



# DELHI PUBLIC SCHOOL GAYA

(Under the aegis of the Delhi Public School Society, New Delhi)  
Affiliated to C.B.S.E., New Delhi Affiliation No.330530, School Code – 65572

## SPLIT-UP SYLLABUS FOR CLASS-X FOR THE ACADEMIC SESSION: 2024-25

**Subject: English Language and Literature (184)**

Prescribed Books: 1. First Flight (FF) (NCERT)  
2. Footprints Without Feet (FWF) (NCERT)

Months	No. of Working Days	Name of the Examination (As per School Policy Framed)	Chapters/Unit (Entire Book to be covered)	Tentative No. of Periods Required	Activities Proposed
April	23		<ul style="list-style-type: none"> <li>CH-1 A Letter to God (FF)</li> <li>Figures of Speech</li> <li>Dust of Snow (Poetry) (FF)</li> <li>Fire and Ice (Poetry) (FF)</li> <li>CH-1 A Triumph of Surgery (FWF)</li> <li>CH-2 The Thief's Story (FWF)</li> </ul>	4 4 2 2 4 4	<ul style="list-style-type: none"> <li>Elocution</li> <li>News Reading</li> </ul>
May	12		<ul style="list-style-type: none"> <li>CH-2 Nelson Mandela-Long Walk to Freedom</li> <li>A Tiger in the Zoo (Poetry) (FF)</li> <li>Formal Letters (Writing Skills)</li> <li>Tenses (Grammar)</li> </ul>	3 2 2 2 2	<ul style="list-style-type: none"> <li>Group Discussion</li> </ul>
June	13		<ul style="list-style-type: none"> <li>How to Tell Wild Animals (Poetry) (FF)</li> <li>CH-3 Two Stories About Flying (FF)</li> <li>CH-3 The Midnight Visitor (FWF)</li> <li>Modal Auxiliaries (Grammar)</li> </ul>	2 6 2 3	<ul style="list-style-type: none"> <li>Extempore</li> </ul>
July	25	Periodic Test-I	<ul style="list-style-type: none"> <li>CH-4 From the Diary of Anne Frank (FF)</li> <li>CH-5 Glimpses of India (FF)</li> <li>CH-4 A Question of Trust (FWF)</li> <li>CH-5 Footprints Without Feet (FWF)</li> <li>Analytical Paragraph (Writing Skills)</li> <li>Reported Speech (Grammar)</li> <li>Subject-Verb Concord (Grammar)</li> </ul>	3 6 3 3 2 4 3	<ul style="list-style-type: none"> <li>Creative Writing</li> <li>Debate</li> </ul>
August	23	Periodic Test-II	<ul style="list-style-type: none"> <li>The Ball Poem (Poetry)(FF)</li> <li>CH-6 Mijbil the Otter (FF)</li> <li>CH-7 Madam Rides the Bus (FF)</li> <li>CH-6 The Making of a Scientist (FWF)</li> <li>CH-7 The Necklace (FWF)</li> <li>Determiners (Grammar)</li> </ul>	2 4 4 4 4 3	<ul style="list-style-type: none"> <li>Role Play</li> <li>Speech</li> </ul>
September	21	Mid-Term Examination	<ul style="list-style-type: none"> <li>CH- 8 The Sermon at Benares (FF)</li> <li>Amanda (Poetry) (FF)</li> </ul>	2 2	<ul style="list-style-type: none"> <li>Assessment of Speaking and Listening Skills</li> </ul>

			<ul style="list-style-type: none"> <li>The Trees (Poetry) (FF)</li> </ul>	2	
<b>October</b>	<b>20</b>	<b>Periodic Test-III</b>	<ul style="list-style-type: none"> <li>CH-8 Bholi (FWF)</li> <li>CH-9 The Proposal (FF)</li> <li>CH-9 The Book That Saved The Earth (FWF)</li> <li>Fog (Poetry) (FF)</li> <li>The Tale of Custard the Dragon (Poetry) (FF)</li> <li>For Anne Gregory (Poetry) (FF)</li> </ul>	4 5 4 1 3 2	<ul style="list-style-type: none"> <li>One Act Play</li> <li>ASL</li> </ul>
<b>November</b>	<b>16</b>		<ul style="list-style-type: none"> <li>Revision</li> </ul>		<ul style="list-style-type: none"> <li>Class Assessment</li> </ul>
<b>December</b>	<b>23</b>	<b>Pre-Board Examination</b>	<ul style="list-style-type: none"> <li>Revision</li> </ul>		<ul style="list-style-type: none"> <li>Class Assessment</li> </ul>
<b>January</b>	<b>23</b>		<ul style="list-style-type: none"> <li>Revision</li> </ul>		<ul style="list-style-type: none"> <li>Class Assessment</li> </ul>
<b>February</b>	<b>21</b>		<ul style="list-style-type: none"> <li>Revision</li> </ul>		<ul style="list-style-type: none"> <li>Class Assessment</li> </ul>
<b>March</b>	<b>16</b>				

विषय : हिंदी  
निर्धारित पुस्तकें – 1. स्पर्श भाग-2 (NCERT)  
2. संचयन भाग-2 (NCERT)

Months	No. of Working Days	Name of the Examination (As per School Policy Framed)	Chapters/Unit (Entire Book to be covered)	Tentative No. of Periods Required	Activities Proposed
अप्रैल	23		स्पर्श: पद्य खंड पाठ-1 साखी (कबीर) पाठ-2 पद (मीरा) स्पर्श: गद्य खंड पाठ-01 बड़े भाई साहब व्याकरण: पदबंध कक्षा जाँच परीक्षा	04 05 03 05 04	<ul style="list-style-type: none"> <li>मीराबाई भक्तिकाल की प्रसिद्ध कवयित्री थीं। इस काल के अन्य किसी दो कवियों का सचित्र जीवन परिचय लिखना।</li> </ul>
मई	12		स्पर्श: गद्य खंड पाठ-02 जायरी का एक पन्ना कक्षा जाँच परीक्षा	06 01	
जून	13		स्पर्श: गद्य खंड पाठ-03 ततारा-वामीरो कथा संचयन: पाठ-1 हरिहर काका व्याकरण: रचना के आधार पर वाक्य रूपांतरण लेखन: अनुच्छेद लेखन औपचारिक-पत्र लेखन कक्षा जाँच परीक्षा	02 05 02 01 02 02	
जुलाई	25	<b>Periodic Test-I</b>	स्पर्श: पद्य खंड		<ul style="list-style-type: none"> <li>किन्हीं ऐसे दो व्यक्तियों का सचित्र जीवन परिचय देना</li> </ul>

	23		पाठ-04 मनुष्यता <b>स्पर्श: गद्य खंड</b> पाठ-05 तीसरी कसम के शिल्पकार शैलेंद्र <b>व्याकरण :</b> समास अपठित गद्यांश <b>कक्षा जाँच परीक्षा</b>	04 05 04 03 03	जिन्हें परोपकार करते हुए विद्यार्थियों ने देखा हो साथ ही यह भी लिखना कि उनके व्यक्तित्व का आपके जीवन पर क्या प्रभाव पड़ा।
अगस्त	21	Periodic Test-II	<b>स्पर्श: पद्य खंड</b> पाठ-5 पर्वत प्रदेश में पावस <b>स्पर्श : गद्य खंड</b> पाठ-06 अब कहाँ दूसरे के दुःख से दुखी होने वाले पाठ-07 पतझर में टूटी पत्तियाँ (क) गिन्नी का सोना (ख) ज़ेन की देन • संचयन: पाठ-2 सपनों के-से दिन • व्याकरण: मुहावरे • लेखन: सूचना लेखन <b>कक्षा जाँच परीक्षा</b>	03 03 03 05 02 05	<ul style="list-style-type: none"> <li>भारतवर्ष के छह ऋतुओं का संक्षिप्त वर्णन करते हुए पावस ऋतु के प्राकृतिक सौंदर्य का विस्तारपूर्वक वर्णन करना।</li> </ul>
सितम्बर	20	Mid-Term Examination	<b>स्पर्श: पद्य खंड</b> पाठ-7 तोप <b>लेखन:</b> विज्ञापन लेखन लघु कथा लेखन व ई-मेल लेखन <b>कक्षा जाँच परीक्षा</b>	02 02 04 02	<ul style="list-style-type: none"> <li>स्वतंत्रता आंदोलन में वजीर अली, टीपू सुल्तान और बंगाल के नवाब शमसुद्दौला खाँ ने जो योगदान दिया, उसके बारे में संक्षिप्त जानकारी प्राप्त करके लिखना।</li> </ul>
अक्टूबर	16	Periodic Test-III	<b>स्पर्श: पद्य खंड</b> पाठ-8 कर चले हम फिदा पाठ-9 आत्मत्राण <b>स्पर्श: गद्य खंड</b> पाठ-8 कारतूस <b>संचयन:</b> पाठ-3 टोपी शुक्ला <b>कक्षा जाँच परीक्षा</b>	02 02 03 05 04	<ul style="list-style-type: none"> <li>'कारतूस' एकांकी का कक्षा में अभिनय करना।</li> </ul>
नवम्बर	23		पुनरावृत्ति		•
दिसम्बर	23	Pre-Board Examination	पुनरावृत्ति		
जनवरी	21		पुनरावृत्ति		
फरवरी	16		पुनरावृत्ति		
मार्च	23		पुनरावृत्ति		

**Subject : Mathematics**

- Prescribed Book :-**
1. Mathematics Textbook for class X by NCERT
  2. Secondary School Mathematics Class X by R.S Aggarwal (Published Bharti Bhawan)

Months	No. of Working Days	Name of the Examination (As per School Policy Framed)	Chapters/Unit (Entire Book to be covered)	Tentative No. of Periods Required	Activities Proposed
April	23		<ul style="list-style-type: none"> <li>• CH-1 Real Number</li> <li>• CH-2 Polynomials</li> <li>• CH-3 Pair of Linear Equation in two variables</li> <li>• <b>End of topic test</b></li> </ul>	07 07 07 02	<ul style="list-style-type: none"> <li>• To draw a graph of a quadratic polynomial equation and examine that:</li> <li>• -The shape of the curve when the coefficient of <math>X^2</math> is negative and shape of the curve when the coefficient of <math>X^2</math> is positive</li> <li>• -Number of zeroes</li> </ul>
May	12		<ul style="list-style-type: none"> <li>• CH-4 Quadratic Equation</li> <li>• <b>End of topic test</b></li> </ul>	08 04	•
June	13		<ul style="list-style-type: none"> <li>• CH-5 Arithmetic Progression</li> <li>• <b>End of topic test</b></li> <li>• <b>Revision</b></li> </ul>	07 01 05	<ul style="list-style-type: none"> <li>• To verify that the sum of first 'n' natural number is <math>n(n+1)/2</math> by Graphical Method.</li> <li>• For an arithmetic progression having n terms, establishing a formula for calculating its sum.</li> </ul>
July	25	Periodic Test-I	<ul style="list-style-type: none"> <li>• CH-6 Triangles</li> <li>• CH-7 Coordinate Geometry</li> <li>• CH-8 Introduction to Trigonometry</li> <li>• <b>End of topic test</b></li> </ul>	05 07 08 05	•
August	23	Periodic Test-II	<ul style="list-style-type: none"> <li>• CH-9 Some Application of Trigonometry</li> <li>• <b>End of topic test</b></li> <li>• <b>Revision</b></li> </ul>	08 01 14	<ul style="list-style-type: none"> <li>• To experimentally find the height of a building using aclinometer.</li> </ul>
September	21	Mid-Term Examination	<ul style="list-style-type: none"> <li>• Revision</li> </ul>	21	•
October	20	Periodic Test-III	<ul style="list-style-type: none"> <li>• CH-10 Circle</li> <li>• CH-11 Area Related to Circle</li> <li>• CH-12 Surface Area and Volumes</li> <li>• End of topic test</li> </ul>	06 05 05 03	<ul style="list-style-type: none"> <li>• From the same external point, the lengths of tangents to a circle are always equal.</li> </ul>
November	16		<ul style="list-style-type: none"> <li>• CH-12 Surface Area and Volumes(Conti.....)</li> <li>• CH-13 Statistics</li> <li>• CH-14 Probability</li> <li>• <b>End of topic test</b></li> </ul>	05 05 04 02	<ul style="list-style-type: none"> <li>• To Get the formula for Volume of a Right Circular Cone</li> <li>• Experimentally</li> </ul>
December	23	Pre-Board Examination	<ul style="list-style-type: none"> <li>• Revision</li> </ul>		
January	23		<ul style="list-style-type: none"> <li>• Revision</li> </ul>		
February	21		<ul style="list-style-type: none"> <li>• Revision</li> </ul>		

March	16		• Revision		
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Subject : Science and Technology (086)

Prescribed Book :-1. Science Text Book – NCERT-X

2. Comprehensive Practical Science (Laxmi Publication)










Months	No. of Working Days	Name of the Examination (As per School Policy Framed)	Chapters/Unit (Entire Book to be covered)	Tentative No. of Periods Required	Activities Proposed
April	23		<ul style="list-style-type: none"> <li>Light: Reflection &amp; Refraction</li> <li>Chemical reactions and Equations</li> <li>Life Processes.</li> <li>End of Topic test</li> </ul>	12 11 12 02	<ul style="list-style-type: none"> <li>Determination of the focal length of Concave mirror</li> <li>Performing and observing the following reactions and classifying them into: A. Combination reaction B. Decomposition reaction C. Displacement reaction D. Double displacement reaction (i) Action of water on quicklime (ii) Action of heat on ferrous sulphate crystals (iii) Iron nails kept in copper sulphate solution</li> <li>Prepare a temporary mount of a leaf peel to show stomata.</li> </ul>
May	12		<ul style="list-style-type: none"> <li>Light: Reflection &amp; Refraction (cont...)</li> <li>Chemical reactions and Equations</li> <li>Life Process (cont...)</li> </ul>	08 05 04	<ul style="list-style-type: none"> <li>Determination of the focal length of Convex lens</li> <li>Performing and observing the following reactions and classifying them into: A. Combination reaction B. Decomposition reaction C. Displacement reaction D. Double displacement reaction (i) Reaction between sodium sulphate and barium chloride solutions</li> </ul>
June	13		<ul style="list-style-type: none"> <li>Light: Reflection &amp; Refraction (cont...)</li> <li>Acids, bases and salts</li> <li>Control and Coordination</li> <li>End of chapter test</li> </ul>	07 06 03 01	<ul style="list-style-type: none"> <li>Tracing the path of a ray of light passing through a rectangular glass slab for different angles of incidence. Measure the angle of incidence, angle of refraction, angle of emergence and interpret the result.</li> <li>Practical File Assessment</li> <li>A. Finding the pH of the following samples by using pH paper/universal indicator: (i) Dilute Hydrochloric Acid (ii) Dilute NaOH solution (iii) Dilute Ethanoic Acid solution (iv) Lemon juice (v) Water (vi) Dilute Hydrogen Carbonate solution</li> </ul>
July	25	Periodic Test-I	<ul style="list-style-type: none"> <li>Human eye and colorful world</li> <li>Electricity</li> <li>Acids, bases and salts (cont...)</li> <li>Control and Coordination (cont...)</li> <li>End of chapter test.</li> </ul>	08 02 12 05 01	<ul style="list-style-type: none"> <li>Tracing the path of the rays of light through a glass prism</li> <li>Studying the properties of acids and bases (HCl &amp; NaOH) on the basis of their reaction with: a) Litmus solution (Blue/Red) b) Zinc metal c) Solid</li> </ul>



					<p>sodium carbonate</p> <ul style="list-style-type: none"> <li>Studying (a) binary fission in Amoeba, and (b) budding in yeast and Hydra with the help of prepared slides.</li> </ul>
<b>August</b>	<b>23</b>	<b>Periodic Test-II</b>	<ul style="list-style-type: none"> <li>Electricity</li> <li>How do organisms reproduce?</li> <li>Herdity &amp; Evolution</li> <li>Metals and No-metals</li> </ul>	10 04 04 09	<ul style="list-style-type: none"> <li>Studying the dependence of potential difference (V) across a resistor on the current (I) passing through it and determine its resistance. Also plotting a graph between V and I.</li> <li>Identification of the different parts of an embryo of a dicot seed (Pea, gram or red kidney bean).</li> <li>Observing the action of Zn, Fe, Cu and Al metals on the following salt solutions: ZnSO<sub>4</sub>(aq) FeSO<sub>4</sub>(aq) CuSO<sub>4</sub>(aq) Al<sub>2</sub>(SO<sub>4</sub>)<sub>3</sub>(aq) . Arranging Zn, Fe, Cu and Al (metals) in the decreasing order of reactivity based on the above result.</li> </ul>
<b>September</b>	<b>21</b>	<b>Mid-Term Examination</b>	<ul style="list-style-type: none"> <li>Electricity (cont...)</li> <li>Revision</li> </ul>	02 06	<ul style="list-style-type: none"> <li>Experimentally show that carbon dioxide is given out during respiration.</li> </ul>
<b>October</b>	<b>20</b>	<b>Periodic Test-III</b>	<ul style="list-style-type: none"> <li>Electricity (cont...)</li> <li>Magnetic effects of current</li> <li>Carbon and its Compounds</li> <li>Herdity &amp; Evolution (cont...)</li> <li>Our Environment</li> </ul>	05 05 09 05 05	<ul style="list-style-type: none"> <li>Determination of the equivalent resistance of two resistors when connected in series and parallel.</li> <li>Study of the following properties of acetic acid (ethanoic acid): i) odour ii) solubility in water iii) effect on litmus iv) reaction with Sodium Hydrogen Carbonate</li> <li>Study of the comparative cleaning capacity of a sample of soap in soft and hard water.</li> <li>Demonstrate phototropism in plants?</li> <li>Demonstrate importance of carbon dioxide in photosynthesis?</li> </ul>
<b>November</b>	<b>16</b>		<ul style="list-style-type: none"> <li>Revision + Question Bank</li> </ul>	08	<ul style="list-style-type: none"> <li>Practical File Assessment</li> </ul>
<b>December</b>	<b>23</b>	<b>Pre-Board Examination</b>	<ul style="list-style-type: none"> <li>Revision</li> </ul>		•
<b>January</b>	<b>23</b>		<ul style="list-style-type: none"> <li>Revision</li> </ul>		•
<b>February</b>	<b>21</b>		<ul style="list-style-type: none"> <li>Revision</li> </ul>		•
<b>March</b>	<b>16</b>		<ul style="list-style-type: none"> <li>Revision</li> </ul>		•

**Subject: Social Science (087)**

- Prescribed Books;\_
1. India and the Contemporary World-II (History) - Published by NCERT
  2. Contemporary India II (Geography) - Published by NCERT
  3. Democratic Politics II (Political Science) - Published by NCERT
  4. Understanding Economic Development (Economics) - Published by NCERT

Months	No. of Working Days	Name of the Examination (As per School Policy Framed)	Chapters/Unit (Entire Book to be covered)	Tentative No. of Periods Required	Activities Proposed								
April	23		<ul style="list-style-type: none"> <li>• His CH 1 The Rise of Nationalism in Europe</li> <li>• Civ- CH 1 Power sharing</li> <li>• Geo CH 1 Resources and Development</li> <li>• Eco- CH 1 Development</li> </ul>	23	<ul style="list-style-type: none"> <li>• Case study of a real-world resource management issue. It can be any topic such as water scarcity in a particular region, or the impact of mining on a local community.</li> <li>• Students have to read and analyze the case study in small groups.</li> </ul>								
May	12		<ul style="list-style-type: none"> <li>• Civ CH 2 Federalism</li> <li>• Geo Ch 2 Forest and Wildlife</li> <li>• Geo CH 3 Water resources</li> </ul>	11	<ul style="list-style-type: none"> <li>• Debate will be conducted on the topic 'India is a federation with a unitary bias and is referred as a quasi-federal state because of strong central machinery.'</li> </ul>								
June	13		<ul style="list-style-type: none"> <li>• His CH2 Nationalism in India.</li> <li>• His CH3 The Making of a Global World</li> </ul>	11	<ul style="list-style-type: none"> <li>• Time line on Nationalist movement of India</li> </ul>								
July	25	Periodic Test-I	<ul style="list-style-type: none"> <li>• His CH5 The Age of Industrialization</li> <li>• Civ Ch 3 Democracy and Diversity</li> <li>• Eco CH 2 Sectors of Indian</li> <li>• Civ CH 4 Gender, Religion and Caste</li> <li>• Eco CH 3: Money and the credit</li> </ul>	23	<ul style="list-style-type: none"> <li>• Chart will be prepared by the students on sectors of Economy:                             <table border="1" style="margin-left: 20px;"> <thead> <tr> <th>Sector of economy</th> <th>Examples</th> </tr> </thead> <tbody> <tr> <td> Primary</td> <td> <ul style="list-style-type: none"> <li>• Fishing</li> <li>• Farming</li> <li>• Mining</li> </ul> </td> </tr> <tr> <td> Manufacturing</td> <td> <ul style="list-style-type: none"> <li>• Car factory</li> <li>• Brewery</li> <li>• Flour mill</li> </ul> </td> </tr> <tr> <td> Service</td> <td> <ul style="list-style-type: none"> <li>• Banking</li> <li>• Retail shops</li> <li>• Restaurants</li> </ul> </td> </tr> </tbody> </table> </li> </ul>	Sector of economy	Examples	 Primary	<ul style="list-style-type: none"> <li>• Fishing</li> <li>• Farming</li> <li>• Mining</li> </ul>	 Manufacturing	<ul style="list-style-type: none"> <li>• Car factory</li> <li>• Brewery</li> <li>• Flour mill</li> </ul>	 Service	<ul style="list-style-type: none"> <li>• Banking</li> <li>• Retail shops</li> <li>• Restaurants</li> </ul>
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August	23	Periodic Test-II	<ul style="list-style-type: none"> <li>• Geo Ch 4 Agriculture</li> <li>• His CH5 Print culture and modern world</li> <li>• Geo CH 5 Minerals and Energy</li> <li>• Geo CH 6 Manufacturing Industries</li> </ul>	24	<ul style="list-style-type: none"> <li>• Pie diagram will be prepared in class to depict the religion composition of India.</li> </ul>								

					<ul style="list-style-type: none"> <li>Enlist the programmes for agricultural developments</li> </ul>
September	21	Mid-Term Examination	<ul style="list-style-type: none"> <li>Civ CH 6 Political parties</li> </ul>	05	<ul style="list-style-type: none"> <li>Chart will be prepared on the basic information of different political parties:</li> </ul>
October	20	Periodic Test-III	<ul style="list-style-type: none"> <li>Civ CH 7 Outcomes of democracy</li> <li>Eco CH 4 Globalization and the Indian economy</li> <li>Geo Ch 7 Lifelines of National Economy</li> </ul>	17	<ul style="list-style-type: none"> <li>Mental map will be prepared by the students on Globalisation and the Indian Economy:</li> </ul> <ul style="list-style-type: none"> <li>Demarcate the Indian Railways Zonal headquarters.</li> </ul>
November	16		<ul style="list-style-type: none"> <li>Revision</li> </ul>		
December	23	Pre-Board Examination	<ul style="list-style-type: none"> <li>Revision</li> </ul>		
January	23		<ul style="list-style-type: none"> <li>Revision</li> </ul>		
February	21		<ul style="list-style-type: none"> <li>Revision</li> </ul>		
March	16		<ul style="list-style-type: none"> <li>Revision</li> </ul>		

विषय : संस्कृत

निर्धारित पुस्तकें –

- शेमुषी भाग –2 (NCERT)
- सम्प्रैषणात्मक संस्कृत व्याकरण तथा अभ्यास (Arya Book Depot Publications.)

Months	No. of Working Days	Name of the Examination (As per School Policy Framed)	Chapters/Unit (Entire Book to be covered)	Tentative No. of Periods Required	Activities Proposed
मार्च + अप्रैल	23 + 12		सामूहिक-अवलोकनम् (सर्वेषु विषयेषु) शेमुषी-पाठ-1 शुचिपर्यावरणम् पाठ-2 बुद्धिर्बलवती सदा अपठित-अवबोधनम्	1 5 4 4	<ul style="list-style-type: none"> <li>पर्यावरण के महत्त्व पर अपने विचार लिखना एवं उसे कक्षा में चर्चा करना।</li> </ul>



			अध्यायस्य अन्तिमे परीक्षा	2	
मई	13		शेमुषी-पाठ-4 शिशुलालनम् अध्यायस्य अन्तिमे परीक्षा	5 1	• संस्कृत को शुद्ध पठन एवं उच्चरण तथा लघु वाक्य निर्माण।
जून	25		शेमुषी-पाठ-5 जननी तुल्यवत्सला रचनात्मकं कार्यम्-चित्रवर्णनम्, संस्कृते अनुवादः अध्यायस्य अन्तिमे परीक्षा	4 4 2	• चित्र के आधार पर वाक्य लेखन
जुलाई	23	Periodic Test-I	शेमुषी पाठ-6 सुभाषितानि पाठ-7 सौहार्द्र प्रकृतेः शोभा व्याकरणम्-सन्धिः (स्वरमेव) अध्यायस्य अन्तिमे परीक्षा	5 5 5 2	• सन्धि का टेबल बनाकर सारे विभागों का उदाहरण सहित वाक्य निर्माण।
अगस्त	21	Periodic Test-II	शेमुषी-पाठ-8 विचित्रः साक्षी पाठ-9 सूक्तयः व्याकरणम्-समासः संधिः अध्यायस्य अन्तिमे परीक्षा	8 8 2	• 'सूक्तयः' आधारित श्लोकों का सस्वर वाचन और अर्थ सहित लिखन।
सितम्बर	20	Mid-Term Examination	पुनरावृत्ति	6	
अक्टूबर	16	Periodic Test-III	शेमुषी पाठ-12 अन्योक्तयः, व्याकरणम्-वाच्य-परिवर्तनम् प्रत्ययाः अध्यायस्य अन्तिमे परीक्षा	6 6 2	• अन्योक्तयः आधारित श्लोकों का सस्वर वाचन और अर्थ सहित लिखन।
नवम्बर	23		व्याकरणम्-समय-लेखनम्, अव्ययपदानि, अशुद्धिः संशोधनम् अध्यायस्य अन्तिमे परीक्षा	3 3 2	• संस्कृत घटिका का निर्माण एवं समय से संबंधित वैज्ञानिक एवं शस्त्रीय प्रयोग की चर्चा एवं उपयोगिता पर विचार करने का अभ्यास
दिसम्बर	23	Pre-Board Examination	शेमुषी-पुनः चर्चा व्याकरणम्-पुनरावृत्ति अध्यायस्य अन्तिमे परीक्षा	10 2	• छोटे-छोटे वाक्यों को अनुवाद करने का अभ्यास
जनवरी	21		शेमुषी-पुनः चर्चा व्याकरणम्-पुनरावृत्ति अध्यायस्य अन्तिमे परीक्षा	10 2	• परीक्षा उपयोगी वस्तुओं और मूल बिंदु पर चर्चा एवं पुनरावृत्ति
फरवरी	16		परीक्षा अभ्यास		

**Subject: Computer Applications**

**Prescribed Book: - 1. Computer Applications Cyber Beans (Kips)**

Months	No. of Working Days	Name of the Examination (As per School Policy Framed)	Chapters/Unit (Entire Book to be covered)	Tentative No. of Periods Required	Activities Proposed
April	23		<ul style="list-style-type: none"> <li>Internet Basics</li> <li>Internet Services</li> <li><b>End of the Topic Test</b></li> </ul>	06 02 01	<ul style="list-style-type: none"> <li>Explain a website visits component</li> <li>Make a PPT of different web services.</li> </ul>
May	12		<ul style="list-style-type: none"> <li>Basic HTML Elements</li> <li><b>End of the Topic Test</b></li> </ul>	03 01	<ul style="list-style-type: none"> <li>In a group of five prepare presentation on the given topics 1. Plagiarism 2. Software Piracy 3. Cyber Ethics for E-commerce 4. IPR 5. Open Source Philosophy</li> </ul>
June	13		<ul style="list-style-type: none"> <li>Cyber Ethics (Contd...)</li> </ul>	01	<ul style="list-style-type: none"> <li>Create a webpage with following elements 1. HR</li> </ul>

			<ul style="list-style-type: none"> <li>Basic HTML Elements (contd...)</li> <li><b>End of the Topic Test</b></li> </ul>	02 01	<p>2. Heading 3. OL</p> <ul style="list-style-type: none"> <li>Create a table of three columns and five rows the first column should have Name of top five cricketers and second column should have images of those cricketers and third column should have link to cricketer profile.</li> </ul>
July	25	Periodic Test-I	<ul style="list-style-type: none"> <li>Images, Links and tables</li> <li>Forms and Frames</li> <li><b>End of the Topic Test</b></li> </ul>	01 04 04 01	<ul style="list-style-type: none"> <li>Create a Registration form to create a new email id</li> </ul>
August	23	Periodic Test-II	<ul style="list-style-type: none"> <li>CSS</li> <li><b>End of the Topic Test</b></li> </ul>	09 01	<ul style="list-style-type: none"> <li>Create a Admission form using different form elements.</li> <li>Apply internal CSS to create one School Webpage.</li> </ul>
September	21	Mid-Term Examination	<ul style="list-style-type: none"> <li>CSS (cont...)</li> <li><b>End of the Topic Test</b></li> </ul>	09	<ul style="list-style-type: none"> <li>Create a web page that serves as an invitation card to your birthday party. Use all the HTML tags along with CSS properties you have learnt to make it attractive and lively.</li> </ul>
October	20	Periodic Test-III	<ul style="list-style-type: none"> <li>Cyber Ethics</li> <li><b>End of the Topic Test</b></li> </ul>	07 01	•
November	16		<ul style="list-style-type: none"> <li><b>Revision</b></li> </ul>		•
December	23	Pre-Board Examination	<ul style="list-style-type: none"> <li><b>Revision</b></li> </ul>		•
January	23		<ul style="list-style-type: none"> <li><b>Revision</b></li> </ul>		•
February	21		<ul style="list-style-type: none"> <li><b>Revision</b></li> </ul>		•

**Subject : Physical Education**

Months	No. of Working Days	Name of the Examination (As per School Policy Framed)	Chapters/Unit (Entire Book to be covered)	Tentative No. of Periods Required	Activities Proposed
April	23		<ul style="list-style-type: none"> <li><b>Football- Basic fundamental skills</b></li> <li><b>Wushu - Basic concepts of sand</b></li> <li><b>Self Defence- Basic of self Defence</b></li> <li><b>Badminton - Fundamental skills: grip (backhand Fundamental skills: grip forehand)</b></li> <li><b>Swimming- Basic swimming techniques Bubbling &amp; floating</b></li> <li><b>Chess - Basic fundamental skills</b></li> <li><b>Athletics - Basics concept and practice of running</b></li> <li><b>Volleyball - Classification of techniques fault and</b></li> </ul>	21	<ul style="list-style-type: none"> <li>Game related match practice</li> <li>Football self defence</li> <li>Badminton</li> <li>Swimming</li> <li>Chess</li> <li>Athletics</li> <li>Volleyball</li> <li>Basketball</li> <li>Kabaddi</li> <li>Taekwondo</li> </ul>

			<p>their correction</p> <ul style="list-style-type: none"> <li>• <b>Basketball</b> - Fundamental skills: basic concept of basketball (match and rules), Playing regulations, violations, fouls. Player stance (parallel stance, staggered stance)</li> <li>• <b>Kabaddi</b> - Basic skills of kabaddi game</li> <li>• <b>Taekwondo</b> - White belt training</li> <li>• <b>Kho-kho</b> - Fundamental skills of kho kho Chasing skills</li> </ul>		
May	12		<ul style="list-style-type: none"> <li>• <b>Football</b>- Control</li> <li>• <b>Wushu</b>- Basic concepts of taolu stances</li> <li>• <b>Self defence</b>- Punch</li> <li>• <b>Badminton</b> - Fundamental skills: grip (backhand Fundamental skills: grip forehand)</li> <li>• <b>Swimming</b>-Kicking, freestyle ,arm action , leg action breathing Coordination,</li> <li>• <b>Chess</b> - Strategy</li> <li>• <b>Athletics</b> - Practice of running events</li> <li>• <b>Volleyball</b> - Overhead pass</li> <li>• <b>Basketball</b> - Passing and receiving (two-hand passing, chest pass, bounce pass).</li> <li>• <b>Kabaddi</b> - Defensive skills</li> <li>• <b>Taekwondo</b> - Yellow belt training</li> <li>• <b>Kho-kho</b>- Running skills</li> </ul>	11	<ul style="list-style-type: none"> <li>• Game related match practice</li> <li>• Football self defence</li> <li>• Badminton</li> <li>• Swimming</li> <li>• Chess</li> <li>• Athletics</li> <li>• Volleyball</li> <li>• Basketball</li> <li>• Kabaddi</li> <li>• Taekwondo</li> </ul>
June	13		<ul style="list-style-type: none"> <li>• <b>Football</b> - Receiving</li> <li>• <b>Wushu</b> - Basic concepts of taolu stances (gong bu, ma bu, pu bu, xu bu)</li> <li>• <b>Self defence</b> - Block</li> <li>• <b>Badminton</b> - Stance (attacking stance, Stance -Defensive stance, Stance -Net stance.</li> <li>• <b>Swimming</b>- Freestyle,arm action Leg action breathing coordination &amp;back floating,</li> <li>• <b>Chess</b> - visualization</li> <li>• <b>Athletics</b> – Basic concept and running events</li> <li>• <b>Volleyball</b> - Underhand pass</li> <li>• <b>Basketball</b> - Overhead pass, one-hand passing: hook pass</li> <li>• <b>Kabaddi</b> - Offensive skills</li> <li>• <b>Taekwondo</b> - Green belt training</li> <li>• <b>Kho-kho</b>- Giving kho and getting in square</li> </ul>	11	<ul style="list-style-type: none"> <li>• Game related match practice</li> <li>• Football self defence</li> <li>• Badminton</li> <li>• Swimming</li> <li>• Chess</li> <li>• Athletics</li> <li>• Volleyball</li> <li>• Basketball</li> <li>• Kabaddi</li> <li>• Taekwondo</li> </ul>
July	25	Periodic Test-I	<ul style="list-style-type: none"> <li>• <b>Football</b> - Dribbling</li> </ul>	21	<ul style="list-style-type: none"> <li>• Game related match practice</li> </ul>

			<ul style="list-style-type: none"> <li>• <b>Wushu</b> - Kick</li> <li>• <b>Self defence</b> - Kick</li> <li>• <b>Badminton</b> - Footwork</li> <li>• <b>Swimming</b>- Backstroke arm action and leg action, preparation for inter house swimming completion.</li> <li>• <b>Chess</b> - Calculation</li> <li>• <b>Athletics</b> - Throwing events (shotput throw)</li> <li>• <b>Volleyball</b> - Types of serving, perfect volley, libro play.</li> <li>• <b>Basketball</b> – Dribbling (control dribble/low dribble, Speed dribble/high dribble, front crossover dribble)</li> <li>• <b>Kabaddi</b> - Tackle, block, chain</li> <li>• <b>Taekwondo</b> – Green one &amp; Kyorugi and Poomsae blue belt training</li> <li>• <b>Kho-kho</b>- Diving skills</li> </ul>		<ul style="list-style-type: none"> <li>• Football self defence</li> <li>• Badminton</li> <li>• Swimming</li> <li>• Chess</li> <li>• Athletics</li> <li>• Volleyball</li> <li>• Basketball</li> <li>• Kabaddi</li> <li>• Taekwondo</li> </ul>
August	23		<ul style="list-style-type: none"> <li>• <b>Football</b>-Passing</li> <li>• <b>Wushu</b>- Punch</li> <li>• <b>Self defence</b> – Attacking</li> <li>• <b>Badminton</b> - Serve (high serve, low serve)</li> <li>• <b>Swimming</b>- Back floating, backstroke arm action and leg action, Arm action ,leg action breathing coordination . Preparation for inter house swimming completion.</li> <li>• <b>Chess</b> - Openings</li> <li>• <b>Athletics</b> - Throwing events(Discuss throw throw)</li> <li>• <b>Volleyball</b> - Rotation game play</li> <li>• <b>Basketball</b> - , Reverse dribble, Behind the back dribble, between the leg dribble</li> <li>• <b>Kabaddi</b> - Tackle, block, chain,</li> <li>• <b>Taekwondo</b> – Blue one and with kyorugi and poomsae red belt training</li> <li>• <b>Kho-kho</b>- Pole diving,rules and regulations of kho kho</li> </ul>	22	<ul style="list-style-type: none"> <li>• Game related match practice</li> <li>• Football self defence</li> <li>• Badminton</li> <li>• Swimming</li> <li>• Chess</li> <li>• Athletics</li> <li>• Volleyball</li> <li>• Basketball</li> <li>• Kabaddi</li> <li>• Taekwondo</li> </ul>
September	21	Mid-Term Examination	<ul style="list-style-type: none"> <li>• <b>Football</b> - Shooting</li> <li>• <b>Wushu</b>- Throw</li> <li>• <b>Self defence</b> - Strike</li> <li>• <b>Badminton</b> - Smash (forehand smash, Smash backhand smash, Smash jumping smash)</li> <li>• <b>Swimming</b>- Butterfly leg action, butterfly arm action. Preparation for c.b.s.e &amp; .p.s.society</li> </ul>	5	<ul style="list-style-type: none"> <li>• Game related match practice</li> <li>• Football self defence</li> <li>• Badminton</li> <li>• Swimming</li> <li>• Chess</li> <li>• Athletics</li> <li>• Volleyball</li> <li>• Basketball</li> </ul>

			<ul style="list-style-type: none"> <li>swimming compition</li> <li><b>Chess</b> - Endgames.</li> <li><b>Athletics</b> – Throwing events javelin)</li> <li><b>Volleyball</b> - 4 – 2 reception</li> <li><b>Basketball</b> - Shooting (layup shot: overhand, underhand, tip-in shot, set shot, jump shot)</li> <li><b>Kabaddi</b> -Raiding hand touch</li> <li><b>Taekwondo</b> - Belt grading exam &amp; previous belt training.</li> <li><b>Kho-kho</b>- Running skills zig-zag running and dodging</li> </ul>		<ul style="list-style-type: none"> <li>Kabaddi</li> <li>Taekwondo</li> </ul>
October	20		<ul style="list-style-type: none"> <li><b>Football</b> – Tackling</li> <li><b>Wushu</b>- Taolu event changquan,</li> <li><b>Self defence</b> – Different types of defence techniques against hand grab</li> <li><b>Badminton</b> - Drop shot &amp; clear/lob.</li> <li><b>Swimming</b>- Butterfly leg action, butterfly arm action &amp; arm action, leg action breathing coordination. . Preparation for C.B.S.E &amp; D.P.S. society swimming compition</li> <li><b>Chess</b> - Strategy</li> <li><b>Athletics</b> - Jumping events(long jump)</li> <li><b>Volleyball</b> - 5 -1 reception</li> <li><b>Basketball</b> - Rebounding (offensive rebound, defensive rebound)</li> <li><b>Kabaddi</b> - Toe touch, dubki</li> <li><b>Taekwondo</b> - Red one training preparation for inter-house taekwondo competition and CBSE another Games.</li> <li><b>Kho-kho</b>- Conditioning and training for leg strength</li> </ul>	17	<ul style="list-style-type: none"> <li>Game related match practice</li> <li>Football self defence</li> <li>Badminton</li> <li>Swimming</li> <li>Chess</li> <li>Athletics</li> <li>Volleyball</li> <li>Basketball</li> <li>Kabaddi</li> <li>Taekwondo</li> </ul>
November	16		<ul style="list-style-type: none"> <li><b>Football</b> - Heading</li> <li><b>Wushu</b> - Nanquan</li> <li><b>Self defence</b> - Hair grab</li> <li><b>Badminton</b> - Stance (attacking stance, stance - defensive stance,</li> <li><b>Stance</b> -Net stance).</li> <li><b>Swimming</b>- Breaststroke kicking , arm action coordination with arm Action leg action breathing. Preparation for C.B.S.E &amp; D.P.S. society swimming compition</li> <li><b>Chess</b> - Visualization</li> </ul>	16	<ul style="list-style-type: none"> <li>Game related match practice</li> <li>Football self defence</li> <li>Badminton</li> <li>Swimming</li> <li>Chess</li> <li>Athletics</li> <li>Volleyball</li> <li>Basketball</li> <li>Kabaddi</li> <li>Taekwondo</li> </ul>



			<ul style="list-style-type: none"> <li>• <b>Athletics</b> –Jumping events (high jump)</li> <li>• <b>Volleyball</b> - 6- 0 reception</li> <li>• <b>Basketball</b> - Individual defense (on the ball, off the ball)</li> <li>• <b>Kabaddi</b> - Squat thrust</li> <li>• <b>Taekwondo</b> – Black belt and advance training</li> <li>• <b>Kho-kho</b>- Match practice</li> </ul>		
<b>December</b>	<b>23</b>	<b>Periodic Test-II</b>	<ul style="list-style-type: none"> <li>• <b>Football</b> - Goalkeeping</li> <li>• <b>Wushu</b>- Taichi.</li> <li>• <b>Self defence</b> - Neck grab &amp; waist grab</li> <li>• <b>Badminton</b> - Footwork</li> <li>• <b>Chess</b> - Calculation</li> <li>• <b>Athletics</b> – Jumping event (triple jump)</li> <li>• <b>Volleyball</b> - Universal role and concept in volleyball</li> <li>• <b>Basketball</b> - Body technique and footwork (start, change of pace, change of direction, cutting)</li> <li>• <b>Kabaddi</b> - Kicking</li> <li>• <b>Taekwondo</b> - White belt training, yellow belt training, green belt training, blue belt training, red belt training, belt grading exam, kyorugi and poomsae and event preparation.</li> </ul>	22	<ul style="list-style-type: none"> <li>• Game related match practice</li> <li>• Football self defence</li> <li>• Badminton</li> <li>• Swimming</li> <li>• Chess</li> <li>• Athletics</li> <li>• Volleyball</li> <li>• Basketball</li> <li>• Kabaddi</li> <li>• Taekwondo</li> </ul>
<b>January</b>	<b>23</b>		<ul style="list-style-type: none"> <li>• <b>Football</b> – Control , receiving , dribbling , passing , shooting , tackling , heading , goalkeeping with coordination</li> <li>• <b>Wushu</b>- nanquan, and taichi.</li> <li>• <b>Self defence</b> - pressing mouth, leg holding , teases &amp; harasses</li> <li>• <b>Badminton</b> - Serve (high serve, low , serve).</li> <li>• <b>Chess</b> - Openings</li> <li>• <b>Athletics</b> – Relay race &amp; baton exchange</li> <li>• <b>Volleyball</b> - Practice drills of components of fitness related to volleyball</li> <li>• <b>Basketball</b> – Body technique and footwork (stop ,pivoting , screen and roll, box-out)</li> <li>• <b>Kabaddi</b> - Diving ankle holds</li> <li>• <b>Taekwondo</b> - Sparring training &amp; self defence.</li> </ul>	21	<ul style="list-style-type: none"> <li>• Game related match practice</li> <li>• Football self defence</li> <li>• Badminton</li> <li>• Swimming</li> <li>• Chess</li> <li>• Athletics</li> <li>• Volleyball</li> <li>• Basketball</li> <li>• Kabaddi</li> <li>• Taekwondo</li> </ul>
<b>February</b>	<b>21</b>	<b>Term End Examination</b>	<ul style="list-style-type: none"> <li>• <b>Football</b>- Control , receiving , dribbling , passing , shooting , tackling , heading , goalkeeping with coordination.</li> <li>• <b>Wushu</b>- Kick , punch , throw , taolu event changquan , nanquan and taichi.</li> </ul>	18	<ul style="list-style-type: none"> <li>• Game related match practice</li> <li>• Football self defence</li> <li>• Badminton</li> <li>• Swimming</li> <li>• Chess</li> </ul>

			<ul style="list-style-type: none"> <li>• <b>Self Defence</b> - Stick attack and fighting</li> <li>• <b>Badminton</b> - Smash (forehand smash, Smash backhand smash, smash jumping smash), drop shot, clear/lob.</li> <li>• <b>Chess</b> - Endgames</li> <li>• <b>Athletics</b>- Long distance running</li> <li>• <b>Volleyball</b> - Demonstration of quick play in volleyball</li> <li>• <b>Basketball</b> - Basketball match practice and drills: - set play, zone defense, man to man.</li> <li>• <b>Kabaddi</b> - Ankle hold, thigh hold</li> <li>• <b>Taekwondo</b> - Self-defense sparring technique.</li> </ul>		<ul style="list-style-type: none"> <li>• Athletics</li> <li>• Volleyball</li> <li>• Basketball</li> <li>• Kabaddi</li> <li>• Taekwondo</li> </ul>
<b>March</b>	<b>16</b>		<ul style="list-style-type: none"> <li>• Exams preparation</li> </ul>		

**Subject : Yoga**

Months	No. of Working Days	Name of the Examination (As per School Policy Framed)	Chapters/Unit (Entire Book to be covered)	Tentative No. of Periods Required	Activities Proposed
<b>April</b>	<b>23</b>		<ul style="list-style-type: none"> <li>• Concept &amp; Basis of yoga</li> <li>• Micro exercise : Eye &amp; Neck</li> <li>• Asana : Ardha Padmasana, Vajrasana</li> <li>• Breathing : Natural &amp; Deep</li> <li>• Mudra : Jnana Mudra</li> </ul>	15	
<b>May</b>	<b>12</b>		<ul style="list-style-type: none"> <li>• Micro Exercise : Neck, Shoulder &amp; Waist</li> <li>• Surya Namaskar</li> <li>• Asana : Padmasana, Ardha Kurmasana</li> <li>• Breathing : Natural &amp; Deep</li> </ul>	5	
<b>June</b>	<b>13</b>		<ul style="list-style-type: none"> <li>• Revision of Previous Practices, Hip-joint, Knee, Ankle.</li> <li>• Surya Namaskar</li> <li>• Asana : Vakrasana, Gomukhasana</li> <li>• Pranayama : Sheetal, Sheetkari</li> </ul>	7	<ul style="list-style-type: none"> <li>• World Yoga Day.</li> </ul>
<b>July</b>	<b>25</b>	<b>Periodic Test-I</b>	<ul style="list-style-type: none"> <li>• Yogic Jogging</li> <li>• Surya Namaskar</li> <li>• Asana : Tadasana, Tiryaka tadasana</li> <li>• Pranayama: Sheetal, Sheetkari</li> </ul>	16	

<b>August</b>	<b>23</b>	<b>Periodic Test-II</b>	<ul style="list-style-type: none"> <li>• Surya Namaskar</li> <li>• Asana : Padmasana, utthit Padmasana</li> <li>• Pranayama : anuloma viloma, Sheetkari</li> <li>• Mudra: Jnana, Chin Mudra</li> </ul>	16	
<b>September</b>	<b>21</b>	<b>Mid-Term Examination</b>	<ul style="list-style-type: none"> <li>• Surya Namaskar</li> <li>• Asana :Garudasana ,ardha Chakrasana ,Padhastasana</li> <li>• Pranayama :Kapalbhati ,Bhramari</li> </ul>	6	
<b>October</b>	<b>20</b>	<b>Periodic Test-III</b>	<ul style="list-style-type: none"> <li>• Surya Namaskar</li> <li>• Asana :Birbhadrasana ,Parswa konasana</li> <li>• Pranyama: Anuloma viloma ,Udgit</li> <li>• Jnana Mudra ,Yoga Mudra</li> </ul>	5	Inter House Yoga Competition
<b>November</b>	<b>16</b>		<ul style="list-style-type: none"> <li>• Surya Namaskar</li> <li>• Asana :Brikshasana, Natrajasana</li> <li>• Pranayama : Anuloma Viloma, Bhramari</li> <li>• Mudra : Kaki mudra</li> </ul>	14	
<b>December</b>	<b>23</b>	<b>Pre-Board Examination</b>	<ul style="list-style-type: none"> <li>• Surya Namaskar</li> <li>• Asana : Vajrasana ,Ustrasana</li> <li>• Pranayama : Anuloma Viloma</li> <li>• Mudra : Nasikagra</li> </ul>	13	
<b>January</b>	<b>23</b>		<ul style="list-style-type: none"> <li>• Surya Namaskar</li> <li>• Asana : Sarvangasana, Halasana</li> <li>• Pranayama : Anuloma Viloma, Bhramari</li> <li>• Mudra : Vayu Mudra</li> </ul>	8	
<b>February</b>	<b>21</b>		<ul style="list-style-type: none"> <li>• Revision Of all the Previous Practices</li> </ul>	10	
<b>March</b>	<b>16</b>		<ul style="list-style-type: none"> <li>•</li> </ul>		

**Subject: Dance****Prescribed Book: NA**

Months	No. of Working Days	Name of the Examination (As per School Policy Framed)	Chapters/Unit (Entire Book to be covered)	Tentative No. of Periods Required	Activities Proposed
April	23		<ul style="list-style-type: none"> <li>A brief history of Indian dance (Practical &amp; Theory)</li> </ul>	04	<ul style="list-style-type: none"> <li>Warm-Up</li> <li>Bhumi Pranama</li> <li>Hand Gesture</li> <li>Facial Expression</li> </ul>
May	12		<ul style="list-style-type: none"> <li>Basic foot and hand movements Kathak dance</li> </ul>	01	<ul style="list-style-type: none"> <li>Warm-Up</li> <li>Previous Dance Practice</li> <li>New Semi-Classical dance (Bhajan)</li> <li>Holiday Project(Art Integration) Collect Data from text book or Internet : Reference from ancient text (vedic, puranic, epics and other scriptures). Evaluation of Kiathak dance in Pracheen Kal/Mandir Kal (Katha vachak and Rasdhar tradition, etc).</li> <li>Madhya Kal/Darbar kal, Adhunik Kal covering brisich and post independent era till the present time based.</li> </ul>
June	13		<ul style="list-style-type: none"> <li>Practice of basic standing position and various patternens of Tatkar.</li> </ul>	02	<ul style="list-style-type: none"> <li>Project Submission (HOLIDAY)</li> <li>Thekaa</li> <li>Aamad</li> </ul>
July	25	Periodic Test-I	<ul style="list-style-type: none"> <li>Inroduction for verious part of Kathak dance</li> </ul>	04	<ul style="list-style-type: none"> <li>Tatkaar</li> <li>Aamad</li> <li>Salaami</li> <li>Tukdaa</li> <li>Semi-Classical dance</li> </ul>
August	23	Periodic Test-II	<ul style="list-style-type: none"> <li>Independence Group Dance Practice</li> <li>Krishna Janmastami Ccelebration</li> </ul>	04	<ul style="list-style-type: none"> <li>Song Selection</li> <li>Step Cration</li> <li>Group dance</li> </ul>
September	21	Mid-Term Examination	<ul style="list-style-type: none"> <li>Cont.. Krishna Janmastami</li> <li>Shree Ganesh Chaturthi</li> <li>Distinctive aspects of Kathak (Using Ghungroos, Costume etc).</li> </ul>	04	<ul style="list-style-type: none"> <li>Group dance</li> <li>Song selection</li> <li>Step Creation</li> </ul>
October	20	Periodic Test-III	<ul style="list-style-type: none"> <li>Navaraatri Ccelebration / Devotional Dance</li> </ul>	2	<ul style="list-style-type: none"> <li>Devi Stuti &amp; Dandia dance</li> </ul>
November	16		<ul style="list-style-type: none"> <li>Theme based group dance</li> </ul>	4	<ul style="list-style-type: none"> <li>Group dance practice for House function</li> </ul>
December	23	Pre-Board Examination	<ul style="list-style-type: none"> <li>Introduce rajasthani</li> <li>Christmas Ccelebration</li> </ul>	4	<ul style="list-style-type: none"> <li>Theme based dance with carol</li> </ul>
January	23		<ul style="list-style-type: none"> <li>Republic day Celebration</li> </ul>	3	<ul style="list-style-type: none"> <li>Patriotic theme based dance</li> </ul>

February	21		<ul style="list-style-type: none"> <li>Group dance Test</li> </ul>	4	<ul style="list-style-type: none"> <li>Theory &amp; Practical</li> <li>Activity - Tatkaar, Tukda</li> <li>Folk dance</li> </ul>
March	16			2	

**Subject: Hindustani Music**

Months	No. of Working Days	Name of the Examination (As per School Policy Framed)	Chapters/Unit (Entire Book to be covered)	Tentative No. of Periods Required	Activities Proposed
April	23		<ul style="list-style-type: none"> <li>Swar Notification and Standing notes practice, Knowledge of the musical terms.</li> </ul>	8	<ul style="list-style-type: none"> <li>Songs for community singing</li> </ul>
May	12		<ul style="list-style-type: none"> <li>Raga Bihag Detailed Description, Introduction of Indian Music.</li> </ul>	2	<ul style="list-style-type: none"> <li>Research about the making of Harmonium</li> </ul>
June	13		<ul style="list-style-type: none"> <li>Raga Malkauns detailed description like vilambit kheyal and drut kheyal with few tanas.</li> </ul>	4	<ul style="list-style-type: none"> <li>Using of Tanpura.</li> </ul>
July	25	Periodic Test-I	<ul style="list-style-type: none"> <li>Description of Jhaptaal, Teentaal, Dadra, Keharwa, Rupak</li> </ul>	8	
August	23	Periodic Test-II	<ul style="list-style-type: none"> <li>Raga Yaman – Aalap, Sargam and Bandish</li> <li>Patriotic medley</li> </ul>	7	<ul style="list-style-type: none"> <li>Research in making of Tabla</li> </ul>
September	21	Mid-Term Examination	<ul style="list-style-type: none"> <li>Detailed description of Harmonium &amp; Playing Methodology, Theoretical terms.</li> </ul>	4	<ul style="list-style-type: none"> <li>Knowledge about different musical instruments</li> </ul>
October	20	Periodic Test-III	<ul style="list-style-type: none"> <li>Difference between North and South Indian Music System, Folk Songs.</li> </ul>	4	<ul style="list-style-type: none"> <li>Introduction about different Renowned artistes and their contribution in Indian Classical Music</li> </ul>
November	16		<ul style="list-style-type: none"> <li>Importance of aesthetics in Indian Classical Music</li> </ul>	6	<ul style="list-style-type: none"> <li>Difference between Dhrupad and Dhamaar</li> </ul>
December	23	Pre-Board Examination	<ul style="list-style-type: none"> <li>Description &amp; Tuning of Tanpura and Tabla, Devotional Songs TULSI DAS bhajan.</li> </ul>	6	
January	23		<ul style="list-style-type: none"> <li>Patriotic Song</li> </ul>	5	<ul style="list-style-type: none"> <li>To listen to different Ragas in different instruments.</li> </ul>
February	21		<ul style="list-style-type: none"> <li>Revision</li> </ul>	6	
March	16		<ul style="list-style-type: none"> <li></li> </ul>		

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