



# DELHI PUBLIC SCHOOL GAYA

(Under the aegis of the Delhi Public School Society, New Delhi)

Affiliated to C.B.S.E., New Delhi Affiliation No.330530, School Code - 65572

## SPLIT-UP SYLLABUS FOR CLASS-PREPARATORY FOR THE ACADEMIC SESSION: 2024-25

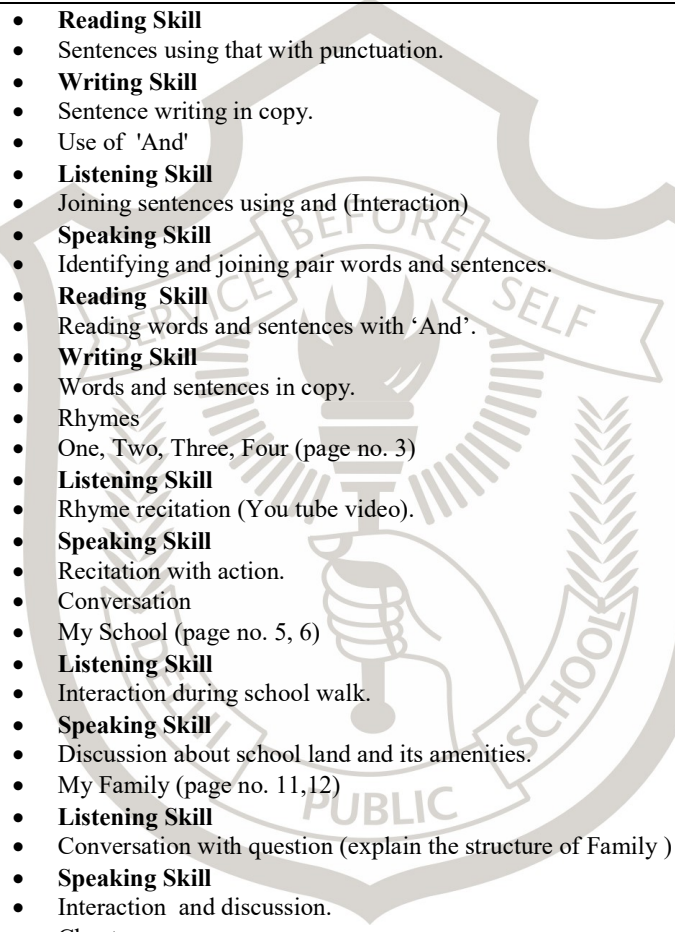
Subject : English  
Prescribed Book :-

1. Open Skies Primer
2. Candy Cursive Alphabet Capital and Small Letters
3. Fun with Rhymes
4. The Quizopedia- World of English-3

Months	No. of Working Days	Name of the Examination (As per School Policy)	Chapters/Unit	Tentative No. of Periods Required	Subject Enrichment Activities (SEA)
<b>TERM-I</b>					
April	22		<ul style="list-style-type: none"> <li>• <b>CHAPTERS</b></li> <li>• Letters of Alphabets</li> <li>• <b>Listening Skill</b></li> <li>• Alphabet rhyme (A,B,C,D) sound.</li> <li>• <b>Speaking Skill</b></li> <li>• Alphabet sound and pronunciation with different tree vocabulary words.</li> <li>• <b>Reading Skill</b></li> <li>• Recognizing letters through flash cards.</li> <li>• <b>Writing Skill</b></li> <li>• Letters writing in copy.</li> <li>• Vowels and consonant</li> <li>• <b>Listening Skill</b></li> <li>• Vowel and Consonant song.</li> <li>• <b>Speaking Skill</b></li> <li>• Short sound of vowels and sound of consonants with action. (Jolly phonics)</li> <li>• <b>Reading Skill</b></li> <li>• Recognizing Vowels and Consonants (Bean box)</li> <li>• <b>Writing Skill</b></li> <li>• Circle the vowels and color the consonants</li> <li>• <b>Rhymes</b></li> <li>• Clap your hands (page no. 1)</li> <li>• <b>Listening Skill</b></li> <li>• You tube ( Listening of rhyme)</li> <li>• <b>Speaking Skill</b></li> </ul>	<p>1</p> <p>1</p> <p>1</p> <p>2</p> <p>5</p> <p>1</p> <p>1</p> <p>2</p> <p>1</p> <p>5</p>	<ul style="list-style-type: none"> <li>• “Fun with flash cards of alphabet (hand/thumb printing)”</li> <li>• “Segregation activity of vowel &amp; consonant</li> <li>• “Pick &amp; drop fun activity of vowel sound words in different vowel bowls”</li> <li>• Self introduction with role play of a favorite colour/fruit/vegetable</li> <li>• Making the Alphabet.</li> <li>• Vowel and consonant story.</li> <li>• <a href="https://youtu.be/uOJezpK3m88?feature=shared">https://youtu.be/uOJezpK3m88?feature=shared</a> (Alphabet Rhyme)</li> <li>• <a href="https://youtu.be/FQ_Onew2WZo?si=qSmNC8wintsn-cWR">https://youtu.be/FQ_Onew2WZo?si=qSmNC8wintsn-cWR</a> (Vowel And Consonant Story)</li> <li>• <a href="https://youtu.be/RUSCz41aDug?feature=shared">https://youtu.be/RUSCz41aDug?feature=shared</a> ( Vowel and Consonant Song)</li> <li>• <a href="https://youtu.be/8JGVu-iDwtU?feature=shared">https://youtu.be/8JGVu-iDwtU?feature=shared</a> (Clap Your Hands)</li> </ul>

			<ul style="list-style-type: none"> <li>• Recitation of Rhyme."</li> <li>• <b>Reading Skill</b></li> <li>• Recitation with action.</li> <li>• Conversation</li> <li>• Myself (page no. 1,2)</li> <li>• <b>Listening Skill</b></li> <li>• -Listening questions based on the topic.</li> <li>• <b>Speaking Skill</b></li> <li>• Answer based on the question.</li> <li>• <b>Reading Skill</b></li> <li>• Reading of sight words and personal details.</li> <li>• <b>CHAPTERS</b></li> <li>• Letters of Alphabets</li> <li>• Capital A to Z</li> <li>• Small a to z (cursive) Consonants</li> <li>• Sound of consonants</li> <li>• Vowels</li> <li>• a, e, i, o, u</li> <li>• Short sound of vowels</li> <li>• a, e, i, o, u sound words</li> <li>• Conversation</li> <li>• Myself</li> <li>• Open Skies(pg-5-24)</li> <li>• Candy (patterns, pg - 4-9)</li> <li>• Zig-Zag pattern, clouds, loops, waves, swirl,</li> <li>• spirals and castle</li> </ul>		
May	12		<ul style="list-style-type: none"> <li>• <b>CHAPTERS</b></li> <li>• Use of 'A 'and 'An'</li> <li>• <b>Listening Skill</b></li> <li>• concept of vowel and consonant uses of a/an before word starting with vowel and consonant</li> <li>• <b>Speaking Skill</b></li> <li>• Object game (through Flash cards) Identification of words and putting a/an before them.</li> <li>• <b>Reading Skill</b></li> <li>• Words from open skies-Page No.: 25</li> <li>• <b>Writing Skill</b></li> <li>• Putting a/an before words</li> <li>• <b>CH:</b> Use of 'One' and 'Many'</li> <li>• <b>Listening Skill</b></li> <li>• Story {Unity and Strength}</li> </ul>	2	<ul style="list-style-type: none"> <li>• Segregating popsicle pictures in different 'a' and 'an' boxes according to vowels &amp; consonants pictures</li> <li>• Game of singular and plural (one-many)</li> <li>• Segregation of objects and putting it in different bags.</li> <li>• <a href="https://youtu.be/3LU3quTvNOI?feature=shared">https://youtu.be/3LU3quTvNOI?feature=shared</a> (Unity is Strength)</li> <li>• <a href="https://youtu.be/PgqeisaImrc?feature=shared">https://youtu.be/PgqeisaImrc?feature=shared</a> ( Singular/Plural Song)</li> <li>• <a href="https://youtu.be/OkHQ0CYwjaI?f">https://youtu.be/OkHQ0CYwjaI?f</a></li> </ul>

			<ul style="list-style-type: none"> <li>• <b>Speaking Skill</b> Prayer Recitation through action.</li> <li>• <b>Reading Skill</b></li> <li>• Words from book and copy</li> <li>• <b>Writing Skill</b></li> <li>• Identify the singular and plural words and write in copy (page no. 2)</li> <li>• <b>CH:</b> Singular and Plural</li> <li>• <b>Listening Skill</b></li> <li>• My Body (page no. 15,16)</li> <li>• <b>Speaking Skill</b></li> <li>• Identification and Recognition of the classroom objects and answer accordingly.</li> <li>• <b>Reading Skill</b></li> <li>• My Classroom (page no. 3,4)</li> <li>• <b>Chapters</b></li> <li>• Use of 'A' and 'An'</li> <li>• Use 'A' before consonant words</li> <li>• Use 'An' before vowel words</li> <li>• Use of 'One' and 'Many'</li> <li>• Concept of 's' putting at the end of the word to make it plural</li> <li>• Open Skies (pg-25-28,101)</li> <li>• Rhymes</li> <li>• Candy Cursive (pg-10-15)</li> <li>• Capital letter and small letter from 'Aa' to 'Cc'</li> <li>• My Body</li> </ul>	1	<a href="#">eature=shared</a> ( My Body)
June	13	Evaluation Cycle-I	<ul style="list-style-type: none"> <li>• <b>CHAPTERS</b></li> <li>• Use of 'This'</li> <li>• <b>Listening Skill</b></li> <li>• Conversation on the concept of near.</li> <li>• <b>Speaking Skill</b></li> <li>• Identifying the object and making simple sentences.</li> <li>• <b>Reading Skill</b></li> <li>• Simple sentence using 'This'.</li> <li>• <b>Writing Skill</b></li> <li>• Sentence in copy.</li> <li>• Use of 'That'</li> <li>• <b>Listening Skill</b></li> <li>• Conversation on (concept of far).</li> <li>• <b>Speaking Skill</b></li> <li>• Making sentences using 'That'.</li> </ul>	2 2 2 1 1 2 2 3	<ul style="list-style-type: none"> <li>• Object based game with word strip</li> <li>• Puzzle-solving</li> <li>• Chit game using 'and'</li> <li>• Family house</li> <li>• Craft-Making of a spider with bottle caps and paper</li> <li>• Pasting a picture of the school</li> <li>• Show and tell.</li> <li>• <a href="https://youtu.be/VWWEUChKo6s?feature=shared">https://youtu.be/VWWEUChKo6s?feature=shared</a> ( One Two Three)</li> <li>• <a href="https://youtu.be/YhcxOG8OKaI?fature=shared">https://youtu.be/YhcxOG8OKaI?fature=shared</a> (Near/ Far)</li> </ul>

- 
- **Reading Skill**
  - Sentences using that with punctuation.
  - **Writing Skill**
  - Sentence writing in copy.
  - Use of 'And'
  - **Listening Skill**
  - Joining sentences using and (Interaction)
  - **Speaking Skill**
  - Identifying and joining pair words and sentences.
  - **Reading Skill**
  - Reading words and sentences with 'And'.
  - **Writing Skill**
  - Words and sentences in copy.
  - Rhymes
  - One, Two, Three, Four (page no. 3)
  - **Listening Skill**
  - Rhyme recitation (You tube video).
  - **Speaking Skill**
  - Recitation with action.
  - Conversation
  - My School (page no. 5, 6)
  - **Listening Skill**
  - Interaction during school walk.
  - **Speaking Skill**
  - Discussion about school land and its amenities.
  - My Family (page no. 11,12)
  - **Listening Skill**
  - Conversation with question (explain the structure of Family )
  - **Speaking Skill**
  - Interaction and discussion.
  - Chapters
  - Use of 'This'
  - Simple sentence using 'This' Use of 'That'
  - Making sentence using 'That' Use of 'And'
  - Joining two words with 'And' Rhymes
  - Incy Wincy Spider(pg-10,11)
  - Open Skies(pg-29-33)
  - Candy(pg-25-31)
  - Gg to Ii Conversation
  - My School Page No.: 05
  - My Family Page No.: 11

July	25	<ul style="list-style-type: none"> <li>• <b>Chapters</b></li> <li>• Use of 'These'</li> <li>• <b>Listening Skill</b></li> <li>• Story telling (Concept of near and plural).</li> <li>• <b>Speaking Skill</b></li> <li>• Identification and making sentences.</li> <li>• <b>Reading Skill</b></li> <li>• Echo Reading and chain reading through books.</li> <li>• <b>Writing Skill</b></li> <li>• Making sentences in copy.</li> <li>• Use of 'Those'</li> <li>• <b>Listening Skill</b></li> <li>• Concept of far and near with story and interaction.</li> <li>• <b>Speaking Skill</b></li> <li>• Recapitulation of concepts of near and far and making sentences using 'Those'.</li> <li>• <b>Reading Skill</b></li> <li>• Reading sentences through worksheets and books.</li> <li>• <b>Writing Skill</b></li> <li>• Copy work related to the topic.</li> <li>• Prepositions</li> <li>• <b>Listening Skill</b></li> <li>• Communication, Identification and link between sentences.</li> <li>• <b>Speaking Skill</b></li> <li>• Uses of vocabulary in making sentences.</li> <li>• <b>Reading Skill</b></li> <li>• Through different worksheets and stories.</li> <li>• <b>Writing Skill</b></li> <li>• <b>CH:</b> Sentences in copy.</li> <li>• <b>Chapters</b></li> <li>• Use of 'These' Use of 'Those'</li> <li>• Reading and writing sentences using the topic Use of 'These' &amp; 'Those'</li> <li>• Use of 'This' &amp; 'These' Use of 'That' &amp; 'Those'</li> <li>• Integrating singular &amp; plural in understanding the topic</li> <li>• Prepositions(in, on, under, near, far, behind, in front of)</li> <li>• Understanding position words and their uses in sentences.</li> <li>• My body(pg-101) Open skies.</li> <li>• Open Skies (pg-38-48,61,62)</li> <li>• Candy (pg-32-41)</li> <li>• Jj to Ll</li> </ul>	<p>2</p> <p>2</p> <p>2</p> <p>2</p> <p>2</p> <p>3</p> <p>2</p> <p>1</p> <p>1</p> <p>2</p> <p>2</p> <p>3</p>	<ul style="list-style-type: none"> <li>• Object based game with word strip</li> <li>• Puzzle-solving</li> <li>• Position game with students.</li> <li>• Umbrella walk</li> <li>• Craft-Activity with a ball and a box</li> <li>• Pasting pictures of items that we use for personal hygiene</li> <li>• <a href="https://youtu.be/jQLDmCOYJik?si=e6IHfuHm6d3Vt54">https://youtu.be/jQLDmCOYJik?si=e6IHfuHm6d3Vt54</a> ( <b>Little drops of rain</b>)</li> <li>• <a href="https://youtu.be/DHb4-CCif7U?si=O_Tr9k1j8J7w9ySX">https://youtu.be/DHb4-CCif7U?si=O_Tr9k1j8J7w9ySX</a> ( <b>Position words and their uses rhyme</b>)</li> <li>• <a href="https://youtu.be/eFUWbvJ-gBE?si=lycbixPoc9lhAZGt">https://youtu.be/eFUWbvJ-gBE?si=lycbixPoc9lhAZGt</a> ( <b>These/Those</b>)</li> </ul>
------	----	---	---	--

August	23	<ul style="list-style-type: none"> <li>• <b>CHAPTERS</b></li> <li>• Use of 'I' and 'My'</li> <li>• <b>Listening Skill</b></li> <li>• Discussion about self and belongings.</li> <li>• <b>Speaking Skill</b></li> <li>• Sentences with 'I' and 'My' through Roleplay.</li> <li>• <b>Reading Skill</b></li> <li>• Reading through worksheets and books.</li> <li>• Open Skies Page No. 49</li> <li>• <b>Writing Skill</b></li> <li>• <b>Chapter</b></li> <li>• Sentences in copy (notebook).</li> <li>• Use of 'He' , 'She' , 'His' , 'Her'</li> <li>• <b>Listening Skill</b></li> <li>• Understanding of Gender (masculine and feminine) through story.</li> <li>• <b>Speaking Skill</b></li> <li>• Few lines using He/She or by giving Self introduction.</li> <li>• <b>Reading Skill</b></li> <li>• Sentence through books and worksheets.</li> <li>• <b>Writing Skill</b></li> <li>• Textbook (underline the gender).</li> <li>• Use of 'Has' and 'Have'</li> <li>• <b>Listening Skill</b></li> <li>• Understanding about helping verbs, and its uses in the sentence. through story</li> <li>• <b>Speaking Skill</b></li> <li>• Making simple sentences using has and have.</li> <li>• <b>Reading Skill</b></li> <li>• Sentences through books and worksheets.</li> <li>• <b>Writing Skill</b></li> <li>• Copy work (writing sentences using has and Have).</li> <li>• Rhymes</li> <li>• Simple Simon (page no. 6)</li> <li>• Row Row Row your boat (page no 7)</li> <li>• <b>Listening Skill</b></li> <li>• Conversation about Simon and different modes of transport.</li> <li>• <b>Speaking Skill</b></li> <li>• Recitation with action.</li> <li>• Conversation</li> <li>• My Class Teacher (page no. 19,20) World of English-3</li> <li>• <b>Listening Skill</b></li> </ul>	<p>3</p> <p>3</p> <p>3</p> <p>3</p> <p>1</p> <p>1</p> <p>2</p> <p>1</p> <p>6</p>	<ul style="list-style-type: none"> <li>• Gender chart</li> <li>• PPT of I ,My</li> <li>• Gender chart</li> <li>• PPT of I, My</li> <li>• Magic box game for He and She</li> <li>• Students will make dry &amp; wet dustbin and will keep garbage accordingly</li> <li>• Craft-Paper cup mice</li> <li>• Rhymes-Good manners</li> <li>• <a href="https://youtu.be/OYPnFAQFeI?feature=shared">https://youtu.be/ OYPnFAQFeI?feature=shared</a> ( Masculine/ Feminine)</li> <li>• <a href="https://youtu.be/fDR_pRHYMGA?si=MvxLo9am5hOy-g4f">https://youtu.be/fDR_pRHYMGA?si=MvxLo9am5hOy-g4f</a> ( Row Row Your Boat)</li> <li>• <a href="https://youtu.be/pm7jX7eBWKI?s=i=QApEIQH3cyp1eIKn">https://youtu.be/pm7jX7eBWKI?s=i=QApEIQH3cyp1eIKn</a> ( Simple Simon)</li> </ul>
--------	----	---	--	--

			<ul style="list-style-type: none"> <li>• Interaction about Class teacher.</li> <li>• <b>Speaking Skill</b></li> <li>• Question + Answer based on the topic.</li> <li>• My Relative (page no. 17,18)</li> <li>• <b>Listening Skill</b></li> <li>• Interaction about the family members.</li> <li>• <b>Speaking Skill</b></li> <li>• Question + Answer based on the topic.</li> <li>• Chapters</li> <li>• Use of 'I' and 'my'</li> <li>• Clarification between myself and my belongings and their sentence formation</li> <li>• Use of 'He' and 'His'</li> <li>• Use of 'She' and 'Her'</li> <li>• To make them understand gender &amp; their application in sentences</li> <li>• Use of 'Has' and 'Have'</li> <li>• Emphasizing on helping verb and their application in sentences</li> <li>• Good Manners</li> <li>• Open Skies(pg-49-56,102) Candy (pg-42-47)</li> </ul>		
September	21	Evaluation Cycle-II	<ul style="list-style-type: none"> <li>• <b>CHAPTERS</b></li> <li>• 'Wh Words'</li> <li>• <b>Listening Skill</b></li> <li>• Introduction of Wh words with interrogative Sentences.</li> <li>• <b>Speaking Skill</b></li> <li>• Interaction through different sentences.</li> <li>• <b>Reading Skill</b></li> <li>• Sentences through books and worksheets.</li> <li>• <b>Writing Skill</b></li> <li>• -Writing sentences using wh words.</li> <li>• Words with similar meanings</li> <li>• <b>Listening Skill</b></li> <li>• Introduction of words with similar meaning through short stories.</li> <li>• <b>Speaking Skill</b></li> <li>• Recognizing and identifying through Flash cards.</li> <li>• <b>Reading Skill</b></li> <li>• Reading through books and worksheets.</li> <li>• <b>Writing Skill</b></li> <li>• Writing words in copy.</li> <li>• Opposites</li> <li>• <b>Listening Skill</b></li> <li>• Introduction of opposites through classroom objects. and real world</li> </ul>	8 3 3 1 2  1  1 1 1  1 1	<ul style="list-style-type: none"> <li>• Question word activity with chart</li> <li>• ".Answering 'wh' questions from simple picture scenes".</li> <li>• Object case: show &amp; tell</li> <li>• Arrow cards for direction</li> <li>• Role play-We will ask students to become different means of transport &amp; they will speak few lines about them</li> <li>• Tell them about Traffic Lights, Zebra Crossing</li> <li>• <a href="https://youtu.be/46Md5pox9G0?si=KZW2ZPeCG7kPbukj">https://youtu.be/46Md5pox9G0?si=KZW2ZPeCG7kPbukj</a> ( Donkey/Donkey)</li> <li>• <a href="https://youtu.be/Q0ngUxDdcsU?si=NnjoG6v3dUfh1-lm">https://youtu.be/Q0ngUxDdcsU?si=NnjoG6v3dUfh1-lm</a> ( Synonyms)</li> <li>• <a href="https://youtu.be/b3Uw-fsckV0?feature=shared">https://youtu.be/b3Uw-fsckV0?feature=shared</a> ( Circus)</li> </ul>

			<p>objects.</p> <ul style="list-style-type: none"> <li>• <b>Speaking Skill</b></li> <li>• Uses of opposite words in sentences.</li> <li>• <b>Reading Skill</b></li> <li>• Matching and reading words.</li> <li>• <b>Writing Skill</b></li> <li>• Writing words and sentences on copy and book.</li> <li>• Rhymes</li> <li>• Donkey !Donkey !(page no. 8)</li> <li>• The Circus (page no. 9)</li> <li>• <b>Listening Skill</b></li> <li>• Discussion about animals and circus and animal shows in the circus.</li> <li>• <b>Speaking Skill</b></li> <li>• Recitation with action.</li> <li>• Conversation</li> <li>• Days of the week (page no. 13,14)</li> <li>• Months of the year (page no. 21,22)</li> <li>• <b>Listening Skill</b></li> <li>• Discussion of the week and months of the year, special days and special festival months.</li> <li>• <b>Speaking Skill</b></li> <li>• Recitation and Question + Answer on the days of the week and months of the year.</li> <li>• Chapters</li> <li>• 'Wh' words</li> <li>• What and Who</li> <li>• Interrogative sentences using 'What', 'Who', 'When', 'Where', 'Why' and 'Whose'</li> <li>• Words with similar meanings Match the similar meaning words Fill in the blanks</li> <li>• Match the words</li> <li>• Opposites</li> <li>• Sentence making using opposites</li> <li>• Direction</li> <li>• Understanding direction using arrows</li> <li>• Rhymes</li> <li>• Simple Simon (pg-6)</li> <li>• Conversation</li> <li>• Transport</li> <li>• Open Skies(pg-57-60,70-74,89,90)</li> <li>• Candy(pg-48-55)</li> </ul>	2	
--	--	--	--	---	--



• TERM-II					
October	19	<ul style="list-style-type: none"> <li>• <b>CHAPTERS</b></li> <li>• Use of 'Yes' and 'No'</li> <li>• <b>Listening Skill</b></li> <li>• Introduction through question and answer.</li> <li>• <b>Speaking Skill</b></li> <li>• Interaction using Yes/No.</li> <li>• <b>Reading Skill</b></li> <li>• Reading sentences through books.</li> <li>• <b>Writing Skill</b></li> <li>• copy work (writing sentences).</li> <li>• Rhyming words</li> <li>• <b>Listening Skill</b></li> <li>• Introduction through rhyme.</li> <li>• <b>Speaking Skill</b></li> <li>• Recitation of words through a rhyme.</li> <li>• <b>Reading Skill</b></li> <li>• Reading words through worksheets.</li> <li>• <b>Writing Skill</b></li> <li>• Copy work</li> <li>• Action words/Doing words</li> <li>• <b>Listening Skill</b></li> <li>• Introduction through action songs.</li> <li>• <b>Speaking Skill</b></li> <li>• Recitation and action on the song.</li> <li>• <b>Reading skill</b></li> <li>• Reading words from the book.</li> <li>• <b>Writing Skill</b></li> <li>• Writing sentences through with action words.</li> <li>• Rhymes</li> <li>• Incy Wincy Spider (page no. 11)</li> <li>• Hot Cross Buns (page no. 12)</li> <li>• <b>Listening Skill</b></li> <li>• Rhyme recitation</li> <li>• <b>Speaking Skill</b></li> <li>• Recitation with action.</li> <li>• Conversation</li> <li>• Our School Principal (page no. 23,24)</li> <li>• <b>Listening Skill</b></li> <li>• Discussion about the Principal and his role.</li> <li>• <b>Speaking Skill</b></li> </ul>	4	<ul style="list-style-type: none"> <li>• Picture reading</li> <li>• Action dance</li> <li>• Magic box-word chart</li> <li>• Word hanging</li> <li>• Lantern making activity</li> <li>• Kalash craft activity</li> </ul>	
			4	<ul style="list-style-type: none"> <li>• <a href="https://youtu.be/dUXk8Nc5qQ8?s_i=mlvJA2dhz3OAIx79">https://youtu.be/dUXk8Nc5qQ8?s_i=mlvJA2dhz3OAIx79</a> ( Action Song)</li> </ul>	
			3	<ul style="list-style-type: none"> <li>• <a href="https://youtu.be/QjGPmnuAaY?si=jlrXTQ7iPQ7534Ku">https://youtu.be/QjGPmnuAaY?si=jlrXTQ7iPQ7534Ku</a> ( Incy Wincy)</li> </ul>	
			3		
			1		
			1		
			2	<ul style="list-style-type: none"> <li>• <a href="https://youtu.be/ssWgz154Aqs?si=q9bcegrfMU4uD9pp">https://youtu.be/ssWgz154Aqs?si=q9bcegrfMU4uD9pp</a> ( Hot Cross Buns)</li> </ul>	
			2		
				<ul style="list-style-type: none"> <li>• <a href="https://youtu.be/zmTeuG6rdp4?si=piWWnS7bV50fNY9T">https://youtu.be/zmTeuG6rdp4?si=piWWnS7bV50fNY9T</a> ( Yes, No)</li> </ul>	
				<ul style="list-style-type: none"> <li>• <a href="https://youtu.be/0Sn_lxMCdes?si=eUXXUqp5t3JXhS0j">https://youtu.be/0Sn_lxMCdes?si=eUXXUqp5t3JXhS0j</a> ( Color Story)</li> </ul>	
				<ul style="list-style-type: none"> <li>• <a href="https://youtu.be/tkpfg-1FJLU?si=bN9fp2AOBQ1MBIXt">https://youtu.be/tkpfg-1FJLU?si=bN9fp2AOBQ1MBIXt</a> ( Color Rhyme)</li> </ul>	

			<ul style="list-style-type: none"> <li>• Question + Answer on our School Principal.</li> <li>• <b>CH:</b>Use of 'Yes' and 'No'</li> <li>• Sentences &amp; questions using 'Yes' and 'No'</li> <li>• Questions with 'This' and 'These'</li> <li>• Questions with 'That' and 'Those'</li> <li>• Recapitulation of 'This' &amp; 'These' and 'That' &amp; 'Those' in terms of ques./ans.</li> <li>• Rhyming words Writing rhyming words</li> <li>• Action words/Doing words</li> <li>• Sentence formation with doing words</li> <li>• Our Festivals</li> <li>• Open skies(pg-61-67,75-79) Candy(pg-56-61)</li> </ul>		
November	16		<ul style="list-style-type: none"> <li>• <b>CHAPTERS</b></li> <li>• Pair words</li> <li>• Writing pair words</li> <li>• <b>Listening Skill</b></li> <li>• Pair words song</li> <li>• <b>Speaking Skill</b></li> <li>• Jumble words matching through pair words.</li> <li>• <b>Reading Skill</b></li> <li>• Reading words through worksheets.</li> <li>• <b>Writing Skill</b></li> <li>• Words in copy.</li> <li>• Colors names</li> <li>• <b>Listening Skill</b></li> <li>• Colors story.</li> <li>• <b>Speaking Skill</b></li> <li>• Colours song.</li> <li>• <b>Reading Skill</b></li> <li>• Colours name from book.</li> <li>• <b>Writing Skill</b></li> <li>• Colours name (copy work).</li> <li>• <b>CH:</b> Animal</li> <li>• <b>Listening Skill</b></li> <li>• Discussion about different animals and their habitat (Flash cards)</li> <li>• <b>Speaking Skill</b></li> <li>• Animals name, their sound (through game).</li> <li>• <b>Reading Skill</b></li> <li>• Names through book</li> <li>• <b>Writing Skill</b></li> <li>• Writing names in the notebook.</li> </ul>	2 2 4 1 1 4  1	<ul style="list-style-type: none"> <li>• Squeezing colours</li> <li>• Thumb printing</li> <li>• Word clues activity</li> <li>• Days train making activity</li> <li>• Month song</li> <li>• Creation of jungle book (cutting &amp; pasting activity)</li> <li>• Animal race(game)run like an animal</li> <li>• Pasting animal pictures under different categories</li> <li>• <a href="https://youtu.be/gGOP2F7cYiw?si=2oKtSlaTjCXYvWK">https://youtu.be/gGOP2F7cYiw?si=2oKtSlaTjCXYvWK</a> ( Pair Words)</li> <li>• <a href="https://youtu.be/Wm4R8d0d8kU?si=RHUDBsUQ5NhY32eX">https://youtu.be/Wm4R8d0d8kU?si=RHUDBsUQ5NhY32eX</a> ( Old Medonald)</li> <li>• <a href="https://youtu.be/Fe9bnYRzFvk?feature=shared">https://youtu.be/Fe9bnYRzFvk?feature=shared</a> (Month Song)</li> </ul>

			<ul style="list-style-type: none"> <li>• Rhymes</li> <li>• Old Mac-Donald (page no. 13)</li> <li>• My Family(page no. 14)</li> <li>• <b>CH:</b> Animal sound</li> <li>• Recitation with action.</li> <li>• My Family (page no. 11-revision)</li> <li>• Discussion about family.</li> <li>• Recitation with action.</li> <li>• Pair words</li> <li>• Writing pair words</li> <li>• Sentences using colour names</li> <li>• Days of the week</li> <li>• Months of the year</li> <li>• Before and after puzzle game &amp; spellings</li> <li>• Rhymes</li> <li>• An elephant walks (Page No: 4)</li> <li>• Conversation</li> <li>• Animals : Forest, Farm, Aquatic and Pet Open Skies(pg-80-88)</li> <li>• Candy(pg-62-65)</li> </ul>		
December	23	Evaluation Cycle-III	<ul style="list-style-type: none"> <li>• <b>CHAPTERS</b></li> <li>• Naming words</li> <li>• <b>Listening Skill</b></li> <li>• Discussion about naming words through different names of living and non- living things (through story).</li> <li>• <b>Speaking Skill</b></li> <li>• Segregation of names in different categories.</li> <li>• <b>Reading Skill</b></li> <li>• Through books and worksheets.</li> <li>• <b>Writing Skill</b></li> <li>• Copy work related to the topic.</li> <li>• <b>CH:</b> Jingle Bell (page no. 10)</li> <li>• <b>Listening Skill</b></li> <li>• Role play of Jingle bell though Video/Dance.</li> <li>• <b>Speaking Skill</b></li> <li>• Recitation with action.</li> <li>• <b>CH:</b> Meals of the Day (29,30)</li> <li>• Green Garden (page no. 31, 32)</li> <li>• <b>Listening Skill</b></li> <li>• Discussion about different meals and Green garden</li> <li>• Vegetables and fruits.</li> <li>• <b>Speaking</b></li> </ul>	4 4 3 3 1 1 1 1 3	<ul style="list-style-type: none"> <li>• Sorting of nouns as per the category</li> <li>• Role play of different helpers</li> <li>• Show &amp; tell of different apparatus related to various profession(stethoscope, paint box, pilot cap, etc)</li> <li>• Crown making activity for New Year</li> <li>• <a href="https://youtu.be/qmVaEn57EHY?si=M7FRvkqsSd3YIRaA">https://youtu.be/qmVaEn57EHY?si=M7FRvkqsSd3YIRaA</a> ( Jingle Bells)</li> </ul>

			<ul style="list-style-type: none"> <li>• Question + Answer on different meals and Green garden</li> <li>• <b>CH:</b> Naming words</li> <li>• Identification of different names of person, place, animal and thing</li> <li>• Framing sentences using naming words or nouns.</li> <li>• Use of 'Our' and Their'(oral)</li> <li>• Illustrating the concept of using 'Our' and 'Their' in a sentence and their reading</li> <li>• Use of 'The'</li> <li>• Illustrating the concept of using 'The' in a sentence and reading</li> <li>• Community helpers</li> <li>• Winter Season</li> <li>• Open Skies (pg-54,55,34,35) Candy (pg-66-73)</li> </ul>		
January	17		<ul style="list-style-type: none"> <li>• <b>CHAPTERS</b></li> <li>• Describing words</li> <li>• <b>Listening Skill</b></li> <li>• Discussion about the words which gives extra knowledge about naming words (youtube/story).</li> <li>• <b>Speaking Skill</b></li> <li>• Sentences using describing words.</li> <li>• <b>Reading Skill</b></li> <li>• Words and sentences through worksheets and books.</li> <li>• <b>Writing Skill</b></li> <li>• Copy work related to the topic.</li> <li>• <b>CH:</b> Rhymes</li> <li>• Ms Polly had a Dolly (page no.15)</li> <li>• <b>Listening Skill</b></li> <li>• Listening through a youtube video of the rhyme.</li> <li>• <b>Speaking Skill</b></li> <li>• Recitation with an action.</li> <li>• <b>CH:</b> Conversation</li> <li>• My Siblings (page no. 33, 34)</li> <li>• <b>Listening Skill</b></li> <li>• Discussion about siblings and relationships.</li> <li>• <b>Speaking Skill</b></li> <li>• Question +Answer related to the topic.</li> <li>• <b>CH:</b> Describing words</li> <li>• Use of adjectives in making sentences</li> <li>• Comprehension</li> <li>• Short passage writing on a given topic</li> <li>• Stories</li> <li>• Comprehending the stories &amp; answer the question</li> </ul>	6 5 4 1 1 2 2	<ul style="list-style-type: none"> <li>• Adjectives match</li> <li>• Show &amp; tell for adjectives</li> <li>• Lucky dip activity for describing words</li> <li>• Role play for story</li> <li>• Tri color flag with ice-cream sticks</li> <li>• National symbols making with palm prints</li> <li>• <a href="https://youtu.be/LJr9-SgBvw4?si=kvKTGYiPQY4VuYf2">https://youtu.be/LJr9-SgBvw4?si=kvKTGYiPQY4VuYf2</a> ( The Cunning Fox and Clever Stork)</li> <li>• <a href="https://youtu.be/SjWAmp7qPls?si=3lfg_0CZ6F8FA4Ua">https://youtu.be/SjWAmp7qPls?si=3lfg_0CZ6F8FA4Ua</a> ( Ms Polly had a dolly)</li> <li>• 3. <a href="https://youtu.be/el7huPm1EAU?si=YhiNkrmoO1bgfQ30">https://youtu.be/el7huPm1EAU?si=YhiNkrmoO1bgfQ30</a> ( Describing Words story- The Donkey on the Island)</li> </ul>

			<ul style="list-style-type: none"> <li>• Rhymes</li> <li>• Little drop of rain(pg-5)</li> <li>• Donkey! Donkey!(pg-8)</li> <li>• The Circus(pg-9)</li> <li>• Conversation</li> <li>• National Symbols</li> <li>• Open Skies (pg-91-94,103-106) Candy(pg-74-77)</li> </ul>		
February	21	Evaluation Cycle-IV	<ul style="list-style-type: none"> <li>• <b>CH:</b> Revision of the Rhymes</li> <li>• Story – The Honest Wood Cutter (page no. 33, 34)</li> <li>• <b>Listening Skill</b></li> <li>• Listening story (Role play).</li> <li>• <b>Speaking Skill</b></li> <li>• Question + Answer (open/close ended questions).</li> <li>• The Lion and the Mouse(page no.46)</li> <li>• <b>Listening Skill</b></li> <li>• Listening story (Role play).</li> <li>• <b>Speaking Skill</b></li> <li>• Question + Answer (open , close ended Questions)</li> <li>• Conversation</li> <li>• A Visit to a Mall (page no. 35, 36)</li> <li>• <b>CH:</b> Revision Rhymes</li> <li>• Row,row,row your boat(pg-7)</li> <li>• Hot Cross Buns (pg-12)</li> <li>• Stories</li> <li>• The lion and the mouse(pg-46)</li> <li>• The cap seller and the monkey(pg-47)</li> <li>• Conversation</li> <li>• Fruits &amp; vegetables</li> <li>• Spring season Candy(pg-78-80)</li> <li>• Candy(pg-78-80)</li> </ul>	12 1 2 2 1 1 3	<ul style="list-style-type: none"> <li>• <a href="https://youtu.be/aZqZzXfbOb8?si=xv0WQ0YWTUhlxW3B">https://youtu.be/aZqZzXfbOb8?si=xv0WQ0YWTUhlxW3B</a> ( The Honest Woodcutter)</li> <li>• <a href="https://youtu.be/GxcGVCEEdcU?si=mrGWCi543DjbBmm5">https://youtu.be/GxcGVCEEdcU?si=mrGWCi543DjbBmm5</a> ( The Lion and the mouse)</li> <li>• <a href="https://youtu.be/ykFLZywRxeM?si=s5q7paRahKuiQIIA">https://youtu.be/ykFLZywRxeM?si=s5q7paRahKuiQIIA</a> ( The Capseller and the Monkeys)</li> </ul>
March	11		<ul style="list-style-type: none"> <li>• <b>Revision</b></li> </ul>		<ul style="list-style-type: none"> <li>• <a href="https://youtu.be/diwcldiALac?si=pm_i96bHLRmtcZld">https://youtu.be/diwcldiALac?si=pm_i96bHLRmtcZld</a> ( The Ant and The Grasshopper)</li> </ul>

Subject : Phonics

Prescribed Book :-1. Fun With Phonics

Months	No. of Working Days	Name of the Examination (As per School Policy)	Chapters/Unit	Tentative No. of Periods Required	Subject Enrichment Activities (SEA)
TERM-I					
April	22		<ul style="list-style-type: none"> <li>• Fun with Phonics (Jolly Phonics)</li> <li>• <b>Listening Skill</b></li> <li>• - Introducing all letters' sound</li> <li>• <b>Speaking Skill</b></li> <li>• - Read aloud all the sounds along with teachers</li> <li>• <b>Reading Skill</b></li> <li>• - Read aloud</li> <li>• <b>Writing Skill</b></li> <li>• - Sand paper writing, (page no 4 - 21)</li> <li>• Fun With Phonics(Jolly Phonics)</li> </ul>	4 2  2	<ul style="list-style-type: none"> <li>• Jolly Phonics (a to e) sounds with actions.</li> <li>• Jolly phonics song with action.</li> <li>• Sound dictation</li> <li>• <a href="https://youtu.be/Nv28ddzc9Oc?si=otqcYwSxr4r6DNmq">https://youtu.be/Nv28ddzc9Oc?si=otqcYwSxr4r6DNmq</a> (Jolly Phonics A-Z)</li> </ul>
May	12		<ul style="list-style-type: none"> <li>• <b>Listening Skill</b></li> <li>• - Introducing a to i</li> <li>• <b>Speaking Skill</b></li> <li>• - read aloud all the sounds along with teachers</li> <li>• <b>Reading Skill</b></li> <li>• - Read aloud</li> <li>• <b>Writing Skill</b></li> <li>• - Sound dictation (letter sounds)</li> <li>• Fun With Phonics (Jolly Phonics)</li> </ul>	4 2  2	<ul style="list-style-type: none"> <li>• Jolly Phonics(a to i) sounds with actions</li> <li>• Jolly Phonics songs along with action.</li> <li>• Sound dictation</li> <li>• Worksheet</li> <li>• <a href="https://youtu.be/Nv28ddzc9Oc?si=otqcYwSxr4r6DNmq">https://youtu.be/Nv28ddzc9Oc?si=otqcYwSxr4r6DNmq</a> (Sound of letters)</li> </ul>
June	13	Evaluation Cycle-I	<ul style="list-style-type: none"> <li>• <b>Listening Skill</b></li> <li>• Sounds of letters j to p</li> <li>• <b>Speaking Skill</b></li> <li>• - read aloud all the sounds along with teachers</li> <li>• <b>Reading Skill</b></li> <li>• - Identify the sound</li> <li>• <b>Writing Skill</b></li> <li>• - Sound dictation, Revision of sounds</li> <li>• Fun With Phonics (Jolly Phonics)</li> </ul>	4 2  2	<ul style="list-style-type: none"> <li>• Jolly Phonics (j to p) sound with action</li> <li>• Jolly phonics song</li> <li>• Sound dictation</li> <li>• Identifying the sounds.</li> <li>• <a href="https://youtu.be/Nv28ddzc9Oc?si=otqcYwSxr4r6DNmq">https://youtu.be/Nv28ddzc9Oc?si=otqcYwSxr4r6DNmq</a> ( Sound of letters)</li> </ul>

July	25		<ul style="list-style-type: none"> <li>• <b>Listening Skill</b></li> <li>• - Sounds of letters q to z.</li> <li>• <b>Speaking Skill</b></li> <li>• - read aloud all the sounds along with teachers</li> <li>• <b>Reading Skill</b></li> <li>• - Read aloud</li> <li>• <b>Writing Skill</b></li> <li>• - Sound dictation (letter sounds), Revision of 26 letter sounds (a to z)</li> <li>• Fun With Phonics (Jolly Phonics)</li> </ul>	4 3 2  2	<ul style="list-style-type: none"> <li>• Jolly Phonics (q to z) sound with action</li> <li>• Jolly Phonics songs with actions</li> <li>• Sound dictation</li> <li>• Identifying the sounds</li> <li>• Worksheet</li> <li>• <a href="https://youtu.be/Nv28ddzc9Oc?si=otqcYwSxr4r6DNmq">https://youtu.be/Nv28ddzc9Oc?si=otqcYwSxr4r6DNmq</a></li> </ul> ( Sound of letters)
August	23		<ul style="list-style-type: none"> <li>• <b>Unit 2</b></li> <li>• <b>Consonant digraph (floss rule)ll, ss ,zz, ff, ck, ch, sh, ng</b></li> <li>• <b>Listening Skill</b></li> <li>• - Introducing consonant digraph</li> <li>• <b>Speaking Skill</b></li> <li>• read aloud all the sounds along with teachers</li> <li>• <b>Reading Skill</b></li> <li>• - Read aloud</li> <li>• <b>Writing Skill</b></li> <li>• - Page nos. 23,25,26,27,28,30,31,32,40,41,42,44,45,46,47</li> <li>• Fun With Phonics (Jolly Phonics)</li> </ul>	5 4  3	<ul style="list-style-type: none"> <li>• Jolly Phonics stories</li> <li>• Blending of words</li> <li>• Reading of sentences</li> <li>• Phoneme finger</li> <li>• Arm blending</li> <li>• Show and hide</li> <li>• Jolly Phonics song</li> <li>• <a href="https://youtu.be/MDxCRIBnMhk?si=FycO-wjpTN75QYSE">https://youtu.be/MDxCRIBnMhk?si=FycO-wjpTN75QYSE</a> (floss rule)</li> <li>• <a href="https://youtu.be/MDxCRIBnMhk?si=FycO-wjpTN75QYSE">https://youtu.be/MDxCRIBnMhk?si=FycO-wjpTN75QYSE</a> (ck,ch,sh)</li> </ul>
September	21	Evaluation Cycle-II	<ul style="list-style-type: none"> <li>• <b>Listening Skill</b></li> <li>• - Jolly phonics y , x, Consonant digraph th-th</li> <li>• <b>Speaking Skill</b></li> <li>• - read aloud all the sounds along with teachers</li> <li>• <b>Reading Skill</b></li> <li>• - Read aloud</li> <li>• <b>Writing Skill</b></li> <li>• Page nos.35,36,37</li> <li>• <b>Fun With Phonics (Jolly Phonics)</b></li> </ul>	4 2 2 2	<ul style="list-style-type: none"> <li>• Jolly Phonics stories</li> <li>• Blending</li> <li>• Arm blending</li> <li>• Phoneme finger</li> <li>• Reading of short sentences</li> <li>• Show and hide</li> <li>• <a href="https://youtu.be/XNtDhtnjPgA?si=LWYKpGM4mcxr-yE9">https://youtu.be/XNtDhtnjPgA?si=LWYKpGM4mcxr-yE9</a></li> </ul> [ th/th]
• <b>TERM-II</b>					
October	19		<ul style="list-style-type: none"> <li>• <b>Listening Skill</b></li> <li>• Phonics-Vowel Digraphs-ai-ay, ee-ea, oo-oo</li> <li>• <b>Speaking Skill</b></li> <li>• - Read aloud all the sounds along with teachers</li> <li>• <b>Reading Skill</b></li> <li>• - Read aloud</li> <li>• <b>Writing Skill</b></li> <li>• - revision of all work</li> <li>• Fun With Phonics (Jolly Phonics)</li> </ul>	4 4 2	<ul style="list-style-type: none"> <li>• Jolly Phonics stories</li> <li>• Blending of words</li> <li>• Reading of sentences</li> <li>• Phoneme finger</li> <li>• Arm blending</li> <li>• Show and hide</li> <li>• Hops scotch game</li> </ul>
November	15			3 2	<ul style="list-style-type: none"> <li>• Jolly Phonics songs and stories</li> <li>• Blending of words</li> </ul>

			<ul style="list-style-type: none"> <li>- Digraph igh, oa- ow</li> <li><b>Listening Skill</b></li> <li>Introduction through sound</li> <li><b>Speaking Skill</b></li> <li>- Read aloud all the sounds along with teachers</li> <li><b>Reading Skill</b></li> <li>- Read aloud</li> <li><b>Writing Skill</b></li> <li>- Page no. 56, 40,41,42,43</li> <li>Fun With Phonics (Jolly Phonics)</li> </ul>	2 2	<ul style="list-style-type: none"> <li>Reading of words and sentences</li> <li>Phoneme finger</li> <li>Arm blending</li> <li>Show and hide</li> <li>Worksheet</li> <li><a href="https://www.youtube.com/watch?v=jf3h9bR3gWE&amp;pp=ygULZGlncmFwaCBpZ2g%3D">https://www.youtube.com/watch?v=jf3h9bR3gWE&amp;pp=ygULZGlncmFwaCBpZ2g%3D</a> [igh]</li> <li><a href="https://www.youtube.com/watch?v=i-6i0INcX40&amp;pp=ygUSZGlncmFwaCBpZ2ggb3cg b3Ug">https://www.youtube.com/watch?v=i-6i0INcX40&amp;pp=ygUSZGlncmFwaCBpZ2ggb3cg b3Ug</a> [ ow]</li> <li><a href="https://www.youtube.com/watch?v=M8nGaspuWAQ&amp;pp=ygUKZGlncmFwaCBvYQ%3D%3D">https://www.youtube.com/watch?v=M8nGaspuWAQ&amp;pp=ygUKZGlncmFwaCBvYQ%3D%3D</a> [oa]</li> </ul>
December	21	Evaluation Cycle-III	<ul style="list-style-type: none"> <li><b>Listening Skill</b></li> <li>- Consonant blends. S+ group (sm, sn, sk, st)</li> <li><b>Speaking Skill</b></li> <li>- read aloud all the sounds along with teachers</li> <li><b>Reading Skill</b></li> <li>- Read aloud</li> <li><b>Writing Skill</b></li> <li>- page nos. 50,51,52</li> <li>Fun With Phonics (Jolly Phonic)</li> </ul>	4 2 2 4	<ul style="list-style-type: none"> <li>Jolly Phonics stories</li> <li>Jolly Phonics songs</li> <li>Blending of words</li> <li>Reading of sentences</li> <li>Arm blending</li> <li>Phoneme finger</li> <li><a href="https://youtu.be/i9kINwIoT1w?si=ISKTois_YAa6bm80">https://youtu.be/i9kINwIoT1w?si=ISKTois_YAa6bm80</a> [sm, sn, sk, st]</li> </ul>
January	21		<ul style="list-style-type: none"> <li><b>Listening Skill</b></li> <li>- r group dr ,tr ,thr, str ,spr Consonant blends</li> <li><b>Speaking Skill</b></li> <li>- Read aloud all the sounds along with teachers</li> <li><b>Reading Skill</b></li> <li>- Read aloud</li> <li><b>Writing Skill</b></li> <li>- page 56</li> <li>Fun With Phonics (Jolly Phonics)</li> </ul>	5 7 4	<ul style="list-style-type: none"> <li>Jolly Phonics stories, songs and the three techniques of blending</li> <li>Reading of the words along with sentences</li> <li><a href="https://www.youtube.com/watch?v=svqH6KIm_Os&amp;pp=ygUWciBjb250cm9sbGVkIGNvbnNvbmfudA%3D%3D">https://www.youtube.com/watch?v=svqH6KIm_Os&amp;pp=ygUWciBjb250cm9sbGVkIGNvbnNvbmfudA%3D%3D</a> [r group]</li> </ul>
February	22	Evaluation Cycle-IV	<ul style="list-style-type: none"> <li><b>Listening Skill</b></li> <li>- Consonant blends</li> <li><b>Speaking Skill</b></li> <li>- Read aloud all the sound along with teachers</li> <li><b>Reading Skill</b></li> <li>- Revision of Phonics Vowel and Consonant digraph</li> <li><b>Writing Skill</b></li> <li>- Pg.nos-52, Speed reading pg.</li> <li>Fun With Phonics (Jolly Phonics)</li> </ul>	7 4 3	<ul style="list-style-type: none"> <li>Jolly Phonics stories, songs and the three techniques of blending.</li> <li>Revision of sounds</li> <li>Worksheet on Digraphs</li> <li>Reading of words and sentences</li> <li><a href="https://youtu.be/iY26Fcq4a-I?si=X_K-u5BVpyBq0Pr">https://youtu.be/iY26Fcq4a-I?si=X_K-u5BVpyBq0Pr</a> [consonant blend]</li> </ul>
March	21		<ul style="list-style-type: none"> <li>Revision</li> </ul>		



**Subject : Mathematics**

**Prescribed Book :-** 1. Summre Primer

2. Candy (Number 1 to 100)

Months	No. of Working Days	Name of the Examination (As per School Policy )	Chapters/Unit	Tentative No. of Periods Required	Subject Enrichment Activities (SEA)
<b>TERM-I</b>					
April	22		<ul style="list-style-type: none"> <li>• Introduction of shapes</li> <li>• Problem solving and Reasoning with shapes Visual Comparison.</li> <li>• Number and operations Identification of the shapes through classroom objects.</li> <li>• Assignment Oral</li> <li>• Introduction of 2D and 3D shapes by naming features of each shape.</li> <li>• Conceptual understanding</li> <li>• Coloring shapes in copy.</li> <li>• Number (1-20)</li> <li>• Problem solving and Reasoning Number cards.</li> <li>• Number and operations Identification of numbers through number word puzzles.</li> <li>• Assignment / Oral</li> <li>• Oral drilling of numbers with flash cards.</li> <li>• Conceptual understanding writing numbers in copy.</li> <li>• Missing numbers</li> <li>• Problem solving and Reasoning Number cards.</li> <li>• Number and operations through popsicle sticks and write the numbers sequence on them.</li> <li>• Assignment/Oral</li> <li>• Counting with Ganit Mala.</li> <li>• Conceptual understanding in copy missing numbers in copy.</li> <li>• Before, after, in-between</li> <li>• Problem Solving and Reasoning Number Cards.</li> <li>• Number and operations the position of the toy using the word before, after and in between.</li> <li>• Assignment / Oral</li> <li>• Oral drilling of before, after and in between with Flash cards and Ganit Mala dice balls.</li> <li>• Conceptual understanding before after and in between In copy</li> </ul>	<p>02</p> <p>02</p> <p>03</p> <p>05</p> <p>02</p> <p>02</p> <p>03</p> <p>01</p>	<ul style="list-style-type: none"> <li>• Clown/house with shapes cut outs</li> <li>• Number train/caterpillar</li> <li>• <a href="https://www.youtube.com/watch?v=MnOKD_I6vSU&amp;pp=ygUWaW50cm9kdWN0aW9uIG9mIHNoYXBleWw%3D%3D">https://www.youtube.com/watch?v=MnOKD_I6vSU&amp;pp=ygUWaW50cm9kdWN0aW9uIG9mIHNoYXBleWw%3D%3D</a> [ Shapes]</li> </ul>

		<ul style="list-style-type: none"> <li>• Backward Counting (20-1)</li> <li>• Problem solving and Reasoning visual comparison.</li> <li>• Number and Operations Hopscotch.</li> <li>• Assignment /Oral pass dice ball count down with backward numbers.</li> <li>• Conceptual understandings in writing backward counting in copy.</li> <li>• Number Names (1-20)</li> <li>• Problem solving and Reasoning Introduction through flash Cards.</li> <li>• Number Operations Counting objects and Maths Kit (Ganit Mala)</li> <li>• Assignment/Oral</li> <li>• Oral drilling with number names and word puzzles.</li> <li>• Conceptual understanding writing number names in copy.</li> <li>• Forward Counting (21-40)</li> <li>• Problem solving and Reasoning number Cards.</li> <li>• Number Operations Identification of numbers through number word puzzles.</li> <li>• Assignment/ Oral</li> <li>• Oral drilling of numbers with flash Cards.</li> <li>• Conceptual understanding writing forward counting in copy.</li> <li>• Introduction of shapes(Summore.-58-60)</li> <li>• Plane shapes</li> <li>• Solid shapes</li> <li>• Patterns((With numbers &amp; shapes)</li> <li>• Sequence Arrangement of story line [The Thirsty Crow]</li> <li>• Number (1-20)</li> <li>• Candy Page No.9,10,12,13,19,21</li> <li>• Summore Page No. 9,10</li> <li>• Missing number (1-20)</li> <li>• Before, after, in-between</li> <li>• Backward Counting (20-1)</li> <li>• Recapitulation (Summore-Page No. 1-4)</li> <li>• Big-small, long-short, full-empty, heavy- light etc.</li> </ul>		
May	12	<ul style="list-style-type: none"> <li>• Missing Number (21-40)</li> <li>• Problem solving and Reasoning number Cards.</li> <li>• Number Operations Ganit Mala.</li> <li>• Assignment/Oral</li> <li>• Counting steps as you walk.</li> <li>• Conceptual understanding by solving the exercise in the book.</li> <li>• Backward Counting (40-21)</li> <li>• Problem Solving and Reasoning Flashcards.</li> <li>• Number and operations object counting.</li> <li>• Assignment Oral</li> </ul>	02 01 01 02 03 02	<ul style="list-style-type: none"> <li>• Pick a Card Activity for missing numbers</li> <li>• Staircase activity with backward numbers.</li> <li>• <a href="https://www.youtube.com/watch?v=ZmWs7Dfvkqw&amp;pp=ygUXYmVmb3JlIGFmdGVyIGluIGJldHdlZlW4%3D">https://www.youtube.com/watch?v=ZmWs7Dfvkqw&amp;pp=ygUXYmVmb3JlIGFmdGVyIGluIGJldHdlZlW4%3D</a> [Before,After, In-Between]</li> </ul>

			<ul style="list-style-type: none"> <li>• counting steps as you walk.</li> <li>• Conceptual understanding by solving the exercise in the book.</li> <li>• Before, after, in between (21-40)</li> <li>• Problem solving and Reasoning Number Cards.</li> <li>• Numbers and operations Ganit Mala dice balls.</li> <li>• Assignment/ oral</li> <li>• Position of the toys using the words.</li> <li>• Conceptual Understanding by solving the exercise in the book.</li> <li>• Number Names (1-20)</li> <li>• Summore (Number Page No. 11 and 35)</li> <li>• Forward Counting (21-40)</li> <li>• Missing Numbers (21-40)</li> <li>• Backward Counting (40-21)</li> <li>• Before, after, in between (21-40)</li> <li>• (Candy PageNo.30,32,34-37,4-20)</li> </ul>		
June	13	Evaluation Cycle-I	<ul style="list-style-type: none"> <li>• Forward Counting (41-50)</li> <li>• Problem Solving and Reasoning FlashCards.</li> <li>• Numbers and operations Number word puzzles.</li> <li>• Assignment / oral</li> <li>• Oral drilling of numbers with flash cards.</li> <li>• Conceptual understanding writing numbers in copy.</li> <li>• (CandyPageNo.42-49)</li> <li>• Revision (1-40)</li> <li>• Number Names (1-20 Revision)</li> <li>• Before, After, In-Between (Revision) Forward Counting (41-50)</li> <li>• (Candy Page No.42-49)</li> <li>• Revision (1-40)</li> <li>• Number Names (1-20 Revision)</li> <li>• Before, After, In- Between (Revision)</li> </ul>	03 01 04 04 02	<ul style="list-style-type: none"> <li>• Hopscotch Game activity for forward counting</li> <li>• Number chart <a href="https://www.youtube.com/watch?v=35ERW0y4DKo&amp;pp=ygURbnVtYmVyIG5hbWVzIDEtMjA%3D">https://www.youtube.com/watch?v=35ERW0y4DKo&amp;pp=ygURbnVtYmVyIG5hbWVzIDEtMjA%3D</a> [Number Names 1-20]</li> </ul>
July	25		<ul style="list-style-type: none"> <li>• Addition Single Digit</li> <li>• Problem solving and reasoning using Addition flash cards.</li> <li>• Numbers and operations Ganit Mala dice balls.</li> <li>• Assignment / oral</li> <li>• Build a block tower by counting and then adding.</li> <li>• Conceptual understanding writing numbers in copy.</li> <li>• Count and Write</li> <li>• (Summore Page No. 5-8, 12-18)</li> <li>• Addition Single digit</li> <li>• (Candy Page No. 50-55,58 to71)</li> <li>• (Summore Page No. 37,40)</li> </ul>	08 11 05	<ul style="list-style-type: none"> <li>• Object counting.</li> <li>• Cut Out addition flowers activity on the basis of single digit addition</li> <li>• Size seriation card</li> </ul> <a href="https://www.youtube.com/watch?v=k9IMztXsCAs&amp;pp=ygUVc2luZ2xlIGRpZ2l0IGFkZG10aW9u">https://www.youtube.com/watch?v=k9IMztXsCAs&amp;pp=ygUVc2luZ2xlIGRpZ2l0IGFkZG10aW9u</a> [Addition Single Difgit]
August	23		<ul style="list-style-type: none"> <li>• Ascending/Descending Orders</li> </ul>	06	<ul style="list-style-type: none"> <li>• Arrangement of objects and</li> </ul>

			<ul style="list-style-type: none"> <li>• Problem solving and Reasoning arrange students in ascending descending orders.</li> <li>• Numbers and operations</li> <li>• Pink tower block.</li> <li>• Assignment/oral</li> <li>• Arranging numbers cards in order.</li> <li>• Conceptual understanding arranging numbers in order (copy work)</li> <li>• Addition Double Digit</li> <li>• Problem solving and Reasoning using addition flash cards</li> <li>• Numbers and operations</li> <li>• Ganit Mala dice balls</li> <li>• Assignment/ oral</li> <li>• Block building tower.</li> <li>• Conceptual Understanding</li> <li>• Double digit addition in copy.</li> <li>• Comparison of Numbers</li> <li>• Problem solving and Reasoning story telling of crocodiles.</li> <li>• Numbers and operations by asking questions from the story of crocodile.</li> <li>• Assignment/ oral</li> <li>• By counting and placing the less than and more than beads in plates.</li> <li>• Conceptual Understanding comparison of numbers in copy.</li> <li>• Ascending/descending (Summore Page No 49)</li> <li>• Addition Revision</li> <li>• Double digits (without carrying)</li> <li>• Comparison of numbers (Summore Page No. 38,39,43,46,27)(<math>&lt;</math>,<math>&gt;</math>,<math>=</math>)</li> </ul>	09 05 03	<p>numbers in scrap books.</p> <ul style="list-style-type: none"> <li>• Finger-tip droplet activity for double digit addition.</li> <li>• Crocodile story of comparison</li> <li>• <a href="https://www.youtube.com/watch?v=pp9QYLAwX9k&amp;pp=ygUdY3JvY29kaWxlIHN0b3J5IG9mIGNvbXBhcmlzb24%3D">https://www.youtube.com/watch?v=pp9QYLAwX9k&amp;pp=ygUdY3JvY29kaWxlIHN0b3J5IG9mIGNvbXBhcmlzb24%3D</a></li> </ul>
September	21	Evaluation Cycle-II	<ul style="list-style-type: none"> <li>• Subtraction(Single digit)</li> <li>• Problem solving and Reasoning using subtraction flash Cards.</li> <li>• Numbers and operations Ganit Mala dice balls.</li> <li>• Assignment/ oral</li> <li>• Block building tower.</li> <li>• Conceptual Understanding copy work.</li> <li>• Even and odd numbers</li> <li>• Problem solving and Reasoning flashCards.</li> <li>• Numbers and operations twin tower Activity.</li> <li>• Assignment/ oral</li> <li>• Ganit Mala.</li> <li>• Conceptual Operations copy work.</li> <li>• Skip Counting 2 and 3</li> <li>• Problem solving and Reasoning Flash Card.</li> <li>• Numbers and operations learn with the number chart.</li> <li>• Assignment/ oral</li> </ul>	10 08 04 02	<ul style="list-style-type: none"> <li>• Activity with Ganit Mala for subtraction</li> <li>• Twin tower for Even and odd numbers.</li> <li>• Snake and ladder activity for backward &amp; forward counting.</li> </ul> <p><a href="https://www.youtube.com/watch?v=eF_FxSW8QwY&amp;pp=ygUlB2RkIGFuZCBl dmVuI G51bWJlcnMgZm9yIGtpbmRlcmdhcnRlbg%3D%3D">https://www.youtube.com/watch?v=eF_FxSW8QwY&amp;pp=ygUlB2RkIGFuZCBl dmVuI G51bWJlcnMgZm9yIGtpbmRlcmdhcnRlbg%3D%3D</a> [Odd and Even Numbers]</p> <p><a href="https://www.youtube.com/watch?v=GvTcpfSnOMQ&amp;pp=ygUYc2tpcCBjb3VudGluZyBvZiAyIGFuZCAz">https://www.youtube.com/watch?v=GvTcpfSnOMQ&amp;pp=ygUYc2tpcCBjb3VudGluZyBvZiAyIGFuZCAz</a> [Skip Counting of 2]</p> <p><a href="https://www.youtube.com/watch?v=0Ljzvb">https://www.youtube.com/watch?v=0Ljzvb</a></p>

			<ul style="list-style-type: none"> <li>• Step counting Puzzles.</li> <li>• Conceptual Understanding copy work.</li> <li>• Subtraction (Single digit)</li> <li>• (Summore- Page No. 22,23,25,26,29,31)</li> <li>• Candy Page No. 74-83</li> <li>• Even and odd number</li> <li>• Skip Counting 2 and 3</li> </ul>		<a href="#">Tw8E4&amp;pp=ygUSc2tpcCBjb3VudGluZyBvZiAz</a> [ Skip Counting of 3]
<b>TERM-II</b>					
October	19		<ul style="list-style-type: none"> <li>• Comparison (Recap)</li> <li>• Subtraction(Double digit)</li> <li>• Problem solving and Reasoning using subtraction flash Cards.</li> <li>• Numbers and operations Ganit Mala dice balls.</li> <li>• Assignment/ oral</li> <li>• Block building tower.</li> <li>• Conceptual Understanding copy work.</li> <li>• Repeated Addition</li> <li>• Problem solving and Reasoning</li> <li>• Play dough activity (Making hole in 3 balls with different digits then add.</li> <li>• Numbers and operations Ganit Mala dice balls.</li> <li>• Assignment/ oral</li> <li>• Place beads in three plates and then add.</li> <li>• Conceptual Understanding copy work.</li> <li>• Skip Counting 4 and 5</li> <li>• Problem solving and Reasoning flash Card.</li> <li>• Numbers and operations learn with number charts.</li> <li>• Assignment/ oral</li> <li>• Skip counting puzzles.</li> <li>• Conceptual Understanding copy work.</li> <li>• Place Value</li> <li>• Problem solving and Reasoning Representing the numbers with beads on an abacus.</li> <li>• Numbers and operations place value activity using cups.</li> <li>• Assignment/ oral</li> <li>• Play a matching game.</li> <li>• Conceptual Understanding copy work.</li> <li>• Comparison (Summore– Page No. 28)</li> <li>• Subtraction (Double digit)</li> <li>• (Summore – Page No. 55,56)</li> <li>• (Candy – Page No. 88-97)</li> <li>• Repeated Addition</li> </ul>	02 04  03 04 02 04	<ul style="list-style-type: none"> <li>• Abacus Activity for place value</li> <li>• <a href="https://www.youtube.com/watch?v=pkclJn5HrMI&amp;pp=ygUSc2tpcCBjb3VudGluZyBvZiA0">https://www.youtube.com/watch?v=pkclJn5HrMI&amp;pp=ygUSc2tpcCBjb3VudGluZyBvZiA0</a> [Skip Counting of 4]</li> <li>• <a href="https://www.youtube.com/watch?v=5FaBDqOmiyI&amp;pp=ygUSc2tpcCBjb3VudGluZyBvZiA1">https://www.youtube.com/watch?v=5FaBDqOmiyI&amp;pp=ygUSc2tpcCBjb3VudGluZyBvZiA1</a> [Skip Counting of 5]</li> </ul>

			<ul style="list-style-type: none"> <li>• Skip Counting 4 and 5</li> <li>• Place Value (Summore–Page No. 53,51)</li> </ul>		
<b>November</b>	<b>16</b>		<ul style="list-style-type: none"> <li>• Days of the week</li> <li>• Problem solving and Reasoning by showing a calendar.</li> <li>• Numbers and operations the days of the week song.</li> <li>• Assignment/ oral</li> <li>• Oral drilling.</li> <li>• Conceptual Understanding copy work</li> <li>• Days of the week worksheet.</li> <li>• Addition Single and Double Digits(Recap)</li> <li>• Subtraction Single and Double Digits(Recap)</li> <li>• Days of the week (Candy page no.108)</li> <li>• Revision (Addition Single and Double Digits)</li> <li>• Revision (Subtraction Single and Double Digits)</li> </ul>	04 04 04 03	<ul style="list-style-type: none"> <li>• Rainbow making activity for the days of the week.</li> <li>• Story telling session through enactment for word problem.</li> <li>• <a href="https://images.app.goo.gl/6CguQZgevgJMw5XS9">https://images.app.goo.gl/6CguQZgevgJMw5XS9</a> ( Days of the Week)</li> </ul>
<b>December</b>	<b>23</b>	<b>Evaluation Cycle-III</b>	<ul style="list-style-type: none"> <li>• Months of the year</li> <li>• Problem solving and Reasoning by showing a calendar.</li> <li>• Numbers and operations</li> <li>• The months of the year song.</li> <li>• Assignment/ oral</li> <li>• Oral drilling.</li> <li>• Conceptual Understanding copy work.</li> <li>• Month of the year worksheet.</li> <li>• Months of the year</li> <li>• Revision (Ascending/Descending)</li> <li>• Revision (Comparison of numbers)</li> <li>• Ascending/Descending (Recap)</li> <li>• Comparison of numbers (Recap)</li> </ul>	04 06 06 05	<ul style="list-style-type: none"> <li>• Calendar reading activity for months of the Year.</li> <li>• Group activity on number line for addition.</li> <li>• <a href="https://images.app.goo.gl/kTJ2NdJ1UXJ3E6Qv6">https://images.app.goo.gl/kTJ2NdJ1UXJ3E6Qv6</a> ( Months of the Year)</li> </ul>
<b>January</b>	<b>17</b>		<ul style="list-style-type: none"> <li>• Revision</li> </ul>		
<b>February</b>	<b>21</b>	<b>Evaluation Cycle-IV</b>	<ul style="list-style-type: none"> <li>• Revision</li> </ul>		
<b>March</b>	<b>11</b>		<ul style="list-style-type: none"> <li>• Revision</li> </ul>		

विषय : हिंदी

- निर्धारित पुस्तकें –
1. आओ स्वर सीखें
  2. हिन्दी सुलेख 'C' (Candy)
  3. सुलेख सरिता भाग- 'ब'
  4. Fun with Rhymes C

Months	No. of Working Days	Name of the Examination (As per School Policy )	Chapters/Unit	Tentative No. of Periods Required	Subject Enrichment Activities (SEA)
<b>टर्म-I</b>					
अप्रैल	22		<ul style="list-style-type: none"> <li>स्वर वर्ण- अ से अ: तक</li> <li><b>श्रवण कौशल</b></li> <li>नैतिक शिक्षा पर आधारित कथा-श्रवण</li> <li><b>वाचन कौशल</b></li> <li>स्वर वर्णों पर आधारित कविता वाचन</li> <li><b>पठन कौशल</b></li> <li>अ से अ: तक पठन अभ्यास</li> <li><b>लेखन कौशल</b></li> <li>कार्य पुस्तिका में लिखित अभ्यास</li> <li><b>व्यंजन वर्ण</b></li> <li>क से ज्ञ तक</li> <li><b>श्रवण कौशल</b></li> <li>कक्षा में कथा-श्रवण</li> <li><b>वाचन कौशल</b></li> <li>व्यंजन वर्णों की पुनरावृत्ति</li> <li><b>पठन कौशल</b></li> <li>'क' से 'ज्ञ' तक पठन अभ्यास</li> <li><b>लेखन कौशल</b></li> <li>'क' से ज्ञ लिखित अभ्यास</li> <li>दो, तीन, चार अक्षर वाले शब्द</li> <li><b>श्रवण कौशल</b></li> <li>कक्षा में कथा श्रवण</li> <li>वाचन कौशल चित्र देखकर कहानी निर्माण</li> <li><b>पठन कौशल</b></li> <li>दो, तीन, चार अक्षर वाले शब्दों का पठन अभ्यास</li> <li><b>लेखन कौशल</b></li> <li>अक्षरों से अर्थपूर्ण शब्दों का निर्माण</li> <li><b>श्रवण कौशल</b></li> <li>शिक्षिका द्वारा कविता पाठ</li> <li><b>वाचन कौशल</b></li> <li>कविता का सस्वर वाचन</li> </ul>	<p>02</p> <p>02</p> <p>02</p> <p>02</p> <p>02</p> <p>05</p>	<ul style="list-style-type: none"> <li>स्वर वर्ण एवं व्यंजन वर्ण पुष्प बनाना</li> <li>प्रतिरूप पर आधारित वर्कशीट (कार्यपत्रिका)</li> <li>वर्ण-माला</li> <li>शब्द-मेला</li> <li>(Swar Varna) :<a href="https://youtu.be/OqsIDYBT5Ks?si=NZg-LrYOOMcnEmX1">https://youtu.be/OqsIDYBT5Ks?si=NZg-LrYOOMcnEmX1</a></li> <li>(Kavita) :<a href="https://youtu.be/Bz0UiTVHgnc?si=s6lhztJgpb5RIBL">https://youtu.be/Bz0UiTVHgnc?si=s6lhztJgpb5RIBL</a></li> <li>(Vyanjanvarna) :<a href="https://youtu.be/h4hJyaMhjdg?si=qrDS-etlDxzbEuEn">https://youtu.be/h4hJyaMhjdg?si=qrDS-etlDxzbEuEn</a></li> <li>(Do Varno Wale Shbd) :<a href="https://youtu.be/1PbfeKoyDec?si=cywhzxBHLcBXamrG">https://youtu.be/1PbfeKoyDec?si=cywhzxBHLcBXamrG</a></li> <li>(Teen Aksar Wale Shbd) :<a href="https://youtu.be/d7LwUCegOJM?si=-ypBDnv7NzBrD8Pl">https://youtu.be/d7LwUCegOJM?si=-ypBDnv7NzBrD8Pl</a></li> <li>(Do, Teen, Chaar Aksar Wale Shbd) :<a href="https://youtu.be/9s9HPSFAPRY?si=h604LRXpdvVy8zDz">https://youtu.be/9s9HPSFAPRY?si=h604LRXpdvVy8zDz</a></li> <li>(Baarahkhadi) :<a href="https://youtu.be/at47g8fLqCk?si=N3ywFiaHp_ObQLrx">https://youtu.be/at47g8fLqCk?si=N3ywFiaHp_ObQLrx</a></li> <li>(Aa Matra Wale Shbd) :<a href="https://youtu.be/B9Y1PSsvrc8?si=R00IZucUF7cKgZ0q">https://youtu.be/B9Y1PSsvrc8?si=R00IZucUF7cKgZ0q</a></li> </ul>

			<ul style="list-style-type: none"> <li>आओ स्वर सीखें 2,3,4</li> <li><b>सुलेख सरिता</b> पेज नं:- 4,5,6,7,8,9,10,11,12,13,14,15,16,17,18</li> <li>कैंडी 4,5,6,7,8,9,10,11,12,13,</li> <li>कविता सूरज (पृष्ठ संख्या-16)</li> <li>स्वर वर्षा</li> <li>व्यंजन वर्षा</li> <li>दो अक्षरों वाले शब्द</li> <li>तीन अक्षरों वाले शब्द</li> <li>चार अक्षर वाले शब्द</li> </ul>		
मई	12		<ul style="list-style-type: none"> <li>आ मात्रा वाले शब्द</li> <li><b>श्रवण कौशल</b></li> <li>आ मात्रा पर आधारित कथा-श्रवण</li> <li><b>वचन कौशल</b></li> <li>बारहखड़ी का अभ्यास</li> <li><b>पठन कौशल</b></li> <li>आ मात्रा वाले शब्दों का पठन अभ्यास</li> <li><b>लेखन कौशल</b></li> <li>वर्णों को जोड़कर अर्थपूर्ण शब्दों का निर्माण।</li> <li><b>कविता-</b> एक-एक (पृष्ठ संख्या-17)</li> <li><b>श्रवण कौशल-</b> कविता का सस्वर वाचन।</li> <li>कैंडी 14,15,16,17</li> <li>सुलेख सरिता:- (पेज नं-19,20,21,22,23,25,26,27)</li> <li>आओ स्वर सीखे 5,6</li> <li>आ ( ा ) की मात्रा</li> <li>वर्णों को जोड़कर शब्द बनाएँ</li> <li>रिक्त स्थानों की पूर्ति करें</li> <li>बारहखड़ी (मौखिक)</li> </ul>	01 01 01 02  03	<ul style="list-style-type: none"> <li>फलों के नाम की सूची तैयार करना</li> <li>कहानी एवं गीत</li> <li>शब्द मेला</li> </ul>
जून	13	मूल्यांकन चक्र-I	<p>पुनरावृत्ति</p> <ul style="list-style-type: none"> <li>आ मात्रा वाले शब्द, दो, तीन, चार, अक्षर वाले शब्द</li> <li><b>कविता</b> -चुन्नू-मुन्नू थे दो भाई (पेज नं-18)</li> <li><b>श्रवण कौशल</b></li> <li>कक्षा में कविता पाठ</li> <li><b>वाचन कौशल</b></li> <li>कक्षा में सस्वर कविता वाचन</li> <li>आओ स्वर सीखे 7,8</li> <li>कैंडी 18,19</li> </ul>	02 01 01 01 01 01 01 02	<ul style="list-style-type: none"> <li>चित्रों की सहायता से नाम पहचानना</li> <li>शब्द मेला</li> <li>(Aa Matra Do Teen Chat Aksar Wale Shbd) :https://youtu.be/Z9cJCpi-p-0?si=Ief8uPsFyn2ny5zP</li> </ul>



			<ul style="list-style-type: none"> <li>• आ (i) मात्रा वाले शब्द</li> <li>• दो अक्षर वाले शब्द</li> <li>• तीन अक्षर वाले शब्द</li> <li>• चार अक्षर वाले शब्द</li> <li>• बारहखड़ी (मौखिक)</li> <li>• शब्दों का वाक्यों में प्रयोग</li> <li>• रिक्त स्थानों की पूर्ति</li> <li>• मात्रा लगाकर शब्द बनाएँ</li> </ul>		
जुलाई	25		<ul style="list-style-type: none"> <li>• इ तथा ई मात्रा वाले शब्द</li> </ul> <p><b>श्रवण कौशल</b></p> <ul style="list-style-type: none"> <li>• इ तथा ई मात्रा पर आधारित कथा श्रवण</li> </ul> <p><b>वाचन कौशल</b></p> <ul style="list-style-type: none"> <li>• बारहखड़ी का अभ्यास</li> </ul> <p><b>पठन कौशल</b></p> <ul style="list-style-type: none"> <li>• इ तथा ई मात्रा वाले शब्दों को पढ़कर अंतर स्पष्ट करना</li> </ul> <p><b>लेखन कौशल</b></p> <ul style="list-style-type: none"> <li>• वर्णों के साथ ई तथा ई मात्रा जोड़कर अर्थपूर्ण शब्द को निर्माण।</li> <li>• कविता— नानी, गरमी (पेज नं०-19,20)</li> </ul> <p><b>श्रवण कौशल</b></p> <ul style="list-style-type: none"> <li>• कक्षा में कविता पाठ</li> </ul> <p><b>वाचन कौशल</b></p> <ul style="list-style-type: none"> <li>• कविता का सस्वर वाचन।</li> <li>• आओ स्वर सीखें 10,11,12,13,14,15,16</li> <li>• कैडी 20,21,22,23,24,25,26,27,28,29,30,31</li> <li>• सुलेख सरिता— (पेज नं०-29,30,31,32,33,34,35)</li> <li>• ई ( i ) एवं ई ( i ) मात्रा वाले शब्द</li> <li>• शब्द—सीढ़ी</li> <li>• वर्णों को जोड़कर शब्द बनाएँ</li> <li>• वाक्य रचना</li> <li>• रिक्त स्थानों की पूर्ति</li> <li>• श्रुतलेख</li> </ul>	02 02 02 02 02 04	<ul style="list-style-type: none"> <li>• कहानी वाचन एवं मात्राओं के उच्चारण पर आधारित वस्तुओं के नाम की सूची तैयार करना</li> <li>• कहानी एवं गीत</li> <li>• बाज़ार का खेल</li> <li>• (Choti Ee) :https://youtu.be/PS3wOFKbtwo?si=mJU9LTpnTQnZ6aLn</li> <li>• (Badi Ee) :https://youtu.be/0LhB6MtdCu8?si=rLXlsswDu5rEsbeg</li> </ul>
अगस्त	25		<ul style="list-style-type: none"> <li>• उ तथा ऊ मात्रा वाले शब्द</li> </ul> <p><b>श्रवण कौशल</b></p> <ul style="list-style-type: none"> <li>• उ तथा ऊ मात्रा पर आधारित कथा श्रवण</li> </ul> <p><b>वाचन कौशल</b></p>	02 02 02 02	<ul style="list-style-type: none"> <li>• कहानी वाचन एवं मात्राओं के उच्चारण पर आधारित वस्तुओं के नाम की सूची तैयार करना</li> <li>• बाजार का खेल/सब्जी मंडी का खेल</li> <li>• (Choti Oo)</li> </ul>

			<ul style="list-style-type: none"> <li>● बारहखड़ी का अभ्यास</li> </ul> <p><b>पठन कौशल</b></p> <ul style="list-style-type: none"> <li>● उ तथा ऊ मात्रा वाले शब्द को पढ़कर अंतर स्पष्ट करना</li> </ul> <p><b>लेखन कौशल</b></p> <ul style="list-style-type: none"> <li>● वर्णों के साथ 'उ' तथा 'ऊ' मात्रा जोड़कर अर्थपूर्ण शब्दों का निर्माण ।</li> <li>● फलों के नाम</li> </ul> <p><b>श्रवण कौशल</b></p> <ul style="list-style-type: none"> <li>● फलों पर आधारित कथा श्रवण</li> </ul> <p><b>वाचन कौशल</b></p> <ul style="list-style-type: none"> <li>● चित्र देखकर फलों की पहचान करना</li> </ul> <p><b>पठन कौशल</b></p> <ul style="list-style-type: none"> <li>● फलों के नाम का सही उच्चारण करना</li> </ul> <p><b>लेखन कौशल</b></p> <ul style="list-style-type: none"> <li>● श्रुतलेख (फलों के नाम)</li> <li>● कविता—रेल, आलू बोला मुझको खा लो</li> </ul> <p><b>श्रवण कौशल</b></p> <ul style="list-style-type: none"> <li>● कक्षा में कविता पाठ (पृष्ठ संख्या—21, 22)</li> </ul> <p><b>वाचन कौशल</b></p> <ul style="list-style-type: none"> <li>● कविता का सस्वर वाचन ।</li> <li>● फलों के नाम</li> <li>● आओं स्वर सीखें 17,18,19,20,21,22,23,24</li> <li>● कैंडी — 32,33,34,35,36,37,38,39,40,41,42,43, 44,100</li> <li>● सुलेख— (पेज नं०—37,38,39,40,41,42,43,44)</li> <li>● उ ( उ ) एवं ऊ ( ऊ ) मात्रा वाले शब्द</li> <li>● शब्द—सीढ़ी</li> <li>● चित्र देखकर शब्द लिखें</li> <li>● वर्णों को जोड़कर शब्द बनाएँ</li> <li>● रिक्त स्थान की पूर्ति करें</li> </ul>	05	<p>:<a href="https://youtu.be/2l6qarDlkQU?si=awcg07y1v7BpmP6i">https://youtu.be/2l6qarDlkQU?si=awcg07y1v7BpmP6i</a></p> <ul style="list-style-type: none"> <li>● (Badi Oo) :<a href="https://youtu.be/YKo22-kJ6qQ?si=FXfmVuriV95aDJux">https://youtu.be/YKo22-kJ6qQ?si=FXfmVuriV95aDJux</a></li> <li>● (Falon K Naam) :<a href="https://youtu.be/Q-1EqNEjjLI?si=gXmpyOie4qWal7M2">https://youtu.be/Q-1EqNEjjLI?si=gXmpyOie4qWal7M2</a></li> </ul>
सितम्बर	21	मूल्यांकन चक्र—II	<ul style="list-style-type: none"> <li>● 'ए' तथा 'ऐ' मात्रा वाले शब्द</li> </ul> <p><b>श्रवण कौशल</b></p> <ul style="list-style-type: none"> <li>● ए तथा ऐ मात्रा पर आधारित कथा श्रवण</li> </ul> <p><b>वाचन कौशल</b></p> <ul style="list-style-type: none"> <li>● बारहखड़ी का अभ्यास</li> </ul> <p><b>पठन कौशल</b></p> <ul style="list-style-type: none"> <li>● ए तथा ऐ मात्रा वाले शब्दों को पढ़कर अंतर स्पष्ट करना</li> </ul> <p><b>लेखन कौशल</b></p>	02 02 02 02 02 02 03	<ul style="list-style-type: none"> <li>● फूलों के नाम की सूची तैयार करें</li> <li>● शब्द मेला</li> <li>● (A Matra Wale Shabd) :<a href="https://youtu.be/fZ7lo5ZnGSQ?si=M_WU31Vg1RPjDx3K">https://youtu.be/fZ7lo5ZnGSQ?si=M_WU31Vg1RPjDx3K</a></li> <li>● (Ae Matra Wale Shbd) :<a href="https://youtu.be/NHzouWgmVki?si=gMaWFU7H4QPKZiCO">https://youtu.be/NHzouWgmVki?si=gMaWFU7H4QPKZiCO</a></li> <li>● (Foolon Ku Kahaani)</li> </ul>

			<ul style="list-style-type: none"> <li>वर्णों के साथ ए तथा ऐ मात्रा जोड़कर अर्थ पूर्ण शब्दों का निर्माण।</li> <li>फूलों के नाम</li> </ul> <p><b>श्रवण कौशल</b></p> <ul style="list-style-type: none"> <li>फूलों पर आधारित कथावाचन</li> </ul> <p><b>वाचन कौशल</b></p> <ul style="list-style-type: none"> <li>चित्र देखकर फूलों की पहचान करना</li> </ul> <p><b>पठन कौशल</b></p> <ul style="list-style-type: none"> <li>फूलों के नाम का सही उच्चारण करना</li> </ul> <p><b>लेखन कौशल</b></p> <ul style="list-style-type: none"> <li>श्रुतलेख (फूलों के नाम )</li> <li>कविता- एक चिड़िया के बच्चे चार, सीखो (पृष्ठ संख्या-23, 24)</li> </ul> <p><b>श्रवण कौशल</b></p> <ul style="list-style-type: none"> <li>कक्षा में कविता पाठ</li> </ul> <p><b>वाचन कौशल</b></p> <ul style="list-style-type: none"> <li>कविता का सस्वर वाचन।</li> <li>आओं स्वर सीखें 29,30,31,32,33,34,35,36</li> <li>कैंडी - 50,51,52,53,54,55,56,57,58,59,60,61</li> <li>सुलेख सरिता:- (पेज नं०-45 से 52)</li> <li>ए ( ` ) एवं ऐ ( ` ) मात्रा वाले शब्द</li> <li>फूलों के नाम</li> <li>वर्णों को जोड़कर शब्द बनाएँ</li> <li>वाक्य रचना</li> <li>रिक्त स्थानों की पूर्ति करें</li> <li>श्रुतलेख</li> </ul>		<p>:<a href="https://youtu.be/VR4JNLdTNVc?si=yAcQCjExNVZH_6Zm">https://youtu.be/VR4JNLdTNVc?si=yAcQCjExNVZH_6Zm</a></p>
<b>टर्म-II</b>					
अक्टूबर	19		<ul style="list-style-type: none"> <li>'ओ' तथा 'औ' मात्रा वाले शब्द</li> </ul> <p><b>श्रवण कौशल</b></p> <ul style="list-style-type: none"> <li>ओ तथा औ मात्रा पर आधारित कथा श्रवण</li> </ul> <p><b>वाचन कौशल</b></p> <ul style="list-style-type: none"> <li>बारहखड़ी का अभ्यास</li> </ul> <p><b>पठन कौशल</b></p> <ul style="list-style-type: none"> <li>'ओ' तथा 'औ' मात्रा वाले शब्दों को पढ़कर अंतर स्पष्ट करना</li> </ul> <p><b>लेखन कौशल</b></p> <ul style="list-style-type: none"> <li>वर्णों के साथ ओ तथा औ मात्रा जोड़कर अर्थ पूर्ण शब्दों तथा वाक्यों का निर्माण।</li> </ul>	<p>02 02 02 02 02 02</p>	<ul style="list-style-type: none"> <li>सप्ताह के नाम की सूची तैयार करे (दिनों के नाम )</li> <li>शब्द अंताक्षरी</li> <li>(O Matra Wale Shbd) :<a href="https://youtu.be/ftmL5FeVvKM?si=dlfnxy1MYyIY1Pfg">https://youtu.be/ftmL5FeVvKM?si=dlfnxy1MYyIY1Pfg</a></li> <li>(Ao Matra Wale Shbd) :<a href="https://youtu.be/SikeRZPXjnI?si=SofcJApHO_mipYNt">https://youtu.be/SikeRZPXjnI?si=SofcJApHO_mipYNt</a></li> <li>(Sbjio Ki Kahaani) :<a href="https://youtu.be/zqdnLEuKdho?si=U2NAT2pJ2YsgKxTQ">https://youtu.be/zqdnLEuKdho?si=U2NAT2pJ2YsgKxTQ</a></li> </ul>

		<ul style="list-style-type: none"> <li>सब्जियों के नाम</li> </ul> <p><b>श्रवण कौशल</b></p> <ul style="list-style-type: none"> <li>सब्जियों पर आधारित कथा-वाचन</li> </ul> <p><b>वाचन कौशल</b></p> <ul style="list-style-type: none"> <li>चित्र देखकर सब्जियों की पहचान करना</li> </ul> <p><b>पठन कौशल</b></p> <ul style="list-style-type: none"> <li>सब्जियों नाम का सही उच्चारण करना</li> </ul> <p><b>लेखन कौशल</b></p> <ul style="list-style-type: none"> <li>सब्जियों नाम का श्रुतलेख</li> <li>कविता- नए साल में, बब्बू-डब्बू (पृष्ठ संख्या-25,26)</li> </ul> <p><b>श्रवण कौशल</b></p> <ul style="list-style-type: none"> <li>कक्षा में कविता पाठ</li> </ul> <p><b>वाचन कौशल</b></p> <ul style="list-style-type: none"> <li>कविता का सस्वर वाचन।</li> <li>आओ स्वर सीखें 37,38,39,40,41,42,43</li> <li><b>कैंडी</b> - 62,63,64,65,66,67,68,69,70,71,72,73, 92,93,94,102,103</li> <li><b>सुलेख सरिता-</b> (पेज नं०-53 से 60 तक )</li> <li>ओ ( े ) एवं औ ( ै ) मात्रा वाले शब्द</li> <li>सब्जियों के नाम</li> <li>शब्दों का वाक्य में प्रयोग</li> <li>रिक्त स्थान की पूर्ति करें</li> <li>मात्रा लगाकर शब्द बनाएँ</li> </ul>		
नवम्बर	16	<ul style="list-style-type: none"> <li>'अं' तथा 'अँ' मात्रा वाले शब्द</li> </ul> <p><b>श्रवण कौशल</b></p> <ul style="list-style-type: none"> <li>नैतिक शिक्षा पर आधारित कथा</li> <li>बारहखड़ी का अभ्यास</li> </ul> <p><b>पठन कौशल</b></p> <ul style="list-style-type: none"> <li>अं तथा अँ मात्रा वाले शब्दों को</li> <li>पढ़कर अंतर स्पष्ट करना</li> </ul> <p><b>लेखन कौशल</b></p> <ul style="list-style-type: none"> <li>वर्णों के साथ अं तथा अँ मात्रा जोड़कर अर्थपूर्ण शब्दों तथा वाक्यों का निर्माण।</li> <li>सप्ताह के नाम</li> <li>श्रवण कौशल-सप्ताह के नाम पर आधारित कथा वाचन</li> </ul> <p><b>वाचन कौशल</b></p> <ul style="list-style-type: none"> <li>सप्ताह के दिनों के नाम याद करके बोलना</li> </ul>	02 01 01 01 01 01 02	<ul style="list-style-type: none"> <li>हमारे सहायक पर कक्षा परिचर्चा ।</li> <li>शब्द अंताक्षरी</li> <li>(Ang Matra Wale Shbd) :https://youtu.be/sP1jhH2HKKc?si=Okp319JybhCPXy12</li> <li>(A: Matra Wale Shbd) :https://youtu.be/CCEXosfD9wg?si=EIe4ISibXEQJ3-RY</li> <li>(Saptah K Dino K Naam) :https://youtu.be/fccqOZi95TY?si=m2S98ehiVKe7XKw9</li> </ul>

			<p><b>पठन कौशल</b></p> <ul style="list-style-type: none"> <li>सप्ताह के नाम का सही उच्चारण करना</li> </ul> <p><b>लेखन कौशल</b></p> <ul style="list-style-type: none"> <li>श्रुतलेख (सप्ताह के नाम)</li> <li><b>कविता</b>—प्रार्थना चंदा मामा (पृष्ठ संख्या—27,29)</li> </ul> <p><b>श्रवण कौशल</b></p> <ul style="list-style-type: none"> <li>कक्षा में कविता पाठ</li> </ul> <p><b>वाचन कौशल</b></p> <ul style="list-style-type: none"> <li>कविता का सस्वर वाचन।</li> <li>आओ स्वर सीखें 45,46,47,48,49,,50,51,52</li> <li><b>कैंडी</b> – 76,77,78,79,95,96,</li> <li><b>सुलेख सरिता</b></li> <li>(पेज नं०-63 से 70 तक)</li> <li>अं ( i ) एवं अँ ( ~ ) मात्रा वाले शब्द</li> <li>सप्ताह के नाम</li> <li>वर्णों को जोड़कर शब्द बनाएँ</li> <li>वाक्य रचना</li> <li>रिक्त स्थान की पूर्ति करें</li> <li>मात्रा लगाकर शब्द बनाएँ</li> </ul>		
दिसम्बर	23	मूल्यांकन चक्र—III	<ul style="list-style-type: none"> <li>अः मात्रा वाले शब्द</li> </ul> <p><b>श्रवण कौशल</b></p> <ul style="list-style-type: none"> <li>नैतिक शिक्षा पर आधारित</li> <li>कथा श्रवण</li> </ul> <p><b>वाचन कौशल</b></p> <ul style="list-style-type: none"> <li>बारहखड़ी</li> </ul> <p><b>पठन कौशल</b></p> <ul style="list-style-type: none"> <li>अः मात्रा वाले शब्दों को पढ़ना</li> </ul> <p><b>लेखन कौशल</b></p> <ul style="list-style-type: none"> <li>वर्णों के साथ अः मात्रा जोड़कर</li> <li>अर्थपूर्ण शब्दों तथा वाक्यों का निर्माण।</li> <li>सप्ताह के नाम</li> </ul> <p><b>श्रवण कौशल</b></p> <ul style="list-style-type: none"> <li>सप्ताह के नाम पर आधारित कथा वाचन</li> </ul> <p><b>वाचन कौशल</b></p> <ul style="list-style-type: none"> <li>सप्ताह के दिनों के नाम स्मरण कर बोलना</li> </ul> <p><b>पठन कौशल</b></p> <ul style="list-style-type: none"> <li>महीनों नाम का सही उच्चारण करना</li> </ul> <p><b>लेखन कौशल</b></p>	<p>02</p> <p>02</p> <p>02</p> <p>02</p> <p>02</p> <p>02</p> <p>03</p>	<ul style="list-style-type: none"> <li>रुई की सहायता से स्नोमैन बनाए या क्रिसमस ट्री बनाएँ</li> <li>शब्द मेला</li> <li>(Naitik Shiksha Pr Adharit Kahaaniyaan) :https://youtu.be/A1nNHdt1mic?si=kUmloQDLiRP3IIMC</li> <li>(Mahino K Dino K Naam) :https://youtu.be/kEMTMkrwbsM?si=-6WGaPileKbqZRPh</li> </ul>

			<ul style="list-style-type: none"> <li>● महीनों नाम का श्रुतलेख</li> <li>● <b>कविता</b>— मोटर साइकिल (पृष्ठ संख्या-28)</li> </ul> <p><b>वाचन कौशल</b></p> <ul style="list-style-type: none"> <li>● कविता का सस्वर वाचन।</li> </ul> <p><b>श्रवण कौशल</b></p> <ul style="list-style-type: none"> <li>● कक्षा में कविता पाठ</li> <li>● आओ स्वर सीखें 61,62,63,64</li> <li>● कैडी – 86,87,88,89,97,98</li> <li>● <b>सुलेख सरिता</b>— (पेज नं०-71 से 80 तक)</li> <li>● अ: ( : ) मात्रा वाले शब्द</li> <li>● महीनों के नाम</li> <li>● श्रुतलेख</li> <li>● वाक्य रचना</li> <li>● चित्र देखकर शब्द लिखें</li> <li>● रिक्त स्थान की पूर्ति करें</li> </ul>		
जनवरी	17		<ul style="list-style-type: none"> <li>● पुनरावृत्ति</li> <li>● <b>श्रवण</b> :- नैतिक शिक्षा पर आधारित कथा श्रवण</li> </ul> <p><b>वाचन कौशल</b></p> <ul style="list-style-type: none"> <li>● सरल वाक्यों की सहायता से कहानी बनाना</li> </ul> <p><b>पठन कौशल</b></p> <ul style="list-style-type: none"> <li>● सरल वाक्यों की सहायता से कहानी बनाना</li> </ul> <p><b>पठन कौशल</b></p> <ul style="list-style-type: none"> <li>● कहानी को पढ़ना</li> </ul> <p><b>लेखन कौशल</b></p> <ul style="list-style-type: none"> <li>● कार्य पुस्तिका में उल्टे अर्थ वाले शब्द लिखना</li> <li>● <b>कविता</b>— म्याऊँ-म्याऊँ (पृष्ठ संख्या-30)</li> </ul> <p><b>श्रवण कौशल</b></p> <ul style="list-style-type: none"> <li>● कक्षा में कविता पाठ</li> </ul> <p><b>वाचन कौशल</b></p> <ul style="list-style-type: none"> <li>● कविता को सस्वर वाचन।</li> <li>● आओ स्वर सीखें-69,70</li> <li>● <b>कैडी</b> – 44,45,90,91,104,99</li> <li>● <b>पुनरावृत्ति</b></li> <li>● उल्टे अर्थ वाले शब्द</li> <li>● शब्द सीढ़ी</li> <li>● श्रुतलेख</li> <li>● वाक्य रचना</li> <li>● रिक्त स्थान की पूर्ति करें</li> </ul>	<p><b>03</b></p> <p><b>02</b></p> <p><b>02</b></p> <p><b>01</b></p> <p><b>02</b></p> <p><b>02</b></p> <p><b>03</b></p>	<ul style="list-style-type: none"> <li>● सरल वाक्यों की सहायता से कहानी बनाएँ।</li> <li>● (Ulte Arth Wale Shbd) :https://youtu.be/ZG2cZaNTeFU?si=OdLaVNuNvgXeh2xL</li> </ul>

फरवरी	21	मूल्यांकन चक्र-IV	<ul style="list-style-type: none"> <li>• पुनरावृत्ति</li> <li>• शब्द सीढ़ी</li> <li>• वाक्य रचना</li> <li>• श्रुतलेख</li> <li>• रिक्त स्थान की पूर्ति</li> <li>• कथा वाचन</li> <li>• नमक का व्यापारी एवं नासमझ बिल्ली</li> </ul> <b>श्रवण कौशल</b> <ul style="list-style-type: none"> <li>• शिक्षिका द्वारा कथा वाचन</li> <li>• आओ स्वर सीखें – 71,72</li> <li>• वाक्य रचना</li> <li>• श्रुतलेख</li> <li>• वर्णों को जोड़कर शब्द बनाएँ</li> </ul> <ul style="list-style-type: none"> <li>• पुनरावृत्ति</li> <li>• मात्रा लगाकर शब्द बनाएँ</li> </ul>	02 02 02 02 02 03	<ul style="list-style-type: none"> <li>• कहानी वाचन एवं शब्द-अंताक्षरी</li> <li>• (Vaakya Rachna) : <a href="https://youtu.be/JRnA7cboDQk?si=XrwyYpyw3Hj6KaHf">https://youtu.be/JRnA7cboDQk?si=XrwyYpyw3Hj6KaHf</a></li> </ul>
मार्च	11		<ul style="list-style-type: none"> <li>• पुनरावृत्ति</li> <li>• शब्द सीढ़ी</li> <li>• वाक्य रचना</li> <li>• श्रुतलेख</li> <li>• रिक्त स्थान की पूर्ति करें</li> </ul>	04 04 04 03 04	

**Subject: Rhymes/Vocal Music**  
**Prescribed Book: Rhymes Book**

Months	No. of Working Days	Name of the Examination (As per School Policy )	Chapters/Unit	Tentative No. of Periods Required	Subject Enrichment Activities (SEA)
<b>TERM-I</b>					
April	22		<ul style="list-style-type: none"> <li>• Prayer</li> <li>• Clap Your Hands</li> </ul>	3	<ul style="list-style-type: none"> <li>• Singing With Actions and Props</li> </ul>
May	12		<ul style="list-style-type: none"> <li>• One, Two, Three, Four, Five</li> </ul>	1	<ul style="list-style-type: none"> <li>• Singing With Actions and Props</li> </ul>
June	13	<b>Evaluation Cycle-I</b>	<ul style="list-style-type: none"> <li>• Incy Wincy Spider</li> <li>• Little Drops of Rain</li> </ul>	2	<ul style="list-style-type: none"> <li>• Singing With Actions and Props</li> </ul>
July	25		<ul style="list-style-type: none"> <li>• Simple Simon</li> </ul>	4	<ul style="list-style-type: none"> <li>• Singing With Actions and Props</li> </ul>
August	23		<ul style="list-style-type: none"> <li>• Donkey! Donkey</li> </ul>	4	<ul style="list-style-type: none"> <li>• Singing With Actions and Props</li> </ul>

			<ul style="list-style-type: none"> <li>• Vande mataram</li> </ul>		
<b>September</b>	<b>21</b>	<b>Evaluation Cycle-II</b>	<ul style="list-style-type: none"> <li>• The Circus</li> <li>• Ms. Polly Had A Dolly</li> </ul>	<b>4</b>	<ul style="list-style-type: none"> <li>• Singing With Actions and Props</li> </ul>
<b>TERM-II</b>					
<b>October</b>	<b>19</b>		<ul style="list-style-type: none"> <li>• Hot Cross Buns</li> </ul>	<b>3</b>	<ul style="list-style-type: none"> <li>• Singing With Actions and Props</li> </ul>
<b>November</b>	<b>16</b>		<ul style="list-style-type: none"> <li>• My Family</li> </ul>	<b>2</b>	<ul style="list-style-type: none"> <li>• Singing With Actions and Props</li> </ul>
<b>December</b>	<b>23</b>	<b>Evaluation Cycle-III</b>	<ul style="list-style-type: none"> <li>• Jingle Bells</li> </ul>	<b>3</b>	<ul style="list-style-type: none"> <li>• Singing With Actions and Props</li> </ul>
<b>January</b>	<b>17</b>		<ul style="list-style-type: none"> <li>• Old MacDonald</li> </ul>	<b>3</b>	<ul style="list-style-type: none"> <li>• Singing With Actions and Props</li> </ul>
<b>February</b>	<b>21</b>	<b>Evaluation Cycle-IV</b>	<ul style="list-style-type: none"> <li>• Row your boat</li> </ul>	<b>4</b>	<ul style="list-style-type: none"> <li>• Singing With Actions and Props</li> </ul>
<b>March</b>	<b>11</b>		<ul style="list-style-type: none"> <li>• Revision</li> </ul>	<b>4</b>	

**Subject : Art and Craft**

**Prescribed Book:** Be Creative-C

<b>Months</b>	<b>No. of Working Days</b>	<b>Name of the Examination (As per School Policy )</b>	<b>Chapters/Unit</b>	<b>Tentative No. of Periods Required</b>	<b>Subject Enrichment Activities (SEA)</b>
<b>TERM-I</b>					
<b>April</b>	<b>22</b>		<ul style="list-style-type: none"> <li>• A clown with balls.</li> <li>• The Ice-cream</li> <li>• The birthday time</li> <li>• The Butterfly</li> </ul>	01 01 01 01	<ul style="list-style-type: none"> <li>• Paper pasting craft ice-cream</li> </ul>
<b>May</b>	<b>12</b>		<ul style="list-style-type: none"> <li>• The Sun</li> <li>• The Fruit</li> </ul>	01	<ul style="list-style-type: none"> <li>• Vegetable printing</li> </ul>
<b>June</b>	<b>13</b>	<b>Evaluation Cycle-I</b>	<ul style="list-style-type: none"> <li>• The football</li> <li>• The rocket</li> <li>• The whale</li> </ul>	01 01 01	



July	25		<ul style="list-style-type: none"> <li>• The Boating</li> <li>• The horse</li> <li>• The bird</li> <li>• The scarecrow</li> <li>• The flower</li> </ul>	01 01 01 01	<ul style="list-style-type: none"> <li>• Origami flower</li> </ul>	
August	23		<ul style="list-style-type: none"> <li>• Boating</li> <li>• The tortoise</li> <li>• The lion</li> <li>• The joker</li> <li>• The Tiger</li> </ul>	01 01 01 01	<ul style="list-style-type: none"> <li>• Sponge painting, Bindi Pasting.</li> <li>• Mask making of Lion/Tiger</li> <li>• Origami Boat</li> </ul>	
September	21	<b>Evaluation Cycle-II</b>	<ul style="list-style-type: none"> <li>• The morning walk</li> <li>• The Mickey mouse</li> <li>• The fish</li> <li>• The Submarine</li> </ul>	01 01 01 01	<ul style="list-style-type: none"> <li>• Origami fish</li> <li>• Leaf art</li> </ul>	
<b>TERM-II</b>						
October	19		<ul style="list-style-type: none"> <li>• The cat</li> <li>• The puppy</li> <li>• The balloon</li> </ul>	3	<ul style="list-style-type: none"> <li>• Paper tearing and pasting activity.</li> <li>• Balloon art</li> </ul>	
November	16		<ul style="list-style-type: none"> <li>• The magician's hat</li> <li>• The space traveler</li> <li>• Jumbo the elephant</li> </ul>	01 01 01	<ul style="list-style-type: none"> <li>• Landscape drawing</li> </ul>	
December	23	<b>Evaluation Cycle-III</b>	<ul style="list-style-type: none"> <li>• The hen</li> <li>• The lion king</li> <li>• The kangaroo</li> <li>• The pot</li> </ul>	01 01 01 01	<ul style="list-style-type: none"> <li>• Christmas bell and cap making activity</li> </ul>	
January	17		<ul style="list-style-type: none"> <li>• The sheep</li> <li>• The fish</li> <li>• The egg</li> <li>• The bee</li> </ul>	01 01 01 01	<ul style="list-style-type: none"> <li>• Flag, making activity</li> <li>• Tricolour mask and badge making activity</li> </ul>	
February	21	<b>Evaluation Cycle-IV</b>	<ul style="list-style-type: none"> <li>• The lion</li> </ul>	01	<ul style="list-style-type: none"> <li>• Freehand drawing</li> </ul>	
March	11		<ul style="list-style-type: none"> <li>• Revision</li> </ul>		<ul style="list-style-type: none"> <li>• Freehand drawing</li> </ul>	

**Subject : Dance**

Months	No. of Working Days	Name of the Examination (As per School Policy )	Chapters/Unit	Tentative No. of Periods Required	Subject Enrichment Activities (SEA)
<b>TERM-I</b>					
April	22		<ul style="list-style-type: none"> <li>• Bhoomi Pranam</li> <li>• Zumba (on any Action Song)</li> <li>• Basic foot steps</li> <li>• Theme based Dance ( Earth Day )</li> </ul>	04	
May+June	12+13	<b>Evaluation Cycle-I</b>	<ul style="list-style-type: none"> <li>• Basic hand movements</li> <li>• Basic footwork and hand movements with beats</li> </ul>	02	
July	25		<ul style="list-style-type: none"> <li>• Beats knowledge</li> </ul>	03	
August	23		<ul style="list-style-type: none"> <li>• Zumba</li> <li>• Patriotic dance</li> <li>• Song name : Jagao mere desh</li> </ul>	04	
September	21	<b>Evaluation Cycle-II</b>	<ul style="list-style-type: none"> <li>• Theme based Dance (Janmashtami )</li> <li>• Song Name:</li> <li>• Kanha so ja zara</li> <li>• Revision</li> </ul>	04	
<b>TERM-II</b>					
October	19		<ul style="list-style-type: none"> <li>• Durga Puja Dance</li> <li>• Song name: Bolo bolo Dugga Alo</li> </ul>	03	
November	16		<ul style="list-style-type: none"> <li>• Theme based dance ( Diwali )</li> <li>• Song name: Aayee hai Diwali</li> </ul>	04	
December	23	<b>Evaluation Cycle-III</b>	<ul style="list-style-type: none"> <li>• Christmas dance – Carol song</li> <li>• Song Name: Jingle bell</li> </ul>	04	
January	17		<ul style="list-style-type: none"> <li>• Patriotic dance</li> <li>• song name : Nanhe Munne bacche</li> </ul>	03	
February	21	<b>Evaluation Cycle-IV</b>	<ul style="list-style-type: none"> <li>• Vasant Panchami ( Saraswati Vandana)</li> </ul>	04	
March	11		<ul style="list-style-type: none"> <li>• Revision</li> </ul>		

**Subject : Physical Education**

Months	No. of Working Days	Name of the Examination (As per School Policy )	Chapters/Unit	Tentative No. of Periods Required	Subject Enrichment Activities (SEA)
<b>TERM-II</b>					
April	22		<ul style="list-style-type: none"> <li>Revision of last year syllabus.</li> <li>Line and Shape Formations like (O, , , , , □, U,V),etc.</li> </ul>	4	
May	12		<ul style="list-style-type: none"> <li>Free hand exercises &amp; Recreational activities.</li> </ul>	4	
June	13	<b>Evaluation Cycle-I</b>	<ul style="list-style-type: none"> <li>Mass Drill (exercise no. 1 to 10) skill and game practice of Tunnel Ball.</li> <li>Practice of Inter-House Sports Activity.</li> </ul>	4	
July	25		<ul style="list-style-type: none"> <li>Different types of running with the ball and games.</li> </ul>	4	<ul style="list-style-type: none"> <li>Inter-House Sports Activity.</li> </ul>
August	23		<ul style="list-style-type: none"> <li>Height &amp; weight and Tunnel ball Match.</li> </ul>	4	
September	21	<b>Evaluation Cycle-II</b>	<ul style="list-style-type: none"> <li>Knowledge about running, Football &amp; Kabaddi.</li> </ul>	4	
<b>TERM-II</b>					
October	19		<ul style="list-style-type: none"> <li>Different races related to Sports Meet.</li> <li>Preparation of Sports Meet.</li> </ul>	4	
November	16		<ul style="list-style-type: none"> <li>Sports Meet preparation, &amp;( Athletics Jumping)</li> </ul>	4	
December	23	<b>Evaluation Cycle-III</b>	<ul style="list-style-type: none"> <li>Sports Meet preparation.</li> <li>Heats of Sports Meet.</li> </ul>	4	<ul style="list-style-type: none"> <li>Sports meet</li> </ul>
January	17		<ul style="list-style-type: none"> <li>Height &amp; Weight.</li> <li>Recreational Game</li> </ul>	4	
February + March	21+11	<b>Evaluation Cycle-IV</b>	<ul style="list-style-type: none"> <li>Revision of all Drill exercises, Free games.</li> </ul>	8	

-----X-----