



# DELHI PUBLIC SCHOOL GAYA

(Under the aegis of the Delhi Public School Society, New Delhi)  
Affiliated to C.B.S.E., New Delhi Affiliation No.330530, School Code – 65572

## SPLIT-UP SYLLABUS FOR CLASS-VII FOR THE ACADEMIC SESSION: 2024-25

Subject: English

Prescribed Books: 1. Honeycomb (NCERT)  
2. An Alien Hand (NCERT)  
3. The New Grammar Tree

Months	No. of Working Days	Name of the Examination (As per School Policy Framed)	Chapters/Unit (Entire Book to be covered)	Tentative No. of Periods Required	Activities Proposed
April	23		<ul style="list-style-type: none"> <li>• <b>Book 1:</b></li> <li>• Three Questions</li> <li>• The Squirrel (Poem)</li> <li>• A Gift of Chappals</li> <li>• The Rebel (Poem)</li> <li>• <b>Grammar:</b></li> <li>• Ch 1 Nouns (ex- a,c,d,f)</li> <li>• Ch 2 Pronouns (ex- b,d)</li> <li>• Ch 3 Adjectives (ex- a,b,g)</li> <li>• Ch 4- Verbs-Transitive and intransitive (Ex- a,b,f)</li> <li>• Ch-5 Verbs-Tense and time (a,b)</li> </ul>	3 2 3 3 2 2 2 2 3 2	<ul style="list-style-type: none"> <li>• <b>Ch: Three Questions</b></li> <li>• Students will be asked to think on the three brainstorming questions that they will come across in the mentioned text and their given answers will be analyzed and discussed on the theme of ‘ Being Human’</li> <li>• <b>Ch: The Squirrel</b></li> <li>• Discussing the crucial role of animals (citing the example of a squirrel and other relevant animals) in producing new plants.</li> </ul>
May	12		<ul style="list-style-type: none"> <li>• <b>Book 1</b></li> <li>• Gopal and the Hilsa-fish</li> <li>• The Shed (Poem)</li> <li>• <b>Grammar</b></li> <li>• Ch 6- Verbs-Finite and Non-finite Verbs (b,c,d,e)</li> </ul>	2 3 2	<ul style="list-style-type: none"> <li>• <b>Ch: Gopal and the Hilsa-fish</b></li> <li>• <b>Writing:</b> Identify and highlight the most important part of the story according to you and justify.</li> <li>• Recitation of rhymes , poem and initiating observation on the given topics/theme</li> </ul>
June	13		<ul style="list-style-type: none"> <li>• <b>Book 2:</b></li> <li>• The Tiny Teacher</li> <li>• Bringing Up Kari</li> <li>• <b>Grammar</b></li> <li>• Ch 7- Subject Verb Agreement (a,b,e)</li> <li>• Formal and informal letters</li> <li>• <b>Revision for PT 1</b></li> </ul>	2 2 3 2 2	<ul style="list-style-type: none"> <li>• <b>Ch: The Desert</b></li> <li>• <b>Discussion:</b></li> <li>• There are many fables about the desert including Aesop’s Fable of “ Truth and the Traveller.” Share a few relevant fables with the class .</li> <li>• <b>Ch: The Cop and the anthem</b></li> <li>• <b>Discuss and Debate-</b> Living in prison is better than living in other people’s home</li> </ul>

July	25	Periodic Test-I	<ul style="list-style-type: none"> <li>• <b>Grammar</b></li> <li>• Sentences Kinds - Based on Meaning (Ex-a,b) 2</li> <li>• Sentences Kinds - Based on Structure (Ex-a,) 2</li> <li>• Articles ( Ex-a,b,c) 3</li> <li>• Determiners (Ex-a,b) 3</li> <li>• <b>Book 1:</b></li> <li>• The Ashes That Made Trees Bloom 4</li> <li>• Chivvy (poem) 2</li> <li>• Quality 3</li> <li>• <b>Book 2:</b></li> <li>• Golu Grows a Nose 3</li> <li>• <b>Writing</b></li> <li>• Essay Writing 2</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Ch: The Ashes That Made Trees Bloom</b></li> <li>• <b>Discussion-</b></li> <li>• <b>Tagline- Don't be jealous-</b> God has made all of us differently . We are different in our physical appearance , talents , abilities, attitude etc.</li> </ul>
August	23		<ul style="list-style-type: none"> <li>• <b>Book 1:</b></li> <li>• Trees (poem) 4</li> <li>• Expert Detectives 4</li> <li>• Mystery of The Talking Fan (poem) 4</li> <li>• <b>Grammar:</b></li> <li>• Conjunctions (ex: a,c) 3</li> <li>• Modal Auxiliaries (ex. a,b,f) 3</li> <li>• Preposition( Ex a,b,f,g) 2</li> <li>• <b>Book 2:</b></li> <li>• Chandni 3</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Ch: Trees</b></li> <li>• <b>Poster Making-</b>Making a poster to promote tree plantation.</li> <li>• <b>Ch: Chandni</b></li> <li>• Discuss and Debate- “ Freedom is life” -</li> </ul>
September	21	Mid-Term Examination	<ul style="list-style-type: none"> <li>• <b>Book 2:</b></li> <li>• The Bear Story 4</li> <li>• <b>Writing:</b></li> <li>• Summary Writing 3</li> <li>• Revision for Mid Term 4</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Ch: The Bear Story</b></li> <li>• Discuss and debate-Pros and cons of keeping unusual pets.</li> </ul>
October	20		<ul style="list-style-type: none"> <li>• <b>Book 1:</b></li> <li>• The Invention of Vita-Wonk 3</li> <li>• Dad and the Cat and the Tree(poem) 3</li> <li>• <b>Grammar:</b></li> <li>• Adverbs (ex.a,b,c) 2</li> <li>• Adverb Position( ex.e,g) 2</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Ch: Dad and the Cat and the Tree</b></li> <li>• The students will be asked to pick out any six pairs of rhyming words from the poem and add at least one more word to each pair..</li> </ul>
November	16		<ul style="list-style-type: none"> <li>• <b>Book 1</b></li> <li>• Meadow Surprises (poem) 2</li> <li>• <b>Book 2:</b></li> <li>• The Tiger in the House 4</li> <li>• An Alien hand 4</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Ch: An Alien Hand</b></li> <li>• Discuss the topic - Life on the Red-Planet.”</li> </ul>

			<ul style="list-style-type: none"> <li>• <b>Grammar:</b></li> <li>• Phrase and Clause (ex:a,b)</li> <li>• Relative Pronouns and Clauses(ex: a,b)</li> <li>• Active and Passive Voice (ex.b,c)</li> <li>• <b>Writing Skills</b></li> <li>• Report Writing</li> </ul>	3 2 3 2	
December	23	Periodic Test-II	<ul style="list-style-type: none"> <li>• <b>Book 1:</b></li> <li>• Garden Shake(poem)</li> <li>• A Homage to our Brave Soldiers</li> <li>• <b>Grammar:</b></li> <li>• Direct and Indirect Speech (Ex: a,b)</li> <li>• Word Formation (ex:a, b,c, d)</li> <li>• <b>Revision for PT 2</b></li> </ul>	4 5 4 2 4	<ul style="list-style-type: none"> <li>• <b>A Story of Cricket</b></li> <li>• <b>Slogan Writing-</b> The students have to create a slogan on the importance of sports in their life.</li> </ul>
January	23		• Revision		
February	21	Term End Examination	• Revision		
March	16		•		

विषय : हिंदी

निर्धारित पुस्तकें – 1. धरोहर भाग-7 (Sonka Publications INDIA Pvt. Ltd.)  
2. व्याकरण आनंद भाग-7 (Sonka Publications INDIA Pvt. Ltd.)

Months	No. of Working Days	Name of the Examination (As per School Policy Framed)	Chapters/Unit (Entire Book to be covered)	Tentative No. of Periods Required	Activities Proposed
अप्रैल	22		<b>धरोहर भाग-7</b> पाठ-1 भूल गया है क्यों इंसान? (कविता) पाठ-2 ईदगाह (कहानी) <b>व्याकरण आनंद भाग-7</b> पाठ-1 भाषा लिपि और व्याकरण (सभी अभ्यास प्रश्न) पाठ-2 वर्ण-विचार (अभ्यास प्रश्न-3,4,5,6,7) बहुविकल्पीय प्रश्न <b>कक्षा जाँच परीक्षा</b>	02 02 02 02 04	<ul style="list-style-type: none"> <li>• राष्ट्रीय एकता की भावना से ओत-प्रोत अन्य कहानियों, एकांकीयों अथवा कविताओं का सचित्र संकलन कीजिए तथा एक एल्बम में लिखकर प्रस्तुत कीजिए।</li> <li>• प्रेमचंद की कोई अन्य नीतिपरक कहानी पढ़िए एवं अपने शब्दों में उसका सारांश लिखिए।</li> </ul>
मई	12		<b>धरोहर भाग-7</b> पाठ-3 काश! मैं मोटरसाइकिल होता (हास्य व्यंग्य) <b>व्याकरण आनंद भाग-7</b> पाठ-2 शब्द विचार (अभ्यास प्रश्न-1,3,5,6) बहुविकल्पीय प्रश्न <b>कक्षा जाँच परीक्षा</b>	02 02 02	<ul style="list-style-type: none"> <li>• तत्सम शब्द, तद्भव शब्द, देशज शब्द तथा विदेशी शब्द,रूढ़ शब्द, यौगिक शब्द तथा योगरूढ़ शब्दों के दस-दस उदाहरण चार्ट पेपर पर लिखिए।</li> </ul>

जून	13		<b>धरोहर भाग-7</b> पाठ-4 खरगोश की एक और रेस (नीतिकथा) <b>व्याकरण आनंद भाग-7</b> पाठ-4 वाक्य (सभी अभ्यास प्रश्न) पाठ-5 संज्ञा (अभ्यास प्रश्न-1,2,3,6,7,8) बहुविकल्पीय प्रश्न <b>कक्षा जाँच परीक्षा</b>	02 02 02 02	<ul style="list-style-type: none"> <li>संज्ञा के विभिन्न भेदों को सोदाहरण संज्ञा-वृक्ष के रूप में चार्ट पेपर पर दर्शाए।</li> </ul>
जुलाई	25	Periodic Test-I	<b>धरोहर भाग-7</b> पाठ-6 पुरस्कार (कहानी) पाठ-7 एकलव्य (एकांकी) <b>व्याकरण आनंद भाग-7</b> पाठ-6 लिंग (अभ्यास प्रश्न-1,3,6,7,8) बहुविकल्पीय प्रश्न पाठ-7 वचन (अभ्यास प्रश्न-3,5,6,7,8) बहुविकल्पीय प्रश्न पाठ-29 अनुच्छेद-लेखन <b>कक्षा जाँच परीक्षा</b>	02 04 01 01 03 1	<ul style="list-style-type: none"> <li>एक चार्ट तैयार कीजिए जिसमें कारक के भेदों एवं उनके परसर्गों को वृक्ष के द्वारा दर्शाया गया हो।</li> </ul>
अगस्त	23		<b>धरोहर भाग-7</b> पाठ-8 काबुलीवाला (कहानी) पाठ-9 शिष्टाचार (निबंध) पाठ-10 सरिता (कविता) <b>व्याकरण आनंद भाग-7</b> पाठ-8 कारक (अभ्यास प्रश्न-3,4,6,7,8) बहुविकल्पीय प्रश्न पाठ-19 विलोम शब्द पाठ-21 अनेक शब्दों के लिए एक शब्द पाठ-23 समान लगने वाले भिन्नार्थक शब्द पाठ-25 मुहावरे पाठ-28 अपठित गद्यांश पाठ-30 पत्र-लेखन औपचारिक एवं अनौपचारिक) <b>कक्षा जाँच परीक्षा</b>	03 03 02 03 03 01 01 02 03	<ul style="list-style-type: none"> <li>देश-विदेश के विभिन्न पोस्टकार्ड, स्टैप्स को इकट्ठा कर चार्ट तैयार कीजिए।</li> <li>विद्यार्थी पोस्टकार्ड पर एक-दूसरे को पत्र लिखिए।</li> <li>'सरिता' कविता को ध्यान से पढ़कर स्वयं को नदी मानकर एक लघु आत्मकथा अथवा कविता लिखिए।</li> </ul>
सितम्बर	21	Mid-Term Examination	<b>पुनरावृत्ति कार्य</b>		

अक्टूबर	20		<u>धरोहर भाग-7</u> पाठ-11 शरणागत की रक्षा (ऐतिहासिक कहानी) पाठ-13 कदंब का पेड़ (कविता) <u>व्याकरण आनंद भाग-7</u> पाठ-9 सर्वनाम (अभ्यास प्रश्न-3,4,5,6,7,9) बहुविकल्पीय प्रश्न पाठ-10 विशेषण (अभ्यास प्रश्न-2,4,5,6,7) बहुविकल्पीय प्रश्न पाठ-11 क्रिया (अभ्यास प्रश्न-3,4,5,6) बहुविकल्पीय प्रश्न <b>कक्षा जाँच परीक्षा</b>	03 02 02 02 02 03	<ul style="list-style-type: none"> <li>कश्मीर के विभिन्न दर्शनीय स्थलों का एक चित्र-अल्बम तैयार कीजिए।</li> <li>विशेषण के भेदों को उदाहरण सहित चार्ट पर दर्शाइए।</li> </ul>
नवम्बर	16		<u>धरोहर भाग-7</u> पाठ-14 गाय की चोरी (लघुकथा) पाठ-15 गुलेलबाज लड़का (कहानी) <u>व्याकरण आनंद भाग-7</u> पाठ-12 काल (अभ्यास प्रश्न-2,3,4) बहुविकल्पीय प्रश्न पाठ-13 अविकारी शब्द (अभ्यास प्रश्न-2,3,4) बहुविकल्पीय प्रश्न <b>कक्षा जाँच परीक्षा</b>	02 02 01 02 03	<ul style="list-style-type: none"> <li>पशु-पक्षियों के प्रति संवेदना प्रकट करने वाली कहानी/कविता लिखिए।</li> <li>'गाय की चोरी' पाठ में आए अरबी, उर्दू और फ़ारसी शब्दों की सूची तैयार कीजिए।</li> </ul>
दिसम्बर	23	<b>Periodic Test-II</b>	<u>धरोहर भाग-7</u> पाठ-16 अजंता की गुफाएँ (लेख) पाठ-17 नीति के वचन (दोहे) <u>व्याकरण आनंद भाग-7</u> पाठ-14 उपसर्ग और प्रत्यय (सभी अभ्यास प्रश्न) पाठ-17 विराम-चिह्न (अभ्यास प्रश्न-3,4) बहुविकल्पीय प्रश्न पाठ-20 पर्यायवाची शब्द पाठ-24 शब्दों के सूक्ष्म अर्थ भेद पाठ-25 लोकोक्तियाँ <b>कक्षा जाँच परीक्षा</b>	03 03 03 03 03 04 03	<ul style="list-style-type: none"> <li>मुहावरे और लोकोक्तियाँ का एक चित्रात्मक चार्ट तैयार कीजिए।</li> </ul>
जनवरी	23		<u>धरोहर भाग-7</u> पाठ-18 पर्यावरण प्रदूषण (निबंध) <u>व्याकरण आनंद भाग-7</u> पाठ-15 संधि (सभी अभ्यास प्रश्न) पाठ-16 समास (सभी अभ्यास प्रश्न) पाठ-27 संवाद लेखन <b>कक्षा जाँच परीक्षा</b>	02 06 04 01 03	<ul style="list-style-type: none"> <li>विभिन्न प्रकार के प्रदूषणों पर मॉडल तैयार कीजिए।</li> </ul>
फरवरी	21	<b>Term End Examination</b>	<b>पुनरावृत्ति कार्य</b>		
मार्च	16				

**Subject: Mathematics**

**Prescribed Book: Mathematics for Class VII by R S Aggarwal (Publication: Bharti Bhawan)**

Months	No. of Working Days	Name of the Examination (As per School Policy Framed)	Chapters/Unit (Entire Book to be covered)	Tentative No. of Periods Required	Activities Proposed
April	23		<b>CH-1 Integers</b> <ul style="list-style-type: none"> <li>• Various type of Numbers</li> <li>• Addition of Integers and Properties of Addition</li> <li>• Subtraction of Integers and Properties of Subtraction</li> <li>• Multiplication of Integers and Properties of Multiplication</li> <li>• Division of Integers and Properties of Division</li> </ul>	08	<ul style="list-style-type: none"> <li>• Operations of integers using different colour cards. OR</li> <li>• Representation of Integers on number line using Integer Board.</li> </ul>
			<b>CH-2 Fraction</b> <ul style="list-style-type: none"> <li>• Various Types of Fractions</li> <li>• Unlike fractions to Like fractions</li> <li>• Comparison between fractions</li> <li>• Addition and subtraction of fractions (Selected Problems)</li> <li>• Multiplication and Division of fractions</li> </ul>	08	
			<b>CH-3 Decimals (continue)</b> <ul style="list-style-type: none"> <li>• Addition and Subtraction of Decimals</li> <li>• Multiplication of Decimals</li> <li>• <b>End of Topic Test</b></li> </ul>	05	
May	12		<b>CH-3 Decimals</b> <ul style="list-style-type: none"> <li>• Division of Decimals (Selected problems)</li> </ul>	02	<ul style="list-style-type: none"> <li>• Shopping spree: Turn the classroom into a mini marketplace. Label items with decimal price tags. Give students a budget and let them 'shop' around.</li> </ul>
			<b>CH-4 Rational Numbers</b> <ul style="list-style-type: none"> <li>• Introduction and Types of Rational Numbers</li> <li>• Important Properties of Rational Numbers</li> <li>• Representation of Rational Number on Number Line</li> <li>• Comparison of Rational Numbers</li> <li>• Operations on Rational Numbers</li> </ul>	06	
			<b>CH-5 Exponents</b> <ul style="list-style-type: none"> <li>• Introduction</li> <li>• Laws of Exponents</li> <li>• <b>End of Topic Test</b></li> </ul>	02	
June	13		<b>CH-5 Exponents (continue)</b> <ul style="list-style-type: none"> <li>• Standard Forms and Expanded Forms</li> </ul>	08	<ul style="list-style-type: none"> <li>• Formula Anchor table</li> </ul>
			<ul style="list-style-type: none"> <li>• <b>**Revision**</b></li> </ul>	05	

July	25	Periodic Test-I	<b>CH-6 Algebraic Expressions</b> <ul style="list-style-type: none"> <li>Introduction and Types of Algebraic Expressions</li> <li>Addition of Algebraic Expressions (Selected Problems)</li> <li>Multiplication of Monomials</li> <li>Multiplication of a Monomial and a Binomial</li> </ul>	06	<ul style="list-style-type: none"> <li>Culinary skill activity of preparation of salads in different proportions.</li> </ul>
			<b>CH-7 Linear Equations in One Variable</b> <ul style="list-style-type: none"> <li>Solution of Linear Equations</li> <li>Problem based question on Linear Equations (Selected problems)</li> </ul>	05	
			<b>CH-8 Ratio and Proportion</b> <ul style="list-style-type: none"> <li>Ratio, Terms of a Ratio and an important property.</li> <li>Comparison of Ratios</li> <li>Proportion</li> </ul>	06	
			<b>CH-9 Unitary Method</b> <ul style="list-style-type: none"> <li>Direct Variation and its applications</li> <li><b>End of Topic Test</b></li> </ul>	04	
				04	
August	23		<b>CH-10 Percentage</b> <ul style="list-style-type: none"> <li>Conversion of a fraction to percentage and vice-versa</li> <li>Conversion of a ratio to percentage and vice-versa</li> <li>Conversion of a decimal to percentage and vice-versa</li> <li>Word Problems based on percentage (Selected Problems)</li> </ul>	06	<ul style="list-style-type: none"> <li>Role play to demonstrate the concept of profit and loss.</li> </ul>
			<b>CH-11 Profit and Loss</b> <ul style="list-style-type: none"> <li>Some terms related to Profit and Loss</li> <li>Word Problems based on Profit and Loss (Selected Problems)</li> </ul>	07	
			<b>CH-12 Simple Interest</b> <ul style="list-style-type: none"> <li>Some important terminologies</li> <li>Solution of Word Problems (Selected Problems)</li> <li><b>End of Topic Test</b></li> </ul>	06	
September	21	Mid-Term Examination	<b>CH-13 Lines and Angles</b> <ul style="list-style-type: none"> <li>Types of Angles</li> <li>Problems related to Angles</li> <li><b>End of Topic Test</b></li> <li><b>**Revision + Exam**</b></li> </ul>	05	<ul style="list-style-type: none"> <li>To verify that if two straight lines intersect at a point, then each pair of vertically opposite angles are equal.</li> <li>To prepare models on implementation of parallel lines in real life.</li> </ul>
				01 15	
October	20		<b>CH-14 Properties of Parallel Lines</b> <ul style="list-style-type: none"> <li>Properties of Parallel Lines</li> <li>Parallel Lines</li> </ul>	07	<ul style="list-style-type: none"> <li>To verify that the exterior angle of a triangle is equal to the sum of two interior opposite angles.</li> <li>Using models to illustrate real-life scenarios, to signify</li> </ul>

			<ul style="list-style-type: none"> <li>Distance between parallel lines</li> <li>Angles formed when a transversal cuts two parallel lines</li> <li>Various Practical Problems</li> </ul> <b>CH-15 Properties of Triangles</b> <ul style="list-style-type: none"> <li>Various types of triangles</li> <li>Angle Sum Property and its applications</li> <li>Exterior Angle Property and its applications</li> <li>Triangle Inequality and its Applications</li> <li>Pythagoras Theorem and its Applications</li> <li><b>End of Topic Test</b></li> </ul>	12	the Pythagoras theorem in understanding heights and distances.
				01	
November	16		<b>CH-20 Mensuration</b> <ul style="list-style-type: none"> <li>Area of Rectilinear Figures</li> <li>Area and Perimeter of rectangles and squares (Selected Problems)</li> <li>Area between two rectangles (Selected Problems)</li> <li>Area of Parallelogram and Rhombus</li> <li>Area of Triangle (except application of Heron's Formula) (Selected Problems)</li> <li><b>End of Topic Test</b></li> </ul>	15	<ul style="list-style-type: none"> <li>To find the ratio of circumference and diameter of a given circle using thread.</li> </ul>
				01	
December	23	Periodic Test-II	<b>CH-20 Mensuration (Cont...)</b> <ul style="list-style-type: none"> <li>Circumference of Circles</li> <li>Area of Circles (Selected Problems)</li> </ul> <b>CH-18 Reflection and Rotational Symmetry</b> <ul style="list-style-type: none"> <li>Reflection Symmetry</li> <li>Rotational Symmetry</li> <li>Figures having Line Symmetry and Rotational Symmetry</li> </ul> <b>CH-19 Three-Dimensional Shapes</b> <ul style="list-style-type: none"> <li>Solid Objects: Cuboids, Cubes, Cylinders, Cones and Spheres,</li> <li>Nets of Three-Dimensional Figures</li> <li><b>End of Topic Test</b></li> <li><b>** Revision**</b></li> </ul>	06 05 04	<ul style="list-style-type: none"> <li>Drawing the rotational images of 2D shapes to establish the concept of rotational symmetry.</li> </ul>
				03 05	
January	23		<b>CH-21 Collection and Organization of Data (Mean, Median and Mode)</b> <ul style="list-style-type: none"> <li>Some Definitions</li> <li>Mean of ungrouped and tabulated Data</li> <li>Median of ungrouped data</li> <li>Mode of ungrouped data (selected problems)</li> </ul> <b>CH-22 Bar Graphs</b> <ul style="list-style-type: none"> <li>Bar Graphs &amp; Double Graphs</li> <li>Reading of a Bar Graphs (Selected Problems)</li> </ul>	10 05	<ul style="list-style-type: none"> <li>Collect the heights of students of your class and find the mean of the collected data.</li> <li>Representation of the data of number of medals won by India in Olympics 2020, in any five individual events in a bar graph.</li> </ul>



			<b>CH-23 Probability</b>	03	
			<ul style="list-style-type: none"> <li>• Introduction</li> <li>• Some terms related to Probability</li> <li>• <b>End of Topic Test</b></li> </ul>	04	
<b>February</b>	<b>21</b>	<b>Term End Examination</b>	<ul style="list-style-type: none"> <li>• <b>**Revision**</b></li> </ul>	21	•
<b>March</b>	<b>16</b>		<ul style="list-style-type: none"> <li>• <b>**Revision**</b></li> </ul>	16	•

**Subject : Science and Technology**

**Prescribed Book ; 1. Lakhmir Singh's Science (S. Chand School Books)**

Months	No. of Working Days	Name of the Examination (As per School Policy Framed)	Chapters/Unit (Entire Book to be covered)	Tentative No. of Periods Required	Activities Proposed
<b>April</b>	<b>23</b>		<ul style="list-style-type: none"> <li>• Ch 1: Nutrition in Plants</li> <li>• Ch 2: Nutrition in Animals</li> <li>• Class Test (Ch 1 and 2)</li> <li>• Discussion of answers and corrections.</li> </ul>	9 9 1 1	<ul style="list-style-type: none"> <li>• Observe stomata in leaves</li> <li>• Study that leaves prepare starch by the process of photosynthesis</li> <li>• To study the structure of fungus growing on a slice of bread under a microscope.</li> <li>• To make a model of different kinds of teeth/ digestive system.</li> </ul>
<b>May</b>	<b>12</b>		<ul style="list-style-type: none"> <li>• Ch 4: Heat</li> <li>• Ch 7: Adaptations in Animals</li> </ul>	7 2	<ul style="list-style-type: none"> <li>• To distinguish between good conductors and poor conductors of heat.</li> <li>• To observe the effect of heat on a suspended spiral cut.</li> <li>• Prepare a project report on any three animals and their adaptations for internal assessment. (Specifically refer to chapter 7)</li> </ul>
<b>June</b>	<b>13</b>		<ul style="list-style-type: none"> <li>• Ch 4: Heat (continued)</li> <li>• Class Test (Ch 4)</li> <li>• Discussion of answers and corrections.</li> <li>• Ch 5: Acids, Bases and Salts</li> </ul>	4 1 5	<ul style="list-style-type: none"> <li>• Identification of the acidic/basic/neutral nature of solutions using natural and synthetic indicators.</li> </ul>
<b>July</b>	<b>25</b>	<b>Periodic Test-I</b>	<ul style="list-style-type: none"> <li>• Ch 5: Acids, Bases and Salts (cont...)</li> <li>• Ch 9: Respiration in Organisms</li> <li>• Class Test (Ch 5,9)</li> <li>• Discussion of common mistakes and corrections.</li> <li>• Ch 3: Measurement</li> </ul>	3 9 1 1 4	<ul style="list-style-type: none"> <li>• Reaction between an acid and a base to show the process of neutralization</li> <li>• To understand the mechanism of breathing.</li> <li>• To find out what exhaled air contains.</li> </ul>
<b>August</b>	<b>23</b>		<ul style="list-style-type: none"> <li>• Ch 12: Motion and Time (continued)</li> <li>• Ch 15: Water and Wastewater Management.</li> <li>• Class Test (Ch 12,15)</li> </ul>	6 7 1	<ul style="list-style-type: none"> <li>• Design a model of a simple pendulum and calculate its time period.</li> <li>• Distance-time graph plotting and its analysis.</li> </ul>

			<ul style="list-style-type: none"> <li>• Discussion of Common mistakes, test corrections in the notebook</li> <li>• Revision (Question Bank)</li> </ul>	1 4	<ul style="list-style-type: none"> <li>• To measure the volume of an object (regular and irregular solids)</li> <li>• To determine the density of a wooden block using spring balance and measuring cylinder.</li> <li>• Filtration of polluted water.</li> </ul>
<b>September</b>	<b>21</b>	<b>Mid-Term Examination</b>	<ul style="list-style-type: none"> <li>• Revision (Question Bank)</li> <li>• Class Test (Entire syllabus of Mid-term)</li> <li>• Discussion of Common mistakes, test corrections in the notebook</li> </ul>	2 1 1	<ul style="list-style-type: none"> <li>•</li> </ul>
<b>October</b>	<b>20</b>		<ul style="list-style-type: none"> <li>• Ch 6: Physical and Chemical Changes</li> <li>• Ch 10: Transportation in Animals and Plants</li> <li>• Class Test (Ch 6,10)</li> <li>• Discussion of the answers and corrections.</li> </ul>	7 6 1 1	<ul style="list-style-type: none"> <li>• Chemical reaction of Mg with oxygen, iron nails with copper sulphate, vinegar with baking soda.</li> <li>• To obtain pure copper sulphate crystals from an impure sample.</li> <li>• To make a model of a stethoscope.</li> <li>• To check pulse rate under different conditions.</li> <li>• Observe how water moves between cells in plants (movement of colored water through xylem)</li> </ul>
<b>November</b>	<b>16</b>		<ul style="list-style-type: none"> <li>• Ch 10: Transportation in Animals and Plants (continued)</li> <li>• Ch 13: Electric current and its effects</li> <li>• Class Test (Ch 10,13)</li> <li>• Discussion of the answers and corrections.</li> </ul>	4 9 1 1	<ul style="list-style-type: none"> <li>• Identification of different heating elements in appliances.</li> <li>• To prepare an electric circuit.</li> <li>• To observe how the strength of an electromagnet depends upon the number of turns of the wire</li> </ul>
<b>December</b>	<b>23</b>	<b>Periodic Test-II</b>	<ul style="list-style-type: none"> <li>• Ch 11: Reproduction in Plants</li> <li>• Ch 14: Light</li> <li>• Class Test (Ch 11,14)</li> <li>• Discussion of the answers and corrections.</li> </ul>	9 9 1 1	<ul style="list-style-type: none"> <li>• Identify the parts of a flower and distinguish between unisexual and bisexual flowers.</li> <li>• To study the mode of reproduction in yeast under microscope.</li> <li>• Observe the image of a candle flame formed by a concave and convex lens when the candle is placed at different distances from the lens</li> <li>• To make a Newton's Disc.</li> </ul>
<b>January</b>	<b>23</b>		<ul style="list-style-type: none"> <li>• Ch 16: Forests: Our Lifeline</li> <li>• Class Test (Ch 11,16)</li> </ul>	7 1	<ul style="list-style-type: none"> <li>• To make a chart of food web in a rain forest.</li> <li>• To show that air exerts pressure.</li> </ul>

			<ul style="list-style-type: none"> <li>• Discussion of Common mistakes, test corrections in the notebook</li> <li>• Ch 8: Wind, storm and cyclones</li> <li>• Discussion of Common mistakes, test corrections in the notebook</li> <li>• Question Bank (Revision)</li> </ul>	1 2 1 7	<ul style="list-style-type: none"> <li>• To observe that air expands on heating</li> </ul>
<b>February</b>	<b>21</b>	<b>Term End Examination</b>	<ul style="list-style-type: none"> <li>• Class Test (Syllabus of Final Exam)</li> <li>• Discussion of Common mistakes, test corrections in the notebook</li> <li>• <b>Revision For Term -2 Examination</b></li> </ul>		<ul style="list-style-type: none"> <li>•</li> </ul>
<b>March</b>	<b>16</b>		<ul style="list-style-type: none"> <li>• Term -2 Examination</li> </ul>		<ul style="list-style-type: none"> <li>•</li> </ul>

**Subject : Social Science**

**Prescribed Books :-** 1. Our Pasts- II, NCERT  
2. Our Environment, NCERT  
3. Social And Political Life-II, NCERT

Months	No. of Working Days	Name of the Examination (As per School Policy Framed)	Chapters/Unit (Entire Book to be covered)	Tentative No. of Periods Required	Activities Proposed
<b>April</b>	<b>23</b>		<ul style="list-style-type: none"> <li>• His – Ch – 1 Tracing Changes through a Thousand Years</li> <li>• His Ch 2 – Kings and Kingdoms</li> <li>• Geo – Ch 1 Environment</li> <li>• Pol Ch 1 On Equality</li> <li>• Geo Ch 2 Inside Our Earth</li> </ul>	20	<ul style="list-style-type: none"> <li>• Chart: Similarities and differences between maps used earlier and now.</li> <li>• Locating different kingdoms on map</li> <li>• Making the model of different physiographical features of the earth</li> </ul>
<b>May</b>	<b>12</b>		<ul style="list-style-type: none"> <li>• His Ch 3 Delhi 12<sup>th</sup> to 15<sup>th</sup> century</li> <li>• Pol Ch 2 Role of the Government in Health</li> <li>• Geo Ch 3 Our Changing Earth</li> </ul>	10	<ul style="list-style-type: none"> <li>• Chronological flow chart of Delhi Sultans</li> <li>• Show the changing earth through diagrams</li> </ul>
<b>June</b>	<b>13</b>		<ul style="list-style-type: none"> <li>• His Ch 4 The Mughal 16<sup>th</sup> to 17<sup>th</sup> century</li> <li>• Pol Ch 3 How the State Government works</li> <li>• Geo Ch 4 Air</li> </ul>	10	<ul style="list-style-type: none"> <li>• Write up on the different facilities provided by the Government</li> <li>• Make Chronology of Mughals.</li> </ul>
<b>July</b>	<b>25</b>	<b>Periodic Test-I</b>	<ul style="list-style-type: none"> <li>• Geo Ch 5 Water</li> <li>• Pol Ch 4 Growing up as boys and Girls</li> <li>• His Ch 5 Tribes, Nomads and Settled Communities</li> </ul>	20	<ul style="list-style-type: none"> <li>• Make a list of provisions introduced by the government to promote girls education</li> <li>• Discussion on evolution of towns</li> </ul>
<b>August</b>	<b>23</b>		<ul style="list-style-type: none"> <li>• Pol Ch 5 Women Change the World</li> <li>• Pol Ch 6 Understanding Media</li> <li>• His Ch 6 Devotional Path to the Divine</li> </ul>	20	<ul style="list-style-type: none"> <li>• Debate on women empowerment.</li> <li>• Write up on Bhakti and Sufi Movement</li> </ul>
<b>September</b>	<b>21</b>	<b>Mid-Term Examination</b>	<ul style="list-style-type: none"> <li>• Revision/ Test</li> </ul>	4	<ul style="list-style-type: none"> <li>•</li> </ul>

October	20		<ul style="list-style-type: none"> <li>Geo Ch 6 Human Environment : Interaction – The Tropical and Sub tropical Region</li> <li>His Ch 7 The Making of the Regional Cultures</li> </ul>	16	<ul style="list-style-type: none"> <li>Make a collage on tropical and sub-tropical region</li> </ul>
November	16		<ul style="list-style-type: none"> <li>Pol Ch 7 Market Around us</li> <li>His Ch 8 Eighteenth Century Political Formations</li> </ul>	12	<ul style="list-style-type: none"> <li>Write a note on equality in market</li> </ul>
December	23	Periodic Test-II	<ul style="list-style-type: none"> <li>Pol Ch 8 A Shirt in the market</li> <li>Geo Ch 7 Life in the Deserts.</li> </ul>	10	<ul style="list-style-type: none"> <li>Debate on the profit sharing in market</li> <li>Comparative table between hot and cold desert</li> </ul>
January	23		<ul style="list-style-type: none"> <li>Revision + Map Practice</li> </ul>		
February	21	Term End Examination	<ul style="list-style-type: none"> <li>Revision + Map Practice</li> </ul>		<ul style="list-style-type: none"> <li>Revision</li> </ul>
March	16				

विषय : संस्कृत

निर्धारित पुस्तकें –

1. रुचिरा भाग-2 (NCERT)
2. वाणी संस्कृत व्याकरण (Arya Book Depot Publications.)

Months	No. of Working Days	Name of the Examination (As per School Policy Framed)	Chapters/Unit (Entire Book to be covered)	Tentative No. of Periods Required	Activities Proposed
अप्रैल	23		पाठ-1 सुभाषितानि (रुचिरा) पाठ-1 वर्णविचार: पाठ-2 शब्दरूपाणि (व्याकरणम्) अध्यायस्य अन्तिमे परीक्षा	4 2 3 2	<ul style="list-style-type: none"> <li>चार्ट पेपर में सुंदर हस्ताक्षर द्वारा श्लोकों को अर्थ सहित लिखेंगे।</li> </ul>
मई	12		पाठ-3 स्वावलम्बनम् (रुचिरा) अध्यायस्य अन्तिमे परीक्षा	3 1	<ul style="list-style-type: none"> <li>चार्ट पेपर के माध्यम से ऋतुओं के नाम लिखेंगे।</li> </ul>
जून	13		पाठ-7 संकल्पसिद्धिदायकः (रुचिरा) पाठ-5 धातुरूपाणि (व्याकरणम्) अध्यायस्य अन्तिमे परीक्षा	3 3 2	<ul style="list-style-type: none"> <li>चार्ट पेपर में सुंदर अक्षरों से धातुरूपों को लिखेंगे।</li> </ul>
जुलाई	25	Periodic Test-I	पाठ-5 पंडिता रमाबाई (रुचिरा) पाठ-4 संख्या-पदानि पाठ-6 संधि: (व्याकरणम्) अध्यायस्य अन्तिमे परीक्षा	3 3 3 2	<ul style="list-style-type: none"> <li>चार्ट पेपर में पंडिता रमाबाई के छायाचित्र को लगाकर उनकी जीवनी लिखेंगे।</li> </ul>
अगस्त	23		पाठ-6 सदाचारः (रुचिरा) पाठ-13 अपठित गद्यांशः पाठ-14 चित्र वर्णन (व्याकरणम्) अध्यायस्य अन्तिमे परीक्षा	3 3 3 2	<ul style="list-style-type: none"> <li>चार्ट पेपर में चित्र बनाकर वाक्य प्रस्तुत करना।</li> </ul>
सितम्बर	21	Mid-Term Examination	पुनरावृत्ति:		

अक्टूबर	20		पाठ-8 त्रिवर्णः ध्वजः (रुचिरा) पाठ-8 अव्ययः पाठ-9 विशेषणम् (व्याकरणम्) अध्यायस्य अन्तिमे परीक्षा	3 2 2 2	<ul style="list-style-type: none"> <li>तिरंगे का निर्माण कर तीनों रंगों के महत्त्व के बारे में लिखें।</li> </ul>
नवम्बर	16		पाठ-12 विद्याधनम् (रुचिरा) पाठ-10 उपसर्गाः (व्याकरणम्) अध्यायस्य अन्तिमे परीक्षा	3 3 2	<ul style="list-style-type: none"> <li>चार्ट पेपर पर सुंदर अक्षरों में श्लोक लिखें।</li> </ul>
दिसम्बर	23	<b>Periodic Test-II</b>	पाठ-11 पर्याय-विपर्यायः संस्कृत-वाक्य-निर्माणम्	4	<ul style="list-style-type: none"> <li>चार्ट पेपर में सुंदर अक्षर से पर्याय विपर्याय को लिखेंगे।</li> </ul>
जनवरी	23		पाठ-13 अमृतम् संस्कृतम् (रुचिरा) पाठ-15 पत्र-लेखनम् (व्याकरणम्) अध्यायस्य अन्तिमे परीक्षा	4 4 2	<ul style="list-style-type: none"> <li>चार्ट पेपर के माध्यम से संस्कृत की महत्ता के बारे में लिखेंगे।</li> </ul>
फरवरी	21	<b>Term End Examination</b>	पुनरावृत्तिः		
मार्च	16				

**Subject: Computer Science (ICT)**

**Prescribed Book: - 1. Cyber Connect (Kips)**

Months	No. of Working Days	Name of the Examination (As per School Policy Framed)	Chapters/Unit (Entire Book to be covered)	Tentative No. of Periods Required	Activities Proposed
April	23		<ul style="list-style-type: none"> <li>CH-1 Number System</li> <li>CH-5 Lists, Images and Tables in HTML5</li> <li>End of the Topic Test</li> </ul>	06 01	<ul style="list-style-type: none"> <li>Prepare a chart to represent all the conversions between number system</li> </ul>
May	12		<ul style="list-style-type: none"> <li>CH-5 Lists, Images and Tables in HTML5 (Contd...)</li> <li>End of the Topic Test</li> </ul>	02 01	<ul style="list-style-type: none"> <li>Create a List of Indian cricket team</li> <li>Create a Table in HTML with 3 columns and 5 rows inserting name, Class and Roll Numbers of 5 students.</li> </ul>
June	13		<ul style="list-style-type: none"> <li>CH-8 Natural Language Processing</li> <li>End of the Topic Test</li> </ul>	02 01	<ul style="list-style-type: none"> <li>On an A4 size papers give a brief account of Natural Language Processing and its various applications</li> </ul>
July	25	<b>Periodic Test-I</b>	<ul style="list-style-type: none"> <li>CH9 Machine Learning</li> <li>End of the Topic Test</li> </ul>	06 01	<ul style="list-style-type: none"> <li>In MS POWERPOINT make slides on Need for Machine Learning and Applications of Machine Learning and submit the printout (Hard Copy) of the same.</li> </ul>
August	23		<ul style="list-style-type: none"> <li>CH-7 Control Statements in Python</li> <li>End of the Topic Test</li> </ul>	06 01	<ul style="list-style-type: none"> <li>WAP in Python to check: a) whether a given number is ODD or Even. b) Whether you are eligible to vote. c) Whether a given number is divisible by 10.</li> </ul>
September	21	<b>Mid-Term Examination</b>	<ul style="list-style-type: none"> <li>CH-6 Control Statements using Make Code</li> </ul>	06 01	<ul style="list-style-type: none"> <li>Create a code in Make Code to check whether a given number is ODD or Even, using logic block.</li> </ul>

			<ul style="list-style-type: none"> <li>• <b>Revision</b></li> </ul>		
<b>October</b>	<b>20</b>		<ul style="list-style-type: none"> <li>• <b>CH-2</b> Introduction to Krita</li> <li>• <b>End of the Topic Test</b></li> </ul>	04 01	<ul style="list-style-type: none"> <li>• Show all basic arithmetical operation using conditional statement</li> </ul>
<b>November</b>	<b>16</b>		<ul style="list-style-type: none"> <li>• <b>CH-3</b> Editing Worksheet in Excel</li> <li>• <b>End of the Topic Test</b></li> </ul>	04 01	<ul style="list-style-type: none"> <li>• Create an Excel Sheet of student's detail of your class.</li> </ul>
<b>December</b>	<b>23</b>	<b>Periodic Test-II</b>	<ul style="list-style-type: none"> <li>• <b>CH-4</b> Formula and Charts in Excel</li> <li>• <b>End of the Topic Test</b></li> </ul>	05 01	<ul style="list-style-type: none"> <li>• Creating a Report Card and its associated various charts.</li> <li>• Creating a Table and Sort and Filter Data on the basis of given condition</li> </ul>
<b>January</b>	<b>23</b>		<ul style="list-style-type: none"> <li>• <b>CH-4</b> Formula and Charts in Excel (contd...)</li> <li>• <b>Revision</b></li> </ul>	05 01	
<b>February</b>	<b>21</b>	<b>Term End Examination</b>	<ul style="list-style-type: none"> <li>• <b>Revision</b></li> </ul>		
<b>March</b>	<b>16</b>				

**Subject: German**

**Prescribed Books:** 1. Hello Deutsch-2

Months	No. of Working Days	Name of the Examination (As per School Policy Framed)	Chapters/Unit (Entire Book to be covered)	Tentative No. of Periods Required	Activities Proposed
<b>April</b>	<b>23</b>		Modul 3 Lektion 1 Was isst du in der Pause? <u>Speech Intention</u> <ul style="list-style-type: none"> <li>• To ask peer about their likes and dislikes</li> <li>• To express one's own preferences and dislikes</li> <li>• To decline an offer for food and drinks giving reasons and asking for alternative</li> <li>• To buy food and drinks at canteen</li> </ul> <u>Grammar &amp; Phonetics</u> <ul style="list-style-type: none"> <li>• Verb "essen" and "nehmen" in present tense</li> <li>• Indefinite</li> <li>• Article(accusative)</li> <li>• Negation : kein</li> <li>• Phonetics emphasis in long words</li> <li>• <b>End of Topic Test</b></li> </ul>	<b>04</b>	<ul style="list-style-type: none"> <li>• At the Kiosk</li> <li>• Menu</li> <li>• Song: Keinen Apfel,bitte!</li> <li>• E-mail schreiben</li> <li>• Reading Comprehension</li> </ul>
<b>May</b>	<b>12</b>		Modul 3 Lektion 2 MeineSchulsachen <u>Speech Intention</u> <ul style="list-style-type: none"> <li>• To describe the contents of pencil box</li> <li>• To ask for something and to offer the same to</li> </ul>	<b>04</b>	<ul style="list-style-type: none"> <li>• Word Puzzle</li> <li>• Tina's Time table</li> <li>• Song: Hast du allesmit</li> <li>• E-mail schreiben</li> </ul>

			<p>another student</p> <ul style="list-style-type: none"> <li>To discuss likes and dislikes of school subjects</li> <li>To describe one's time table</li> </ul> <p><u>Grammar &amp; Phonetics</u></p> <ul style="list-style-type: none"> <li>Verbs "brauchen", "finden" and "suchen"</li> <li>Definite</li> <li>Article (accusative)</li> <li>Plural forms</li> <li>Preposition "am" with weekdays</li> <li>Phonetics</li> <li>&lt;ng&gt;, consonants at the end of syllables and words before a-t</li> <li><b>End of Topic Test</b></li> </ul>		<ul style="list-style-type: none"> <li>Reading</li> <li>Comprehension</li> </ul>
<b>June</b>	<b>13</b>		<p>Modul 3 Lektion 2</p> <ul style="list-style-type: none"> <li>Meine Schulsachen</li> </ul> <p><u>Speech Intention</u></p> <ul style="list-style-type: none"> <li>To describe the contents of pencil box</li> <li>To ask for something and to offer the same to another student</li> <li>To discuss likes and dislikes of school subjects</li> <li>To describe one's time table</li> </ul> <p><u>Grammar &amp; Phonetics</u></p> <ul style="list-style-type: none"> <li>Verbs "brauchen", "finden" and "suchen"</li> <li>Definite</li> <li>Article (accusative)</li> <li>Plural forms • Preposition "am" with weekdays</li> <li>Phonetics</li> <li>&lt;ng&gt;, consonants at the end of syllables and words before a-t</li> <li><b>End of Topic Test</b></li> </ul>	<b>04</b>	<ul style="list-style-type: none"> <li>Word Puzzle</li> <li>Tina's Time table</li> <li>Song: Hast du alles mit</li> <li>E-mail schreiben</li> <li>Reading</li> <li>Comprehension</li> </ul>
<b>July</b>	<b>25</b>	<b>Periodic Test-I</b>	<p>Modul 3 Lektion 3 Was gibtesim Fernsehen?</p> <p><u>Speech Intention</u></p> <ul style="list-style-type: none"> <li>To discuss TV viewing habits</li> <li>To discuss TV programmes and express one's like or dislike</li> <li>To be able to tell the time (official)</li> <li><u>Grammar &amp; Phonetics</u></li> </ul>	<b>04</b>	<ul style="list-style-type: none"> <li>TV listing on internet</li> <li>Well known TV programmes</li> <li>Class survey</li> <li>Word puzzle</li> <li>E-mail schreiben</li> <li>Reading</li> <li>Comprehension</li> </ul>

			<ul style="list-style-type: none"> <li>• Verb “sehen” and structure “es gibt” in present tense</li> <li>• Personal Pronouns (accusative)</li> </ul> <p><i>Questions: “Wann”, “Um wieviel Uhr?” and “Von wann bis wann?”</i></p> <ul style="list-style-type: none"> <li>• Compound words</li> <li>• Phonetics: emphasis in ‘adverbs of time’</li> <li>• <b>End of Topic Test</b></li> </ul>		
<b>August</b>	<b>23</b>		<p>Modul 3 Lektion 4 Um wieviel Uhr stehst du auf?</p> <p><u>Speech Intention</u></p> <ul style="list-style-type: none"> <li>• To ask and tell the time (informal)</li> <li>• To describe one’s daily routine</li> <li>• To discuss the timing of a forthcoming event</li> <li>• To discuss weekly schedule with a friend</li> <li>• To ask the person where they are going and answer the same</li> </ul> <p><u>Grammar &amp; Phonetics</u></p> <ul style="list-style-type: none"> <li>• Verb “fahren”</li> <li>• Separable verbs</li> <li>• Interrogative pronoun of a place “wohin”</li> <li>• Preposition “in”+ accusative</li> <li>• Questions: “wann”,</li> <li>• “Um wieviel Uhr?”, “Wielange?”, “Wiespät?”</li> <li>• Phonetics: consonant in ‘adverbs of time’</li> <li>• <b>End of Topic Test</b></li> </ul>	<b>04</b>	<ul style="list-style-type: none"> <li>• Tina’s daily routine</li> <li>• Weekly routine</li> <li>• Interview</li> <li>• Word puzzle</li> <li>• Song: Was machst du um sieben Uhr?</li> <li>• E-mail schreiben</li> <li>• Reading</li> <li>• Comprehension</li> </ul>
<b>September</b>	<b>21</b>	<b>Mid-Term Examination</b>	<p>Modul 4 Lektion 1 Kannst du Inlineskatzen?</p> <p><u>Speech Intention</u></p> <ul style="list-style-type: none"> <li>• To discuss hobbies</li> <li>• To discuss what one is good at or not good at</li> <li>• To express requirement for sport equipment</li> <li>• To express what one would like to do and what one has to do</li> </ul> <p><u>Grammar &amp; Phonetics</u></p> <ul style="list-style-type: none"> <li>• Modal verb “können”, “müssen”, “wollen”</li> <li>• Compound words</li> <li>• Phonetics: connected and non-connected words while speaking</li> <li>• <b>End of Topic Test</b></li> </ul>	<b>04</b>	<ul style="list-style-type: none"> <li>• At the Kiosk</li> <li>• Interview</li> <li>• Writing SMS</li> <li>• Word puzzle</li> <li>• Song: Hast du für Talente?</li> <li>• E-mail schreiben</li> <li>• Reading</li> <li>• Comprehension</li> </ul>
<b>October</b>	<b>20</b>		<p>Modul 4 Lektion 1 Wem gehört das Fahrrad?</p> <p><u>Speech intention</u></p>	<b>04</b>	<ul style="list-style-type: none"> <li>• Activity with stationery items</li> <li>• Song: Grün, Grün, Grün sind alle meine Kleider</li> </ul>



			<ul style="list-style-type: none"> <li>To name articles of clothing and personal belonging</li> <li>To speculate about ownership</li> <li>To question about ownership and respond</li> <li>To search for one's belongings</li> </ul> <p><u>Grammar &amp; Phonetics</u></p> <ul style="list-style-type: none"> <li>Verb "gehören" and the interrogative pronoun "wem"</li> <li>Possessive pronouns in nominative and accusative case, dative case "mir", "dir"</li> <li>Phonetics: Intonation in questions</li> <li><b>End of Topic Test</b></li> </ul>		<ul style="list-style-type: none"> <li>E-mail schreiben</li> <li>Reading</li> <li>Comprehension</li> </ul>
<b>November</b>	<b>16</b>		<p>Modul 4 Lektion 3 Wohinfährst du in Urlaub?</p> <p><u>Speech Intention</u></p> <ul style="list-style-type: none"> <li>To name the season and months</li> <li>To name the landforms</li> <li>To discuss holiday destinations</li> <li>To discuss the reason for the choice of destination and time of travel</li> <li>To discuss the weather</li> </ul> <p><u>Grammar &amp; Phonetics</u></p> <ul style="list-style-type: none"> <li>Interrogative pronoun of place "Wohin"</li> <li>Prepositions: "in", "an", "auf", "nach"</li> <li>Interrogative pronoun of time "wann"</li> <li>Preposition of time "im", "am"</li> <li>Interrogative pronoun "warum"</li> <li>Phonetics: r sounds</li> <li><b>End of Topic Test</b></li> </ul>	<b>04</b>	<ul style="list-style-type: none"> <li>Class survey</li> <li>Weather report</li> <li>Speech Cards</li> <li>Interview</li> <li>Song: Wohinfährst du in den Urlaub?</li> <li>E-mail schreiben</li> <li>Reading</li> <li>comprehension</li> </ul>
<b>December</b>	<b>23</b>	<b>Periodic Test-II</b>	<p>Modul 4 Lektion 4 Alles Gute zum Geburtstag</p> <p><u>Speech Intention</u></p> <ul style="list-style-type: none"> <li>To ask and answer questions about famous personalities</li> <li>To ask a friend about his/her date of birth and star sign</li> <li>To ask for advice and opinion</li> <li>To make a request</li> <li>To ask for an object or a present is meant</li> </ul> <p><u>Grammar &amp; Phonetics</u></p>	<b>04</b>	<ul style="list-style-type: none"> <li>Activity: List birthdays and star signs</li> <li>Interview</li> <li>Birthday invitation</li> <li>Song: Zum Geburtstag viel Glück!</li> <li>E-mail schreiben</li> <li>Reading</li> <li>Comprehension</li> </ul>

			<ul style="list-style-type: none"> <li>• Modalverben</li> <li>• “sollen”, “werden”</li> <li>• Imperative</li> <li>• Personal pronouns in accusative case</li> <li>• Interrogative pronoun: “wen”</li> <li>• Preposition: “für”+ accusative</li> <li>• Date (Ordinal Numbers)</li> <li>• Phonetics: Emphasis in names, number and birthday songs</li> <li>• <b>End of Topic Test</b></li> </ul>		
January	23		<p>Modul 4 Lektion 4 Alles Gute zum Geburtstag <u>Speech Intention</u></p> <ul style="list-style-type: none"> <li>• To ask and answer questions about famous personalities</li> <li>• To ask a friend about his/her date of birth and star sign</li> <li>• To ask for advice and opinion</li> <li>• To make a request</li> <li>• To ask for an object or a present is meant</li> </ul> <p><u>Grammar &amp; Phonetics</u></p> <ul style="list-style-type: none"> <li>• Modalverben</li> <li>• “sollen”, “werden”</li> <li>• Imperative</li> <li>• Personal pronouns in accusative case</li> <li>• Interrogative pronoun: “wen”</li> <li>• Preposition: “für”+ accusative</li> <li>• Date (Ordinal Numbers)</li> <li>• Phonetics: Emphasis in names, number and birthday songs</li> <li>• <b>End of Topic Test</b></li> </ul>	04	<ul style="list-style-type: none"> <li>• List birthdays and star signs</li> <li>• Interview</li> <li>• Birthday invitation</li> <li>• Song: Zum Geburtstag viel Glück!</li> <li>• E-mail schreiben</li> <li>• Reading</li> <li>• Comprehension</li> </ul>
February	21	Term End Examination	Wiederholung (revision)	04	•
March	16				•

**Subject : Art and Craft**

**Prescribed Book :-** 1. Articulate (Level-7)

Months	No. of Working Days	Name of the Examination (As per School Policy Framed)	Chapters/Unit (Entire Book to be covered)	Tentative No. of Periods Required	Activities Proposed
April	23		<ul style="list-style-type: none"> <li>• Tools of drawing</li> </ul>	1	<ul style="list-style-type: none"> <li>• Display board activity</li> </ul>

			<ul style="list-style-type: none"> <li>Basic element form of art (Lines, Shapes, Forms)</li> </ul>	3	
May	12		<ul style="list-style-type: none"> <li>Techniques of art (Texture)</li> </ul>	2	
June	13		<ul style="list-style-type: none"> <li>Line drawing</li> </ul>	2	<ul style="list-style-type: none"> <li>Observe the perspective around us</li> </ul>
July	25	Periodic Test-I	<ul style="list-style-type: none"> <li>Shading(landscape, nature, birds, animals)</li> </ul>	2 2	<ul style="list-style-type: none"> <li>Drawing competition</li> </ul>
August	23		<ul style="list-style-type: none"> <li>Pencil shading(part of the human face) human figure</li> </ul>	2	<ul style="list-style-type: none"> <li>Tri colour flag making</li> </ul>
September	21	Mid-Term Examination	<ul style="list-style-type: none"> <li>TERM I EXAMS</li> </ul>	-	<ul style="list-style-type: none"> <li>N.A</li> </ul>
October	20		<ul style="list-style-type: none"> <li>Colours-medium level</li> </ul>	2 2	<ul style="list-style-type: none"> <li>colour printing on paper</li> </ul>
November	16		<ul style="list-style-type: none"> <li>Colour compoposition</li> </ul>	3 1	<ul style="list-style-type: none"> <li>Rangoli competition</li> </ul>
December	23	Periodic Test-II	<ul style="list-style-type: none"> <li>Craft work-greeting card, stencils</li> </ul>	3	<ul style="list-style-type: none"> <li>Christmas card making</li> </ul>
January	23		<ul style="list-style-type: none"> <li>Calligraphy</li> <li>cartooning</li> </ul>	2 2	<ul style="list-style-type: none"> <li>Carton from paper</li> <li>name board design</li> </ul>
February	21	Term End Examination	<ul style="list-style-type: none"> <li>Spray painting using brush</li> </ul>	4	<ul style="list-style-type: none"> <li>N.A</li> </ul>
March	16		<ul style="list-style-type: none"> <li>TERM II EXAMS</li> </ul>		

**Subject : Physical Education**

Months	No. of Working Days	Name of the Examination (As per School Policy Framed)	Chapters/Unit (Entire Book to be covered)	Tentative No. of Periods Required	Activities Proposed
April	23		<ul style="list-style-type: none"> <li><b>Football</b>- Basic fundamental skills</li> <li><b>Wushu</b> - Basic concepts of sand</li> <li><b>Self Defence</b>- Basic of self Defence</li> <li><b>Badminton</b> - Fundamental skills: grip (backhand Fundamental skills: grip forehand)</li> <li><b>Swimming</b>- Basic swimming techniques Bubbling &amp; floating</li> <li><b>Chess</b> - Basic fundamental skills</li> <li><b>Athletics</b> - Basics concept and practice of running</li> <li><b>Volleyball</b> - Classification of techniques fault and their correction</li> <li><b>Basketball</b> - Fundamental skills: basic concept of basketball (match and rules), Playing regulations, violations, fouls. Player stance (parallel stance, staggered stance)</li> </ul>	21	<ul style="list-style-type: none"> <li>Game related match practice</li> <li>Football self defence</li> <li>Badminton</li> <li>Swimming</li> <li>Chess</li> <li>Athletics</li> <li>Volleyball</li> <li>Basketball</li> <li>Kabaddi</li> <li>Taekwondo</li> </ul>

			<ul style="list-style-type: none"> <li>• <b>Kabaddi</b> - Basic skills of kabaddi game</li> <li>• <b>Taekwondo</b> - White belt training</li> <li>• <b>Kho-kho</b>- Fundamental skills of kho kho Chasing skills</li> </ul>		
<b>May</b>	<b>12</b>		<ul style="list-style-type: none"> <li>• <b>Football</b>- Control</li> <li>• <b>Wushu</b>- Basic concepts of taolu stances</li> <li>• <b>Self defence</b>- Punch</li> <li>• <b>Badminton</b> - Fundamental skills: grip (backhand Fundamental skills: grip forehand)</li> <li>• <b>Swimming</b>-Kicking, freestyle ,arm action , leg action breathing Coordination,</li> <li>• <b>Chess</b> - Strategy</li> <li>• <b>Athletics</b> - Practice of running events</li> <li>• <b>Volleyball</b> - Overhead pass</li> <li>• <b>Basketball</b> - Passing and receiving (two-hand passing, chest pass, bounce pass).</li> <li>• <b>Kabaddi</b> - Defensive skills</li> <li>• <b>Taekwondo</b> - Yellow belt training</li> <li>• <b>Kho-kho</b>- Running skills</li> </ul>	11	<ul style="list-style-type: none"> <li>• Game related match practice</li> <li>• Football self defence</li> <li>• Badminton</li> <li>• Swimming</li> <li>• Chess</li> <li>• Athletics</li> <li>• Volleyball</li> <li>• Basketball</li> <li>• Kabaddi</li> <li>• Taekwondo</li> </ul>
<b>June</b>	<b>13</b>		<ul style="list-style-type: none"> <li>• <b>Football</b> - Receiving</li> <li>• <b>Wushu</b> - Basic concepts of taolu stances (gong bu, ma bu, pu bu, xu bu)</li> <li>• <b>Self defence</b> - Block</li> <li>• <b>Badminton</b> - Stance (attacking stance, Stance -Defensive stance, Stance -Net stance.</li> <li>• <b>Swimming</b>- Freestyle,arm action Leg action breathing coordination &amp;back floating,</li> <li>• <b>Chess</b> - visualization</li> <li>• <b>Athletics</b> – Basic concept and running events</li> <li>• <b>Volleyball</b> - Underhand pass</li> <li>• <b>Basketball</b> - Overhead pass, one-hand passing: hook pass</li> <li>• <b>Kabaddi</b> - Offensive skills</li> <li>• <b>Taekwondo</b> - Green belt training</li> <li>• <b>Kho-kho</b>- Giving kho and getting in square</li> </ul>	11	<ul style="list-style-type: none"> <li>• Game related match practice</li> <li>• Football self defence</li> <li>• Badminton</li> <li>• Swimming</li> <li>• Chess</li> <li>• Athletics</li> <li>• Volleyball</li> <li>• Basketball</li> <li>• Kabaddi</li> <li>• Taekwondo</li> </ul>
<b>July</b>	<b>25</b>	<b>Periodic Test-I</b>	<ul style="list-style-type: none"> <li>• <b>Football</b> - Dribbling</li> <li>• <b>Wushu</b> - Kick</li> <li>• <b>Self defence</b> - Kick</li> <li>• <b>Badminton</b> - Footwork</li> <li>• <b>Swimming</b>- Backstroke arm action and leg action, preparation for inter house swimming completion.</li> <li>• <b>Chess</b> - Calculation</li> </ul>	21	<ul style="list-style-type: none"> <li>• Game related match practice</li> <li>• Football self defence</li> <li>• Badminton</li> <li>• Swimming</li> <li>• Chess</li> <li>• Athletics</li> <li>• Volleyball</li> </ul>

			<ul style="list-style-type: none"> <li>• <b>Athletics</b> - Throwing events (<i>shotput throw</i>)</li> <li>• <b>Volleyball</b> - Types of serving, perfect volley, libero play.</li> <li>• <b>Basketball</b> – Dribbling (<i>control dribble/low dribble, Speed dribble/high dribble, front crossover dribble</i>)</li> <li>• <b>Kabaddi</b> - Tackle, block, chain</li> <li>• <b>Taekwondo</b> – Green one &amp; Kyorugi and Poomsae blue belt training</li> <li>• <b>Kho-kho</b>- Diving skills</li> </ul>		<ul style="list-style-type: none"> <li>• Basketball</li> <li>• Kabaddi</li> <li>• Taekwondo</li> </ul>
August	23		<ul style="list-style-type: none"> <li>• <b>Football</b> -Passing</li> <li>• <b>Wushu</b>- Punch</li> <li>• <b>Self defence</b> – Attacking</li> <li>• <b>Badminton</b> - Serve (<i>high serve, low serve</i>)</li> <li>• <b>Swimming</b>- Back floating, backstroke arm action and leg action, Arm action, leg action breathing coordination. Preparation for inter house swimming completion.</li> <li>• <b>Chess</b> - Openings</li> <li>• <b>Athletics</b> - Throwing events(<i>Discuss throw throw</i>)</li> <li>• <b>Volleyball</b> - Rotation game play</li> <li>• <b>Basketball</b> - , Reverse dribble, Behind the back dribble, between the leg dribble</li> <li>• <b>Kabaddi</b> - Tackle, block, chain,</li> <li>• <b>Taekwondo</b> – Blue one and with kyorugi and poomsae red belt training</li> <li>• <b>Kho-kho</b>- Pole diving, rules and regulations of kho kho</li> </ul>	22	<ul style="list-style-type: none"> <li>• Game related match practice</li> <li>• Football self defence</li> <li>• Badminton</li> <li>• Swimming</li> <li>• Chess</li> <li>• Athletics</li> <li>• Volleyball</li> <li>• Basketball</li> <li>• Kabaddi</li> <li>• Taekwondo</li> </ul>
September	21	Mid-Term Examination	<ul style="list-style-type: none"> <li>• <b>Football</b> - Shooting</li> <li>• <b>Wushu</b>- Throw</li> <li>• <b>Self defence</b> - Strike</li> <li>• <b>Badminton</b> - Smash (<i>forehand smash, Smash backhand smash, Smash jumping smash</i>)</li> <li>• <b>Swimming</b>- Butterfly leg action, butterfly arm action. Preparation for c.b.s.e &amp; .p.s.society swimming compition</li> <li>• <b>Chess</b> - Endgames.</li> <li>• <b>Athletics</b> – Throwing events javelin)</li> <li>• <b>Volleyball</b> - 4 – 2 reception</li> <li>• <b>Basketball</b> - Shooting (<i>layup shot: overhand, underhand, tip-in shot, set shot, jump shot</i>)</li> <li>• <b>Kabaddi</b> -Raiding hand touch</li> </ul>	5	<ul style="list-style-type: none"> <li>• Game related match practice</li> <li>• Football self defence</li> <li>• Badminton</li> <li>• Swimming</li> <li>• Chess</li> <li>• Athletics</li> <li>• Volleyball</li> <li>• Basketball</li> <li>• Kabaddi</li> <li>• Taekwondo</li> </ul>

			<ul style="list-style-type: none"> <li>• <b>Taekwondo</b> - Belt grading exam &amp; previous belt training.</li> <li>• <b>Kho-kho</b>- Running skills zig-zag running and dodging</li> </ul>		
<b>October</b>	<b>20</b>		<ul style="list-style-type: none"> <li>• <b>Football</b> – Tackling</li> <li>• <b>Wushu</b>- Taolu event changquan,</li> <li>• <b>Self defence</b> – Different types of defence techniques against hand grab</li> <li>• <b>Badminton</b> - Drop shot &amp; clear/lob.</li> <li>• <b>Swimming</b>- Butterfly leg action, butterfly arm action &amp; arm action, leg action breathing coordination. . Preparation for C.B.S.E &amp; D.P.S. society swimming compition</li> <li>• <b>Chess</b> - Strategy</li> <li>• <b>Athletics</b> - Jumping events(long jump)</li> <li>• <b>Volleyball</b> - 5 -1 reception</li> <li>• <b>Basketball</b> - Rebounding (offensive rebound, defensive rebound)</li> <li>• <b>Kabaddi</b> - Toe touch, dubki</li> <li>• <b>Taekwondo</b> - Red one training preparation for inter-house taekwondo competition and CBSE another Games.</li> <li>• <b>Kho-kho</b>- Conditioning and training for leg strength</li> </ul>	17	<ul style="list-style-type: none"> <li>• Game related match practice</li> <li>• Football self defence</li> <li>• Badminton</li> <li>• Swimming</li> <li>• Chess</li> <li>• Athletics</li> <li>• Volleyball</li> <li>• Basketball</li> <li>• Kabaddi</li> <li>• Taekwondo</li> </ul>
<b>November</b>	<b>16</b>		<ul style="list-style-type: none"> <li>• <b>Football</b> – Heading</li> <li>• <b>Wushu</b> - Nanquan</li> <li>• <b>Self defence</b> - Hair grab</li> <li>• <b>Badminton</b> - Stance (attacking stance, stance - defensive stance,</li> <li>• <b>Stance</b> -Net stance).</li> <li>• <b>Swimming</b>- Breaststroke kicking , arm action coordination with arm Action leg action breathing. Preparation for C.B.S.E &amp; D.P.S. society swimming compition</li> <li>• <b>Chess</b> - Visualization</li> <li>• <b>Athletics</b> –Jumping events (high jump)</li> <li>• <b>Volleyball</b> - 6- 0 reception</li> <li>• <b>Basketball</b> - Individual defense (on the ball, off the ball)</li> <li>• <b>Kabaddi</b> - Squat thrust</li> <li>• <b>Taekwondo</b> – Black belt and advance training</li> <li>• <b>Kho-kho</b>- Match practice</li> </ul>	16	<ul style="list-style-type: none"> <li>• Game related match practice</li> <li>• Football self defence</li> <li>• Badminton</li> <li>• Swimming</li> <li>• Chess</li> <li>• Athletics</li> <li>• Volleyball</li> <li>• Basketball</li> <li>• Kabaddi</li> <li>• Taekwondo</li> </ul>
<b>December</b>	<b>23</b>	<b>Periodic Test-II</b>	<ul style="list-style-type: none"> <li>• <b>Football</b> - Goalkeeping</li> </ul>	22	<ul style="list-style-type: none"> <li>• Game related match practice</li> </ul>

			<ul style="list-style-type: none"> <li>• <b>Wushu- Taichi.</b></li> <li>• <b>Self defence - Neck grab &amp; waist grab</b></li> <li>• <b>Badminton - Footwork</b></li> <li>• <b>Chess - Calculation</b></li> <li>• <b>Athletics – Jumping event (triple jump)</b></li> <li>• <b>Volleyball - Universal role and concept in volleyball</b></li> <li>• <b>Basketball - Body technique and footwork (start, change of pace, change of direction, cutting</b></li> <li>• <b>Kabaddi - Kicking</b></li> <li>• <b>Taekwondo - White belt training, yellow belt training, green belt training, blue belt training, red belt training, belt grading exam, kyorugi and poomsae and event preparation.</b></li> </ul>		<ul style="list-style-type: none"> <li>• Football self defence</li> <li>• Badminton</li> <li>• Swimming</li> <li>• Chess</li> <li>• Athletics</li> <li>• Volleyball</li> <li>• Basketball</li> <li>• Kabaddi</li> <li>• Taekwondo</li> </ul>
January	23		<ul style="list-style-type: none"> <li>• <b>Football – Control , receiving , dribbling , passing , shooting , tackling , heading , goalkeeping with coordination</b></li> <li>• <b>Wushu- nanquan, and taichi.</b></li> <li>• <b>Self defence - pressing mouth, leg holding , teases &amp; harasses</b></li> <li>• <b>Badminton - Serve (high serve, low , serve).</b></li> <li>• <b>Chess - Openings</b></li> <li>• <b>Athletics – Relay race &amp; baton exchange</b></li> <li>• <b>Volleyball - Practice drills of components of fitness related to volleyball</b></li> <li>• <b>Basketball – Body technique and footwork (stop ,pivoting , screen and roll, box-out)</b></li> <li>• <b>Kabaddi - Diving ankle holds</b></li> <li>• <b>Taekwondo - Sparring training &amp; self defence.</b></li> </ul>	21	<ul style="list-style-type: none"> <li>• Game related match practice</li> <li>• Football self defence</li> <li>• Badminton</li> <li>• Swimming</li> <li>• Chess</li> <li>• Athletics</li> <li>• Volleyball</li> <li>• Basketball</li> <li>• Kabaddi</li> <li>• Taekwondo</li> </ul>
February	21	Term End Examination	<ul style="list-style-type: none"> <li>• <b>Football- Control , receiving , dribbling , passing , shooting , tackling , heading , goalkeeping with coordination.</b></li> <li>• <b>Wushu- Kick , punch , throw , taolu event changquan , nanquan and taichi.</b></li> <li>• <b>Self Defence - Stick attack and fighting</b></li> <li>• <b>Badminton - Smash (forehand smash, Smash backhand smash, smash jumping smash), drop shot, clear/lob.</b></li> <li>• <b>Chess - Endgames</b></li> <li>• <b>Athletics- Long distance running</b></li> <li>• <b>Volleyball - Demonstration of quick play in volleyball</b></li> <li>• <b>Basketball - Basketball match practice and drills:</b></li> </ul>	18	<ul style="list-style-type: none"> <li>• Game related match practice</li> <li>• Football self defence</li> <li>• Badminton</li> <li>• Swimming</li> <li>• Chess</li> <li>• Athletics</li> <li>• Volleyball</li> <li>• Basketball</li> <li>• Kabaddi</li> <li>• Taekwondo</li> </ul>

			<ul style="list-style-type: none"> <li>- set play, zone defense, man to man.</li> <li>• <b>Kabaddi</b> - Ankle hold, thigh hold</li> <li>• <b>Taekwondo</b> - Self-defense sparring technique.</li> </ul>		
<b>March</b>	<b>16</b>		<ul style="list-style-type: none"> <li>• Exams preparation</li> </ul>		

**Subject : Yoga**

Months	No. of Working Days	Name of the Examination (As per School Policy Framed)	Chapters/Unit (Entire Book to be covered)	Tentative No. of Periods Required	Activities Proposed
<b>April</b>	<b>23</b>		<ul style="list-style-type: none"> <li>• Concept &amp; Basis of yoga</li> <li>• Micro exercise : Eye &amp; Neck</li> <li>• Asana : Ardha Padmasana, Vajrasana</li> <li>• Breathing : Natural &amp; Deep</li> <li>• Mudra : Jnana Mudra</li> </ul>	15	•
<b>May</b>	<b>12</b>		<ul style="list-style-type: none"> <li>• Micro Exercise : Neck, Shoulder &amp; Waist</li> <li>• Surya Namaskar</li> <li>• Asana : Padmasana, Ardha Kurmasana</li> <li>• Breathing : Natural &amp; Deep</li> </ul>	5	
<b>June</b>	<b>13</b>		<ul style="list-style-type: none"> <li>• Revision of Previous Practices, Hip-joint, Knee, Ankle.</li> <li>• Surya Namaskar</li> <li>• Asana : Vakrasana, Gomukhasana</li> <li>• Pranayama : Sheetal, Sheetkari</li> </ul>	7	• World Yoga Day.
<b>July</b>	<b>25</b>	<b>Periodic Test-I</b>	<ul style="list-style-type: none"> <li>• Yogic Jogging</li> <li>• Surya Namaskar</li> <li>• Asana : Tadasana, Tiryaka tadasana</li> <li>• Pranayama: Sheetal, Sheetkari</li> </ul>	16	
<b>August</b>	<b>23</b>		<ul style="list-style-type: none"> <li>• Surya Namaskar</li> <li>• Asana : Padmasana, utthit Padmasana</li> <li>• Pranayama : anuloma viloma, Sheetkari</li> <li>• Mudra: Jnana, Chin Mudra</li> </ul>	16	
<b>September</b>	<b>21</b>	<b>Mid-Term Examination</b>	<ul style="list-style-type: none"> <li>• Surya Namaskar</li> <li>• Asana : Garudasana, ardha Chakrasana, Padhastana</li> <li>• Pranayama : Kapalbhathi, Bhramari</li> </ul>	6	
<b>October</b>	<b>20</b>		<ul style="list-style-type: none"> <li>• Surya Namaskar</li> </ul>	5	Inter House Yoga Competition



			<ul style="list-style-type: none"> <li>Asana :Birbhadrasana ,Parswa konasana</li> <li>Pranyama: Anuloma viloma ,Udgit</li> <li>Jnana Mudra ,Yoga Mudra</li> </ul>		
<b>November</b>	<b>16</b>		<ul style="list-style-type: none"> <li>Surya Namaskar</li> <li>Asana :Brikshasana, Natrajasana</li> <li>Pranayama : Anuloma Viloma, Bhramari</li> <li>Mudra : Kaki mudra</li> </ul>	14	
<b>December</b>	<b>23</b>	<b>Periodic Test-II</b>	<ul style="list-style-type: none"> <li>Surya Namaskar</li> <li>Asana : Vajrasana ,Ustrasana</li> <li>Pranayama : Anuloma Viloma</li> <li>Mudra : Nasikagra</li> </ul>	13	
<b>January</b>	<b>23</b>		<ul style="list-style-type: none"> <li>Surya Namaskar</li> <li>Asana : Sarvangasana, Halasana</li> <li>Pranayama : Anuloma Viloma, Bhramari</li> <li>Mudra : Vayu Mudra</li> </ul>	8	
<b>February</b>	<b>21</b>	<b>Term End Examination</b>	<ul style="list-style-type: none"> <li>Revision Of all the Previous Practices</li> </ul>	10	
<b>March</b>	<b>16</b>		<ul style="list-style-type: none"> <li></li> </ul>		

**Subject: Dance**

**Prescribed Book: NA**

Months	No. of Working Days	Name of the Examination (As per School Policy Framed)	Chapters/Unit (Entire Book to be covered)	Tentative No. of Periods Required	Activities Proposed
<b>April</b>	<b>23</b>		<ul style="list-style-type: none"> <li>A brief history of Indian dance (Practical &amp; Theory)</li> </ul>	04	<ul style="list-style-type: none"> <li>Warm-Up</li> <li>Bhumi Pranama</li> <li>Hand Gesture</li> <li>Facial Expression</li> </ul>
<b>May</b>	<b>12</b>		<ul style="list-style-type: none"> <li>Mothers Day Cellerations</li> </ul>	01	<ul style="list-style-type: none"> <li>Warm-Up</li> <li>Previous Dance Practice</li> <li>Group dance practice</li> <li>Holiday Home work</li> </ul>
<b>June</b>	<b>13</b>		<ul style="list-style-type: none"> <li>Practice of basic standing position and various paterrens of Tatkar.</li> </ul>	02	<ul style="list-style-type: none"> <li>Project Submission (HOLIDAY)</li> <li>-----i) Thekaa</li> <li>-----ii) Aamad</li> </ul>
<b>July</b>	<b>25</b>	<b>Periodic Test-I</b>	<ul style="list-style-type: none"> <li>Inroduction for verious part of Kathak dance</li> <li>Folk dance of India (Dandia)</li> </ul>	04	<ul style="list-style-type: none"> <li>Tatkaar</li> <li>Aamad</li> <li>Salaami</li> <li>Tukdaa</li> <li>Dandia</li> </ul>

August	23		<ul style="list-style-type: none"> <li>Independence Group Dance Practice</li> <li>Krishna Janmastami Celebration</li> </ul>	04	<ul style="list-style-type: none"> <li>Song Selection</li> <li>Step Creation</li> <li>Group dance</li> </ul>
September	21	Mid-Term Examination	<ul style="list-style-type: none"> <li>Cont.. Krishna Janmastami</li> <li>Shree Ganesh Chaturthi</li> <li>Distinctive aspects of Kathak</li> <li>(Using Ghungroos, Costume etc).</li> </ul>	04	<ul style="list-style-type: none"> <li>Group dance</li> <li>Song selection</li> <li>Step Creation</li> </ul>
October	20		<ul style="list-style-type: none"> <li>Navaraatri Celebration / Devotional Dance</li> </ul>	02	<ul style="list-style-type: none"> <li>Devi Stuti &amp; Dandia dance</li> </ul>
November	16		<ul style="list-style-type: none"> <li>Theme based group dance</li> </ul>	04	<ul style="list-style-type: none"> <li>Group dance practice for House function</li> </ul>
December	23	Periodic Test-II	<ul style="list-style-type: none"> <li>Introduce rajasthani</li> <li>Christmas Celebration</li> </ul>	04	<ul style="list-style-type: none"> <li>Theme based dance with carol</li> </ul>
January	23		<ul style="list-style-type: none"> <li>Republic day celebration</li> <li>Stuti</li> </ul>	03	<ul style="list-style-type: none"> <li>Patriotic theme based dance</li> <li>Shree Ganesha Vandana</li> </ul>
February	21	Term End Examination	<ul style="list-style-type: none"> <li>Group dance Test</li> </ul>	04	<ul style="list-style-type: none"> <li>Theory &amp; Practical</li> <li>Activity - Tatkaar, Tukda</li> <li>Folk dance</li> </ul>
March	16		<ul style="list-style-type: none"> <li></li> </ul>		

**Subject: Music**

Months	No. of Working Days	Name of the Examination (As per School Policy Framed)	Chapters/Unit (Entire Book to be covered)	Tentative No. of Periods Required	Activities Proposed
April	23		Octave	8	
May	12		Brief Introduction of Raga Desh and Tanpura.	2	
June	13		Mother's Day Special Song Mashup.	4	<ul style="list-style-type: none"> <li>Self-Creation of thesargam</li> </ul>
July	25	Periodic Test-I	Patriotic/Janmasthami Special Krishna Bhajan.	8	
August	23		Devotional Songs & Tarana Based on Raga Desh	7	
September	21	Mid-Term Examination	Theme Based Welcome Song	4	<ul style="list-style-type: none"> <li>Choirsinging</li> </ul>
October	20		Folk Song on Raag Desh (Bihar)	4	
November	16		Chhath Geet	6	
December	23	Periodic Test-II	Song on Diwali	6	<ul style="list-style-type: none"> <li>Harmonization</li> </ul>

January	23		Christmas Carol With Harmony	5	• Basic rhythm practice in 2/2 beat
February	21	Term End Examination	Republic Day Special Patriotic Song/Rabindra Sangeet Mashup With Hindi And English Lyrics.	6	
March	16		Playing of Cajon		

