style="list-style-type: none"> • Vibrant Clowns • Lined Landscape • My Green Tree • The Speckled Tree • Vegetable Garden • Clay Art • Warli Art 	8	
December	22	Evaluation Cycle-III	<ul style="list-style-type: none"> • White Glue Art • Halloween Earbud Skeleton • Hot Air Balloon Ride • Little Red Riding Hood • 3-D Paper Apple • Santa Claus 	8	
January	18		<ul style="list-style-type: none"> • Girl In Rain • Hand Print Tree • Pulled String Art 	8	
February	19	Evaluation Cycle-IV	• Revision	8	
March	13		• Revision	8	

Subject : Dance

Months	No. of Working Days	Name of the Examination (As per School Policy Framed)	Chapters/Units	Tentative No. of Periods Required	Subject Enrichment Activities (SEA)
TERM-I					
April	21		<ul style="list-style-type: none"> Guru Vandana Name: Guru brahma guru Vishnu Theme dance on Earth Day Theme dance on Mahavir Jayanti Theme dance on Ram Navami 	4	
May	13		<ul style="list-style-type: none"> Mother's Day Dance Song name: I love you mommy Happy Mother's Day 	2	
June	07		<ul style="list-style-type: none"> Theme based dance on Environment Day 	2	
July	25	Evaluation Cycle-I	<ul style="list-style-type: none"> Kargil Mohotsav: Theme based dance Song name: Badhe Chalo 	4	
August	23		<ul style="list-style-type: none"> Patriotic dance: Hindustani (Sabse aagehonge Hindustani) Janmashtami Dance -Song name: Wo Krishna Hai Ganesh Vandana 	4	
September	21	Evaluation Cycle-II	<ul style="list-style-type: none"> Theme based dance on Teacher's Day Theme based dance on Hindi Diwas 	4	
TERM-II					
October	13		<ul style="list-style-type: none"> Durga puja dance Song name: Nav Durga Song Deepavali Song: Deepavali Gali Gali Ban k Khushi Chayi re Theme based dance on Gandhi Jayanti 	4	
November	23		<ul style="list-style-type: none"> Asamyukta Hasta Mudras and their meanings Samyukta Hasta Mudras and their meanings 	4	
December	22	Evaluation Cycle-III	<ul style="list-style-type: none"> Christmas theme based dance Song name: We wish you a Merry Christmas 	4	
January	18		<ul style="list-style-type: none"> Patriotic Dance: Vande Mataram and Jai ho 	3	
February	19	Evaluation Cycle-IV	<ul style="list-style-type: none"> Vasant Panchami dance Song name: Ya kundendu Tusharahara 	4	
March	13		<ul style="list-style-type: none"> Revision 	3	

Subject: Music

Months	No.	Name of the	Chapters/Units	Tentative No. of	Subject Enrichment Activities (SEA)
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	of Working Days	Examination (As per School Policy Framed)		Periods Required	
TERM-I					
April	21		<ul style="list-style-type: none"> Swaras and Alankars Sanskrit Shlokas and simple Raag based Songs 	3 3 2	<ul style="list-style-type: none"> Co-ordination, Clear Assence Note on keyboard learning beats with claps
May	13		<ul style="list-style-type: none"> Song on Mother's Day (own Composition or particularly selected song according to the event) 	2	<ul style="list-style-type: none"> DO
June	07		<ul style="list-style-type: none"> Song for Foundation day (own Composition or particularly selected song according to the event) 	2	<ul style="list-style-type: none"> DO
July	25	Evaluation Cycle-I	<ul style="list-style-type: none"> We are the world Bind us together Lord Teri yeh zameen tera aasman 	4 2 2	<ul style="list-style-type: none"> Group singing with proper rhythm and tune All about beats (4/4) (3/3)
August	23		<ul style="list-style-type: none"> Patriotic song (own Composition or particularly selected song according to the event) Lesson on Octaves (Theory) 	4 4	<ul style="list-style-type: none"> Group practice, Celebration of Independence Day, Singing with action
September	21	Evaluation Cycle-II	<ul style="list-style-type: none"> Song on Teachers' day (own Composition or particularly selected song according to the event) Formation of Paltas 	4 4	<ul style="list-style-type: none"> Voice Test Individual Singing Playing the Keyboard
TERM-II					
October	13		<ul style="list-style-type: none"> Devotional songs 	3	<ul style="list-style-type: none"> Group Singing with proper order Playing instruments.
November	23		<ul style="list-style-type: none"> Everything I Am 	2	<ul style="list-style-type: none"> DO
December	22	Evaluation Cycle-III	<ul style="list-style-type: none"> Christmas carol (4) 	8	<ul style="list-style-type: none"> Group singing with actions
January	18		<ul style="list-style-type: none"> Patriotic songs (3) 	6	<ul style="list-style-type: none"> Celebration of Republic day
February	19	Evaluation Cycle-IV	<ul style="list-style-type: none"> Welcome song 	4	<ul style="list-style-type: none"> Group singing with action
March	13		<ul style="list-style-type: none"> Revision 	4	<ul style="list-style-type: none"> Group singing with action

Subject : Yoga

Months	No. of Working Days	Name of the Examination (As per School Policy Framed)	Chapters/Units	Tentative No. of Periods Required	Subject Enrichment Activities (SEA)
TERM-I					
April	21		<ul style="list-style-type: none"> Knowledge about Yoga Prayer Chin Mudra and Gyan Mudra 	8	<ul style="list-style-type: none"> Inter House Yoga Competition

			<ul style="list-style-type: none"> • Micro Exercises 		
May	13		<ul style="list-style-type: none"> • Sheetkari Pranayama • Sukhasana, Ardhapadmasana 	8	
June	07		<ul style="list-style-type: none"> • Revision of Previous Practice • Suryanamaskar (12 Steps) 	1 1	<ul style="list-style-type: none"> • International Yoga Day Celebration
July	25	Evaluation Cycle-I	<ul style="list-style-type: none"> • TTKT • Paschimottanasana • Chandrabhedhi Pranayama 	8	
August	23		<ul style="list-style-type: none"> • Usttrasana • Shashankasana • Halasana • Dhyanatmak Asana • Anulom-VilomPranayama 	8	
September	21	Evaluation Cycle-II	<ul style="list-style-type: none"> • Vrikshasana • Vakrasana • Bhujangasana • Bhramari Pranayama 	8	
TERM-II					
October	13		<ul style="list-style-type: none"> • Hastottanasana • Padhastasana • Bhastrika Pranayama 	8	
November	23		<ul style="list-style-type: none"> • Hast Mudra • Naukasana • Dhanurasana • Kapalbhathi Pranayama 	8	
December	22	Evaluation Cycle-III	<ul style="list-style-type: none"> • Virbhadrasana • Chakrasana • Samkonasana • Marjariasana • Udgiti Pranayama 	8	
January	18		<ul style="list-style-type: none"> • Shalbhāsana • Saral Matsyasana • Ardha Pawanmuktasana • Suryabhedhi Pranayama 	8	
February	19	Evaluation Cycle-IV	<ul style="list-style-type: none"> • Revision 	8	
March	13		<ul style="list-style-type: none"> • Revision 	8	

Subject : Physical Education

Months	No. of Working Days	Name of the Examination (As per School Policy Framed)	Chapters/Units	Tentative No. of Periods Required	Subject Enrichment Activities (SEA)
TERM-I					
April	21		<ul style="list-style-type: none"> Revision of all drill exercises Practice of games and sports 	4	
May	13		<ul style="list-style-type: none"> Recreational games Mass drill 	4	
June	07		<ul style="list-style-type: none"> Recreational games Mass drill 	4	
July	25	Evaluation Cycle-I	<ul style="list-style-type: none"> Dodge Ball, Team Relay Practice for Inter House Sports Activity 	4	
August	23		<ul style="list-style-type: none"> Height & Weight Measurement Practice for Inter House Sports Activity 	4	<ul style="list-style-type: none"> Inter-House Sports Activity (29th)
September	21	Evaluation Cycle-II	<ul style="list-style-type: none"> Knowledge & Practice of Handball & Football 	4	
TERM-II					
October	13		<ul style="list-style-type: none"> Drill practice & Drum beat practice Recreational games 	4	
November	23		<ul style="list-style-type: none"> Different types of Races, Long- Jump & Relay practice Practice for Sports Meet 	4	
December	22	Evaluation Cycle-III	<ul style="list-style-type: none"> Recreational games Preparation for Sports Meet 	4	
January	18		<ul style="list-style-type: none"> Height & Weight Measurement Practice for Sports Meet 	4	
February	19	Evaluation Cycle-IV	<ul style="list-style-type: none"> Target games (Throw & Catch) Practice for Sports Meet 	4	<ul style="list-style-type: none"> Sports Meet (20th & 21st Feb)
March	13				

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