

DELHI PUBLIC SCHOOL GAYA

(Under the aegis of the Delhi Public School Society, New Delhi) Affiliated to C.B.S.E., New Delhi Affiliation No.330530, School Code – 65572

SPLIT-UP SYLLABUS FOR CLASS-VI FOR THE ACADEMIC SESSION: 2024-25

Subject: English

Prescribed Books: 1. The New Grammar Tree

2. Poorvi NCERT Class-VI

| Months | No. of Working Days | Name of the Examination (As per School Policy Framed) | Chapters/Unit (Entire Book to be covered) | Tentative No. of Periods Required | Activities Proposed |
|--------|---------------------------|---|---|--|--|
| April | 23 | | Grammar: • Ch- 1 Noun: Kinds (Ex- A, B, C) • Ch- 2 Noun: Number (Ex- A, C) • Ch- 3 Countable and Uncountable (Ex- A, B, C) End Topic Test | 17 | Asking students to share their personal experiences when they had spent a night alone athome. |
| May | 12 | | • Writing: Story Writing based on gap-filling End Topic Test | 08 | |
| June | 13 | | Grammar: Ch- 4 Noun: Gender(Ex A) Ch- 6 Pronouns (Ex- B, C, D, E) Ch- 7 Noun (Possessive form) (Ex- A, B, C) End Topic Test | 08 | <u>SEA</u> : Story telling on the importance of nature |
| July | 25 | Periodic Test-I | Literature: Unit 1 • A Bottle of Dew • The Raven and the Fox Grammar: • Ch-10 Verbs: Introduction • Ch-27 Adverbs (Ex-A) End Topic Test | 09 | • <u>AIL:</u> Prepare a chart on regular and irregular forms of verb. |
| August | 23 | | Literature: Unit 1 • Rama to the Rescue Unit 2 • The Unlikely Best Friends • A Friend's Prayer | 21 | Extempore on the topic "My Wish" Newspaper reading Write a letter to pen pal or any fictional character. |

| | | | Grammar : | | 1 |
|-------------|----|--------------------|--|----|---|
| | | | • Ch- 5 Articles (Ex- A,C) | | |
| | | | Ch- 3 Articles (Ex- A,C) Ch- 15 Subject and Predicate (Ex- A, C, D) | | |
| | | | ` ' ' ' | | |
| | | | • Ch- 8 Adjectives (Ex- A, D, E) | | |
| | | | • Ch- 9 Adjectives: Comparison (Ex- A,B,C) | | |
| | | | • Ex-19 Conjunction (Ex-B) | | |
| | | | Writing: Formal and Informal Letters | | |
| | | | • End Topic Test | | C ID I |
| | | | Literature: | | Crossword Puzzle Production of the control of |
| | | | Unit 2 | | Pick out the verbs after listening to the |
| | | | • The chair | | story. |
| September | 21 | Mid-Term | Grammar: | 17 | |
| | | Examination | Ch- 25 Subject- Verb Agreement (Ex- A, B) Ch- 20 Year Print (Ex- A, B) | | |
| | | | • Ch- 20 Verbs: Finite & Non-Finite (Ex- A) | | |
| | | | • Revision | 7 | |
| | | | End Topic Test | | D. L. alaman (L. alaman) (M. alaman) |
| | | | Literature: | 2 | Role play on the characters of the play |
| | | | Unit 3 | | • AIL: Tense Timeline |
| | | | Neem Baba | | <u>IIII.</u> Tense Timetine |
| | | | What a Bird Thought | | |
| | | | • Spices That Heal us | | |
| October | 20 | | Grammar | 13 | |
| | | | • Ch- 12 Transitive and Intransitive verb(Ex-A,B) | | |
| | | | • Ch-21 Verbs: The Present Tense (Ex-A, B) | | |
| | | | • Ch- 22 Verbs: The Past Tense (Ex-A, B) | | |
| | | | • Ch- 23 Verbs: Future Time (Ex-A, B, C) | | |
| | | | End Topic Test | | |
| | | | Literature: | | • <u>SE:</u> Debate |
| | | | Unit 4 | | Telephonic Conversation |
| | | | Change of Heart The Winner | | |
| | | | The Winner | | |
| November | 16 | | Grammar: | 11 | |
| | | | • Ch – 24 Verb : Perfect Tense (Ex- A,B) | | |
| | | | • Ch- 26 Active and Passive Voice (Ex- A,B) | | |
| | | | • Ch- 30 Direct & Indirect Speech (Ex-A, B, C) | | |
| | | | End Topic Test | | |
| December | 23 | Periodic Test-II | Literature: | 18 | • <u>SE:</u> Compose a poem on Incredible |
| 2 cccinisci | | 1 circuit 1 cot 11 | Unit 4 | 10 | India. |

| | | | Yoga – A Way of Life Unit 5 Hamara Bharat – Incredible India The Kites Grammar: Ch-29 Prepositions (A, D, E) Ch-16 Sentences and Its Kind: Based on Functions(Ex-B, C, D) Ch-17 Phrases and Clauses (Ex-A,B) Writing Essay Writing End Topic Test | |
|----------|----|-------------|--|---|
| January | 23 | | Literature: Unit 5 • Ila Sachani- Embroidering Dreams with Her Feet • National War Memorial Grammar: • Ch- 31 Punctuation Writing: • Article Writing • End Topic Test | • <u>AIL:</u> Make a project on Unity in Diversity. |
| February | 21 | Term End | Revision | |
| March | 16 | Examination | Revision | |

विषय : हिंदी

निर्धारित पुस्तकें – 1. धरोहर भाग–6 (Sonka Publications INDIA Pvt Ltd.)
2. व्याकरण आनंद भाग–6 (Sonka Publications INDIA Pvt Ltd.)

| Months | No. of Working Days | Name of the Examination (As per School Policy Framed) | Chapters/Unit (Entire Book to be covered) | Tentative No. of Periods Required | Activities Proposed |
|--------|---------------------------|---|---|---|---|
| अप्रैल | 23 | | धरोहर भाग-6 पाठ-1 प्रार्थना (कविता) पाठ-2 पंच परमेश्वर (कहानी) व्याकरण आनंद भाग-6 पाठ-1 भाषा लिपि और व्याकरण पाठ-2 वर्ण-विचार (अभ्यास प्रश्न - 1,2,4,5,8) बहुविकल्पीय प्रश्न कक्षा जाँच परीक्षा | 02 02 02 02 02 | ईश्वर भिक्त संबंधी अन्य किवताओं का सिचत्र चार्ट तैयार कीजिए। मुंशी प्रेमचंद की दस प्रसिद्ध कहानियों की सूची तैयार कीजिए। |

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|-------|----|-----------------|---|------|---|
| | | | <u>धरोहर भाग–6</u> | | • तत्सम शब्द, तद्भव शब्द, देशज शब्द तथा विदेशी शब्द |
| | | | पाठ–3 हार की जीत (कहानी) | 02 | के दस-दस उदाहरण चार्ट पेपर पर लिखिए। |
| मई | 40 | | व्याकरण आनंद भाग—6 | | |
| শহ | 12 | | पाठ-3 शब्द विचार (हटाया गया अंश-युग्म शब्द) | 02 | |
| | | | (अभ्यास प्रश्न — 1,2,3), बहुविकल्पीय प्रश्न | | |
| | | | कक्षा जाँच परीक्षा | 02 | |
| | | | धरोहर भाग-6 | | • देशप्रेम/देशभक्ति/मातृभूमि के लिए बलिदान संबंधी |
| | | | पाट—5 पुष्प की अभिलाषा (कविता) | 02 | अन्य कविताओं का संकलन कीजिए। |
| | | | व्याकरण आनंद भाग-6 | | |
| जून | 13 | | पाठ-4 वाक्य | 02 | |
| | | | पाठ-5 संज्ञा, (अभ्यास प्रश्न - 1,2,3,4,7) | 02 | |
| | | | बहुविकल्पीय प्रश्न | | |
| | | | कक्षा जाँच परीक्षा | 02 | |
| | | | धरोहर भाग-6 | | भारत के विभिन्न निदयों के नामों की सूची बनाइए एवं |
| | | | पाठ-6 नदियों की व्यथा (एकांकी) | 02 | उनके उद्गम स्थलों के बारे में भी लिखिए। |
| | | | व्याकरण आनंद भाग-6 | 01 | |
| | | | पाठ-6 लिंग (हटाया गया अंश-पुल्लिंग से | 02 | |
| | | | स्त्रीलिंग बनाना) (अभ्यास प्रश्न–1,2,3,4,5) | 03 | |
| जुलाई | 25 | Periodic Test-I | बह्विकल्पीय प्रश्न | | |
| | | | पाट७ वचन (अभ्यास प्रश्न1,2,3,4,5) | 01 | |
| | | | बहुविकल्पीय प्रश्न | 04 | |
| | | | पाठ-29 अनुच्छेद | /8/ | |
| | | | कक्षा जाँच परीक्षा | Z/ | |
| | | | धरोहर भाग-6 | 5/ / | • देश–विदेश के विभिन्न पोस्टकार्ड, स्टैपस् को इकट्ठा |
| | | | पाठ-७ फूल का मूल्य (लघु कथा) | 03 | कर चार्ट तैयार कीजिए। |
| | | | पाठ–8 छोटा जादूगर (कहानी) | 03 | भारतेंदु हिरश्चंद्र की अन्य एकांकियाँ पिढ़िए। |
| | | | पाठ-९ अंधेर नगरी (व्यंग्य) | 03 | |
| अगस्त | 23 | | व्याकरण आनंद भाग-6 | | |
| | | | पाठ–8 कारक (अभ्यास प्रश्न–1,2,3,4,6) | 02 | |
| | | | बहुविकल्पीय प्रश्न | 03 | |
| | | | पाठ—18 विलोम शब्द, | 03 | |

| | | | पाठ–20 अनेक शब्दों के लिए एक शब्द। | 03 | 1 |
|---------|----|----------------------|---|--------|---|
| | | | पाठ—20 अनक शब्दा के लिए एक शब्द। पाठ—23 मुहावरे | | |
| | | | 9 | 03 | |
| | | | पाठ-27 अपठित गद्यांश | 03 | |
| | | | पाठ—28 पत्र लेखन। | | |
| | | | कक्षा जाँच परीक्षा | | |
| सितम्बर | 21 | Mid-Term Examination | पुनरावृत्ति कार्य | | |
| | | | धरोहर भाग-6 | | • भगत सिंह, चंद्रशेखर आजाद, रामप्रसाद बिस्मिल जैसे |
| | | | पाठ—10 हम होंगे कामयाब (कविता) | 02 | बलिदानियों के संक्षिप्त जीवन परिचन का सचित्र चार्ट |
| | | | पाठ–11 बीरबल की वापसी (कहानी) | 03 | तैयार कीजिए। |
| | | | व्याकरण आनंद भाग-6 | | • क्या आपने भी बीरबल के समान कभी किसी मुश्किल से |
| | | | पाठ-९ सर्वनाम (अभ्यास प्रश्न-1,2,3,6,7,9) | 02 | निपटने की स्थिति में अपनी सूझबूझ का परिचय दिया है? 60 से 100 शब्दों में लिखिए। |
| अक्टूबर | 20 | | बहुविकल्पीय प्रश्न | | हः ०० स १०० राज्या न लाखर्। |
| | | | पाठ-10 विशेषण (अभ्यास प्रश्न-1,2,3,4,8,9) | LF 027 | |
| | | | बहुविकल्पीय प्रश्न | | |
| | | | पाठ—11 क्रिया (अभ्यास प्रश्न—1,3,4,5) | 03 | |
| | | | बह्विकल्पीय प्रश्न | | |
| | | | कक्षा जाँच परीक्षा | 03 | |
| | | | धरोहर भाग-6 | | |
| | | | पाठ—12 भगत सिंह के पत्र | 03 | अपने बचपन की किसी चाह के विषय में बताते हुए अपनी माँ को एक पत्र लिखिए। |
| | | | पाठ-13 अस्थि दान-(पौराणिक कथा) | | जनमा भा यम र्यम् यत्र मिलाखर् । |
| | | | | 02 | |
| नवम्बर | 16 | | व्याकरण आनंद भाग-6 | 18/ | |
| | | | पाठ—12 काल (अभ्यास प्रश्न—1,2,3,4) | 02 | |
| | | | बहुविकल्पीय प्रश्न | | |
| | | | कक्षा जाँच परीक्षा | 03 | |
| | | | धरोहर भाग-6 PUBLIC | | • दस पर्यायवाची शब्दों का एक चित्रात्मक चार्ट तैयार |
| | | | पाठ–14 मैं सबसे छोटी होऊँ (कविता) | 03 | कीजिए। |
| | | | पाठ-15 गोभी का फूल (हास्य कथा) | 03 | • बाल–कृष्ण की लीलाओं का संक्षिप्त परिचय देते हुए एक |
| दिसम्बर | 23 | Periodic Test-II | व्याकरण आनंद भाग—6 | | सुंदर—सा चार्ट बनाइए। |
| | | | पाठ—14 उपसर्ग और प्रत्यय (सभी अभ्यास प्रश्न) | 03 | |
| | | | पाठ–19 पर्यायवाची शब्द | 03 | |
| | | | पाठ-21 अनेकार्थी शब्द | 02 | |
| L | l | 1 | 1 | | 1 |

| | | | पाठ—23 लोकोक्तियाँ | 02 | |
|---------|----|----------------------|--|----|---|
| | | | कक्षा जाँच परीक्षा | | |
| | | | धरोहर भाग–6 | | अपनी किसी पूर्व यात्रा का वृत्तांत सुंदर अक्षरों में लिखिए |
| | | | पाठ–16 बाल लीला (पद्य) | 04 | अपनी किसी पूर्व यात्रा का वृत्तांत सुंदर अक्षरों में लिखिए तथा चित्र चिपकाकर एक अल्बम तैयार कीजिए। |
| | | 23 | व्याकरण आनंद भाग—6 | 02 | |
| जनवरी | 23 | | पाठ—16 विराम चिह्न (सभी अभ्यास प्रश्न) | | |
| or 14(1 | 23 | | रचनात्मक लेखनः | 03 | |
| | | | पाठ—25 कहानी लेखन | 03 | |
| | | | पाठ—26 संवाद लेखन | 04 | |
| | | | कक्षा जाँच परीक्षा | | |
| फरवरी | 21 | Term End Examination | पुनरावृत्ति कार्य | | |
| मार्च | 16 | Term Eng Examination | CEL | i | |

Subject: Mathematics

Prescribed Book: -Mathematics for class-VI R.S. Aggarwal (Bharati Bhawan)

| Months | No. of Working Days | Name of the Examination (As per School Policy Framed) | Chapters/Unit (Entire Book to be covered) | Tentative No. of Periods Required | Activities Proposed |
|--------|---------------------------|--|---|---|--|
| April | 23 | | CH-1 Number System Hindu-Arabic System of Writing Numbers Place Value and Face Value International System of Numeration Comparison Of Numbers Word Problems on Number Operations Estimation involving operations on Numbers CH-2 Factors and Multiples Various types of Numbers Prime, Composite and Perfect Numbers Divisibility Test for 2,3,4,5,6,8,9,10,11 Prime Factorization HCF and LCM and its properties End of Topic Test | 10 02 | To find prime numbers from 1 to 100 by the method of 'Sieve of Eratosthenes' |
| May | 12 | | CH-3 Whole Numbers • Introduction • Successor and Predecessor | 05 | To verify that addition is commutative forwhole numbers. |

| Periodic Test-I | | | | Operations on Whole Numbers with its properties End of Topic Test | 01 | |
|--|-----------|----|-------------------|--|----------|--|
| Introduction to Integers 02 Representation of Integers on the Number Line 02 | | | | • **Revision** | 04 | |
| Periodic Test-1 | | | | CH-4 Integers | | |
| Periodic Test-1 CH-5 Fractions on Integers 02 | | | | Introduction to Integers | | |
| June 13 CH-5 Fractions on Number Line Fractions and Fractional Numbers Fractions on Number Line 13 CH-5 Fractions Fractions and Conversion Comparison of Fractions Addition and Subtraction of Fractions (Excluding Word Problems) Periodic Test-1 CH-7 Decimals Comparing Decimals Conversion from Fraction to Decimals (Selected Problems) CH-8 Algebraic Expressions Addition and Subtraction of Decimals (Selected Problems) CH-8 Algebraic Expressions Operations on Literals and Numbers Algebraic Expressions Operations on Algebraic Expressions Operations on Algebraic Expressions COperations on Algebraic Expressions Operations on Algebraic Expression (Selected Operations on Literals and Numbers) End of Topic Test CH-9 Introduction and Operations on Unitary Method Systematic method, for Solving Equations (Selected problems) CH-10 Ratio, Proportion and Unitary Method CH-11 Line Segment, Ray and Line Basic concepts of plane, point, line, line segment and | | | | Representation of Integers on the NumberLine | | |
| Second CH-5 Fractions CH-5 Fractions CH-5 Fractions and bractional Numbers | | | | Operations on Integers | 02 | |
| June 13 Periodic Test-I CH-7 Decimals Characterism of Practions of Practions (Excluding Word Problems) Revision CH-7 Decimals Characterism of Practions (Excluding Word Problems) Revision CH-7 Decimals Characterism of Practions (Excluding Word Problems) Revision CH-7 Decimals Characterism of Practions (Excluding Word Problems) Characterism of Decimal and Vice-versa Addition & Subtraction of Decimals (Selected Problems) Introduction and Operations on Literals and Numbers Algebraic Expressions Algebraic Expressions Operations or Algebraic Expression (Selected Questions) End of Topic Test CH-9 Linear Equations in One Variable Decimition and Solving a linear equation by trial-and-error method. Systematic method for Solving Equations (Selected problems) CH-10 Ratio, Proportion and Unitary Method Proportion (Four numbers in proportion) Unitary Method CH-11 Line Segment, Ray and Line Basic concepts of plane, point, line, line segment and | | | | | | |
| June 13 Periodic Test-1 Periodic Test-1 CH-9 Algebraic Expressions - Algebraic Expressions - Algebraic Expression (Selected Questions) - Algebraic Expressions - Algebraic Expression (Selected Questions) - End of Topic Test - CH-10 Ratio, Proportion and Unitary Method - Systematic method for Solving Equations (Selected problems) - Comparison of Table - Comparison of Equations on Literals and Numbers - Algebraic Expressions - Algebraic Expressions - Algebraic Expression (Selected Questions) - End of Topic Test - CH-10 Ratio, Proportion and Unitary Method - Systematic method for Solving Equations (Selected problems) - CH-10 Ratio, Proportion and Unitary Method - Comparison of Factions on Proportion of Literals and Numbers - Algebraic Expressions - Operations on Algebraic Expression (Selected Questions) - End of Topic Test - Comparison on Covariable - Definition and solving a linear equation by trial-and-error method Systematic method for Solving Equations (Selected problems) - Comparison of ratios - Proportion (Four numbers in proportion) - Unitary Method - CH-11 Line Segment, Ray and Line - Basic concepts of plane, point, line, line segment and | | | | CH-5 Fractions | 08 | Addition of integers using Number Line |
| July 25 Periodic Test-I CH-9 Linear Equations in One Variable August 23 CH-9 Linear Equations in One Variable - End of Topic Test OCH-10 Ratio, Proportion and Operations (Selected problems) - End of Topic Test CH-9 Linear Equations in One Variable - Definition and Solying a linear equation by trial-and-error method Systematic method for Solving Equations (Selected problems) CH-10 Ratio, Proportion and Unitary Method - Basic concepts - Comparison of Fractions (Selected problems) - Conversion of Decimals (Selected Operations on Literals and Numbers) - Algebraic Expressions - Operations on Algebraic Expression (Selected Operations on Literals and Numbers) - End of Topic Test - CH-10 Ratio, Proportion and Unitary Method - Basic concepts - Comparison of Fractions (Selected Problems) - CH-10 Ratio, Proportion and Unitary Method - Definition and Solving a linear equation by trial-and-error method Basic concepts - Comparison of ratios - Proportion (Four numbers in proportion) - Unitary Method - CH-11 Line Segment, Ray and Line - Basic concepts of plane, point, line, line segment and | | | | Fractions and Fractional Numbers | | |
| July 25 Periodic Test-I CH-9 Ration of Practions (Selected Problems) - Addition and Subtraction of Fractions (Excluding Word Problems) - Revision | | | | Fractions on Number Line | | |
| July 25 Periodic Test-I CH-9 Ration of Practions (Selected Problems) - Addition and Subtraction of Fractions (Excluding Word Problems) - Revision | - | 12 | | Types of Fractions and conversion | | |
| Addition and Subtraction of Fractions (Excluding Word Problems) CH-7 Decimals Introduction and Types of Decimals Comparing Dec | June | 13 | | | | |
| Word Problems 0.5 | | | | | | |
| CH-7 Decimals 12 | | | | | | |
| The second secon | | | | • Revision | 05 | |
| ## Comparing Decimals Conversion from Fraction to Decimal andvice-versa Addition & Subtraction of Decimals (Selected Problems) CH-8 Algebraic Expressions Introduction and Operations on Literals and Numbers Algebraic Expressions Operations on Algebraic Expression (Selected Questions) End of Topic Test CH-9 Linear Equations in One Variable Definition and solving a linear equation by trial-and-error method. Systematic method for Solving Equations (Selected problems) CH-10 Ratio, Proportion and Unitary Method Basic concepts Comparison of ratios Proportion (Four numbers in proportion) Unitary Method CH-11 Line Segment, Ray and Line Basic concepts of plane, point, line, line segment and | | | | CH-7 Decimals | 12 | |
| - Conversion from Fraction to Decimal and vice-versa - Addition & Subtraction of Decimals (Selected Problems) CH-8 Algebraic Expressions - Introduction and Operations on Literals and Numbers - Algebraic Expressions - Operations on Algebraic Expression (Selected Questions) - End of Topic Test - Definition and solving a linear equation by trial-and-error method Systematic method for Solving Equations (Selected problems) CH-10 Ratio, Proportion and Unitary Method - Basic concepts - Comparison of ratios - Proportion (Four numbers in proportion) - Unitary Method - Unitary Method - Definition and Solving Equations (Selected problems) - Comparison of ratios - Proportion (Four numbers in proportion) - Unitary Method - CH-11 Line Segment, Ray and Line - Basic concepts of plane, point, line, line segment and | | | | | | , , |
| July 25 Periodic Test-1 - Addition & Subtraction of Decimals (Selected Problems) CH-8 Algebraic Expressions - Introduction and Operations on Literals and Numbers - Algebraic Expressions - Operations on Algebraic Expression (Selected Questions) - End of Topic Test CH-9 Linear Equations in One Variable - Definition and solving a linear equation by trial-and-error method Systematic method for Solving Equations (Selected problems) CH-10 Ratio, Proportion and Unitary Method - Basic concepts - Comparison of ratios - Proportion (Four numbers in proportion) - Unitary Method - CH-11 Line Segment, Ray and Line - Basic concepts of plane, point, line, line segment and | | | | | | |
| July 25 Periodic Test-1 CH-8 Algebraic Expressions Introduction and Operations on Literals and Numbers Algebraic Expressions Operations on Algebraic Expression (Selected Questions) End of Topic Test CH-9 Linear Equations in One Variable Definition and solving a linear equation by trial-anderror method. Systematic method for Solving Equations (Selected problems) CH-10 Ratio, Proportion and Unitary Method Basic concepts Comparison of ratios Proportion (Four numbers in proportion) Unitary Method CH-11 Line Segment, Ray and Line Basic concepts of plane, point, line, line segment and | | | | Addition & Subtraction of Decimals (Selected) | | |
| Introduction and Operations on Literals and Numbers • Algebraic Expressions • Operations on Algebraic Expression (Selected Questions) • End of Topic Test CH-9 Linear Equations in One Variable • Definition and solving a linear equation by trial-and-error method. • Systematic method for Solving Equations (Selected problems) CH-10 Ratio, Proportion and Unitary Method • Basic concepts • Comparison of ratios • Proportion (Four numbers in proportion) • Unitary Method CH-11 Line Segment, Ray and Line • Basic concepts of plane, point, line, line segment and | Inly | 25 | Periodic Test-I | | 11 | |
| Operations on Algebraic Expression (Selected Questions) End of Topic Test CH-9 Linear Equations in One Variable Definition and solving a linear equation by trial-and-error method. Systematic method for Solving Equations (Selected problems) CH-10 Ratio, Proportion and Unitary Method Basic concepts Comparison of ratios Proportion (Four numbers in proportion) Unitary Method CH-11 Line Segment, Ray and Line Basic concepts of plane, point, line, line segment and O2 To make two intersecting line segments bypaper folding. To make two intersecting line segments bypaper folding. O5 O5 OF OF OF OF OF OF OF OF | July | 23 | 1 criodic 1 est-1 | Introduction and Operations on Literals and | % | |
| Operations on Algebraic Expression (Selected Questions) End of Topic Test CH-9 Linear Equations in One Variable Definition and solving a linear equation by trial-and-error method. Systematic method for Solving Equations (Selected problems) CH-10 Ratio, Proportion and Unitary Method Basic concepts Comparison of ratios Proportion (Four numbers in proportion) Unitary Method CH-11 Line Segment, Ray and Line Basic concepts of plane, point, line, line segment and O2 To make two intersecting line segments bypaper folding. To make two intersecting line segments bypaper folding. O5 O5 OF OF OF OF OF OF OF OF | | | | Algebraic Expressions | | |
| **End of Topic Test** CH-9 Linear Equations in One Variable Definition and solving a linear equation by trial-and-error method. Systematic method for Solving Equations (Selected problems) CH-10 Ratio, Proportion and Unitary Method Basic concepts Comparison of ratios Proportion (Four numbers in proportion) Unitary Method CH-11 Line Segment, Ray and Line Basic concepts of plane, point, line, line segment and | | | | Operations on Algebraic Expression (Selected) | | |
| August 23 CH-9 Linear Equations in One Variable • Definition and solving a linear equation by trial-anderror method. • Systematic method for Solving Equations (Selected problems) CH-10 Ratio, Proportion and Unitary Method • Basic concepts • Comparison of ratios • Proportion (Four numbers in proportion) • Unitary Method CH-11 Line Segment, Ray and Line • Basic concepts of plane, point, line, line segment and | | | | | | |
| • Definition and solving a linear equation by trial-and- error method. • Systematic method for Solving Equations (Selected problems) CH-10 Ratio, Proportion and Unitary Method • Basic concepts • Comparison of ratios • Proportion (Four numbers in proportion) • Unitary Method CH-11 Line Segment, Ray and Line • Basic concepts of plane, point, line, line segment and folding. folding. folding. 6 6 6 6 7 7 7 8 7 8 9 9 9 9 9 9 9 9 9 9 9 9 | | | | -1 211 | | |
| August 23 CH-10 Ratio, Proportion and Unitary Method Basic concepts Comparison of ratios Proportion (Four numbers in proportion) Unitary Method CH-11 Line Segment, Ray and Line Basic concepts of plane, point, line, line segment and | | | | | 05 | |
| August 23 CH-10 Ratio, Proportion and Unitary Method Basic concepts Comparison of ratios Proportion (Four numbers in proportion) Unitary Method CH-11 Line Segment, Ray and Line Basic concepts of plane, point, line, line segment and | | | | error method. | | folding. |
| August 23 CH-10 Ratio, Proportion and Unitary Method Basic concepts Comparison of ratios Proportion (Four numbers in proportion) Unitary Method CH-11 Line Segment, Ray and Line Basic concepts of plane, point, line, line segment and | | | | | | |
| August Basic concepts Comparison of ratios Proportion (Four numbers in proportion) Unitary Method CH-11 Line Segment, Ray and Line Basic concepts of plane, point, line, line segment and | | | | | 11 | |
| Comparison of ratios Proportion (Four numbers in proportion) Unitary Method CH-11 Line Segment, Ray and Line Basic concepts of plane, point, line, line segment and | August | 23 | | | | |
| Proportion (Four numbers in proportion) Unitary Method CH-11 Line Segment, Ray and Line Basic concepts of plane, point, line, line segment and | 111191111 | | | • | | |
| Unitary Method CH-11 Line Segment, Ray and Line Basic concepts of plane, point, line, line segment and | | | | | | |
| CH-11 Line Segment, Ray and Line Basic concepts of plane, point, line, line segment and | | | | | | |
| Basic concepts of plane, point, line, line segment and | | | | | 04 | |
| | | | | e · · · | | |
| | | | | ray | | |

| | | | Distinction between a line segment, line | | |
|-----------|-----|--------------------|---|-----|--|
| | | | and ray | | |
| | | | End of Topic Test | 03 | |
| | | | **Revision + Exam** | 12 | To form a small railway track by using the |
| | | | CH-12 Parallel Lines | 05 | concept of parallel lines |
| | | | Concept of Parallel Lines | 03 | concept of parametrines |
| September | 21 | Mid-Term | Parallel segments and Parallel rays | | |
| September | 21 | Examination | CH-13 Angles and Their Measurement | 04 | |
| | | | Angles and its Types | | |
| | | | Magnitude of an angle and its measurement | | |
| | | | CH- 15 Polygons | 04 | To make the types of angles by paper folding |
| | | | Idea of Simple closed figures | | To make the types of angles by paper forming |
| | | | CH-16 Triangles | 05 | |
| | | | Concepts of Triangles and its various types | | |
| | | | Angle sum property of a Triangle(Selected problems) | | |
| October | 20 | | CH-17 Quadrilaterals | 07 | |
| | | | Concepts of Quadrilaterals and its various stypes | | |
| | | | Angle sum property of Quadrilaterals (Selected) | | |
| | | | problems) | | |
| | | | End of Topic Test | 04 | |
| | | | | 0.5 | |
| | | | CH-18 Circles | 05 | To make 3D models |
| | | | • Circle and its parts | 05 | |
| N | 1.0 | | CH-19 Three-Dimensional Shapes | 03 | |
| November | 16 | | Concepts of cuboid, cube, cylinder, sphere, cone, prism and pyramid | | |
| | | | End of Topic Test | 02 | |
| | | | Revision | 04 | |
| + | | | CH-21 Concept of Perimeter and Area | 12 | Area and Perimeter Anchor Chart |
| | | | Perimeter of a plane figure | | Area and Fernineter Anchor Chart |
| | | | Area of Rectangle and Square | | |
| December | 23 | Periodic Test-II | **Revision** | 03 | |
| December | 25 | 1 criodic 1 cst-11 | End of Topic Test | 03 | |
| | | | CITY AA D. TT. WILL | 05 | |
| | | | CH-22 Data Handling Basic Concepts of Data Handling | | |
| | | | CH-23 Pictograph | 04 | Collecting Data and representing it through |
| | | | Concepts of Pictograph | · · | pictograph |
| | | | CH-24 Bar Graph | 08 | h.r.o.Brahu |
| January | 23 | | Reading and Interpretation of Bar Graphs | - | |
| Junuan y | | | Bar Graph(worksheet) | | |
| | | | End of Topic Test | 02 | |
| | | | • **Revision** | 09 | |

| February | 21 | Term End | **Revision** | 21 | |
|----------|----|-------------|--------------|----|--|
| March | 16 | Examination | **Revision** | 16 | |

Subject : Science and Technology Prescribed Book : 1. New Lakhmir Singh's Science (S. Chand School Book)

| Months | No. of Working Days | Name of the Examination (As per School Policy Framed) | Chapters/Unit (Entire Book to be covered) | Tentative No. of Periods Required | Activities Proposed |
|-----------|---------------------------|---|---|---|--|
| April | 23 | | Ch 1 :Our Food: Source and its Components Ch 7: Motion and Measurement of Distances | 12 10 | Test the presence of starch, protein and fat. Prepare the nutrient pockets of different nutrients & their deficiency diseases. Measure the length of the classroom with footsteps and measuring tape. |
| May | 12 | | Ch 7: Motion and Measurement of Distances (cont) Class Test: Ch 1,7 | 09 01 | Measure the length of a curved line with a thread. Make a working model showing two types of motion. |
| June | 13 | | Ch 2: Matter and MaterialsClass Test : Ch 2 | 09 | Check the solubility of different types of liquids. Classification of materials on the basis of their heaviness or lightness with respect to water. |
| July | 25 | Periodic Test-I | Ch 3: Elements, Compounds and Mixtures Ch 5: Getting to Know Plants | 10 12 | Purify water using sedimentation, decantation and filtration. Perform the process of loading and filtration. Prepare a solution and saturated solution using different solutes. Nature walk to know about different types of plants. Stick different types of leaves in a scrapbook and establish a relation with their roots. |
| August | 23 | | Ch 5: Getting to Know Plants (Contd) Class Test (Ch 3,5) Ch4:Changes Around Us Class Test (Ch 4) | 10 01 11 01 | Study the structure of flower. Study the location of stomata on leaves using permanent slide. Observe different changes like stretching of rubber band, burning of paper etc. and classify them as reversible and irreversible. Study the use of energy in bringing out different types of changes. |
| September | 21 | Mid-Term Examination | Revision for Mid-Term | | |
| October | 20 | | Ch 9 : Electricity and Circuits Class Test (Ch 9) Ch 6:The Living Organisms and Their Surroundings | 11 01 05 | Preparing the working model of a simple circuit. Case Study: Life before and after electricity Write an essay on 'Save Electricity' Make a working model of human lungs. |

| November | 16 | | Ch 6: The Living Organisms and Their Surroundings (Contd) Class Test: Ch 6 Ch 8:Light,Shadows and Reflections | Make a habitat album Show the effects of some abiotic factors on the germination of seeds to form young plants. Make a working model of periscope and pinhole camera. |
|----------|----|----------------------|---|---|
| December | 23 | Periodic Test-II | Ch 8:Light, Shadows and Reflections (Contd) Ch 10: Fun with magnets Class Test (Ch 8,10) | Study the formation of shadow. Measure the length of shadow during morning, noon and evening and analyze the difference of the same. Make your own magnet/compass. Research and submit the project on 'Uses of Magnets'. Prepare an electromagnet. Separate objects on the basis of their magnetic property. |
| January | 23 | 4 | Ch 11 Sustenance of Life on Earth Class Test (Ch 11) | Demonstrate that air occupies space, exerts pressure and have mass. Show that air is necessary for burning. Poster making on conservation of water. |
| February | 21 | Term End Examination | Revision for Term- End | |
| March | 16 | Term End Examination | Revision | |

Subject: Social Science Prescribed Books;

- 1.
- 2.
- History- Our Past, Class 6, Published by NCERT Geography- Earth Our Habitat, Class 6, Published by NCERT Social and Political Life- Diversity and Interdependence, Class 6, Published by NCERT 3.

| Months | No. of Working Days | Name of the Examination (As per School Policy Framed) | Chapters/Unit (Entire Book to be covered) | Tentative No. of Periods Required | Activities Proposed |
|--------|---------------------------|---|--|---|---|
| April | 23 | | Geo: Ch-1 Earth in the solar system, His: Ch-1 What, Where, How and When Civ: Ch-1 Understanding diversity | 22 | Activity in class to show the position and revolution of the earth in the solar system Activity by students to understand diversity of India |
| May | 12 | | Geo: Ch-2 Globe: Latitudes and Longitudes His: Ch-2 From Hunting, Gathering to Growing Food | 08 | Activity using globe to understand latitude and longitude and time gap on earth |
| June | 13 | | Civ: Ch-2 Diversity and discrimination Geo: Ch-3 Motions of the earth | 09 | Report making on discrimination with people. |

| July | 25 | Periodic Test-I | His: Ch-3 In the earliest cities His: Ch-4 What books and burials tell us Civ: Ch-3 What is Government? Revision | 22 | Discuss about different types of government and present Central and State government Discuss about different old cities of India. |
|-----------|----|----------------------|--|-------|--|
| August | 23 | | His: Ch-5 Kingdoms, Kings and an Early Republic His: Ch-6 New questions and ideas Civ: Ch-4 Panchayati Raj Civ: Ch-5 Rural Administration | 22 | List out different advantages of Panchayati Raj Gather some information about Buddha and Mahavira |
| September | 21 | Mid-Term Examination | His: Ch-7 From a Kingdom to an Empire | 4 | List out different heritage sites of Bihar in reference to their famous king |
| October | 20 | 4 | Geo: Ch-4 Maps His: Ch-8 Villages, Towns and Trade His::Ch-9 New Empires and Kingdoms Revision and Map Practice | ELF 7 | Map reading of Physical, Political and Thematic Map |
| November | 16 | | | | |
| December | 23 | Periodic Test-II | Geo: Ch-6 Our Country India Civ: Ch-7 Rural Livelihoods Revision and Map Practice | 10 | Name the activities performed by the people of rural area Briefly mention the physiographic division of India. |
| January | 23 | | Civ: Ch-8 Urban LivelihoodsRevision and Map Practice | 05 | Name the activities performed by the people of urban area. |
| February | 21 | Town End English Con | Revision and Map Practice | 181 | |
| March | 16 | Term End Examination | Revision and Map Practice | /0/ | |

विषय : संस्कृत निर्धारित पुस्तकें — 1. रुचिरा भाग—1 (NCERT)

2. वाणी संस्कृत व्याकरण (Arya Book Depot Publications.)

| Months | No. of Working Days | Name of the Examination (As per School Policy Framed) | Chapters/Unit (Entire Book to be covered) | Tentative No. of Periods Required | Activities Proposed |
|--------|---------------------------|---|---|---|--|
| | | | पाठ-1 शब्दपरिचयः (रुचिरा) | 4 | • वर्णमाला को भदे के साथ स्फोरक पत्र पर लिखें। |
| अप्रैल | 23 | | पाठ—1 वर्णपरिचयः (व्याकरणम्) | 4 | |
| | | | अध्यायस्य अन्तिमे परीक्षा | 1 | |

PUBLIC

| | <u> </u> | | | <u> </u> | |
|---------|----------|----------------------|--------------------------------------|----------|--|
| मई | 12 | | पाठ-2 शब्दपरिचयः (रुचिरा) | 3 | आ–कारान्त स्त्रीलिंग शब्दों का चार्ट निमार्ण करें। |
| गर | 12 | | अध्यायस्य अन्तिमे परीक्षा | 1 | |
| | | | पाठ-3 शब्दपरिचयः (रुचिरा) | 3 | अकारांत नपुंसकलिंग शब्द एवं लिंगों के भेद को |
| जून | 13 | | पाठ—2 लिंगपरिचयः (व्याकरणम्) | 3 | अकारांत नपुंसकलिंग शब्द एवं लिंगों के भेद को दर्शाते हुए चार्ट निमार्ण करेंगे। |
| | | | अध्यायस्य अन्तिमे परीक्षा | 1 | |
| | | | पाठ-4 विद्यालयः | 3 | • भारत के मानचित्र में तीन महासमुद्र के बारे में |
| | | | पाठ-6 समुद्रतटः (रुचिरा) | 3 | दिग्दर्शन। |
| जुलाई | 25 | Periodic Test-I | पाठ-3 शब्दरूपाणि | 3 | |
| | | | पाठ-12 अपठित-गद्यांशः (व्याकरणम्) | 2 | |
| | | | अध्यायस्य अन्तिमे परीक्षा | 2 | |
| | | 4 | पाठ-8 सुक्तिस्तबकः (रुचिरा) | 3 | अर्थ सिहत मूल्यपरक श्लोक चार्ट पेपर पर लिखें। |
| | | | पाठ-5 धातुरुपाणि | 3 | |
| अगस्त | 23 | | पाठ-13 चित्रवर्णनम् | FLF 37 | |
| | | | अध्यायस्य अन्तिमे परीक्षा | 2 | |
| सितम्बर | 21 | Mid-Term Examination | पुनरावृत्तिः | 3/2 | |
| | | | पाठ-7 बकस्य प्रतीकारः (रुचिरा) | 3 | परियोजना कार्य-इंटरनेट के द्वारा मल्यपरक संस्कृत |
| | | | पाठ-4 सर्वनाम-शब्दरूपाणि | 2 | परियोजना कार्य-इंटरनेट के द्वारा मूल्यपरक संस्कृत लघु कथाओं का संचय कर उत्तर पुस्तिका में लिखें। |
| अक्टूबर | 20 | | पाठ-7 संख्यापदानि (व्याकरणम्) | 2 | |
| | | | अध्यायस्य अन्तिमे परीक्षा | 2 | |
| | | | पाठ-9 क्रीडास्पर्धाः (रुचिरा) | /3 | • १० अव्ययों से १० निजी वाक्य रचना। |
| | | | पाठ-8 अव्ययपदानि (व्याकरणम्) | | , |
| नवम्बर | 16 | | | 3 | |
| | | | अध्यायस्य अन्तिमे परीक्षा | 2 | |
| | | | पाठ—10 कृषिकाः कर्मवीराः (रुचिरा) | 3 | ऋतु—सम्बन्धित फसलों का नाम वर्णन । |
| | | | | | |
| दिसम्बर | 23 | Periodic Test-II | पाठ—9 विशेषण—विशेष्यम् (व्याकरणम्) | 3 | |
| | | | अध्यायस्य अन्तिमे परीक्षा | 2 | |
| | | | पाठ–12 दशमः त्वम् असि (रुचिरा) | 5 | संख्या को आधार करके लघु वाक्य निर्माण |
| जनवरी | 23 | | अध्यायस्य अन्तिमे परीक्षा | | |
| | | | जन्यायस्य आसाम परावा | 2 | |
| | l | 1 | | 1 | I . |

| फरवरी | 21 | Term End Examination | पुनरावृत्तिः | 8 | |
|-------|----|---|--------------|---|--|
| मार्च | 16 | 20111 2111 2111111111111111111111111111 | | | |

Subject: Computer Science (ICT)

Prescribed Book: - Cyber Connect (Kips)

| Months | No. of Working Days | Name of the Examination (As per School Policy Framed) | Chapters/Unit (Entire Book to be covered) | Tentative No. of Periods Required | Activities Proposed |
|-----------|---------------------------|---|--|---|---|
| April | 23 | 4 | CH-1 Browsing Safety CH-5 Introduction to HTML 5 End of the Topic Test | 06 01 | Prepare a list of Cyber Crime on a chart paper. Browse through Internet and write a short note on Cyber Security |
| May | 12 | | CH-5 Introduction to HTML 5 (contd) End of the Topic Test | 02 01 | Create a Web page on "My School" using the tags covered. Create a Web page using the Text properties covered. |
| June | 13 | | CH-3 More on PowerPoint End of the Topic Test | 02 01 | Prepare a Presentation on any topic of your choice using animation and transition effect. |
| July | 25 | Periodic Test-I | CH-8 Computer Vision End of the Topic Test | 06 | Prepare on A4 sheet papers on the topic Computer Vision and study on any 5 Applications. |
| August | 23 | | CH-9 Introduction to Robotics End of the Topic Test | 06 01 | On any two colorful Chart papers display the various types of Robots and Classification of Robots importance of Robotics. |
| September | 21 | Mid-Term Examination | CH-7 Introduction to Python End of the Topic Test | 06 01 | WAP in Python to find Simple Interest. |
| October | 20 | | CH-7 Introduction to Python (Contd)Revision | 04 | WAP in Python to prepare a mark sheet adding your total marks and finding Average and Percentage. |
| November | 16 | | CH-6 Coding in Make Code End of the Topic Test | 04 01 | WAP in Python to find the Area of Circle, Square, Rhombus and Triangle. |

| December | 23 | Periodic Test-II | CH-4 Introduction to Excel | 05 01 | Various ways of selecting cells, enter datain worksheet. Use of various Formulae and function |
|----------|----|----------------------|---|----------|--|
| January | 23 | | CH-4 Introduction to Excel (Contd) End of the Topic Test | 05 01 | Use of various Formulae and function |
| February | 21 | Town End Enomination | • Revision | | • |
| March | 16 | Term End Examination | • | | • |

Subject: German
Prescribed Book: - 1. Hello Deutsch-1

| Months | No. of Working Days | Name of the Examination (As per School Policy Framed) | Chapters/Unit (Entire Book to be covered) | Tentative No. of Periods Required | Activities Proposed |
|--------|---------------------------|--|--|---|--|
| April | 23 | | Modul 1 Lektion 1 Hallo! Speech Intention To greet others To introduce oneself To enquire about name and age To count till 20 Grammar & phonetics Verbs "heißen", "sein" (1st & 2nd person singular) Statement Question Words "wer" "wie" Idiom: Wiegeht's Phonetics: long vowel and short vowel End of Topic Test | 04 | Introducing oneself Game of dice Dialogue puzzle Song: "Hallo Leute,Guten Tag" E-mail schreiben |
| May | 12 | | Modul 1 Lektion 2 Das istMeineFamilie Speech Intention To introduce one's family To elicit information about a person and reproduce the same To report about a person Grammar & Phonetics Verb "heißen" "sein" (3 rd person singular and plural) Personal pronouns (3 rd person) | 04 | Description of family photo Family tree Crossword puzzle Song: "Das istmeineTante Frieda" E-mail schreiben Reading Comprehension |

| | | | Definite article: der, die, das, die(plural) Possessive article: | | |
|--------|----|-----------------|---|----|--|
| | | | mein/meine, dein/deine | | |
| | | | Phonetics: The emphasis is onEnd of Topic Test | | |
| | | | Speech Intention | 04 | Description of family photo |
| June | 13 | | To introduce one's family To elicit information about a person and reproduce the same To report about a person Grammar & Phonetics Verb "heißen" "sein" (3rd person singular and plural) Personal pronouns (3rd person) Definite article: der, die, das, die(plural) | | Family tree Crossword puzzle Song: "Das istmeineTante Frieda" E-mail schreiben Reading Comprehension |
| | | | Possessive article:mein/meine, dein/deine Phonetics: The emphasis is on Modul 1 Lektion 3 Hast du Geschwister? | 04 | Song: Hast du Geschwister? |
| July | 25 | Periodic Test-I | Speech Intention To elicit and give information about the family To characterise a person To count from 20 onwards To elicit and give information about a person's age To enquire about telephone number To interview an adult Grammar & Phonetics Accusative case Adjectives Verb "haben" (1st and 2nd person singular) The formal address "Sie" Yes/no question Phonetics: Ö and Ü vowels End of Topic Test | | E-mail schreiben Reading Comprehension |
| August | 23 | | Modul 1 Lektion 4 Wowohntihr? Speech Intention To ask peers about their domicile and question about the same To localise a city in a country Grammar & Phonetics | 04 | Interview Map of Germany Profile Dialogue puzzle E-mail schreiben |

| | | | • Verb "sein", "wohnen", | Reading Comprehension |
|------------|----|-------------|---|---|
| | | | "heißen" | • Reading Comprehension |
| | | | Personal pronouns 1 st and 2 nd person plural | |
| | | | • Question words "wo" and | |
| | | | "wieviele" | |
| | | | • Prepositions "in", "bei" | |
| | | | Phonetics: Inotation and the emphasis is on | |
| | | | • End of Topic Test | |
| | | | Modul 2 Lektion 1 0- | Description of the house |
| | | | Das Haus von FamilieWeigel | Colour song |
| | | | Speech Intention | Word puzzle |
| | | | • To name the rooms in a house | • Song: "Na, was istdenn das" |
| | | | To enquire about the rooms and describe the same | E-mail schreiben |
| | | | Ask objects in a house and answer the questions | Reading Comprehension |
| | | | Grammar & Phonetics | |
| September | 21 | Mid-Term | Definite & indefinite articles | |
| September | 21 | Examination | "der,die,das/ein, eine,ein" (masculine,feminine and | |
| | | | neutral) | |
| | | | • Negation: "nicht", "kein/e" | |
| | | | • Question word: "was" | |
| | | | Demonstrative pronoun: Das ist | |
| | | | Phonetics: R-sounds and emphasis in word | |
| | | | group/sentences | |
| | | | End of Topic Test | |
| | | | Modul 2 Lektion 2 EinBesuch | West and an Breast |
| | | | Speech intention | Offering something to a guest Distance manufacture. |
| | | | To ask about the wellbeing of a person and answer | Dialogue puzzleSong: "Hallo Jakob" |
| | | | questions about the same | E-mail schreiben |
| | | | To offer something to guests | Reading Comprehension |
| | | | - refusal or acceptance | - reading comprehension |
| October | 20 | | To express a wish or a preference | |
| 3 22 3 2 2 | -0 | | Grammar & Phonetics | |
| | | | • Verb "möchte" | |
| | | | • Personal pronouns: "mir", | |
| | | | "dir", "Ihnen" | |
| | | | Phonetics: endings and pauses within a word | |
| | | | group/a sentence | |
| | | | • End of Topic Test | |

| November | 16 | | Modul 2 Lektion 3 Mautzi, unsereKatze Speech Intention To question one's pets and respond about to their questions To talk about food preferences of one's pets Grammar & Phonetics Forms "mögen", "haben" Accusative case Negation of indefinite articles Phonetics: combination of consonants End of Topic Test | Interview Survey Fairy Tales: "Rotkäppchen" and "Der Hase und die Schildkröte" Song: "Hast du Tiere?" E-mail schreiben Reading Comprehension |
|----------|----|------------------|---|---|
| December | 23 | Periodic Test-II | Modul 2 Lektion 4 Speech intention To ask about one's place of origin and answer questions about the same To ask about knowledge of foreign languages and answer questions about the same To say which language is spoken in a country Grammar & Phonetics Verb "sprechen" The impersonal structure "man" Question word "woher" Preposition: "aus" Phonetics: <ch>-<sch>-<s+p s+t=""> End of Topic Test</s+p></sch></ch> | Description of people Interviews Song: "Sprechen Sieeinbisschen Deutsch" E-mail schreiben Reading Comprehension |
| January | 23 | | Modul 2 Lektion 4 <u>Speech intention</u> To ask about one's place of origin and answer questions about the same To ask about knowledge of foreign languages and answer questions about the same To say which language is spoken in a country <u>Grammar & Phonetics</u> Verb "sprechen" | Description of people Interviews Song: "Sprechen Sieeinbisschen Deutsch" E-mail schreiben |

| | | | The impersonal structure "man" Question word "woher" • Preposition: "aus" Phonetics: <ch>-<sch>-<s+p s+t=""></s+p></sch></ch> End of Topic Test | | |
|----------|----|-------------|--|----|--|
| February | 21 | Term End | Wiederholung (Revision) | 04 | |
| March | 16 | Examination | | | |

Subject: Art and Craft
Prescribed Book: -Develope your art skills

| Months | No. of Working Days | Name of the Examination (As per School Policy Framed) | Chapters/Unit (Entire Book to be covered) | Tentative No. of Periods Required | Activities Proposed |
|-----------|---------------------------|---|--|--|--|
| April | 23 | | Tools of drawing Basic element form of art (Lines,Shapes,Forms) | 1 3 | Display board activity |
| May | 12 | | Techniques of art (Pencil shading) | 2 | • |
| June | 13 | | Line drawing | 2 | Observe the perspective around us |
| July | 25 | Periodic Test-I | shading(landscape,nature,birds,animals) | 2 2 | Drawing competition |
| August | 23 | | Pencil shading(part of the human face) human figure | 2 | Tri colour flag making |
| September | 21 | Mid-Term Examination | Term I Exams | - | • N.A |
| October | 20 | | Colours –Basic level | 2 2 | colour printing on paper |
| November | 16 | | Colour composition | 3 1 | Rangoli competition |
| December | 23 | Periodic Test-II | Craft work-greeting card, stencils | 3 | Christmas card making |
| January | 23 | | Calligraphycartooning | 2 2 | Carton from paper name board design |

| February | 21 | Term End Examination | Spray painting using brush | 4 | • N.A |
|----------|----|----------------------|----------------------------|---|-------|
| March | 16 | | Term II Exams | | • |

Subject: Physical Education

| Months | No. of Working Days | Name of the Examination (As per School Policy Framed) | Chapters/Unit (Entire Book to be covered) | Tentative No. of Periods Required | Activities Proposed |
|--------|---------------------------|---|---|--|---|
| April | 23 | | Football- Basic fundamental skills Wushu - Basic concepts of sand Self Defence- Basic of self Defence Badminton - Fundamental skills: grip (backhand Fundamental skills: grip forehand) Swimming- Basic swimming techniques Bubbling & floating Chess - Basic fundamental skills Athletics - Basics concept and practice of running Volleyball - Classification of techniques fault and their correction Basketball - Fundamental skills: basic concept of basketball (match and rules), Playing regulations, violations, fouls. Player stance (parallel stance, staggered stance Kabaddi - Basic skills of kabaddi game Taekwondo - White belt training Kho-kho- Fundamental skills of kho kho Chasing skills | 21 | Game related match practice Football self defence Badminton Swimming Chess Athletics Volleyball Basketball Kabaddi Taekwondo |
| May | 12 | | Football- Control Wushu- Basic concepts of taolu stances Self defence- Punch Badminton - Fundamental skills: grip (backhand Fundamental skills: grip forehand) Swimming-Kicking, freestyle, arm action, leg action breathing Coordination, Chess - Strategy Athletics - Practice of running events Volleyball - Overhead pass Basketball - Passing and receiving (two-hand passing, chest pass, bounce pass). | 11 | Game related match practice Football self defence Badminton Swimming Chess Athletics Volleyball Basketball Kabaddi Taekwondo |

| June | 13 | | Kabaddi - Defensive skills Taekwondo - Yellow belt training Kho-kho- Running skills Football - Receiving Wushu - Basic concepts of taolu stances (gong bu, ma bu, pu bu, xu bu) Self defence - Block Badminton - Stance (attacking stance, Stance - Defensive stance, Stance - Net stance. Swimming- Freestyle, arm action Leg action breathing coordination &back floating, Chess - visualization Athletics - Basic concept and running events Volleyball - Underhand pass Basketball - Overhead pass, one-hand passing: hook pass Kabaddi - Offensive skills Taekwondo - Green belt training Kho-kho- Giving kho and getting in square | 11 | Game related match practice Football self defence Badminton Swimming Chess Athletics Volleyball Basketball Kabaddi Taekwondo |
|--------|----|-----------------|--|----|---|
| July | 25 | Periodic Test-I | Football - Dribbling Wushu - Kick Self defence - Kick Badminton - Footwork Swimming- Backstroke arm action and leg action, preparation for inter house swimming completion. Chess - Calculation Athletics - Throwing events (shotput throw) Volleyball - Types of serving, perfect volley, libro play. Basketball - Dribbling (control dribble/low dribble, Speed dribble/high dribble, front crossover dribble Kabaddi - Tackle, block, chain Taekwondo - Green one & Kyorugi and Poomsae blue belt training Kho-kho- Diving skills | 21 | Game related match practice Football self defence Badminton Swimming Chess Athletics Volleyball Basketball Kabaddi Taekwondo |
| August | 23 | | Football -Passing Wushu- Punch Self defence – Attacking Badminton - Serve (high serve, low serve) | 22 | Game related match practice Football self defence Badminton Swimming |

| | | | Swimming- Back floating, backstroke arm action and leg action, Arm action ,leg action breathing coordination. Preparation for inter house swimming completion. Chess - Openings Athletics - Throwing events(Discuss throw throw) Volleyball - Rotation game play Basketball - , Reverse dribble, Behind the back dribble, between the leg dribble Kabaddi - Tackle, block, chain, Taekwondo - Blue one and with kyorugi and poomsae red belt training Kho-kho- Pole diving, rules and regulations of kho kho | | Chess Athletics Volleyball Basketball Kabaddi Taekwondo |
|-----------|----|----------------------|---|----|---|
| September | 21 | Mid-Term Examination | Football - Shooting Wushu- Throw Self defence - Strike Badminton - Smash (forehand smash, Smash backhand smash, Smash jumping smash) Swimming- Butterfly leg action, butterfly arm action. Preparation for c.b.s.e & .p.s.society swimming compition Chess - Endgames. Athletics - Throwing events javelin) Volleyball - 4 - 2 reception Basketball - Shooting (layup shot: overhand, underhand, tip-in shot, set shot, jump shot) Kabaddi -Raiding hand touch Taekwondo - Belt grading exam & previous belt training. Kho-kho- Running skills zig-zag running and dodging | 5 | Game related match practice Football self defence Badminton Swimming Chess Athletics Volleyball Basketball Kabaddi Taekwondo |
| October | 20 | | Football – Tackling Wushu- Taolu event changquan, Self defence – Different types of defence techniques against hand grab Badminton - Drop shot & clear/lob. Swimming- Butterfly leg action, butterfly arm action & arm action, leg action breathing coordination. Preparation for C.B.S.E & D.P.S. society swimming compition | 17 | Game related match practice Football self defence Badminton Swimming Chess Athletics Volleyball Basketball Kabaddi |

| November | 16 | | Chess - Strategy Athletics - Jumping events(long jump) Volleyball - 5 - 1 reception Basketball - Rebounding (offensive rebound, defensive rebound) Kabaddi - Toe touch, dubki Taekwondo - Red one training peparation for inter-house taekwondo competition and CBSE another Games. Kho-kho- Conditioning and training for leg strength Football - Heading Wushu - Nanquan Self defence - Hair grab Badminton - Stance (attacking stance, stance - defensive stance, Stance -Net stance). Swimming- Breaststroke kicking, arm action coordination with arm Action leg action breathing. Preparation for C.B.S.E & D.P.S. society swimming compition Chess - Visualization Athletics -Jumping events (high jump) Volleyball - 6-0 reception Basketball - Individual defense (on the ball, off the ball) Kabaddi - Squat thrust | • Taekwondo • Game related match practice • Football self defence • Badminton • Swimming • Chess • Athletics • Volleyball • Basketball • Kabaddi • Taekwondo |
|----------|----|------------------|--|---|
| December | 23 | Periodic Test-II | Taekwondo – Black belt and advance training Kho-kho- Match practice Football - Goalkeeping Wushu- Taichi. Self defence - Neck grab & waist grab Badminton - Footwork Chess - Calculation Athletics – Jumping event (triple jump) Volleyball - Universal role and concept in volleyball Basketball - Body technique and footwork (start, change of pace, change of direction, cutting Kabaddi - Kicking Taekwondo - White belt training, yellow belt | • Game related match practice • Football self defence • Badminton • Swimming • Chess • Athletics • Volleyball • Basketball • Kabaddi • Taekwondo |

| January | 23 | | training, green belt training, blue belt training, red belt training, belt grading exam, kyorugi and poomsae and event preparation. • Football – Control, receiving, dribbling, passing, shooting, tackling, heading, goalkeeping with coordination • Wushu- nanquan, and taichi. • Self defence - pressing mouth, leg holding, teases & harasses • Badminton - Serve (high serve, low, serve). • Chess - Openings • Athletics – Relay race & baton exchange • Volleyball - Practice drills of components of fitness related to volleyball • Basketball – Body technique and footwork (stop, pivoting, screen and roll, box-out) • Kabaddi - Diving ankle holds • Taekwondo - Sparring training & self defence. | 21 | Game related match practice Football self defence Badminton Swimming Chess Athletics Volleyball Basketball Kabaddi Taekwondo |
|----------|----|----------------------|---|----|---|
| February | 21 | Term End Examination | Footbal- Control, receiving, dribbling, passing, shooting, tackling, heading, goalkeeping with coordination. Wushu- Kick, punch, throw, taolu event changquan, nanquan and taichi. Self Defence - Stick attack and fighting Badminton - Smash (forehand smash, Smash backhand smash, smash jumping smash), drop shot, clear/lob. Chess - Endgames Athletics- Long distance running Volleyball - Demonstration of quick play in volleyball Basketball - Basketball match practice and drills: - set play, zone defense, man to man. Kabaddi - Ankle hold, thigh hold Taekwondo - Self-defense sparring technique. | 18 | Game related match practice Football self defence Badminton Swimming Chess Athletics Volleyball Basketball Kabaddi Taekwondo |
| March | 16 | | • Exams preparation | | |

Subject: Dance

Prescribed Book: NA

| Months | No. of Working Days | Name of the Examination (As per School Policy Framed) | Chapters/Unit (Entire Book to be covered) | Tentative No. of Periods Required | Activities Proposed |
|-----------|---------------------------|---|---|---|---|
| April | 23 | | A brief history of Indian dance (Practical & Theory) | 04 | Warm-UpBhumi PranamaHand GestureFacial Expression |
| May | 12 | | Mothers Day Cellebrations BEFORE | 01 | Warm-Up Previous Dance Practice Group dance practice Holiday Home work |
| June | 13 | | Practice of basic standing position and various patterens of Tatkar. | 02 | Project Submission (HOLIDAY) i) Thekaa ii) Aamad |
| July | 25 | Periodic Test-I | Inroduction for verious part of Kathak dance Folk dance of India (Dandia) | 04 | Tatkaar Aamad Salaami Tukdaa Dandia |
| August | 23 | | Independence Group Dance PracticeKrishna Janmastami Cellebration | 04 | Song SelectionStep CrationGroup dance |
| September | 21 | Mid-Term Examination | Cont Krishna Janmastami Shree Ganesh Chaturthi Distinctive aspects of Kathak (Using Ghungroos, Costume etc). | 04 | Group dance Song selection Step Creation |
| October | 20 | | Navaraatri Cellebration / Devotional Dance | 02 | Devi Stuti & Dandia dance |
| November | 16 | | Theme based group dance | 04 | Group dance practice for House function |
| December | 23 | Periodic Test-II | Introduce rajasthaniChristmas Cellebration | 04 | Theme based dance with carol |

| January | 23 | | Republic day cellebration Stuti | 03 | Patriotic theme based danceShree Ganesha Vandana |
|----------|----|----------------------|-------------------------------------|----|---|
| February | 21 | Term End Examination | Group dance Test | 04 | Theory & PracticalActivity - Tatkaar, TukdaFolk dance |
| March | 16 | | Revision | | • |

Subject: Music

| Months | No. of Workin g Days | Name of the Examination (As per School Policy Framed) | Chapters/Unit (Entire Book to be covered) | Tentative No. of Periods Required | Activities Proposed |
|-----------|----------------------------|---|--|--|-------------------------------------|
| April | 23 | | Western and Indian syllables | 4 | |
| May | 12 | | Knowledge about different musical instrumentsRaag Bilawal | 2/ 2/ | |
| June | 13 | | English and hindi prayer song | 4 | Group singing. |
| July | 25 | Periodic Test-I | Playing alankar on harmonium | 4 | Playing on harmonium |
| August | 23 | | Motivational songTaal- Teentaal | 7 | Group practice |
| September | 21 | Mid-Term Examination | Nature based song . | 4 | Pitch Perfection and co -ordination |
| October | 20 | | Folk song of Bihar | 3 | Practice with Tabla |
| November | 16 | | Chhath geet | 6 | Group Singing. |
| December | 23 | Periodic Test-II | Christmas Carols | 6 | Harmonization |
| January | 23 | | Prayer songs/ Patriotic song | 5 | • |
| February | 21 | Town End Evaning diag | Playing of cajon and xylophone | 6 | • |
| March | 16 | Term End Examination | Playing of cajon and Harmonium | | • |

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