



# DELHI PUBLIC SCHOOL GAYA

(Under the aegis of the Delhi Public School Society, New Delhi)

Affiliated to C.B.S.E., New Delhi Affiliation No.330530, School Code - 65572

## SPLIT-UP SYLLABUS FOR CLASS-NURSERY FOR THE ACADEMIC SESSION: 2025-26

Subject :English

Text Book:

1. The Magic Flute Capital and Small Letters.
2. Starter Set (Phonics) LKG (A)
3. Magic with English-2 (Little Ginnie)
4. Fun with Rhymes

Months	No. of Working Days	Name of the Examination (As per School Policy Framed)	Chapters/Units	Tentative No. of Periods Required	Subject Enrichment Activities (SEA)
<b>TERM-I</b>					
April	21		<ul style="list-style-type: none"> <li>• Pre Writing skills</li> <li>• Patterns</li> <li>• -Sleeping lines, standing lines, slanting lines (–,  , /, \)</li> <li>• Creating curves and loops, creating circles (⊃, ⊂, ∩, ∪) and other shapes and Writing clockwise</li> <li>• <b>Book: The Magic Flute Capital and Small Letters:</b></li> <li>• Introduction of the letters : Ss,Aa,Tt</li> <li>• Pg no:38,39,2,3,40,41</li> <li>• <b>Book: Starter Set</b></li> <li>• Introduction of sounds of the letters (Ss,Sa,Tt) Pg no:3, 6,8,9</li> <li>• <b>Book: Magic with English-2 (Little Ginnie)</b></li> <li>• Tracing the letters (s,a,t) Pg no:19,1,20</li> <li>• <b>ORAL:</b></li> <li>• <b>Book: Fun With Rhymes</b></li> <li>• Good Manners (Page no. 6)</li> <li>• Story: The Sun and The Wind (Page no. 34 and 35).</li> <li>• Colour names</li> <li>• Flower names</li> <li>• Sight words (Starter Set page no. 14)</li> <li>• General questions related to magic words, colours and flowers.</li> </ul>	02 02  03  03  01 02 01 01 02 02	<ul style="list-style-type: none"> <li>• Clay moulding/ Play dough</li> <li>• Pre Writing Skill worksheets</li> <li>• Tracing letters s, a, and t in colourful rice tray.</li> <li>• A/V on letters s, a and t.</li> <li>• Tracing the patterns with water colour using finger tip.</li> <li>• Poem : Say Please, Sorry and Thank You!</li> <li>• <a href="https://youtu.be/XpcM-vE_swg">https://youtu.be/XpcM-vE_swg</a></li> <li>• Video of the story.</li> <li>• <a href="https://youtu.be/0GGvRtuxglM">https://youtu.be/0GGvRtuxglM</a></li> <li>• Poem: Colour Song.</li> <li>• <a href="https://youtu.be/JbZjFx4Ll08">https://youtu.be/JbZjFx4Ll08</a></li> <li>• Flowers Song.</li> <li>• <a href="https://youtu.be/eLk4juWjfgQ">https://youtu.be/eLk4juWjfgQ</a></li> <li>• My first day at school activity.</li> <li>• My bus activity.</li> <li>• It's me activity.</li> <li>• Spring activity</li> </ul>
May	13		<ul style="list-style-type: none"> <li>• <b>Book: The Magic Flute Capital and Small Letters:</b></li> <li>• Introduction of the letters: Ii , Pp, and Nn</li> <li>• Pg no: 18,19,32,33,28,29.</li> <li>• <b>Book: Starter Set</b></li> </ul>	03 03	<ul style="list-style-type: none"> <li>• Tracing the letters with water colour using finger tip.</li> <li>• Tracing the pattern in colourful rice tray.</li> </ul>



			<ul style="list-style-type: none"> <li>Months of the Year</li> <li>My School.</li> <li>Body Parts. (Name of body parts)</li> <li>Name of the birds</li> <li>Sight Words(STARTER SET Page no. 21)</li> <li>Action Words ( write, talk, read, play, eat)</li> <li>Story : The Monkeys and the cap seller.</li> <li>General questions related to body parts, my school and birds.</li> </ul>	01 01 01 02 02 02 02 02	
August	23		<ul style="list-style-type: none"> <li><b>Book: The Magic Flute Capital and Small Letters:</b></li> <li>Introduction of the letters : Rr,Mm,Dd</li> <li>Pg no: 36,37,26,27,8,9</li> <li><b>Book: STARTER SET</b></li> <li>Introduction of Sound of the letters : Rr,Mm,Dd</li> <li>Pg no: 3,5,7</li> <li><b>Book: Magic with English-2 (Little Ginnie)</b></li> <li>Tracing and writing the letters Rr,Mm,Dd Pg no: 18,13,4</li> <li><b>ORAL:</b></li> <li><b>Book: Fun With Rhymes:</b></li> <li>Humpty Dumpty (Page no. 10)</li> <li>Hey Diddle Diddle(Page no. 16)</li> <li>Action Words (salute, march, bath, laugh, sleep, sing).</li> <li>Story : The Dog and The Bone.</li> <li>National Symbols of India.</li> <li>My Country.</li> <li>General questions related to My country, National Symbols of India.</li> </ul>	03  02  03   02 02 02  02 03 02 02	<ul style="list-style-type: none"> <li>Tracing the letters on salt sensory bags.</li> <li>Tracing the patterns and letters on related worksheet.</li> <li>Video of the rhyme</li> <li><a href="https://youtu.be/ZzlbkNsJvO8">https://youtu.be/ZzlbkNsJvO8</a></li> <li>Video of the rhyme</li> <li><a href="https://youtu.be/nrd2A5ohn3w">https://youtu.be/nrd2A5ohn3w</a></li> <li>Video of the story</li> <li><a href="https://youtu.be/9MV-ZLMW5jk">https://youtu.be/9MV-ZLMW5jk</a></li> <li>Video of National Symbols of India</li> <li><a href="https://youtu.be/huTb3m83Dwg">https://youtu.be/huTb3m83Dwg</a></li> <li>Making and colouring of National Flag of India.</li> <li>Rakhi making.</li> <li>Colouring the outline of the Map of India.</li> </ul>
September	21	Evaluation Cycle-II	<ul style="list-style-type: none"> <li><b>Book: The Magic Flute Capital and Small Letters:</b></li> <li>Recapitulation of the letters: (Cc/Kk,Ee,Hh,Rr,Mm,Dd)</li> <li><b>Book: STARTER SET</b></li> <li>Blending: (a,e,i) sound words. page no. 13,18,19,20,27</li> <li><b>Book: Magic with English-2 (Little Ginnie)</b></li> <li>Pg no: 30,31</li> <li><b>ORAL:</b></li> <li><b>Book: Fun With Rhymes:</b></li> <li>Cobbler-Cobbler (Page no. 8)</li> <li>One Two buckle my shoe (Page no.02)</li> <li>Magic words:- Sorry, thank you, please, welcome</li> <li>Good Manners At School(Pg no 37)</li> </ul>	03  03 01   01 01 03 02	<ul style="list-style-type: none"> <li>Tracing the letters with water colour using finger tip.</li> <li>Tracing the pattern in colourful rice tray.</li> <li>Video of the rhyme:</li> <li><a href="https://youtu.be/8VX2K36jW2c">https://youtu.be/8VX2K36jW2c</a></li> <li>Video of the rhyme:</li> <li><a href="https://youtu.be/ad1h8fSqSzw">https://youtu.be/ad1h8fSqSzw</a></li> <li>Video of the Story:</li> <li><a href="https://youtu.be/oKTFzNyAB5g">https://youtu.be/oKTFzNyAB5g</a></li> <li>Our Helpers ( Showing real people in School)</li> </ul>





			<ul style="list-style-type: none"> <li>• Story : The Fox and The Grapes.(Recapitulation)</li> <li>• Animals Names ( Farm , Pet , Wild and Aquatic)</li> <li>• General questions related to animals.</li> <li>• Sight words (Starter set pg no.-42)</li> </ul>	01 02 02 02	<ul style="list-style-type: none"> <li>• <a href="https://youtu.be/CA6Mofzh7jo">https://youtu.be/CA6Mofzh7jo</a></li> <li>• Video of aquatic animals</li> <li>• <a href="https://youtu.be/IIcbrPvlwfA">https://youtu.be/IIcbrPvlwfA</a></li> <li>• Worksheet related to animals.</li> <li>• Pom-Pom Sheep making.</li> </ul>
December	22	Evaluation Cycle-III	<ul style="list-style-type: none"> <li>• <b>Book: The Magic Flute Capital and Small Letters</b></li> <li>• Recapitulation of the letters Gg,Oo,Ll,Uu,Ff</li> <li>• Pg no-54,55</li> <li>• Recapitulation (Gg,Oo,Ll,Uu,Ff)</li> <li>• <b>Book: Starter Set:</b></li> <li>• Pg no-19,31,32,33,37,38,39,40</li> <li>• <u>Blending sounds and reading words like - bug, fig ,bun ,bed etc</u></li> <li>• Learning vocabulary related to letters: (Gg,Oo,Ll,Uu,Ff)</li> <li>• <b>Book: Magic with English-2 (Little Ginnie)</b></li> <li>• Pg no:27,28,29,32,46,45</li> <li>• <b>ORAL:</b></li> <li>• <b>Book: Fun With Rhymes:</b></li> <li>• Ding, Dong, Bell (Page no.12)</li> <li>• Teapot (Page no. 13)</li> <li>• Story : The Talkative Tortoise.</li> <li>• Traffic Lights and Traffic Rules.</li> <li>• Winter Fruits and Vegetables.</li> <li>• Action Words (throw, push, pull, shiver, wash).</li> <li>• General questions related to traffic lights , traffic rules , winter fruits and vegetables.</li> </ul>	02  03  02  02  03  01 01 01 01 01 01 01	<ul style="list-style-type: none"> <li>• Tracing the patterns and letters with water colour using finger tip.</li> <li>• Video of the rhyme</li> <li>• <a href="https://youtu.be/nJZ6pOo2odY">https://youtu.be/nJZ6pOo2odY</a></li> <li>• Video of the rhyme</li> <li>• <a href="https://youtu.be/B6en-O5yF0o">https://youtu.be/B6en-O5yF0o</a></li> <li>• Video of the story :</li> <li>• <a href="https://youtu.be/95DF-xbmhQ4">https://youtu.be/95DF-xbmhQ4</a></li> <li>• Rhyme for Traffic Lights:</li> <li>• <a href="https://youtu.be/HhrfOgLiBvg">https://youtu.be/HhrfOgLiBvg</a></li> <li>• Video of winter fruits and vegetables:</li> <li>• <a href="https://youtu.be/Mf2ATpBPS3M">https://youtu.be/Mf2ATpBPS3M</a></li> <li>• Making Christmas card, trees, stars and bells.</li> <li>• Making snowman.</li> <li>• Making New Year Card.</li> <li>• Popsicle/ice-cream stick traffic lights.</li> </ul>
January	18		<ul style="list-style-type: none"> <li>• <b>Book: The Magic Flute Capital and Small Letters</b></li> <li>• Introduction of the letters: Jj,Zz,Ww,Vv</li> <li>• Pg no: 20,21, 44,45,46,47,52,53</li> <li>• <b>Book: Starter Set:</b></li> <li>• Blending and reading (a,e,i,o,u)</li> <li>• Pg no: 34,41,43,44,45,51</li> <li>• <b>Book: Magic with English-2 (Little Ginnie)</b></li> <li>• Pg no: 10,26,23,22,42,43</li> <li>• <b>ORAL:</b></li> <li>• <b>Book: Fun With Rhymes:</b></li> <li>• Bits of Paper(Page no.14)</li> <li>• Story : The Foolish Lion and The Clever Rabbit.(Page no.43,44)</li> </ul>	04  02  03  01 01 01	<ul style="list-style-type: none"> <li>• Tracing the patterns on sensory bags.</li> <li>• Video of the rhyme:</li> <li>• <a href="https://youtu.be/rFFsQyZulZ4">https://youtu.be/rFFsQyZulZ4</a></li> <li>• Video of the story:</li> <li>• <a href="https://youtu.be/gP5AKKyAUhw">https://youtu.be/gP5AKKyAUhw</a></li> <li>• Finger Family rhyme:</li> <li>• <a href="https://youtu.be/3xqqj9o7TgA">https://youtu.be/3xqqj9o7TgA</a></li> <li>• Video of Transport:</li> <li>• <a href="https://youtu.be/BFGtse525UE">https://youtu.be/BFGtse525UE</a></li> <li>• House shape card making for family.</li> <li>• Transport activities.</li> <li>• Kite making.</li> </ul>

			<ul style="list-style-type: none"> <li>• My Family.</li> <li>• Modes of Transport.</li> <li>• Action Words (ride,drive,fly,whisper,skip).</li> <li>• Sight Words (but,have,what,with).</li> <li>• General questions related to my family and modes of transport.</li> </ul>	01 02 01 01 01	
February	19	Evaluation Cycle-IV	<ul style="list-style-type: none"> <li>• <b><u>Book: The Magic Flute Capital and Small Letters</u></b></li> <li>• Introduction of the letters: Yy,Xx,Qu Pg no: 50,51,48,49,34,35,42,43</li> <li>• <b><u>Book: Starter Set</u></b></li> <li>• Rhyming words</li> <li>• Reading words</li> <li>• Pg no: 46,47,48,49,50,52,53</li> <li>• <b><u>Book: Magic with English-2 (Little Ginnie)</u></b></li> <li>• Pg no: 25,24,17,33,35,36</li> <li>• <b>ORAL:</b></li> <li>• <b><u>Book: Fun With Rhymes:</u></b></li> <li>• Brother John(page no.15)</li> <li>• Story : The Pigeons and The Hunter.</li> <li>• Animals and their Young ones.</li> <li>• Animals Sounds.</li> <li>• Action Words (crawl, sweep, carry, kick, hug)</li> <li>• Sight Words (after, before, when, who).</li> <li>• General questions related to animals' and their young ones, animals' sounds.</li> </ul>	04  03  03  01 02 02 01 02 01 01	<ul style="list-style-type: none"> <li>• Tracing the patterns with water colour using finger tip.</li> <li>• Video of the story:</li> <li>• <a href="https://youtu.be/uH1Q6PsTLiQ">https://youtu.be/uH1Q6PsTLiQ</a></li> <li>• Animals Young Ones rhyme:</li> <li>• <a href="https://youtu.be/E5-Y0Q0Qs2g">https://youtu.be/E5-Y0Q0Qs2g</a></li> <li>• Video of rhyme :</li> <li>• <a href="https://youtu.be/E5-Y0Q0Qs2g">https://youtu.be/E5-Y0Q0Qs2g</a></li> <li>• What's in the box? ( Guessing game) related to sight words.</li> </ul>
March	13		<ul style="list-style-type: none"> <li>• <b><u>Book: The Magic Flute Capital and Small Letters</u></b></li> <li>• Recapitulation of the letters (Jj,Zz,Ww,Vv,Yy,Xx,Qq,Uu)</li> <li>• <b><u>Book: Starter Set</u></b></li> <li>• Reading and writing worksheets</li> <li>• Pg no:54,55,56</li> <li>• <b><u>Book: Magic with English-2 (Little Ginnie)</u></b></li> <li>• Pg no: 38,39,40,41,48,49</li> <li>• <b>ORAL:</b></li> <li>• <b><u>Recapitulation</u></b></li> <li>• Stories</li> <li>• Rhymes</li> <li>• Action Words</li> <li>• Sight Words</li> </ul>	02  02  03  01 01 01	<ul style="list-style-type: none"> <li>• Holi craft</li> <li>• Making farewell bands.</li> <li>• Role play activity</li> </ul>

			<ul style="list-style-type: none"> <li>• Opposite Words</li> <li>• General questions.</li> </ul>	01 01	
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विषय : हिंदी

निर्धारित पुस्तकें –

1. “धरोहर” (हिन्दी पाठ्यपुस्तक) (अ)
2. पाठ्य पुस्तक:- (Fun with Rhymes)
3. पाठ्यपुस्तक-मेरी पहली वर्णमाला

माह	कार्य दिवसों की संख्या	परीक्षा का नाम (स्कूल नीति के अनुसार)	अध्याय / इकाई	अनुमानित आवश्यक कालांश (पीरियड)	विषय संवर्धन गतिविधियाँ (एस०ई०ए०)
टर्म-I					
अप्रैल	21		<p>“धरोहर” (हिन्दी पाठ्यपुस्तक)</p> <p>लिखित:-</p> <ul style="list-style-type: none"> <li>• खड़ी रेखा और पड़ी रेखा</li> <li>• पैटर्नस (दायाँ एवं बायाँ वक्र) (I, -, C, &gt;, U)</li> <li>• व्यंजन वर्ण:- प, फ, ब, भ</li> <li>• पृष्ठ संख्या :- 47, 48, 49 एवं 50</li> </ul> <p>मौखिक:-</p> <ul style="list-style-type: none"> <li>• पाठ्यपुस्तक-मेरी पहली वर्णमाला</li> <li>• अक्षर गीतमाला:- अ, आ, ई (पृष्ठ संख्या 2,3 एवं 4)</li> </ul> <p>पाठ्य पुस्तक:- Fun with Rhymes</p> <ul style="list-style-type: none"> <li>• कविता:- एक कौआ प्यासा था (पृष्ठ संख्या 17)</li> <li>• कहानी:- नासमझ बकरियाँ (पृष्ठ संख्या 39 एवं 40)</li> <li>• रंगों के नाम</li> <li>• वर्णों की पहचान</li> </ul>	02 02 04 02 03 02 02 01 01 01 02	<ul style="list-style-type: none"> <li>• रंगीन चावल पर विभिन्न तरह की रेखाएँ बनवाना।</li> <li>• ‘क्ले’ के माध्यम से खड़ी और पड़ी रेखा बनवाना।</li> <li>• बच्चों से रंग-बिरंगे कागज़ पर अक्षर लिखवाना।</li> <li>• ‘चंद्रमा’ के कट आउट को स्क़ैपबुक में चिपकवाना।</li> <li>• विभिन्न तरह के रंगों से हथेली की छपाई करवाना।</li> <li>• (चार्ट पेपर)</li> <li>• ‘नासमझ बकरियाँ’ कहानी से संबंधित चित्र में रंग भरवाना।</li> <li>• (वर्कशीट)</li> <li>• <a href="https://youtu.be/GBWGNvHsiFs?feature=shared">https://youtu.be/GBWGNvHsiFs?feature=shared</a></li> </ul>
मई	13		<p>“धरोहर” (हिन्दी पाठ्यपुस्तक)</p> <p>लिखित:-</p> <ul style="list-style-type: none"> <li>• व्यंजन वर्ण ‘म’ (पृष्ठ संख्या 51)</li> <li>• पुनरावृत्ति कार्य</li> </ul> <p>मौखिक:-</p> <p>पाठ्य पुस्तक:- मेरी पहली वर्णमाला</p> <ul style="list-style-type: none"> <li>• अक्षर गीत माला-ई</li> </ul> <p>पाठ्य पुस्तक:- Fun with Rhymes</p> <ul style="list-style-type: none"> <li>• कविता:- मेरी बिल्ली (पृष्ठ संख्या 18)</li> <li>• कहानी:- लालची कुत्ता</li> </ul>	02  02 01 01 01	<ul style="list-style-type: none"> <li>• रंग-बिरंगे कागज़ों से पंखा बनवाना।</li> <li>• ‘विभिन्न तरह के फलों से सलाद बनवाना।</li> <li>• <a href="https://youtu.be/sCZT-qgCEAg?feature=shared">https://youtu.be/sCZT-qgCEAg?feature=shared</a></li> </ul>

			<ul style="list-style-type: none"> <li>• फलों के नाम</li> </ul>		
जून	07		<p><b>“धरोहर” (हिन्दी पाठ्यपुस्तक)</b> लिखित:-</p> <ul style="list-style-type: none"> <li>• व्यंजन वर्ण:- त, थ, द, ध, न (पृष्ठ संख्या 40,41,42,43 एवं 44)</li> <li>• पुनरावृत्ति कार्य (पृष्ठ संख्या 45 एवं 46)</li> </ul> <p><b>पाठ्य पुस्तक:- मेरी पहली वर्णमाला</b></p> <ul style="list-style-type: none"> <li>• अक्षर गीतमाला:- उ, ऊ, ऋ (पृष्ठ संख्या 6, 7)</li> </ul> <p><b>पाठ्य पुस्तक:- Fun with Rhymes</b></p> <ul style="list-style-type: none"> <li>• कविता:- नानी-नानी (पृष्ठ संख्या 19)</li> <li>• कहानी:- शिकारी और कबूतर (पृष्ठ संख्या 41, 42)</li> <li>• वर्णों की पहचान 'क' से 'झ' तक</li> <li>• सप्ताह के नाम</li> </ul>	02 02  01 01 01 01 02	<ul style="list-style-type: none"> <li>• स्वर वर्ण का हार बनवाना।</li> <li>• <a href="https://youtu.be/0j2XhxCOpol?feature=shared">https://youtu.be/0j2XhxCOpol?feature=shared</a></li> </ul>
जुलाई	25	मूल्यांकन चक्र-I	<p><b>“धरोहर” (हिन्दी पाठ्यपुस्तक)</b> लिखित:-</p> <ul style="list-style-type: none"> <li>• व्यंजन वर्ण:- ट, ठ, ड, ढ, ण (पृष्ठ संख्या 34,35,36,37,38)</li> <li>• पुनरावृत्ति कार्य (पृष्ठ संख्या 8,9,10,11)</li> </ul> <p><b>मौखिक:-</b></p> <p><b>पाठ्य पुस्तक:- मेरी पहली वर्णमाला</b></p> <ul style="list-style-type: none"> <li>• अक्षर गीतमाला</li> <li>• ए, ऐ, ओ, औ, अं, अः (पृष्ठ संख्या 12,13,14,15,16)</li> </ul> <p><b>पाठ्य पुस्तक:- Fun with Rhymes</b></p> <ul style="list-style-type: none"> <li>• कविता:- मेरी बहना, मेरा घर, अजब तमाशा (पृष्ठ संख्या 21,22,23)</li> <li>• कहानी:- चालाक लोमड़ी</li> <li>• मेरा परिचय</li> <li>• शरीर के अंगों के नाम</li> </ul>	04 04 01 01 01 01 01 02 02	<ul style="list-style-type: none"> <li>• इंद्रधनुष के चित्र में सप्ताह के दिनों को चिपकाकर रंग भरवाना।</li> <li>• रंग-बिरंगे कागज़ से नाव बनवाना।</li> </ul>
अगस्त	23		<p><b>“धरोहर” (हिन्दी पाठ्यपुस्तक)</b> लिखित:-</p> <ul style="list-style-type: none"> <li>• व्यंजन वर्ण:- च, छ, ज, झ, ञ (पृष्ठ संख्या 28,29,30,31,32)</li> <li>• पुनरावृत्ति कार्य (पृष्ठ संख्या:-33)</li> </ul> <p><b>मौखिक:-</b></p> <p><b>पाठ्य पुस्तक:- मेरी पहली वर्णमाला</b></p> <ul style="list-style-type: none"> <li>• अक्षर गीतमाला:- क, ख, ग, घ, ङ (पृष्ठ संख्या 12,13,14,15)</li> </ul> <p><b>पाठ्य पुस्तक:- Fun with Rhymes</b></p> <ul style="list-style-type: none"> <li>• कविता:- लालाजी (पृष्ठ संख्या 25)</li> </ul>	05 04 02 02  02 02 02 04	<ul style="list-style-type: none"> <li>• एक पौधा लगवाना और उसकी देखभाल करने को कहना।</li> <li>• वृक्ष के चित्र पर अपने परिवार के फोटो चिपकवाना।</li> </ul>



			<ul style="list-style-type: none"> <li>• जानवरों के नाम</li> <li>• कहानी:- नकलची बन्दर</li> </ul>		
सितम्बर	21	मूल्यांकन चक्र-II	<p><b>“धरोहर” (हिन्दी पाठ्यपुस्तक)</b> लिखित:-</p> <ul style="list-style-type: none"> <li>• व्यंजन वर्ण:- क, ख, ग, घ, ङ (पृष्ठ संख्या 22,23,24,25)</li> <li>• पुनरावृत्ति कार्य (पृष्ठ संख्या 27)</li> </ul> <p><b>पाठ्य पुस्तक:- मेरी पहली वर्णमाला</b> मौखिक:-</p> <ul style="list-style-type: none"> <li>• अक्षर गीतमाला:- च, छ, ज, झ, ञ (पृष्ठ संख्या 16,18)</li> </ul> <p><b>पाठ्य पुस्तक:- Fun with Rhymes</b></p> <ul style="list-style-type: none"> <li>• कविता:- छुक-छुक करती गाड़ी आई (पृष्ठ संख्या 26, 27)</li> <li>• कहानी:- मूर्ख बिल्लियाँ</li> <li>• फूलों के नाम</li> </ul>	05 04 02 02 02 01 02	<ul style="list-style-type: none"> <li>• पाँच फूलों के चित्र अपनी स्कैपबुक में चिपकवाना।</li> <li>• काले चार्ट पेपर के माध्यम से सड़क बनाकर उस पर जेबरा क्रॉसिंग को दर्शाना।</li> <li>• <a href="https://youtu.be/MX0cODBIY?feature=shared">https://youtu.be/MX0cODBIY?feature=shared</a></li> </ul>
<b>टर्म-II</b>					
अक्टूबर	13		<p><b>“धरोहर” (हिन्दी पाठ्यपुस्तक)</b> लिखित:-</p> <ul style="list-style-type: none"> <li>• व्यंजन वर्ण:- य, र, ल, व, श, ष, स (पृष्ठ संख्या 54,55,56,57,60,61,62)</li> <li>• पुनरावृत्ति कार्य (पृष्ठ संख्या 59 एवं 65)</li> </ul> <p><b>पाठ्य पुस्तक:- मेरी पहली वर्णमाला</b> मौखिक:-</p> <ul style="list-style-type: none"> <li>• अक्षर गीतमाला:- ट, ठ, ड, ढ, ण, त, थ, द, ध, न (पृष्ठ संख्या 19,20,21,22,23,25,26,27)</li> </ul> <p><b>पाठ्य पुस्तक:- Fun with Rhymes</b></p> <ul style="list-style-type: none"> <li>• कविताएँ:- ऊपर चंदा एवं घड़ी (पृष्ठ संख्या 28,29)</li> <li>• स्वर वर्ण:- अ-आ:</li> <li>• व्यंजन वर्ण:- क-झ</li> <li>• माह के नाम</li> <li>• कहानी:- चतुर खरगोश</li> </ul>	04 04 02 02 01 01 01 01 02	<ul style="list-style-type: none"> <li>• वर्णमाला का हार बनवाना।</li> <li>• घर की आकृति बनाकर उसमें रंग भरवाना।</li> <li>• स्वच्छता अभियान शिक्षिका और विद्यार्थी कक्षा में गिरे हुए कागज़ के टुकड़े को कचरे के डब्बे में रखवाना।</li> </ul>
नवम्बर	23		<p><b>“धरोहर” (हिन्दी पाठ्यपुस्तक)</b> लिखित:-</p> <ul style="list-style-type: none"> <li>• व्यंजन वर्ण:- ह, क्ष, त्र, ज्ञ (पृष्ठ संख्या 63,66,67,68)</li> </ul> <p><b>पाठ्य पुस्तक:- मेरी पहली वर्णमाला</b> मौखिक:-</p> <ul style="list-style-type: none"> <li>• अक्षर गीतमाला:- प, भ, ब, म (पृष्ठ संख्या 28,29,30,31)</li> </ul> <p><b>पाठ्य पुस्तक:- Fun with Rhymes</b></p> <ul style="list-style-type: none"> <li>• कविता:- अच्छे बच्चे</li> </ul>	02 03 01 02 02 01 02	<ul style="list-style-type: none"> <li>• ‘बंदर और मगरमच्छ’ की कहानी से संबंधित वर्कशीट में रंग भरवाना।</li> <li>• 5 हरी सब्जियों का चित्र अपनी स्कैपबुक में चिपकवाना।</li> </ul>

			<ul style="list-style-type: none"> <li>कहानी:- बंदर और मगरमच्छ (पृष्ठ संख्या 30)</li> </ul>		
दिसम्बर	22	मूल्यांकन चक्र-III	<p><b>‘धरोहर’ (हिन्दी पाठ्यपुस्तक)</b>  <b>लिखित:-</b>          व्यंजन वर्ण:- क से झ (पृष्ठ संख्या 5,6,7,8,9,10,11)          पुनरावृत्ति कार्य (पृष्ठ संख्या 73)          पाठ्य पुस्तक:- Fun with Rhymes  <b>मौखिक</b></p> <ul style="list-style-type: none"> <li>कविता:- ऊपर चंदा, घड़ी, अच्छे बच्चे</li> </ul> <p><b>पाठ्य पुस्तक:- मेरी पहली वर्णमाला</b></p> <ul style="list-style-type: none"> <li>अक्षर गीतमाला:- य, र, ल, व, श, ष, स, ह, क्ष, त्र, ज्ञ (पृष्ठ संख्या 32,33,34,35,36,37,38,39)</li> <li>कहानी:- प्यासा कौआ</li> </ul>	03  02 02 02 02	<ul style="list-style-type: none"> <li>चार्ट पेपर में दो और तीन अक्षर वाले शब्दों को लिखकर शब्दकोश बनवाना।</li> <li>क्रिसमस ट्री बनाकर उसको सजाना।</li> <li>रंग बिरंगे कागज़ से सेटा क्लॉज़ की टोपी पर स्वर और व्यंजन लिखवाना।</li> </ul>
जनवरी	18		<p><b>‘धरोहर’ (हिन्दी पाठ्यपुस्तक)</b></p> <ul style="list-style-type: none"> <li>पुनरावृत्ति कार्य (पृष्ठ संख्या 74)</li> <li>व्यंजन वर्ण:- ए, ऐ, ओ, औ, अं, अः (पृष्ठ संख्या 12,13,14,15,16)</li> <li>पुनरावृत्ति कार्य (पृष्ठ संख्या 74)</li> <li>‘अः’ (उत्तर-पुस्तिका में लेखन)</li> </ul> <p><b>पाठ्य पुस्तक:- Fun with Rhymes</b></p> <ul style="list-style-type: none"> <li>सभी कविताओं का पुनराभ्यास</li> <li>पुनरावृत्ति: शेर और चूहा (कहानी)</li> </ul>	06 03 02 05 02	<ul style="list-style-type: none"> <li>‘शेर और चूहा’ कहानी से संबंधित वर्कशीट में रंग भरवाना।</li> <li><a href="https://youtu.be/d7LwUCegOJM?feature=shared">https://youtu.be/d7LwUCegOJM?feature=shared</a></li> </ul>
फरवरी	19		<p><b>लिखित:-</b></p> <ul style="list-style-type: none"> <li>दो तीन और चार अक्षर वाले शब्द</li> </ul> <p><b>पाठ्य पुस्तक:- Fun with Rhymes</b></p> <ul style="list-style-type: none"> <li>सभी कविताओं का पुनराभ्यास</li> <li>पुनरावृत्ति: शेर और चूहा (कहानी)</li> </ul>	08 06 04 02	<ul style="list-style-type: none"> <li>‘अपने स्कूल’ के चित्र में रंग भरकर उसे सजाना।</li> <li><a href="https://youtu.be/e9RBD2pAFiU?feature=shared">https://youtu.be/e9RBD2pAFiU?feature=shared</a></li> </ul>
मार्च	13	मूल्यांकन चक्र-IV	<p><b>लिखित:-</b></p> <ul style="list-style-type: none"> <li>वर्णमाला का पुनराभ्यास</li> </ul> <p><b>‘धरोहर’ (हिन्दी पाठ्यपुस्तक)</b></p> <ul style="list-style-type: none"> <li>सभी कविताओं का पुनराभ्यास</li> <li>तीन और चार अक्षर वाले शब्द</li> <li>पुनरावृत्ति कार्य (पृष्ठ संख्या 77,78,79)</li> </ul>	04 04 08 05	<ul style="list-style-type: none"> <li>‘चार्ट पेपर की सहायता से पिचकारी बनवाना और उसमें विभिन्न तरह के रंग भरवाना।</li> </ul>

**Subject : Mathematics**
**Text Book: 1. Little Ginnie Maths With Me-2 Age Group 4+ (Magadh Techno Pvt Ltd)**

Months	No. of Working Days	Name of the Examination (As per School Policy Framed)	Chapters/Units	Tentative No. of Periods Required	Subject Enrichment Activities (SEA)
<b>TERM-I</b>					
April	21		<ul style="list-style-type: none"> <li>Pre-Writing skills :</li> <li>Patterns ( ,/,_,/,0,)</li> <li>Recognition / Value / Writing and Practice of numbers 1- 4</li> </ul> <b><u>Chapters- Joining the dots,Let's play holi.</u></b> <ul style="list-style-type: none"> <li>Pg no - 8, 9</li> <li><b>ORAL:</b></li> <li>Forward counting 1-10</li> <li>Rhyme - How many fingers in one hand?</li> <li>Body parts (eg - How many eyes do you have?)</li> <li>Counting with fingers.</li> </ul>	05 04 02  02  02 02 04	<ul style="list-style-type: none"> <li>Number Song <a href="https://www.thesingingwalrus.com">https://www.thesingingwalrus.com</a>.</li> <li>Relate number with object.</li> <li>Tracing numbers 1-4 in colorful rice.</li> <li>Writing numbers 1-4 with fingertips with the help of water colours in Scrapbook.</li> <li>Moulding number 1-4 using play dough /clay.</li> </ul>
May	13		<ul style="list-style-type: none"> <li>Recognition / Value / Writing and Practice of numbers 5 and 6.</li> <li>Practice and recapitulation of numbers 1-6</li> <li>Introduction of shapes-Circle, Triangle, Square, (Tracing and colouring the shapes.)</li> </ul> <b><u>Chapters-Colour the robot, Patterns.</u></b> <ul style="list-style-type: none"> <li>Pg no - 69,71,72</li> <li><b>ORAL:</b></li> <li>Forward counting 1 to 10</li> <li>Backward counting 10-1</li> <li>Number Name - One to five.</li> <li>Shapes- Circle, Triangle, Square</li> <li>Rhyme - One, Two Buckle my shoe.</li> </ul>	02  01 03   01 01 02 02 01	<ul style="list-style-type: none"> <li>Number Song <a href="https://www.thesingingwalrus.com">https://www.thesingingwalrus.com</a>.</li> <li>Thumb Impression Activity: Count and stamp on the ice-cream cone.</li> <li>Making House with different shapes and colouring it.</li> </ul>
June	07		<ul style="list-style-type: none"> <li>Recognition / Value / Writing and Practice of numbers 7 ,8,9</li> <li>Count and match</li> </ul> <b><u>Chapters- Counting, Count and match.</u></b> <ul style="list-style-type: none"> <li>Pg no: 1,2,3</li> <li><b>ORAL</b></li> <li>Forward counting 1 to 10</li> <li>Backward counting 10 to 1</li> <li>Shapes -Rectangle, Star, Oval.</li> </ul>	02  01  01  01 01 01	<ul style="list-style-type: none"> <li>Forward, backward counting song <a href="https://www.patreon.com/jackharmann">https://www.patreon.com/jackharmann</a></li> <li>Activity Creating Shapes using Ice-cream sticks and colouring it.</li> <li>Activity Hula hoop clock game in classroom.</li> </ul>

			<ul style="list-style-type: none"> <li>• Concept of clock( play-way method)</li> </ul>		
July	25	Evaluation Cycle-I	<ul style="list-style-type: none"> <li>• Recognition / Value / Writing and Practice of number 10</li> <li>• Recapitulation of numbers 1-9</li> <li>• Concept of 0 (ones, tens)</li> <li>• Count and write.</li> <li>• <b><u>Chapters-Concept of 0,Lets learn number 10.</u></b></li> <li>• Pg no: 10,11,12,13,14,15,16,17,18</li> <li>• <b>ORAL</b></li> <li>• Forward counting 1 to 10</li> <li>• Backward counting 10-1</li> <li>• Number names one-ten.</li> <li>• Recapitulation of days of the week</li> <li>• Recapitulation of months of the year</li> <li>• Colour (eg-how many colours are there in a rainbow?)</li> <li>• Rhyme- Five Little Ducks Went Swimming One Day.</li> </ul>	02 01 02 02 04 02 02 02 02 02 02 02	<ul style="list-style-type: none"> <li>• Colour song <a href="https://chuchu.me.com">https://chuchu.me.com</a></li> <li>• I spy my little eye game. Eg- I spy my eye for something blue in classroom.</li> <li>• Colour collage in Scrapbook.</li> </ul>
August	23		<ul style="list-style-type: none"> <li>• Recognition / Value / Writing and Practice of number 11 ,12</li> <li>• Recapitulation of concept of 0( ones and tens)</li> <li>• Recapitulation of numbers 1-10</li> <li>• Concept of tall - short</li> <li>• <b><u>Chapters-Tens and ones,Lets make bundles,Lets learn numbers 11 and 12,Concept of tall and short.</u></b></li> <li>• Pg no:19,20,21,22,23,24,27,28,29,30,59,60,61</li> <li>• <b>ORAL</b></li> <li>• Forward counting 1-12</li> <li>• Backward counting 12-1</li> <li>• Number names one - twelve</li> <li>• Concept of tall -short, big- small, heavy- light, more - less.( play way method)</li> <li>• Rhyme- One, two, three, four, five once I caught a fish alive.</li> </ul>	03 01 01 02 04 02 02 03 03 02	<ul style="list-style-type: none"> <li>• Forward and backward song</li> <li>• <a href="https://youtu.be/YtNskltyA0E">https://youtu.be/YtNskltyA0E</a></li> <li>• Days of the week song</li> <li>• <a href="https://youtu.be/mXMofxtDPUQ">https://youtu.be/mXMofxtDPUQ</a></li> <li>• Months of the year song</li> <li>• <a href="https://youtu.be/F9bnYRzFvk">https://youtu.be/F9bnYRzFvk</a></li> <li>• Scavengers hunt game for missing numbers.</li> <li>• Animals making activity using different shapes.</li> </ul>
September	21	Evaluation Cycle-II	<ul style="list-style-type: none"> <li>• Recognition / Value / Writing and Practice of number 13,14</li> <li>• Recapitulation of numbers 1-12</li> <li>• Concept of light-heavy.</li> <li>• Concept of what comes before, after and in between?</li> <li>• <b><u>Chapters-Let's learn numbers 13 and 14, Counting backwards10-1,What comes before? ,What comes</u></b></li> </ul>	03 01 02 04	<ul style="list-style-type: none"> <li>• Simon says Inside /outside game.</li> <li>• Tear and paste on a picture of a boat in Scrapbook (Rainy season).</li> <li>• Making Bracelet by using Lace and beads.</li> </ul>



			<u>after?, Concept of light and heavy.</u> <ul style="list-style-type: none"> <li>Pg no: 31,32,33,34,48,51,52,53,62,63,64</li> <li><b>ORAL</b></li> <li>Forward counting 1-14</li> <li>Backward counting 14-1.</li> <li>Number names one- fourteen</li> <li>Concept of inside- out, on- under.( play-way method)</li> </ul>	05 01 01 02 02	
<b>TERM-II</b>					
October	13		<ul style="list-style-type: none"> <li>Recognition / Value / Writing and Practice of number 15,16</li> <li>Concept of missing numbers</li> <li>Concept of big and small</li> <li>Concept of traffic lights</li> </ul> <u>Chapters-Count and match, Let's learn numbers 15 and 16, Concept of big and small, Diwali lights.</u> <ul style="list-style-type: none"> <li>Pg no: 25,26,35,36,37,38,65,66,70</li> <li><b>ORAL</b></li> <li>Forward counting 1-16</li> <li>backward counting 16-1</li> <li>Number Names-one to sixteen</li> <li>Shapes- circle, square, rectangle, triangle, heart and star.</li> </ul>	02  02 01 01  03  01 01 01 01	<ul style="list-style-type: none"> <li>Hop along a shape maze game.</li> <li>Skip counting hopscotch game</li> <li>Making Pizza with different shapes toppings using cutouts of Chart paper in Scrapbook.</li> </ul>
November	23		<ul style="list-style-type: none"> <li>Recognition / Value / Writing and Practice of number 17 and 18</li> <li>Recapitulation of numbers 1-16</li> <li>Concept of greater, smaller than and equal. (<math>&lt;</math>, <math>&gt;</math>, <math>=</math>) ( play way method ) , object comparison.</li> <li>Recapitulation of what comes before, after and in between?</li> <li>Recapitulation of missing numbers</li> </ul> <u>Chapters-Let's learn numbers 17 and 18, Colour and count, Let's make flowers.</u> <ul style="list-style-type: none"> <li>Pg no: 39,40,41,42,54,55,56</li> <li><b>ORAL</b></li> <li>Recognizing and counting numbers 1 to 18</li> <li>Number names – one to eighteen</li> <li>Forward and backward counting 1 to 18</li> <li>Backward counting 18-1</li> </ul>	04  01 03  02  02  04  01 02 02 02	<ul style="list-style-type: none"> <li>Story on hungry Crocodile</li> <li><a href="https://youtu.be/M6Efzu2slaI">https://youtu.be/M6Efzu2slaI</a></li> <li>Colouring the Pictures of winter Clothes, Fruits and Vegetables and paste it in the Scrapbook.</li> <li>Making a pizza with different shape toppings using cutouts of chart paper in the scrapbook.</li> </ul>

December	22	Evaluation Cycle-III	<ul style="list-style-type: none"> <li>Recognition / Value / Writing and Practice of number 19 and 20</li> <li>Recapitulation of greater, smaller than, equal ( &lt;, &gt;, =) ( play way method ) , Object comparison.</li> <li>Recapitulation of what comes before,after and in between?</li> <li>Recapitulation of missing numbers</li> <li>Recapitulation of count and write</li> </ul> <p><b><u>Chapters-Count and write,Let's learn numbers 19 and 20, Complete the counting 1-20</u></b></p> <ul style="list-style-type: none"> <li>Pg no. 4,5,43,44,45,46,47</li> <li><b>ORAL</b></li> <li>Introduction of traffic fights.</li> <li>Recognizing and counting numbers 1 to 20</li> <li>Number names - one to twenty</li> <li>Forward and backward counting 1 to 20</li> <li>Backward counting 20-1</li> </ul>	04 02 02 02 02 03 02 02 01 01 01	<ul style="list-style-type: none"> <li>Number Name game by using dice.</li> <li>Making Traffic signal lights in Scrapbook using cotton balls.</li> </ul>
January	18		<ul style="list-style-type: none"> <li>Recapitulation of numbers 1-20</li> <li>Concept of odd one out</li> <li>Introduction of object Addition.</li> <li>Matching similar or related object</li> <li>Recapitulation of count and write</li> </ul> <p><b><u>Chapters- Count and circle, Write 1-20, Read from 1-50</u></b></p> <ul style="list-style-type: none"> <li>Pg no: 6,7,57,58</li> <li><b>ORAL</b></li> <li>Number names one to twenty.</li> <li>Forward counting 1-20</li> <li>Backward counting 20-1</li> <li>Recapitulation of day of the week.</li> <li>Recapitulation months of the year.</li> </ul>	03 02 03 02 01 02 01 01 01 01 01	<ul style="list-style-type: none"> <li>Addition clouds in Scrapbook.</li> <li>Incy-Wincy addition game.</li> </ul>
February	19	Evaluation Cycle-IV	<ul style="list-style-type: none"> <li>Recapitulation of numbers 1-20 in correct form.</li> <li>Number names one to twenty</li> <li>Object addition</li> <li>Compare objects and put the correct sign ( &lt;,&gt;,. )</li> <li>Missing numbers</li> <li>Count and write.</li> <li>Recapitulation of odd one out</li> </ul> <p><b><u>Chapters-Concept of big and small, Find the odd one out.</u></b></p> <ul style="list-style-type: none"> <li>Pg no : 67,68</li> </ul>	02 02 03 02 01 01 01	<ul style="list-style-type: none"> <li>Red light, Green light and yellow light game.</li> <li>Shopkeeper game by using dummy currency.</li> </ul>

		<ul style="list-style-type: none"> <li>• <b>ORAL</b></li> <li>• Forward and backward counting.( 1-20) (20-1)</li> <li>• Shapes</li> <li>• (circle, star, rectangle, square, triangle, heart, diamond,</li> <li>• Recognition of traffic lights.</li> <li>• Recognition of coins and rupees notes.</li> <li>• Number names one-twenty.</li> </ul>	01 01 01 01 02 01	
March	13	<ul style="list-style-type: none"> <li>• <b>Recapitulation</b></li> </ul>	23	

**Subject : Art and Craft**

**Text Book : 1. Be Creative -B (Radical Books)**

Months	No. of Working Days	Name of the Examination (As per School Policy Framed)	Chapters/Units	Tentative No. of Periods Required	Subject Enrichment Activities (SEA)
<b>TERM-I</b>					
April	21		<b>Book :Be Creative (B)</b> <ul style="list-style-type: none"> <li>• The Bee (Page no. 6)</li> <li>• The Rockets ( Page no. 7)</li> <li>• The Wavy Lines ( Page no. 8)</li> <li>• The Orange Juice ( Page no. 36)</li> </ul> <b>Drawing Copy:</b> <ul style="list-style-type: none"> <li>• Circle</li> <li>• Triangle</li> </ul>	20	<ul style="list-style-type: none"> <li>• Drawing and colouring of joker face using shapes circle and triangle.</li> </ul>
May	13		<b>Book :Be Creative (B)</b> <ul style="list-style-type: none"> <li>• The Shapes (Page no. 3)</li> <li>• The Rectangle (Page no. 4)</li> </ul>	08	<ul style="list-style-type: none"> <li>• Drawing and colouring a bus.</li> </ul>
June	07		<b>Book :Be Creative (B)</b> <ul style="list-style-type: none"> <li>• The Semicircle (Page no. -10)</li> <li>• The Arcs (Page no. - 12)</li> <li>• The Circles (Page no. 16)</li> <li>• The Watermelon (Page no. 17)</li> <li>• A Group Of Circles ( Page no. 18)</li> <li>• The Cake (Page no. 37).</li> </ul> <b>Drawing Copy:</b> <ul style="list-style-type: none"> <li>• Square</li> <li>• Rectangle</li> </ul>	15	<ul style="list-style-type: none"> <li>• Drawing and colouring an ice-cream.</li> </ul>
July	25	<b>Evaluation Cycle-I</b>	<b>Book :Be Creative (B)</b>	24	<ul style="list-style-type: none"> <li>• Drawing and colouring a robot (using</li> </ul>

			<ul style="list-style-type: none"> <li>• The Tree (Page no. 11)</li> <li>• The Mango (Page no. 19)</li> <li>• The Ovals (Page no. 20) Drawing Copy:</li> <li>• Drawing and colouring of house (with shapes)</li> </ul>		shapes).
August	23		<b>Book :Be Creative (B)</b> <ul style="list-style-type: none"> <li>• The Butterfly (Page no. 13)</li> <li>• Line Practice (Page no. 32)</li> <li>• A Beautiful Butterfly (Page no. 33)</li> <li>• The Dahlia (Page no. 34)</li> </ul> <b>Drawing Copy:</b> <ul style="list-style-type: none"> <li>• National Flag of India.</li> <li>• Semi Circle</li> <li>• Oval</li> </ul>	23	<ul style="list-style-type: none"> <li>• Drawing and colouring of the basket of eggs.</li> </ul>
September	21	Evaluation Cycle-II	<b>Book :Be Creative (B)</b> <ul style="list-style-type: none"> <li>• The Boat (Page no. 09)</li> <li>• The Umbrella ( Page no. 15)</li> <li>• The Duck ( Page no. 23)</li> <li>• The Mushroom ( Page no. 24)</li> </ul> <b>Drawing Copy:</b> <ul style="list-style-type: none"> <li>• Tree</li> <li>• Rainbow</li> </ul>	24	<ul style="list-style-type: none"> <li>• The Boat ( tearing and pasting)</li> </ul>
TERM-II					
October	13		<b>Book :Be Creative (B)</b> <ul style="list-style-type: none"> <li>• The Top ( Page no. 29)</li> <li>• The Sofa (Page no. 38)</li> <li>• The Boy On The Jeep (Page no. 39)</li> </ul> <b>Drawing Copy:</b> <ul style="list-style-type: none"> <li>• Star</li> <li>• Heart</li> <li>• Kite</li> </ul>	20	<ul style="list-style-type: none"> <li>• Drawing and colouring a flower.</li> </ul>
November	23		<b>Book :Be Creative (B)</b> <ul style="list-style-type: none"> <li>• The Parrot ( Page no. 25)</li> <li>• The Dolphin (Page no. 26)</li> <li>• The Cat (Page no. 27)</li> <li>• The Hen (Page no.31)</li> </ul> <b>Drawing Copy:</b> <ul style="list-style-type: none"> <li>• Mouse</li> <li>• Fish</li> </ul>	15	<ul style="list-style-type: none"> <li>• Apple print Tree making.</li> </ul>
December	22	Evaluation Cycle-III	<b>Book :Be Creative (B)</b>	21	<ul style="list-style-type: none"> <li>• Santa's face cutout (colouring and pasting)</li> </ul>



			<ul style="list-style-type: none"> <li>• The Leaf ( Page no. 21)</li> <li>• The Flower (Page no. 22)</li> <li>• The Strawberry (Page no. 28)</li> </ul> <b><u>Drawing Copy:</u></b> <ul style="list-style-type: none"> <li>• Christmas Tree</li> <li>• Mittens</li> </ul>		in scrap book)
January	18		<b><u>Book :Be Creative (B)</u></b> <ul style="list-style-type: none"> <li>• The Cup and The Saucer ( Page no. 05)</li> <li>• The Strawberry (Page no. 28)</li> </ul> <b><u>Drawing Copy:</u></b> <ul style="list-style-type: none"> <li>• Winter Fruits</li> <li>• Traffic Lights</li> </ul>	21	<ul style="list-style-type: none"> <li>• Igloo ( Cotton pasting)</li> </ul>
February	19	Evaluation Cycle-IV	<b><u>Book :Be Creative (B)</u></b> <ul style="list-style-type: none"> <li>• The Parachute ( Page no. 14)</li> <li>• The Saxophone (Page no. 30)</li> <li>• The Frock(Page no. 35)</li> </ul> <b><u>Drawing Copy:</u></b> <ul style="list-style-type: none"> <li>• Peacock (Hand outline)</li> <li>• Bee (Finger Printing).</li> </ul>	22	<ul style="list-style-type: none"> <li>• Drawing and colouring a caterpillar.</li> </ul>
March	13		<ul style="list-style-type: none"> <li>• Pichkari</li> </ul>	23	<ul style="list-style-type: none"> <li>• Role play on Holi.</li> </ul>

**Subject :Indian Classical Dance**

**Prescribed Book: NA**

Months	No. of Working Days	Name of the Examination (As per School Policy Framed)	Chapters/Units	Tentative No. of Periods Required	Subject Enrichment Activities (SEA)
<b>TERM-I</b>					
April	21		<ul style="list-style-type: none"> <li>• Guru Vandana Name: Guru brahma guru Vishnu</li> <li>• Theme dance on Earth Day</li> <li>• Theme dance on Mahavir Jayanti</li> <li>• Theme dance on Ram Navami</li> </ul>	4	
May	13		<ul style="list-style-type: none"> <li>• Mother's Day Dance</li> <li>• Song name: I love you mommy Happy Mother's Day.</li> </ul>	2	
June	07		<ul style="list-style-type: none"> <li>• Theme based dance on Environment Day.</li> </ul>	2	
July	25	Evaluation Cycle-I	<ul style="list-style-type: none"> <li>• Kargil Mohotsav: Theme based dance</li> <li>• Song name: Badhe Chalo</li> </ul>	4	

August	23		<ul style="list-style-type: none"> <li>Patriotic dance: Hindustani (Sabse aagehonge Hindustani)</li> <li>Janmashtami Dance -Song name: Wo Krishna Hai.</li> <li>Ganesh Vandana.</li> </ul>	4	
September	21	Evaluation Cycle-II	<ul style="list-style-type: none"> <li>Theme based dance on Teacher's Day.</li> <li>Theme based dance on Hindi Diwas.</li> </ul>	4	
TERM-II					
October	13		<ul style="list-style-type: none"> <li>Durga puja dance</li> <li>Song name: Nav Durga Song</li> <li>Deepavali Song: Deepavali Gali Gali Ban k Khushi Chayi re</li> <li>Theme based dance on Gandhi Jayanti</li> </ul>	4	
November	23		<ul style="list-style-type: none"> <li>Asamyukta Hasta Mudras and their meanings</li> <li>Samyukta Hasta Mudras and their meanings</li> </ul>	4	
December	22	Evaluation Cycle-III	<ul style="list-style-type: none"> <li>Christmas theme based dance</li> <li>Song name: We wish you a Merry Christmas</li> </ul>	4	
January	18		<ul style="list-style-type: none"> <li>Patriotic Dance: Vande Mataram and Jai ho</li> </ul>	3	
February	19	Evaluation Cycle-IV	<ul style="list-style-type: none"> <li>Vasant Panchami dance</li> <li>Song name: Ya kundendu Tusharahara</li> </ul>	4	
March	13		<ul style="list-style-type: none"> <li>Revision</li> </ul>	3	

Subject: Vocal Music

Prescribed Book: NA

Months	No. of Working Days	Name of the Examination (As per School Policy Framed)	Chapters/Units	Tentative No. of Periods Required	Subject Enrichment Activities (SEA)
TERM-I					
April	21		<ul style="list-style-type: none"> <li>Seven Musical Notes</li> <li>Singing Sargams</li> <li>Singing Western Notes</li> </ul>	4 2 2	<ul style="list-style-type: none"> <li>Singing With Actions</li> </ul>
May	13		<ul style="list-style-type: none"> <li>Saraswati Vandana</li> <li>Mother's Day Song. (Tu Meri Maa)</li> </ul>	1 2	<ul style="list-style-type: none"> <li>Singing With Actions</li> </ul>

June	07		<ul style="list-style-type: none"> <li>We Shall Over Come</li> </ul>	2	<ul style="list-style-type: none"> <li>Singing With Actions</li> </ul>
July	25	Evaluation Cycle-I			<ul style="list-style-type: none"> <li>Singing With Actions</li> </ul>
August	23		<ul style="list-style-type: none"> <li>Nanna Munna Rahi</li> <li>National Anthem</li> </ul>	4 2	<ul style="list-style-type: none"> <li>Singing With Actions</li> </ul>
September	21	Evaluation Cycle-II			<ul style="list-style-type: none"> <li>Singing With Actions</li> </ul>
<b>TERM-II</b>					
October	13		<ul style="list-style-type: none"> <li>God's Love</li> </ul>	4	<ul style="list-style-type: none"> <li>Singing With Actions</li> </ul>
November	23		<ul style="list-style-type: none"> <li>Do Re Mi Song</li> <li>Itni Shakti Hume Dena Data</li> </ul>	4 4	<ul style="list-style-type: none"> <li>Singing With Actions</li> </ul>
December	22	Evaluation Cycle-III	<ul style="list-style-type: none"> <li>Joy To The World</li> <li>Teri Ye Zameen,Tera Aasma</li> </ul>	4 4	<ul style="list-style-type: none"> <li>Singing With Actions</li> </ul>
January	18		<ul style="list-style-type: none"> <li>My God is so big</li> </ul>	3	<ul style="list-style-type: none"> <li>Singing With Actions</li> </ul>
February	19	Evaluation Cycle-IV	<ul style="list-style-type: none"> <li>He Sharde Maa(Bhajan)</li> <li>Shanti Mantra</li> <li>Hello Everybody</li> </ul>	4	<ul style="list-style-type: none"> <li>Singing With Actions</li> </ul>
March	13		<ul style="list-style-type: none"> <li>Revision</li> </ul>	4	<ul style="list-style-type: none"> <li>Voice test</li> </ul>

#### Subject: Physical Education

Months	No. of Working Days	Name of the Examination (As per School Policy Framed)	Chapters/Units	Tentative No. of Periods Required	Subject Enrichment Activities (SEA)
<b>TERM-I</b>					
April	21		<ul style="list-style-type: none"> <li>General fitness exercises, Recreational games.</li> <li>Line and Shape Formations like (O, Δ, □, ◊, U, V) etc.</li> </ul>	4	
May	13		<ul style="list-style-type: none"> <li>Catch game &amp; passing the ball.</li> </ul>	4	
June	07		<ul style="list-style-type: none"> <li>Introduction of Tunnel Ball, Free hand exercises.</li> <li>Mass drill.</li> </ul>	4	
July	25	Evaluation Cycle-I	<ul style="list-style-type: none"> <li>Practice for Inter-House Sports Activity.</li> <li>Recreational games.</li> </ul>	4	
August	23		<ul style="list-style-type: none"> <li>Height &amp; Weight Measurement.</li> <li>Practice for Inter-House Sports</li> </ul>	4	<ul style="list-style-type: none"> <li>Inter-House Sports Activity (29<sup>th</sup>).</li> </ul>

			Activity,		
September	21	Evaluation Cycle-II	<ul style="list-style-type: none"> <li>Dodge ball games &amp; Leg Cricket.</li> </ul>	4	
TERM-II					
October	13		<ul style="list-style-type: none"> <li>Football &amp; Recreational games.</li> <li>Mass drill.</li> </ul>	4	
November	23		<ul style="list-style-type: none"> <li>Practice for Sports Meet.</li> <li>Heats of Event.</li> </ul>	4	
December	22	Evaluation Cycle-III	<ul style="list-style-type: none"> <li>Knowledge of Track &amp; Lane.</li> <li>Practice for Sports Meet.</li> </ul>	4	
January	18		<ul style="list-style-type: none"> <li>Height &amp; Weight Measurement.</li> <li>Practice for Sports Meet.</li> </ul>	4	
February	19	Evaluation Cycle-IV	<ul style="list-style-type: none"> <li>Free games with different types of Hula Hoops, balls &amp; cones.</li> </ul>	4	<ul style="list-style-type: none"> <li>Sports Meet (20<sup>th</sup> &amp; 21<sup>st</sup> Feb).</li> </ul>
March	13		<ul style="list-style-type: none"> <li>Practice for Sports Meet.</li> <li>Revision</li> </ul>	4	

#### Subject: Yoga

Months	No. of Working Days	Name of the Examination (As per School Policy Framed)	Chapters/Units	Tentative No. of Periods Required	Subject Enrichment Activities (SEA)
TERM-I					
April	21		<ul style="list-style-type: none"> <li>Prayer</li> <li>Micro Exercise-Neck+Eyes</li> <li>Deep breathing</li> </ul>	6	
May	13		<ul style="list-style-type: none"> <li>Micro Exercise for Hands, Shoulder</li> <li>Sukhasana,</li> </ul>	6	
June	07		<ul style="list-style-type: none"> <li>Revision of Previous Practice.</li> <li>Micro Exercise for waist + legs.</li> </ul>	1 1	<ul style="list-style-type: none"> <li>International Yoga Day Celebration</li> </ul>
July	25	Evaluation Cycle-I	<ul style="list-style-type: none"> <li>Practice of all Micro Exercise</li> <li>Thunder pose.</li> </ul>	6	
August	23		<ul style="list-style-type: none"> <li>Boat Pose</li> <li>Bhramari Pranayama</li> <li>Gyan Mudra Chin Mudra</li> </ul>	6	
September	21	Evaluation Cycle-II	<ul style="list-style-type: none"> <li>Upward stretch</li> <li>Side bending Pose,</li> </ul>	6	
TERM-II					
October	13		<ul style="list-style-type: none"> <li>Surya Namaskar 10 Steps</li> <li>Cat pose</li> </ul>	6	
November	23		<ul style="list-style-type: none"> <li>Rabbit Pose,</li> </ul>	6	



			<ul style="list-style-type: none"> <li>• Upper body twisting</li> </ul>		
December	22	Evaluation Cycle-III	<ul style="list-style-type: none"> <li>• Butterfly Pose</li> <li>• Bhramari</li> <li>• Om Chanting</li> </ul>	6	
January	18		<ul style="list-style-type: none"> <li>• Forward Fold ,</li> <li>• Tree Pose</li> </ul>	6	
February	19	Evaluation Cycle-IV	<ul style="list-style-type: none"> <li>• Revision.</li> </ul>	6	
March	13		<ul style="list-style-type: none"> <li>• Revision</li> </ul>	6	

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