



# DELHI PUBLIC SCHOOL GAYA

(Under the aegis of the Delhi Public School Society, New Delhi)

Affiliated to C.B.S.E., New Delhi Affiliation No.330530, School Code - 65572

## SPLIT-UP SYLLABUS FOR CLASS-II FOR THE ACADEMIC SESSION: 2024-25

Subject : English

Prescribed Book :-

1. Mridang- Class Two (NCERT)
2. Collins English Grammar and Composition (Collins)
3. Creative Cursive (Frank EMU Book)
4. The Quizopedia- World of English-4

Months	No. of Working Days	Name of the Examination (As per School Policy)	Chapters/Unit	Tentative No. of Periods Required	Subject Enrichment Activities (SEA)
<b>TERM-I</b>					
April	22		<b>Literature:</b> <b>UNIT-1 (Fun with Friends)</b> <ul style="list-style-type: none"> <li>• CH-1: My Bicycle (Poem)</li> <li>• CH-2: Picture Reading</li> </ul> <b>Grammar:</b> <ul style="list-style-type: none"> <li>• CH-2: Naming Words (Ex. A, B, C)</li> <li>• Cursive Writing Pgs.4 to 15</li> </ul> <b>The Quizopedia</b> <ul style="list-style-type: none"> <li>• First Day In Class</li> <li>• A Visit To A Theatre</li> </ul> <b>Phonic Activities:</b> <ul style="list-style-type: none"> <li>• Sounds of a-z</li> <li>• Sounds of Double Letters- ll, zz, ss, ff, bb, mm, rr, dd</li> <li>• Short and long sounds of – oo</li> <li>• Consonant digraphs with blending (on board) ck, sh, ch, ng, wh, gh, ph</li> <li>• <b>Revision</b></li> </ul>	04 04 04 03 04 01 02	<ul style="list-style-type: none"> <li>• Four cups will be labelled by the teacher as names of people, animals, things and places. Students will be given pieces of papers with names of places, people and things. They will categorize the names and put them in their respective cups.</li> <li>• Activity of long “oo” and short “oo”</li> <li>• Phonic songs and phonic stories</li> <li>• Word family garden with double-letter sound.</li> </ul>
May	12		<b>Grammar:</b> <ul style="list-style-type: none"> <li>• CH-3: Common Names and Special Names (Ex A and B)</li> <li>• CH-4: Singular and plural Naming Words (Ex A, B, C and D)</li> </ul> <b>The Quizopedia</b> <ul style="list-style-type: none"> <li>• A Newcomer In The Class</li> <li>• Buying Shoes</li> </ul> <b>Cursive Writing:</b> Pgs. 16-30	03 02 01 03 01 01	<ul style="list-style-type: none"> <li>• Students will be given names of some plural nouns. They will categorize the plural nouns based on how they form their plurals. The categories will be ‘Plural nouns formed with ‘s’’, ‘Plural nouns formed with ‘es’” etc.</li> <li>• Sentence reading and writing with long vowel “a” sound words.</li> <li>• Phonic story reading from digital library.</li> </ul>

			<ul style="list-style-type: none"> <li>• <b>Phonic Activities-</b></li> <li>• Magic 'e'</li> <li>• Long 'a' sound words- a, ae, ai, ay, ei,</li> <li>• eigh, ea, ey</li> <li>• Phonic story reading from Digital Library</li> <li>• <b>Revision Class</b></li> </ul>	01	
<b>June</b>	<b>13</b>	<b>Evaluation Cycle-I</b>	<b>Literature :</b> <ul style="list-style-type: none"> <li>• <b>CH-2: OUT! OUT!</b></li> </ul> <b>UNIT-2 (Welcome to My World)</b> <ul style="list-style-type: none"> <li>• <b>CH-1: It is Fun (Poem)</b></li> </ul> <b>Grammar :</b> <ul style="list-style-type: none"> <li>• <b>CH-10: I, We, You, He, She, It, They (Ex A and B)</b></li> </ul> <b>The Quizopedia</b> <ul style="list-style-type: none"> <li>• A Visit To A Circus</li> <li>• Fruits And Vegetables</li> <li>• Revision For Evaluation Cycle – I</li> </ul>	04 04 03 02 03	<ul style="list-style-type: none"> <li>• Share the sounds of different animals/birds/reptiles and the students will guess their name.</li> <li>• Learning pronouns through flower cutouts or wall hangings.</li> </ul>
<b>July</b>	<b>25</b>		<b>Literature:</b> <b>UNIT-2 (Welcome to My World)</b> <ul style="list-style-type: none"> <li>• <b>CH-2: Seeing without Seeing</b></li> </ul> <b>UNIT-3 (Going Places)</b> <ul style="list-style-type: none"> <li>• <b>CH-1: Come Back Soon (Poem)</b></li> </ul> <b>Grammar:</b> <ul style="list-style-type: none"> <li>• <b>CH-13: A, An, The (Ex. A, B and C)</b></li> <li>• <b>Curative Writing : Pgs. 31 to 40</b></li> </ul> <b>The Quizopedia</b> <ul style="list-style-type: none"> <li>• A Day In The Classroom</li> <li>• Tools And Instruments</li> </ul> <b>Phonic Activities-</b> <ul style="list-style-type: none"> <li>• Long 'e' sound words- e, e-e, ie, ee, ea, ei, ey, y</li> <li>• Long 'I' sound words- i, i-e, ie, igh, y, y-e</li> <li>• <b>Revision Class</b></li> </ul>	05 05 04 04 02 04 01	<ul style="list-style-type: none"> <li>• Students will make cut out of their favourite transport/vehicle.</li> <li>• Draw two things each which you like to taste and smell.</li> <li>• Vocabulary chart of long vowel "e" sound words</li> <li>• Sentence reading and writing of long vowel "i" sound words</li> </ul>
<b>August</b>	<b>23</b>		<b>Literature:</b> <b>UNIT-3 (Going Places)</b> <ul style="list-style-type: none"> <li>• <b>CH-2: Between Home and School</b></li> <li>• <b>CH-3: This is My Town</b></li> </ul> <b>Grammar :</b> <ul style="list-style-type: none"> <li>• <b>CH-15: Is, Are, Am (Ex, A, B and C)</b></li> </ul>	04 04 03	<ul style="list-style-type: none"> <li>• Name some interesting things that you see everyday between your home and your school.</li> <li>• Recognize the sounds around you at home and imitate the same in class activity.</li> <li>• Sound dictation of long vowel</li> <li>• Sentence reading and writing of long vowel "u"</li> </ul>

			<ul style="list-style-type: none"> <li>• <b>Cursive Writing:</b> Pgs.-41 to 50</li> <li>• Writing Piece</li> <li>• Write about Your Favourite Season.</li> </ul>	04	sound words
			<p><b>The Quizopedia</b></p> <ul style="list-style-type: none"> <li>• Useful Animals</li> <li>• Happy Diwali</li> </ul>	02	
			<p><b>Phonic Activities-</b></p> <ul style="list-style-type: none"> <li>• Long 'o' sound words- <i>o, o-e, oe, oa, ow</i></li> <li>• Long 'u' sound words- <i>u, u-e, ew, ue,</i></li> <li>• <b>Revision Class</b></li> </ul>	03	
				03	
September	21	Evaluation Cycle-II	<p><b>Literature:</b></p> <p><b>UNIT-4 (Life Around Us)</b></p> <ul style="list-style-type: none"> <li>• <b>CH-1:</b> A Show of Clouds (Poem)</li> <li>• <b>CH-2:</b> My Name</li> </ul> <p><b>Grammar:</b></p> <ul style="list-style-type: none"> <li>• <b>CH-19:</b> Is, Are, Am and Doing words + ing (Ex A and B)</li> </ul> <p><b>The Quizopedia</b></p> <ul style="list-style-type: none"> <li>• Our Body</li> <li>• People Who Help Us</li> <li>• Revision For Evaluation Cycle-II</li> </ul>	05 04 04 05 02 02	<ul style="list-style-type: none"> <li>• Cloud Making activity with chart paper, cotton balls and glue.</li> <li>• Ask the meaning and importance of your name from your parents and share with the teacher.</li> <li>• Teaching is/am/are through cup activity</li> </ul>
<b>TERM-II</b>					
October	19		<p><b>Literature:</b></p> <ul style="list-style-type: none"> <li>• <b>CH-3:</b> The Crow (Poem)</li> <li>• <b>CH-4:</b> The Smart Monkey</li> </ul> <p><b>Grammar:</b></p> <ul style="list-style-type: none"> <li>• <b>CH-20:</b> The Past and The Present (Ex A)</li> <li>• <b>Cursive Writing:</b> Pgs.51 to 65</li> <li>• Writing Piece</li> <li>• Picture Composition</li> </ul> <p><b>The Quizopedia</b></p> <ul style="list-style-type: none"> <li>• General Knowledge</li> <li>• Musical Instruments</li> </ul> <p><b>Phonic Activities-</b></p> <ul style="list-style-type: none"> <li>• Two sounds of 'th' (them, thick)</li> <li>• Sounds of 'oi', 'oy'</li> <li>• Phonic story reading from Digital Library</li> <li>• <b>Revision Class</b></li> </ul>	03 03 04 04 02 02 02 01	<ul style="list-style-type: none"> <li>• Dustbin Making Activity.</li> <li>• Sound dictation of 'th' sound words</li> <li>• Phonic story of "th" sound</li> <li>• Sentence reading of "oi" and "oy sound words.</li> </ul>

November	16		<b>Literature:</b> <b>UNIT-5 (Harmony)</b> <ul style="list-style-type: none"> <li>CH-1: Little Drops of Water (Poem)</li> <li>Cursive Writing: Pgs. 66 to 68</li> </ul> <b>Writing Piece</b> <ul style="list-style-type: none"> <li>Write about your qualities.</li> </ul> <b>The Quizopedia</b> <ul style="list-style-type: none"> <li>Growing A Plant</li> <li>Animal Sounds</li> </ul> <b>Phonic Activities-</b> <ul style="list-style-type: none"> <li>Sounds of 'ou', 'ow'</li> <li>3 'r' controlled vowels (<i>ar, ir, or</i>)</li> <li><b>Revision Class</b></li> </ul>	04 02 02 03 03 02	<ul style="list-style-type: none"> <li>Make list of daily activities where you see water wastage and discuss with the teacher how to reduce water wastage around you.</li> <li>Vocabulary chart of "ou" and "ow" sound words.</li> <li>Sound dictation of "r" controlled words</li> </ul>
December	23	Evaluation Cycle-III	<b>Literature:</b> <b>UNIT-5 (Harmony)</b> <ul style="list-style-type: none"> <li>CH-2: We are all Indians</li> </ul> <b>Grammar:</b> <ul style="list-style-type: none"> <li>CH-21: It Will Happen Tomorrow (Ex A)</li> <li>CH-24: In, Into, On, At, Behind, Under, Beside, Above (Ex A)</li> <li>CH-25: Joining Words (Ex A and B)</li> </ul> <b>The Quizopedia</b> <ul style="list-style-type: none"> <li>Eating In Restaurants</li> <li>Merry Christmas</li> <li>Revision For Evaluation Cycle – III</li> <li><b>Revision Class</b></li> </ul>	04 04 04 02 03 06	<ul style="list-style-type: none"> <li>Choose any one state/union territory of India and paste the pictures of traditional clothes, dance form, food and famous monuments/temples of that state/union territory.</li> <li>Christmas Card Making</li> </ul>
January	17		<b>Grammar:</b> <ul style="list-style-type: none"> <li>CH- 26: Opposite Words (Ex, A)</li> </ul> <b>Writing Piece</b> <ul style="list-style-type: none"> <li>Paragraph Writing</li> <li>Short Picture Composition</li> </ul> <b>The Quizopedia</b> <ul style="list-style-type: none"> <li>Practice Paper- At An Airport</li> <li>Practice Paper- Grandparents</li> <li><b>Cursive Writing:</b> Pgs. 69 to 72</li> <li><b>Revision Class</b></li> </ul>	03 03 03 03 04	<ul style="list-style-type: none"> <li>The teacher will ask a tall boy to come and stand before the mates in the classroom and a short boy as well and ask others to see the change in features between the two. Afterwards the chapter will be explained to them.</li> <li>Write about winter vacation</li> </ul>
February	21	Evaluation Cycle-IV	<ul style="list-style-type: none"> <li><b>Revision</b></li> </ul>		
March	11		<ul style="list-style-type: none"> <li><b>Revision</b></li> </ul>		

**Subject : Mathematics**

**Prescribed Book :- 1. New Composite Mathematics (S Chand Publication Books)**

Months	No. of Working Days	Name of the Examination (As per School Policy)	Chapters/Unit	Tentative No. of Periods Required	Subject Enrichment Activities (SEA)
<b>TERM-I</b>					
April	22		<b>Ch-1 Revision</b> <ul style="list-style-type: none"> <li>• Numbers and Number Names</li> <li>• Before-After- Between</li> <li>• Comparison of Numbers</li> <li>• Ascending and Descending Order</li> <li>• Expanded Form and Short Form</li> <li>• Addition</li> <li>• Subtraction</li> <li>• Activity Time</li> </ul> <b>Ch-2 Ordinal Numbers</b> <ul style="list-style-type: none"> <li>• Activity Time</li> </ul> <b>Ch-3 Three - Digit Numbers (Cont.)</b> <ul style="list-style-type: none"> <li>• Number Names</li> <li>• Numbers and Number Name</li> <li>• Counting – Breaks</li> <li>• Before-After-Between</li> <li>• 3-Digit Numbers on the Abacus</li> <li>• Face value and Place value</li> <li>• Expanded Form and Short Form</li> </ul>	06 06 10	<ul style="list-style-type: none"> <li>• Counting of beads using Ganitmala (Jodo Gyan).</li> <li>• Activities with Maan cards(Jodo Gyan).</li> <li>• Activities through Rangometry (Jodo Gyan)</li> <li>• Activities with Number sticks(Jodo Gyan).</li> </ul>
May	12		<b>Ch-3 Three - Digit Numbers</b> <ul style="list-style-type: none"> <li>• Comparison of Numbers</li> <li>• Ascending and Descending Orders</li> <li>• Activity Time</li> </ul> <b>Ch-4 Even and Odd Numbers</b> <ul style="list-style-type: none"> <li>• Even Numbers</li> <li>• Odd Numbers</li> <li>• Activity Time</li> </ul> <b>Ch-5 Addition (Cont.)</b> <ul style="list-style-type: none"> <li>• Addition of 1-digit Numbers</li> <li>• Simple Addition of 2-digit Numbers</li> </ul>	04 04 04	<ul style="list-style-type: none"> <li>• Counting and adding through Number sticks (Jodo Gyan).</li> <li>• Activities with Jodo Blocks or objects (Jodo Gyan).</li> </ul>
June	13	Evaluation Cycle-I	<b>Ch-5 Addition</b> <ul style="list-style-type: none"> <li>• Addition of 2-digit Numbers (with Carrying)</li> <li>• Addition of Three Numbers</li> </ul>	13	<ul style="list-style-type: none"> <li>• Activities with Sau Rang ki khoj(Jodo Gyan).</li> <li>• Activities with Number sticks (Jodo Gyan).</li> </ul>



			<ul style="list-style-type: none"> <li>• Addition of Bigger 2-digit Numbers</li> <li>• Addition of 3-digit Numbers (without Carrying)</li> <li>• Addition of 3-digit Numbers (with Carrying)</li> <li>• Word problems of 2-digit Numbers and 3- digit Numbers (Selective)</li> <li>• Activity Time</li> </ul>		
July	25		<b>Ch-6 Subtraction</b> <ul style="list-style-type: none"> <li>• Subtraction of 2-digit Numbers( with Borrowing)</li> <li>• Subtraction of 3-digit Numbers (without Borrowing)</li> <li>• Subtraction of 3-digit Numbers( with Borrowing)</li> <li>• More Multiplication with Carrying</li> <li>• Word problems of 2- digit Numbers and 3- digit Numbers (Selective)</li> <li>• Activity Time</li> </ul>	11	<ul style="list-style-type: none"> <li>• Activities with Ganitmala (Jodo Gyan).</li> <li>• Activities with Number sticks(Jodo Gyan).</li> <li>• Activities using Taming the Table(Jodo Gyan).</li> </ul>
			<b>Ch-7 Multiplication</b> <ul style="list-style-type: none"> <li>• Multiplication as Repeated Addition</li> <li>• Multiplication on the Number line</li> <li>• Multiplication Tables (1 to 10)</li> <li>• Multiplication of a 2-digit Number by a 1- digit Number (without Carrying)</li> <li>• Multiplication of a 2-digit Number by a 1- digit Number(with Carrying)</li> <li>• Multiplicative Property of 1</li> <li>• Multiplicative Property of Zero</li> <li>• Activity Time</li> </ul>	14	
August	23		<b>Ch-8 Division ( Only activity to make groups)</b> <ul style="list-style-type: none"> <li>• Activity Time</li> </ul>	06	<ul style="list-style-type: none"> <li>• Activities with Rangomtery(Jodo Gyan).</li> <li>• Floor game : hopping on numbers.</li> <li>• Measuring length through ruler and measuring tape.</li> </ul>
			<b>Ch-9 Patterns in Shapes and Numbers</b> <ul style="list-style-type: none"> <li>• Skip Counting</li> <li>• Activity Time</li> </ul>	06	
			<b>Ch-13 Measurement of Length</b> <ul style="list-style-type: none"> <li>• Units of Length</li> <li>• How to Measure the Length of an Object Using a Ruler</li> <li>• Addition and Subtraction of Lengths</li> <li>• Activity Time</li> </ul>	11	
September	21	<b>Evaluation Cycle-II</b>	<b>Ch-14 Measurement of Weight</b> <ul style="list-style-type: none"> <li>• Measuring Weights</li> <li>• Addition and Subtraction of Weights</li> <li>• Activity Time</li> </ul>	21	<ul style="list-style-type: none"> <li>• Measuring weight through digital weighing machine</li> </ul>

TERM-II					
October	19		<b>Ch-15 Measurement of Capacity</b> <ul style="list-style-type: none"> <li>Measuring Capacity in Litres and Millilitres</li> <li>Addition and Subtraction of Capacities</li> <li>Activity Time</li> </ul>	19	<ul style="list-style-type: none"> <li>Measuring capacity of water through different size of cups.</li> </ul>
November	16		<b>Ch-11 Lines and 2D Shapes</b> <ul style="list-style-type: none"> <li>Point and Line</li> <li>Types of Lines</li> <li>Plane Figures</li> </ul>	05	<ul style="list-style-type: none"> <li>Explanation of 2d and 3d shapes through models.</li> <li>Activities through Aakar-Parivar(Jodo Gyan).</li> </ul>
			<b>Ch-12 Solid Shapes (3D Shapes)</b> <ul style="list-style-type: none"> <li>Drawing Shapes using Solids</li> <li>Sliding and Rolling Movements</li> <li>Activity Time</li> </ul>	11	
December	23	Evaluation Cycle-III	<b>Ch-17 Time</b> <ul style="list-style-type: none"> <li>Clocks</li> <li>To Read Time when the Minute- Hand is at 12</li> <li>To Read Time when the Minute – Hand is at 6</li> <li>Daily Routine</li> <li>Activity Time</li> </ul>	23	<ul style="list-style-type: none"> <li>Rhyme on shapes through extra marks.</li> <li>Explanation of time through real clock.</li> </ul>
January	17		<b>Ch-17 Time (Cont.)</b> <ul style="list-style-type: none"> <li>Days of the Week</li> <li>Today, Yesterday and Tomorrow</li> <li>Word Problems</li> <li>Months of a Year</li> <li>Calendar</li> <li>Seasons</li> <li>Directions</li> <li>Direction Test</li> <li>Activity Time</li> </ul>	13	<ul style="list-style-type: none"> <li>Activities with Rangometry (Jodo Gyan).</li> </ul>
			<b>Ch-18 Data Handling</b> <ul style="list-style-type: none"> <li>Activity Time</li> </ul>	04	
February	21	Evaluation Cycle-IV	<ul style="list-style-type: none"> <li>Revision</li> </ul>		
March	11		<ul style="list-style-type: none"> <li>Revision</li> </ul>		

विषय : हिंदी

- निर्धारित पुस्तकें – 1. सुनहरी धूप: (Rachanasagar Publication)  
2. मानक हिन्दी व्याकरण (Arya Book Dipo publication)  
3. निर्झर मोती सुलेख पुस्तिका (Rachna Sagar Pvt. Ltd)

Months	No. of Working Days	Name of the Examination (As per School Policy)	Chapters/Unit	Tentative No. of Periods Required	Subject Enrichment Activities (SEA)
<b>टर्म-I</b>					
अप्रैल	22		<b>सुनहरी धूप:-</b> <ul style="list-style-type: none"> <li>पाठ-1 सूरज आया</li> <li>पाठ-2 अपना घर है सबको प्यारा</li> </ul> <b>मानक हिंदी व्याकरण</b> <ul style="list-style-type: none"> <li>पाठ-1 भाषा और व्याकरण</li> <li>पाठ-2 वर्ण विचार</li> <li>सुलेख पृष्ठ संख्या 5 से 12</li> </ul>	05 04 04 05 04	<ul style="list-style-type: none"> <li>वाचन कौशल-स्वपरिचय</li> <li>वाचन कौशल-विभिन्न पशु-पक्षियों की बालियों का अभिनय करना।</li> <li>'सूरज आया' कविता का गायन करना।</li> <li>सूरज का मुखौटा बनाना पक्षियों के घोंसले बनाना।</li> <li>वर्ण-वृक्ष बनाना।</li> </ul>
मई	12		<b>सुनहरी धूप:-</b> <ul style="list-style-type: none"> <li>पाठ-3 आसमान गिरा</li> </ul> <b>मानक हिंदी व्याकरण</b> <ul style="list-style-type: none"> <li>पाठ-3 मात्राएँ</li> <li>सुलेख पृष्ठ संख्या 13 से 20</li> </ul>	06 03 03	<ul style="list-style-type: none"> <li>वाचन कौशल-मेरा विद्यालय</li> <li>विभिन्न जंतुओं का 3-डी प्रारूप बनाना।</li> <li>वाचन कौशल -मेरा प्रिय पशु।</li> <li>विभिन्न स्वरों एवं उनकी मात्राओं के फ्लैश कार्ड बनाना।</li> </ul>
जून	13	<b>मूल्यांकन चक्र-I</b>	<b>सुनहरी धूप:-</b> <ul style="list-style-type: none"> <li>पाठ-4 स्वच्छ भारत</li> <li>पुनरावृत्ति</li> <li>सुलेख पृष्ठ संख्या 21 से 30</li> </ul>	06 04 03	<ul style="list-style-type: none"> <li>वाचन कौशल- स्वच्छता का महत्व।</li> <li>विभिन्न कूड़ेदान का प्रतिरूप बनाना।</li> <li>वाचन कौशल -स्वच्छ भारत।</li> </ul>
जुलाई	25		<b>सुनहरी धूप:-</b> <ul style="list-style-type: none"> <li>पाठ-5 मेरी उड़ान मेरी पहचान</li> <li>पाठ-7 तीन मूर्ख</li> </ul> <b>मानक हिंदी व्याकरण</b> <ul style="list-style-type: none"> <li>पाठ-4 संज्ञा</li> <li>पाठ-5 लिंग</li> <li>सुलेख पृष्ठ संख्या 31 से 35</li> </ul>	05 05 05 05 05	<ul style="list-style-type: none"> <li>रंगीन कागजों से एक हवाई जहाज बनाना।</li> <li>अकबर-बीरबल की मजेदार कहानियाँ कक्षा में सुनाना।</li> <li>संज्ञा शब्दों का पुष्प बनाना।</li> <li>विपरीत लिंगी जीवों की सूची बनाना।</li> <li>पुल्लिंग एवं स्त्रीलिंग शब्दों को छाँटकर लिखना।</li> </ul>
<b>टर्म-II</b>					



अगस्त	23		<p>सुनहरी धूप:-</p> <ul style="list-style-type: none"> <li>पाठ-8 हमारे त्योहार</li> </ul> <p>मानक हिंदी व्याकरण</p> <ul style="list-style-type: none"> <li>पाठ-6 वचन</li> <li>सुलेख पृष्ठ संख्या 36 से 40</li> </ul>	09 09 05	<ul style="list-style-type: none"> <li>स्क़्रैपबुक में विभिन्न त्योहारों के चित्र चिपकाते हुए नाम लिखना ।</li> <li>राखी बनाना</li> <li>वचन के उदाहरण चार्ट पेपर पर बनवाना ।</li> </ul>
सितम्बर	21	<b>मूल्यांकन चक्र-II</b>	<ul style="list-style-type: none"> <li>पुनरावृत्ति</li> </ul>	23	<ul style="list-style-type: none"> <li></li> </ul>
अक्टूबर	19		<p>सुनहरी धूप:-</p> <ul style="list-style-type: none"> <li>पाठ-9 पहले मैं पहले मैं</li> <li>पाठ-10 अध्यापिका की सीख</li> </ul> <p>मानक हिंदी व्याकरण</p> <ul style="list-style-type: none"> <li>पाठ-7 सर्वनाम</li> <li>सुलेख पृष्ठ संख्या 40 से 44</li> </ul>	05 05 05 04	<ul style="list-style-type: none"> <li>सामाजिक विषय पर क्रियाकलाप</li> <li>वाचन कौशल –मेरा प्रिय खेल</li> <li>खेल संबंधी उपकरण बनवाना ।</li> <li>सर्वनाम शब्दों का तोरण बनवाना ।</li> </ul>
नवम्बर	16		<p>सुनहरी धूप:-</p> <ul style="list-style-type: none"> <li>पाठ-11 मुझे सोने दो</li> </ul> <p>मानक हिंदी व्याकरण</p> <ul style="list-style-type: none"> <li>पाठ-15 चित्र वर्णन</li> <li>पाठ-10 समान अर्थ वाले शब्द</li> <li>सुलेख पृष्ठ संख्या 45 से 48</li> </ul>	04 04 04 04	<ul style="list-style-type: none"> <li>वाचन कौशल –वृक्ष का महत्व/मेरा प्रिय शिक्षक</li> <li>स्क़्रैपबुक में परिवार वृक्ष बनाकर चिपकाना ।</li> <li>समान अर्थ वाले शब्दों के तोरण बनवाना ।</li> </ul>
दिसम्बर	23	<b>मूल्यांकन चक्र-III</b>	<p>सुनहरी धूप:-</p> <ul style="list-style-type: none"> <li>पाठ-12 सतरंगी परियाँ</li> </ul> <p>मानक हिंदी व्याकरण</p> <ul style="list-style-type: none"> <li>पाठ-11 उल्टे अर्थ वाले शब्द</li> <li>पाठ-13 गिनती</li> </ul>	10 10 03	<ul style="list-style-type: none"> <li>जादू की छड़ी बनवाना ।</li> <li>अपने जन्मदिन के अनुभवों को कक्षा में सुनना ।</li> <li>दैनिक क्रियाकलापों की सूची बनाना ।</li> <li>उल्टे अर्थ वाले शब्दों के चित्र स्क़्रैपबुक में चिपकाना ।</li> <li>चित्र सहित गिनती लिखना ।</li> </ul>
जनवरी	17		<p>सुनहरी धूप:-</p> <ul style="list-style-type: none"> <li>पाठ-13 चिड़िया ने सबको जगाया</li> <li>पाठ-15 कहीं है भूत?</li> </ul> <p>मानक हिंदी व्याकरण</p> <ul style="list-style-type: none"> <li>पाठ-14 दिन और महीने</li> </ul>	06 06 05	<ul style="list-style-type: none"> <li>हिंदी दिनों एवं महीनों के कैलेंडर बनाना ।</li> <li>वाचन कौशल – आदर्श विद्यार्थी</li> <li>'शब्द-अंताक्षरी' कक्षा में करवाना ।</li> <li>भूत का मुखौटा बनाना ।</li> </ul>
फरवरी	21	<b>मूल्यांकन चक्र-IV</b>	<p>सुनहरी धूप:-</p> <ul style="list-style-type: none"> <li>पाठ-16 चंदा मामा</li> </ul> <p>मानक हिंदी व्याकरण</p> <ul style="list-style-type: none"> <li>पाठ-15 चित्र वर्णन (पुनरावृत्ति)</li> </ul>	10 11	<ul style="list-style-type: none"> <li>चाँद का मुखौटा बनाना ।</li> <li>वाचन कौशल – मेरा परिवार</li> </ul>

मार्च	11		• पुनरावृत्ति	11	• पुनरावृत्ति
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**Subject : Computer**

**Prescribed Book :-** 1. Cyber Connect (Kips Publication)

Months	No. of Working Days	Name of the Examination (As per School Policy)	Chapters/Unit	Tentative No. of Periods Required	Subject Enrichment Activities
<b>TERM-I</b>					
April	22		<ul style="list-style-type: none"> <li>• <b>Know your Computer</b></li> <li>• Computer vs Human</li> <li>• Uses of Computer</li> <li>• Advantages of Computer</li> <li>• Disadvantages of Computer</li> <li>• Types of Computer</li> </ul>	05	<ul style="list-style-type: none"> <li>• Collect and paste the pictures of different types of Computer on a chart paper.</li> </ul>
May	12		<ul style="list-style-type: none"> <li>• <b>AI in Everyday Life</b></li> <li>• Introduction to AI</li> <li>• Uses of AI</li> <li>• End of the Topic Test</li> </ul>	04	<ul style="list-style-type: none"> <li>• Draw and paste the picture of places where AI is used.</li> </ul>
June	13	<b>Evaluation Cycle-I</b>	<ul style="list-style-type: none"> <li>• <b>Working of a Computer</b></li> <li>• IPO Cycle</li> <li>• Components of the CPU</li> <li>• Keys of the Keyboard</li> </ul>	04	<ul style="list-style-type: none"> <li>• Draw and paste the pictures of IPO Cycle on a chart paper.</li> </ul>
July	25		<ul style="list-style-type: none"> <li>• <b>Input and Output devices</b></li> <li>• Input Devices</li> <li>• Output Devices</li> <li>• Worksheet 1</li> <li>• End of the Topic Test</li> </ul>	04	<ul style="list-style-type: none"> <li>• Draw and paste the picture of Input and Output Devices.</li> </ul>
August	23		<ul style="list-style-type: none"> <li>• <b>Storage Devices</b></li> <li>• Hard disk</li> <li>• SSD</li> <li>• Cloud Storage</li> <li>• Pen Drive</li> <li>• Memory Card</li> <li>• End of the Topic Test</li> </ul>	03	<ul style="list-style-type: none"> <li>• Draw and paste the picture of Storage Devices in an A4 size paper.</li> </ul>
September	21	<b>Evaluation Cycle-II</b>	<ul style="list-style-type: none"> <li>• Revision</li> </ul>		
<b>TERM-II</b>					
October	19		<ul style="list-style-type: none"> <li>• <b>Drawing Shapes in Paint</b></li> <li>• Components of paint window</li> </ul>	03	<ul style="list-style-type: none"> <li>• Draw the picture in paint using shapes and color.</li> </ul>

			<ul style="list-style-type: none"> <li>• Shapes group</li> </ul>		
November	16		<ul style="list-style-type: none"> <li>• <b>6.Drawing Shapes in Paint (contd...)</b></li> <li>• Shapes group</li> <li>• Opening or editing an existing drawing.</li> <li>• End of the Topic Test</li> </ul>	03	<ul style="list-style-type: none"> <li>• Draw shapes with the help of polygon tool of any number of sides.</li> <li>• Draw greetings Cards in Paint Application.</li> </ul>
December	23	<b>Evaluation Cycle-III</b>	<ul style="list-style-type: none"> <li>• <b>8.Coding with Scratch Jr</b></li> <li>• Block Categories</li> </ul>	03	<ul style="list-style-type: none"> <li>• Draw and paste the pictures of different block categories in an A4 size paper.</li> </ul>
January	17		<ul style="list-style-type: none"> <li>• <b>Coding with Scratch Jr (contd...)</b></li> <li>• Making a character Move and Jump.</li> <li>• Using two Characters</li> </ul>	03	<ul style="list-style-type: none"> <li>• Make a project in Scratch and try to add at least two characters.</li> </ul>
February	21	<b>Evaluation Cycle-IV</b>	<ul style="list-style-type: none"> <li>• <b>Using two Characters</b></li> <li>• <b>Worksheet 2</b></li> </ul>	03	<ul style="list-style-type: none"> <li>• Make a project in Scratch with Park background.</li> </ul>
March	11		<ul style="list-style-type: none"> <li>• <b>Revision</b></li> </ul>		

**Subject : Art and Craft**

**Prescribed Book :-** 1. Be an Artist (Rachna Sagar Pvt. Ltd.)

Months	No. of Working Days	Name of the Examination (As per School Policy )	Chapters/Unit	Tentative No. of Periods Required	Subject Enrichment Activities (SEA)
<b>TERM-I</b>					
April	22		Aeroplane, Page No.-1	1	Bottle Cap Ladybird
			Ladybird, Page No.- 2	1	
			Boat, Page No.- 3	1	
			Colourful Leaves-4	1	
			Shoe, Page No.6	1	
May	12		Mangoes, Page No.5	1	Card Making
			Fairy, Page No.11	1	
June	13	<b>Evaluation Cycle-I</b>	Tree, Page No.8	1	
			Flying Bird, Page No.9	1	
July	25		Jellyfishes , Page No.31	1	Umbrella Craft
			Boat , Page No.7	1	
			Butterfly, Page No.12	1	
			Bug , Page No.13	1	

			Girl And Boy, Page No.14	1	
<b>August</b>	<b>23</b>		Patterned Design , Page No.15 3D Blocks , Page No.16 Decorative Letters, Page No.17 Join The Dots, Page No.18	1 1 1 1	Independence Day Drawing
<b>September</b>	<b>21</b>	<b>Evaluation Cycle-II</b>	Lion's Face, Page No.19 Penguin , Page No.20 Night Scene, Page No.21 Dancing Peacock , Page No.22	1 1 1 1	
<b>October</b>	<b>19</b>		Cat's Mask , Page No.23 Photo Frame , Page No.24 Mushroom , Page No.25	1 1 1	
<b>November</b>	<b>16</b>		Turtle, Page No.26 Buildings, Page No.27 Scenery, Page No.28 Still Objects-29	1 1 1 1	Diwali Card Making
<b>December</b>	<b>23</b>	<b>Evaluation Cycle-III</b>	Tree , Page No.30 Reindeer , Page No.10 Thank You Card, Page No.32 Garden , Page No.33	1 1 1 1	New Year's Card making
<b>January</b>	<b>17</b>		Sheep, Page No.34 Floral Design, Page No.35 Frog, Page No.36 Beautiful Butterfly, Page No.37	1 1 1 1	Jumping Frog
<b>February</b>	<b>21</b>	<b>Evaluation Cycle-IV</b>	Landscape, Page No.38 Sailing Boat, Page No.39 Parrot, Page No.40 Art Celebration (Fun Project)	1 1 1 1	
<b>March</b>	<b>11</b>				

**Subject : Dance**

Months	No. of Working Days	Name of the Examination (As per School Policy )	Chapters/Unit	Tentative No. of Periods Required	Subject Enrichment Activities (SEA)
<b>TERM-I</b>					
April	22		<ul style="list-style-type: none"> <li>Guru Namaskar</li> <li>Song name: guru brahma guru vishnu</li> <li>Tatkar (Basic)</li> </ul>	4	
May	12		<ul style="list-style-type: none"> <li>Asamyukta Hasta Mudras with explanation</li> </ul>	2	
June	13		<ul style="list-style-type: none"> <li>Saraswati Vandana</li> </ul>	3	
July	25	<b>Evaluation Cycle-I</b>	<ul style="list-style-type: none"> <li>Kargil Mohotsav : Patriotic dance</li> </ul>	4	
August	23		<ul style="list-style-type: none"> <li>Patriotic dance</li> <li>Song name: Teri mitti</li> </ul>	4	
September	21	<b>Evaluation Cycle-II</b>	<ul style="list-style-type: none"> <li>Janmasthami dance( Krishna leela)</li> <li>Song name: Manmohana</li> </ul>	3	
<b>TERM-II</b>					
October	19		<ul style="list-style-type: none"> <li>Durga puja dance</li> <li>Song name: Aigiri Nandini</li> </ul>	3	
November	16		<ul style="list-style-type: none"> <li>Semi Classical Dance</li> <li>Diwali dance - Rsamayana</li> </ul>	4	<ul style="list-style-type: none"> <li>Difference between Indian Classical Dance, Semi Classical and Folk Dance</li> </ul>
December	23	<b>Evaluation Cycle-III</b>	<ul style="list-style-type: none"> <li>Samyukta Hasta Mudras with explanation</li> <li>Christmas Theme based Dance</li> <li>(Jesus Christ Birth)</li> </ul>	4	
January	17		<ul style="list-style-type: none"> <li>Motivational Dance</li> <li>Patriotic dance – kandhon se milte hain kandhe lyrics</li> </ul>	3	
February	21	<b>Evaluation Cycle-IV</b>	<ul style="list-style-type: none"> <li>Vasant Panchami dance– jaya jaya hai bhagwati sur bharati</li> </ul>	4	

March	11		• Revision		
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**Subject: Music**

Months	No. of Working Days	Name of the Examination (As per School Policy )	Chapters/Unit	Tentative No. of Periods Required	Subject Enrichment Activities (SEA)
<b>TERM-I</b>					
April	22		<ul style="list-style-type: none"> <li>Alankar</li> <li>Song on Earth Day</li> </ul>	4	<ul style="list-style-type: none"> <li>Co-ordination, Clear Assence</li> </ul>
May	12		<ul style="list-style-type: none"> <li>Song on Mother's Day</li> </ul>	2	<ul style="list-style-type: none"> <li>DO</li> </ul>
June	13	Evaluation Cycle-I	<ul style="list-style-type: none"> <li>Song related to World Music Day</li> </ul>	2	<ul style="list-style-type: none"> <li>DO</li> </ul>
July	25		<ul style="list-style-type: none"> <li>Guru vandana</li> <li>Walking with the Lord</li> </ul>	4	<ul style="list-style-type: none"> <li>Group singing with proper rhythm and tune</li> </ul>
August	23		<ul style="list-style-type: none"> <li>Patriotic song</li> <li>Krishna Bhajan</li> </ul>	4	<ul style="list-style-type: none"> <li>Group practice, Celebration of Independence Day, Singing with action</li> </ul>
September	21	Evaluation Cycle-II	<ul style="list-style-type: none"> <li>Song on Teachers' day</li> </ul>	4	<ul style="list-style-type: none"> <li>Voice Test</li> </ul>
<b>TERM-II</b>					
October	19		<ul style="list-style-type: none"> <li>Devotional song</li> </ul>	2	<ul style="list-style-type: none"> <li>Group Singing with proper order</li> </ul>
November	16		<ul style="list-style-type: none"> <li>Ek Onkar Satnaam</li> </ul>	2	<ul style="list-style-type: none"> <li>DO</li> </ul>
December	23	Evaluation Cycle-III	<ul style="list-style-type: none"> <li>Christmas carol</li> </ul>	3	<ul style="list-style-type: none"> <li>Group singing with actions</li> </ul>
January	17		<ul style="list-style-type: none"> <li>Patriotic song</li> </ul>	3	<ul style="list-style-type: none"> <li>Celebration of Republic day</li> </ul>
February	21	Evaluation Cycle-IV	<ul style="list-style-type: none"> <li>Saraswati Vandana</li> </ul>	4	<ul style="list-style-type: none"> <li>Group singing with action</li> </ul>
March			<ul style="list-style-type: none"> <li>Revision</li> </ul>	4	<ul style="list-style-type: none"> <li>Group singing with action</li> </ul>



**Subject : Yoga**

Months	No. of Working Days	Name of the Examination (As per School Policy )	Chapters/Unit	Tentative No. of Periods Required	Subject Enrichment Activities (SEA)
<b>TERM - I</b>					
April	22		<ul style="list-style-type: none"> <li>• Knowledge about Yoga</li> <li>• Prayer</li> <li>• Chin Mudra and Gyan Mudra</li> <li>• Micro Exercises</li> </ul>	8	
May	12		<ul style="list-style-type: none"> <li>• Sheetkari Pranayama</li> <li>• Sukhasana, Ardhapadmasana</li> </ul>	8	<ul style="list-style-type: none"> <li>• Inter House Yoga Competition</li> </ul>
June	13	Evaluation Cycle-I	<ul style="list-style-type: none"> <li>• Revision of Previous Practice.</li> <li>• Suryanamaskar (12 Steps).</li> </ul>	8	<ul style="list-style-type: none"> <li>• International Yoga Day Celebration</li> </ul>
July	25		<ul style="list-style-type: none"> <li>• TTKT</li> <li>• Paschimottonasa</li> <li>• Chandrabhedi Pranayama.</li> </ul>	8	
August	23		<ul style="list-style-type: none"> <li>• Usttrasana</li> <li>• Shashankasana</li> <li>• Halasana</li> <li>• Dhyanatmak Asana.</li> <li>• Anulom-VilomPranayama</li> </ul>	8	
September	21	Evaluation Cycle-II	<ul style="list-style-type: none"> <li>• Vrikshasana</li> <li>• Vakrasana</li> <li>• Bhujangasana</li> <li>• Bhramari Pranayama</li> </ul>	8	
<b>TERM - II</b>					
October	19		<ul style="list-style-type: none"> <li>• Hastottanasana</li> <li>• Padhastasana</li> <li>• Bhastrika Pranayama</li> </ul>	8	
November	16		<ul style="list-style-type: none"> <li>• Hast Mudra.</li> <li>• Naukasana</li> <li>• Dhanurasana</li> <li>• Kapalbhanti Pranayama.</li> </ul>	8	
December	23	Evaluation Cycle-III	<ul style="list-style-type: none"> <li>• Virbhadrasana</li> <li>• Chakrasana</li> <li>• Samkonasana</li> </ul>	8	

			<ul style="list-style-type: none"> <li>• Marjariasana</li> <li>• Udgit Pranayama.</li> </ul>		
<b>January</b>	<b>17</b>		<ul style="list-style-type: none"> <li>• Shalbhasana</li> <li>• Saral Matsyasana</li> <li>• Ardha Pawanmuktasana</li> <li>• Suryabhedhi Pranayama</li> </ul>	8	
<b>February</b>	<b>21</b>	<b>Evaluation Cycle-IV</b>	<ul style="list-style-type: none"> <li>• Revision.</li> </ul>	8	
<b>March</b>	<b>21</b>		<ul style="list-style-type: none"> <li>• Revision</li> </ul>	8	

**Subject : Physical Education**

<b>Months</b>	<b>No. of Working Days</b>	<b>Name of the Examination (As per School Policy )</b>	<b>Chapters/Unit</b>	<b>Tentative No. of Periods Required</b>	<b>Subject Enrichment Activities (SEA)</b>
<b>TERM-I</b>					
<b>April</b>	<b>22</b>		<ul style="list-style-type: none"> <li>• Revision of all drill exercises.</li> <li>• Practice of the games and sports.</li> </ul>	4	
<b>May</b>	<b>12</b>		<ul style="list-style-type: none"> <li>• Recreational Games.</li> <li>• Mass drill.</li> </ul>	4	
<b>June</b>	<b>13</b>	<b>Evaluation Cycle-I</b>	<ul style="list-style-type: none"> <li>• Recreational games.</li> <li>• Practice of Inter-House Sports Activity.</li> </ul>	4	
<b>July</b>	<b>25</b>		<ul style="list-style-type: none"> <li>• Dodge Ball, Team Relay.</li> </ul>	4	<ul style="list-style-type: none"> <li>• Inter-House Sports Activity.</li> </ul>
<b>August</b>	<b>23</b>		<ul style="list-style-type: none"> <li>• Height &amp; Weight.</li> <li>• Recreational Games.</li> </ul>	4	
<b>September</b>	<b>21</b>	<b>Evaluation Cycle-II</b>	<ul style="list-style-type: none"> <li>• Knowledge &amp; Practice of Handball &amp; Football.</li> </ul>	4	
<b>TERM-II</b>					
<b>October</b>	<b>19</b>		<ul style="list-style-type: none"> <li>• Drill practice &amp; Drum beats practice.</li> <li>• Practice of Sports Meet.</li> </ul>	4	
<b>November</b>	<b>16</b>		<ul style="list-style-type: none"> <li>• Different types of Races, Long-Jump &amp; Relay practice.</li> </ul>	4	

<b>December</b>	<b>23</b>	<b>Evaluation Cycle-III</b>	<ul style="list-style-type: none"> <li>• Sports Meet preparation.</li> </ul>	4	<ul style="list-style-type: none"> <li>• Sports Meet</li> </ul>
<b>January</b>	<b>17</b>		<ul style="list-style-type: none"> <li>• Height &amp; Weight.</li> </ul>	4	
<b>February &amp; March</b>	<b>21 &amp; 11</b>	<b>Evaluation Cycle-IV</b>	<ul style="list-style-type: none"> <li>• Target games (Throw &amp; Catch)</li> </ul>	4	
				4	

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