



DELHI PUBLIC SCHOOL GAYA

(Under the aegis of the Delhi Public School Society, New Delhi)
Affiliated to C.B.S.E., New Delhi Affiliation No.330530, School Code – 65572

SPLIT-UP SYLLABUS FOR CLASS-VI FOR THE ACADEMIC SESSION: 2024-25

Subject: English

- Prescribed Books:**
1. The New Grammar Tree
 2. Literature syllabus to be updated as per CBSE Guidelines.

Months	No. of Working Days	Name of the Examination (As per School Policy Framed)	Chapters/Unit (Entire Book to be covered)	Tentative No. of Periods Required	Activities Proposed
April	23		Grammar: Noun (ex- a, b, c) Noun Number (ex- a, c) Countable and Uncountable (ex- a, b, c) End Topic Test	07	<ul style="list-style-type: none"> • Asking students to share their personal experiences when they had spent a night alone at home. • Paragraph on what they understand by the meaning of heroism • Discussion in class the impact of industrialization on society
May	12		Writing: Story Writing based on gap-filling End Topic Test	04	
June	13		Grammar: Noun gender (ex- a) Pronouns (ex- b, c, d, e) Noun (Possessive form) (ex- a, b, c) Verbs : Introduction Adverbs(ex- a) End Topic Test	08	<ul style="list-style-type: none"> • Story telling on the importance of nature
July	25	Periodic Test-I	Grammar: Articles (ex- a, c) Subject and Predicate (ex- a, c, d) Writing: Formal and informal letters End Topic Test	09	<ul style="list-style-type: none"> • Students will be able to 1) demonstrate the sympathetic attitudes towards under privileged 2) understand the importance of kindness and to elaborate on the importance of diverse literature. 3) show relationship among different characters and interactions through comparing and contrasting.
August	23		Grammar: Active and Passive Voice (ex- a, b) Subject-Verb Agreement (ex- a, b) Adjectives (ex- a, d, e) Adjectives: Comparisons (ex- a, b, c) Conjunctions (ex- b) End Topic Test	11	<ul style="list-style-type: none"> • Extempore on the topic "My Wish" • Essay writing on "Fears and How to Overcome Them"

September	21	Mid-Term Examination	Revision End Topic Test		
October	20		Grammar: Verbs : Finite and Non-Finite (ex- a) Sentences and its Kinds: Based on Functions (ex- b, c, d) Direct and Indirect Speech (ex- a, b, c) Transitive and Intransitive Verbs (ex- a, b) End Topic Test	13	<ul style="list-style-type: none"> Role play on the characters of the play
November	16		Grammar: Punctuations (ex- a, b, c) Prepositions (ex- a, d, e) Phrases and Clauses (ex- a, b) Writing: Essay Writing Article Writing End Topic Test	11	<ul style="list-style-type: none"> Debate on "Should Animals be Kept inside a Cage?"
December	23	Periodic Test-II	Grammar: Verbs: Verbs: The Present Tense (ex- a, b) Verbs: The Past Tense (ex- a, b) Verbs: Future Time (ex- a, b, c) Verbs: Perfect Tenses (ex- a, b) End Topic Test	15	
January	23		Revision		
February	21	Term End Examination			
March	16				

विषय : हिंदी

निर्धारित पुस्तकें – 1. धरोहर भाग-6 (Sonka Publications INDIA Pvt Ltd.)
2. व्याकरण आनंद भाग-6 (Sonka Publications INDIA Pvt Ltd.)

Months	No. of Working Days	Name of the Examination (As per School Policy Framed)	Chapters/Unit (Entire Book to be covered)	Tentative No. of Periods Required	Activities Proposed
अप्रैल	23		धरोहर भाग-6		<ul style="list-style-type: none"> ईश्वर भक्ति संबंधी अन्य कविताओं का सचित्र चार्ट तैयार कीजिए। मुंशी प्रेमचंद की दस प्रसिद्ध कहानियों की सूची तैयार कीजिए।
			पाठ-1 प्रार्थना (कविता)	02	
			पाठ-2 पंच परमेश्वर (कहानी)	02	
			व्याकरण आनंद भाग-6		
पाठ-1 भाषा लिपि और व्याकरण	02				
पाठ-2 वर्ण-विचार (अभ्यास प्रश्न – 1,2,4,5,8)	02				

			बहुविकल्पीय प्रश्न कक्षा जाँच परीक्षा	04	
मई	12		धरोहर भाग-6 पाठ-3 हार की जीत (कहानी) व्याकरण आनंद भाग-6 पाठ-3 शब्द विचार (हटाया गया अंश-युग्म शब्द) (अभ्यास प्रश्न - 1,2,3), बहुविकल्पीय प्रश्न कक्षा जाँच परीक्षा	02 02 02	<ul style="list-style-type: none"> तत्सम शब्द, तद्भव शब्द, देशज शब्द तथा विदेशी शब्द के दस-दस उदाहरण चार्ट पेपर पर लिखिए।
जून	13		धरोहर भाग-6 पाठ-5 पुष्प की अभिलाषा (कविता) व्याकरण आनंद भाग-6 पाठ-4 वाक्य पाठ-5 संज्ञा, (अभ्यास प्रश्न - 1,2,3,4,7) बहुविकल्पीय प्रश्न कक्षा जाँच परीक्षा	02 02 02 02	<ul style="list-style-type: none"> देशप्रेम/देशभक्ति/मातृभूमि के लिए बलिदान संबंधी अन्य कविताओं का संकलन कीजिए।
जुलाई	25	Periodic Test-I	धरोहर भाग-6 पाठ-6 नदियों की व्यथा (एकांकी) व्याकरण आनंद भाग-6 पाठ-6 लिंग (हटाया गया अंश-पुल्लिंग से स्त्रीलिंग बनाना) (अभ्यास प्रश्न-1,2,3,4,5) बहुविकल्पीय प्रश्न पाठ-7 वचन (अभ्यास प्रश्न-1,2,3,4,5) बहुविकल्पीय प्रश्न पाठ-29 अनुच्छेद कक्षा जाँच परीक्षा	02 01 02 03 01 04	<ul style="list-style-type: none"> भारत के विभिन्न नदियों के नामों की सूची बनाइए एवं उनके उद्गम स्थलों के बारे में भी लिखिए।
अगस्त	23		धरोहर भाग-6 पाठ-7 फूल का मूल्य (लघु कथा) पाठ-8 छोटा जादूगर (कहानी) पाठ-9 अंधेर नगरी (व्यंग्य) व्याकरण आनंद भाग-6 पाठ-8 कारक (अभ्यास प्रश्न-1,2,3,4,6)	03 03 03 02	<ul style="list-style-type: none"> देश-विदेश के विभिन्न पोस्टकार्ड, स्टैपस् को इकट्ठा कर चार्ट तैयार कीजिए। भारतेंदु हरिश्चंद्र की अन्य एकांकियाँ पढ़िए।

			<p>बहुविकल्पीय प्रश्न</p> <p>पाठ-18 विलोम शब्द,</p> <p>पाठ-20 अनेक शब्दों के लिए एक शब्द।</p> <p>पाठ-23 मुहावरे</p> <p>पाठ-27 अपठित गद्यांश</p> <p>पाठ-28 पत्र लेखन।</p> <p>कक्षा जाँच परीक्षा</p>	<p>03</p> <p>03</p> <p>03</p> <p>03</p> <p>03</p>	
सितम्बर	21	Mid-Term Examination	पुनरावृत्ति कार्य		
अक्टूबर	20		<p>धरोहर भाग-6</p> <p>पाठ-10 हम होंगे कामयाब (कविता)</p> <p>पाठ-11 बीरबल की वापसी (कहानी)</p> <p>व्याकरण आनंद भाग-6</p> <p>पाठ-9 सर्वनाम (अभ्यास प्रश्न-1,2,3,6,7,9)</p> <p>बहुविकल्पीय प्रश्न</p> <p>पाठ-10 विशेषण (अभ्यास प्रश्न-1,2,3,4,8,9)</p> <p>बहुविकल्पीय प्रश्न</p> <p>पाठ-11 क्रिया (अभ्यास प्रश्न-1,3,4,5)</p> <p>बहुविकल्पीय प्रश्न</p> <p>कक्षा जाँच परीक्षा</p>	<p>02</p> <p>03</p> <p>02</p> <p>02</p> <p>03</p> <p>03</p>	<ul style="list-style-type: none"> • भगत सिंह, चंद्रशेखर आजाद, रामप्रसाद बिस्मिल जैसे बलिदानियों के संक्षिप्त जीवन परिचय का सचित्र चार्ट तैयार कीजिए। • क्या आपने भी बीरबल के समान कभी किसी मुश्किल से निपटने की स्थिति में अपनी सूझबूझ का परिचय दिया है? 60 से 100 शब्दों में लिखिए।
नवम्बर	16		<p>धरोहर भाग-6</p> <p>पाठ-12 भगत सिंह के पत्र</p> <p>पाठ-13 अस्थि दान-(पौराणिक कथा)</p> <p>व्याकरण आनंद भाग-6</p> <p>पाठ-12 काल (अभ्यास प्रश्न-1,2,3,4)</p> <p>बहुविकल्पीय प्रश्न</p> <p>कक्षा जाँच परीक्षा</p>	<p>03</p> <p>02</p> <p>02</p> <p>03</p>	<ul style="list-style-type: none"> • अपने बचपन की किसी चाह के विषय में बताते हुए अपनी माँ को एक पत्र लिखिए।
दिसम्बर	23	Periodic Test-II	<p>धरोहर भाग-6</p> <p>पाठ-14 मैं सबसे छोटी होऊँ (कविता)</p> <p>पाठ-15 गोभी का फूल (हास्य कथा)</p> <p>व्याकरण आनंद भाग-6</p> <p>पाठ-14 उपसर्ग और प्रत्यय (सभी अभ्यास प्रश्न)</p>	<p>03</p> <p>03</p> <p>03</p>	<ul style="list-style-type: none"> • दस पर्यायवाची शब्दों का एक चित्रात्मक चार्ट तैयार कीजिए। • बाल-कृष्ण की लीलाओं का संक्षिप्त परिचय देते हुए एक सुंदर-सा चार्ट बनाइए।

			पाठ-19 पर्यायवाची शब्द पाठ-21 अनेकार्थी शब्द पाठ-23 लोकोक्तियाँ कक्षा जाँच परीक्षा	03 02 02	
जनवरी	23		धरोहर भाग-6 पाठ-16 बाल लीला (पद्य) व्याकरण आनंद भाग-6 पाठ-16 विराम चिह्न (सभी अभ्यास प्रश्न) रचनात्मक लेखन: पाठ-25 कहानी लेखन पाठ-26 संवाद लेखन कक्षा जाँच परीक्षा	04 02 03 03 04	<ul style="list-style-type: none"> अपनी किसी पूर्व यात्रा का वृत्तांत सुंदर अक्षरों में लिखिए तथा चित्र चिपकाकर एक अल्बम तैयार कीजिए।
फरवरी	21	Term End Examination	पुनरावृत्ति कार्य		
मार्च	16				

Subject: Mathematics

Prescribed Book: -Mathematics for class-VI R.S. Aggarwal (Bharati Bhawan)

Months	No. of Working Days	Name of the Examination (As per School Policy Framed)	Chapters/Unit (Entire Book to be covered)	Tentative No. of Periods Required	Activities Proposed
April	23		CH-1 Number System	11	<ul style="list-style-type: none"> To find prime numbers from 1 to 100 by the method of 'Sieve of Eratosthenes'
			<ul style="list-style-type: none"> Hindu-Arabic System of Writing Numbers Place Value and Face Value International System of Numeration Comparison Of Numbers Word Problems on Number Operations Estimation involving operations on Numbers 		
			CH-2 Factors and Multiples	10	
			<ul style="list-style-type: none"> Various types of Numbers Prime, Composite and Perfect Numbers Divisibility Test for 2,3,4,5,6,8,9,10,11 Prime Factorization HCF and LCM and its properties End of Topic Test 	02	

May	12		CH-3 Whole Numbers <ul style="list-style-type: none"> • Introduction • Successor and Predecessor • Operations on Whole Numbers with its properties • End of Topic Test • **Revision** 	05	<ul style="list-style-type: none"> • To verify that addition is commutative for whole numbers.
			CH-4 Integers <ul style="list-style-type: none"> • Introduction to Integers • Representation of Integers on the Number Line • Operations on Integers • End of Topic Test 	01	
				04	
June	13		CH-5 Fractions <ul style="list-style-type: none"> • Fractions and Fractional Numbers • Fractions on Number Line • Types of Fractions and conversion • Comparison of Fractions • Addition and Subtraction of Fractions (Excluding Word Problems) • Revision 	08	<ul style="list-style-type: none"> • Addition of integers using Number Line
				05	
July	25	Periodic Test-I	CH-7 Decimals <ul style="list-style-type: none"> • Introduction and Types of Decimals • Comparing Decimals • Conversion from Fraction to Decimal and vice-versa • Addition & Subtraction of Decimals (Selected Problems) 	12	<ul style="list-style-type: none"> • To find the rule or pattern of various alphabets by using matchsticks.
			CH-8 Algebraic Expressions <ul style="list-style-type: none"> • Introduction and Operations on Literals and Numbers • Algebraic Expressions • Operations on Algebraic Expression (Selected Questions) • End of Topic Test 	11	
				02	
August	23		CH-9 Linear Equations in One Variable <ul style="list-style-type: none"> • Definition and solving a linear equation by trial-and-error method. • Systematic method for Solving Equations (Selected problems) 	05	<ul style="list-style-type: none"> • To make two intersecting line segments by paper folding.
			CH-10 Ratio, Proportion and Unitary Method <ul style="list-style-type: none"> • Basic concepts • Comparison of ratios • Proportion (Four numbers in proportion) 	11	

			<ul style="list-style-type: none"> Unitary Method CH-11 Line Segment, Ray and Line <ul style="list-style-type: none"> Basic concepts of plane, point, line, line segment and ray Distinction between a line segment, line and ray End of Topic Test 	04	
September	21	Mid-Term Examination	<ul style="list-style-type: none"> **Revision + Exam** CH-12 Parallel Lines <ul style="list-style-type: none"> Concept of Parallel Lines Parallel segments and Parallel rays CH-13 Angles and Their Measurement <ul style="list-style-type: none"> Angles and its Types Magnitude of an angle and its measurement 	12 05	<ul style="list-style-type: none"> To form a small railway track by using the concept of parallel lines
			CH-15 Polygons <ul style="list-style-type: none"> Idea of Simple closed figures CH-16 Triangles <ul style="list-style-type: none"> Concepts of Triangles and its various types Angle sum property of a Triangle(Selected problems) CH-17 Quadrilaterals <ul style="list-style-type: none"> Concepts of Quadrilaterals and its various stypes Angle sum property of Quadrilaterals (Selected problems) End of Topic Test 	04 05 07 04	
November	16		CH-18 Circles <ul style="list-style-type: none"> Circle and its parts CH-19 Three-Dimensional Shapes <ul style="list-style-type: none"> Concepts of cuboid, cube, cylinder, sphere, cone, prism and pyramid End of Topic Test Revision 	05 05 02 04	<ul style="list-style-type: none"> To make 3D models
			CH-21 Concept of Perimeter and Area <ul style="list-style-type: none"> Perimeter of a plane figure Area of Rectangle and Square **Revision** End of Topic Test CH-22 Data Handling <ul style="list-style-type: none"> Basic Concepts of Data Handling 	12 03 03 05	
December	23	Periodic Test-II	CH-23 Pictograph <ul style="list-style-type: none"> Concepts of Pictograph CH-24 Bar Graph <ul style="list-style-type: none"> Reading and Interpretation of Bar Graphs 	04 08	<ul style="list-style-type: none"> Collecting Data and representing it through pictograph

			<ul style="list-style-type: none"> • Bar Graph(worksheet) • End of Topic Test • **Revision** 	02 09	
February	21	Term End Examination	<ul style="list-style-type: none"> • **Revision** 	21	
March	16		<ul style="list-style-type: none"> • **Revision** 	16	

Subject : Science and Technology

Prescribed Book : 1. New Lakhmir Singh's Science (S. Chand School Book)

Months	No. of Working Days	Name of the Examination (As per School Policy Framed)	Chapters/Unit (Entire Book to be covered)	Tentative No. of Periods Required	Activities Proposed
April	23		<ul style="list-style-type: none"> • Ch 1 :Our Food: Source and its Components • Ch 7: Motion and Measurement of Distances 	12 10	<ul style="list-style-type: none"> • Test the presence of starch, protein and fat. • Prepare the nutrient pockets of different nutrients & their deficiency diseases. • Measure the length of the classroom with footsteps and measuring tape.
May	12		<ul style="list-style-type: none"> • Ch 7: Motion and Measurement of Distances (cont....) • Class Test : Ch 1,7 	09 01	<ul style="list-style-type: none"> • Measure the length of a curved line with a thread. • Make a working model showing two types of motion.
June	13		<ul style="list-style-type: none"> • Ch 2: Matter and Materials • Class Test : Ch 2 	09 01	<ul style="list-style-type: none"> • Check the solubility of different types of liquids. • Classification of materials on the basis of their heaviness or lightness with respect to water.
July	25	Periodic Test-I	<ul style="list-style-type: none"> • Ch 3: Elements, Compounds and Mixtures • Ch 5: Getting to Know Plants 	10 12	<ul style="list-style-type: none"> • Purify water using sedimentation, decantation and filtration. • Perform the process of loading and filtration. • Prepare a solution and saturated solution using different solutes. • Nature walk to know about different types of plants. • Stick different types of leaves in a scrapbook and establish a relation with their roots.
August	23		<ul style="list-style-type: none"> • Ch 5: Getting to Know Plants (Contd....) • Class Test (Ch 3,5) • Ch4:Changes Around Us • Class Test (Ch 4) 	10 01 11 01	<ul style="list-style-type: none"> • Study the structure of flower. • Study the location of stomata on leaves using permanent slide. • Observe different changes like stretching of rubber band, burning of paper etc. and classify them as reversible and irreversible. • Study the use of energy in bringing out different types of changes.
September	21	Mid-Term Examination	<ul style="list-style-type: none"> • Revision for Mid-Term 		

October	20		<ul style="list-style-type: none"> Ch 9 : Electricity and Circuits Class Test (Ch 9) Ch 6:The Living Organisms and Their Surroundings 	11 01 05	<ul style="list-style-type: none"> Preparing the working model of a simple circuit. Case Study: Life before and after electricity Write an essay on 'Save Electricity' Make a working model of human lungs.
November	16		<ul style="list-style-type: none"> Ch 6: The Living Organisms and Their Surroundings (Contd.....) Class Test : Ch 6 Ch 8:Light,Shadows and Reflections 	08 01 06	<ul style="list-style-type: none"> Make a habitat album Show the effects of some abiotic factors on the germination of seeds to form young plants. Make a working model of periscope and pinhole camera.
December	23	Periodic Test-II	<ul style="list-style-type: none"> Ch 8:Light,Shadows and Reflections (Contd.....) Ch 10 : Fun with magnets Class Test (Ch 8,10) 	10 09 01	<ul style="list-style-type: none"> Study the formation of shadow. Measure the length of shadow during morning, noon and evening and analyze the difference of the same. Make your own magnet/compass. Research and submit the project on 'Uses of Magnets'. Prepare an electromagnet. Separate objects on the basis of their magnetic property.
January	23		<ul style="list-style-type: none"> Ch 11 Sustenance of Life on Earth Class Test (Ch 11) 	14 01	<ul style="list-style-type: none"> Demonstrate that air occupies space, exerts pressure and have mass. Show that air is necessary for burning. Poster making on conservation of water.
February	21	Term End Examination	<ul style="list-style-type: none"> Revision for Term- End 		
March	16		<ul style="list-style-type: none"> Revision 		

Subject: Social Science

Prescribed Books;

- History- Our Past, Class 6, Published by NCERT
- Geography- Earth Our Habitat, Class 6, Published by NCERT
- Social and Political Life- Diversity and Interdependence, Class 6, Published by NCERT

Months	No. of Working Days	Name of the Examination (As per School Policy Framed)	Chapters/Unit (Entire Book to be covered)	Tentative No. of Periods Required	Activities Proposed
April	23		<ul style="list-style-type: none"> Geo: Ch-1 Earth in the solar system, His: Ch-1 What, Where, How and When Civ: Ch-1 Understanding diversity 	22	<ul style="list-style-type: none"> Activity in class to show the position and revolution of the earth in the solar system Activity by students to understand diversity of India
May	12		<ul style="list-style-type: none"> Geo: Ch-2 Globe: Latitudes and Longitudes His: Ch-2 From Hunting, Gathering to Growing Food 	08	<ul style="list-style-type: none"> Activity using globe to understand latitude and longitude and time gap on earth
June	13		<ul style="list-style-type: none"> Civ: Ch-2 Diversity and discrimination Geo: Ch-3 Motions of the earth 		<ul style="list-style-type: none"> Report making on discrimination with people.

				09	
July	25	Periodic Test-I	<ul style="list-style-type: none"> His: Ch-3 In the earliest cities His: Ch-4 What books and burials tell us Civ: Ch-3 What is Government? Revision 	22	<ul style="list-style-type: none"> Discuss about different types of government and present Central and State government Discuss about different old cities of India.
August	23		<ul style="list-style-type: none"> His: Ch-5 Kingdoms, Kings and an Early Republic His: Ch-6 New questions and ideas Civ: Ch-4 Panchayati Raj Civ: Ch-5 Rural Administration 	22	<ul style="list-style-type: none"> List out different advantages of Panchayati Raj Gather some information about Buddha and Mahavira
September	21	Mid-Term Examination	<ul style="list-style-type: none"> His: Ch-7 From a Kingdom to an Empire 	4	<ul style="list-style-type: none"> List out different heritage sites of Bihar in reference to their famous king
October	20		<ul style="list-style-type: none"> Geo: Ch-4 Maps His: Ch-8 Villages, Towns and Trade His: Ch-9 New Empires and Kingdoms Revision and Map Practice 	15	<ul style="list-style-type: none"> Map reading of Physical, Political and Thematic Map
November	16				
December	23	Periodic Test-II	<ul style="list-style-type: none"> Geo: Ch-6 Our Country India Civ: Ch-7 Rural Livelihoods Revision and Map Practice 	10	<ul style="list-style-type: none"> Name the activities performed by the people of rural area Briefly mention the physiographic division of India.
January	23		<ul style="list-style-type: none"> Civ: Ch-8 Urban Livelihoods Revision and Map Practice 	05	<ul style="list-style-type: none"> Name the activities performed by the people of urban area.
February	21	Term End Examination	<ul style="list-style-type: none"> Revision and Map Practice 		
March	16		<ul style="list-style-type: none"> Revision and Map Practice 		

विषय : संस्कृत

निर्धारित पुस्तकें – 1. रुचिरा भाग-1 (NCERT)

2. वाणी संस्कृत व्याकरण (Arya Book Depot Publications.)

Months	No. of Working Days	Name of the Examination (As per School Policy Framed)	Chapters/Unit (Entire Book to be covered)	Tentative No. of Periods Required	Activities Proposed
अप्रैल	23		पाठ-1 शब्दपरिचय: (रुचिरा)	4	<ul style="list-style-type: none"> वर्णमाला को भदे के साथ स्फोरक पत्र पर लिखें।

			पाठ-1 वर्णपरिचय: (व्याकरणम्) अध्यायस्य अन्तिमे परीक्षा	4 1	
मई	12		पाठ-2 शब्दपरिचय: (रुचिरा) अध्यायस्य अन्तिमे परीक्षा	3 1	<ul style="list-style-type: none"> आ-कारान्त स्त्रीलिंग शब्दों का चार्ट निर्माण करें।
जून	13		पाठ-3 शब्दपरिचय: (रुचिरा) पाठ-2 लिंगपरिचय: (व्याकरणम्) अध्यायस्य अन्तिमे परीक्षा	3 3 1	<ul style="list-style-type: none"> अकारांत नपुंसकलिंग शब्द एवं लिंगों के भेद को दर्शाते हुए चार्ट निर्माण करेंगे।
जुलाई	25	Periodic Test-I	पाठ-4 विद्यालय: पाठ-6 समुद्रतट: (रुचिरा) पाठ-3 शब्दरूपाणि पाठ-12 अपठित-गद्यांश: (व्याकरणम्) अध्यायस्य अन्तिमे परीक्षा	3 3 3 2 2	<ul style="list-style-type: none"> भारत के मानचित्र में तीन महासमुद्र के बारे में दिग्दर्शन।
अगस्त	23		पाठ-8 सुक्तिस्तबक: (रुचिरा) पाठ-5 धातुरूपाणि पाठ-13 चित्रवर्णनम् अध्यायस्य अन्तिमे परीक्षा	3 3 3 2	<ul style="list-style-type: none"> अर्थ सहित मूल्यपरक श्लोक चार्ट पेपर पर लिखें।
सितम्बर	21	Mid-Term Examination	पुनरावृत्ति:		
अक्टूबर	20		पाठ-7 बकस्य प्रतीकार: (रुचिरा) पाठ-4 सर्वनाम-शब्दरूपाणि पाठ-7 संख्यापदानि (व्याकरणम्) अध्यायस्य अन्तिमे परीक्षा	3 2 2 2	<ul style="list-style-type: none"> परियोजना कार्य-इंटरनेट के द्वारा मूल्यपरक संस्कृत लघु कथाओं का संचय कर उत्तर पुस्तिका में लिखें।
नवम्बर	16		पाठ-9 क्रीडास्पर्धा: (रुचिरा) पाठ-8 अव्ययपदानि (व्याकरणम्) अध्यायस्य अन्तिमे परीक्षा	3 3 2	<ul style="list-style-type: none"> 10 अव्ययों से 10 निजी वाक्य रचना।
दिसम्बर	23	Periodic Test-II	पाठ-10 कृषिका: कर्मवीरा: (रुचिरा) पाठ-9 विशेषण-विशेष्यम् (व्याकरणम्) अध्यायस्य अन्तिमे परीक्षा	3 3 2	<ul style="list-style-type: none"> ऋतु-सम्बन्धित फसलों का नाम वर्णन।

जनवरी	23		पाठ-12 दशमः त्वम् असि (रुचिरा) अध्यायस्य अन्तिमे परीक्षा	5 2	<ul style="list-style-type: none"> संख्या को आधार करके लघु वाक्य निर्माण
फरवरी	21	Term End Examination	पुनरावृत्ति:	8	
मार्च	16				

Subject: Computer Science (ICT)

Prescribed Book: - Cyber Connect (Kips)

Months	No. of Working Days	Name of the Examination (As per School Policy Framed)	Chapters/Unit (Entire Book to be covered)	Tentative No. of Periods Required	Activities Proposed
April	23		<ul style="list-style-type: none"> CH-1 Browsing Safety CH-5 Introduction to HTML 5 End of the Topic Test 	06 01	<ul style="list-style-type: none"> Prepare a list of Cyber Crime on a chart paper. Browse through Internet and write a short note on Cyber Security
May	12		<ul style="list-style-type: none"> CH-5 Introduction to HTML 5 (contd...) End of the Topic Test 	02 01	<ul style="list-style-type: none"> Create a Web page on "My School" using the tags covered. Create a Web page using the Text properties covered.
June	13		<ul style="list-style-type: none"> CH-3 More on PowerPoint End of the Topic Test 	02 01	<ul style="list-style-type: none"> Prepare a Presentation on any topic of your choice using animation and transition effect.
July	25	Periodic Test-I	<ul style="list-style-type: none"> CH-8 Computer Vision End of the Topic Test 	06 01	<ul style="list-style-type: none"> Prepare on A4 sheet papers on the topic Computer Vision and study on any 5 Applications.
August	23		<ul style="list-style-type: none"> CH-9 Introduction to Robotics End of the Topic Test 	06 01	<ul style="list-style-type: none"> On any two colorful Chart papers display the various types of Robots and Classification of Robots importance of Robotics.
September	21	Mid-Term Examination	<ul style="list-style-type: none"> CH-7 Introduction to Python End of the Topic Test 	06 01	<ul style="list-style-type: none"> WAP in Python to find Simple Interest.
October	20		<ul style="list-style-type: none"> CH-7 Introduction to Python (Contd...) Revision 	04 01	<ul style="list-style-type: none"> WAP in Python to prepare a mark sheet adding your total marks and finding Average and Percentage.

November	16		<ul style="list-style-type: none"> CH-6 Coding in Make Code <i>End of the Topic Test</i> 	04 01	<ul style="list-style-type: none"> WAP in Python to find the Area of Circle, Square, Rhombus and Triangle.
December	23	Periodic Test-II	<ul style="list-style-type: none"> CH-4 Introduction to Excel 	05 01	<ul style="list-style-type: none"> Various ways of selecting cells, enter data in worksheet. Use of various Formulae and function
January	23		<ul style="list-style-type: none"> CH-4 Introduction to Excel (Contd...) <i>End of the Topic Test</i> 	05 01	<ul style="list-style-type: none"> Use of various Formulae and function
February	21	Term End Examination	<ul style="list-style-type: none"> <i>Revision</i> 		<ul style="list-style-type: none">
March	16		<ul style="list-style-type: none"> 		<ul style="list-style-type: none">

Subject: German

Prescribed Book: - 1. Hello Deutsch-1

Months	No. of Working Days	Name of the Examination (As per School Policy Framed)	Chapters/Unit (Entire Book to be covered)	Tentative No. of Periods Required	Activities Proposed
April	23		Modul 1 Lektion 1 Hallo! Speech Intention <ul style="list-style-type: none"> To greet others To introduce oneself To enquire about name and age To count till 20 Grammar & phonetics <ul style="list-style-type: none"> Verbs "heißen", "sein" (1st & 2nd person singular) Statement Question Words "wer" "wie" Idiom: Wiegeht's Phonetics: long vowel and short vowel <i>End of Topic Test</i> 	04	<ul style="list-style-type: none"> Introducing oneself Game of dice Dialogue puzzle Song: "Hallo Leute, Guten Tag" E-mail schreiben
May	12		Modul 1 Lektion 2 Das ist Meine Familie Speech Intention <ul style="list-style-type: none"> To introduce one's family To elicit information about a person and reproduce the same To report about a person Grammar & Phonetics	04	<ul style="list-style-type: none"> Description of family photo Family tree Crossword puzzle Song: "Das ist meine Tante Frieda..." E-mail schreiben Reading Comprehension

			<ul style="list-style-type: none"> ● Verb “heißen” “sein” (3rd person singular and plural) ● Personal pronouns (3rd person) ● Definite article: der, die, das, die(plural) ● Possessive article: mein/meine, dein/deine ● Phonetics: The emphasis is on..... ● End of Topic Test 		
June	13		<p>Speech Intention</p> <ul style="list-style-type: none"> ● To introduce one’s family ● To elicit information about a person and reproduce the same ● To report about a person <p>Grammar & Phonetics</p> <ul style="list-style-type: none"> ● Verb “heißen” “sein” (3rd person singular and plural) ● Personal pronouns (3rd person) ● Definite article: der, die, das, die(plural) ● Possessive article:mein/meine, dein/deine ● Phonetics: The emphasis is on..... 	04	<ul style="list-style-type: none"> ● Description of family photo ● Family tree ● Crossword puzzle ● Song: “Das istmeineTante Frieda...” ● E-mail schreiben ● Reading Comprehension
July	25	Periodic Test-I	<p>Modul 1 Lektion 3 Hast du Geschwister?</p> <p><u>Speech Intention</u></p> <ul style="list-style-type: none"> ● To elicit and give information about the family ● To characterise a person ● To count from 20 onwards ● To elicit and give information about a person’s age ● To enquire about telephone number ● To interview an adult <p><u>Grammar & Phonetics</u></p> <ul style="list-style-type: none"> ● Accusative case ● Adjectives ● Verb “haben”(1st and 2nd person singular) ● The formal address”Sie” ● Yes/no question ● Phonetics: Ö and Ü vowels ● End of Topic Test 	04	<ul style="list-style-type: none"> ● Song: Hast du Geschwister? ● E-mail schreiben ● Reading Comprehension
August	23		<p>Modul 1 Lektion 4 Wowohntihr?</p> <p><u>Speech Intention</u></p> <ul style="list-style-type: none"> ● To ask peers about their domicile and question about the same 	04	<ul style="list-style-type: none"> ● Interview ● Map of Germany ● Profile

			<ul style="list-style-type: none"> ● To localise a city in a country <u>Grammar & Phonetics</u> <ul style="list-style-type: none"> ● Verb “sein”, “wohnen”, “heißen” ● Personal pronouns 1st and 2nd person plural ● Question words “wo” and “wieviele” ● Prepositions “in”, “bei” ● Phonetics: Inotation and the emphasis is on... ● End of Topic Test 		<ul style="list-style-type: none"> ● Dialogue puzzle ● E-mail schreiben ● Reading Comprehension
September	21	Mid-Term Examination	Modul 2 Lektion 1 Das Haus von Familie Weigel <u>Speech Intention</u> <ul style="list-style-type: none"> ● To name the rooms in a house ● To enquire about the rooms and describe the same ● Ask objects in a house and answer the questions <u>Grammar & Phonetics</u> <ul style="list-style-type: none"> ● Definite & indefinite articles “der, die, das/ein, eine, ein” (masculine, feminine and neutral) ● Negation: “nicht”, “kein/e” ● Question word: “was” ● Demonstrative pronoun: Das ist... ● Phonetics: R-sounds and emphasis in word group/sentences ● End of Topic Test 	04	<ul style="list-style-type: none"> ● Description of the house ● Colour song ● Word puzzle ● Song: “Na, was ist denn das...” ● E-mail schreiben ○ Reading Comprehension
October	20		Modul 2 Lektion 2 Ein Besuch <u>Speech intention</u> <ul style="list-style-type: none"> ● To ask about the wellbeing of a person and answer questions about the same ● To offer something to guests – refusal or acceptance ● To express a wish or a preference <u>Grammar & Phonetics</u> <ul style="list-style-type: none"> ● Verb “möchte” ● Personal pronouns: “mir”, “dir”, “Ihnen” ● Phonetics: endings and pauses within a word group/a sentence 	04	<ul style="list-style-type: none"> ● Welcome a guest ● Offering something to a guest ● Dialogue puzzle ● Song: “Hallo Jakob” ● E-mail schreiben ● Reading Comprehension

			<ul style="list-style-type: none"> ● End of Topic Test 		
November	16		<p>Modul 2 Lektion 3 Mautzi, unsere Katze <u>Speech Intention</u></p> <ul style="list-style-type: none"> ● To question one's pets and respond about to their questions ● To talk about food preferences of one's pets <p><u>Grammar & Phonetics</u></p> <ul style="list-style-type: none"> ● Forms "mögen", "haben" ● Accusative case ● Negation of indefinite articles ● Phonetics: combination of consonants ● End of Topic Test 	04	<ul style="list-style-type: none"> ● Interview ● Survey ● Fairy Tales: "Rotkäppchen" and "Der Hase und die Schildkröte" ● Song: "Hast du Tiere?" ● E-mail schreiben ● Reading Comprehension
December	23	Periodic Test-II	<p>Modul 2 Lektion 4 <u>Speech intention</u></p> <ul style="list-style-type: none"> ● To ask about one's place of origin and answer questions about the same ● To ask about knowledge of foreign languages and answer questions about the same ● To say which language is spoken in a country <p><u>Grammar & Phonetics</u></p> <ul style="list-style-type: none"> ● Verb "sprechen" ● The impersonal structure "man" ● Question word "woher" ● Preposition: "aus" ● Phonetics: <ch>-<sch>-<s+p/s+t> ● End of Topic Test 	04	<ul style="list-style-type: none"> ● Description of people ● Interviews ● Song: "Sprechen Sie ein bisschen Deutsch" ● E-mail schreiben ● Reading Comprehension
January	23		<p>Modul 2 Lektion 4 <u>Speech intention</u></p> <ul style="list-style-type: none"> ● To ask about one's place of origin and answer questions about the same ● To ask about knowledge of foreign languages and answer questions about the same ● To say which language is spoken in a country <p><u>Grammar & Phonetics</u></p> <ul style="list-style-type: none"> ● Verb 	04	<ul style="list-style-type: none"> ● Description of people ● Interviews ● Song: "Sprechen Sie ein bisschen Deutsch" ● E-mail schreiben

			“sprechen” <ul style="list-style-type: none"> • The impersonal structure “man” • Question word “woher” • Preposition: “aus” • Phonetics: <ch>-<sch>-<s+p/s+t> • End of Topic Test 		
February	21	Term End Examination	<ul style="list-style-type: none"> • Wiederholung (Revision) 	04	
March	16				

Subject : Art and Craft

Prescribed Book :-Develope your art skills

Months	No. of Working Days	Name of the Examination (As per School Policy Framed)	Chapters/Unit (Entire Book to be covered)	Tentative No. of Periods Required	Activities Proposed
April	23		<ul style="list-style-type: none"> • Tools of drawing • Basic element form of art (Lines,Shapes,Forms) 	1 3	<ul style="list-style-type: none"> • Display board activity
May	12		<ul style="list-style-type: none"> • Techniques of art (Pencil shading) 	2	<ul style="list-style-type: none"> •
June	13		<ul style="list-style-type: none"> • Line drawing 	2	<ul style="list-style-type: none"> • Observe the perspective around us
July	25	Periodic Test-I	<ul style="list-style-type: none"> • shading(landscape,nature,birds,animals) 	2 2	<ul style="list-style-type: none"> • Drawing competition
August	23		<ul style="list-style-type: none"> • Pencil shading(part of the human face) human figure 	2	<ul style="list-style-type: none"> • Tri colour flag making
September	21	Mid-Term Examination	<ul style="list-style-type: none"> • Term I Exams 	-	<ul style="list-style-type: none"> • N.A
October	20		<ul style="list-style-type: none"> • Colours –Basic level 	2 2	<ul style="list-style-type: none"> • colour printing on paper
November	16		<ul style="list-style-type: none"> • Colour composition 	3 1	<ul style="list-style-type: none"> • Rangoli competition
December	23	Periodic Test-II	<ul style="list-style-type: none"> • Craft work-greeting card,stencils 	3	<ul style="list-style-type: none"> • Christmas card making
January	23		<ul style="list-style-type: none"> • Calligraphy 	2	<ul style="list-style-type: none"> • Carton from paper

			<ul style="list-style-type: none"> • cartooning 	2	name board design
February	21	Term End Examination	<ul style="list-style-type: none"> • Spray painting using brush 	4	<ul style="list-style-type: none"> • N.A
March	16		<ul style="list-style-type: none"> • Term II Exams 		<ul style="list-style-type: none"> •

Subject : Physical Education

Months	No. of Working Days	Name of the Examination (As per School Policy Framed)	Chapters/Unit (Entire Book to be covered)	Tentative No. of Periods Required	Activities Proposed
April	23		<ul style="list-style-type: none"> • Football- Basic fundamental skills • Wushu - Basic concepts of sand • Self Defence- Basic of self Defence • Badminton - Fundamental skills: grip (backhand Fundamental skills: grip forehand) • Swimming- Basic swimming techniques Bubbling & floating • Chess - Basic fundamental skills • Athletics - Basics concept and practice of running • Volleyball - Classification of techniques fault and their correction • Basketball - Fundamental skills: basic concept of basketball (match and rules), Playing regulations, violations, fouls. Player stance (parallel stance, staggered stance) • Kabaddi - Basic skills of kabaddi game • Taekwondo - White belt training • Kho-kho- Fundamental skills of kho kho Chasing skills 	21	<ul style="list-style-type: none"> • Game related match practice • Football self defence • Badminton • Swimming • Chess • Athletics • Volleyball • Basketball • Kabaddi • Taekwondo
May	12		<ul style="list-style-type: none"> • Football- Control • Wushu- Basic concepts of taolu stances • Self defence- Punch • Badminton - Fundamental skills: grip (backhand Fundamental skills: grip forehand) • Swimming-Kicking, freestyle , arm action , leg action breathing Coordination, • Chess - Strategy • Athletics - Practice of running events • Volleyball - Overhead pass • Basketball - Passing and receiving (two-hand 	11	<ul style="list-style-type: none"> • Game related match practice • Football self defence • Badminton • Swimming • Chess • Athletics • Volleyball • Basketball • Kabaddi • Taekwondo

			<p>passing, chest pass, bounce pass).</p> <ul style="list-style-type: none"> • Kabaddi - Defensive skills • Taekwondo - Yellow belt training • Kho-kho- Running skills 		
June	13		<ul style="list-style-type: none"> • Football - Receiving • Wushu - Basic concepts of taolu stances (gong bu, ma bu, pu bu, xu bu) • Self defence - Block • Badminton - Stance (attacking stance, Stance -Defensive stance, Stance -Net stance. • Swimming- Freestyle, arm action Leg action breathing coordination & back floating. • Chess - visualization • Athletics – Basic concept and running events • Volleyball - Underhand pass • Basketball - Overhead pass, one-hand passing: hook pass • Kabaddi - Offensive skills • Taekwondo - Green belt training • Kho-kho- Giving kho and getting in square 	11	<ul style="list-style-type: none"> • Game related match practice • Football self defence • Badminton • Swimming • Chess • Athletics • Volleyball • Basketball • Kabaddi • Taekwondo
July	25	Periodic Test-I	<ul style="list-style-type: none"> • Football - Dribbling • Wushu - Kick • Self defence - Kick • Badminton - Footwork • Swimming- Backstroke arm action and leg action, preparation for inter house swimming completion. • Chess - Calculation • Athletics - Throwing events (shotput throw) • Volleyball - Types of serving, perfect volley, libero play. • Basketball – Dribbling (control dribble/low dribble, Speed dribble/high dribble, front crossover dribble) • Kabaddi - Tackle, block, chain • Taekwondo – Green one & Kyorugi and Poomsae blue belt training • Kho-kho- Diving skills 	21	<ul style="list-style-type: none"> • Game related match practice • Football self defence • Badminton • Swimming • Chess • Athletics • Volleyball • Basketball • Kabaddi • Taekwondo
August	23		<ul style="list-style-type: none"> • Football -Passing • Wushu- Punch • Self defence – Attacking 	22	<ul style="list-style-type: none"> • Game related match practice • Football self defence • Badminton

			<ul style="list-style-type: none"> • Badminton - Serve (high serve, low serve) • Swimming- Back floating, backstroke arm action and leg action, Arm action ,leg action breathing coordination . Preparation for inter house swimming completion. • Chess - Openings • Athletics - Throwing events(Discuss throw throw) • Volleyball - Rotation game play • Basketball - , Reverse dribble, Behind the back dribble, between the leg dribble • Kabaddi - Tackle, block, chain, • Taekwondo – Blue one and with kyorugi and poomsae red belt training • Kho-kho- Pole diving, rules and regulations of kho kho 		<ul style="list-style-type: none"> • Swimming • Chess • Athletics • Volleyball • Basketball • Kabaddi • Taekwondo
September	21	Mid-Term Examination	<ul style="list-style-type: none"> • Football - Shooting • Wushu- Throw • Self defence - Strike • Badminton - Smash (forehand smash, Smash backhand smash, Smash jumping smash) • Swimming- Butterfly leg action, butterfly arm action. Preparation for c.b.s.e & .p.s.society swimming compition • Chess - Endgames. • Athletics – Throwing events javelin) • Volleyball - 4 – 2 reception • Basketball - Shooting (layup shot: overhand, underhand, tip-in shot, set shot, jump shot) • Kabaddi -Raiding hand touch • Taekwondo - Belt grading exam & previous belt training. • Kho-kho- Running skills zig-zag running and dodging 	5	<ul style="list-style-type: none"> • Game related match practice • Football self defence • Badminton • Swimming • Chess • Athletics • Volleyball • Basketball • Kabaddi • Taekwondo
October	20		<ul style="list-style-type: none"> • Football – Tackling • Wushu- Taolu event changquan, • Self defence – Different types of defence techniques against hand grab • Badminton - Drop shot & clear/lob. • Swimming- Butterfly leg action, butterfly arm action & arm action,leg action breathing coordination. . Preparation for C.B.S.E & D.P.S. 	17	<ul style="list-style-type: none"> • Game related match practice • Football self defence • Badminton • Swimming • Chess • Athletics • Volleyball • Basketball

			<p><i>society swimming compition</i></p> <ul style="list-style-type: none"> • Chess - Strategy • Athletics - Jumping events(long jump) • Volleyball - 5 -1 reception • Basketball - Rebounding (offensive rebound, defensive rebound) • Kabaddi - Toe touch, dubki • Taekwondo - Red one training preparation for inter-house taekwondo competition and CBSE another Games. • Kho-kho- Conditioning and training for leg strength 		<ul style="list-style-type: none"> • Kabaddi • Taekwondo
November	16		<ul style="list-style-type: none"> • Football - Heading • Wushu - Nanquan • Self defence - Hair grab • Badminton - Stance (attacking stance, stance - defensive stance, Stance -Net stance). • Swimming- Breaststroke kicking , arm action coordination with arm Action leg action breathing. Preparation for C.B.S.E & D.P.S. society swimming compition • Chess - Visualization • Athletics –Jumping events (high jump) • Volleyball - 6- 0 reception • Basketball - Individual defense (on the ball, off the ball) • Kabaddi - Squat thrust • Taekwondo – Black belt and advance training • Kho-kho- Match practice 	16	<ul style="list-style-type: none"> • Game related match practice • Football self defence • Badminton • Swimming • Chess • Athletics • Volleyball • Basketball • Kabaddi • Taekwondo
December	23	Periodic Test-II	<ul style="list-style-type: none"> • Football - Goalkeeping • Wushu- Taichi. • Self defence - Neck grab & waist grab • Badminton - Footwork • Chess - Calculation • Athletics – Jumping event (triple jump) • Volleyball - Universal role and concept in volleyball • Basketball - Body technique and footwork (start, change of pace, change of direction, cutting • Kabaddi - Kicking 	22	<ul style="list-style-type: none"> • Game related match practice • Football self defence • Badminton • Swimming • Chess • Athletics • Volleyball • Basketball • Kabaddi • Taekwondo

			<ul style="list-style-type: none"> • Taekwondo - White belt training, yellow belt training, green belt training, blue belt training, red belt training, belt grading exam, kyorugi and poomsae and event preparation. 		
January	23		<ul style="list-style-type: none"> • Football – Control , receiving , dribbling , passing , shooting , tackling , heading , goalkeeping with coordination • Wushu- nanquan, and taichi. • Self defence - pressing mouth, leg holding , teases & harasses • Badminton - Serve (high serve, low , serve). • Chess - Openings • Athletics – Relay race & baton exchange • Volleyball - Practice drills of components of fitness related to volleyball • Basketball – Body technique and footwork (stop ,pivoting , screen and roll, box-out) • Kabaddi - Diving ankle holds • Taekwondo - Sparring training & self defence. 	21	<ul style="list-style-type: none"> • Game related match practice • Football self defence • Badminton • Swimming • Chess • Athletics • Volleyball • Basketball • Kabaddi • Taekwondo
February	21	Term End Examination	<ul style="list-style-type: none"> • Football- Control , receiving , dribbling , passing , shooting , tackling , heading , goalkeeping with coordination. • Wushu- Kick , punch , throw , taolu event changquan , nanquan - and taichi. • Self Defence - Stick attack and fighting • Badminton - Smash (forehand smash, Smash backhand smash, smash jumping smash), drop shot, clear/lob. • Chess - Endgames • Athletics- Long distance running • Volleyball - Demonstration of quick play in volleyball • Basketball - Basketball match practice and drills: - set play, zone defense, man to man. • Kabaddi - Ankle hold, thigh hold • Taekwondo - Self-defense sparring technique. 	18	<ul style="list-style-type: none"> • Game related match practice • Football self defence • Badminton • Swimming • Chess • Athletics • Volleyball • Basketball • Kabaddi • Taekwondo
March	16		<ul style="list-style-type: none"> • Exams preparation 		

Subject: Dance**Prescribed Book: NA**

Months	No. of Working Days	Name of the Examination (As per School Policy Framed)	Chapters/Unit (Entire Book to be covered)	Tentative No. of Periods Required	Activities Proposed
April	23		<ul style="list-style-type: none"> A brief history of Indian dance (Practical & Theory) 	04	<ul style="list-style-type: none"> Warm-Up Bhumi Pranama Hand Gesture Facial Expression
May	12		<ul style="list-style-type: none"> Mothers Day Celebrations 	01	<ul style="list-style-type: none"> Warm-Up Previous Dance Practice Group dance practice Holiday Home work
June	13		<ul style="list-style-type: none"> Practice of basic standing position and various patterns of Tatkar. 	02	<ul style="list-style-type: none"> Project Submission (HOLIDAY) -----i) Thekaa -----ii) Aamad
July	25	Periodic Test-I	<ul style="list-style-type: none"> Introduction for various part of Kathak dance Folk dance of India (Dandia) 	04	<ul style="list-style-type: none"> Tatkaar Aamad Salaami Tukdaa Dandia
August	23		<ul style="list-style-type: none"> Independence Group Dance Practice Krishna Janmastami Celebration 	04	<ul style="list-style-type: none"> Song Selection Step Creation Group dance
September	21	Mid-Term Examination	<ul style="list-style-type: none"> Cont.. Krishna Janmastami Shree Ganesh Chaturthi Distinctive aspects of Kathak (Using Ghungroos, Costume etc). 	04	<ul style="list-style-type: none"> Group dance Song selection Step Creation
October	20		<ul style="list-style-type: none"> Navaraatri Celebration / Devotional Dance 	02	<ul style="list-style-type: none"> Devi Stuti & Dandia dance
November	16		<ul style="list-style-type: none"> Theme based group dance 	04	<ul style="list-style-type: none"> Group dance practice for House function
December	23	Periodic Test-II	<ul style="list-style-type: none"> Introduce rajasthani Christmas Celebration 	04	<ul style="list-style-type: none"> Theme based dance with carol

January	23		<ul style="list-style-type: none"> • Republic day celebration • Stuti 	03	<ul style="list-style-type: none"> • Patriotic theme based dance • Shree Ganesha Vandana
February	21	Term End Examination	<ul style="list-style-type: none"> • Group dance Test 	04	<ul style="list-style-type: none"> • Theory & Practical • Activity - Tatkaar, Tukda • Folk dance
March	16		<ul style="list-style-type: none"> • Revision 		<ul style="list-style-type: none"> •

Subject: Music

Months	No. of Working Days	Name of the Examination (As per School Policy Framed)	Chapters/Unit (Entire Book to be covered)	Tentative No. of Periods Required	Activities Proposed
April	23		<ul style="list-style-type: none"> • Western and Indian syllables 	4	
May	12		<ul style="list-style-type: none"> • Knowledge about different musical instruments • Raag Bilawal 	2	
June	13		<ul style="list-style-type: none"> • English and hindi prayer song 	4	<ul style="list-style-type: none"> • Group singing.
July	25	Periodic Test-I	<ul style="list-style-type: none"> • Playing alankar on harmonium 	4	<ul style="list-style-type: none"> • Playing on harmonium
August	23		<ul style="list-style-type: none"> • Motivational song • Taal- Teentaal 	7	<ul style="list-style-type: none"> • Group practice
September	21	Mid-Term Examination	<ul style="list-style-type: none"> • Nature based song . 	4	<ul style="list-style-type: none"> • Pitch Perfection and co -ordination
October	20		<ul style="list-style-type: none"> • Folk song of Bihar 	3	<ul style="list-style-type: none"> • Practice with Tabla
November	16		<ul style="list-style-type: none"> • Chhath geet 	6	<ul style="list-style-type: none"> • Group Singing.
December	23	Periodic Test-II	<ul style="list-style-type: none"> • Christmas Carols 	6	<ul style="list-style-type: none"> • Harmonization
January	23		<ul style="list-style-type: none"> • Prayer songs/ Patriotic song 	5	<ul style="list-style-type: none"> •
February	21	Term End Examination	<ul style="list-style-type: none"> • Playing of cajon and xylophone 	6	<ul style="list-style-type: none"> •
March	16		<ul style="list-style-type: none"> • Playing of cajon and Harmonium 		<ul style="list-style-type: none"> •

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