## DELHI PUBLIC SCHOOL GAYA

(Under the aegis of the Delhi Public School Society, New Delhi)
Affiliated to C.B.S.E., New Delhi Affiliation No.330530, School Code - 65572
SPLIT-UP SYLLABUS FOR CLASS-III FOR THE ACADEMIC SESSION: 2024-25
Subject : English
Prescribed Book :- 1. Santoor Textbook of English for Class-3
2. Collins English Grammar \& Composition-3 (Collins)
3. Frank Mastering Cursive (Frank Education Aids Pvt. Ltd.)
4. The Quizopedia- World of English-6

| Months | No. of Working Days | Name of the Examination (As per School Policy Framed) | Chapters/Unit | Tentative No. of Periods Required | Activities Proposed |
| :---: | :---: | :---: | :---: | :---: | :---: |
| April | 22 |  | Literature <br> Unit-1 <br> - Colours <br> - Badal and Moti <br> Grammar <br> - $\mathrm{Ch}-1$ - The Sentence (Ex- A, B) <br> - Ch-2-Questions (Ex-A, B) <br> The Quizopedia <br> - About Myself <br> - Annual Sports Day In School <br> Cursive Writing <br> - Pgs. 4 to 10 <br> - End of topic test | 04 <br> 03 <br> 02 <br> 06 | - Sentence Identification Activity. <br> - See the picture and construct a story. <br> - Create a Flower-Scrap Book by collecting five flowers found in your garden. |
| May | 12 |  | Literature <br> Unit-1 <br> - Best Friends <br> Grammar <br> - Ch-3- Nouns: Common, Proper, Collective(Ex- A, B, D, F) <br> The Quizopedia <br> - My Body <br> - Things We Use <br> Cursive Writing <br> - Pgs. 11 to 20 <br> - End of topic test | 04 <br> 04 <br> 02 <br> 02 | - Nouns Board Game <br> - Finger Puppet Activity |
| June | 13 |  | Literature Unit-2 |  | - Paper Bird making activity. <br> - Role Play |


|  |  |  | - Out in the Garden <br> Grammar <br> - Ch-4- Nouns: Number (Ex- A, B, C) <br> The Quizopedia <br> - Animal Homes <br> - My Best Friend <br> Cursive Writing <br> - Pgs. 21 to 30 <br> - End of topic test | 03 <br> 04 <br> 02 <br> 04 | - Plural Nouns Crossword |
| :---: | :---: | :---: | :---: | :---: | :---: |
| July | 25 | Unit Test-I | Literature <br> Unit-2 <br> - Talking Toys <br> Grammar <br> - Ch-5- Nouns: Gender(Ex-A, B, C) <br> - Ch-6- Nouns: Belonging (Ex- A, B) <br> The Quizopedia <br> - My Country <br> - Winter Season <br> Cursive Writing <br> - Pgs. 31 to 40 <br> - End of topic test | 04 <br> 04 <br> 04 <br> 03 $05$ | - Newspaper Reading <br> - Name and draw 4 plants that grow under the Earth. <br> - Make a chart of masculine, feminine and neuter gender. <br> - Picture Description using's |
| August | 23 |  | Literature <br> Unit-2 <br> - Paper Boats <br> Grammar <br> - Ch-8- Adjectives (Ex- A, B, C) <br> - Ch-11-A, An, The (Ex- A, B,C) <br> - Ch-12-Verbs(Ex- A,B) <br> The Quizopedia <br> - Good Practices <br> - A Visit To A Museum <br> Writing Piece <br> - Paragraph writing <br> Cursive Writing <br> - Pgs. 41 to 45 <br> - End of topic test | 03 <br> 03 <br> 04 <br> 04 <br> 02 <br> 02 <br> 04 | - Paste pictures of 5 things found in sea. <br> - Make a fish bookmark. <br> - Fishing for Adjectives. <br> - Sentence Scramble Activity (A, An, The) <br> - Stuck Verbs Activity |
| September | 21 | Mid-Term <br> Examination | Literature <br> Unit-3 <br> - The Big Laddoo <br> Grammar <br> - Ch-13- Am, Is, Are (Ex- A, B) | 06 05 | - Make cut-outs of balloons containing opposite words. <br> - Paper-butterfly making activity <br> - Put is, am, are in order to practise shades of meaning. |


|  |  |  | The Quizopedia <br> - The Sun, The Moon And The Stars <br> - My School <br> Cursive Writing <br> - Pgs. 45 to 50 <br> - Revision for Mid-Term Examination | 02 08 |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| October | 19 |  | Literature <br> Unit-3 <br> - Thank God <br> - Madhu's Wish <br> Grammar <br> - Ch-14- Was, Were (Ex- A, B) <br> - Ch-16- The Simple Present and Present Continuous Tense (Ex- A, C) <br> The Quizopedia <br> - Safety Rules <br> - MyFavourite Game <br> - Daily Life <br> - Unseen Passage <br> Cursive Writing <br> - Pgs. 51 to 60 <br> - End of topic test | 02 <br> 03 <br> 03 <br> 03 <br> 03 <br> 02 | - Cards and Boxes Shorting Activity <br> - Make a Wall Hanging of Verb Forms. <br> - Make a chart of land and water transport. <br> - Draw a picture of your pet and write few lines on it. <br> - Role Play. |
| November | 16 |  | Literature <br> Unit-4 <br> - Night <br> Grammar <br> - Ch-17-The Simple Past Tense(Ex- A) <br> - Ch-18- The Simple Future Tense(Ex-A) <br> The Quizopedia <br> - Buying Stationery <br> - Snow White And The Seven Dwarfs <br> Cursive Writing <br> - Pgs. 61 to 70 <br> - End of topic test | 04 <br> 04 <br> 04 <br> 02 <br> 02 | - Group Activity of Role Play <br> - Story Stoppers <br> - Make an envelope and post your letter. |
| December | 23 | Unit Test-II | Literature <br> Unit-4 <br> - Chanda Mama Counts the Stars <br> Grammar <br> - Ch-19- Adverbs(Ex- A, C) <br> - Ch-20-Conjunctions (Ex- A, B) <br> The Quizopedia | 03 05 05 02 | - Make a word chart with different suffixes. <br> - Mime activity with doing words <br> - Rock-Scissors-Paper-Conjunctions-Activity |


|  |  |  | - LET'S TRAVEL <br> Cursive Writing <br> - Pgs. 71 to 80 <br> - End of topic test | 03 |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| January | 17 |  | Literature <br> Unit-4 <br> - Chandrayaan <br> Grammar <br> - Ch-21- Prepositions (Ex- A,C) <br> - Ch-23- Punctuation (Ex- A,B) <br> - Ch-25- Opposites (Ex- A,B,C) <br> The Quizopedia <br> - Practice Paper Let's Watch Cartoons <br> - Practice Paper- Our Neighbourhood Writing Piece <br> - Short Picture Composition <br> - End of topic test |  | - Draw a Picture of a Wild Animal and write few lines about it. <br> - Make a chart of animals living in different regions (like- hot regions, cold regions). <br> - Sentence Snake Activity <br> - Opposite Ranking Activity |
| February | 21 | Term End <br> Examination | - Term End Revision $\quad \square$ | $\square$ |  |
| March | 11 |  | - Term End Examination |  |  |

विषय : हिंदी
निर्धारित पुस्तकें - 1. सुनहरी धूप (Rachna Sagar Pvt. Ltd)
2. मानक हिंदी व्याकरण (व्याकरण) (Arya Book Depot)
3. निर्झर मोती (सुलेख) (Rachna Sagar Pvt. Ltd)

| Months | No. of Working Days | Name of the Examination (As per School Policy Framed) | Chapters/Unit | Tentative No. of Periods Required | Activities Proposed |
| :---: | :---: | :---: | :---: | :---: | :---: |
| अप्रैल | 22 |  | सुनहरी धूप <br> - पाठ-1 कौन सिखाता है? <br> - पाठ-2 अनोखा जादू का खेल व्याकरण <br> - पाठ-1 भाषा और व्याकरण (प्रश्न संख्या 1 से 4) <br> - पाठ-2 वर्ण विचार (प्रश्न संख्या 4 से 5 ) <br> - पाठ-10 विलोम शब्द <br> - सुलेख-पृष्ठ संख्या 5 से 12 कक्षा जांच | $\begin{aligned} & \hline 4 \\ & 4 \\ & 3 \\ & 3 \\ & 2 \\ & 2 \\ & 5 \end{aligned}$ | - 'अनोखा जादू का खेल' पाठ का अभिनय <br> - वर्ण-वृक्ष बनवाना। <br> - विलोम शब्दों का तोरण बनवाना। |


| मई | 12 |  | सुनहरी धूप <br> - पाठ-3 खेल-खेल में व्याकरण <br> - पाठ-3 संज्ञा (प्रश्न संख्या 1 से 4) <br> - पाठ-11 अनेक शब्दों के लिए एक शब्द (1 से 10) <br> - सुलेख पृष्ठ संख्या 13 से 25 कक्षा जांच | 3 | - अपने पसंदीदा खिलौने पर पाँच वाक्य बोलना। <br> - कुछ व्यक्तियों, स्थान ,वस्तुओं व भावों के चित्र सहित नाम लिखना। |
| :---: | :---: | :---: | :---: | :---: | :---: |
| जून | 13 |  | सुनहरी धूप <br> - पाठ-4 वर्षा रानी व्याकरण <br> - पाठ-4 लिंग (प्रश्न संख्या 1 से 3 ) <br> - पाठ-13 मुहावरे (1 से 13) <br> - सुलेखः-(पृष्ठ संख्या 26 से 30 ) <br> - कक्षा जाँच | $\begin{aligned} & 4 \\ & 2 \\ & 2 \\ & 3 \end{aligned}$ | - वर्षा ऋतु का महत्त्व बताते हुए कविता गायन करवाना। <br> - पुरुष व स्त्री जाति का बोध कराने वाले शब्दों की सूची चार्ट पेपर पर तैयार करवाना <br> - 'वर्षा ऋतु' एवं 'मेरा प्रिय खेल’ विषय पर अनुच्छेद लिखवाना |
| जुलाई | 25 | इकाई जाँच परीक्षा-1 | सुनहरी धूप पाठ- 5 जन्मदिन का उपहार व्याकरण <br> - पाठ-5 वचन (प्रश्न संख्या 1 से 3 और 5) <br> - पाठ-19 पत्र लेखन (अनौपचारिक/औपचारिक) सुलेख पृष्ठ संख्या 31 से 35 <br> - कक्षा जाँच | $\begin{aligned} & 4 \\ & 4 \\ & 4 \\ & 5 \end{aligned}$ | - अपने प्रिय मित्र को पत्र लिखना। <br> - 'दूरदर्शन के लाभ और हानि' विषय पर अनुच्छेद लिखवाना |
| अगस्त | 23 |  | - पाठ-6 में टीवी हूँ <br> - पाठ-7 बहादुर बच्चे व्याकरण <br> - पोठ- 6 सर्वनाम (प्रश्न संख्या 1 से 4) <br> - सुलेख पृष्ठ संख्या 36 से 40 पुनरावृत्ति <br> - कक्षा जाँच | 4 4 3 | - पृथ्वी के संरक्षण विषय पर स्लोगन सहित पोस्टर निर्माण करना। <br> - राखी बनवाना। <br> - सन 2024 में किन बहादुर बच्चों को पुरस्कृत करने की घोषणा की गई, उनके नाम की सूची तैयार करें। |
| सितम्बर | 21 | अर्धवार्षिक परीक्षा | सुनहरी धूप <br> - पाठ-8 पृथ्वी व्याकरण <br> - पाठ-7 विशेषण <br> - पाठ-20 अनुच्छेद लेखन (जब मैं पहली बार मंच पर गया) <br> - पाठ-13 मुहावरे ( 14 से 25 ) <br> - कक्षा जाँच | 4 3 2 | - कक्षा में स्वच्छता पर आधारित नाट्य प्रस्तुति करवाना। <br> - विभिन्न क्रियाओं को दर्शाते हुए चार्ट का निर्माण करवाना। <br> - अकबर और बीरबल की कोई एक रोचक कहानी सुनाना। |
| अक्टूरर | 19 |  | सुनहरी धूप <br> - पाठ-9 साइकिल मिल गई | 4 | - पर्यायवाची शब्दों का तोरण बनवाना। <br> - वातावरण की साफ-सफाई संबंधी स्लोगन लिखते |


|  |  |  | - पाठ-10 समस्या ऐसे उलझी व्याकरण <br> - पाठ-09 पर्यायवाची शब्द <br> - सुलेख पृष्ठ संख्या 41 से 45 <br> - कक्षा जांच | 2 5 | हुए पोस्टर तैयार कराना। |
| :---: | :---: | :---: | :---: | :---: | :---: |
| नवम्बर | 16 |  | - पाठ-11 चतुर तेनालीरामन <br> - पाठ-11 अनेक शब्दों के लिए एक शब्द ( 11 से 22 कुछ अन्य उदाहरण) <br> - सुलेख-पृष्ठ संख्या 46 से 50 <br> - कक्षा जाँच | 4 2 2 5 | - पाठ आधारित पात्रों के मुखौटे तैयार करवाना। <br> - विलोम शब्दों का तोरण बनवाना। |
| दिसम्बर | 23 | इकाई जाँच परीक्षा-2 | सुनहरी धूप <br> - पाठ-12 पोषण पर भई पोषण पा <br> - पाठ-15 यह दिवाली याद रहेगी व्याकरण <br> - पाठ-12 वाक्य (प्रश्न संख्या 1 और 2) <br> - पाठ-20 अनुच्छेद लेखन (मेरा देश भारत) <br> - कक्षा जाँच | $\begin{aligned} & \hline 4 \\ & 4 \\ & 3 \\ & 2 \\ & 4 \end{aligned}$ | - मिट्टी के दीपक को सजाना। |
| जनवरी | 17 |  | सुनहरी धूप <br> - पाठ-16 शहर का बच्चा गाँव का बच्चा व्याकरण <br> - पाठ-14 विराम चिह्न प्रश्न संख्या 1 और 2 <br> - पाठ-16 गिनती प्रश्न संख्या 1 और 2 <br> - पाठ-17 चित्र-वर्णन प्रश्न संख्या 1 और 2 <br> - सुलेख पृष्ठ संख्या 51 से 56 <br> - कक्षा जाँच | 4 2 2 2 4 | - गाँव व शहर का अंतर दर्शाते हुए एक पोस्टर बनाना। विराम चिह्नों का प्लक कार्ड बनाते हुए नाम लिखना। |
| फरवरी | 21 | वार्षिक परीक्षा | - (पुनरावृत्ति) एवं टर्म-II | 22 | - पुनरावृत्ति |
| मार्च | 11 |  | - टर्म-II | 23 | - पुनरावृत्ति |

Subject : Mathematics
Prescribed Book :New Composite Maths (S. Chand Publication)

| Months | No. of Working Days | Name of the <br> Examination (As per <br> School Policy Framed) | Chapters/Units | Tentative No. of Periods Required | Activities Proposed |
| :---: | :---: | :---: | :---: | :---: | :---: |
| April | 22 |  | CH-2 Numbers (Upto Ten Thousand) <br> - 4-digit Numbers <br> - 4-digit Numbers on the Abacus <br> - Face Value of a Digit in a Number <br> - Place Value of a Digit in a Number <br> - Numbers in Expanded Form <br> - Successor of a Number <br> - Predecessor of a Number <br> - Skip Counting <br> - Comparison of Numbers <br> - Ordering of Numbers Activity Time <br> CH-3 Roman Numerals <br> Introduction <br> Basic Roman Numerals for Representation of Hindu-Arabic Numeral into Roman Numeral up to 100 <br> - Activity Time <br> - End Of Topic Test | 14 <br> 06 <br> 02 | - Counting numbers with Ganitmala (Jodo Gyan) <br> - Finding the place value of different digits in the given number using maan cards. (Jodo Gyan) <br> - Representing numbers in expanded form using maan cards. (Jodo Gyan) <br> - Representation of Roman Numerals with straws/ice cream sticks/Match sticks. |
| May | 12 |  | CH-4 Addition <br> - Addition without Carrying <br> - Addition with Carrying <br> - Properties of Addition <br> - Word Problems (Selective) <br> - End Of Topic Test | 11 $01$ | - Adding numbers using Ganitmala. (Jodo Gyan) |
| June | 13 |  | CH-15 Calendar <br> - Days, Weeks, Months and Years <br> - Calendar <br> - Activity Time <br> - End Of Topic Test | $12$ <br> 01 | - Draw the calendar showing your Birthday. |

\begin{tabular}{|c|c|c|c|c|c|}
\hline July \& 25 \& Unit Test-I \& \begin{tabular}{l}
CH-5 Subtraction \\
- Subtraction without Borrowing \\
- Subtraction with Borrowing \\
- Properties of Subtraction \\
- Word Problems (Selective) \\
- Enrichment Time \\
CH-7 Multiplication \\
- Multiplication as Repeated Addition \\
- Multiplication Tables from 2 to 10 \\
- Multiplication of a 2-digit Number by a 1-digit Number \\
- Multiplication with Carrying \\
- Multiplication Tables from 11 to 15 \\
- Multiplication of 3-digit Numbers \\
- Multiplication by a 1-digit Number (Without Carrying) \\
End Of Topic Test
\end{tabular} \& 09
14

02 \& | - Subtraction by Ganitmala. (Jodo Gayan) |
| :--- |
| - Multiplication as repeated addition by Ganitmala. (Jodo Gayan) | <br>

\hline August \& 23 \& \& | CH-7 Multiplication (cont..) |
| :--- |
| Multiplication by $10,100,1000$ |
| Multiplication by a 2 -digit Number |
| Activity Time |
| CH-8 Division |
| Division as Distribution |
| Division as Forming Groups |
| Division as Repeated Subtraction |
| Division on the Number line |
| Relation between Multiplication and Division |
| Division using Multiplication Tables (Long |
| Division Method) |
| - Simple Problems on Equal Sharing |
| - Division without Remainder using Long Division Method. |
| - End Of Topic Test | \& 03

18

02 \& | - Multiplication as repeated addition by Ganitmala. (Jodo Gyan) |
| :--- |
| - Division as repeated subtraction. (Jodo Gyan) | <br>

\hline September \& 21 \& Mid-Term Examination \& - Revision + Mid-Term Examination \& \& <br>
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\end{tabular}

\begin{tabular}{|c|c|c|c|c|c|}
\hline October \& 19 \& \& \begin{tabular}{l}
CH-9 Money (Learning with playing games/role play) \\
- Indian Currency \\
- Conversion of Rupees into Paise \\
- Conversion of Rupees and Paise into Paise \\
- Conversion of Paise into Rupees and Paise \\
CH-10 Fractions \\
- Introduction \\
- Fractional Numbers And Fractions \\
CH-11 Measurement of Length \\
- Measures of Length \\
- Devices to Measure Length \\
- Conversion of Metres into Centimetres \\
- End Of Topic Test
\end{tabular} \& 08
04
05 \& \begin{tabular}{l}
- Purchasing and selling using dummy Currencies. \\
- Fraction as a part of a whole (Using fraction Kit) (Jodo Gyan)
\end{tabular} \\
\hline November \& 16 \& \& \begin{tabular}{l}
CH-12 Measurement of Weight \\
Mass and Weight \\
Units of Measuring Weight \\
Conversion of Kilograms into Grams \\
Devices to Measure Weight \\
CH-13 Measurement of Capacity \\
Capacity or Volume \\
Units of Measuring Capacity \\
Conversion of Litres into Millilitres \\
End Of Topic Test
\end{tabular} \& 07
07
02 \& - Measuring the weight of different objects using weighing machine. \\
\hline December \& 23 \& Unit Test-II \& \begin{tabular}{l}
CH-14 Time \\
Clocks \\
Reading Time From a Clock \\
To Read Time When the Minute Hand is at any nmumber. \\
To Read Time When the Minute Hand is at 6. \\
- To Read Time When the Minute Hand is at 3 . \\
- To Read Time When the Minute Hand is at 9 . \\
- Day's Routine \\
- Activity Time \\
CH-16 Geometry \\
- Point, Line Segment, Line and Ray \\
- Different Types of Lines \\
- Measuring Line Segments \\
- End Of Topic Test
\end{tabular} \& 11

10
02 \& - Construct different shapes with the help of Jodo Straws. (Jodo Gyan) <br>

\hline January \& 17 \& \& | CH-16 Geometry (Cont..) |
| :--- |
|  | \& 07 \& - Rangometry ( Framing different pictures, shape identification) (Jodo Gyan) <br>

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circle \\
- Solids \\
- Activity Time \\
CH-18 Pictograph \\
- Drawing a Pictograph for a Given Information \\
- Reading and Interpreting a Pictograph \\
- Collecting Data Using Tally Marks \\
- Activity Time \\
- End Of Topic Test
\end{tabular} \& 08

02 \& <br>
\hline February \& 21 \& \& - Revision + Term-End Examination \& \& <br>
\hline March \& 11 \& E \& - Revision + Term-End Examination \& \& <br>
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## Subject : Computer

Prescribed Book :- 1. Cyber Connect (Kips)

| Months | No. of Working Days | Name of the Examination (As per School Policy Framed) | Chapters/Unit | Tentative No. of Periods Required | Activities Proposed |
| :---: | :---: | :---: | :---: | :---: | :---: |
| April | 22 |  | Hardware and Software <br> - Hardware <br> - Software <br> - Relationship between hardware and software <br> - End of the topic test <br> Understanding Windows 11 <br> - Windows 11 <br> - Features of windows 11 <br> - The Desktop <br> - Snap Feature <br> - Selecting and Deselecting an icon | 09 | - Collect the picture of Hardware and Software and paste on chart paper. <br> - Draw and label different types of Input and Output Device on |
| May | 12 |  | - Selecting Adjacent and Non Adjacent Icons <br> - Opening an Application <br> - Arranging the Desktop Icons <br> - Sorting an Icons <br> - Changing the Background of the Desktop <br> - Changing the screen Saver <br> - Shapes of Mouse Pointer <br> - Shutting Down a Computer <br> - End of topic test <br> - Worksheet 1 | 06 | - Make a presentation on Windows 11 features. <br> - Draw any picture of your choice in Paint and set it as a wallpaper. |


| June | 13 |  | Fun with Paint 3D <br> - Paint 3D <br> - Starting Paint <br> - Component of the Paint 3D Window <br> - Drawing a 2D Circle <br> - Coloring Objects <br> - Working with Brushes <br> - Erasing a Drawing | 05 | - Draw a Train by using Shapes of paint window. |
| :---: | :---: | :---: | :---: | :---: | :---: |
| July | 25 | Unit Test-I | - Saving a Drawing <br> - Opening a Project <br> - Drawing 3D shapes <br> - Using 3D Library <br> - End of the topic <br> - Worksheet 2 <br> Introduction to Word <br> - Starting Word <br> - Component of Word <br> - Entering Text in a Document <br> - Saving a Document <br> - Closing a Document <br> - Opening an Existing Document <br> - Printing a Document | 10 | - Create a document in Word and type your favorite poem. <br> - Draw and Label the Component of Word-16 on chart paper. |
| August | 23 |  | - End of the topic Test <br> - Worksheet 3 <br> Introduction of Scratch 3 <br> - Scratch <br> - Starting Scratch <br> - Main Components of Scratch <br> - Moving a Sprite | 09 | - Make a project on scratch to make your sprite dance |
| September | 21 | Mid-Term Examination | - Drawing a Colorful Circle <br> - Making a Duplicate copy of a Sprite <br> - Saving a Scratch Project <br> - Opening Saving a Project <br> - End of the Test | 08 | - Make a Project on scratch to duplicate the Sprite and make Drawing colorful. |
| October | 19 |  | Fun With Scratch <br> - Creating a New Project <br> - Adding a New Sprite <br> - Changing the costume of a Sprite | 05 | - Make a project on scratch to change the costume of a Sprite. |
| November | 16 |  | - Changing the Background <br> - End of the topic <br> - AI Connect Activity | 05 | - Create a Project on "Self-care". And Add Movement to the Sprite with Each new sentences. |


|  |  |  | - Worksheet 4 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| December | 23 | Unit Test-II | AI Gadgets <br> - What is AI <br> - AI Gadgets and Machines <br> - End of the topic <br> - Worksheet 5 | 07 | - Draw a Picture and write 5 lines about any 2 AI Gadget and Machine on chart paper. |
| January | 17 |  | - Revision |  |  |
| February | 21 | Term End Examination | - Revision + End of topic test |  |  |
| March | 11 |  |  |  |  |

## Subject : Environmental Studies

Prescribed Book :- 1. Hello, Earth! (Oxford University Press)

| Months | No. of Working Days | Name of the Examination (As per School Policy Framed) | Chapters/Unit | Tentative No. of Periods Required | Activities Proposed |
| :---: | :---: | :---: | :---: | :---: | :---: |
| April | 22 |  | CH-1 : My Family <br> - Types of families <br> - Relationships <br> - Similarities in families <br> CH-2 : We Care <br> - -Our senses <br> - -People with special needs <br> - -Orphans <br> CH-3 : Games We Play <br> - -Types of games <br> - -Play as work | 7 <br> 8 <br> 7 | - Activity based on recent family get together. <br> - Chart making- Famous people with disabilities. <br> - Family Tree <br> - Collage making- Olympic medalists Indian sports-persons <br> - Make your own games \& its rules. |
| May | 12 |  | CH-4 : Work Around Us <br> - Kinds of work <br> - Work at home <br> - Child labour and prevention | 12 | - Written interview and interactions with various professionals around. |
| June | 13 |  | CH-5 : Plant Around Us <br> - -Types of plants <br> - -Uses of plants <br> - -New fruits and vegetables | 13 | - Chart of useful plants/plant products |

\begin{tabular}{|c|c|c|c|c|c|}
\hline July \& 25 \& Unit Test-I \& \begin{tabular}{l}
CH-6 : Leaves Around Us \\
- -Parts of leaf \\
- -Purpose of a leaf \\
- -Uses of leaves \\
CH-7 : Animals -Our Friends \\
- -Types \\
- -Where they live \\
- -How they move \\
- -What they eat
\end{tabular} \& 12

13 \& | - Leaf impression / Leaf art |
| :--- |
| - Craft - Making Donas, plates |
| - Collecting samples of leaves and flowers. |
| - Animal album making |
| - Model / Chart - Photosynthesis | <br>

\hline August \& 23 \& \& | CH-8 : Our Creepy- Crawly Friends |
| :--- |
| - -Insects, worms, snails, reptiles, spiders |
| CH-9 : Birds Around Us |
| - -Parts of a bird |
| - Wings, Feet, Migratory Birds |
| CH-10 : Our Food |
| - -Sources |
| - -Importance |
| - -How we get food | \& 08

07
08

08 \& | - Origami |
| :--- |
| - Virtual tour to a Bird Sanctuary and Fallenfeather activity |
| - Flow chart of different kinds of food along with pictures |
| - Sample collection - grains / pulses and classify | <br>

\hline September \& 21 \& Mid-Term Examination \& - Revision For Mid-Term Examination \& \& <br>

\hline October \& 19 \& \& | - Revision For Mid-Term Examination |
| :--- |
| CH 11:Cooking |
| - -Methods of cooking |
| - -Vessels |
| - -Sources of energy |
| - -Healthy food meals in a day |
| CH 12:Our Shelter |
| - -Types of houses |
| - -Animals and pests at home |
| - -Keeping home clean |
| CH-13 : Mapping |
| - -Parts of a map |
| - -Types of map |
| - -Drawing a map | \& 07

05

07 \& | - Draw or paste pictures of different types of cooking utensils. |
| :--- |
| - Plan of the classroom |
| - Model Making-Houses | <br>

\hline November \& 16 \& \& | CH-14 : Water for Life |
| :--- |
| - -Sources of water |
| - -Uses |
| - -Water as necessity |
| CH 15:Using Water Wisely | \& 08

08 \& | - Model making: Igloo |
| :--- |
| - Poster making: Save water |
| - Pictorial representation of water cycle |
| - Model-Rain-water Harvesting. | <br>

\hline
\end{tabular}

|  |  |  | - -Rain as a source of water <br> - -Storing water |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| December | 23 | Unit Test-II | CH-16 : Travel <br> - -Different types of transport <br> - -Changes in transport <br> CH 17:Communication <br> - -Modes of communication <br> CH- 18 : Pottery <br> - -Making pottery <br> - -Pottery in daily life | 07 08 08 | - Picture story of the history of transport <br> - Role play of persons associated with Railways / Train journey <br> - Clay modeling <br> - Journey of a letter <br> - Postcard-Making |
| January | 17 |  | CH- 19:Textiles <br> - -Types of clothes <br> - -Making of clothes <br> Revision For Term End Examination | 10 <br> 07 | - Fabric sampling <br> - Fabric printing using blocks, veg cut outs <br> - Dye and Tie. |
| February | 21 |  | - Revision For Term End Examination |  |  |
| March | 11 | End Exa | - End of the topic test | D |  |

Subject : Art and Craft
Prescribed Book :- 1. Be an Artist (Rachna Sagar Pvt. Ltd.)

| Months | No. of Working Days | Name of the Examination (As per School Policy Framed) | Chapters/Unit | Tentative No. of Periods Required | Activities Proposed |
| :---: | :---: | :---: | :---: | :---: | :---: |
| April | 22 |  | - Scenery <br> - Butterfly <br> - Boats <br> - Leaves <br> - Vase | 6 | - Hidden Letters Name Art |
| May | 12 |  | - Bell <br> - Lotus | $\begin{aligned} & 3 \\ & 3 \end{aligned}$ | - Card Making |
| June | 13 |  | - Elephant <br> - Donkey | $\begin{aligned} & 3 \\ & 3 \end{aligned}$ | - NA |


| July | 25 |  | - Rangoli Design <br> - Finger Puppet <br> - Sunset <br> - Elephant <br> - Spider | 6 | - Dot Painting |
| :---: | :---: | :---: | :---: | :---: | :---: |
| August | 23 |  | - Bird <br> - Caterpillar <br> - Teacher's Day Card <br> - Tree | 5 | - Rakhi Making |
| September | 21 | Mid-Term Examination | - Hut <br> - Clouds <br> - Air Ballon <br> - Star Fish | 5 | - Poster Colour |
| October | 19 |  | - Garden <br> - Different Faces <br> - Autumn Tree |  | - NA |
| November | 16 |  | - Castle <br> - Umbrellas <br> - Silhouette Paintings <br> - Patterned Tree | - 6 | - Finger Print |
| December | 23 |  | - Kingfisher <br> - Green Frog <br> - Scenery <br> - Helicopter | 6 | - Typography |
| January | 17 |  | - Cactus <br> - Landscape <br> - Stencil Art <br> - Toucan | 4 | - NA |
| February | 21 | Term End Examination | - Peacock <br> - Bottle Art <br> - Wax Resist <br> - Art Celebration (Fun Project) | 6 | - NA |
| March | 11 |  | - Revision |  |  |

Subject : Dance


Subject: Music

| Months | No. of <br> Working <br> Days | Name of the <br> Examination (As per <br> School Policy Framed) | Chapters/Unit | Tentative No. <br> of Periods <br> Required | Activities Proposed |
| :---: | :---: | :---: | :---: | :---: | :---: |


|  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| June | 13 |  | - English and Hindi prayer song | 2 | - Group singing <br> - Using all the five fingers for playing harmonium |
| July | 25 |  | - Patriotic song on Kargil vijay diwas <br> - Understanding OCTAVE on harmonium | 4 | - Group singing <br> - Drawing of the notes and knowing the <br> - Writing down the names |
| August | 23 |  | - Patriotic song <br> - Taal-Dadra and Keherwa | 4 | - Group singing <br> - Demonstration of the taals |
| September | 21 | Mid-Term Examination | - Song on Teachers' Day <br> - Devotional song <br> - Song on Hindi Diwas | 4 | - Voice Test <br> - Group singing |
| October | 19 |  | - Devotional song | 3 | - Group Singing |
| November | 16 |  | - Make me a channel (Prayer song) | 2 | - DO |
| December | 23 |  | - Christmas carol <br> - Una Paloma blanca | 4 | - Group singing |
| January | 17 |  | - Patriotic song (Republic song) | 4 | - Celebration of Republic day |
| February | 21 | Term End Examination | - Saraswati vandana | 4 | - Group singing |
| March | 11 |  | - Revision | 4 | - Voice test |



| July | 25 |  | - TTKT 8 <br> - Paschimottanasana 8 <br> - Chandrabhedi Pranayama.  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| August | 23 |  | - Usttrasana 8 <br> - Shashankasana  <br> - Halasana  <br> - Dhyanatmak Asana.  <br> - Anulom-VilomPranayam  |  |  |
| September | 21 |  | - Vrikshasana 8  <br> - Vakrasana   <br> - Bhujangasana   <br> - Bhramari Pranayama   |  |  |
| October | 19 |  | - Hastottanasana <br> - Padhastasana <br> - Bhastrika Pranayama |  |  |
| November | 16 |  | - Hast Múdra. <br> - Naukasana <br> - Dhanurasana <br> - Kapalbhati Pranayama. |  |  |
| December | 23 |  | - Virbhadrasana 8  <br> - Chakrasana  8 <br> -    <br> - Mamkonasana    <br> - Uarjariasana    <br> - Udgit Pranayama.    |  |  |
| January | 17 |  | - Shalbhasana <br> - Saral Matsyasana <br> - Ardha Pawanmuktasana <br> - Suryabhedi Pranayama |  |  |
| February | 21 |  | - Revision. ( 8 |  |  |
| March | 11 |  | - Revision $8^{8}$ |  |  |
| Subject: Physical Education |  |  |  |  |  |
| Months | No. of Working Days | Name of the Examination (As per School Policy Framed) | Chapters/Unit | Tentative No. of Periods Required | Activities Proposed |
| April | 22 |  | Revision of all drill exercises and various fun game. <br> Athletic (Track Events) And Kabaddi: <br> Athletics-(Running) Latest Rules of Start, Skill of all types of Start Kabaddi- Description of Kabaddi. |  |  |


|  |  |  | Volleyball : <br> Theory classes of Volleyball : game <br> Football: <br> Ball Control : Level 1, 2 \& 3 <br> Kho-Kho: <br> Introduction of Games, Rules and Regulations, Area and <br> Court Dimensions <br> Recreational Game <br> March past and Mass Drill. | 8 |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| May | 12 |  | Fitness exercises <br> Athletic (Track Events) And Kabaddi: <br> Athletics- Technique of Starting. Kabaddi- Latest Rules of Game. <br> Volleyball : <br> Underhand passing skill with specific exercise, <br> stretching exercise <br> Football: <br> Passing and Receiving : Level 1,2\&3 <br> Kho-Kho: <br> Giving Kho <br> Recreational Game <br> March past | 8 | - Inter-House Yoga Competition. |
| June | 13 |  | Kho- Kho \& Kabaddi game. | 8 | - World Yoga Day Celebration |
|  |  |  | Athletic (Track Events) And Kabaddi: <br> Athletics- Technique of Finishing. Kabaddi-Technique of all types of Hand Touch. <br> Volleyball: <br> Revision of skill <br> Football: <br> Receiving with Foot, Thigh and Chest :Level 1, 2 \& 3 <br> Kho-Kho: <br> Running and Dodging <br> Recreational Game <br> March past \& Mass drill. |  |  |


| July | 25 |  | Concept of major game \& Athletics. <br> Athletic (Track Events) And Kabaddi: <br> Athletics- Practices of different Races. Kabaddi- <br> Technique of Chain Block. <br> Volleyball: <br> Finger-pass skill with specific exercise, stretching exercise <br> Football: <br> Dribbling : Level 1, 2 \& 3 <br> Kho-Kho: <br> Chain Formation \& Making Circles <br> Recreational Game <br> March past and Mass Drill. | 8 |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| August | 23 |  | Height \& Weight <br> Athletic (Track Events) And Kabaddi: <br> Athletics- Technique of Hurdles Races. Kabaddi- <br> Technique of all types of Toe- Touch <br> Volleyball: <br> Understand serving skill with specific exercise <br> Football: <br> Shooting : Level 1, 2 \& 3 <br> Kho-Kho: <br> Turing rounds the pole, Pole Dive <br> Recreational Game <br> March past and Mass Drill. | 8 | - National Sports Day Inter House Swimming Competition. |
| September | 21 | Mid-Term <br> Examination | Comp. of relay, practice of different races. Athletic (Track Events) And Kabaddi: Athletics- ( Teamwork events) <br> Kabaddi- Technique of Bonus line. <br> Football: <br> Heading : Level 1, 2 \& 3 <br> Ball Possession : Level 1, 2 \& 3 <br> Kho-Kho: <br> Diving, Advance chain Kho <br> Recreational Game <br> March past and Mass Drill. | 8 | - Inter House Kabaddi Competition |




