



# DELHI PUBLIC SCHOOL GAYA

(Under the aegis of the Delhi Public School Society, New Delhi)  
Affiliated to C.B.S.E., New Delhi Affiliation No.330530, School Code - 65572

## SPLIT-UP SYLLABUS FOR CLASS-PREPARATORY FOR THE ACADEMIC SESSION: 2025-26

Subject :English

Text Book:

1. Starter Set A Literacy UKG Skill Book
2. Candy Cursive Alphabet Capital and Small Letters
3. Sing and Swing (Rhymes, Songs and Stories)
4. Magic with English-3

Months	No. of Working Days	Name of the Examination (As per School Policy Framed)	Chapters/Units	Tentative No. of Periods Required	Subject Enrichment Activities (SEA)
TERM-I					
April	21		<b>Chapter : Letters of Alphabet</b> <b>Listening Skill</b> <ul style="list-style-type: none"> <li>Alphabet rhyme (A,B,C,D) sounds.</li> </ul> <b>Speaking Skill</b> <ul style="list-style-type: none"> <li>Alphabet sounds and pronunciation with different tree vocabulary words.</li> </ul> <b>Reading Skill</b> <ul style="list-style-type: none"> <li>Recognizing letters through flash cards.</li> </ul> <b>Writing Skill</b> <ul style="list-style-type: none"> <li>Starter Set A ( Literacy)- 19-23</li> </ul> <b>Vowels and Consonants</b> <b>Listening Skill</b> <ul style="list-style-type: none"> <li>Vowels and consonants song.</li> </ul> <b>Speaking Skill</b> <ul style="list-style-type: none"> <li>Short sound of vowels and sound of consonants with action. (Jolly Phonics)</li> </ul> <b>Reading Skill</b> <ul style="list-style-type: none"> <li>Recognizing vowels and consonants. (Bean box)</li> </ul> <b>Writing Skill</b> <ul style="list-style-type: none"> <li>Starter Set A ( Literacy)- 24,25, 26, 27, 31, 34, 55-60</li> </ul> <b>Zig-Zag pattern, clouds, loops, waves, swirl,</b> <ul style="list-style-type: none"> <li>spirals and castle</li> </ul> <b>Candy (patterns, pg - 4-9)</b> <b>Rhymes</b>	1 1 1 2 2 1 1 2 1 1 1 2 1 2 1	<ul style="list-style-type: none"> <li>Fun with flash cards of the alphabet (hand/thumb printing)</li> <li>Segregation activity of vowels &amp; consonants</li> <li>Pick &amp; drop fun activity of vowel sound words in different vowel bowls</li> <li>Self introduction with role play of a favorite colour/fruit/vegetable</li> <li>Making the Alphabet.</li> <li>Vowel and consonant story.</li> <li><a href="https://youtu.be/uOJezpK3m88?feature=shared">https://youtu.be/uOJezpK3m88?feature=shared</a>(Alphabet Rhyme)</li> <li><a href="https://youtu.be/FQ_Onew2WZo?si=qSmNC8wintsn-cWR">https://youtu.be/FQ_Onew2WZo?si=qSmNC8wintsn-cWR</a>(Vowel And Consonant Story)</li> <li><a href="https://youtu.be/RUSCz41aDug?feature=shared">https://youtu.be/RUSCz41aDug?feature=shared</a> ( Vowel and Consonant Song)</li> </ul>

		<ul style="list-style-type: none"> <li>Wee Willie Winkie ( Sing &amp; Swing,Page no- 04 )</li> <li>Two Little Dicky Birds (Sing &amp; Swing Page no- 5)</li> <li>Goosey Goosey Gander (Sing &amp; Swing Page no- 6)</li> <li>Simple Simon (Sing &amp; Swing page no. 7)</li> </ul> <p><b>Listening Skill</b></p> <ul style="list-style-type: none"> <li>You tube ( Listening of rhyme)</li> </ul> <p><b>Speaking Skill</b></p> <ul style="list-style-type: none"> <li>Recitation of rhyme.</li> </ul> <p><b>Reading Skill</b></p> <ul style="list-style-type: none"> <li>Recitation with action.</li> <li>Conversation</li> <li>Myself ( M.W.E. page no. 1,2)</li> </ul> <p><b>Listening Skill</b></p> <ul style="list-style-type: none"> <li>Listening questions based on the topic.</li> </ul> <p><b>Speaking Skill</b></p> <ul style="list-style-type: none"> <li>Answer based on the question.</li> </ul> <p><b>Reading Skill</b></p> <ul style="list-style-type: none"> <li>Reading of sight words and personal details.</li> </ul>	1  1  1	
May	13	<p><b>Chapter : Use of 'A' and 'An'</b></p> <p><b>Listening Skill</b></p> <ul style="list-style-type: none"> <li>Concept of vowel and consonant uses of a/an before word starting with vowel and consonant</li> </ul> <p><b>Speaking Skill</b></p> <ul style="list-style-type: none"> <li>Object game (through Flash cards) Identification of words and putting a/an before them.</li> </ul> <p><b>Reading Skill</b></p> <ul style="list-style-type: none"> <li>Words from Starter Set A - pg 102</li> </ul> <p><b>Writing Skill</b></p> <ul style="list-style-type: none"> <li>Putting a/an before words</li> <li>Starter Set A Literacy ( pg no 104-106)</li> </ul> <p><b>Chapter : Use of 'One' and 'Many'</b></p> <p><b>Listening Skill</b></p> <ul style="list-style-type: none"> <li>Story {Unity and Strength}</li> </ul> <p><b>Speaking Skill</b></p> <ul style="list-style-type: none"> <li>Practices through flash cards</li> </ul> <p><b>Reading Skill</b></p> <ul style="list-style-type: none"> <li>Words from book and copy</li> </ul> <p><b>Writing Skill</b></p> <ul style="list-style-type: none"> <li>Starter Set A Literacy ( pg no 35,36,37)</li> </ul> <p><b>Capital letter and small letter from 'Aa' to 'Ff'</b></p>	2  2  1 1  2  1	<ul style="list-style-type: none"> <li>Segregating popsicle pictures in different 'a' and 'an' boxes according to vowels &amp; consonants pictures</li> <li>Game of singular and plural (one-many)</li> <li>Segregation of objects and putting it in different bags.</li> <li><a href="https://youtu.be/3LU3quTvNOI?feature=shared">https://youtu.be/3LU3quTvNOI?feature=shared</a> (Unity is Strength)</li> <li><a href="https://youtu.be/Pgqeisa1mrc?feature=shared">https://youtu.be/Pgqeisa1mrc?feature=shared</a> ( Singular/Plural Song)</li> <li><a href="https://youtu.be/QkHQ0CYwjal?feature=shared">https://youtu.be/QkHQ0CYwjal?feature=shared</a> ( My Body)</li> </ul>

		<ul style="list-style-type: none"> <li>Candy Cursive (pg-10-15)</li> </ul> <p><b><u>My Body</u></b></p> <p><b>Listening Skill</b></p> <ul style="list-style-type: none"> <li>My Body</li> <li>M.W.E (page no. 15,16), Sing &amp; Swing ( page no 62)</li> </ul> <p><b>Speaking Skill</b></p> <ul style="list-style-type: none"> <li>Identification and recognition of the classroom objects and answer accordingly.</li> </ul> <p><b>Reading Skill</b></p> <ul style="list-style-type: none"> <li>My Classroom</li> <li>M.W.E (page no. 3,4), Sing &amp; Swing ( page no 61)</li> </ul> <p><b>Rhymes</b></p> <ul style="list-style-type: none"> <li>Peter Peter Pumpkin Eater (Sing &amp; Swing page no.- 08)</li> <li>London Bridge Is Falling Down (Sing &amp; Swing page no- 09)</li> <li>Pat A Cake, Pat A Cake (Sing &amp; Swing page no- 10)</li> </ul> <p><b>Listening Skill</b></p> <ul style="list-style-type: none"> <li>You tube ( Listening of rhyme)</li> </ul> <p><b>Speaking Skill</b></p> <ul style="list-style-type: none"> <li>Recitation of rhyme.</li> </ul> <p><b>Reading Skill</b></p> <ul style="list-style-type: none"> <li>Recitation with action.</li> <li>Candy Cursive (pg-10-15)</li> </ul>	1	
			1	
			1	
June	07	<p><b><u>CHAPTERS</u></b></p> <p><b><u>Chapter : Use of 'This'</u></b></p> <p><b>Listening Skill</b></p> <ul style="list-style-type: none"> <li>Conversation on the concept of near.</li> </ul> <p><b>Speaking Skill</b></p> <ul style="list-style-type: none"> <li>Identifying the object and making simple sentences.</li> </ul> <p><b>Reading Skill</b></p> <ul style="list-style-type: none"> <li>Simple sentence using 'This'.</li> </ul> <p><b>Writing Skill</b></p> <ul style="list-style-type: none"> <li>Sentence in copy.</li> </ul> <p><b><u>Chapter : Use of 'That'</u></b></p> <p><b>Listening Skill</b></p> <ul style="list-style-type: none"> <li>Conversation (concept of far).</li> </ul> <p><b>Speaking Skill</b></p> <ul style="list-style-type: none"> <li>Making sentences using 'That'.</li> </ul> <p><b>Reading Skill</b></p> <ul style="list-style-type: none"> <li>Sentences using that with punctuation.</li> </ul>	1 1 1	<ul style="list-style-type: none"> <li>Object based game with word strip</li> <li>Puzzle-solving</li> <li>Chit game using 'and'</li> <li>Family house</li> <li>Craft-Making – Aspidar with bottle caps and paper</li> <li>Pasting a picture of the school</li> <li>Show and tell.</li> <li><a href="https://youtu.be/YhcxOG8OKaI?feature=shared">https://youtu.be/YhcxOG8OKaI?feature=shared</a> (Near/ Far)</li> </ul>





		<ul style="list-style-type: none"> <li>Making sentences in copy.</li> </ul> <p><b>Chapter : Use of 'Those'</b></p> <p><b>Listening Skill</b></p> <ul style="list-style-type: none"> <li>Concept of far with story and interaction.</li> </ul> <p><b>Speaking Skill</b></p> <ul style="list-style-type: none"> <li>Recapitulation of concepts of near and far and making sentences using 'Those'.</li> </ul> <p><b>Reading Skill</b></p> <ul style="list-style-type: none"> <li>Reading sentences through worksheets and books.</li> </ul> <p><b>Writing Skill</b></p> <ul style="list-style-type: none"> <li>Starter Set A ( Page no 42-54, 113, 123-126)</li> </ul> <p><b>Rhymes</b></p> <ul style="list-style-type: none"> <li>Just Me (Sing &amp; Swing page no- 13)</li> <li>Hop A Little (Sing &amp; Swing page no-14)</li> <li>There Was An Old Woman (Sing &amp; Swing page no- 15)</li> <li>The Muffin Man (Sing &amp; Swing page no- 16)</li> <li><b>Just Me (Sing &amp; Swing page no- 12)</b></li> </ul> <p><b>Listening Skill</b></p> <ul style="list-style-type: none"> <li>Conversation about the rhymes.</li> </ul> <p><b>Speaking Skill</b></p> <ul style="list-style-type: none"> <li>Recitation with action.</li> </ul> <p><b>Chapter : Prepositions</b></p> <p><b>Listening Skill</b></p> <ul style="list-style-type: none"> <li>Communication, identification and link between sentences.</li> </ul> <p><b>Speaking Skill</b></p> <ul style="list-style-type: none"> <li>Uses of vocabulary in making sentences.</li> </ul> <p><b>Reading Skill</b></p> <ul style="list-style-type: none"> <li>Through different worksheets and stories.</li> </ul> <p><b>Writing Skill</b></p> <ul style="list-style-type: none"> <li>Starter Set A ( Page no 130-134)</li> </ul> <p><b>Jj to Ll</b></p> <ul style="list-style-type: none"> <li>Candy (pg-32-41)</li> </ul>	<p>2</p> <p>1</p> <p>1</p> <p>2</p> <p>2</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p>	<ul style="list-style-type: none"> <li>(Rhymes position words and their uses)</li> <li><a href="https://youtu.be/eFUWbvI-gBE?si=lycbixPoc9IhAZGt">https://youtu.be/eFUWbvI-gBE?si=lycbixPoc9IhAZGt</a></li> <li>(These/Those)</li> </ul>
August	23	<p><b>Chapter : Use of 'I' and 'My'</b></p> <p><b>Listening Skill</b></p> <ul style="list-style-type: none"> <li>Discussion about self and belongings.</li> </ul> <p><b>Speaking Skill</b></p> <ul style="list-style-type: none"> <li>Sentences with 'I' and 'My' through role-play.</li> </ul> <p><b>Reading Skill</b></p> <ul style="list-style-type: none"> <li>Reading through worksheets and books.</li> </ul>	<p>3</p> <p>3</p> <p>3</p>	<ul style="list-style-type: none"> <li>Gender chart</li> <li>PPT of I ,My</li> <li>Gender chart</li> <li>PPT of I, My</li> <li>Magic box game for He and She</li> <li>Students will make dry &amp; wet dustbin and will keep garbage accordingly</li> </ul>

			<b>Writing Skill</b> <ul style="list-style-type: none"> <li>Copy Work</li> <li>Chapter</li> <li>Sentences in copy (notebook).</li> </ul> <b>Use of 'He', 'She', 'His', 'Her'</b> <b>Listening Skill</b> <ul style="list-style-type: none"> <li>Understanding of gender (masculine and feminine) through story.</li> </ul> <b>Speaking Skill</b> <ul style="list-style-type: none"> <li>Few lines using He/She or by giving self introduction.</li> </ul> <b>Reading Skill</b> <ul style="list-style-type: none"> <li>Sentence through books and worksheets.</li> </ul> <b>Writing Skill</b> <ul style="list-style-type: none"> <li>(Starter Set A page no- 38, 39)</li> </ul> <b>(Mm- Pp)</b> Candy (pg-42, 53) <b>Rhymes</b> <ul style="list-style-type: none"> <li>Textbook (underline the gender).</li> <li>Old King Cole (Sing &amp; Swing page no- 17)</li> <li>Georgie Porgie (Sing &amp; Swing page no- 18)</li> <li>Number Rhyme (Sing &amp; Swing page no- 19)</li> <li>Rat-Tat-Tat (S&amp;S page no- 20)</li> </ul> <b>Listening Skill</b> <ul style="list-style-type: none"> <li>Discussion about the poems.</li> </ul> <b>Speaking Skill</b> <ul style="list-style-type: none"> <li>Recitation with action.</li> </ul> <b>Chapter : Conversation</b> <ul style="list-style-type: none"> <li>My Class Teacher (M.W.E. page no. 19,20)</li> </ul> <b>Listening Skill</b> <ul style="list-style-type: none"> <li>Interaction about Class teacher.</li> </ul> <b>Speaking Skill</b> <ul style="list-style-type: none"> <li>Question + Answer based on the topic.</li> <li>My Relative (M.W.E. page no. 17,18)</li> </ul> <b>Listening Skill</b> <ul style="list-style-type: none"> <li>Interaction about the family members.</li> </ul> <b>Speaking Skill</b> <ul style="list-style-type: none"> <li>Question + Answer based on the topic.</li> </ul> <b>Good Manners</b>	3 1 1 2 1  2  1  1  1  1  1	<ul style="list-style-type: none"> <li>Craft-Paper cup mice</li> <li>Rhymes-Good manners</li> <li><a href="https://youtu.be/OYPnFAQFcI?feature=shared">https://youtu.be/OYPnFAQFcI?feature=shared</a> (Masculine/ Feminine)</li> </ul>
September	21	Evaluation Cycle-II	<b>Chapter : 'Wh Words'</b> <b>Listening Skill</b>		<ul style="list-style-type: none"> <li>Question word activity with chart</li> <li>Answering 'wh' questions from simple</li> </ul>

		<ul style="list-style-type: none"> <li>• Introduction of Wh words with interrogative sentences.</li> </ul> <p><b>Speaking Skill</b></p> <ul style="list-style-type: none"> <li>• Interaction through different sentences.</li> </ul> <p><b>Reading Skill</b></p> <ul style="list-style-type: none"> <li>• Sentences through books and worksheets.</li> </ul> <p><b>Writing Skill</b></p> <ul style="list-style-type: none"> <li>• Writing sentences using wh words.</li> </ul> <p><b>Chapter : Words with similar meanings</b></p> <p><b>Listening Skill</b></p> <ul style="list-style-type: none"> <li>• Introduction of words with similar meaning through short stories.</li> </ul> <p><b>Speaking Skill</b></p> <ul style="list-style-type: none"> <li>• Recognizing and identifying through flash cards.</li> </ul> <p><b>Reading Skill</b></p> <ul style="list-style-type: none"> <li>• Reading through books and worksheets.</li> </ul> <p><b>Writing Skill</b></p> <ul style="list-style-type: none"> <li>• Writing words in copy.</li> <li>• Starter Set A ( page no- 114, 115)</li> </ul> <p><b>(Qq-Tt)</b></p> <ul style="list-style-type: none"> <li>• Candy(pg-54-61)</li> </ul> <p><b>Rhymes</b></p> <ul style="list-style-type: none"> <li>• I Am A Big Engine (Sing &amp; Swing page no- 21)</li> <li>• The Clock (Sing &amp; Swing page no- 22)</li> <li>• Toothbrush (Sing &amp; Swing page no- 23)</li> <li>• After A Bath (Sing &amp; Swing page no- 24)</li> </ul> <p><b>Chapter: Opposites</b></p> <p><b>Listening Skill</b></p> <ul style="list-style-type: none"> <li>• Introduction of opposites through classroom objects. and real world objects.</li> </ul> <p><b>Speaking Skill</b></p> <ul style="list-style-type: none"> <li>• Uses of opposite words in sentences.</li> </ul> <p><b>Reading Skill</b></p> <ul style="list-style-type: none"> <li>• Matching and reading words.</li> </ul> <p><b>Writing Skill</b></p> <ul style="list-style-type: none"> <li>• Writing words and sentences on copy and book.</li> <li>• Conversation</li> </ul> <p><b>Listening Skill</b></p> <ul style="list-style-type: none"> <li>• Discussion of the week and months of the year, special days and special festival months.</li> </ul> <p><b>Speaking Skill</b></p>	<p>3</p> <p>3</p> <p>1</p> <p>2</p> <p>1</p> <p>1</p> <p>2</p> <p>2</p> <p>2</p> <p>2</p> <p>4</p>	<p>picture scenes.</p> <ul style="list-style-type: none"> <li>• Object case: show &amp; tell</li> <li>• Arrow cards for direction</li> <li>• Role play-We will ask students to become different means of transport &amp; they will speak few lines about them</li> <li>• Tell them about Traffic Lights, Zebra Crossing</li> <li>• <a href="https://youtu.be/Q0ngUxDDcsU?si=NnjoG6v3dUfh1-lm">https://youtu.be/Q0ngUxDDcsU?si=NnjoG6v3dUfh1-lm</a> ( Synonyms)</li> </ul>
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			<ul style="list-style-type: none"> <li>Recitation and Question + Answer on the days of the week and months of the year.</li> </ul>		
<b>TERM-II</b>					
October	13	<b>Chapter : Use of 'Yes' and 'No'</b> <b>Listening Skill</b> <ul style="list-style-type: none"> <li>Introduction through question and answer.</li> </ul> <b>Speaking Skill</b> <ul style="list-style-type: none"> <li>Interaction using Yes/No.</li> </ul> <b>Reading Skill</b> <ul style="list-style-type: none"> <li>Reading sentences through books.</li> </ul> <b>Writing Skill</b> <ul style="list-style-type: none"> <li>Starter Set A ( page no- 100, 101)</li> </ul>	2	<ul style="list-style-type: none"> <li>Picture reading</li> <li>Action dance</li> <li>Magic box-word chart</li> </ul>	
		<b>Chapter : Rhyming words</b> <b>Listening Skill</b> <ul style="list-style-type: none"> <li>Introduction through rhyme.</li> </ul> <b>Speaking Skill</b> <ul style="list-style-type: none"> <li>Recitation of words through a rhyme.</li> </ul> <b>Reading Skill</b> <ul style="list-style-type: none"> <li>Reading words through worksheets.</li> </ul> <b>Writing Skill</b> <ul style="list-style-type: none"> <li>Starter Set A - pg 135-137</li> </ul>	2	<ul style="list-style-type: none"> <li>Word hanging</li> <li>Lantern making activity</li> <li>Kalash craft activity</li> </ul>	
		<b>Chapter : Action words/Doing words</b> <b>Listening Skill</b> <ul style="list-style-type: none"> <li>Introduction through action songs.</li> </ul> <b>Speaking Skill</b> <ul style="list-style-type: none"> <li>Recitation and action on the song.</li> </ul> <b>Reading skill</b> <ul style="list-style-type: none"> <li>Reading words from the book.</li> </ul> <b>Writing Skill</b> <ul style="list-style-type: none"> <li>Starter Set A ( page no- 119,122)</li> </ul>	1	<a href="https://youtu.be/dUXk8Nc5qQ8?si=mlvJA2dhz3OAIx79">https://youtu.be/dUXk8Nc5qQ8?si=mlvJA2dhz3OAIx79</a> ( Action Song)	
		<b>(Uu-Ww)</b> <ul style="list-style-type: none"> <li>Candy(pg-62-69)</li> </ul> <b>Rhymes</b> <ul style="list-style-type: none"> <li>Ten Little Firemen (Sing &amp; Swing page no- 26)</li> <li>My Kite (Sing &amp; Swing page no- 27)</li> <li>I Love Little Kitty (Sing &amp; Swing page no- 28)</li> </ul> <b>Listening Skill</b> <ul style="list-style-type: none"> <li>Rhyme recitation</li> </ul> <b>Speaking Skill</b> <ul style="list-style-type: none"> <li>Recitation with action.</li> </ul>	1	<a href="https://youtu.be/zmTeuG6rdp4?si=piWWnS7bV50fNY9T">https://youtu.be/zmTeuG6rdp4?si=piWWnS7bV50fNY9T</a> ( Yes, No)	
			2	<a href="https://youtu.be/0Sn_lxMCdes?si=eUXXUqp5t3JXhS0j">https://youtu.be/0Sn_lxMCdes?si=eUXXUqp5t3JXhS0j</a> ( Color Story)	
			2	<a href="https://youtu.be/tkpgf-1FJLU?si=bN9fP2AObQ1MBIXt">https://youtu.be/tkpgf-1FJLU?si=bN9fP2AObQ1MBIXt</a> (Color Rhyme)	
			3		



			<b>Chapter: Conversation</b> <ul style="list-style-type: none"> <li>Our School Principal ( M.W.E. page no. 23,24)</li> </ul> <b>Listening Skill</b> <ul style="list-style-type: none"> <li>Discussion about the Principal and his role.</li> </ul> <b>Speaking Skill</b> <ul style="list-style-type: none"> <li>Question + Answer on our School Principal.</li> </ul>		
November	23		<b>Chapter : Pair Words</b> <ul style="list-style-type: none"> <li>Writing pair words</li> </ul> <b>Listening Skill</b> <ul style="list-style-type: none"> <li>Pair words song</li> </ul> <b>Speaking Skill</b> <ul style="list-style-type: none"> <li>Jumble words matching through pair words.</li> </ul> <b>Reading Skill</b> <ul style="list-style-type: none"> <li>Reading words through worksheets.</li> </ul> <b>Writing Skill</b> <ul style="list-style-type: none"> <li>Words in copy.</li> </ul> <b>Chapter: Colors names</b> <b>Listening Skill</b> <ul style="list-style-type: none"> <li>Colors story.</li> </ul> <b>Speaking Skill</b> <ul style="list-style-type: none"> <li>Colours song</li> </ul> <b>Reading Skill</b> <ul style="list-style-type: none"> <li>Colours name from book.</li> </ul> <b>Writing Skill</b> <ul style="list-style-type: none"> <li>Colours name (copy work).</li> </ul> <b>Chapter : Animals</b> <b>Listening Skill</b> <ul style="list-style-type: none"> <li>Discussion about different animals and their habitat (Flash cards)</li> </ul> <b>Speaking Skill</b> <ul style="list-style-type: none"> <li>Animals name, their sound (through game).</li> </ul> <b>Reading Skill</b> <ul style="list-style-type: none"> <li>Names through book</li> </ul> <b>Writing Skill</b> <ul style="list-style-type: none"> <li>Writing names in the notebook.</li> </ul> <b>(Xx-Zz)</b> <ul style="list-style-type: none"> <li>Candy(pg-70-75)</li> <li>Starter Set A ( page no- 100)</li> <li><b>Rhymes</b></li> <li>Mary Had A Little Lamb (Sing &amp; Swing page no- 29)</li> </ul>	2 2 4 1 1 4 1   2  2 2	<ul style="list-style-type: none"> <li>Squeezing colours</li> <li>Thumb printing</li> <li>Word clues activity</li> <li>Days train making activity</li> <li>Month song</li> <li>Creation of jungle book (cutting &amp; pasting activity)</li> <li>Animal race(game)run like an animal</li> <li>Pasting animal pictures under different categories</li> <li><a href="https://youtu.be/gQOP2F7cYiw?si=2oKtSlaTjJCxYvWK">https://youtu.be/gQOP2F7cYiw?si=2oKtSlaTjJCxYvWK</a> ( Pair Words)</li> <li><a href="https://youtu.be/Fc9bnYRzFvk?feature=shared">https://youtu.be/Fc9bnYRzFvk?feature=shared</a> (Month Song)</li> </ul>

			<ul style="list-style-type: none"> <li>Yankee Doodle Went To Town (Sing &amp; Swing page no- 30)</li> <li>Animal sound</li> <li>Recitation with action.</li> <li>My Family (page no. 11-revision)</li> <li>Discussion about family.</li> <li>Recitation with action.</li> </ul> <p><b>Animals : Forest, Farm, Aquatic and Pet</b></p> <ul style="list-style-type: none"> <li>Sing &amp; Swing ( page no- 57)</li> </ul>	2	
December	22	Evaluation Cycle-III	<p><b>Chapter : Naming words</b></p> <p><b>Listening Skill</b></p> <ul style="list-style-type: none"> <li>Discussion about naming words through different names of living and non- living things (through story).</li> </ul> <p><b>Speaking Skill</b></p> <ul style="list-style-type: none"> <li>Segregation of names in different categories.</li> </ul> <p><b>Reading Skill</b></p> <ul style="list-style-type: none"> <li>Through books and worksheets.</li> </ul> <p><b>Writing Skill</b></p> <ul style="list-style-type: none"> <li>Starter Set A ( page no- 101)</li> </ul> <p><b>RHYMES</b></p> <ul style="list-style-type: none"> <li>Miss Polly Had A Dolly (Sing &amp; Swing page no- 31)</li> <li>God's Love Is So Wonderful (Sing &amp; Swing page no- 32)</li> <li>Hokey Pokey (Sing &amp; Swing page no- 33)</li> </ul> <p><b>Listening Skill</b></p> <ul style="list-style-type: none"> <li>Practice of the poem through Video/Dance.</li> </ul> <p><b>Speaking Skill</b></p> <ul style="list-style-type: none"> <li>Recitation with action.</li> <li><b>CH: Meals of the Day (M.W.E. page no. 29,30)</b></li> <li>Green Garden ( M.W.E. page no. 31, 32)</li> <li>Candy (pg-76-81)</li> </ul> <p><b>Listening Skill</b></p> <ul style="list-style-type: none"> <li>Discussion about different meals and green garden</li> <li>Vegetables and fruits.</li> </ul> <p><b>Speaking</b></p> <ul style="list-style-type: none"> <li>Question + Answer on different meals and Green garden</li> <li><b>Use of 'Our' and Their' (LSR)</b></li> <li><b>Use of 'The' (LSR)</b></li> </ul> <p><b>Community helpers</b></p> <ul style="list-style-type: none"> <li>( Sing &amp; Swing page- 62)</li> </ul>	4 4 3 3 2 1 1 1 3	<ul style="list-style-type: none"> <li>Sorting of nouns as per the category</li> <li>Role play of different helpers</li> <li>Show &amp; tell of different apparatus related to various profession(stethoscope, paint box, pilot cap, etc)</li> <li>Crown making activity for New Year</li> </ul>

January	18		<b>Chapter : Describing words</b> <b>Listening Skill</b> <ul style="list-style-type: none"> <li>Discussion about the words which gives extra knowledge about naming words (youtube/story).</li> </ul>	6	<ul style="list-style-type: none"> <li>Adjectives match</li> <li>Show &amp; tell for adjectives</li> <li>Lucky dip activity for describing words</li> <li>Role play for story</li> <li>Tri color flag with ice-cream sticks</li> <li>National symbols making with palm prints</li> <li><a href="https://youtu.be/LJr9-SgBvw4?si=kvKTGYiPQY4VuYf2">https://youtu.be/LJr9-SgBvw4?si=kvKTGYiPQY4VuYf2</a> ( The Cunning Fox and Clever Stork)</li> <li><a href="https://youtu.be/el7huPm1EAU?si=YhiNkrmoO1bgfQ30">https://youtu.be/el7huPm1EAU?si=YhiNkrmoO1bgfQ30</a> ( Describing Words story- The Donkey on the Island)</li> </ul>
			<b>Speaking Skill</b> <ul style="list-style-type: none"> <li>Sentences using describing words.</li> </ul>	4	
			<b>Reading Skill</b> <ul style="list-style-type: none"> <li>Words and sentences through worksheets and books.</li> </ul>	4	
			<b>Writing Skill</b> <ul style="list-style-type: none"> <li>Starter Set A ( page no 110-112).</li> <li>Candy(pg-82-84)</li> </ul>	1	
			<b>Chapter : Conversation</b> <ul style="list-style-type: none"> <li>My Siblings ( M.W.E. page no. 33, 34)</li> </ul>		
February	19	Evaluation Cycle-IV	<b>Listening Skill</b> <ul style="list-style-type: none"> <li>Discussion about siblings and relationships.</li> </ul>		
			<b>Speaking Skill</b> <ul style="list-style-type: none"> <li>Question +Answer related to the topic.</li> <li>Use of adjectives in making sentences</li> <li>Comprehension</li> <li>Short passage writing on a given topic</li> <li>Stories</li> <li>Comprehending the stories &amp; answer the question</li> </ul>	1	
			<b>Rhymes</b> <ul style="list-style-type: none"> <li>Old Macdonald (Sing &amp; Swing page no- 34-35)</li> <li>One Little Finger (Sing &amp; Swing page no- 36-37)</li> </ul>	1	
			<b>Conversation</b> <ul style="list-style-type: none"> <li>National Symbols</li> </ul>	1	
February	19	Evaluation Cycle-IV	<b>Chapter : Revision of the Rhymes</b> <b>Listening Skill</b> <ul style="list-style-type: none"> <li>Listening story (Role play).</li> </ul>	6	<ul style="list-style-type: none"> <li><a href="https://youtu.be/aZqZzXfbOb8?si=xv0WQ0YWTUHIxW3B">https://youtu.be/aZqZzXfbOb8?si=xv0WQ0YWTUHIxW3B</a> ( The Honest Woodcutter)</li> <li><a href="https://youtu.be/GxcGVCEEdcU?si=mrGWCi543DJbBmm5">https://youtu.be/GxcGVCEEdcU?si=mrGWCi543DJbBmm5</a> ( The Lion and the mouse)</li> <li><a href="https://youtu.be/ykFLZywRxeM?si=s5q7paRahKuiQIIA">https://youtu.be/ykFLZywRxeM?si=s5q7paRahKuiQIIA</a> ( The Capseller and the Monkeys)</li> </ul>
			<b>Speaking Skill</b> <ul style="list-style-type: none"> <li>Question + Answer (open/close ended questions).</li> <li>The Capseller And The Monkey (Sing &amp; Swing page no- 50-51)</li> </ul>	1	
			<b>Listening Skill</b> <ul style="list-style-type: none"> <li>Listening story (Role play).</li> </ul>	2	
			<b>Speaking Skill</b> <ul style="list-style-type: none"> <li>Question + Answer (open , close ended questions)</li> <li>Conversation</li> <li>A Visit to a Mall ( M.W.E. page no. 35, 36)</li> </ul>	2	
				1	

		<ul style="list-style-type: none"> <li>• <b>CH: Revision Rhymes</b></li> <li>• The Wheels On The Bus (Sing &amp; Swing page no- 38-39)</li> <li>• Here We Go Round The Mulberry Bush (Sing &amp; Swing page no- 40,41)</li> <li>• Stories</li> <li>• Two Wise Goats (Sing &amp; Swing page no- 42-43)</li> <li>• The Clever Fox And The Foolish Crow (Sing &amp; Swing page no- 44-45)</li> <li>• Conversation</li> <li>• Fruits &amp; vegetables</li> <li>• <b>Writing Skill</b></li> <li>• Spring season</li> <li>• Candy(pg-78-80)</li> </ul>	1	
			1	
			1	
			1	
			1	
			1	
March	13	<ul style="list-style-type: none"> <li>• <b>Revision</b></li> <li>• <b>Stories</b></li> <li>• The Ant And The Dove (Sing &amp; Swing page no- 46-47)</li> <li>• The Boy Who Cried Wolf (Sing &amp; Swing page no- 48-49)</li> </ul>	3	<ul style="list-style-type: none"> <li>• <a href="https://youtu.be/diwcldiALac?si=pm_i96bHLRmtcZld">https://youtu.be/diwcldiALac?si=pm_i96bHLRmtcZld</a> ( The Ant and The Dove)</li> </ul>

विषय : हिंदी  
निर्धारित पुस्तकें –

1. आओ स्वर सीखें
2. हिन्दी सुलेख 'C' (Candy)
3. सुलेख सरिता भाग-‘ब’
4. मधु सरिता

माह	कार्य दिवसों की संख्या	परीक्षा का नाम (स्कूल नीति के अनुसार)	अध्याय / इकाई	अनुमानित आवश्यक कालांश (पीरियड)	विषय संवर्धन गतिविधियाँ (एस०ई०ए०)
			दर्भ-I		
अप्रैल	21		<ul style="list-style-type: none"> <li>• स्वर वर्ण— अ से अ: तक</li> <li>• श्रवण कौशल</li> <li>• नैतिक शिक्षा पर आधारित कथा—श्रवण वाचन कौशल</li> <li>• स्वर वर्णों पर आधारित कविता वाचन पठन कौशल</li> <li>• 'अ' से 'अ:' तक पठन अभ्यास</li> <li>• लेखन कौशल</li> <li>• कार्य पुस्तिका में लिखित अभ्यास</li> <li>• व्यंजन वर्ण</li> <li>• 'क' से 'झ' तक</li> <li>• श्रवण कौशल</li> </ul>	02 02 02 02 02	<ul style="list-style-type: none"> <li>• स्वर वर्ण एवं व्यंजन वर्ण पुष्प बनाना</li> <li>• प्रतिरूप पर आधारित वर्कशीट (कार्यपत्रिका)</li> <li>• वर्ण—माला</li> <li>• शब्द—मेला</li> <li>• <b>स्वर वर्ण [Swar Varna]</b></li> <li>• :<a href="https://youtu.be/OqsIDYBT5Ks?si=NZg-LrYOOMcnEmX1">https://youtu.be/OqsIDYBT5Ks?si=NZg-LrYOOMcnEmX1</a></li> <li>• <b>कविता [Kavita]</b></li> <li>• :<a href="https://youtu.be/Bz0UiTVHgnc?si=s6lhzitJgpb5RIBL">https://youtu.be/Bz0UiTVHgnc?si=s6lhzitJgpb5RIBL</a></li> </ul>

		<ul style="list-style-type: none"> <li>• कक्षा में कहानी—श्रवण</li> <li><b>वाचन कौशल</b></li> <li>• व्यंजन वर्णों की पुनरावृत्ति</li> <li><b>पठन कौशल</b></li> <li>• 'क' से 'झ' तक पठन अभ्यास</li> <li><b>लेखन कौशल</b></li> <li>• 'क' से 'झ' लिखित अभ्यास</li> <li>• दो, तीन, चार अक्षर वाले शब्द</li> <li><b>श्रवण कौशल</b></li> <li>• कक्षा में कथा श्रवण</li> <li><b>वाचन कौशल</b></li> <li>• चित्र देखकर कहानी निर्माण</li> <li><b>पठन कौशल</b></li> <li>• दो, तीन, चार अक्षर वाले शब्दों का पठन अभ्यास</li> <li><b>लेखन कौशल</b></li> <li>• अक्षरों से अर्थपूर्ण शब्दों का निर्माण</li> <li><b>श्रवण कौशल</b></li> <li>• शिक्षिका द्वारा कविता पाठ</li> <li><b>वाचन कौशल</b></li> <li>• कविता का सस्वर वाचन</li> <li>• आओ स्वर सीखें 2,3,4</li> <li>• <b>सुलेख सरिता</b></li> <li>पृष्ठ संख्या:—4,5,6,7,8,9,10,11,12,13,14,15,16,17,18</li> <li>• कैंडी 4,5,6,7,8,9,10,11,12,13,</li> <li>• <b>कविता—</b> मेरा स्कूल, मेरी किताबें (पृष्ठ संख्या—3, 8)</li> <li>• स्वर वर्षा</li> <li>• व्यंजन वर्षा</li> <li>• दो अक्षरों वाले शब्द</li> <li>• तीन अक्षरों वाले शब्द</li> <li>• चार अक्षर वाले शब्द</li> </ul>	02 01 02 02 01 01 01 02 02	<ul style="list-style-type: none"> <li>• <b>व्यंजन वर्ण [Vyanjan Varna]</b></li> <li>• :https://youtu.be/h4hJyaMhjdj?si=qrDS-etlDxzbEuEn</li> <li>• <b>दो वर्णों वाले शब्द [Do Varno Wale Shabd]</b></li> <li>• :https://youtu.be/1PbfeKoyDec?si=cywhzxBHLcBXamrG</li> <li>• <b>तीन अक्षर वाले शब्द [Teen Aksar Wale Shabd]</b></li> <li>• :https://youtu.be/d7LwUCegOJM?si=-ypBDnv7NzBrD8Pl</li> <li>• <b>दो, तीन, चार अक्षर वाले शब्द [Do] Teen] Chaar Aksar Wale Shabd]</b></li> <li>• :https://youtu.be/9s9HPSFAPRY?si=h604LRXpdvVy8zDz</li> <li>• <b>बारहखड़ी [Baarahkhadi]</b></li> <li>• :https://youtu.be/at47g8fLqCk?si=N3ywFiaHp_ObQLrx</li> <li>• <b>'आ' मात्रा वाले शब्द [Aa Matra Wale Shabd]</b></li> <li>• :https://youtu.be/B9Y1PSsvrc8?si=R00IZucUF7cKgZ0q</li> </ul>
मई	13	<ul style="list-style-type: none"> <li>• आ मात्रा वाले शब्द</li> <li><b>श्रवण कौशल</b></li> <li>• आ मात्रा पर आधारित कथा—श्रवण</li> <li><b>वाचन कौशल</b></li> <li>• बारहखड़ी का अभ्यास</li> <li><b>पठन कौशल</b></li> <li>• आ मात्रा वाले शब्दों का पठन अभ्यास</li> <li><b>लेखन कौशल</b></li> <li>• वर्णों को जोड़कर अर्थपूर्ण शब्दों का निर्माण।</li> <li>• <b>कविता—</b> हमारा परिवार (पृष्ठ संख्या—1, 2)</li> <li><b>श्रवण कौशल—</b> कविता का सस्वर वाचन।</li> </ul>	02 02 02 01	<ul style="list-style-type: none"> <li>• फलों के नाम की सूची तैयार करना</li> <li>• कहानी एवं गीत</li> <li>• शब्द मेला</li> </ul>



			<ul style="list-style-type: none"><li>कैंडी 14,15,16,17</li><li>सुलेख सरिता—(पृष्ठ संख्या—19,20,21,22,23,25,26,27)</li><li>आओ स्वर सीखे 5,6</li><li>आ ( I ) की मात्रा</li><li>वर्णों को जोड़कर शब्द बनाएँ</li><li>रिक्त स्थानों की पूर्ति करें</li><li>बारहखड़ी (मौखिक)</li></ul>	03 01 01 01	
जून	07		<p>पुनरावृत्ति</p> <ul style="list-style-type: none"><li>‘आ’ की मात्रा वाले शब्द, दो, तीन, चार, अक्षर वाले शब्द</li><li><b>कविता</b>— फुलवारी (पृष्ठ संख्या—4, 5)</li><li><b>श्रवण कौशल</b><ul style="list-style-type: none"><li>कक्षा में कविता पाठ</li></ul></li><li><b>वाचन कौशल</b><ul style="list-style-type: none"><li>कक्षा में सस्वर कविता वाचन</li><li>आओ स्वर सीखें 7,8</li><li>कैंडी 18,19</li><li>आ (I) की मात्रा वाले शब्द</li><li>दो अक्षर वाले शब्द</li><li>तीन अक्षर वाले शब्द</li><li>चार अक्षर वाले शब्द</li><li>बारहखड़ी (मौखिक)</li><li>शब्दों का वाक्यों में प्रयोग</li><li>रिक्त स्थानों की पूर्ति</li><li>मात्रा लगाकर शब्द बनाएँ</li></ul></li></ul>	02 01 01 01 01 01	<ul style="list-style-type: none"><li>चित्रों की सहायता से नाम पहचानना</li><li>शब्द मेला</li><li>‘आ’ मात्रा वाले दो, तीन, चार अक्षर वाले शब्द <b>[Aa Matra Do] Teen] Chaar Aksar Wale Shabd]</b></li><li><a href="https://youtu.be/Z9cJCpi-p-0?si=Ief8uPsFyn2ny5zP">https://youtu.be/Z9cJCpi-p-0?si=Ief8uPsFyn2ny5zP</a></li></ul>
जुलाई	25	मूल्यांकन चक्र-I	<ul style="list-style-type: none"><li>‘इ’ तथा ‘ई’ की मात्रा वाले शब्द</li><li><b>श्रवण कौशल</b><ul style="list-style-type: none"><li>‘इ’ तथा ‘ई’ की मात्रा पर आधारित कथा श्रवण</li></ul></li><li><b>वाचन कौशल</b><ul style="list-style-type: none"><li>बारहखड़ी का अभ्यास</li></ul></li><li><b>पठन कौशल</b><ul style="list-style-type: none"><li>‘इ’ तथा ‘ई’ मात्रा वाले शब्दों को पढ़कर अंतर स्पष्ट करना</li></ul></li><li><b>लेखन कौशल</b><ul style="list-style-type: none"><li>वर्णों के साथ ‘इ’ तथा ‘ई’ मात्रा जोड़कर अर्थपूर्ण शब्दों का निर्माण।</li></ul></li><li><b>कविता</b>— पेड़ बारिश (पृष्ठ संख्या—9, 18)</li><li><b>श्रवण कौशल</b><ul style="list-style-type: none"><li>कक्षा में कविता पाठ</li></ul></li><li><b>वाचन कौशल</b><ul style="list-style-type: none"><li>कविता का सस्वर वाचन।</li><li>आओ स्वर सीखें 10,11,12,13,14,15,16</li><li>कैंडी 20,21,22,23,24,25,26,27,28,29,30,31</li></ul></li></ul>	02 02 02 02 02 02 02 04	<ul style="list-style-type: none"><li>कहानी वाचन एवं मात्राओं के उच्चारण पर आधारित वस्तुओं के नाम की सूची तैयार करना</li><li>कहानी एवं गीत</li><li>बाज़ार का खेल</li><li><b>छोटी ‘इ’ [Choti Ee इ मात्रा]</b></li><li>:<a href="https://youtu.be/PS3wOFKbtwo?si=mJU9LTpnTQnZ6aLn">https://youtu.be/PS3wOFKbtwo?si=mJU9LTpnTQnZ6aLn</a></li><li><b>बड़ी ‘ई’ [Badi Ee ई मात्रा]</b></li><li>:<a href="https://youtu.be/0LhB6MtdCu8?si=rLXlsswDu5rEsbeg">https://youtu.be/0LhB6MtdCu8?si=rLXlsswDu5rEsbeg</a></li></ul>

			<ul style="list-style-type: none"> <li>● सुलेख सरिता—(पृष्ठ संख्या—29,30,31,32,33,34,35)</li> <li>● ई( ि) एवं ई ( ि ) मात्रा वाले शब्द</li> <li>● शब्द—सीढ़ी</li> <li>● वर्णों को जोड़कर शब्द बनाएँ</li> <li>● वाक्य रचना</li> <li>● रिक्त स्थानों की पूर्ति</li> <li>● श्रुतलेख</li> </ul>	05 04	
अगस्त	23		<ul style="list-style-type: none"> <li>● उ तथा ऊ मात्रा वाले शब्द</li> <li>● श्रवण कौशल</li> <li>● उ तथा ऊ मात्रा पर आधारित कथा श्रवण</li> <li>● वाचन कौशल</li> <li>● बारहखड़ी का अभ्यास</li> <li>● पठन कौशल</li> <li>● उ तथा ऊ मात्रा वाले शब्दों को पढ़कर अंतर स्पष्ट करना</li> <li>● लेखन कौशल</li> <li>● वर्णों के साथ 'उ' तथा 'ऊ' मात्रा जोड़कर अर्थपूर्ण शब्दों का निर्माण ।</li> <li>● फलों के नाम</li> <li>● श्रवण कौशल</li> <li>● फलों पर आधारित कथा श्रवण</li> <li>● वाचन कौशल</li> <li>● चित्र देखकर फलों की पहचान करना</li> <li>● पठन कौशल</li> <li>● फलों के नाम का सही उच्चारण करना</li> <li>● लेखन कौशल</li> <li>● श्रुतलेख (फलों के नाम)</li> <li>● कविता— मेरी पतंग, वीर जवान (पृष्ठ संख्या—11, 12)</li> <li>● श्रवण कौशल</li> <li>● कक्षा में कविता पाठ (पृष्ठ संख्या—21, 22)</li> <li>● वाचन कौशल</li> <li>● कविता का सस्वर वाचन।</li> <li>● फलों के नाम</li> <li>● आओ स्वर सीखें 17,18,19,20,21,22,23,24</li> <li>● कैंडी —32,33,34,35,36,37,38,39,40,41,42,43, 44,100</li> <li>● सुलेख—( पृष्ठ संख्या—37,38,39,40,41,42,43,44)</li> <li>● उ ( उ ) एवं ऊ ( ऊ ) मात्रा वाले शब्द</li> <li>● शब्द—सीढ़ी</li> <li>● चित्र देखकर शब्द लिखें</li> <li>● वर्णों को जोड़कर शब्द बनाएँ</li> <li>● रिक्त स्थान की पूर्ति करें</li> </ul>	02 02 02 03 02  05 05 02	<ul style="list-style-type: none"> <li>● कहानी वाचन एवं मात्राओं के उच्चारण पर आधारित वस्तुओं के नाम की सूची तैयार करना</li> <li>● बाजार का खेल/सब्जी मंडी का खेल</li> <li>● छोटी 'उ' [Choti Oo उ मात्रा]</li> <li>● :<a href="https://youtu.be/2l6qarDlkQU?si=awcg07y1v7BpmP6i">https://youtu.be/2l6qarDlkQU?si=awcg07y1v7BpmP6i</a></li> <li>● बड़ी 'ऊ' [Badi Oo ऊ मात्रा]</li> <li>● <a href="https://youtu.be/YKo22-kJ6qQ?si=FXfmVuriV95aDJux">https://youtu.be/YKo22-kJ6qQ?si=FXfmVuriV95aDJux</a></li> <li>● फलों के नाम [Falon ke Naam]</li> <li>● <a href="https://youtu.be/Q-1EqNEjjLI?si=gXmpyOie4qWal7M2">https://youtu.be/Q-1EqNEjjLI?si=gXmpyOie4qWal7M2</a></li> </ul>
सितम्बर	21	मूल्यांकन चक्र-II	<ul style="list-style-type: none"> <li>● 'ए' तथा 'ऐ' मात्रा वाले शब्द</li> <li>● श्रवण कौशल</li> </ul>	02	<ul style="list-style-type: none"> <li>● फूलों के नाम की सूची तैयार करें</li> <li>● शब्द मेला</li> </ul>

		<ul style="list-style-type: none"> <li>• ए तथा ऐ मात्रा पर आधारित कथा श्रवण वाचन कौशल</li> <li>• बारहखड़ी का अभ्यास</li> <li>पठन कौशल</li> <li>• ए तथा ऐ मात्रा वाले शब्दों को पढ़कर अंतर स्पष्ट करना</li> <li>लेखन कौशल</li> <li>• वर्णों के साथ ए तथा ऐ मात्रा जोड़कर अर्थ पूर्ण शब्दों का निर्माण।</li> <li>• फूलों के नाम</li> <li>श्रवण कौशल</li> <li>• फूलों पर आधारित कथावाचन</li> <li>वाचन कौशल</li> <li>• चित्र देखकर फूलों की पहचान करना</li> <li>पठन कौशल</li> <li>• फूलों के नाम का सही उच्चारण करना</li> <li>लेखन कौशल</li> <li>• श्रुतलेख (फूलों के नाम )</li> <li>• कविता— टीचर, साइकिल (पृष्ठ संख्या—6, 16)</li> <li>श्रवण कौशल</li> <li>• कक्षा में कविता पाठ</li> <li>वाचन कौशल</li> <li>• कविता का सस्वर वाचन।</li> <li>• आओ स्वर सीखें 29,30,31,32,33,34,35,36</li> <li>• कैंडी — 50,51,52,53,54,55,56,57,58,59,60,61</li> <li>• सुलेख सरिता—(पृष्ठ संख्या—45 से 52)</li> <li>• ए ( ' ) एवं ऐ ( " ) मात्रा वाले शब्द</li> <li>• फूलों के नाम</li> <li>• वर्णों को जोड़कर शब्द बनाएँ</li> <li>• वाक्य रचना</li> <li>• रिक्त स्थानों की पूर्ति करें</li> <li>• श्रुतलेख</li> </ul>	<p>02</p> <p>02</p> <p>02</p> <p>02</p> <p>03</p> <p>03</p> <p>03</p>	<ul style="list-style-type: none"> <li>• 'अ' मात्रा वाले शब्द [A Matra Wale Shabd]</li> <li>• :https://youtu.be/fZ7lo5ZnGSQ?si=M_WU31Vg1RPjDx3K</li> <li>• 'ए' मात्रा वाले शब्द [Ae Matra Wale Shabd]</li> <li>• :https://youtu.be/NHzouWgmVkl?si=gMaWFU7H4QPKZiCO</li> <li>• फूलों की कहानी [Foolon Ki Kahani]</li> <li>• :https://youtu.be/VR4JNLdTNVc?si=yAcQCjExNVZH_6Zm</li> </ul>
<b>टर्म-II</b>				
अक्टूबर	13	<ul style="list-style-type: none"> <li>• 'ओ' तथा 'औ' मात्रा वाले शब्द</li> <li>श्रवण कौशल</li> <li>• ओ तथा औ मात्रा पर आधारित कथा श्रवण वाचन कौशल</li> <li>• बारहखड़ी का अभ्यास</li> <li>पठन कौशल</li> <li>• 'ओ' तथा 'औ' मात्रा वाले शब्दों को पढ़कर अंतर स्पष्ट करना</li> <li>लेखन कौशल</li> <li>• वर्णों के साथ ओ तथा औ मात्रा जोड़कर अर्थ पूर्ण शब्दों तथा वाक्यों का निर्माण।</li> </ul>	<p>02</p> <p>02</p>	<ul style="list-style-type: none"> <li>• सप्ताह के नाम की सूची तैयार करें (दिनों के नाम )</li> <li>• शब्द अंताक्षरी</li> <li>• 'ओ' मात्रा वाले शब्द [O Matra Wale Shabd]</li> <li>• :https://youtu.be/ftmL5FeVvKM?si=dlfnx y1MYy1Y1Pf g</li> <li>• 'औ' मात्रा वाले शब्द [Ao Matra Wale Shabd]</li> <li>• :https://youtu.be/SikeRZPXjnI?si=SofcJAp HO_mipYNt</li> </ul>

		<ul style="list-style-type: none"> <li>सब्जियों के नाम</li> </ul> <b>श्रवण कौशल</b> <ul style="list-style-type: none"> <li>सब्जियों पर आधारित कथा-श्रवण</li> </ul> <b>वाचन कौशल</b> <ul style="list-style-type: none"> <li>चित्र देखकर सब्जियों की पहचान करना</li> </ul> <b>पठन कौशल</b> <ul style="list-style-type: none"> <li>सब्जियों नाम का सही उच्चारण करना</li> </ul> <b>लेखन कौशल</b> <ul style="list-style-type: none"> <li>सब्जियों नाम का श्रुतलेख</li> <li>कविता-मोलभाव, रेल (पृष्ठ संख्या-7,17)</li> </ul> <b>श्रवण कौशल</b> <ul style="list-style-type: none"> <li>कक्षा में कविता पाठ</li> </ul> <b>वाचन कौशल</b> <ul style="list-style-type: none"> <li>कविता का सस्वर वाचन।</li> <li>आओ स्वर सीखें 37,38,39,40,41,42,43</li> <li>कैंडी – 62,63,64,65,66,67,68,69,70,71,72,73, 92,93,94,102,103</li> <li>सुलेख सरिता-(पृष्ठ संख्या-53 से 60 तक )</li> <li>ओ ( े ) एवं औ ( ै ) मात्रा वाले शब्द</li> <li>सब्जियों के नाम</li> <li>शब्दों का वाक्य में प्रयोग</li> <li>रिक्त स्थान की पूर्ति करें</li> <li>मात्रा लगाकर शब्द बनाएँ</li> </ul>	02  02  02  02  01	<ul style="list-style-type: none"> <li>सब्जियों की कहानी [Sabjiyon Ki Kahani]</li> <li>:https://youtu.be/zqdnLEuKdho?si=U2NAT2pJ2YsgKxTQ</li> </ul>
नवम्बर	23	<ul style="list-style-type: none"> <li>'अ' तथा 'अँ' मात्रा वाले शब्द</li> </ul> <b>श्रवण कौशल</b> <ul style="list-style-type: none"> <li>नैतिक शिक्षा पर आधारित कथा</li> <li>बारहखड़ी का अभ्यास</li> </ul> <b>पठन कौशल</b> <ul style="list-style-type: none"> <li>अं तथा अँ मात्रा वाले शब्दों को</li> <li>पढ़कर अंतर स्पष्ट करना</li> </ul> <b>लेखन कौशल</b> <ul style="list-style-type: none"> <li>वर्णों के साथ अं तथा अँ मात्रा जोड़कर अर्थपूर्ण शब्दों तथा वाक्यों का निर्माण।</li> <li>सप्ताह के नाम</li> </ul> <b>श्रवण कौशल</b> <ul style="list-style-type: none"> <li>सप्ताह के दिनों के नाम पर आधारित कथा वाचन</li> </ul> <b>वाचन कौशल</b> <ul style="list-style-type: none"> <li>सप्ताह के दिनों के नाम याद करके बोलना</li> </ul> <b>पठन कौशल</b> <ul style="list-style-type: none"> <li>सप्ताह के नाम का सही उच्चारण करना</li> </ul> <b>लेखन कौशल</b> <ul style="list-style-type: none"> <li>श्रुतलेख (सप्ताह के नाम)</li> <li>कविता-‘हमारे खिलौने’ ‘बच्चों का प्यार’</li> </ul>	02  03  03  02  02	<ul style="list-style-type: none"> <li>हमारे सहायक पर कक्षा में परिचर्चा ।</li> <li>शब्द अंताक्षरी</li> <li>'अँ' मात्रा वाले शब्द [Ang Matra Wale Shabd]</li> <li>:https://youtu.be/sP1jhH2HKKc?si=Okp319JybhCPXy12</li> <li>'अः' मात्रा वाले शब्द [A: Matra Wale Shabd]</li> <li>:https://youtu.be/CCEXosfD9wg?si=EIe4lSibXEQJ3-RY</li> <li>सप्ताह के दिनों के नाम [Saptah Ke Dino Ke Naam]</li> <li>:https://youtu.be/fccqOZi95TY?si=m2S98ehiVKe7XKw9</li> </ul>

			<p>(पृष्ठ संख्या-14,19)</p> <p><b>श्रवण कौशल</b></p> <ul style="list-style-type: none"> <li>कक्षा में कविता पाठ</li> </ul> <p><b>वाचन कौशल</b></p> <ul style="list-style-type: none"> <li>कविता का सस्वर वाचन।</li> <li>आओ स्वर सीखें 45,46,47,48,49,,50,51,52</li> <li>कैंडी – 76,77,78,79,95,96,</li> <li>सुलेख सरिता</li> <li>(पेज नं०-63 से 70 तक)</li> <li>अं ( i ) एवं अँ ( ँ ) मात्रा वाले शब्द</li> <li>सप्ताह के दिनों के नाम</li> <li>वर्णों को जोड़कर शब्द बनाएँ</li> <li>वाक्य रचना</li> <li>रिक्त स्थान की पूर्ति करें</li> <li>मात्रा लगाकर शब्द बनाएँ</li> </ul>	<p>02</p> <p>02</p> <p>03</p> <p>04</p>	
दिसम्बर	22	मूल्यांकन चक्र-III	<ul style="list-style-type: none"> <li>अः मात्रा वाले शब्द</li> </ul> <p><b>श्रवण कौशल</b></p> <ul style="list-style-type: none"> <li>नैतिक शिक्षा पर आधारित</li> <li>कथा श्रवण</li> </ul> <p><b>वाचन कौशल</b></p> <ul style="list-style-type: none"> <li>बारहखड़ी</li> </ul> <p><b>पठन कौशल</b></p> <ul style="list-style-type: none"> <li>अः मात्रा वाले शब्दों को पढ़ना</li> </ul> <p><b>लेखन कौशल</b></p> <ul style="list-style-type: none"> <li>वर्णों के साथ अः मात्रा जोड़कर</li> <li>अर्थपूर्ण शब्दों तथा वाक्यों का निर्माण।</li> <li>सप्ताह के दिनों के नाम</li> </ul> <p><b>श्रवण कौशल</b></p> <ul style="list-style-type: none"> <li>सप्ताह के दिनों के नाम पर आधारित कथा वाचन</li> </ul> <p><b>वाचन कौशल</b></p> <ul style="list-style-type: none"> <li>सप्ताह के दिनों के नाम स्मरण कर बोलना</li> </ul> <p><b>पठन कौशल</b></p> <ul style="list-style-type: none"> <li>महीनों के नाम का सही उच्चारण करना</li> </ul> <p><b>लेखन कौशल</b></p> <ul style="list-style-type: none"> <li>महीनों नाम का श्रुतलेख</li> <li>कविता-झगड़े से होता नुकसान तीन बत्तियाँ (पृष्ठ संख्या-14, 20,21,22,23)</li> </ul> <p><b>वाचन कौशल</b></p> <ul style="list-style-type: none"> <li>कविता का सस्वर वाचन।</li> </ul> <p><b>श्रवण कौशल</b></p> <ul style="list-style-type: none"> <li>कक्षा में कविता पाठ</li> <li>आओ स्वर सीखें 61,,62,63,64</li> <li>कैंडी – 86,87,88,89,97,98</li> </ul>	<p>02</p> <p>02</p> <p>02</p> <p>02</p> <p>02</p> <p>02</p> <p>02</p> <p>02</p> <p>02</p> <p>02</p> <p>02</p> <p>02</p> <p>02</p> <p>02</p>	<ul style="list-style-type: none"> <li>रुई की सहायता से स्नोमैन बनाए या क्रिसमस ट्री बनाएँ</li> <li>शब्द मेला</li> <li>नैतिक शिक्षा पर आधारित कहानियाँ [Naitik Shiksha Par Aadharit Kahaniyan]</li> <li>:<a href="https://youtu.be/A1nNHdt1mic?si=kUmloQDLiRP3I1MC">https://youtu.be/A1nNHdt1mic?si=kUmloQDLiRP3I1MC</a></li> <li>महीनों के नाम [Mahino ke Naam]</li> <li>:<a href="https://youtu.be/kEMTMkrwbsM?si=-6WGaPilEKbqZRPPh">https://youtu.be/kEMTMkrwbsM?si=-6WGaPilEKbqZRPPh</a></li> </ul>



			<ul style="list-style-type: none"> <li>सुलेख सरिता—(पृष्ठ संख्या—71 से 80 तक)</li> <li>अ: ( : ) मात्रा वाले शब्द</li> <li>महीनों के दिनों के नाम</li> <li>श्रुतलेख</li> <li>वाक्य रचना</li> <li>चित्र देखकर शब्द लिखें</li> <li>रिक्त स्थान की पूर्ति करें</li> </ul>		
जनवरी	18		<ul style="list-style-type: none"> <li>(पुनरावृत्ति)</li> <li>श्रवण कौशल —</li> <li>नैतिक शिक्षा पर आधारित कथा श्रवण</li> <li>वाचन कौशल</li> <li>सरल वाक्यों की सहायता से कहानी बनाना</li> <li>पठन कौशल</li> <li>सरल वाक्यों की सहायता से कहानी बनाना</li> <li>पठन कौशल</li> <li>कहानी को पढ़ना</li> <li>लेखन कौशल</li> <li>कार्य पुस्तिका में उल्टे अर्थ वाले शब्द लिखना</li> <li>कविता— 'मछली रानी' 'प्यारे पंछी' (पृष्ठ संख्या—10,13)</li> <li>श्रवण कौशल</li> <li>कक्षा में कविता पाठ</li> <li>वाचन कौशल</li> <li>कविता का सस्वर वाचन।</li> <li>आओ स्वर सीखें—69,70</li> <li>कैडी — 44,45,90,91,104,99</li> <li>(पुनरावृत्ति)</li> <li>उल्टे अर्थ वाले शब्द</li> <li>शब्द सीढ़ी</li> <li>श्रुतलेख</li> <li>वाक्य रचना</li> <li>रिक्त स्थान की पूर्ति करें</li> </ul>	03 02 02 01 02 02 03 03	<ul style="list-style-type: none"> <li>सरल वाक्यों की सहायता से कहानी बनाएँ।</li> <li>उल्टे अर्थ वाले शब्द [Ulte Arth Wale Shabd]</li> <li>:https://youtu.be/ZG2cZaNTeFU?si=OdLaVNuNvgXeh2xL</li> </ul>
फरवरी	19	मूल्यांकन चक्र-IV	<ul style="list-style-type: none"> <li>पुनरावृत्ति</li> <li>शब्द सीढ़ी</li> <li>वाक्य रचना</li> <li>श्रुतलेख</li> <li>रिक्त स्थान की पूर्ति</li> <li>कथा वाचन</li> <li>'नमक का व्यापारी' एवं 'नासमझ बिल्ली'</li> <li>श्रवण कौशल</li> <li>शिक्षिका द्वारा कथा वाचन</li> </ul>	02 02 02 02 02	<ul style="list-style-type: none"> <li>कहानी वाचन एवं शब्द—अंताक्षरी</li> <li>वाक्य रचना [Vaakya Rachna]</li> <li>:https://youtu.be/JRnA7cboDQk?si=XrwyYpyw3Hj6KaHf</li> </ul>



			<p>copy.</p> <p><b>Missing numbers</b></p> <ul style="list-style-type: none"> <li>• Problem solving and Reasoning- Number cards.</li> <li>• Number and operations through popsicle sticks and write the numbers sequence on them.</li> <li>• Assignment/Oral</li> <li>• Counting with Ganit Mala.</li> <li>• Conceptual understanding in copy missing numbers in copy.</li> </ul> <p><b>Before, after, in-between</b></p> <ul style="list-style-type: none"> <li>• Problem Solving and Reasoning- Number Cards.</li> <li>• Number and operations the position of the toy using the word before, after and in between.</li> <li>• Assignment / Oral</li> <li>• Oral drilling of before, after and in between with Flash cards and Ganit Mala dice balls.</li> <li>• Conceptual understanding before after and in between In copy</li> </ul> <p><b>Backward Counting (20-1)</b></p> <ul style="list-style-type: none"> <li>• Problem solving and Reasoning visual comparison.</li> <li>• Number and Operations Hopscotch.</li> <li>• Assignment /Oral pass dice ball count down with backward numbers.</li> <li>• Conceptual understandings in writing backward counting in copy.</li> </ul> <p><b>Number Names (1-10)</b></p> <ul style="list-style-type: none"> <li>• Problem solving and Reasoning- Introduction through flash cards.</li> <li>• Number Operations Counting objects and Maths Kit (Ganit Mala)</li> <li>• Assignment/Oral</li> <li>• Oral drilling with number names and word puzzles.</li> <li>• Conceptual understanding writing number names in copy.</li> </ul> <p><b>Forward Counting (21-40)</b></p> <ul style="list-style-type: none"> <li>• Problem solving and Reasoning number Cards.</li> <li>• Number Operations Identification of numbers through number word puzzles.</li> <li>• Assignment/ Oral</li> <li>• Oral drilling of numbers with flash Cards.</li> </ul>	<p>03</p> <p>05</p> <p>02</p> <p>03</p> <p>04</p>	
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			<ul style="list-style-type: none"> <li>• Conceptual understanding writing forward counting in copy.</li> <li>• Introduction of shapes(Summore.-58-60)</li> <li>• Plane shapes</li> <li>• Solid shapes</li> <li>• Patterns((With numbers &amp; shapes)</li> <li>• Sequence Arrangement of story line [The Thirsty Crow]</li> <li>• Number (1-20)</li> <li>• Little Ginnie – 1, 2, 3, 4, 5, 6, 7</li> <li>• Summore Page No. 9,10</li> <li>• Missing number (1-20)</li> <li>• Before, after, in-between</li> <li>• Backward Counting (20-1)</li> <li>• Recapitulation (Summore-Page No. 1-4)</li> <li>• Little Ginnie Page No.44-47</li> <li>• Big-small, long-short, full-empty, heavy- light etc.</li> </ul>		
May	13		<b>Missing Number (21-40)</b> <ul style="list-style-type: none"> <li>• Problem solving and Reasoning number Cards.</li> <li>• Number Operations Ganit Mala.</li> <li>• Assignment/Oral</li> <li>• Counting steps as you walk.</li> <li>• Conceptual understanding by solving the exercise in the book.</li> </ul>	06	<ul style="list-style-type: none"> <li>• Pick a Card Activity for missing numbers</li> <li>• Staircase activity with backward numbers.</li> <li>• <a href="https://www.youtube.com/watch?v=ZmWs7Dfvkqw&amp;pp=ygUXYmVmb3JlIGFmdGVyIGluIGJldHdlZW4%3D">https://www.youtube.com/watch?v=ZmWs7Dfvkqw&amp;pp=ygUXYmVmb3JlIGFmdGVyIGluIGJldHdlZW4%3D</a> [Before, After, In-Between]</li> </ul>
			<b>Backward Counting (40-21)</b> <ul style="list-style-type: none"> <li>• Problem Solving and Reasoning Flashcards.</li> <li>• Number and operations object counting.</li> <li>• Assignment Oral counting steps as you walk.</li> <li>• Conceptual understanding by solving the exercise in the book.</li> </ul>	03	
			<b>Before, after, in between (21-40)</b> <ul style="list-style-type: none"> <li>• Problem solving and Reasoning Number Cards.</li> <li>• Numbers and operations Ganit Mala dice balls.</li> <li>• Assignment/ oral</li> <li>• Position of the toys using the words.</li> <li>• Conceptual Understanding by solving the exercise in the book.</li> </ul>	01	
			<b>Number Names (11-20)</b> <ul style="list-style-type: none"> <li>• Little Ginnie pg no- 21, 22, 23, 24</li> </ul>	03	







		<ul style="list-style-type: none"> <li>Numbers and operations twin tower Activity.</li> <li>Assignment/ oral</li> <li>Ganit Mala.</li> <li>Conceptual Understanding- Copy work.</li> </ul> <p><b>Skip Counting 2 and 3</b></p> <ul style="list-style-type: none"> <li>Problem solving and Reasoning- Flash card.</li> <li>Numbers and operations learn with the number chart.</li> <li>Assignment/ oral</li> <li>Step counting Puzzles.</li> <li>Conceptual Understanding- Copy work.</li> </ul> <p><b>Subtraction (Single digit)</b></p> <ul style="list-style-type: none"> <li>(Summore- Page No. 22,23,25,26,29,31)</li> </ul> <p><b>Even and odd number</b></p> <ul style="list-style-type: none"> <li>Skip Counting 2 and 3</li> </ul>	04	<a href="#">nMgZm9yIGtpbmRlcmdhcnRlbG%3D%3D</a> [Odd and Even Numbers] <ul style="list-style-type: none"> <li><a href="https://www.youtube.com/watch?v=GvTcpfSnOMQ&amp;pp=ygUYc2tpcCBjb3VudGluZyBvZiAyIGFuZCAz">https://www.youtube.com/watch?v=GvTcpfSnOMQ&amp;pp=ygUYc2tpcCBjb3VudGluZyBvZiAyIGFuZCAz</a> [Skip Counting of 2]</li> <li><a href="https://www.youtube.com/watch?v=0LjzvbTw8E4&amp;pp=ygUSc2tpcCBjb3VudGluZyBvZiAz">https://www.youtube.com/watch?v=0LjzvbTw8E4&amp;pp=ygUSc2tpcCBjb3VudGluZyBvZiAz</a> [Skip Counting of 3]</li> </ul>
<b>TERM-II</b>				
October	13	<p><b>Comparison (Recap)</b></p> <p><b>Subtraction(Double digit)</b></p> <ul style="list-style-type: none"> <li>Problem solving and Reasoning- Subtraction through flash Cards.</li> <li>Numbers and operations- Ganit Mala dice balls.</li> <li>Assignment/ oral</li> <li>Block building tower.</li> <li>Conceptual Understanding- Copy work.</li> </ul> <p><b>Repeated Addition</b></p> <ul style="list-style-type: none"> <li>Problem solving and Reasoning</li> <li>Play dough activity (Making hole in 3 balls with different digits then add.</li> <li>Numbers and operations- Ganit Mala dice balls.</li> <li>Assignment/ oral</li> <li>Place beads in three plates and then add.</li> <li>Conceptual Understanding- Copy work.</li> </ul> <p><b>Skip Counting 4 and 5</b></p> <ul style="list-style-type: none"> <li>Problem solving and Reasoning- Flash card.</li> <li>Numbers and operations learn with number charts.</li> <li>Assignment/ oral</li> <li>Skip counting puzzles.</li> <li>Conceptual Understanding- Copy work.</li> <li>Place Value</li> </ul>	02 03    02   06	<ul style="list-style-type: none"> <li>Abacus Activity for place value</li> <li><a href="https://www.youtube.com/watch?v=pkcIJn5HrMI&amp;pp=ygUSc2tpcCBjb3VudGluZyBvZiA0">https://www.youtube.com/watch?v=pkcIJn5HrMI&amp;pp=ygUSc2tpcCBjb3VudGluZyBvZiA0</a> [Skip Counting of 4]</li> <li><a href="https://www.youtube.com/watch?v=5FaBDqOmiyI&amp;pp=ygUSc2tpcCBjb3VudGluZyBvZiA1">https://www.youtube.com/watch?v=5FaBDqOmiyI&amp;pp=ygUSc2tpcCBjb3VudGluZyBvZiA1</a> [Skip Counting of 5]</li> </ul>

			<ul style="list-style-type: none"> <li>• Problem solving and Reasoning- Representing the numbers with beads on an abacus.</li> <li>• Numbers and operations- Place value activity using cups.</li> <li>• Assignment/ oral</li> <li>• Play a matching game.</li> <li>• Conceptual Understanding copy work.</li> <li>• Comparison (Summore- Page No. 28)</li> <li>• Subtraction (Double digit)</li> <li>• (Summore - Page No. 55,56)</li> <li>• Repeated Addition</li> <li>• Skip Counting 4 and 5</li> <li>• Place Value (Summore-Page No. 53,51)</li> </ul>		
November	23		<b>Days of the week</b> <ul style="list-style-type: none"> <li>• Problem solving and Reasoning - Showing a calendar.</li> <li>• Numbers and operations- Days of the week song.</li> <li>• Assignment/ Oral drilling.</li> <li>• Conceptual Understanding- Copy work</li> <li>• Days of the week</li> <li>• Little Ginnie - pg. no- 59</li> <li>• Addition Single and Double Digits(Recap)</li> <li>• Subtraction Single and Double Digits(Recap)</li> </ul>	11	<ul style="list-style-type: none"> <li>• Rainbow making activity for the days of the week.</li> <li>• Story telling session through enactment for word problem.</li> <li>• <a href="https://images.app.goo.gl/6CguQZgeygIMw5XS9">https://images.app.goo.gl/6CguQZgeygIMw5XS9</a> (Days of the Week)</li> </ul>
			<b>Days of the week</b> <ul style="list-style-type: none"> <li>• Revision (Addition Single and Double Digits)</li> <li>• Revision (Subtraction Single and Double Digits)</li> </ul>	12	
December	22	Evaluation Cycle-III	<b>Months of the year</b> <ul style="list-style-type: none"> <li>• Problem solving and Reasoning- Showing a calendar.</li> <li>• Numbers and operations</li> <li>• The months of the year song.</li> <li>• Assignment/Oral drilling.</li> <li>• Conceptual Understanding- Copy work.</li> <li>• Little Ginnie - pg. no- 60-65.</li> </ul>	10	<ul style="list-style-type: none"> <li>• Calendar reading activity for months of the Year.</li> <li>• Group activity on number line for addition.</li> <li>• <a href="https://images.app.goo.gl/kTJ2NdJ1UXJ3E6Qv6">https://images.app.goo.gl/kTJ2NdJ1UXJ3E6Qv6</a> (Months of the Year)</li> </ul>
			<b>Months of the year</b> <ul style="list-style-type: none"> <li>• Revision (Ascending/Descending)</li> <li>• Revision (Comparison of numbers)</li> <li>• Ascending/Descending (Recap)</li> <li>• Comparison of numbers (Recap)</li> </ul>	12	

January	18		• Revision		
February	19	Evaluation Cycle-IV	• Revision		
March	13		• Revision		

## Subject : Phonics

### Text Book: 1. Starter Set A Phonics UKG

Months	No. of Working Days	Name of the Examination (As per School Policy Framed)	Chapters/Units	Tentative No. of Periods Required	Subject Enrichment Activities (SEA)
<b>TERM-I</b>					
April	21		<ul style="list-style-type: none"> <li>• Fun with Phonics (Jolly Phonics)</li> <li>• <b>Listening Skill</b> <ul style="list-style-type: none"> <li>- Introducing all letters' sound</li> </ul> </li> <li>• <b>Speaking Skill</b> <ul style="list-style-type: none"> <li>- Read aloud all the sounds along with teachers</li> </ul> </li> <li>• <b>Reading Skill</b> <ul style="list-style-type: none"> <li>- Read aloud</li> </ul> </li> <li>• <b>Writing Skill</b> <ul style="list-style-type: none"> <li>- Sand paper writing, (page no 3 - 10)</li> </ul> </li> <li>• Starter Set A (Phonics)</li> </ul>	5 2  2 4 5 3	<ul style="list-style-type: none"> <li>• Jolly Phonics (a to e) sounds with actions.</li> <li>• Jolly phonics song with action.</li> <li>• Sound dictation</li> <li>• <a href="https://youtu.be/Nv28ddzc9Oc?si=otqcYwSxr4r6DNmq">https://youtu.be/Nv28ddzc9Oc?si=otqcYwSxr4r6DNmq</a> (Jolly Phonics A-Z)</li> </ul>
May	13		<ul style="list-style-type: none"> <li>• <b>Listening Skill</b> <ul style="list-style-type: none"> <li>- Introducing a to i</li> </ul> </li> <li>• <b>Speaking Skill</b> <ul style="list-style-type: none"> <li>- read aloud all the sounds along with teachers</li> </ul> </li> <li>• <b>Reading Skill</b> <ul style="list-style-type: none"> <li>- Read aloud</li> </ul> </li> <li>• <b>Writing Skill</b> <ul style="list-style-type: none"> <li>- Sound dictation (letter sounds)</li> </ul> </li> <li>• Starter Set A (Phonics)</li> </ul>	4 4  4 1	<ul style="list-style-type: none"> <li>• Jolly Phonics(a to i) sounds with actions</li> <li>• Jolly Phonics songs along with action.</li> <li>• Sound dictation</li> <li>• Worksheet</li> <li>• <a href="https://youtu.be/Nv28ddzc9Oc?si=otqcYwSxr4r6DNmq">https://youtu.be/Nv28ddzc9Oc?si=otqcYwSxr4r6DNmq</a></li> <li>• (Sound of letters)</li> </ul>
June	07		<ul style="list-style-type: none"> <li>• <b>Listening Skill</b></li> <li>• Sounds of letters j to p</li> <li>• <b>Speaking Skill</b> <ul style="list-style-type: none"> <li>- read aloud all the sounds along with teachers</li> </ul> </li> <li>• <b>Reading Skill</b> <ul style="list-style-type: none"> <li>- Identify the sound</li> </ul> </li> <li>• <b>Writing Skill</b> <ul style="list-style-type: none"> <li>- Sound dictation, Revision of sounds</li> </ul> </li> </ul>	4 2  1	<ul style="list-style-type: none"> <li>• Jolly Phonics (j to p) sound with action</li> <li>• Jolly phonics song</li> <li>• Sound dictation</li> <li>• Identifying the sounds.</li> <li>• <a href="https://youtu.be/Nv28ddzc9Oc?si=otqcYwSxr4r6DNmq">https://youtu.be/Nv28ddzc9Oc?si=otqcYwSxr4r6DNmq</a></li> <li>• (Sound of letters)</li> </ul>



			<ul style="list-style-type: none"> <li>• Starter Set A ( Phonics )</li> </ul>		
July	25	Evaluation Cycle-I	<ul style="list-style-type: none"> <li>• <b>Listening Skill</b> <ul style="list-style-type: none"> <li>- Sounds of letters q to z.</li> </ul> </li> <li>• <b>Speaking Skill</b> <ul style="list-style-type: none"> <li>- read aloud all the sounds along with teachers</li> </ul> </li> <li>• <b>Reading Skill</b> <ul style="list-style-type: none"> <li>- Read aloud</li> </ul> </li> <li>• <b>Writing Skill</b> <ul style="list-style-type: none"> <li>- Sound dictation (letter sounds), Revision of 26 letter sounds (a to z)</li> </ul> </li> <li>• Starter Set A ( Phonics )</li> </ul>	8 5 3 4 3  2	<ul style="list-style-type: none"> <li>• Jolly Phonics (q to z) sound with action</li> <li>• Jolly Phonics songs with actions</li> <li>• Sound dictation</li> <li>• Identifying the sounds</li> <li>• Worksheet</li> <li>• <a href="https://youtu.be/Nv28ddzc9Oc?si=otqcYwSxr4r6DNmq">https://youtu.be/Nv28ddzc9Oc?si=otqcYwSxr4r6DNmq</a></li> <li>• ( Sound of letters)</li> </ul>
August	23		<ul style="list-style-type: none"> <li>• <b>Unit 2</b></li> <li>• <b>Consonant digraph (Floss Rule) ss, ll, zz, ff</b></li> <li>• <b>Consonant digraph - ch, sh, ng</b></li> <li>• <b>Listening Skill</b> <ul style="list-style-type: none"> <li>- Introducing consonant digraph</li> </ul> </li> <li>• <b>Speaking Skill</b> <ul style="list-style-type: none"> <li>- read aloud all the sounds along with teachers</li> </ul> </li> <li>• <b>Reading Skill</b> <ul style="list-style-type: none"> <li>- Read aloud</li> </ul> </li> <li>• <b>Writing Skill</b> <ul style="list-style-type: none"> <li>• Page nos.- 16, 17, 18,19, 20, 37, 38, 40, 41, 42, 51</li> </ul> </li> <li>• Starter Set A ( Phonics )</li> <li>• Starter Set A ( Literacy) 89-90</li> </ul>	8 6  5 4	<ul style="list-style-type: none"> <li>• Jolly Phonics stories</li> <li>• Blending of words</li> <li>• Reading of sentences</li> <li>• Phoneme finger</li> <li>• Arm blending</li> <li>• Show and hide</li> <li>• Jolly Phonics song</li> <li>• <a href="https://youtu.be/MDxCRIBnMhk?si=FycO-wjpTN75QYSE">https://youtu.be/MDxCRIBnMhk?si=FycO-wjpTN75QYSE</a> (floss rule)</li> <li>• <a href="https://youtu.be/MDxCRIBnMhk?si=FycO-wjpTN75QYSE">https://youtu.be/MDxCRIBnMhk?si=FycO-wjpTN75QYSE</a> (ck,ch,sh)</li> </ul>
September	21	Evaluation Cycle-II	<ul style="list-style-type: none"> <li>• <b>Listening Skill</b> <ul style="list-style-type: none"> <li>- Jolly phonics y , x, Consonant digraph th-th</li> </ul> </li> <li>• <b>Speaking Skill</b> <ul style="list-style-type: none"> <li>- read aloud all the sounds along with teachers</li> </ul> </li> <li>• <b>Reading Skill</b> <ul style="list-style-type: none"> <li>- Read aloud</li> </ul> </li> <li>• <b>Writing Skill</b> <ul style="list-style-type: none"> <li>• Page nos.48, 49</li> </ul> </li> <li>• Starter Set A ( Phonics )</li> </ul>	8 4 4 5	<ul style="list-style-type: none"> <li>• Jolly Phonics stories</li> <li>• Blending</li> <li>• Arm blending</li> <li>• Phoneme finger</li> <li>• Reading of short sentences</li> <li>• Show and hide</li> <li>• <a href="https://youtu.be/XNtDhtnjPgA?si=LWyKpGM4mcxr-yE9">https://youtu.be/XNtDhtnjPgA?si=LWyKpGM4mcxr-yE9</a></li> <li>• [ th/th]</li> </ul>
TERM-II					
October	13		<ul style="list-style-type: none"> <li>• <b>Listening Skill</b></li> <li>• Phonics-Vowel Digraphs-ai-ay, ee-ea, oo-oo</li> <li>• <b>Speaking Skill</b> <ul style="list-style-type: none"> <li>- Read aloud all the sounds along with teachers</li> </ul> </li> <li>• <b>Reading Skill</b></li> </ul>	4 4 2 3	<ul style="list-style-type: none"> <li>• Jolly Phonics stories</li> <li>• Blending of words</li> <li>• Reading of sentences</li> <li>• Phoneme finger</li> <li>• Arm blending</li> </ul>



			<ul style="list-style-type: none"> <li>- Read aloud</li> <li>• <b>Writing Skill</b></li> <li>- revision of all work</li> <li>• Page nos- 54, 55, 56, 57, 58, 63, 64, 65, 66, 67</li> <li>• Starter Set A ( Phonics )</li> <li>• Starter Set A ( Literacy) 62-69</li> </ul>		<ul style="list-style-type: none"> <li>• Show and hide</li> <li>• Hops scotch game</li> </ul>
November	23		<ul style="list-style-type: none"> <li>- Digraph oa-ow</li> <li>• <b>Listening Skill</b></li> <li>• Introduction through sound</li> <li>• <b>Speaking Skill</b></li> <li>- Read aloud all the sounds along with teachers</li> <li>• <b>Reading Skill</b></li> <li>- Read aloud</li> <li>• <b>Writing Skill</b></li> <li>- Page no. 61, 62</li> <li>• Starter Set A ( Phonics )</li> <li>• Starter Set A ( Literacy) 73-79</li> </ul>	5 3 3  3 3 4 2	<ul style="list-style-type: none"> <li>• Jolly Phonics songs and stories</li> <li>• Blending of words</li> <li>• Reading of words and sentences</li> <li>• Phoneme finger</li> <li>• Arm blending</li> <li>• Show and hide</li> <li>• Worksheet</li> <li>• <a href="https://www.youtube.com/watch?v=i-6i0INcX40&amp;pp=ygUSZGlncmFwaCBpZ2gg3cgb3Ug">https://www.youtube.com/watch?v=i-6i0INcX40&amp;pp=ygUSZGlncmFwaCBpZ2gg3cgb3Ug</a> [ow]</li> <li>• <a href="https://www.youtube.com/watch?v=M8nGaspuWAQ&amp;pp=ygUKZGlncmFwaCBvYQ%3D%3D">https://www.youtube.com/watch?v=M8nGaspuWAQ&amp;pp=ygUKZGlncmFwaCBvYQ%3D%3D</a> [oa]</li> </ul>
December	22	Evaluation Cycle-III	<ul style="list-style-type: none"> <li>• <b>Listening Skill</b></li> <li>• - Consonant blends. S+group (sm, sn, sk, st)</li> <li>• <b>Speaking Skill</b></li> <li>- read aloud all the sounds along with teachers</li> <li>• <b>Reading Skill</b></li> <li>- Read aloud</li> <li>• <b>Writing Skill</b></li> <li>- page nos. 34, 35</li> <li>• Starter Set A ( Phonics )</li> <li>• Starter Set A ( Literacy) 92-94</li> </ul>	8 2 2 4  2  4	<ul style="list-style-type: none"> <li>• Jolly Phonics stories</li> <li>• Jolly Phonics songs</li> <li>• Blending of words</li> <li>• Reading of sentences</li> <li>• Arm blending</li> <li>• Phoneme finger</li> <li>• <a href="https://youtu.be/i9kINwIoT1w?si=ISKTois_YAa6bm80">https://youtu.be/i9kINwIoT1w?si=ISKTois_YAa6bm80</a> [sm, sn, sk, st]</li> </ul>
January	18		<ul style="list-style-type: none"> <li>• <b>Listening Skill</b></li> <li>- r group dr ,tr Consonant blends</li> <li>• <b>Speaking Skill</b></li> <li>- Read aloud all the sounds along with teachers</li> <li>• <b>Reading Skill</b></li> <li>- Read aloud</li> <li>• <b>Writing Skill</b></li> <li>- page 31, 33</li> <li>• Starter Set A ( Phonics )</li> </ul>	5 6 3 4	<ul style="list-style-type: none"> <li>• Jolly Phonics stories, songs and the three techniques of blending</li> <li>• Reading of the words along with sentences</li> <li>• <a href="https://www.youtube.com/watch?v=svqH6KIm_Os&amp;pp=ygUWciBjb250cm9sbGVkIGNvbnNvbmdFudA%3D%3D">https://www.youtube.com/watch?v=svqH6KIm_Os&amp;pp=ygUWciBjb250cm9sbGVkIGNvbnNvbmdFudA%3D%3D</a> [r group]</li> </ul>

			<ul style="list-style-type: none"> <li>• Starter Set A ( Literacy) 84-86</li> </ul>		
February	19	Evaluation Cycle-IV	<ul style="list-style-type: none"> <li>• <b>Listening Skill</b> <ul style="list-style-type: none"> <li>- Consonant blends</li> </ul> </li> <li>• <b>Speaking Skill</b> <ul style="list-style-type: none"> <li>- Read aloud all the sound along with teachers</li> </ul> </li> <li>• <b>Reading Skill</b> <ul style="list-style-type: none"> <li>- Revision of Phonics Vowel and Consonant digraph</li> </ul> </li> <li>• <b>Writing Skill</b> <ul style="list-style-type: none"> <li>- Pg.nos-11-14, 15-25, 26-48 Speed reading pg.</li> </ul> </li> <li>• Starter Set A ( Phonics )</li> <li>• Starter Set A ( Literacy) 96-99</li> </ul>	4 4 3 4 4	<ul style="list-style-type: none"> <li>• Jolly Phonics stories, songs and the three techniques of blending.</li> <li>• Revision of sounds</li> <li>• Worksheet on Digraphs</li> <li>• Reading of words and sentences</li> <li>• <a href="https://youtu.be/iY26Fcq4a-I?si=X_K-u5BVpyBq0Pr">https://youtu.be/iY26Fcq4a-I?si=X_K-u5BVpyBq0Pr</a> [consonant blend]</li> </ul>
March	13		<ul style="list-style-type: none"> <li>• Revision</li> </ul>		

**Subject : Rhymes/Vocal Music**

**Text Book :** NA

Months	No. of Working Days	Name of the Examination (As per School Policy Framed)	Chapters/Units	Tentative No. of Periods Required	Subject Enrichment Activities (SEA)
<b>TERM-I</b>					
April	21		<ul style="list-style-type: none"> <li>• Sa Se Hota Hai Sahar (A Song On 7 Notes )</li> <li>• Make me a channel of your peace (Prayer Song)</li> </ul>	4 4	<ul style="list-style-type: none"> <li>• Singing With Actions</li> </ul>
May	13		<ul style="list-style-type: none"> <li>• Mother Day Song( Meri Maa )</li> </ul>	2	<ul style="list-style-type: none"> <li>• Singing With Actions</li> </ul>
June	07		<ul style="list-style-type: none"> <li>• Ganesh Vandana</li> <li>• Let's Go Deep Deep Deep</li> </ul>	4 4	<ul style="list-style-type: none"> <li>• Singing With Actions</li> </ul>
July	25	Evaluation Cycle-I	<ul style="list-style-type: none"> <li>• Hello Everybody</li> <li>• Do-Re-Mi (Song)</li> </ul>	2 2	<ul style="list-style-type: none"> <li>• Singing With Actions</li> </ul>
August	23		<ul style="list-style-type: none"> <li>• Saare Jahan Se Achha</li> <li>• Krishna Bhajan (Nand Lala)</li> </ul>	4 4	<ul style="list-style-type: none"> <li>• Singing With Actions</li> </ul>
September	21	Evaluation Cycle-II	<ul style="list-style-type: none"> <li>• Song On Hindi Diwas</li> <li>• Guru Vandana</li> </ul>	4 4	<ul style="list-style-type: none"> <li>• Singing With Actions</li> </ul>
<b>TERM-II</b>					
October	13		<ul style="list-style-type: none"> <li>• Diwali Song</li> </ul>	3	<ul style="list-style-type: none"> <li>• Singing With Actions</li> </ul>
November	23		<ul style="list-style-type: none"> <li>• Ek Omkar</li> <li>• Children's Day Song</li> </ul>	4 4	<ul style="list-style-type: none"> <li>• Singing With Actions</li> </ul>
December	22	Evaluation Cycle-III	<ul style="list-style-type: none"> <li>• Joy To The World</li> </ul>	3	<ul style="list-style-type: none"> <li>• Singing With Actions</li> </ul>
January	18		<ul style="list-style-type: none"> <li>• All Things Bright And Beautiful</li> <li>• Making Melodies</li> </ul>	3 3	<ul style="list-style-type: none"> <li>• Singing With Actions</li> </ul>
February	19	Evaluation Cycle-IV	<ul style="list-style-type: none"> <li>• Diwali Song</li> </ul>	4	<ul style="list-style-type: none"> <li>• Singing With Actions</li> </ul>
March	13		<ul style="list-style-type: none"> <li>• Ek Omkar</li> <li>• Children's Day Song</li> </ul>	2 2	<ul style="list-style-type: none"> <li>• Singing With Actions</li> </ul>

**Subject : Art & Craft**
**Text Book: 1. Be Creative-C**

Months	No. of Working Days	Name of the Examination (As per School Policy Framed)	Chapters/Units	Tentative No. of Periods Required	Subject Enrichment Activities (SEA)
<b>TERM-I</b>					
April	21		<ul style="list-style-type: none"> <li>A Clown with Balls.</li> <li>The Ice-Cream</li> <li>The Birthday Time</li> <li>The Butterfly</li> </ul>	01 01 01 01	<ul style="list-style-type: none"> <li>Paper pasting craft ice-cream</li> </ul>
May	13		<ul style="list-style-type: none"> <li>The Sun</li> <li>The Fruit</li> </ul>	01	<ul style="list-style-type: none"> <li>Vegetable printing</li> </ul>
June	07		<ul style="list-style-type: none"> <li>The Football</li> <li>The Rocket</li> <li>The Whale</li> </ul>	01 01 01	
July	25	Evaluation Cycle-I	<ul style="list-style-type: none"> <li>The Boating</li> <li>The Horse</li> <li>The Bird</li> <li>The Scarecrow</li> <li>The Flower</li> </ul>	01 01 01 01	<ul style="list-style-type: none"> <li>Origami flower</li> </ul>
August	23		<ul style="list-style-type: none"> <li>Boating</li> <li>The Tortoise</li> <li>The Lion</li> <li>The Joker</li> <li>The Tiger</li> </ul>	01 01 01 01 01	<ul style="list-style-type: none"> <li>Sponge painting, Bindi Pasting.</li> <li>Mask making of Lion/Tiger</li> <li>Origami Boat</li> </ul>
September	21	Evaluation Cycle-II	<ul style="list-style-type: none"> <li>The Morning Walk</li> <li>The Mickey Mouse</li> <li>The Fish</li> <li>The Submarine</li> </ul>	01 01 01 01	<ul style="list-style-type: none"> <li>Origami fish</li> <li>Leaf art</li> </ul>
<b>TERM-II</b>					
October	13		<ul style="list-style-type: none"> <li>The Cat</li> <li>The Puppy</li> <li>The Balloon</li> </ul>	3	<ul style="list-style-type: none"> <li>Paper tearing and pasting activity.</li> <li>Balloon art</li> </ul>
November	23		<ul style="list-style-type: none"> <li>The Magician's Hat</li> <li>The Space Traveler</li> </ul>	01	<ul style="list-style-type: none"> <li>Landscape drawing</li> </ul>

			<ul style="list-style-type: none"> <li>Jumbo The Elephant</li> </ul>	01 01	
December	22	Evaluation Cycle-III	<ul style="list-style-type: none"> <li>The Hen</li> <li>The Lion King</li> <li>The Kangaroo</li> <li>The Pot</li> </ul>	01 01 01 01	<ul style="list-style-type: none"> <li>Christmas bell and cap making activity</li> </ul>
January	18		<ul style="list-style-type: none"> <li>The Sheep</li> <li>The Fish</li> <li>The Egg</li> <li>The Bee</li> </ul>	01 01 01 01	<ul style="list-style-type: none"> <li>Flag, making activity</li> <li>Tricolour mask and badge making activity</li> </ul>
February	19	Evaluation Cycle-IV	<ul style="list-style-type: none"> <li>The Lion</li> </ul>	01	<ul style="list-style-type: none"> <li>Freehand drawing</li> <li>Freehand drawing</li> </ul>
March	13		<ul style="list-style-type: none"> <li>Revision</li> </ul>		

Subject :Indian Classical Dance

Prescribed Book: NA

Months	No. of Working Days	Name of the Examination (As per School Policy Framed)	Chapters/Units	Tentative No. of Periods Required	Subject Enrichment Activities (SEA)
TERM-I					
April	21		<ul style="list-style-type: none"> <li>Guru Vandana Name: Guru brahma guru Vishnu</li> <li>Theme dance on Earth Day</li> <li>Theme dance on Mahavir Jayanti</li> <li>Theme dance on Ram Navami</li> </ul>	4	
May	13		<ul style="list-style-type: none"> <li>Mother's Day Dance</li> <li>Song name: I love you mommy Happy Mother's Day.</li> </ul>	2	
June	07		<ul style="list-style-type: none"> <li>Theme based dance on Environment Day.</li> </ul>	2	
July	25	Evaluation Cycle-I	<ul style="list-style-type: none"> <li>Kargil Mohotsav: Theme based dance</li> <li>Song name: Badhe Chalo</li> </ul>	4	
August	23		<ul style="list-style-type: none"> <li>Patriotic dance: Hindustani (Sabse aagehonge Hindustani)</li> <li>Janmashtami Dance -Song name: Wo Krishna Hai.</li> <li>Ganesh Vandana.</li> </ul>	4	
September	21	Evaluation Cycle-II	<ul style="list-style-type: none"> <li>Theme based dance on Teacher's Day.</li> </ul>	4	

			<ul style="list-style-type: none"> <li>Theme based dance on Hindi Diwas.</li> </ul>		
<b>TERM-II</b>					
<b>October</b>	<b>13</b>		<ul style="list-style-type: none"> <li>Durga puja dance</li> <li>Song name: Nav Durga Song</li> <li>Deepavali Song: Deepavali Gali Gali Ban k Khushi Chayi re</li> <li>Theme based dance on Gandhi Jayanti</li> </ul>	<b>4</b>	
<b>November</b>	<b>23</b>		<ul style="list-style-type: none"> <li>Asamyukta Hasta Mudras and their meanings</li> <li>Samyukta Hasta Mudras and their meanings</li> </ul>	<b>4</b>	
<b>December</b>	<b>22</b>	<b>Evaluation Cycle-III</b>	<ul style="list-style-type: none"> <li>Christmas theme based dance</li> <li>Song name: We wish you a Merry Christmas</li> </ul>	<b>4</b>	
<b>January</b>	<b>18</b>		<ul style="list-style-type: none"> <li>Patriotic Dance: Vande Mataram and Jai ho</li> </ul>	<b>3</b>	
<b>February</b>	<b>19</b>	<b>Evaluation Cycle-IV</b>	<ul style="list-style-type: none"> <li>Vasant Panchami dance</li> <li>Song name: Ya kundendu Tusharahara</li> </ul>	<b>4</b>	
<b>March</b>	<b>13</b>		<ul style="list-style-type: none"> <li>Revision</li> </ul>	<b>3</b>	

### Subject: Physical Education

Months	No. of Working Days	Name of the Examination (As per School Policy Framed)	Chapters/Units	Tentative No. of Periods Required	Subject Enrichment Activities (SEA)
<b>TERM-I</b>					
<b>April</b>	<b>21</b>		<ul style="list-style-type: none"> <li>Revision of last year syllabus.</li> <li>Line and Shape Formations like (O, Δ, □, ○, U, V) etc.</li> </ul>	<b>4</b>	
<b>May</b>	<b>13</b>		<ul style="list-style-type: none"> <li>Free hand exercises &amp; Recreational games.</li> </ul>	<b>4</b>	
<b>June</b>	<b>07</b>		<ul style="list-style-type: none"> <li>Mass drill (exercise no. 1 to 10) skill practice of Tunnel Ball.</li> <li>Recreational games.</li> </ul>	<b>4</b>	
<b>July</b>	<b>25</b>	<b>Evaluation Cycle-I</b>	<ul style="list-style-type: none"> <li>Different types of running.</li> <li>Practice for Inter-House Sports Activity.</li> </ul>	<b>4</b>	
<b>August</b>	<b>23</b>		<ul style="list-style-type: none"> <li>Height &amp; Weight Measurement.</li> <li>Practice for Inter-House Sports</li> </ul>	<b>4</b>	<ul style="list-style-type: none"> <li>Inter-House Sports Activity (29<sup>th</sup>).</li> </ul>



			Activity.		
September	21	Evaluation Cycle-II	<ul style="list-style-type: none"> <li>Knowledge about running.</li> <li>Football &amp; Kabaddi.</li> </ul>	4	
<b>TERM-II</b>					
October	13		<ul style="list-style-type: none"> <li>Different races related to Sports Meet.</li> <li>Preparation for Sports Meet.</li> <li>Recreational games.</li> </ul>	4	
November	23		<ul style="list-style-type: none"> <li>Practice for Sports Meet.</li> <li>Recreational games.</li> </ul>	4	
December	22	Evaluation Cycle-III	<ul style="list-style-type: none"> <li>Preparation for Sports Meet.</li> <li>Heats of Event.</li> </ul>	4	
January	18		<ul style="list-style-type: none"> <li>Height &amp; Weight Measurement.</li> <li>Practice for Sports Meet.</li> </ul>	4	
February	19	Evaluation Cycle-IV	<ul style="list-style-type: none"> <li>Free Games.</li> <li>All types of drill and practice for Sports Meet.</li> </ul>	8	<ul style="list-style-type: none"> <li>Sports Meet (20<sup>th</sup> &amp; 21<sup>st</sup> Feb).</li> </ul>
March	13				

Subject: Yoga

Months	No. of Working Days	Name of the Examination (As per School Policy Framed)	Chapters/Units	Tentative No. of Periods Required	Subject Enrichment Activities (SEA)
<b>TERM-I</b>					
April	21				
May	13		<ul style="list-style-type: none"> <li>Prayer</li> <li>Micro Exercise-Neck+Eyes</li> <li>Deep breathing</li> </ul>	8	
June	07		<ul style="list-style-type: none"> <li>Micro Exercise for Hands, Shoulder</li> <li>Plank Pose</li> </ul>	1 1	
July	25	Evaluation Cycle-I	<ul style="list-style-type: none"> <li>Revision of Previous Practice.</li> <li>Micro Exercise for waist + legs.</li> </ul>	8	<ul style="list-style-type: none"> <li>International Yoga Day Celebration</li> </ul>
August	23		<ul style="list-style-type: none"> <li>Practice of all Micro Exercise</li> <li>Camel pose.</li> </ul>	8	
September	21	Evaluation Cycle-II	<ul style="list-style-type: none"> <li>Boat Pose</li> <li>Bhramari Pranayama</li> <li>gyanmudra, chin mudra</li> </ul>	8	
<b>TERM-II</b>					
October	13		<ul style="list-style-type: none"> <li>Surya Namaskar 10 Steps</li> </ul>	8	

			<ul style="list-style-type: none"> <li>• Cobra pose</li> </ul>		
November	23		<ul style="list-style-type: none"> <li>• Rabbit Pose,</li> <li>• Upper body twisting</li> </ul>	8	
December	22	Evaluation Cycle-III	<ul style="list-style-type: none"> <li>• Bridge Pose</li> <li>• Bhramari</li> <li>• Om Chanting</li> </ul>	8	
January	18		<ul style="list-style-type: none"> <li>• Forward Fold ,</li> <li>• Tree Pose</li> </ul>	8	
February	19	Evaluation Cycle-IV	<ul style="list-style-type: none"> <li>• Revision.</li> </ul>	8	
March	13		<ul style="list-style-type: none"> <li>• Revision</li> </ul>	8	

