## DELHI PUBLIC SCHOOL GAYA

(Under the aegis of the Delhi Public School Society, New Delhi)
Affiliated to C.B.S.E., New Delhi Affiliation No.330530, School Code - 65572

## SPLIT-UP SYLLABUS FOR CLASS-VIII FOR THE ACADEMIC SESSION: 2024-25

## Subject: English

Prescribed Books: 1. Honeydew (National Council of Educational Research and Training)
2. It so Happened (National Council of Educational Research and Training)

| Months | No. of Working Days | Name of the Examination (As per School Policy Framed) | Chapters/Unit (Entire Book to be covered) | Tentative No. of Periods Required | Activities Proposed |
| :---: | :---: | :---: | :---: | :---: | :---: |
| April | 23 |  | - Book 1: <br> - The Best Christmas Present <br> - The Ant and the Cricket (Poem) <br> - The Tsunami <br> - Geography Lesson (Poem) <br> - Grammar: Ch 1 Nouns (ex- b, f, h) <br> - Ch 2 Pronouns (ex-b) <br> - Ch 3 Adjectives (ex- b, c, e) <br> - Ch 4 Verbs (Ex-c, d, g, I, j, m, o) <br> - Book 2: <br> - How the Camel got his hump <br> - Children at work | 3 <br> 2 <br> 2 <br> 2 <br> 2 <br> 2 <br> 2 <br> 2 <br> 2 <br> 2 | - Ch: The Best Christmas Present <br> - Debate: Prepare a debate on the topic 'War Can End Conflicts' |
| May | 12 |  | - Book 1 <br> - Glimpses of the Past <br> - Bepin Choudhury's Lapse of Memory <br> - Grammar <br> - Finite and Non-finite Verbs ( $\mathrm{a}, \mathrm{b}$ ) |  | - Ch: Bepin Choudhury's Lapse of Memory <br> - Writing: Identify and highlight the most important part of the story according to you and justify. |
| June | 13 |  | - Book 2 <br> - The Selfish Giant <br> - The Tresure within <br> - Grammar <br> - Subject Verb Agreement <br> - Essay Writing <br> - Revision for PT 1 | $2$ <br> 2 <br> 3 <br> 2 <br> 2 | - Ch: The Selfish Giant <br> - Discussion: <br> - Agree or Disagree <br> - Selfless love could involve suffering for others. Owing things is human: sharing them is divine |
| July | 25 | Periodic Test-I | - Grammar <br> - Modal Auxiliaries (a, b) <br> - Adverbs (a, b, c) <br> - Prepositions (b, c, d, e, f, h) <br> - Determiners (b, d, e) <br> - Book 1: | $\begin{aligned} & 2 \\ & 2 \\ & 3 \\ & 2 \end{aligned}$ | - Ch: The Flight <br> - Discuss and Debate: <br> - It is better to fight for what you think is yours than to share it peacefully. <br> - A Society free of violence is unimaginable |


|  |  |  | - The Last Bargain <br> - The Summit Within <br> - The School Boy <br> - Book 2: <br> - Princess September <br> - The flight <br> - Writing <br> - Letter Writing | $\begin{aligned} & \hline 2 \\ & 3 \\ & 2 \end{aligned}$ <br> 3 3 $2$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| August | 23 |  | - Book 1: <br> - This is Jody's Fawn <br> - A Visit to Cambridge <br> - Grammar: <br> - Conjunctions (ex: b) <br> - Active and Passive Voice (EX- a, b, c, d) <br> - The Sentence: An Overview (Ex-c, d, f, g, h) <br> - Writing: <br> - Advertisement <br> - Revision |  | - Ch: The Open Window <br> - Discuss: Is rural life healthier than city life? |
| September | 21 | Mid-Term Examination | - Book 2: <br> - Jalebis <br> - Writing: <br> - Bio-Sketch with Hints <br> - Revision for Mid Term | $\begin{array}{r} 4 \\ 4 \\ 2 \\ 5 \\ \hline \end{array}$ | - Ch: Jalebis <br> - God should make everyone equal in terms of money: Discuss |
| October | 20 |  | - Book 1: <br> - A Short Monsoon Diary <br> - Grammar: <br> - Direct and Indirect Speech <br> - The Sentence (Ex: b, d) |  | - Ch: A Short Monsoon Diary <br> - Write down the words that come to your mind when you see raindrops. Weave a story using them. |
| November | 16 |  | - Grammar: <br> - Clauses (ex: b, e, a) <br> - Transformation of Sentences (ex: c, e,f,g) <br> - Revision | $\begin{array}{r} \hline 5 \\ 6 \\ 9 \end{array}$ | - Ch: The Commet <br> - Discuss the topic " there must be a planet beyond earth" |
| December | 23 | Periodic Test-II | - Book 1: <br> - On the Grasshopper and Cricket <br> - Ancient Education System of India <br> - Grammar: <br> - Conditional Sentences (Ex: a, c) <br> - Vocabulary (ex: c, e) <br> - Idioms (ex: b, d) | $\begin{aligned} & 2 \\ & 6 \end{aligned}$ <br> 3 2 2 | - Ch: The Great Stone Face - I <br> - Deliver a speech on the topic "positive attitude leads to positive outcomes" |


|  |  |  | $\bullet$ Revision for PT 2 | 4 |  |
| :---: | :---: | :---: | :--- | :--- | :--- |
| January | $\mathbf{2 3}$ |  | $\bullet$ Revision |  | $\bullet$ |
| February | $\mathbf{2 1}$ | Term End <br> Examination | $\bullet$ Revision | $\bullet$ |  |
| March | $\mathbf{1 6}$ |  |  | $\bullet$ |  |

विषय : हिंदी
निर्धारित पुस्तकें - 1. धरोहर भाग-8 (Sonka Publications INDIA Pvt Ltd)
2. व्याकरण आनंद भाग-8 (Sonka Publications INDIA Pvt Ltd)

| Months | No. of Working Days | Name of the Examination (As per School Policy Framed) | Chapters/Unit (Entire Book to be covered) | Tentative No. of Periods Required | Activities Proposed |
| :---: | :---: | :---: | :---: | :---: | :---: |
| अप्रैल | 23 |  | धरोहर भाग-8 <br> पाठ-1 कोशिश करने वालों की पाठ-2 सदाचार का ताबीज़ व्याकरण आनंद भाग-8 <br> पाठ-1 भाषा लिपि और व्याकरण (सभी अभ्यास प्रश्न) <br> पाठ-2 वर्ण-विचार (सभी अभ्यास प्रश्न) पाठ-3 शब्द विचार (सभी अभ्यास प्रश्न) कक्षा जाँच परीक्षा |  | - भ्रष्टाचार को जड़ से खत्म करने के लिए जानकारी एकत्र कीजिए तथा कक्षा में अध्यापक/अध्यापिका की सहायता से चर्चा कराना। <br> - भारत में बोली जाने वाले विभिन्न भाषाओं की सूची बनाना। |
| मई | 12 |  | धरोहर भाग-8 <br> पाठ-4 मंत्र <br> व्याकरण आनंद भाग-8 <br> पाठ-5 संज्ञा (अभ्यास प्रश्न-5,6,7,9,10,11) <br> बहुविकल्पीय प्रश्न <br> पाठ-6 लिंग (अभ्यास प्रश्न-3,5,6,7,8,9) <br> बहुविकल्पीय प्रश्न <br> कक्षा जाँच परीक्षा | 01 01 <br> 02 | - लू लगने पर पर क्या प्राथमिक चिकित्सा दी जा सकती है अपने अभिभावक की सहायता से पूछकर लिखना। |
| जून | 13 |  | धरोहर भाग-8 <br> पाठ-5 बसंती हवा व्याकरण आनंद भाग-8 <br> पाठ-4 वाक्य (अभ्यास प्रश्न-2,3,45,6,9,10) <br> बहुविकल्पीय प्रश्न <br> पाठ-7 वचन (अभ्यास प्रश्न-3,4,5,6,7) बहुविकल्पीय प्रश्न <br> कक्षा जाँच परीक्षा | $\begin{aligned} & 02 \\ & 02 \\ & 02 \\ & 02 \end{aligned}$ | - बंसत ऋतु को दर्शाने वाले चित्रों का एक अलबम तैयार कीजिए। |



| नवम्बर | 16 |  | धरोहर भाग-8 <br> पाठ-14 वारिस <br> पाठ-15 शेर शिवाजी <br> व्याकरण आनंद भाग-8 <br> पाठ-14 अविकारी शब्द (सभी अभ्यास प्रश्न) <br> पाठ-15 उपसर्ग और प्रत्यय (अभ्यास प्रश्न-2,4,5,7) <br> बहुविकल्पीय प्रश्न <br> कक्षा जाँच परीक्षा | 02 <br> 02 <br> 01 <br> 02 <br> 03 |  | उपसर्ग और प्रत्यय पर परियोजना तैयार कराना। |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| दिसम्बर | 23 | Periodic Test-II | धरोहर भाग-8 <br> पाठ-17 दोहावली <br> व्याकरण आनंद भाग-8 <br> पाठ-संधि <br> पाठ-समास <br> पाठ-विराम चिह्न <br> पाठ-22 पर्यायवाची शब्द <br> पाठ-23 अनेकार्थी शब्द <br> पाठ-26 शब्दों के सूक्ष्म अर्थ भेद <br> पाठ-27 लोकोक्तियाँ <br> कक्षा जाँच परीक्षा | 03 <br> 04 <br> 03 <br> 03 <br> 03 <br> 03 <br> 03 <br> 03 |  | एक चार्ट तैयार करवाना जिसमें समास के भेदों को वृक्षों के माध्यम से दर्शाया गया हो। |
| जनवरी | 23 |  | धरोहर भाग-6 <br> पाठ-18 स्नेह <br> व्याकरण आनंद भाग-6 <br> पाठ-19 पद परिचय (सभी अभ्यास प्रश्न) <br> पाठ-28 अलंकार (सभी अभ्यास प्रश्न) <br> कक्षा जाँच परीक्षा | $\begin{array}{r} 03 \\ 05 \\ 05 \\ 03 \end{array}$ |  | हिन्दी व्याकरण में बच्चों को अलंकार विषय पर पी०पी०टी० तैयार करवाना। |
| फरवरी | 21 | Term End | पुनरावृत्ति कार्य |  |  |  |
| मार्च | 16 | Examination | 1) |  |  |  |

## Subject : Mathematics

Prescribed Book :- Mathematics for Class-VIII by (R S Aggarwal (Publication: Bharti Bhawan)

| Months | No. of <br> Working <br> Days | Name of the <br> Examination (As per <br> School Policy Framed) | Chapters/Unit (Entire Book to be covered) | Tentative No. <br> of Periods <br> Required | Activities Proposed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |


|  |  |  | division and properties of rational number. <br> - Finding the rational numbers between two given rational numbers. <br> - Selected word problems. <br> - End of Topic Test <br> CH-2 Exponents <br> - Positive and negative integral exponent of a rational number. <br> - Laws of exponents and its applications. <br> - Numbers in Standard form. <br> - End of Topic Test <br> CH-3 Squares and Square Roots <br> - Concept of Perfect Squares. <br> - Properties of Perfect Squares. <br> - Short-cut methods of squaring a number. | $\begin{aligned} & 2 \\ & 6 \\ & \\ & 1 \\ & 2 \end{aligned}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| May | 12 |  | CH-3 Squares and Square Roots (cont...) <br> - Concept of Square Roots <br> - To find square root by the long division method. <br> - Square roots of numbers in decimal form. <br> - Square roots of fractions. <br> - End of Topic Test <br> CH-4 Cubes and Cube Roots (cont.) <br> - Cube of a number. <br> - Properties of cubes of numbers. <br> - Short-cut methods for finding the cube of two-digit number. |  | - Make a rotating wheel to represent square roots of first 30 Natural numbers. |
| June | 13 |  | CH-4 Cubes and Cube Roots <br> - Concept of Cube Roots <br> - End of Topic Test <br> - **Revision** |  | - Express $5^{3}$ as the sum of five consecutive odd numbers. |
| July | 25 | Periodic Test-I | CH-6 Operation on Algebraic Expressions <br> - Addition and subtraction of algebraic expressions. <br> - Multiplication and division of algebraic expressions. <br> - Special identities and its applications. <br> CH-7 Factorization <br> - Concept of factors and the methods of factorization. <br> - Factorization by grouping. <br> - Factorization based on identities. | $10$ | - Verify the formulae: <br> - $(a+b)^{2}=a^{2}+2 a b+b^{2}$; <br> - $(a-b)^{2}=a^{2}-2 a b+b^{2}$; <br> - $\quad(\mathrm{a}+\mathrm{b})(\mathrm{a}-\mathrm{b})=a^{2}-b^{2}$ |


|  |  |  | - Factorization of quadratic trinomials. <br> CH-8 Linear Equations <br> - Concept of linear equations and their solutions. <br> - Rules for solving a linear equation <br> - Applications of linear equations (selected word problems) <br> - End of Topic Test | $6$ <br> 3 |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| August | 23 |  | CH-9 Percentage <br> - Concept of Percentage and its applications. <br> - End of Topic Test <br> CH-10 Profit and Loss <br> - Concept of Profit and Loss <br> - To learn the formulae and it's applications. <br> - Concept of discount and its applications. <br> - End of Topic Test <br> $\mathbf{C H}-11$ Compound Interest <br> - Concept of compound interest and its application. <br> - Calculating compound interest by using formulae. <br> - Interest compounded half -yearly.(selected word problems) <br> - End of Topic Test |  | - To understand different concepts of commercial mathematics by classroom games. <br> - Enact a drama between a bank manager and a customer based on the rate of interest in various banks. |
| September | 21 | Mid-Term Examination | CH-12 Direct and Inverse Proportions <br> - Concept of Direct and Inverse Proportions. <br> - Word problems. <br> - **Revision + Exam** |  | - To verify the concept of inverse proportions by a role play. |
| October | 20 |  | CH-14 Polygons <br> - Introduction of curves and its types. <br> - Concept of polygons (regular and irregular polygons) <br> - The measurement of exterior and interior angles of polygons by using formulae. <br> - End of Topic Test <br> CH-15 Quadrilaterals <br> - Concept of quadrilaterals and its types. <br> - Angle sum properties of quadrilaterals. <br> - End of Topic Test <br> CH-16 Parallelograms <br> - Special types of quadrilaterals and its | 1 5 <br> 1 <br> 6 | - To verify that the sum of all exterior angles of a polygon is equal to $360^{\circ}$ by paper cutting and pasting. |


|  |  |  | properties. <br> - End of Topic Test | 2 |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| November | 16 |  | CH-18 Area of Trapezium and Polygon <br> - The area of trapezium by using formulae and its proof. <br> - Area of a polygon (quadrilaterals and irregular polygons). <br> CH-21 Data Handling <br> - Terms related to data handing(data, raw data, range) <br> - Frequency distribution <br> - Grouping of data <br> - Histogram <br> - End of Topic Test <br> - Revision | $5$ <br> 5 <br> 2 <br> 4 | - Construct a histogram based on the data of the students of class VIII present in each week in the month of August. |
| December | 23 | Periodic Test-II | CH-20 Volume and Surface Area of Solids <br> - To find volume and surface area of a cuboid, cube and cylinder by using formulae. <br> - End of Topic Test |  | - Take a cylindrical hollow object and find the volume of the material used in it. |
| January | 23 |  | CH-22 Introduction to Coordinate Geometry <br> - Quadrants <br> - Coordinates of a point. <br> - End of Topic Test <br> CH-23 Line graph and Linear graph <br> - Draw a line graph, double line graph and learn reading the double graph. <br> - End of Topic Test <br> CH-24 Pie Chart <br> - Formula to find the central angle for a component <br> - Construction of a pie chart for a given data <br> - End of Topic Test <br> CH-25 Probability <br> - Introduction to the probability and terms related to it. <br> - Some experiments and their outcomes. <br> - End of Topic Test |  | - Construct a Pie Chart by using cardboard based on the percentage of various types of water found on the Earth. <br> - Take 2 dice and throw 10 times at random. Note the outcomes as ordered pair and draw a line graph by plotting the greater number of each order pair along X axis and the smaller number along Y axis. |
| February | 21 | Term End Examination | - Revision | 21 |  |
| March | 16 |  | - Revision | 16 |  |

## Subject : Science and Technology

Prescribed Book :- 1. Lakhmir Singh's Science (S. Chand School Books)

| Months | No. of Working Days | Name of the Examination (As per School Policy Framed) | Chapters/Unit (Entire Book to be covered) | Tentative No. of Periods Required | Activities Proposed |
| :---: | :---: | :---: | :---: | :---: | :---: |
| April | 23 |  | - Ch 1: Crop Production and Management <br> - Ch 2: Micro-organisms: Friend and Foe <br> - Ch 9: Force and Pressure <br> - Class Test (Ch 1,2) | $\begin{aligned} & 9 \\ & 9 \\ & 4 \\ & 1 \end{aligned}$ | - To observe the presence of moisture in soil. <br> - To check the quality of seeds using water. <br> - To study the process of fermentation using yeast. <br> - Experimentally verify that the effect of force depends on its magnitude and the area over which it acts. |
| May | 12 |  | - Ch 9: Force and Pressure (Continued...) <br> - Class Test (Ch 2,9) <br> Summer Assignment |  | - Design a model to show how air pressure helps liquids to rise through a straw. <br> - Explain the working principle of a rubber dropper. <br> - To show that liquid pressure depends only upon the height of the liquid column and not the volume of the liquid. <br> - To show that increase in weight will increase the static friction between two surfaces. <br> - Demonstrate that static friction is more than sliding friction and rolling friction (To be assessed in (Multiple Assessment). <br> - To show that different materials have different ignition temperature. <br> - To burn a candle in a glass full of water (Fun game) |
| June | 13 |  | - Ch 4: Coal and Petroleum <br> - Class Test (Ch 4) |  | - List out the calorific value of different fuels. <br> - Find out about the major thermal power plants in India and reasons for their selective location. <br> - Make a report on how to increase the use of renewable sources of energy. |
| July | 25 | Periodic Test-I | - Ch 7: Reproduction in Animals <br> - Ch 13: Pollution of air and water <br> - Revision for PT-I | $8$ | - Make a report citing differences between <br> (a) fertilized eggs and unfertilized eggs. <br> (b) broilers and layers. <br> - Project based on air pollution in different cities in India. |
| August | 23 |  | - Ch 5: Conservation of Plants and Animals <br> - Class Test (Ch 5) <br> - Revision (Question Bank) | $\begin{gathered} \hline 8 \\ 1 \\ 10 \end{gathered}$ | - Prepare a project on National parks and Sanctuaries and mark them on a map of India. |
| September | 21 | Mid-Term Examination | - Revision <br> - Class Test (Entire syllabus of mid-term) <br> - (Discussion of Common mistakes, test | $\begin{aligned} & 2 \\ & 1 \\ & 2 \end{aligned}$ | - |


|  |  |  | corrections in the notebook) |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| October | 20 |  | - Ch 11: Light <br> - Class Test (Ch 5 \& Ch 11) <br> - DP vacation/Diwali Vacation (Assignment) | $\begin{gathered} 10 \\ 1 \end{gathered}$ | - To show the phenomenon of Multiple Reflection by using Kaleidoscope. <br> - To verify the laws of reflection. <br> - To study how different sounds are produced by different types of Musical instruments. <br> - Analyse the difference in frequency of sound produced by using tuning forks. |
| November | 16 |  | - Ch 3: Materials: Metal and non-metal <br> - Ch 6: Cell structure and function <br> - Class Test (Ch 3 \& Ch 6) | 7 <br> 8 <br> 1 <br>  <br>  <br>  <br>  | - To illustrate the sound wave and characteristics of sound (Graph of sound wave). (associated with summer vacation assignment and Sonorous property of metal). <br> - Experiment: To perform the precipitation reaction. <br> - To study that air and moisture are necessary for rusting. <br> - Preparing temporary mount of onion peel. <br> - To observe the structure of prokaryotic and eukaryotic organisms using permanent slides. |
| December | 23 | Periodic Test-II | - Ch 8: Reaching the Age of Adolescence <br> - Ch 10: Some Natural phenomena <br> - Class Test (Ch 8 \& Ch 10) <br> - Revision for PT-II | 11 10 1 1 | - Collect information about AIDS from various magazines and newspapers and make a report of it. <br> - Create awareness among students about sex-based/gender-based discrimination that exists in our society. |
| January | 23 |  | - Ch 12: Stars and solar system <br> - Revision (Question Bank) <br> - Class Test (Entire syllabus of Final Exams) | $\begin{array}{r} 5 \\ 5 \\ 5 \\ 1 \end{array}$ | - Make a scale model of solar system labelling distance between different planets. <br> - Draw the diagrams of different constellations on a chart paper. <br> - Project: Prepare a chart paper and mention the important points about the planet and paste a picture of the same planet beside your description. <br> - Extra Activity: <br> - Demonstration of electrolysis of water. <br> - To observe chemical effect of electricity during copper plating on iron nail. |
| February | 21 | Term End Examination | - Revision (Question Bank) <br> - (Discussion of Common mistakes, test corrections in the notebook) |  |  |
| March | 16 |  | - Revision |  |  |

Subject- Social Science
Prescribed Books:- 1. Our Pasts- III, NCERT
2. Resources and Development, NCERT
3. Social and Political Life, NCERT

| Months | No. of Working Days | Name of the Examination (As per School Policy Framed) | Chapter/Unit (Entire Book to Covered) | Tentative No. of Periods Required | Activity Proposed |
| :---: | :---: | :---: | :---: | :---: | :---: |
| April | 23 |  | - History: Ch-1: How, when and where <br> - Civics:Ch-1: The Indian Constitution <br> - History: Ch-2: From Trade to Territory <br> - Civics: Ch-2:Understanding Secularism | 20 | - Skit on the formation and working of the Constituent Assembly. <br> - Time-line making about the important events during the expansion of the East India Company in the sub-continent. <br> - Showing of documentary related to secularism |
| May | 12 |  | - Geography:Ch-1Resource <br> - History:Ch-3Ruling the Country Side <br> - Civics:Ch-3Parliament and making of the laws. | $10$ | - Poster making on the topic-"Resource conservation is actually resource creation" <br> - Map pointing for the several changes in different parts of the subcontinent during the course of expansion by East India Company. <br> - Mock Parliament |
| June | 13 |  | - Geography:Ch-2Land Soil, Water, Natural Vegetation and wild life Resources <br> - History: Ch-4Tribal, Dikus and the vision of a golden Age. | $10$ | - Working model to suggest ways to conserve and protect soil. <br> - Debate on-"Tribal autonomy and life support system." <br> - Collage making from newspaper for the new laws that came into existence in this year. |
| July | 25 | Periodic Test-I | - Civics: Ch-4 The Judiciary. <br> - Civics:Ch-5 Understanding Marginalisation <br> - History:Ch-5When people rebel | $20$ | - Map pointing for the important center of revolt against East India Company. <br> - An integrated flow chart of Indian Judiciary system. <br> - Collecting types of clothes and finding about the region of subcontinent to which they belonged. <br> - Distribution of minerals on the political map of world and India. <br> - Enactment of a criminal trial. |
| August | 23 |  | - Civics:Ch-6 Confronting Marginalisation <br> - Geography:Ch-3 Agriculture <br> - Civics: Ch-7 Public Facilities <br> - History:Ch-6Civilizing the NativeEducating the Nation | 20 | - Suggest five ways to be an ally to marginalized groups <br> - Mind map for the changes in Indian education system from Pre-British era. <br> - A case study on several public facilities provided in particular area. |



विषय : संस्कृत
निर्धारित पुस्तकें - 1. रुचिरा भाग-3 (NCERT)
2. वाणी संस्कृत व्याकरण (Arya Book Depot Publications.)

| Months | No. of Working Days | Name of the Examination (As per School Policy Framed) | Chapters/Unit (Entire Book to be covered) | Tentative No. of Periods Required | Activities Proposed |
| :---: | :---: | :---: | :---: | :---: | :---: |
| अप्रैल | 23 |  | पाठ-1 सुभाषितानि (रुचिरा) <br> पाठ-2 शब्दरूपाणि <br> पाठ-3 कारकाः उपपदविभक्तयः च (व्याकरणम्) <br> अध्यायस्य अन्तिमे परीक्षा | 4 2 3 2 | - चार्ट पेपर में नीतिपरक श्लोक तथा उनके अर्थ लिखें। |
| मई | 12 |  | पाठ-4 संख्यापदानि (व्याकरणम्) अध्यायस्य अन्तिमे परीक्षा | $\begin{aligned} & 3 \\ & 1 \end{aligned}$ | - चार्ट पेपर में संस्कृत संख्या के आधार पर चित्र निर्माण करें। |
| जून | 13 |  | पाठ-3 डिजीभारतम् (रुचिरा) पाठ-5 धातुरुपाणि (व्याकरणम्) अध्यायस्य अन्तिमे परीक्षा | $\begin{aligned} & 3 \\ & 3 \\ & 2 \\ & \hline \end{aligned}$ | - पठ्, गम, लिख्- धातुओं के रूप पाँच लकार में सुंदर और स्पष्ट अक्षर में लिखें। |



## Subject: Computer Science (ICT)

Prescribed Book: - 1. Cyber Connect (Kips)

| Months | No. of Working <br> Days | Name of the <br> Examination (As <br> per School Policy <br> Framed) | Chapters/Unit (Entire Book to be covered) | Tentative No. <br> of Periods <br> Required | Activities Proposed |
| :---: | :---: | :---: | :---: | :---: | :---: |


| June | 13 |  | - CH-6 Links and Frames in HTML <br> - End of the Topic Test | $\begin{aligned} & \hline 02 \\ & 01 \end{aligned}$ | - Ask the student to create an HTML document on CSS Text vs CSS Fonts. The web page should contain two frames wherein one frame will display Text properties and the other Font properties. Use unordered list to display the properties in each frame. |
| :---: | :---: | :---: | :---: | :---: | :---: |
| July | 25 | Periodic Test-I | - CH-5Introduction to App Development <br> - End of the Topic Test | $\begin{aligned} & \hline 06 \\ & 01 \end{aligned}$ | - Prepare a chart on Desktop app, Mobile App, and Web App |
| August | 23 |  | - CH- 8 Iterative Statement in Python <br> - End of the Topic Test | $\begin{aligned} & \hline 06 \\ & 01 \end{aligned}$ | - WAP - <br> - To calculate the sum of all numbers from 1 to a given number <br> - To print the digit of a given number in reverse order. |
| September | 21 | Mid-Term Examination | - CH-7 Using loop in MakeCode | $\begin{aligned} & 06 \\ & 01 \end{aligned}$ | - Create a project in Make Code to display the first ten odd and even numbers. |
| October | 20 |  | - CH- 3Animation in Krita <br> - End of the Topic Test | $\begin{array}{r} 04 \\ \times \quad 01 \end{array}$ | - Create an animation in Krita to show the different phases of Moon |
| November | 16 |  | - CH-9Big Data <br> - End of the Topic Test <br> - Revision | $\begin{array}{r} 04 \\ \quad 01 \end{array}$ | - Prepare a Chart on Big Data in Healthcare industry |
| December | 23 | Periodic Test-II | - CH-10 Data Science <br> - End of the Topic Test | $\begin{aligned} & 05 \\ & 01 \end{aligned}$ | - Create a PowerPoint presentation on 'Data Science' and present it in your class. |
| January | 23 |  | - CH-10 Data Science (Contd...) <br> - Revision | $\begin{aligned} & 05 \\ & 01 \end{aligned}$ | - |
| February | 21 | Term End Examination | - Revision | N1 | - |
| March | 16 |  | ] -6 |  | - |

## Subject: German

Prescribed Books: 1. Hello Deutsch-3

| Months | No. of Working Days | Name of the Examination (As per School Policy Framed) | Chapters/Unit (Entire Book to be covered) | Tentative No. of Periods Required | Activities Proposed |
| :---: | :---: | :---: | :---: | :---: | :---: |
| April | 23 |  | - Modul-5 <br> - Lektion-1 <br> - Stefan, Wie Geht's dir? <br> - die Namen der Körperteile mit dem Artikel | 04 | - At the Kiosk <br> - Menu <br> - Song: Keinen <br> - Apfel,bitte! |


|  |  |  | - Krankheit und Medikamente <br> - die Meinung des Arztes <br> - Definit Artikel <br> - Nom Akk Dativ <br> - Personal Pronomen <br> - Nom Akk Dativ <br> - Interrogativ Pronomen <br> - wer wen wem <br> - Imperative (du/ihr/Sie) <br> - E-mail (Lying sick in bed) <br> - End of Topic Test |  | - E-mail schreiben <br> - Reading Comprehension |
| :---: | :---: | :---: | :---: | :---: | :---: |
| May | 12 |  | - Modul-5 <br> - Lektion-2 <br> - Gesund Leben <br> - Modal verben dürfen, sollen <br> - Subordinate clause : weil <br> - E-mail (To stay fit and healthy) <br> - End of Topic Test | 04 | - Word Puzzle <br> - Tina's Time table <br> - Song: Hast du allesmit <br> - E-mail schreiben <br> - Reading <br> - Comprehension |
| June | 13 |  |  |  | - Word Puzzle <br> - Tina's Time table <br> - Song: Hast du allesmit <br> - E-mail schreiben <br> - Reading <br> - Comprehension |
| July | 25 | Periodic Test-I | - Modul-5 <br> - Lektion-3 <br> - Was hast du für deine Gesundheit getan? <br> - Tense: Partizip Perfekt <br> - Perfekt mit haben oder sein <br> - Regelmäßig/Unregelmäßig <br> - E-Mail (At the Hospital) <br> - End of Topic Test | 04 | - TV listing on internet <br> - Well known TV programmes <br> - Class survey <br> - Word puzzle <br> - E-mail schreiben <br> - Reading <br> - Comprehension |
| August | 23 |  | - Revision <br> - Imperative (du/ihr/Sie) <br> - Partizip Perfekt <br> - Regelmäßig/Unregelmäßig <br> - Modal verben <br> - sollen, dürfen, <br> - Subordinate clause : weil <br> - End of Topic Test |  | - Tina's daily routine <br> - Weekly routine <br> - Interview <br> - Word puzzle <br> - Song: Was machst du um siebenUhr? <br> - E-mail schreiben <br> - Reading <br> - Comprehension |


| September | 21 | Mid-Term Examination | - Modul-6 Lektion-1 <br> - Wo ist Tina? <br> - Interrogativ Pronomen: Wo <br> - Präposition : (in Dative case) an/in/hinter/vor/neben <br> - Verb : Wissen <br> - End of Topic Test | 04 | - At the Kiosk <br> - Interview <br> - Writing SMS <br> - Word puzzle <br> - Song: Hast du fürTalente? <br> - E-mail schreiben <br> - Reading <br> - Comprehension |
| :---: | :---: | :---: | :---: | :---: | :---: |
| October | 20 |  | - Modul-6 <br> - Lek tion-2 <br> - Has $t$ du lus $t$ ins Kino z u g ehen? <br> - In $t$ err og a tiv Pr onomen : W ohin <br> - $\operatorname{Pr}$ äposition : (in Da tiv e c ase) in/ auf <br> - In finitiv e mit z u <br> - E- Mail (Ho w do w e g ot o school) <br> - End of Topic Test | 04 | - Activity with stationery items <br> - Song:Grün,Grün,GrünsindallemeineKleider <br> - E-mail schreiben <br> - Reading <br> - Comprehension |
| November | 16 |  | - Modul-6 <br> - Lek tion-3 <br> - Or dnung muss Sein! <br> - Akk und Dativ Pr äposition <br> - Akk und Dá tiv v erben <br> - Wo und W ohin (In terr og a tiv pr onomen) <br> - E - Mail / Brie f Schr eiben <br> - End of Topic Test | 04 | - Class survey <br> - Weather report <br> - Speech Cards <br> - Interview <br> - Song: Wohinfährst du in den Urlaub? <br> - E-mail schreiben <br> - Reading <br> - comprehension |
| December | 23 | Periodic Test-II | - Modul-6 <br> - Lek tion-3 <br> - Or dnung muss Sein! <br> - Verbs of P osition <br> - Stellen, st ehen, sitz en, <br> - lieg en, lieg en, häng en <br> - Konjunk tionen aber, denn, oder, und, sondern <br> - Konjunctionen mit zw ei Te ilen <br> - zw ar. ..aber nich t nur. ..sondern auch <br> - E- mail schr eiben <br> - Absatz schr eiben (Mein zimmer)m <br> - End of Topic Test | $04$ | - List birthdays and star signs <br> - Interview <br> - Birthday invitation <br> - Song: Zum <br> - GeburtstagvielGlück! <br> - E-mail schreiben <br> - Reading <br> - Comprehension |
| January | 23 |  | - Revision for Annual Examination | 04 |  |
| February | 21 | Term End Examination | - Revision for Annual Examination | 04 |  |
| March | 16 |  | - Annual Examinations |  |  |

Subject : Art \& Craft
Prescribed Book :- Develop Your Art Skills

| Months | No. of <br> Working <br> Days | Name of the <br> Examination (As <br> per School Policy <br> Framed) |  | Chapters/Unit (Entire Book to be covered) | Tentative No. <br> of Periods <br> Required | Activities Proposed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |

Subject : Physical Education

| Months | No. of Working Days | Name of the Examination (As per School Policy Framed) | Chapters/Unit (Entire Book to be covered) | Tentative No. of Periods Required | Activities Proposed |
| :---: | :---: | :---: | :---: | :---: | :---: |
| April | 23 |  | - Football- Basic fundamental skills <br> - Wushu - Basic concepts of sand <br> - Self Defence- Basic of self Defence <br> - Badminton - Fundamental skills: grip (backhand | 21 | - Game related match practice <br> - Football self defence <br> - Badminton <br> - Swimming |



| June | 13 |  | - Football - Receiving <br> - Wushu - Basic concepts of taolu stances (gong bu, ma bu, pu bu, xu bu) Self defence - Block <br> - Badminton - Stance (attacking stance, Stance-Defensive stance, Stance -Net stance. <br> - Swimming- Freestyle,arm action Leg action breathing coordination \&back floating, <br> - Chess - visualization <br> - Athletics - Basic concept and running events <br> - Volleyball - Underhand pass <br> - Basketball - Overhead pass, one-hand passing: hook pass <br> - Kabaddi - Offensive skills <br> - Taekwondo - Green belt training <br> - Kho-kho- Giving kho and getting in square | 11 | - Game related match practice <br> - Football self defence <br> - Badminton <br> - Swimming <br> - Chess <br> - Athletics <br> - Volleyball <br> - Basketball <br> - Kabaddi <br> - Taekwondo |
| :---: | :---: | :---: | :---: | :---: | :---: |
| July | 25 | Periodic Test-I | - Football - Dribbling <br> - Wushu - Kick <br> - Self defence - Kick <br> - Badminton - Footwork <br> - Swimming- Backstroke arm action and leg action, preparation for inter house swimming completion. <br> - Chess - Calculation <br> - Athletics - Throwing events (shotput throw) <br> - Volleyball - Types of serving, perfect volley,libro play. <br> - Basketball - Dribbling (control dribblellow dribble, <br> Speed dribble/high dribble, front crossover dribble <br> - Kabaddi_Tackle, block, chain <br> - Taekwondo - Green one \& Kyorugi and Poomsae blue belt training <br> - Kho-kho- Diving skills | $21$ | - Game related match practice <br> - Football self defence <br> - Badminton <br> - Swimming <br> - Chess <br> - Athletics <br> - Volleyball <br> - Basketball <br> - Kabaddi <br> - Taekwondo |
| August | 23 |  | - Football -Passing <br> - Wushu- Punch <br> - Self defence - Attacking <br> - Badminton - Serve (high serve, low serve) <br> - Swimming- Back floating, backstroke arm action and leg action, Arm action, leg action breathing coordination . | 22 | - Game related match practice <br> - Football self defence <br> - Badminton <br> - Swimming <br> - Chess <br> - Athletics <br> - Volleyball |



|  |  |  | - Basketball - Rebounding (offensive rebound, defensive rebound) <br> - Kabaddi - Toe touch, dubki <br> - Taekwondo - Red one training peparation for inter-house taekwondo competition and CBSE another Games. <br> - Kho-kho- Conditioning and training for leg strength |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| November | 16 |  | - Football - Heading <br> - Wushu - Nanquan <br> - Self defence - Hair grab <br> - Badminton - Stance (attacking stance, stance defensive stance, <br> - Stance -Net stance). <br> - Swimming-Breaststroke kicking, arm action coordination with arm Action leg action breathing. Preparation for C.B.S.E \& D.P.S. society swimming compition. Chess - Visualization <br> Athletics -Jumping events (high jump) <br> - Volleyball - $6-0$ reception <br> - Basketball - Individual defense (on the ball, off the ball) <br> - Kabaddi - Squat thrust <br> - Taekwondo - Black belt and advance training <br> - Kho-kho- Match practice | 16 | - Game related match practice <br> - Football self defence <br> - Badminton <br> - Swimming <br> - Chess <br> - Athletics <br> - Volleyball <br> - Basketball <br> - Kabaddi <br> - Taekwondo |
| December | 23 | Periodic Test-II | - Football - Goalkeeping <br> - Wushu-Taichi. <br> - Self defence - Neck grab \& waist grab <br> - Badminton-Footwork <br> - Chess - Calculation <br> - Athletics - Jumping event (triple jump) <br> - Volleyball - Universal role and concept in volleyball <br> - Basketball - Body technique and footwork (start, change of pace, change of direction, cutting <br> - Kabaddi - Kicking <br> - Taekwondo - White belt training, yellow belt training, green belt training, blue belt training, red belt training, belt grading exam, kyorugi and poomsae and event preparation. | 22 | - Game related match practice <br> - Football self defence <br> - Badminton <br> - Swimming <br> - Chess <br> - Athletics <br> - Volleyball <br> - Basketball <br> - Kabaddi <br> - Taekwondo |


| January | 23 |  | - Football - Control, receiving , dribbling , passing , shooting, tackling, heading, goalkeeping with coordination <br> - Wushu- nanquan, and taichi. <br> - Self defence - pressing mouth, leg holding , teases \& harasses <br> - Badminton - Serve (high serve, low, serve). <br> - Chess - Openings <br> - Athletics - Relay race \& baton exchange <br> - Volleyball - Practice drills of components of fitness related to volleyball <br> - Basketball - Body technique and footwork (stop ,pivoting, screen and roll, box-out) <br> - Kabaddi - Diving ankle holds <br> - Taekwondo - Sparring training \& self defence. | 21 | - Game related match practice <br> - Football self defence <br> - Badminton <br> - Swimming <br> - Chess <br> - Athletics <br> - Volleyball <br> - Basketball <br> - Kabaddi <br> - Taekwondo |
| :---: | :---: | :---: | :---: | :---: | :---: |
| February | 21 | Term End Examination | - Footbal-Control, receiving, dribbling , passing , shooting, tackling, heading, goalkeeping with coordination. <br> - Wushu- Kick, punch, throw, taolu event changquan, nanquan and taichi. <br> - Self Defence - Stick attack and fighting <br> - Badminton - Smash (forehand smash, Smash backhand smash, smash jumping smash), drop shot, clearllob. <br> - Chess - Endgames <br> - Athletics- Long distance running <br> - Volleyball - Demonstration of quick play in volleyball <br> - Basketball - Basketball match practice and drills: - set play, zone defense, man to man. <br> - Kabaddi - Ankle hold, thigh hold <br> - Taekwondo - Self-defense sparring technique. | 18 | - Game related match practice <br> - Football self defence <br> - Badminton <br> - Swimming <br> - Chess <br> - Athletics <br> - Volleyball <br> - Basketball <br> - Kabaddi <br> - Taekwondo |
| March | 16 |  | - Exams preparation |  |  |




| July | 25 | Periodic Test-I | - Introduction for various part of Kathak dance <br> - Folk dance of India (Dandia) | 04 | - Tatkaar <br> - Aamad <br> - Salaami <br> - Tukdaa <br> - Dandia |
| :---: | :---: | :---: | :---: | :---: | :---: |
| August | 23 |  | - Independence Group Dance Practice <br> - Krishna Janmastami Cellebration | 04 | - Song Selection <br> - Step Cration <br> - Group dance |
| September | 21 | Mid-Term Examination | - Cont.. Krishna Janmastami <br> - Shree Ganesh Chaturthi <br> - Distinctive aspects of Kathak (Using Ghungroos, Costume etc). | 04 | - Group dance <br> - Song selaction <br> - Step Creation |
| October | 20 |  | - Navaraatri Celebration / Devotional Dance | 02 | - Devi Stuti \& Dandia dance |
| November | 16 |  | - Theme based group dance | 04 | - Group dance practice for House function |
| December | 23 | Periodic Test-II | - Introduce rajasthani <br> - Christmas Celebration | $04$ | - Theme based dance with carol |
| January | 23 |  | - Republic day celebration <br> - Stuti | $03$ | - Patriotic theme based dance <br> - Shree Ganesha Vandana |
| February | 21 | Term End Examination | - Group dance Test |  | - Theory \& Practical <br> - Activity - Tatkaar, Tukda G8 <br> - Folk dance |
| March | 16 |  |  |  |  |
| Subject: Music |  |  |  |  |  |
| Months | No. of Working Days | Name of the Examination (As per School Policy Framed) | Chapters/Unit (Entire Book to be covered) | Tentative No. of Periods Required | Activities Proposed |
| April | 23 |  | - Alankar and Tongue twister (Tarana) | 8 | - Playing paltas On Harmonium |
| May | 12 |  | - Introduction of RAAG Yaman | 2 | - Practice with tanpura. |
| June | 13 |  | - English and hindi prayer song | 4 |  |
| July | 25 | Periodic Test-I | - Janmasthami bhajan <br> - Patriotic song | 8 | - Harmonization With TwoNotes |
| August | 23 |  | - Tarana on raag Yaman <br> - Taal-Teental and Dadra | 7 |  |
| September | 21 | Mid-Term Examination | - Playing alankars on harmonium |  |  |


| October | $\mathbf{2 0}$ |  | $\bullet$ Octave | 4 | $\bullet$ Techniques to practice khadajswaras |
| :---: | :---: | :---: | :---: | :---: | :---: |
| November | $\mathbf{1 6}$ |  | Folk song of Bihar | 6 |  |
| December | $\mathbf{2 3}$ | Periodic Test-II | $\bullet$ Christmas carol with harmonization. | 6 |  |
| January | $\mathbf{2 3}$ |  | $\bullet$ | Republic day special patriotic song. | 5 |
| February | $\mathbf{2 1}$ | Term End <br> Examination | $\bullet$ Playing of cajon |  |  |
| March | $\mathbf{1 6}$ | Playing of xylophone |  |  |  |

