



DELHI PUBLIC SCHOOL GAYA

(Under the aegis of the Delhi Public School Society, New Delhi)



MOVING
TOWARDS
TO VIKSIT
BHARAT

ALMANAC

2025 - 26

Name: _____

Class: _____ Section: _____

Roll No. : _____ House: _____

Class Teacher: _____



DELHI PUBLIC SCHOOL GAYA

Under the aegis of the Delhi Public School Society, New Delhi

————— Affiliated to C.B.S.E. New Delhi | Affiliation No. 330530 | School Code 65572 —————

Dubhal, Gaya, Bihar - 823001

Contact: +91 8521092596 | +91 7091499421

Email: info@dpsgaya.com | Website: www.dpsgaya.com

Contact Numbers

For general information and query, please call:

8521092596, 7091499421

For fee-related details or queries, please call:

7091499455

For transport-related information or queries, please call:

8969814400 | 7091497390

***Important Note:** The contact numbers are available only on **School Working Days** and during **School Working Hours**.



ABOUT THE ALMANAC

This **Almanac** is a crucial link between teachers and parents, ensuring transparency in the quality and quantity of work assigned at school and home.

Your ward must bring this Almanac **daily**. Parents should review it daily to monitor progress and ensure timely completion of schoolwork and assignments. Encourage your child to dedicate sufficient time to studies and revisions. **Parents should sign Assignments and remarks daily**, noting completion or non-completion.

Your comments should focus on the student's **work and conduct**. If you have concerns about teaching methods or home conditions, address them separately to the Principal rather than recording them in the Almanac.

A strong partnership between home and school fosters better learning. Let's work together for your child's success!

The student must bring the Almanac to the school every day.



SCHOOL TIMINGS

School timings are as follows:

CLASSES	SUMMER TIMINGS	WINTER TIMINGS
Class Pre-Nursery:	9.00 a.m. to 12.00 noon	10.30 a.m. to 12.30 p.m.
Classes Nursery to V:	9.00 a.m. to 2.00 p.m.	10.30 a.m. to 2.30 p.m.
Classes VI to XII:	7.00 a.m. to 12.00 noon	8.30 a.m. to 12.30 p.m.

Note: The school timings are tentative and are liable to change as per the directives received.

VISITING HOURS FOR PARENTS

**Visiting hours with the Principal/H.Ms/Coordinator(s)
with prior appointment per the prevailing school timings.**

Visiting hours with the Class/Subject Teachers/Wing Coordinator

Classes Pre-Nursery to V: Every Friday between 8.00 am to 9.00 am

Classes VI to XII: Every Tuesday between 1.00 pm to 2.00 pm

Administrative Office Hours 7:30 a.m. to 3:00 p.m. liable to change.

Note: The School Office will be open on all working days. Lunchtime is from 2.00 p.m. to 02.30 p.m.



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PLANNER 2025-26

Days	April	May	June	July	August	September
SUN			1			
Mon			2			1 Mid Term Exam/PT-2 (III-XII)
Tue	1		3	1 Yoga Competition(VI-XII) UT-1 (III-V)/PT-1/QE(VI - XII)		2 Mid Term Exam/PT-2 (III-XII)
Wed	2 New Session Begins (VI to X & XII)		4	2 UT-1 (III-V)/PT-1/QE(VI - XII) Yoga Competition (VI-XII)		3 Mid Term Exam/PT-2 (III-XII)
Thu	3 New Session Begins (Pre-Nur. to V)	1 Labour Day Cel. / Painting (III-V) Elocution(VI-XII)	5	3 UT-1 (III-V) / PT-1/QE(VI - XII)		4 Mid Term Exam/PT-2(III-XII) Teacher's Day Cel.
Fri	4	2	6	4 UT-1 (III-V) / PT-1/QE(VI - XII)	1	5 Milad-Un-Nabi Teachers' Day
Sat	5 Rama Navami Celebration	3 Holiday	7 Id-Ul-Zuha*	5 UT-1 (III-V) / PT-1/QE(VI - XII)	2 Holiday	6 Mid Term Exam/PT-2 (III-XII)
Sun	6 Rama Navami	4	8	6 Muharram*	3	7
Mon	7	5	9	7 UT-1 (III-V) / PT-1/QE(VI - XII)	4 Reading Activity(PN-II) IH News Reading(III-V)	8 Mid Term Exam/PT-2 (III-XII)
Tue	8	6 IH Extempore(III-V) DPS Conclave, Basketball(VI-XII)	10	8 UT-1 (III-V) / PT-1/QE(VI - XII)	5	9 Mid Term Exam/PT-2 (III-XII)
Wed	9 Mahavir Jy. Celebration Activity (PN -V)	7 IH Basketball Comp. (VI-XII)	11	9	6	10 Mid Term Exam/PT-2 (III-XII)
Thu	10 Mahavir Jayanti	8 Mother's Day Cel. Card Making (PN-II)	12 Staff Reporting & Training	10	7	11 Mid Term Exam/PT-2 (III-XII)
Fri	11 Display Board Act. (III to XII)	9 Yoga Comp. (I-II) Card Making (III-V)	13 Teacher's Training	11 Spell Bee (III-V)	8 Raksha B. Cel. (PN-V)	12 Mid Term Exam/PT-2 (III-XII)
Sat	12 IH Show & Tell Activity (PN-V)	10 PTM	14	12 Holiday	9 Raksha Bandh.	13 Holiday
Sun	13	11	15	13	10	14 Hindi Diwas
Mon	14 Ambedkar Jayanti	12 Buddha Purnima	16 Sch. Re-opens For Classes IX to XII	14	11	15 Mid Term Exam/PT-2 (III-XII)
Tue	15 Shabd Antakshari(VI-XII) IH Kho Kho(III-V)	13 G. Touch B. Touch(PN-II) IH Swimming(VI-XII)	17 Foundation Day	15 Nibandh Lekhan (III-V) IH Taekwondo C.(VI-XII)	12	16 Mid Term Exam/PT-2 (III-XII)
Wed	16 Good Touch/Bad Touch (PN-V) Kho Kho(VI-XII)	14 IH Swimming Competition (VI-XII)	18	16 IH Taekwondo Comp. (VI-XII)	13	17 Vishwakarma Puja
Thu	17 IH Kho Kho comp. (VI-XII)	15	19	17 IH Sanskrit Shlok Vachan (VI-XII)	14 Independence Day & Janamashtami Celeb.	18
Fri	18 Good Friday	16	20	18 IH Hindi Vaad-Vivaad Pratyogita (VI-XII)	15 Indep. Day	19
Sat	19 Bagless Day (PN-V) Doha Gyan (III-V)	17	21 Int. Yoga Day	19 Holiday	16 Janamashtami	20 Hindi Poem Recitation (III-V)
Sun	20 Easter	18	22	20	17	21
Mon	21	19 Summer Vacation	23 Sch. Re-opens For Classes PN-VIII	21 IH Badminton Comp. (VI-XII)	18	22
Tue	22 Earth Day Celebration Coloring Activity(PN-II)	20	24 IH Creative Writing Comp. (VI-XII)	22 IH Badminton Comp. (VI-XII)	19	23 Best Out of Waste (III-V)
Wed	23 World Book Day Coloring Activity(PN-II)	21	25 IH Football Comp. (VI-XII)	23 Elocution Comp.(III-V) Investiture Cere.(VI-XII)	20	24 Vegetable Printing (PN-II) IH PPT Comp. (VI-VIII)
Thu	24 Yoga Demo. (PN-II) Yoga Comp.(III-V)	22	26 Poster Making (III-V) IH Football Comp. (VI-XII)	24	21 IH News Reading Comp. (VI-XII)	25 IH Football Comp. (III-V) IH Eng. Debate (IX-XII)
Fri	25 Yoga Demo. (PN-II) Yoga Comp.(III-V)	23	27 IH Kabaddi Comp. (III-V)	25 Kargil Vijay Diwas Celebration	22 SwimmingComp.(III-V) Science Exh.(VI-XII)	26 IH Football Comp. (III-V) IH Chess Comp. (VI-XII)
Sat	26	24	28 IH Kabaddi Comp.(III-V) Clay Moulding.(PN-II)	26 Kargil Vijay Diwas PTM	23 IH Swimming (III-V) Bagless Day(PN-V)	27 PTM/OPEN DAY
Sun	27	25	29	27	24	28
Mon	28 Spring Craft/Bird Nest Making Activity (PN-II)	26	30 IH Solo Music. (III-V) PT-1/QE(VI - XII)	28 Inter School Science Quiz (IX-XII)	25 Volleyball Comp. (VI-XII) Practical Ex. (XI & XII)	29 D.P. Vacation
Tue	29 Show & Tell. Sports(PN-II) IH Kabaddi (VI-XII)	27		29 IH Computer Quiz (IX-XII)	26 Volleyball Comp. (VI-XII) Practical Ex. (XI & XII)	30
Wed	30	28		30 IH English Debate Competition (VI-VIII)	27 IH English Quiz(III-V) Practical Ex.(XI & XII)	
Thu		29		31 Art Exhibition (PN-VII)	28 Heritage Week(VI-XII) Practical Ex.(XI & XII)	
Fri		30			29 IH Sports Act.(VI-XII) Practical Ex.(XI & XII)	
Sat		31			30 Practical Ex. (XI & XII)	
Sun					31	
Mon						

All the dates are tentative.

PLANNER 2025-26

Days	October	November	December	January	February	March
Sun					1	1
Mon			1 Pre-Board-1(X & XII)		2	2 Term End (III to IX & XI) Holi Celebration
Tue			2 Pre-Board-1(X & XII)		3	3 Holika Dahan
Wed	1		3 UT-2(III-V)/ Pre-Board-1(X & XII)		4	4 Holi
Thu	2 Dussehra, Gandhi Jy. & Lal Bahadur Shastri Jy.		4 UT-2(III-V)/ Pre-Board-1(X & XII)	1 New Year Day	5 Farewell Ceremony (XII)	5 Holiday
Fri	3		5 UT-2(III-V)/ Pre-Board-1(X & XII)	2	6 Blessing Ceremony (X)	6 Term End (III to IX & XI)
Sat	4	1	6 Holiday	3	7 Holiday	7 Term End (III to IX & XI)
Sun	5	2	7	4	8	8
Mon	6 S. Re-opens	3 PT-3 (X) PT-2(XII)	8 UT-2(III-V)/PT-2(VI - VIII & XI) PT-3(IX)/Pre-Board-1(X & XII)	5 S. Reopens (IX to XII)	9 Practical Exam (XI)	9 Term End (III to IX & XI)
Tue	7 IH Web Designing (VI-XII)	4 PT-3 (X) PT-2(XII) Guru Nanak Jy. Cel.(PN-V)	9 UT-2(III-V)/PT-2(VI-VIII & XI) PT-3(IX)/Pre-Board-1(X & XII)	6 Pre-Board-2(X & XII)	10 Practical Exam (XI)	10 Term End (III to IX & XI)
Wed	8	5 Guru Nanak Jy.	10 UT-2(III-V)/PT-2(VI-VIII & XI) PT-3(IX)/Pre-Board-1(X & XII)	7 S. Reopens (VI to VIII)	11 Practical Exam (XI) Social Sc.Exh.(VI-IX & XI)	11 Term End (III to IX & XI)
Thu	9	6 PT-3 (X) PT-2(XII)	11 UT-2(III-V)/PT-2(VI-VIII & XI) PT-3(IX)/Pre-Board-1(X & XII)	8 Pre-Board-2(X & XII)	12 Practical Exam (XI)	12 Term End (III to IX & XI)
Fri	10 IH Poetry Comp. (III-V)	7 PT-3 (X) PT-2(XII)	12 PT-2(VI-VIII & XI) PT-3(IX)/Pre-Board-1(X & XII)	9 S. Reopens (Pre-Nur. to V)	13 Practical Exam (XI)	13 Term End (III to IX & XI)
Sat	11 Rhyme Recitation(PN-II) Bagless Day (PN-V)	8 PT-3 (X) PT-2(XII)/IH JAM/ Bagless Day(PN-V)	13 PT-2(VI-VIII & XI)/PT-3(IX) Pre-Board-1(X & XII)/ Bagless Day (PN-V)	10 Pre-Board-2(X & XII)	14 Practical Exam (XI) Bagless Day (PN-V)	14 Term End (III to IX & XI)
Sun	12	9	14	11	15 Maha Shivratri	15
Mon	13	10 PT-3 (X) PT-2(XII)	15 PT-2(VI-VIII & XI) PT-3(IX)/Pre-Board-1(X & XII)	12 National Youth Day Pre-Board-2(X & XII)	16	16
Tue	14 Reading Comp. (PN-II) IH Story Telling (III-V)	11 IH Science Quiz (III-V)	16 Pre-Board Practical Exam.(XII)	13 Makar Sankranti Celebration	17	17
Wed	15 World Food Day Cel. IH Marathon	12 IH English Quiz (VI-XII)	17 Pre-Board Practical Exam.(XII)	14 M. Sankranti	18	18 Eid-UI-Fitr Celebration
Thu	16 Diwali & Chath Puja Celebration & Activities	13 Sports Day (III-V)	18 Pre-Board Practical Exam.(XII)	15 Pre-Board-2(X & XII)	19 Kiddie Olympic (PN-II)	19 Eid-UI-Fitr
Fri	17	14 Children's Day	19 Pre-Board Practical Exam.(XII)	16	20	20
Sat	18 Diwali Vac. / Dhanteras	15 Holiday	20 Pre-Board Pract.(XII) Christmas Cel. & Activ.	17 Pre-Board-2(X & XII) Bagless Day (PN-V)	21 Holiday	21 Prep. Graduation Day Celebration
Sun	19 Chhoti Diwali	16	21	18	22	22
Mon	20 Diwali	17	22 Pre-Board Practical Exam.(XII)	19 Story Telling (PN-V)	23 Term End (III to IX & XI)	23 PTM/OPEN DAY
Tue	21	18 IH Sanskrit Abhishashanam (VI-XII)	23 Annual House Function	20	24 Term End (III to IX & XI)	24
Wed	22	19	24 Annual House Function	21	25 Term End (III to IX & XI)	25
Thu	23	20 IH Solo Dance (III-XII)	25 Christmas	22 Netaji Subhash Jy. Basant Panchami Cel.	26 Term End (III to IX & XI)	26 Ramanavami
Fri	24	21 IH Hindi Quiz (III-V)	26 New Year Card Making (PN-V)	23 Vasant Panchami	27 Term End (III to IX & XI)	27
Sat	25	22 Bagless Day (PN-V)	27 PTM	24 Republic Day Activity (PN-V)	28 Term End (III to IX & XI)	28
Sun	26	23	28	25		29
Mon	27 Chhath Puja	24	29 Winter Vacation	26 Republic Day		30
Tue	28 Chhath Puja	25	30	27 Bagless Day(PN-V) Pool Lunch (II)		31
Wed	29	26	31	28 Literary Fest (VI-XII)		
Thu	30 S. Reopens	27		29		
Fri	31 Halloween Craft (PN-II)	28 Fancy Dress (PN-II) Heritage Walk (VIII & IX)		30		
Sat		29 Fancy Dress (PN-II) Heritage Walk (VI & VII)		31 Bagless Day(PN-V) Pool Lunch (II)		
Sun		30				
Mon						

Office will remain closed on all State/Govt. Holidays.

* Holidays, as per the declaration

**MESSAGE FROM THE PRINCIPAL'S DESK**

"Ensuring that no matter their background, children have experiences at school that will launch them into what they want for their future."

- Kristin Eng, Illinois

Education is not about telling children what to think but how to think. Delhi Public School strives to instill strong values and nurture well-rounded individuals prepared to face challenges confidently.

Our learning environment fosters love, dignity, and acceptance, blending modern and traditional teaching methods. Students learn through exploration, extracurricular activities, and hands-on experiences, building knowledge and confidence.

Congratulations to our students and teachers on another successful academic year! As we step into the 2025-26 session, we welcome students, staff, and parents to a journey of new achievements and aspirations.

Aristotle wisely said, "Educating the mind without educating the heart is no education at all." At DPS Gaya, we emphasise academic excellence, creativity, and character building. Our well-equipped classrooms, labs, and libraries support holistic growth, while arts, sports, and technology foster critical thinking, teamwork, and emotional resilience.

Parental involvement is vital in this journey. A strong school-parent relationship creates a secure environment where children thrive. We encourage parents to regularly check the school almanac for updates on assignments, schedules, and important information.

Let's make this year one of learning, growth, and cherished memories. Wishing everyone a fulfilling and prosperous year ahead!

With warmest regards,

Satyendra Kumar Mishra
PRINCIPAL



The Delhi Public School Society

MISSION & VISION STATEMENT

- We believe education serves society; our mission is to educate for empowerment and enlightenment.
- We shall strive to make our school a place where each child's potential is developed to the optimum so that we may reach the goal of excellence in today's competitive world.
- We recognise the critical importance of taking ownership of our learning. We seek to learn from the varied range of our experiences, be open to new experiences and ideas, and continuously pursue excellence and fulfilment in our intellectual, social and spiritual pursuits and lifelong learning.
- We value differences of opinion and perspective and are open to respectful dialogue about those differences central to the ongoing learning process. Every learner benefits when ideas, insights and experiences are shared with others.
- People working and living together for the common goal is the key to growing for the individual and the community. We commit ourselves to community services and volunteer activities on and outside campus.
- Enhancing environmental quality is critical to the school, the community, and the planet's survival. We will act to maintain and improve our facilities and ground to ensure the safety, security, and appearance of our surroundings and promote a balance in ecology in all five elements: sky, air, energy, water and earth.
- We aim to create a positive and inclusive campus culture celebrating the individual and cultural differences that make each of us unique and the similarities that bind us. We recognise the need to understand one another as the first step to develop mutual understanding, caring and respect.
- We build trust when we communicate openly, seek to ensure justice and fairness for all people, regardless of role or position, and honour our values and commitment in our private and public behaviour. We reach outward to seek and inform, involve and include new students, employees and others who share the vision and principles of our schools.

INTERNATIONAL POLICY

- To promote the urgency to enquire and develop crucially critical thinking skills. Encouraging the quality of humbleness and tolerance in students will equip them with the necessary life skills for adapting to the requirements of becoming Global Citizens.
- To grow interested in the diverse ethnicities of multiple cultures and traditions of the different countries and thus get interested in co-existing with people with different ways of expression and opinions.
- To develop an interest in various forms of literature through observation, study, research, questioning, and appreciation of the beauty of language and its forms of expression.
- To learn how to resolve conflict with a maturity of intelligence by practising peace, harmony and mutual respect while sharing and caring for the community.
- To aspire to live in the Global space by raising awareness and appreciation of other environments in the knowledge-gathering process.
- International Learning Opportunities, which involve the Partner Schools of Asia, Europe, America and other continents, is a natural goal of our school.
- Developing the processes to effectively implement the curricular, co-curricular, educational, and co-scholastic activities to facilitate the proper sensitisation of students with various cultures and beliefs. It also nurtures regional art forms, music, dance, and other cultural aspects and shares them with the partner countries.
- Maintain regular contact with the students and teachers of different countries and encourage using all the modern ICT tools, implements, and wherewithal in sharing information and using them/those as media to break barriers.
- Promoting the scope for effective international student/teacher exchange programmes to encourage interest in life in other countries.
- Fostering active participation in International MUN Conferences and the UNIS-UN International Student Conference and supporting Professional Development Courses for teachers/resource persons/mentors.
- Provide international exposure to learners through various media, such as journals and books, magazines, web support, internet access, informative films, and guest lectures.
- Encouragement towards creating design, artwork, films, and other media content to work with the R&D teams and hands-on content development/developers and share it with the partner schools/countries.

**ADMINISTRATIVE OFFICE HOLIDAYS 2025-26***

(The school office will remain closed)

Sr.No.	Date	Day	Occasion
2025			
1	06.04.2025	Sunday	Ramnavami
2	10.04.2025	Thursday	Mahavir Jayanti
3	14.04.2025	Monday	Ambedkar Jayanti
4	18.04.2025	Friday	Good Friday
5	12.05.2025	Monday	Buddha Purnima
6	07.06.2025	Saturday	Eid-UI-Zuha
7	06.07.2025	Sunday	Muharram
8	09.08.2025	Saturday	Raksha Bandhan
9	15.08.2025	Friday	Independence Day
10	16.08.2025	Saturday	Janmashtami
11	05.09.2025	Friday	Milad-Un-Nabi*
12	17/09/2025	Wednesday	Vishwakarma Puja
13	30/09/2025 to 03/10/2025	Tuesday to Friday	D. P. Vacation
14	20/10/2025 to 22/10/2025	Monday to Wednesday	Diwali Vacation
15	27/10/2025 to 29/10/2025	Monday to Wednesday	Chhath Puja Vacation
16	05/11/2025	Wednesday	Gururanak Jayanti
17	25/12/2025	Thursday	Christmas Day
18	31/12/2025 to 02/01/2026	Wednesday to Friday	Winter Vacation
2026			
19	14/01/2026	Wednesday	Makar Sankranti
20	23/01/2026	Friday	Basant Panchami
21	26/01/2026	Monday	Republic Day (Celebration)
22	15/02/2026	Sunday	Mahashivratri
23	03/03/2026 to 05/03/2026	Tuesday to Thursday	Holi Vacation
24	19/03/2026	Thursday	Eid-UI-Fitr
25	26/03/2026	Thursday	Ram Navami

*Note : The following holidays will be as per the declaration: Eid-ul-Fitr, Milad-un-Nabi, Eid-ul-Zuha & Muharram

*All the above dates are tentative.

100 YEARS
**DEVELOPED
INDIA
MISSION**
— 1947 TO 2047 —

100 YEARS
**विकसित
भारत
अभियान**
— 1947 TO 2047 —

India@100: A Land of Abundance, Opportunity,
Spirituality, and Technology with Happy Citizens

THE MEANING

The term '**Viksit Bharat**' means 'Developed India'.

Viksit Bharat 2047 represents the government's vision to transform the country into a developed entity by 2047, the country's 100th anniversary of Independence.

The four pillars of Viksit Bharat are Yuva (Youth), Nirdhan (Underprivileged), Mahilayen (Women), and Annadata (Farmers).

ABOUT VIKSIT BHARAT ABHIYAN

As India turns 75, we have come a long way since 1947 but we still have a long way to go, and that too, fast forward with a carefully drafted plan with strategic priorities. For India, 2047 is not just another milestone, it is a once-in-a-lifetime opportunity for Indians.

The Viksit Bharat Abhiyan (Developed India Mission) was ideated by a revered policymaker, Dr. Rajendra Pratap Gupta in the book 'Tough Choices & Hard Decisions: Rebuilding India – the Next 25 Years'.



This is based on his analysis of our demographic opportunity, which India is experiencing with the average age of Indians below 29 years. This demographic opportunity will peak in 2047, post that, the once-in-a-lifetime chance to transform India into a developed country will begin to decline.

So, with an overarching theme and a well-defined action plan, we need to galvanise all resources and stakeholders with the goal of a "Developed India by 2047," when India celebrates its 100 years of independence. This is a now-or-never moment in Indian history, and we will have to achieve this goal in order to fulfil the dreams of 1.4 billion Indians.

Viksit Bharat Abhiyan is drafting a detailed plan for all sectors in order to guide various stakeholders and to prepare Indians for making India at 100: A Land of Abundance, Opportunity, Spirituality, and Technology with Happy Citizens.



DELHI PUBLIC SCHOOL GAYA

(To be filled by the parent/guardian)

Student's Name: _____
Class: _____ Section: _____
Admission No.: _____
Date of Birth: _____
Gender: _____ Age: _____
Blood Group: _____ House: _____
ERP Mobile No.: _____
Aadhar No.: _____
Mode of Transport: (Private / School bus) _____
Vehicle No.: _____ Bus Route No.: _____
(In the case of Private)
Name of the Stop: _____

Affix a recent
passport-size
photograph of
the child in the
Summer uniform.
(With Tie from
Class I onwards).

MY PERSONAL RECORD

Mother's Name: _____
Occupation: _____
Organisation: _____ Work Profile: _____
Office Address: _____
Office Phone No.: _____ E - mail: _____
Residential Address: _____
Residential Phone No.: _____ Mobile No.: _____

Father's/Guardian's Name: _____
Occupation: _____
Organisation: _____ Work Profile: _____
Office Address: _____
Office Phone No.: _____ E - mail: _____
Residential Address: _____
Residential Phone No.: _____ Mobile No.: _____

**Details of siblings (if any) in DPS Gaya**

Name	Class/Section	Admission No.
_____	_____	_____
_____	_____	_____

Note: Any change in Residential Address or in Mobile Number should be immediately informed to the school.

DECLARATION BY THE PARENT

1. Our child _____ is in Class _____ Section _____ of Delhi Public School Gaya. Either of us (father/mother) will sign his/her leave application, progress profile, etc.

Mother's Name: _____

Profession: _____

Specimen Signature: _____

Father's Name: _____

Profession: _____

Specimen Signature: _____

Affix a recent
stamp-size
photograph of
MOTHER.

Affix a recent
stamp-size
photograph of
FATHER.

2. In our absence we authorise Mr./Ms. _____ to sign on our behalf. (His/Her signature is also given below)

Guardian's Name: _____

Profession: _____

Specimen Signature: _____

Affix a recent
stamp-size
photograph of
GUARDIAN.

We have read all the Almanac contents and shall comply with it.



TO BE FILLED UP BY THE PARENTS/GUARDIAN (IN CAPITAL)

STUDENT'S NAME

BLOOD GROUP

AGE IN YEARS

SPECIFY DISEASES SUFFERED IN THE PAST (if any)

OPERATION UNDERGONE IN THE PAST, SPECIFY (if any)

ALLERGIES (if any)

DATE OF INJECTION

IMMUNIZATION

POLIO

Y	N
---	---

DPT

Y	N
---	---

MEASLES

Y	N
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DT

Y	N
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TETANUS

Y	N
---	---

TYPHOID AND CHOLERA (WITH DATE OF THE LAST INJECTION)

COVID-19 VACCINATION

ANY OTHERS (WITH DATE OF THE LAST INJECTION)

ANY OTHER DISEASE FOR WHICH THE CHILD IS ON REGULAR MEDICATION



(Write the name of the teachers)

CLASS TEACHER

ENGLISH

HINDI

MATHEMATICS

EVS

SCIENCE/PHY./B. St.

CHEM./ACC./HISTORY

BIO./ECO./GEO./PSY.

SOCIAL SCIENCE

POLITICAL SCIENCE

SANSKRIT

I.P./PHY. EDU./COMP. SC.

PAINTING/HIN. MUSIC VOCAL/ YOGA

WORK EDUCATION

I. G.K.

II. COMPUTER

III. GERMAN

VISUAL & PERFORMING ARTS

I. ART & CRAFT

II. MUSIC

III. DANCE

HEALTH & PHYSICAL EDUCATION

I. SPORTS

II. MARTIAL ARTS

III. YOGA

SKILL SUBJECTS:

AI/IT/CODING/MASS MEDIA/

FINANCIAL LITERACY



India is my country.
All Indians are my brothers and sisters.
I love my country and am proud of its rich and
varied heritage.
I shall always strive to be worthy of it.
I shall respect my parents, teachers and all elders.
And treat everyone with courtesy.
To my country and my people,
I pledge my devotion
In their well-being and prosperity alone lies my
happiness.
Jai Hind!

Delhi Public School Gaya, is committed to :

- ★ ★ Society at Large ★ ★
- ★ ★ Education with a Global Perspective ★ ★
- ★ ★ Providing a Congenial Working Environment ★ ★





CODE of CONDUCT

We expect our students to take pride in their work, appearance and accomplishment. They must develop self-confidence. They must develop self-discipline and show courtesy towards everyone in school and community. Our constant endeavour is to realize this dream.

STUDENTS MUST ...

- Speak/converse in English during the school hours
- Be regular and punctual
- Be properly groomed
- Report to the school in complete school uniform
- Carry notebooks and assignments as per the timetable
- Respect teachers through courteous language and conduct
- Use decent language
- Move in a line when moving out of class
- Switch off the lights and fans when not in use
- Share and care
- Respect & Protect the school property as yours
- Complete the school work and assignments on time
- Carry the school almanac daily
- Keep pace with fellow friends/teachers in doing class work/home assignments
- Be responsible for any work missed in class due to absence
- Return to class from P.E/Library/ Labs and other outdoor periods on time.



STUDENTS MUST NOT...

- Speak/converse in the vernacular language during school hours.
- Use indecent language
- Bully others
- Comment on others
- Damage school property
- Play or run in the class
- Run in the corridors
- Be late in reporting to class
- Be late in submission of work
- Bunk classes
- Bring Mobiles, Firecrackers, Colours, Valuables and heavy cash to the school
- Litter in class or school
- Eat during teaching periods
- Chew gum in the school
- Use unfair means during examinations
- Carry or wear accessories to school
- Bring any electronic device/items to the school





Parents and guardians must read and explain the school rules to their wards.

1. **Any communication made by the parent/guardian should be addressed to the Principal.** The application should mention the child's name, address, phone number, admission number, class, and section.
2. Parents are requested to refrain from entering the classrooms or making telephone calls to contact or to see their children/teachers during school hours.
3. **Any change in the Residential Address, Telephone Number or other vital information should be promptly intimated in writing to the school.**
4. Parents must ensure that they send their children with appropriate lunches. Due to security and safety concerns, requests to bring the lunch box to school later will not be entertained.
5. Parents' attention is drawn to criticism of the school or teachers in the presence of a child, which should be carefully avoided because it causes the students to lose respect for the teachers and, consequently, fail to learn from them. It also retards their progress.
6. If the parents have a legitimate complaint, they must meet the Principal as soon as possible. The principal will personally verify the complaint.
7. Parents are required to cooperate with the school in its attempt to help their children progress by paying attention to their regularity, punctuality and discipline and taking a keen interest in their work. **(They should check the Almanac every day and note the homework and other instructions given. They are advised to check the bags of their wards to see if any circular/notice/invitation has been issued.)**
8. Care must be taken of the school and its property, and if any damage is done, the student(s) concerned must make good the damage, and a fine must be imposed for the damage.
9. **Students are not allowed to wear earrings/nose rings.** Girls are allowed to wear only small tops/studs(pins). Girls from Class III onwards must tie two hair plaits daily. **No student is allowed to wear nail polish/mehendi/tattoos under any circumstance in the name of marriage, Rakhi, etc.**
10. Students cannot bring valuable articles to school, such as expensive watches, fountain pens, transistors, cameras, calculators, or jewellery.
11. All students are expected to join the school on the notified date at the beginning of the term and after each vacation.
12. **If parents or guardians fail to meet the school authorities when advised, their ward may not be allowed to attend classes until the meeting occurs.**
13. **Parents should refrain from contacting the teachers over the phone, but they can meet them by prior appointment.**





14. Parents and guardians will appreciate that the student's absence during the term is not in the student's best interest. Parents are asked not to apply for leave if it is avoidable.

Leaves can be granted to the students only on the following grounds:

- In case of severe illness or death of a very near relative.
 - For a condolence visit, if the student is the only male family member, where custom so demands.
 - To attend the marriage of his / her brother, sister, uncle or aunt.
15. Parents must check the school calendar, date sheets, and other circulars before making phone enquiries.
16. Students cannot bring sweets, presents, etc., to school to mark their/another's birthday or any other occasion.
17. Parents are requested to refrain from entering the school buses to see off and receive their wards.
18. Parents should not try to overtake and stop the school bus to facilitate their children's boarding, as this endangers their safety.
19. Parents should not argue with the bus teachers or the conductor/driver. If there is any problem, a written complaint should be submitted to the Principal.
20. Parents are requested not to send any non-vegetarian food, including egg preparations, to school. Only nutritious and healthy vegetarian food should be packed in the tiffin boxes.
21. Parents are advised to regularly check their child's haircut, nails, uniform, and punctuality.
22. Parents are encouraged to have their children converse in English and their native language at home. This is crucial for enhancing their conversational skills and fostering a conducive atmosphere at school.
23. Students should observe polite manners wherever they go. They should never forget that their conduct judges the school.
24. The student's Name, Class, & Section should be marked on all belongings, including the Blazer, etc.

Parents and guardians must read and explain the school rules to their wards.

MEDIUM OF INTERACTION

All the students are expected to talk to their teachers and friends in English during school hours. This habit will help them enrich their standard of English and also to understand the lessons well. Politeness and good manners are expected to be used while interacting with fellow students, staff, parents and visitors. English is our in-campus language.



1. **Every student should carry their Almanac to School every day.**
2. Parents are requested to use the school bus facility to commute their wards to the school. Non-bus commuters should arrive at School 10 minutes before the start of the Home Room Period.
3. In the morning, the warning bell will ring 5 minutes before the start of the Home Room Period, which is the signal for all students to go to their respective classrooms. It should be done promptly and in silence. As soon as they are in their classes, students must prepare for the assembly/period.
4. Change of classrooms between periods should be done in silence and in orderly manner.
5. Non-Sikh boys should get their hair cut at regular intervals. The cut should be a simple boy's cut. Girls with long hair must tie it neatly into plaits with a hair band.
6. No shouting or whistling is allowed in or around the school premises. Running in the corridors is strictly prohibited.
7. Throwing any object(s) at anyone is strictly forbidden.
8. No child should damage/spoil the school or other children's property. Any such damage shall be made good by the parents. Intentional damage may lead to termination.
9. Any damage done will be made good by the student concerned, together with a heavy fine imposed on them for such an offence. Anyone who notices something damaged should report the matter, even if they do not know who has done it.
10. Students cannot bring sharp instruments or valuables to the school.
11. Books (besides textbooks or library books), magazines or paper may only be brought to the school with the Class Teacher's permission.
12. Lending or borrowing of money or other articles is not permitted.
13. Students who come to school in the care of attendants should always stay on the premises before the attendant arrives. In case of delay, they should report to the school office. Those who go home alone should remain calm on the way but be prompted to return home after school. Students are warned not to buy or receive anything from anyone on the way home or to school.
14. They should greet their teachers whenever and wherever they meet them.
15. **The School reserves the right to terminate the students with unsatisfactory progress in studies or whose conduct is a bad influence on others.**
16. Exploding crackers or splashing colours during Diwali / Holi or any other occasion on the school premises or buses is strictly forbidden. Non-compliance with these instructions can result in strict actions/expulsion from the school.
17. Students should attend the festivals and functions celebrated in the school.
18. **Students cannot carry mobile phones, electronic gadgets, or any banned items/contraband to school.** Stern action (that might lead to expulsion) will be taken against students violating this rule.
19. **Students must come to school in proper uniform only. This rule applies even when they come to school for any purpose other than attending classes or after school hours.**
20. **Wearing low-waist trousers is not allowed.**
21. If any child does not come in proper uniform, they will be sent back home (with parents) after the third warning, for which parents will receive a call from the school to pick up their ward, and the child will be marked absent for the day.
22. **Open Day and PTM dates will be communicated through prior notice / SMS/Mail.**
23. The School will not receive any tiffin or lunch box during school hours for safety reasons.





1. A student who has been absent the previous day will not be allowed to attend the class unless their parent(s) has/have entered an explanation stating the reason for the absence in the Record of Non-Attendance section of the Almanac for each day (Application valid for two days) the student has been absent from school. If a child reports to school without an explanation in the Almanac, the parents will be called to the school, and the child will be sent back home.
2. In case of absence for more than two days on medical grounds, a Medical Certificate and prescription (photocopies) should be attached with the application.
3. There is no provision for half-day leave. Therefore, students who are not well should not be sent to school even during assessments. The child will be marked absent if taken home by parent(s)/guardian(s)/authorised person during school hours, even if it was an assessment day. The child will not be awarded a grade for the assessment on that particular day.
4. A student returning to school after suffering from an infectious or contagious disease should produce a doctor's fitness certificate, permitting them to attend school. Students suffering from the following diseases must observe the prescribed quarantine period before returning to school.

Disease	Precautions	Quarantine Period
Chicken Pox	Till the scabs fall off completely.	14-16 days
Cholera	Till the child has completely recovered.	07 days
Measles	Two weeks after the rashes disappear.	15 days
Mumps	Until the swelling has gone away.	20 days
Whooping Cough	Six weeks	15 days
Jaundice	Six weeks	40 days
Conjunctivitis	One week	07 days
Typhoid	Three weeks	25 days
Covid-19	Two Weeks	21 days

5. Students who require medical attention during school hours may be sent to the school Infirmary by the teacher concerned, who will enter the nature of the complaint and sign the 'School Clinic Record' section of the Almanac.
6. Students should only, in emergencies, visit the School Infirmary if an entry has been made in the Almanac by a teacher.
7. Parents will be promptly informed in the event of serious illness/emergency and may be requested to come to school to take their child home, if necessary.
8. Repeated absence without notice or unexplained absence without written application for more than six consecutive days, renders the student liable to have their name struck off the rolls. Re-admission may only be granted after the payment of the re-admission fee.

LATE ARRIVAL IN SCHOOL

1. Students are expected to reach School 5 minutes before the Home Room Period starts. Students arriving late will only be allowed to enter the school premises with a plausible explanation.
2. Arriving late at school is not acceptable. Students who have come late more than once in a term/semester will not be allowed to attend classes on the second such occurrence, and disciplinary action shall be taken against them.



Admission :

1. A child seeking admission to the school must first register their name on the school website and submit the forms to the school office.
2. Admission to School is considered based on age, merit and vacancy.
3. The School reserves the right to grant admission to a student.
4. If later, at any stage, it is found that the information provided to the school needs to be corrected, the admission will be cancelled.

Withdrawal :

1. One clear calendar months' notice in writing or a month's fee instead of notice must be given before the pupil is withdrawn.
2. Those who leave school during the session must, in all cases, pay the fees for the month last attended.
3. A Transfer Certificate is issued once all the school dues are settled/cleared.
4. Students can be asked to leave the school on the following grounds:
 - Disciplinary
 - Unsatisfactory progress in studies.
 - Detention / repeated detentions in a class.
5. The School espouses politeness in talk and behaviour as a particular aspect of education. Any rude/impolite behaviour towards staff members in/outside the school by any student/parent/guardian shall be sufficient reason for the immediate expulsion of the student from the school rolls.

T.C./Other Certified copies :

A T.C. is issued on payment of Rs. 500/- .A duplicate copy of T.C. is not ordinarily issued. In exceptional cases, the certificate can be issued after verification and only on payment of Rs.700/- as a Duplicate Certificate Fee.

NOTE: Application forms for transfer certificates, address changes, duplicate ID cards, transport changes, and bonafide student/fee certificates are available on the school website. The required forms should be downloaded, filled out, and submitted to the school office.

UNDERTAKING

I, _____ mother of _____

I, _____ father of _____

appreciate the concern and the policy adopted by the school authority for the safety and holistic development of my child/ward. I have gone through and understood the contents of the school Almanac for the current Session 2025-26 and agree to abide by the rules and fulfil the expectations of the school authority.

Signature of Mother: _____ Date: _____

Signature of Father: _____ Date: _____



DELHI PUBLIC SCHOOL GAYA

Under the aegis of the Delhi Public School Society, New Delhi

ALMANAC 2025-26

FEE STRUCTURE 2024-25

SL	FEE BREAK-UP	FREQUENCY	PAYABLE	AMOUNT (Rs.)
REGISTRATION AND PROCESSING CHARGES				
1	Registration and Processing Fee	One Time	At the time of purchase of the Registration Form	2000
AT THE TIME OF ADMISSION				
1	Admission Fee	One Time	At the time of Admission	55000
	Transport Development Charges (Only for those opting for School Bus facility)	Yearly	At the time of Admission (and every subsequent yr.)	5000
TUITION FEES (MAIN CAMPUS)				
1	Class Pre-Nursery	Monthly	Payable every month from April onwards*	4100
2	Class Nursery	Monthly	Payable every month from April onwards*	3945
3	Classes Prep. to III	Monthly	Payable every month from April onwards*	3545
4	Class IV to VII	Monthly	Payable every month from April onwards*	3655
5	Class VIII to X	Monthly	Payable every month from April onwards*	3745
5	Class XI	Monthly	Payable every month from April onwards*	4250
6	Class XII	Monthly	Payable every month from April onwards*	3725
TUITION FEES (CITY CAMPUS)				
1	Class Pre-Nursery	Monthly	Payable every month from April onwards*	4100
2	Classes Nursery to III	Monthly	Payable every month from April onwards*	4100
OTHER CHARGES				
1	Activity Charges	One Time	Payable in April (and every subsequent yr.)	2140
2	Annual Technology & ERP Charges	One Time	Payable in April (and every subsequent yr.)	2140
3	Annual Robotics & Innovation Charges Classes Pre-Nursery to V	One Time	Payable in April (and every subsequent yr.)	1070
4	Annual Robotics & Innovation Charges Classes VI to XII	One Time	Payable in April (and every subsequent yr.)	1335
5	Annual Miscellaneous Charge	One Time	Payable in September (and every subsequent yr.)	6635
6	Transport Fees	Monthly	Payable every month from April onwards	1940
7	Swimming Pool Charge (Only for those students who have opted for)	Yearly	Payable every year in April	2140
8	Computer Fee (Class XI & XII)	One Time	Payable in April (and every subsequent yr.)	2460
9	Annual Tech. & ERP Charges (Class XI & XII)	One Time	Payable in April (and every subsequent yr.)	4685
10	Nutrition Wellnes Programme (Only for those students who have opted for)	One Time	Payable in April (and every subsequent yr.)	1500

***Tuition/Transfer/Transport fees for February and March must be paid in February only.**

IMPORTANT NOTES

- The Admission Fee will be paid online and through a crossed cheque/demand draft at the School Administrative Office Only.
- Cheques should be drawn in favour of **DELHI PUBLIC SCHOOL GAYA**.
- Rs. 100/-** will be charged as a late fee beyond the due date. The Late Fine will be **Rs. 200/-** after that for Monthly dues.
- Default payment of fees at the end of the quarter will automatically delete the student's name from the school register.
- Re-admission will be solely at the discretion of the school, which will incur a penalty of **Rs. 1000** in addition to the fine.
- Dishonour of any cheque payable in favour of the school will attract a penalty of **Rs. 500/-** on the part of the concerned person.
- Parents are requested not to make payments by outstation cheques.
- Annual Fee may be revised at the discretion of the School's Board of Management.
- Transport Fee is subject to change as per the fuel prices prevalent at the said time.
- Any student's Internal Transfer from the City Branch to the Main Branch or from the Main Branch to the City Branch is chargeable and subject to seat availability.



“To Mould the Future, Shape the Present”

The PTA is a platform where teachers and parents meet to discuss the institution's development. In addition to the school's annual academic pursuits, the PTA will always remain a pillar of strength and support for the school in scholastic and co-scholastic activities designed for the students.

A day in a child's life is divided between the home and the school. To ensure that the child blooms and shapes up into a balanced and responsible mature person, the parents and the teachers must work hand in hand. It is the objective behind forming the PTA at DPS Gaya.

We want to offer a friendly environment for healthy discussion on the programmes to be implemented and also to reach out to the entire parent body through the representatives of the PTA. The need is to work for each child's holistic progress, bridging the gap between the school and the parents. To this end, the PTA would support and improve children's educational and social activities and direct the frequency of communication of ideas and information between the school and home.



Important Note :

**Parents can meet the
Class Representative / HM / Principal
during school hours if urgent.**

**CLASS : PRE-NURSERY TO PREP****BOYS****SUMMER**

- ‡ Green Half Sleeve T-Shirt (With Logo)
- ‡ Cream Shorts
- ‡ Cream Turban (For Sikh boys)
- ‡ Green Socks (with Cream Band)
- ‡ Black Shoes
- ‡ Green Belt

WINTER

- ‡ Green High Neck Full Sleeve T-Shirt (With Logo)
- ‡ Brown Trousers
- ‡ Green V-Neck Half Sleeve Sweater
- ‡ Green Full Sleeve Woollen Jacket with Hood
- ‡ Green Woollen Socks (with Cream Band)
- ‡ Black Shoes
- ‡ Sports Jacket

GIRLS**SUMMER**

- ‡ Green Half Sleeve T-Shirt (With Logo)
- ‡ Cream Tunic
- ‡ Green Hair Band
- ‡ Green Socks (with Cream Band)
- ‡ Black Shoes
- ‡ Green Belt

WINTER

- ‡ Green High Neck Full Sleeve T-Shirt (With Logo)
- ‡ Brown Tunic
- ‡ Green V-Neck Half Sleeve Sweater
- ‡ Green Full Woollen Jacket with Hood
- ‡ Green Woollen Socks (with Cream Band)
- ‡ Green Woollen Stockings
- ‡ Black Shoes
- ‡ Sports Jacket

**CLASS : I TO V****BOYS****SUMMER**

- ‡ White Half Sleeve Shirt (With Logo)
- ‡ White Shorts
- ‡ Green Belt (With Logo)
- ‡ White Socks (with Green Band)
- ‡ Black Sports Shoes

WINTER

- ‡ White Full Sleeve Shirt (with school monogram)
- ‡ Grey Shorts / Trousers
- ‡ Green "V" Neck Half / Full Sleeve Pullover (with school monogram)
- ‡ Green Rounded Neck Inner
- ‡ Green Blazer - **Class I onwards** (with school monogram)
- ‡ Green Tie, School Belt (with school monogram)
- ‡ Green Turban (For Sikh boys)
- ‡ Long Grey Socks with Green Band (knee level)
- ‡ Black Sports Shoes
- ‡ Sports Jacket

GIRLS**SUMMER**

- ‡ White pleated Tunic (with school monogram)
- ‡ Green Belt (with school monogram)
- ‡ White Socks (with Green Bands)
- ‡ Green Hair Band and Rubber Band
- ‡ Black Sports Shoes
- ‡ Cycling Shorts

WINTER

- ‡ Grey Sleeveless Tunic
- ‡ White Full Sleeve Shirt (with school monogram)
- ‡ Green "V" neck Half / Full Sleeve Pullover (with school monogram)
- ‡ Green Rounded Neck Inner
- ‡ Green Blazer - **Class I onwards** (with school monogram)
- ‡ Green Tie, School Belt (with school monogram)
- ‡ Green Hair Band and Rubber Band
- ‡ Long Grey Socks with Green Band (knee level)
- ‡ Black Sports Shoes
- ‡ Sports Jacket

Cycling Shorts from Class IV to be worn with the Uniform.



CLASS :VI to XII

BOYS

SUMMER

- ‡ White Half Sleeve Shirt (with school monogram)
- ‡ White Trousers
- ‡ Green Turban (for Sikh boys)
- ‡ School Belt (with school monogram)
- ‡ White Socks (with Green bands)
- ‡ Black Sports Shoes

WINTER

- ‡ White Full Sleeve Shirt (with school monogram)
- ‡ Grey Trousers
- ‡ Green "V" neck Half / Full sleeve Pullover (with school monogram)
- ‡ Green Round Neck Inner
- ‡ Green Blazer (with school monogram)
- ‡ Green Tie, School Belt (with school monogram)
- ‡ Green Turban (For Sikh boys)
- ‡ Grey Socks with Green Band (knee level)
- ‡ Black Sports Shoes
- ‡ Sports Jacket



GIRLS

SUMMER

- ‡ White Divided Skirt & White Half Sleeve Shirt (with school monogram)
- ‡ Green Belt (with school monogram)
- ‡ White Socks (with Green Bands)
- ‡ Green Hair Band and Rubber Band
- ‡ Black Sports Shoes

Cycling Shorts to be worn with the Uniform.

WINTER

- ‡ White Full Sleeve Shirt (with school monogram)
- ‡ Grey Pleated Divided Skirt / Trousers
- ‡ Green "V" Neck Half / Full sleeve Pullover (with school monogram)
- ‡ Green Round Neck Inner
- ‡ Green Blazer (with school monogram)
- ‡ Green Tie, School Belt (with school monogram)
- ‡ Green Hair Band and Rubber Band
- ‡ Long Grey Socks with Green Band (knee level)
- ‡ Black Sports Shoes
- ‡ Sports Jacket

Cycling Shorts to be worn with the Uniform.



HOUSE UNIFORM

House T-shirts and Track Pants are mandatory for boys and girls in all classes.

For all children, boys and girls alike, black shoes are the proper footwear for summer and winter. No shoes of any other colour or kind, chappals or high-heeled sandals, are permissible.

As long as students are on the school roll, they must always come to school in uniform and during the different practice sessions and extra classes.

No student is allowed to attend report reading/any school function in or outside the school in any dress other than the school uniform.

The napkin and mat are integral to the school uniform, so the students must carry these things to school daily.

The schedule of the house is as follows:

1. Cyan Blue T-shirt with Track pant every Wednesday.
2. House Uniform every Friday.



Students can use school transport, subject to seat availability. The routes of the school buses are drawn up, and the parents should consult the school transport person in charge for necessary details. The school reserves the right to provide bus facilities to the students.

BUS RULES:

1. Students using the school bus are expected to arrive at the bus stop at least five minutes before the bus arrives. The student must be on the correct side of the arriving bus.
2. Students can use only the allotted bus and bus stop. With the school's prior written permission, all changes can be allowed.
3. The buses will immediately respond to latecomers. Students who miss their allotted bus should not try to board any other bus. The parent is responsible for dropping their ward at the school gate. However, the student will return by the allotted bus.
4. The students should stay away from the main road until the bus arrives. They should only approach the bus's entry door once it has come to a complete halt. The front door of the bus is the only authorised entrance and exit.
5. Boarding and alighting from the buses should be done silently and orderly.
6. All students must occupy vacant seats immediately after boarding their respective buses. Seat reservations for co-commuters are not allowed under any circumstance.
7. Students should only travel on the footboard.
8. Students must not move around in the bus when it is in motion.
9. The students must ensure they clear the bus aisle and correctly place school bags and other belongings.
10. **Students must be seated on the bus and should not lift their hands out of the windows.**
11. No object should be discarded inside or thrown outside the bus.
12. Consumption of eatables is not permitted in the buses.
13. Unruly behaviour like shrieking, shouting and playing mischief is strictly prohibited. Courteous behaviour is expected at all times.
14. The driver's attention must not be distracted for any reason.
15. If, due to particular difficulty, a student has to leave the school campus during school hours by his transport, the following rules have to be observed:
 - to give a written application
 - to take a Permission Slip from reception, duly endorsed, which must be shown at the school gate before leaving the campus.
16. Under no circumstance are students allowed to go behind or under the parked buses on the school campus. Students are also prohibited from sitting in the parked buses during school hours. They should not touch the instrument panel of the buses.
17. Any misbehaviour with the driver, conductor, fellow students or teachers in the bus by a child or a parent will not be tolerated. In such cases, the school reserves the right to cancel the transport facility for the child.
18. The drivers are authorised to stop buses only at the designated stops unless otherwise directed by the teacher(s) on the bus. The list of stops is prepared to keep the convenience and safety of all bus commuters in view and is subject to change as per requirement.
19. Senior boys cannot sit in back/behind bus seats.





20. Parents are advised that if they have any issue related to school transportation, they should contact the school using the following contact numbers: **8969814400** and **7091497390**. They should avoid discussing or arguing with Bus Drivers, Conductors or Transport-in-Charge.
21. The students are responsible for maintaining discipline on the bus. Any severe offence must be reported to the Principal immediately.
22. In case of a change in stop or bus (of a temporary or permanent nature), permission for the same has to be sought through a written application.
23. Parents must ensure their wards do not go, to or from the bus stops, unescorted.
24. Parents / Guardians of such students who do not avail of the School Transport should report at the School gate 15 minutes before dispersal to collect their wards.
25. No efforts for the safety of the students are spared, but the school will not be held responsible for any road accident in which the buses may unfortunately be involved.
26. **Transport charges are to be paid for the complete academic session (April-March). No request to discontinue the bus facility during the academic year will be entertained.**
27. **The withdrawal of the Transport Facility is not allowed in the last quarter (Jan-March) of the academic year.**
28. **The School should be updated in case the student's address changes, to update the bus route.**
29. **The Bus Numbers allotted can only be changed with the permission of the school authorities.**
30. **The parents need permission from the school to take the student/ward with them on any particular day they want to take their ward(s) with them.**

GUIDELINES FOR THE PARENTS OF STUDENTS USING PRIVATE MODES OF TRANSPORT

1. All the parents will submit an undertaking if they decide to use private vans, taxis, autos, or cabs. This undertaking has to be renewed every year.
2. The private vehicles should drop the students at either Gate No. 1 or Gate No. 3. After dropping the children, no driver should park their car around the school area. They should arrive 5 minutes before dispersal.
3. If the driver is found to be violating the rules and directions, the parents will be asked to drop their children off personally, and the vehicle will be stopped.
4. During the dispersal, the children will board the private vehicles from Gate No. 1 or Gate No. 3. Parents should instruct the drivers to park their cars outside the gates and not be hurried. They should be counselled not to park their vehicles on the main road.
5. A parent who agrees to pick up a student at their friend's request will have to submit a consent letter from their friend, a photocopy of their identity card, and an undertaking that they take responsibility for the child's safety and security.





The school library is open to all students of Class II and above. Students visiting the library have to observe the following rules:

1. Every student shall borrow and read books from the library monthly as per the schedule.
2. Students from Classes IIIrd to XIIth will be issued one book at a time for one week.
3. Students will only be eligible for a fresh issue if the previously issued book is returned.
4. If books are returned late without a valid reason, the borrowing facility will be withdrawn for up to one week.
5. Strict silence must be maintained in the library.
6. Reference books are not issued. These books can be consulted within the library premises only.
7. The books that have been marked, disfigured or damaged will have to be replaced by the borrower, or a payment of 50 % over the cost price of the book is to be made.
8. Any student found deliberately damaging or defacing a book may be debarred from the library for the entire term or academic year, and a fine will be levied.
9. The library has an Open Access System, and the students must help to maintain the order and organisation of the collection on different shelves. They must place the books on the shelves strictly according to the subjects after consultation with the Library-in-Charge/Librarian.
10. The students are not allowed to bring their books or belongings to the library.
11. The loss of a Library card shall be immediately reported in writing to the Librarian. A fine of Rs. 100/- will be charged for issuing a duplicate card.
12. The students shall not sub-lend the books issued from the library.
13. If the books are not returned on the due dates, an overdue charge of Rs 10/- per book per day will be charged.
14. We strongly advise parents to encourage their children to read books.



A qualified nurse looks after the well-stocked School Infirmary. Medical check-ups of students are regularly carried out, and the record of the same is maintained. The parents are informed if the nurse thinks a child needs special medical attention. It is noted that the school will not administer any medicine to a student other than first-aid. In severe cases, the student is carried to the nearby hospital and the parents are informed.

The parents are requested to impart Health Education to their children. It is essential that they follow the tips given below :

- a) Maintain personal hygiene, such as regularly trimming of nails and neatness.
- b) Exercise regularly.
- c) Sleep for at least eight hours daily.
- d) Have a balanced diet.
- e) Drink water that is either boiled or filtered. All students are advised to bring their water bottles from home.
- f) Avoid consumption of ice-creams, other milk products and eatables from roadside vendors and kiosks.
- g) All children should also be :
 - i) Dewormed at least twice yearly, on the family physician's advice.
 - ii) Have a dental and ophthalmic check-up by a well-qualified dental surgeon and an ophthalmologist once every year.

**GROUNDS OF TERMINATION**

1. Gross indiscipline.
2. Unsatisfactory progress in studies.
3. Habitual late coming.
4. More than one detention in the same class.
5. Non-payment of fees as per specifications.
6. Use of unfair means during Tests/Examinations.
7. Carrying mobile phones to school.
8. Dishonour of cheques payable in favour of the school.
9. Misbehaving with Bus Staff/Teacher.
10. Any other reason as may be deemed fit by the Principal.

HOUSE SYSTEM

To foster a sense of camaraderie, team spirit, and healthy competition among the students, the school assigns every student from Pre-Nursery to Class XII to one of four 'Houses'. It helps develop a sense of belonging among the students and provides them a platform to showcase their talents through a series of House Competitions organised by the school. These competitions are an excellent way for students to demonstrate their skills and abilities in various areas, including sports, academics, and the arts, and helps encourage healthy competition while promoting a positive school culture.

There are four Houses in the school. The names and the colours associated with each are given below :

HOUSE	COLOUR
Aryabhatta	Green 
Ashoka	Yellow 
Buddha	Blue 
Chanakya	Red 

A House Captain and a House Vice-Captain head every house. The Houses also have House Prefects. A member of the staff, assisted by several other teachers (mentors), acts as House In-charge. Points are awarded to students of each house throughout the year for academic and co-curricular activities, games & sports.

SPORTS

Games and Sports are a particular area of emphasis in the school. Every student should be exposed to as many sports activities as possible. The sports activities conducted in the school are as following: Cricket, Football, Badminton, Basketball, Kabaddi, Kho-Kho, Athletics, Chess, Carrom, Yoga, Table Tennis, Swimming, Taekwondo, Martial Arts, Lawn Tennis, Volley Ball, Archery, Skating and Handball.

- Students will be trained in Physical Education depending on their physical abilities and interests.
- Every child should work towards maximising their natural ability.
- Students should work towards shared goals to inculcate a spirit of teamwork, loyalty, and unity and imbibe essential lessons in human values.
- Students must be disciplined and abide by the game's rules while participating.
- Students are required to be in their P.E./House Uniform on the days mentioned in their timetable.
- Students who opt for swimming must follow the rules of the activity.



STUDENTS HAVE THE RIGHT TO:

- Be treated with courtesy and respect.
- Work in a clean & safe environment.
- Learn without disruption.
- Achieve their potential.
- Have their property respected.
- Be proud of their achievements.



PARENTS HAVE THE RIGHT TO:

- Be treated with courtesy and respect.
- Be informed about their child's progress.
- Expect their child to participate fully in their educational programme.



STAFF HAVE THE RIGHT TO:

- Be treated with courtesy and respect.
- Work in a clean & safe environment.
- Teach without disruption.
- Be supported by the whole school community.



STUDENTS HAVE THE RESPONSIBILITY TO:

- Follow teachers' instructions.
- Treat others with courtesy and respect.
- Contribute to a clean & safe environment.
- Ensure there is no disruption to the learning environment.
- Respect the property of others.
- Participate fully in their educational programme.
- Ensure their actions do not discredit the school.



PARENTS HAVE THE RESPONSIBILITY TO:

- Treat others with courtesy and respect.
- Ensure that their child attends school regularly.
- Ensure that their child has appropriate materials needed for learning.
- Monitor their child's progress.
- Be supportive of the school.





DPS Gaya believes that recognising the talent of the students and encouraging them for their commendable performance instils confidence and pride in them. Hence, the school offers a variety of academic and non-academic prizes and certificates to achievers in various fields.

AWARDS FOR PRE-NURSERY TO V (CLASSWISE)

1. Best All-Rounder
2. Most Disciplined and Well-mannered Boy
3. Most Disciplined and Well-mannered Girl
4. Smartly Dressed Boy
5. Smartly Dressed Girl
6. 100% Attendance

CLASSES VI – XII

1. Chairman's Cup for the Highest Scorer of the School.
2. Pro-Vice Chairman's Cup for the Best All-Rounder — Boy & Girl.
3. Principal's Cup for the Most Disciplined Student.
4. Trophies for Proficiency in Games & Sports.
5. Trophies for Special Achievements.
6. Proficiency Prizes (Eng., Maths., Science, Social Science, IT, Dance & Music).
7. 100% Attendance Prize.

**CRITERIA FOR THE BEST ALL-ROUNDER**

Academics, Aggregate Percentage, Attendance Percentage, Turnout, Personal Hygiene, Personality Traits, Language, Obedience, Discipline, Group Cohesiveness, Leadership, Sense of Responsibility, Development and Application in different skills (Art, Craft, Conversation Skills, Calligraphy & Computer), participation and progress in Sports, Special Prizes, Participation in Intra-School & Inter-School Activities and Special posts held.

Certificate of Laureate :

The criteria for winning the Certificate of Laureate is as follows :

Classes	I to V -	Grade A* in all scholastic subjects
Classes	VI - XII -	Grade A1 in all scholastic subjects

Appreciation Certificate / Prize : For regularity and 100% attendance.

- ★ If a child reports late for school, leaves early for any reason, or is absent on celebrations/functions days, the child will not be considered for the 100% Attendance Award.

For the eligibility of any award, the child should have appeared for all the tests and examinations conducted by the school.



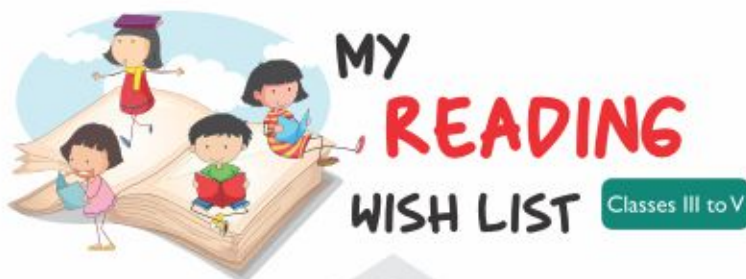
The school discipline system is based on the premise that actions have consequences. It endeavours to be consistent and fair and underpinned by natural justice principles. Clear boundaries must be established for the school community to operate as a safe learning environment where all strive for personal excellence. While rewards motivate the students to sustain good actions and consistently strive for better behaviour and efforts, reprimands are to check undesired actions on the part of the wrong-doer and deter other students from doing the same.

DISCIPLINARY MEASURES

The following disciplinary measures may be adopted by the school in dealing with students behaving in an unruly/inappropriate manner—

1. Oral warning and counselling
2. Written warning
3. Detention during the break or for the whole day
4. Suspension (ranging from 7 days to 30 days)
5. Rustication
6. Withdrawal of transport facility for misbehaviour in the school bus. In such cases, parents will be responsible for their ward's commute, to and from the school.
7. It is expected from every Dipsite that they maintain a very cordial relationship with the school's teaching/non-teaching/housekeeping/transport staff. Students are likely to avoid getting into arguments with the staff. In case of complaints, they must approach the Principal.
8. Misbehaving in class with peers/teachers may result in suspension from school for a month or even expulsion without notice.
9. Students found possessing cameras, mobile phones or electronic gadgets will be charged with heavy fines apart from suspension from school for a week.
10. Students cannot bring weapons or sharp instruments, such as blades, knives, paper scalpels, scissors, etc., to school.
11. Students are forbidden from bringing cosmetics, combs, perfumes, deodorants, etc., to school.





Students are suggested to buy and read at least five books from the given list and mark tick (✓) in front of them.

- | | | |
|-----|--|--------------------------|
| 1. | Lost in the Internet —by Kris Stokes | ☐ |
| 2. | Megan and the Mystery of the Moving Rock - by C G Salamander | ☐ |
| 3. | Ma, is that you? Security made simple - by Aakansha Mitra | ☐ |
| 4. | Tame to Sleep, Sheep the Sheep-by Willens Mo | ☐ |
| 5. | Dinosaur vs Bed time - by Shea Bob | ☐ |
| 6. | Muggie Maggie - by Beverly Cleary | ☐ |
| 7. | Diary of a Wimpy Kid- by Jeff Kinney | ☐ |
| 8. | BABE-The Gallant Pig - by Dick King-Smith | ☐ |
| 9. | Any book of Roald Dahl | ☐ |
| 10. | Champak | ☐ |
| 11. | Panchtantra | ☐ |
| 12. | Eight Days of Hanukkah - By Harriet Ziefert | ☐ |
| 13. | Presents for Santa - By Harriet Ziefert | ☐ |
| 14. | Harvest of Light - by Ofanansky | ☐ |
| 15. | Santa Duck - David Mil | ☐ |
| 16. | The Candymakers - by Wendy Mass | ☐ |
| 17. | Swift Rivers - by Cornelia Meigs | ☐ |
| 18. | Best Friends for Frances - by Russell Hoban | ☐ |
| 19. | The Facts and Fictions of Minna Pratt - by Patricia MacLachlan | ☐ |
| 20. | A Letter to Amy- by Ezra Jack Keats | ☐ |



MY READING WISH LIST

Classes VI to VIII

Students are suggested to buy and read at least five books from the given list and mark tick (✓) in front of them.

- | | |
|---|--------------------------|
| 1. The Boy In Striped Pyjamas - By John Boyne | ☐ |
| 2. Becoming Ben Franklin: How a Candle- Maker's Son Helped Light the Flame of Liberty - By Russell Freedman | ☐ |
| 3. Song for a Whale - By Lynne Kelly | ☐ |
| 4. The Adventures of Huckleberry Finn - By Mark Twain | ☐ |
| 5. Around the World in 80 Days - By Jules Verne | ☐ |
| 6. The Time Machine - By H.G. Wells | ☐ |
| 7. Harry Potter - The Series - By J K Rowling | ☐ |
| 8. The Curious Case of a Dog in the Nighttime - By Alexander McCall Smith | ☐ |
| 9. The Canterville Ghost - By Oscar Wilde | ☐ |
| 10.. Snappy Surprises - By Ruskin Bond | ☐ |
| 11. English Translation of Godan by Munshi Premchand | ☐ |
| 12. Wings of Fire - By A.P.J. Abdul Kalam | ☐ |
| 13. Village by the Sea - By Anita Desai | ☐ |
| 14. Our Trees Still Grow in Dehra - By Ruskin Bond | ☐ |
| 15. Sherlock Holmes- By Arthur Conan Doyle | ☐ |
| 16. Reader's Digest - Tell me why | ☐ |
| 17. Feluda - By Satyajit Ray | ☐ |
| 18. Tinitin in Tibet - By Herge' | ☐ |
| 19. The Wizard of Oz - By Frank Baum | ☐ |
| 20. How I Taught My Grandmother to Read - By Sudha Murty | ☐ |
| 21. Dairy of a Wimpy Kid - By Kinny Jeff | ☐ |
| 22. Matilda - By Roahl Dahl | ☐ |
| 23. Books of Geronimo Stilton | ☐ |
| 24. Treasure Island- By R. L. Stevenson | ☐ |
| 25. Dr. Jekyll and Mr. Hyde - By R. L. Stevenson | ☐ |



MY READING

WISH LIST Classes IX to XII

Students are suggested to buy and read at least five books from the given list and mark tick (✓) in front of them.

- | | |
|---|--------------------------|
| 1. Crooked House By Agatha Christie | ☐ |
| 2. Train to Pakistan- By Khushwant Singh | ☐ |
| 3. Ikigai - By Hector Garcia | ☐ |
| 4. The Power of Now - By Eckharttolle | ☐ |
| 5. Chronicles of Narnia- By C.S Lewis | ☐ |
| 6. Lord of the Flies- By William Golding | ☐ |
| 7. Robinson Crusoe - By Daniel Defoe | ☐ |
| 8. As You Like It - By William Shakespeare | ☐ |
| 9. The Merchant of Venice - By William Shakespeare | ☐ |
| 10. The Home and the World - By Rabindranath Tagore | ☐ |
| 11. Srikanta - By Bankim Chandra Chattopadhyay | ☐ |
| 12. Kitne Pakistan - By Kamleshwar | ☐ |
| 13. Fault in Our Stars - By John Greene | ☐ |
| 14. Moby Dick - By Herman Melville | ☐ |
| 15. Rich Dad Poor Dad - By Robert Kiyosaki | ☐ |
| 16. Adi Yogi - By Sadguru | ☐ |
| 17. From Heaven's Lake - By Vikram Seth | ☐ |
| 18. Uncle Tom's Cabin - By Harriet Beecher Stowe | ☐ |
| 19. Great Expectations - By Thomas Hardy | ☐ |
| 20. Heart of Darkness - By Joseph Conrad | ☐ |
| 21. Beloved - By Toni Morrison | ☐ |
| 22. Lajja - By Taslima Nasrin | ☐ |
| 23. Attitude is Everything - By Jeff Keller | ☐ |
| 24. Man's Search for Meaning - By Viktor Frankl | ☐ |
| 25. Gaban - By Munshi Premchand | ☐ |

**CLUB ACTIVITIES**

These activities are designed to hone and nurture the students' skills in various fields and prepare them for the competitions. Particular emphasis is placed on giving wings to their imagination, cultivating originality, and developing their skills.

CLUB ACTIVITIES:

Classes III to V		Classes VI to VIII	
1	Art & Craft Club	1	Art & Craft Club
2	Computer Sc. Club	2	Cyber Club
3	Dance Club	3	Dance Club
4	Instrumental Music Club	4	Drama Club
5	Maths Club	5	Instrumental Music Club
6	Public Speaking Club	6	Maths Club
7	Quiz Club	7	Public Speaking Club
8	Sports Club	8	Quiz Club
9	Vocal Music Club	9	Sports Club
10	Yoga Club	10	Taekwondo Club
11	Taekwondo Club	11	Vocal Music Club
		12	Yoga Club

The establishment of:

- 1) Book Reading Club
- 2) Literary Club
- 3) TED Club
- 4) Student Literary Committee
- 5) Literary Festival

- 6) Student Blog
- 7) PD & GD Club
- 8) Creative Writing Club
- 9) Movie Club

WORK & ART EDUCATION

Work and Art Education are essential parts of academics. It provides a constitutive factor for proper and total education. The following activities are conducted under Work & Art Education, and students must select one of the activities mentioned below. Each student should opt for one of these at the beginning of the session. Once a student is allotted an activity, they cannot change it during the session.

Students are assessed in these activities throughout the session.

1. Art & Craft
2. Instrumental Music
(i) Tabla (Percussion) (ii) Guitar (Western)
3. Dance
4. Vocal Music
5. Environmental, Health and Adolescent Education Programme

**WORK EDUCATION (W.E.)**

A significant area in Work Education is the development of skills and productivity orientation. Another equally important dimension is to link school education with the community outside the school, bringing the learners in contact with the concerns and interests of the community. Computer applications are taught under Work Education in classes I-XII.



Several holistic activities supplement the classwork of the students. These activities not only widen the horizons of the student's knowledge but also sharpen their skills and develop their personalities. These holistic activities are as follows, provided under the umbrella of different categories:

Category	Activity
Literary	a) Debate b) Creative Writing c) Extempore/Speech/Elocution d) Poetry (Writing/Recitation) e) Story Telling f) Drama g) News Reading
Cultural	a) Solo Song b) Group Song c) Group Dance d) Instrumental Music e) Skit
Sport	a) Kho-Kho b) Volleyball c) Table Tennis d) Badminton e) Basketball f) Football g) Athletics h) Chess i) Taekwondo j) Kabaddi k) Yoga l) Swimming m) Handball
Others	a) Quiz b) Painting c) Flower Arrangement (Ikebana/ Moribana Cascade) d) Rangoli e) Social Service



**ACTIVITIES FOR PRIMARY WING (CLASSES PRE-NURSERY TO II)**

Month	Activity	Classes
April	Palm Printing, Crown Making Activity, Ram Navami Worksheet Colouring, Puppet Making, Mahavir Jayanti Celebration, Show And Tell Activity, Good Touch And Bad Touch, Bagless Day, Earth Day Celebration, Colouring The Activity, Colouring The Emoji Of Facial Expression, World Book Day Celebration, Spring Craft / Bird Nest Making, Show And Tell Competition, Sports Activity Yoga Demonstration	Pre-Nursery - II Classes I & II
May	Labour Day Activity, Mother's Day Celebration And Card Making Activity, Good Touch And Bad Touch Activity Yoga Competition	Pre-Nursery - II Classes I & II
June	Colouring the cut out of a pencil, World Nature Conservation Day, Bagless Day & Clay Moulding	Pre-Nursery - II
July	Bagless Day, Spell Bee, Drawing And Monsoon Craft, Rhyme Recitation Activity, Hindi Story Telling Activity, Kargil Vijay Diwas Celebration, Art Exhibition	Pre-Nursery - II
August	Reading Activity, Rakhi Making Activity & Raksha Bandhan Celebration, Flute Playing, Janmashtami Celebration, Independence Day Celebration With Activity, Bagless Day	Pre-Nursery - II
September	Card Making Activity, Teacher's Day Celebration, Vegetable Printing Activity, Bagless Day, Durga Puja Celebration	Pre-Nursery - II
October	Bagless Day, Rhyme Recitation Competition, Reading Competition, World Food Day Celebration And Fruit Salad Making Activity, Diwali, Chhath Puja And Card Making Activity & Celebration, Halloween Craft	Pre-Nursery - II
November	Guru Nanak Jayanti Celebration, Bagless Day, Origami Paper Craft, Children Day, Bagless Day, Fancy Dress Programme	Pre-Nursery - II
December	Ice Cream Stick Craft, Bagless Day, Winter And Christmas Craft, Annual House Function, New Year Card Making	Pre-Nursery - II
January	Bagless Day, Makar Sankranti Activity, Story Telling With Props, Basant Panchami Celebration, Republic Day Activity, Bagless Day, Pool Lunch	Pre-Nursery - II
February	Bagless Day, Kiddie Olympic	Pre-Nursery - II
March	Holi Celebration And Activity, Eid - Ul - Fitr Celebration	Pre-Nursery - II



ACTIVITIES FOR CLASSES III to V

Month	Activity
April	Ram Navami Celebration, Mahavir Jayanti Celebration, Display Board Activity, IH Show And Tell Competition, IH Kho-Kho Competition, Good Touch And Bad Touch, Bagless Day, Doha Gyan, Earth Day Celebration, IH Yoga Competition
May	Painting Competition, Ih Extempore Competition, Card Making Activity
June	Poster Making Competition, IH Kabaddi Competition, Bagless Day, IH Solo Music Competition
July	IH Computer Quiz, Bagless Day, Nibandh Lekhan, IH Elocution Competition, Kargil Vijay Divas Celebration, Art Exhibition
August	IH News Reading, Rakhi Making Activity, Janmashtami Celebration, Activity, Independence Day Celebration, IH Swimming Competition, Bagless Day, IH English Quiz, IH Sports Activity
September	Card Making Activity, Teacher's Day Celebration, IH Hindi Poem Recitation, Best Out Of Waste, IH Football Competition, IH Football Competition, Bagless Day, Durga Puja Celebration
October	IH Poetry Competition, Bagless Day, IH Story Telling Competition, Diwali Card Making Activity, Diwali Celebration
November	Guru Nanak Jayanti Celebration, Bagless Day , IH JAM, IH Science Quiz, IH Sports Day, Children Day, IH Solo Dance, IH Hindi Quiz, Bagless Day, Science Exhibition
December	Bagless Day , Christmas Activity, Annual House Function, New Year Card Making
January	Bagless Day, Makar Sankranti Activity, Basant Panchami Celebration, Republic Day Celebration Activity
February	Bagless Day , Pool Lunch
March	Holi Celebration and Activity

**ACTIVITIES FOR CLASSES VI TO VIII**

Month	Activity
April	Ram Navami Celebration, Display Board Activity, IH Shabd Antakshari Competition, IH Kho – Kho Competition, Earth Day Celebration, IH Kabaddi Competition
May	IH Elocution, Dps Conclave, IH Basket Ball Competition, IH Swimming Competition
June	International Yoga Day Celebration, IH Creative Writing Competition, IH Football Competition
July	IH Yoga Competition, IH Taekawondo Competition, IH Sanskrit Shlok Vachan, IH Hindi Vaad Vivad, IH Badminton Competition, Investiture Ceremony, Laghu Katha Vachan, IH English Debate Competition, Art Exhibition
August	IH One Act Play, Tug of War, Janmashtami Celebration & Activity, Independence Day Celebration, IH News Reading, IH Volley Ball Competition, Heritage Week, National Sports Day
September	IH Boxing Competition, Teacher's Day Celebration, IH Chess Competition, Durga Puja Celebration, IH PPT Competition(Classes VI to VIII)
October	IH Web Designing, IH Marathon & Rangoli Making, Diwali Celebration
November	IH English Quiz, Children Day & IH Sports Day, IH Sanskrit Abhibhashanam, IH Solo Dance
December	IH Mathematics Quiz, Annual House Function
January	Literacy Fest, Science Exhibition
February	Social Science Exhibition
March	Holi Celebration And Activity

**ACTIVITIES FOR CLASSES IX TO XII**

Month	Activity
April	Ram Navami Celebration, Display Board Activity, IH Shabd Antakshari Competition, IH Kho-Kho Competition, Earth Day Celebration, IH Kabaddi Competition
May	IH Elocution, Dps Conclave, IH Basket Ball Competition, IH Swimming Competition
June	Foundation Day, International Yoga Day Celebration, IH Creative Writing Competition, IH Football Competition
July	IH Yoga Competition, IH Taekawondo Competition, IH Hindi Vaad Vivad, IH Badminton Competition, Investiture Ceremony, IH Computer Quiz
August	Tug of War, Janmashtami Celebration, Activity, Independence Day Celebration, IH News Reading, IH Volley Ball Competition, Heritage Week, National Sports Day
September	Teacher's Day Celebration, IH English Debate, IH Chess Competition, Durga Puja Celebration
October	IH Web Designing, IH Marathon, Rangoli Making, Diwali Celebration
November	IH English Quiz, Children Day, IH Sports Day, IH Sanskrit Abhibhashanam, IH Solo Dance, Heritage Walk
December	IH Mathematics Quiz, Annual House Function
January	Vishwa Kavi Sammelan, Literacy Fest, Science Exhibition
February	Farewell Ceremony (Class XII), Blessing Ceremony (Class X), Social Science Exhibition
March	Holi Celebration And Activity

**LIST OF CELEBRATION**

Month	Name of Celebration	Date of Celebration
April	Rama Navami Celebration Earth Day Celebration World Book Day Celebration	5th April 22nd April 23rd April
May	Mothers' Day Celebration	8th May
June	World Environment Day Celebration Foundation Day Celebration World Yoga Day Celebration	5th June 17th June 21st June
July	Kargil Vijay Diwas Celebration	25th July
August	Independence Day Celebration National Sports Day Celebration (Birth Anniversary of Major Dhyanchand) Janmashtami Celebration Sanskrit Diwas	15th August 29th August 16th August 31st August
September	Teachers' Day Celebration Hindi Diwas Durga Puja Celebration	5th September 14th September 27th September
October	Mahatma Gandhi & L. B. Shastri Jayanti World Students' Day Celebration (Birth Anniversary of Dr. A.P.J. Abdul Kalam) World Food Day Celebration Diwali & Chhath Celebration	2nd October 15th October 16th October 16th October
November	Children's Day Celebration	14th November
December	Gita Jayanti Mahotsav Christmas Celebration	11th December 24th December
January	National Youth Day Celebration (Birth Anniversary of Swami Vivekananda) Basant Panchami Celebration Netaji Subhash Chandra Bose Jayanti Republic Day Celebration	12th January 22nd January 23rd January 26th January
March	Holi Celebration Eid-UI-Fitr Celebration Rama Navami Celebration	2nd March 18th March 25th March

**PROJECT WORK**

At DPS Gaya, we follow a very progressive and innovative approach towards imparting education to our students. Therefore, Project Work is an inherent part of our curriculum, so the students learn to experiment, record and present facts.

These projects may be integrated for some subjects as per notification, which will follow the schedule.

Each term, one individual and one group project may be planned in every subject. The projects relate to familiar subjects and focus on active learning rather than learning by rote. The projects emphasise self-exploration and research and encourage collaborative learning and team effort. The project presentation aims to develop the confidence and communication skills of the students.

Please note some of the guidelines given for the projects:

- The project should be neatly handwritten and not typed.
- Parental guidance is solicited, but the focus should be on the efforts, put in by the student.
- Teacher(s) will supervise and aid the projects.
- Detailed guidelines about the topics and content should be supplied.

FORMAT OF THE PROJECT

- The project submitted by the students should follow the following format:
 1. Introduction or Preface
 2. Acknowledgement
 3. Body
 4. Bibliography
 5. Conclusion
- This should contain information on the subject and the methodology used. For very young students, e.g. the same Classes II & III, it can be in the form of bullet points.
- The body of the project should reflect the research conducted by the student. Photos and pictures can illustrate this.
- Emphasis will be placed on format, logical sequencing, and neatness.
- The student will present the Project Report followed by a question-answer session.
- Plagiarism and violation of Copyright are strictly prohibited.



Evaluation of the project (individual as well as group) will be done in the following manner:

Project	10 marks
Project report & its presentation in class	3 marks
Question-Answer session	5 marks
Timely submission of material & project	2 marks
Late submission of material & project	(-) 2 marks
Submission after the last date	No marks shall be awarded



Viksit Bharat @2047: A Vision for India's Future

The Viksit Bharat @2047 initiative envisions India as a developed nation by the centenary of its independence in 2047. This transformative roadmap emphasizes inclusive development, sustainable progress, and effective governance. At its heart lies the active participation of India's youth, regarded as the key drivers of this change. Prime Minister Narendra Modi underscored their role, stating, "Youth power is both the agent of change and also the beneficiaries of change". Through platforms like the Voice of Youth, the initiative seeks to channel the creativity, energy, and ideas of the younger generation, aligning their aspirations with the nation's development goals and fostering a future of innovation, progress, and self-reliance. An important announcement has been made to turn the vision of Viksit Bharat 2047 into a reality.





PRE-NURSERY, NURSERY, PREPARATORY, CLASS-I AND CLASS-II

Knowledge, understanding, application, and creativity can be used as criteria for selecting the appropriate motivation techniques.

Knowledge Objective: The objectives of knowledge are achieved to develop the recalling and recognition abilities.

Understanding Objective: The objectives are grasped by developing the potential to understand relationships and discrimination, citing examples, and generalising.

Application Objective: The ability to reason, hypothesise, infer, and predict are the core of application objectives, where perception and expectancy play significant roles.

Creativity Objective: The objectives can be achieved by satisfying the highest cognitive needs of a person and implementing internal motivation.

Criteria for assessing English and Hindi, based on the following skills:

Listening	Speaking
Reading	Writing

Criteria for Mathematical Assessment

Problem Solving	Mental Ability
Knowledge	Reasoning Skills

Grading Pattern for Scholastic Areas:

The Scholastic Areas:				
Sr. No.	Grade Point	Grade	Percentage	Performance Level
1.	5	A*	90-100	Excellent
2.	4	A	75-89	Brilliant
3.	3	B	56-74	Very Good
4.	2	C	35-55	Good
5.	1	D	Below 35	Needs Improvement

Grading Pattern for Co-Scholastic Areas:

Grades will be given for Art and Craft, Computer, G.K., Games, Music and Dance, Discipline, and Personal and Social traits based on the three-point scale mentioned below:

Co-Scholastic Areas:			
Sr. No.	Grade Point	Grade	Performance Level
1.	4.1-5.0	A+	Excellent
2.	3.1-4.0	A	Brilliant
3.	2.1-3.0	B	Very Good

**NOTE:**

- Regular attendance and work are imperative. Promotion is granted based on assessments year-round. The school follows the Evaluation System according to the CBSE norms. Results, once declared, will be final and will not be reconsidered.
- The Report Card will only reflect the Grades obtained.
- Minimum qualifying grade in all the subjects under the Scholastic Domain is 'C'.
- Below 35-(D) 'Needs Improvement' and, in exceptional cases, will be detained.
- Minimum qualifying grade in the Co-Scholastic Domain is C.

EVALUATION POLICY FOR PRE-NURSERY TO CLASS II

MID TERM	
Cycle Assessment - I	July
Cycle Assessment - 2	September
TERM END	
Cycle Assessment - 3	December
Cycle Assessment - 4	February + March

Note: The dates of the Evaluation will be announced later.

EXAMINATION AND PROMOTION POLICY FOR CLASSES III TO V

At this stage, the curriculum supports experiential learning, focuses on conceptual clarity by relating learning to everyday life, and develops thinking and analytical skills. The curriculum also aims to nurture the affective domain of the learners through subjects and activities that will help develop the learner's essential life skills —self-awareness, practical communication skills, and emotional strength. The pedagogy at this stage is not fixed, structured or prescribed, but it is multi-dimensional and flexible, which gives the learner ample opportunities to explore and discover.

The learning areas include Languages (English, Hindi) —Acquiring the learning skills of listening, speaking, reading & writing, acquiring a varied vocabulary, developing interpersonal communication skills and meaningful expression. These languages are taught through activities to initiate the language & learn in a fun-filled way. However, a more structured syllabus is followed in the upper primary stage. Students can opt for one of the languages out of German /The Other Language Planned.

Mathematics – Performing operation of numbers, understanding shapes, similarities and differences, collecting data, representing and analysing the data, identifying patterns in shapes and numbers, etc.

Environmental Science (For Classes III and IV) (Science and Social Science For Class V onwards) – To make them aware of their surroundings so that they can be appreciative and sensitive to environmental issues (natural, physical, social, and cultural).

Visual Arts & Performing Arts

Physical & Health Education

Life skills & Value Education

Children also get opportunities to join various hobby clubs based on their interests and aptitudes.

They participate in intra-class and inter-section competitions, assemblies, Annual Days, other celebrations, and social awareness campaigns.



EXAMINATION AND PROMOTION POLICY FOR CLASSES III TO V -2025-26

MID TERM					TERM END				
Scholarship Area	Unit Test-I	Note Book Upkeep	Subject Enrichment	Mid Term / Half Yearly Examination	Unit Test-II	Note Book Upkeep	Subject Enrichment	Term End / Annual Examination	
Month	June	Apr - Sept. 5 Marks	Apr - Sept. 5 Marks	September	December	Oct - Feb. 5 Marks	Oct - Feb. 5 Marks	Feb-March	
Max. Marks	25 Marks 1:00 Hr.	5 Marks 1 Mark - Regularity 2 Marks - Neatness 2 Marks - Contents	10 Marks One Class Room Activity and one Project	60 Marks 02:00 Hrs.	25 Marks 1:00 Hr.	5 Marks 1 Mark - Regularity 2 Marks - Neatness 2 Marks - Contents	10 Marks One Class Room Activity and One Project	60 Marks 02:00 Hrs.	
Weightage	25 Marks (A)	5 Marks (B)	10 Marks (C)	60 Marks (D) A+B+C+D = 100	25 Marks (A)	5 Marks (B)	10 Marks (C)	60 Marks (D) A+B+C+D = 100	
Syllabus	April, June	Note Book Upkeep (April - Sept.)	April - Sept. 1 Project + 1 Activity	April - Sept.	Oct. - Dec.	Note Book Upkeep (Oct. to Feb.)	1st February 1 Project + 1 Activity	Class Term End Syllabus + Class 10% of Mid Term-3rd 20% of Mid Term-4th 30% of Mid Term-5th	
Co-Scholastic Areas	1. Work Education				2. Co-Scholastic Areas	1. Work Education		Term End	
2 (3-Point Scale)				Mid Term	3 (3-Point Scale)			Skill Based Activities	
A-Outstanding	2. Art Education (Visual and Performing Arts)			Skill Based Activities	A-Outstanding	3. Health & Physical Education			
B-Very Good	3. Health & Physical Education			Dance/Music/Band	B-Very Good			Dance/Music/Band	
C-Fair				(Sports/Martial Arts)	C-Fair			(Sports/Martial Arts)	
3 (Discipline)	COMPONENTS: Attendance / Sincerity Behaviour / Values / Tidiness Respectfulness for Rules and Regulation Attitude Towards Society				COMPONENTS: Attendance / Sincerity Behaviour / Values / Tidiness Respectfulness for Rules and Regulation Attitude Towards Society				

Subjects Offered in Classes III to V : English, Hindi, Mathematics, Science, Social Science, Computer, EVS

Final Result Calculation = 30% of Mid Term + 30% of Term End

- To be declared 'Passed', a candidate must obtain at least 33% marks in each subject separately and in aggregate.
- A student having less than 75% attendance in an academic session will not be permitted to appear in the Final Examination.
- Students will be awarded Marks as well as Grades.
- It is mandatory to appear for all the examinations.

SCHEDULE OF ASSESSMENT

SCHEDULE OF ASSESSMENT FOR CLASSES III TO V - 2025-26

UNIT TEST - I	1 st July to 8 th July 2025
MID TERM EXAMINATION	1 st September to 16 th September 2025
UNIT TEST - II	3 rd December to 11 th December 2025
TERM END EXAMINATION	23 rd February to 14 th March 2026

*Subjected to change as per CBSE Guidelines.

**EXAMINATION & PROMOTION POLICY FOR CLASSES VI TO VIII - 2025-26**

Mid Term					Term End				
1	Scholastic Areas	Periodic Test - 1	Note Book Upkeep	Subject Enrichment	Mid Term / Half Yearly Examination	Periodic Test - 2	Note Book Upkeep	Subject Enrichment	Term End / Annual Examination
	Month	June	April - Sept.	April - Sept.	September	December	Oct. - Feb.	Oct. - Feb.	Feb-March
	Max. Marks	25 Marks 01:00 Hour	5 Marks 1 Marks - Regularity 2 Marks - Neatness 3 Marks - Contents	5 Marks Two Class Room Activity and a Project	80 Marks 3:00 Hrs.	25 Marks 01:00 Hour	5 Marks 1 Marks - Regularity 2 Marks - Neatness 3 Marks - Contents	5 Marks Two Class Room Activity And A Project	80 Marks 3:00 Hrs.
	Weightage	10 Marks (A)	5 Marks (B)	5 Marks (C)	80 Marks (D) A+B+C+D = 100	10 Marks (A)	5 Marks (B)	5 Marks (C)	80 Marks (D) A+B+C+D = 100
	Syllabus	April - June	Note Book Upkeep (April - Sept.)	Till September: 1 Project + 2 Activities	April - Sept.	Oct. - Dec.	Note Book Upkeep (Oct. - Feb.)	Till February 1 Project + 2 Activities	2nd Term Syllabus + 10% of Term 1 - 6th 20% of Term 1 - 7th 30% of Term 1 - 8th
2	Co-Scholastic Areas	Mid Term				2 Co-Scholastic Areas	Term End		
	(3-Point Scale)	1. Work Education			Skill Based Activities	(3-Point Scale)	1. Work Education		Skill Based Activities
	A-Outstanding	2. Art Education (Visual and Performing Arts)			Dance/Music/Band	A-Outstanding	2. Art Education (Visual and Performing Arts)		Dance/Music/ Band
	B- Very Good					B-Very Good	3. Health & Physical Education		(Sports/ Martial Arts)
	C-Fair	3. Health & Physical Education			(Sports / Martial Arts)	C-Fair			
		COMPONENTS:				COMPONENTS:			
	Discipline	Attendance / Sincerity /				Attendance / Sincerity /			
	(3-Point Scale)	Behaviour / Values / Tidiness /				Behaviour / Values / Tidiness /			
3	A-Outstanding	Respectfulness for Rules and Regulation /				Behaviour / Values / Tidiness /			
	B- Very Good	Attitude Towards Society				Attitude Towards Society			
	C-Fair								
Subjects Offered in Classes VI to VIII : English,Hindi,Sanskrit,Maths,Science,Social Science,ICT,German,AI,IT,Coding,Financial Literacy,Mass Media,GK.									
Final Result Calculation = 50% of Mid Term + 50% of Term End									

SCHEDULE OF ASSESSMENT**SCHEDULE OF ASSESSMENT OF CLASSES VI TO VIII**

PERIODIC TEST - I	30 th June to 8 th July 2025
MID TERM EXAMINATION	1 st September to 16 th September 2025
PERIODIC TEST - II	8 th December to 15 th December 2025
TERM END EXAMINATION	23 rd February to 14 th March 2026

*Subjected to change as per CBSE Guidelines.

**SCHEDULE OF ASSESSMENT OF CLASS IX - 2025-26**

PERIODIC TEST - I	30 th June to 8 th July 2025
MID-TERM / PERIODIC TEST - II	1 st September to 16 th September 2025
PERIODIC TEST - III	8 th December to 15 th December 2025
TERM END EXAMINATION	23 rd February to 14 th March 2026

SCHEDULE OF ASSESSMENT OF CLASS X - 2025-26

QUALIFYING EXAMINATION	30 th June to 8 th July 2025
MID-TERM / PERIODIC TEST - II	1 st September to 16 th September 2025
PERIODIC TEST - III	3 rd November to 10 th November 2025
PRE-BOARD - I	1 st December to 15 th December 2025
PRE-BOARD - II	6 th January to 17 th January 2026

* Science practical exams will be conducted in January 2026

PROMOTION POLICY/RULES FOR CLASSES IX & X-2025-26

1. To be declared 'Passed', a candidate shall obtain at least 33% marks in each of the five subjects separately and in aggregate.
2. Students have to secure 33% marks out of the 20 marks earmarked in each subject, even in the Internal Assessment.
3. If a student gets less than 33% marks in one subject, their promotion will be as per the guidelines issued by the CBSE.
4. A student having less than 75% attendance in an academic session shall not be permitted to appear in the Term End Examination.
5. Any other promotion rule applicable as per the policy of CBSE from time to time.
6. Students will be awarded marks and grades in individual subjects. 9-Point grading will be the same as that followed by the Board in Class X.
7. It is mandatory to appear for all the examinations.

*Subjected to change as per CBSE Guidelines.

**SCHEDULE OF ASSESSMENT FOR CLASS XI - 2025-26**

PERIODIC TEST - I	30 th June to 8 th July 2025
PRACTICAL EXAMINATION	25 th August to 30 th August 2025
MID TERM	1 st September to 16 th September 2025
PERIODIC TEST - II	8 th December to 15 th December 2025
PRACTICAL EXAMINATION	9 th February to 14 th February 2026
TERM END	23 rd February to 14 th March 2026

SCHEDULE OF ASSESSMENT FOR CLASS XII - 2025-26

QUALIFYING EXAMINATION	30 th June to 8 th July 2025
PRACTICAL EXAMINATION	25 th August to 30 th August 2025
MID TERM	1 st September to 16 th September 2025
PERIODIC TEST - II	3 rd November to 10 th November 2025
PRE-BOARD - I	1 st December to 15 th December 2025
PRACTICAL EXAMINATION	16 th December to 22 nd December 2025
PRE-BOARD - II	6 th January to 17 th January 2026

* Subjected to change as per CBSE Guidelines.

PROMOTION POLICY / RULES FOR CLASSES XI & XII

- To be declared as 'Passed', a candidate shall obtain not less than 33% marks in each of the five subjects on a cumulative basis in theory and practical separately.
- If a student gets less than 33% in one subject, they will be placed in a 'Compartment' in the said subject as per the rules. Students failing in more than one subject shall not be promoted.
- In case of absence due to medical reasons, the student may be exempted from the First Term Examination in the respective subject and may be promoted based on the second Term Examination only. However, if a student fails to appear for the second Term Examination on medical grounds, he/she shall take his/her exam along with the Compartment Examination. A medical certificate with the records is necessary in all such cases.
- A student having less than 75% attendance in an academic session shall not be permitted to appear in the Second Term Examination.

All students have to take each test/examination to determine their result on a cumulative basis and calculate the cumulative result of the weightage of each term.

*Subjected to change as per CBSE Guidelines.

Empowering Minds: Journey through Innovation

Innovative Learning Hub: Pre-Primary Research Lab

At the Pre-Primary Research Lab, we aim to empower young minds through a global learning experience, shaping future leaders with a strong foundation from pre-nursery onwards. We strive to provide a cutting-edge educational experience by integrating the latest methodologies worldwide. Our commitment is to nurture holistic development, combining innovative approaches, research-driven techniques, and state-of-the-art facilities. By fostering a dynamic and engaging environment, we aim to instil a love for learning, creativity, and critical thinking in our students. Our vision and mission align to create a transformative educational journey, equipping our learners with the skills, knowledge, and adaptability needed to excel in a rapidly evolving world.

Integrating cutting-edge global learning techniques and research-driven methodologies, create an enriched environment that nurtures our young learners' physical, cognitive, emotional, and social development, setting the foundation for a lifetime of success. We aim to shape resilient and forward-thinking individuals. Together, we embrace innovation, instil a love for learning, and prepare our students for a dynamic and ever-changing scenario.

The research lab has state-of-the-art facilities, including modern classrooms, interactive learning zones, and child-friendly amenities.

These facilities are designed to create an optimal environment for a hands-on and engaging, learning experience.

Establishing the Pre-Primary Research Lab underscores a commitment to excellence in early education.

It symbolises a paradigm shift in educational approaches, emphasising research-based methodologies and global learning techniques for the best outcomes in student development.



Empowering Minds: Journey through Innovation

Robotics and A.I. Education

Robotics at DPS Gaya is creating an innovative and engaging learning experience. We are committed to providing high-quality robotics education.

DPS Gaya is a leading robotics and AI School. Our state-of-the-art facilities and experienced faculty enable us to offer comprehensive robotics education.

Integrating robotics aims to equip students with the necessary skills for future success. Through hands-on learning and practical applications, we nurture their curiosity and develop their problem-solving abilities.

At DPS Gaya, we take pride in being at the forefront of robotics education in the country. Our dedicated team strives to create a stimulating environment where students can explore the potential of robotics and unleash their creativity.

Our LEGO Robotics Laboratory is a testament to our commitment to providing top-notch robotics education.



VIKSIT BHARAT ABHIYAN—10 BUILDING BLOCKS

Viksit Bharat Abhiyan, or the Developed India Mission, is a comprehensive economic, military, and political vision. It is a transformative journey that empowers conscious and engaged citizens. This grassroots movement is fuelled by opportunities and aspirations, expanding beyond present challenges. It embraces new dimensions of development, with each building block playing a vital role in shaping an indeed developed India.



**LIST OF SUBJECT ENRICHMENT ACTIVITIES
FOR CLASSES VI - X****ENGLISH**

Class VI	Prepared Speech, Creative Writing, Poem Recital, Dictation, Story Narration, Quiz
Class VII	Just a Minute, Creative Writing, Dictation, Designing of Advertisement, Quiz
Class VIII	Role Play, Dictation, Creative Writing, Listening & Comprehension Activity, Commentary, Quiz
Class IX	Reporting of an Event, ASL, Group Discussion, Creative Writing, Designing of Advertisement, Quiz, Project Work
Class X	Reporting of an Event, ASL, Group Discussion, Creative Writing, Designing of Advertisement, Quiz, Project Work
Class XI	ASL, Debate, Group Discussion, Extempore, Project Work
Class XII	ASL, Debate, Group Discussion, Extempore, Project Work

The introduction of Phonetic Classes.

>The Literary Festival will be a three-day event of one and a half hour each day, which will have three events each for Juniors (Classes VI, VII & VIII) and Seniors (Classes IX, X, XI & XII).

>(Every day of the Literary Fest will open with short documentaries on different Literary personalities.)

हिन्दी (कक्षा VI-X)

माह	क्रियाकलाप-1	क्रियाकलाप-2	परियोजना
जून + जुलाई	श्रवण	एकांकी प्रस्तुति	परियोजना
अगस्त + सितम्बर	आत्म-परिचय सुनाना	आशुभाषण	परियोजना
अक्टूबर + नवम्बर	वाचन (कविता या दोहे)	शब्द अंत्याक्षरी	परियोजना
दिसम्बर + जनवरी	श्रवण	स्वरचित कविता / कहानी लेखन	परियोजना

संस्कृत (कक्षा VI-X)

मास	क्रियाकलाप-1	क्रियाकलाप-2	परियोजना
जून + जुलाई	श्रवण (श्लोक सस्वर)	पत्राभ्यासः	चित्र मञ्जूषा
अगस्त + सितम्बर	स्व परिचयः	शब्दक्रीडा	पत्रिका निर्मला
अक्टूबर + नवम्बर	लघु कथा वाचन	सूक्ति-वाचन	कथा-लेखन
दिसम्बर + जनवरी	दैनिकोपयोगी वस्तुओं का संस्कृत नाम	वार्तालाप गतिविधि	चित्र वर्णन



LIST OF SUBJECT ENRICHMENT ACTIVITIES FOR CLASSES VI - X

SOCIAL SCIENCE				
CLASS	APRIL-SEPTEMBER		OCTOBER TO JANUARY	
VI	Map Skill- History and Geography	Skit- Diversity in India	Map skill- History, Geography	Project 1. Major landforms of the earth 2. Project Tiger
VII	Map skill- History , Geography	Project- Interior of the earth/General circulation of wind	Map skill- History, Geography	Project- Terracotta temple showing uniqueness of Bengal art and culture.
VIII	Map pointing-History and Geography	Skit- Indigo Revolution	Choropleth Map- Population Density	1. Portfolio- Social Reformers 2. Report on Bhopal Gas Tragedy
IX	Poster making- Urban economy and rural economy	Mapskill- 1. Bordeaux, Nantes , Paris Marseilles. 2. Central Powers - 3. Allied Powers -	Project- Disaster Management	Map skills- 1. India-States with Capitals, 2. Physical Features of India
X	Project- Disaster Management	MapSkill- 1. Indian National Congress Sessions: 2. Important Centres of Indian National Movement	Project- Role of government in sustainable development	Map skills- 1. Manufacturing Industries 2. Cotton Textile Industries 3. Steel Plants 4. Software Technology Parks 5. Major Ports International Airports

COMPUTER SCIENCE				
CLASS	APRIL-SEPTEMBER		OCTOBER TO JANUARY	
VI	Make a Mark Registering MS Excel of your class. It should have 10 student's detail's along with 5 subjects, total, percentage	Write 5 simple programs with output in BASIC language.	Make a chart on 10 malwares.	Make a chart on Usage of Internet in our daily life.
VII	Make a chart on different number systems.	Write about different types of charts used in MS Excel with suitable diagram.	Design a web page to show the usage of basic tags e.g. <html>, <body>, <p> , etc	Make a chart on Cyber Threats.
VIII	Make a chart on different types of network topologies.	Write 5 simple programs with output in Visual BASIC language.	Make a simple web page in HTML on any one of the following topics: (a) School Homepage (b) Travel and Tourism (c) Festival	Write about 5 social networking apps.
IX	Write about different secondary storage devices with appropriate diagrams'.	Explain 10 different functions in Open Office Calc with proper syntax and examples.	Write 5 Python programs with output.	Write about the impacts of malware.
X	Make a simple web site in HTML/CSS containing three web pages on any one of the following topics: (a) School Management System (b) Restaurant Management System	Write 10 Python programs with output.	Write about different types of software as given below. Provide appropriate pictures. (a) FLOSS (b) Freeware (c) Shareware (d) Proprietary Software (e) Public Domain Software	Write an essay about Artificial Intelligence.

**LIST OF SUBJECT ENRICHMENT ACTIVITIES
FOR CLASSES VI - X**

SCIENCE		
CLASS	Up to July	Up to September
VI	Activity 1 - To study the process of germination of seed. Activity 2 - To test the presence of carbohydrate and protein in food. Project - Prepare a pinhole camera or Periscope.	Activity 1 - To study the properties of a magnet. Activity 2 - To study the process of sedimentation and decantation. Project - Paste different types of natural and artificial fabrics in scrap book.
	Up to December	Up to February
	Activity 1 - Demonstration of air Occupies space and Supports in burning. Activity 2 - Demonstration of movements of joints of human skeleton. Project - Prepare an electrical circuit with proper connection of battery and switch.	Activity 1 - Paper recycling Activity 2 - Demonstration of making compost. Project - Model of Water Conservation.
CLASS	Up to July	Up to September
VII	Activity 1 - To show heat absorbed by an object by radiation depending on the colour of the object Activity 2 - Make two natural indicators and use them to test the presence of acid or base in a substance Project - Make a model on the life history of silk-moth	Activity 1 - Show chemical change when (a) CO ₂ gas is passed through lime water (b) Baking soda and vinegar reacts. Activity 2 - Activity showing the mechanism of breathing. Project - Make a graphical presentation showing maximum and minimum temperature at GAYA during 1st and 2nd week of August.
	Up to December	Up to February
	Activity 1 - Bisect a hibiscus flower to show the male and female reproductive organs Activity 2 - To show the transport of water from cell to cell in a Potato. Project - Make a working model of an electrical bell.	Activity 1 - Study the characteristics of image formed by a plane mirror using an object, graph, and plane mirror. Activity 2 - Waste Water Treatment Plant. Project - Research and submit report on adaptive features found in plant and animals of rainforests.
CLASS	Up to July	Up to September
VIII	Activity -1: To demonstrate the difference in the water absorption property of synthetic fibre and natural fibre. Activity - 2: Draw a picture of bacteria, fungi, virus and protozoa. Answer the questions asked in the class based on the pictures. Project- Paste four Metals and write few lines about them.	Activity -1: Show that it is essential to reach the ignition temperature to catch fire. Activity- 2: Show the displacement reaction. Project: Prepare a report on pollution of water, air or soil in your locality.
	Up to December	Up to February
	Activity -1: To observe and study the plant or animal cell under microscope. Activity - 2: To demonstrate the change in colour caused by chemical effect of electric current. Project: Prepare a model of a human eye.	Activity -1: Demonstrate, white light comprises of seven colours with the help of a prism. Activity- 2: Demonstrate Electric Induction Process. Project: Prepare a report on the different hormones produced in our body.



LIST OF SUBJECT ENRICHMENT ACTIVITIES FOR CLASSES VI - X

SCIENCE	
CLASS	
IX	1. Preparation of true solution, colloidal solution, mixture, compound, separation of mixture, reactions. 2. Preparation of temporary mount of onion peel and cheek cell. 3. Determination of the density of a solid using a spring balance & Archimedes principle. 4. Verification of laws of conservation of mass. 5. Determination of the speed of a pulse through propagated string. 6. Preparation of true solution, colloidal solution, mixture, compound, separation of mixture, reactions. 7. Prepare a model of an Atom.
X	1. Preparing temporary mount of leaf peel to observe internal structure of a leaf. 2. To show that oxygen is produced during photosynthesis. 3. To test the presence of starch in a leaf by Iodine test. 4. Determining focal length of concave & convex mirror. 5. To demonstrate that carbon dioxide is necessary for photosynthesis. 6. Tracing the path of rays of light through glass slab. 7. Determination of focal length of concave and convex lens. 8. To research and submit a report on use of metals. 9. To make the model of different isomers of different compounds using beads etc. 10. Demonstration of magnetic force due to a current carrying conductor. 11. Demonstration of mutual induction by wireless charger.



MATHEMATICS

CLASS	APRIL-SEPTEMBER		OCTOBER TO JANUARY	
VI	1. Lab Activity: Exponential Notation ($2 \times$)	2. Dodge Table	1. Lab Activity: Bisector of an Angle	2. Wheel of fortune (Subtraction of two fractions game)
VII	1. Lab Activity: Multiplication of decimals.	2. Formula Test on Basics of Mathematics	1. Lab Activity: Pythagoras' Theorem	2. Calculate Area, Radius and Circumference of a circle. (game)
VIII	1. Lab Activity: Square roots of 2 and 3.	2. Formula Test on Basics of Mathematics	1. Lab Activity: Area of a trapezium	2. Creating Histogram (game)
IX	1. Lab Activity - I	2. Cross and Puzzle	1. Lab Activity - II	2. Historical Aspect of Pi
X	1. Lab Activity - I	2. Formula Chart	1. Lab Activity - II	2. Calculation of Measures of Central Tendency

**LIST OF SPORTS ACTIVITIES
FOR CLASSES PRE-NUR. - XII****FOR CLASSES PRE-NURSERY TO CLASS II**

EXPECTED DATE	MONTH	GAMES
	April	Minor Games
	June	Minor Games
	July	Minor Games
	August	Minor Games
	September	Minor Games (Athletics)
	October	Minor Games
	November	Minor Games
	December	Minor Games
	January	–

FOR CLASSES III TO CLASS V

EXPECTED DATE	MONTH	GAMES
	April	Yoga Competition
	June	Green Marathon
	July	Football Competition
	August	Swimming Competition
	September	Basketball Competition
	October	Kho-Kho Competition
	November	Badminton Competition, Annual Sports
	December	–
	January	–

FOR CLASSES VI TO CLASS XII

EXPECTED DATE	MONTH	GAMES
	April	Tug of War, IH Taekwondo
	May	Kabaddi, Chess
	June	Green Marathon
	July	Basketball, Kho-Kho
	August	National Sports Day, Volleyball, IH Football
	September	IH Yoga, Badminton
	October	IH Marathon
	November	Magadh Badminton Tournament, Sports Day
	December	–
	January	–



MORNING ASSEMBLY

*Eternal God
Creator of all
I firmly believe
That I am now
In Thy presence
I adore
Thy divine Majesty
And I ask of Thee
To enlighten my mind
So that
I may know Thee
More clearly
And love Thee
Above all things
And my neighbour
As myself
For love of Thee
AMEN.*

Lord,
make me an instrument of your Purpose,
Where there is Hatred, let me sow Love
Where there is Injury - Pardon
Where there is Doubt - Faith
Where there is Despair - Hope
Where there is Darkness - Light
Where there is Sadness - Joy

O Divine Master, grant that I may not so much
seek to be consoled as

To console; to be understood, as to understand,
to be loved as to love.

For it is in giving that we receive, it is in
forgiveness,
that we are forgiven.

We thank you loving Father, for all your tender care,
For food and clothes and shelter and all the world so fair,

We thank you loving Father,
For this day now begun
May our actions be ever pleasing,
To you and every one.



Father of the Universe,
We thank Thee for the beginning of a new day,
For the dim twilight, the glowing sunrise,
For the new hopes, and the new opportunities
For the new consciousness of Thy abiding care.
Give us the courage and strength for our work today.
Give us steadfastness of purpose, patience and humility,
And help us to speak the truth.



God give me courage to do what is right
 Courage to speak, courage to fight
 For honesty, goodness, justice and truth,
 Courage to do the good in my youth.

God give me

Courage to own when I am in the wrong,
 Courage to face the day with a song.

God give me

Courage to guard my thoughts and my tongue,
 Courage to choose the right when I am young.

God give me

Where the mind is without fear and the
 head is held high;
 Where knowledge is free;
 Where the world has not been broken up
 Into fragments by narrow domestic walls;
 Where words come out from the depth of truth;
 Where tireless striving stretches its arms
 towards perfection;
 Where the clear stream of reason has not lost its way,
 Into the dreary desert sand of dead habits.
 Where the mind is led forward by Thee, into
 ever widening thought and action
 Into that heaven of freedom, my Father,
 Let my country awake !

O Master, lover of beauty and joy,
 Make our hearts simple and trustful,
 Make our wills lovely and pure,
 That we may share in Thy will,
 Whereby is created and upheld
 All the joys and the beauty of this
 great Universe.

Creator of all joy and beauty :
 We thank Thee this morning for
 Thy bright world,
 For the sun shine on the hills,
 For the mists on the rivers,
 For birds and beasts, mountains,
 plains and forest.
 All giving glory to Thee that we
 may look.
 As Thou lookest, upon all the
 beauty of the Earth.



राष्ट्र गान

जन-गण-मन अधिनायक जय हे
भारत-भाग्य-विधाता,
पंजाब सिन्ध गुजरात मराठा,
द्राविड़ उत्कल बंग।
विन्ध्य हिमाचल यमुना गंगा,
उच्छल जलधि - तरंग।
तव शुभ नामे जागे,
तव शुभ आशिष माँगे,
गाहे तव जय-गाथा।
जन - गण - मंगलदायक जय हे!
भारत-भाग्य विधाता।
जय हे ! जय हे ! जय हे!
जय जय जय जय हे!

रवीन्द्रनाथ टैगोर

राष्ट्र - गीत

वन्दे मातरम्। वन्दे मातरम्।
सुजलां सुफलां मलयज-शीतलाम्।
शस्य श्यामलां मातरम्।
वन्दे मातरम्।
शुभ्र ज्योत्स्नां - पुलकित यामिनीम्
फुल्ल-कुसुमित, दुमदल शोभिनीम्
सुहासिनीम् सुमधुर भाषिणीम्
सुखदां वरदां मातरम्
वन्दे मातरम्॥

बंकिम चन्द्र

देशभक्ति गीत

सारे जहाँ से अच्छा

सारे जहाँ से अच्छा हिन्दोस्तां हमारा।
हम बुलबुलें हैं इसकी ये गुलिस्तां हमारा।।
पर्वत वो सबसे ऊँचा, हम साया आसमाँ का।
वो संतरी हमारा, वो पासवाँ हमारा।।
गोदी में खेलती हैं, जिसकी हजारों नदियाँ।
गुलशन है जिसके दम से, रश्के जहाँ हमारा।।
मजहब नहीं सिखाता आपस में बैर रखना।
हिन्दी हैं हम वतन है हिन्दोस्तां हमारा।।

— 'मो० इकबाल'

हिन्द देश के निवासी

हिन्द देश के निवासी सभी जन एक हैं।
रंग, रूप, वेश, भाषा, चाहे अनेक हैं।।

बेला, गुलाब, जूही, चम्पा, चमेली।
प्यारे-प्यारे फूल गूँथे माला में एक हैं।।

कोयल की कूक न्यारी, पपीहे की टेर प्यारी।
गा रही तराना बुलबुल, राग मगर एक है।।

गंगा, यमुना, ब्रह्मपुत्र, कृष्णा, कावेरी।
जाके मिल गई सागर में हुई सब एक हैं।।

— विनयचन्द्र मौद्गल्य

**प्रार्थना**

1. हमको मन की शक्ति देना मन विजय करे
दूसरों की जय से पहले खुद को जय करे
2. भेद भाव अपने दिल से साफ कर सकें
दोस्तों से भूल हो तो माफ कर सकें
झूठ से बचे रहें सच का दम भर सकें
दूसरों की जय से पहले खुद को जय करे
3. मुश्किल पड़े तो हमपे इतना करम कर
साथ दें तो धर्म का घलें तो धर्म पर
खुद पे हौसला रहे, बदी से ना डरे
दूसरों की जय से पहले खुद को जय करे

तेरी है जमीं, तेरा आस्माँ

तेरी है जमीं, तेरा आस्माँ
तू बड़ा मेहरबाँ, तू बख्शीश कर
सभी का है तू, सभी तेरे
खुदा मेरे, तू बख्शीश कर
तेरी मर्जी से ऐ मालिक
हम इस दुनिया में आए हैं
तेरी रहमत से हम सबने
ये जिस्म और जान पाए हैं
तू अपनी नज़र हम पर रखना
किस हाल में हैं ये खबर रखना
तेरी है जमीं...

तू चाहे तो हमें रखे
तू चाहे तो हमें मारे
तेरे आगे झुका के सर
खड़े हैं आज हम सारे
सबसे बड़ी ताकत वाले
तू चाहे तो हर आफत टाले
तेरी है जमीं...

— साहिर लुधियानवी**Prayer Song**

My God is so big, so strong and so mighty
There's nothing my God cannot do
My God is so big, so strong and so mighty
There's nothing my God cannot do
He made the Trees, He made the seas
He made the elephant's too
My God is so big, so strong and so mighty
There's nothing my God cannot do, hey, hey
My God is so great, so strong and so mighty
There's nothing my God cannot do
My God is so great, so strong and so mighty
There's nothing my God cannot do
The mountains are His, the Valleys are His
The stars are His handiwork too
My God is so great, so strong and so mighty
There's nothing my God cannot do
My God is so big, so strong and so mighty
There's nothing my God cannot do
My...

We Shall Overcome

We shall overcome
We shall overcome
We shall overcome, someday
So deep in my heart
I do believe
We shall overcome someday
We shall live in peace
We shall live in peace
We shall live in peace, someday
So deep in my heart
I do believe
We shall live in peace someday
We shall walk hand in hand
We shall walk hand in hand
We shall walk hand in hand
someday
So deep in my heart
I do believe we shall walk
Hand in hand someday

संस्कृत श्लोक

मनसा सततं स्मरणीयम्, वचसा सततं ब्रह्मणीयम् लोकहितं मम करणीयम्

1. सरस्वती नमस्तुभ्यं वरदे कामरूपिणी।
विचारमम करिष्यामि सिद्धिर्भवतु मे सदा।।
2. ॐ असतो मा सद्गमय। तमसो मा ज्योतिर्गमय।
मृत्योर्मा मृतं गमय।। ॐ शान्ति शान्ति शान्तिः।।
3. ॐ भूर्भुवः स्वः तत्सवितुर्वरेण्यं
भर्गो देवस्य धीमहि, धियो यो नः प्रचोदयात् ।
4. ॐ सहनावतु। सह नौ भुनक्तु। सह वीर्यं करवावहै।
तेजस्वि नावधीतमस्तु मा विद्विषावहै। ॐ शान्तिः शान्तिः शान्तिः।।



Prayer

Make me a channel of your peace
Where there is hatred let me bring your love
Where there is injury, your pardon Lord
And where there is doubt true faith in You

Make me a channel of your peace
Where there is despair in life let me bring hope
Where there is darkness only light
And where there's sadness ever joy

Oh, Master grant that I may never seek
So much to be consoled as to console
To be understood as to understand
To be loved as to love with all my soul

Make me a channel of your peace
It is in pardoning that we are pardoned
It is in giving to all men that we receive
And in dying that we are born to eternal life

Oh, Master grant that I may never seek
So much to be consoled as to console
To be understood as to understand
To be loved as to love with all my soul

Make me a channel of your peace
Where there's despair in life let me bring hope
Where there is darkness only light
And where there's sadness ever joy

Prayer

*Everything I am
Everything I am
Everything I'll be
Everything I'll be
I gift it to you Lord
I gift it to you Lord
And do it thankfully
thankfully.*

*Every song I sing
Every praise I bring
Everything I do
Is a gift to you
Everything I have
Everything I have
All you've given
All you've given
I gift it to you Lord
I gift it to you Lord
And do it thankfully
thankfully.*

*Every song I sing
Every praise I bring
Everything I do
Is a gift to you*

The World Song

Our way is clear as we march on,
And see our flag on high!
Is never furled,
Throughout the world,
For hope shall never die!
We must unite for what is right,
In friendship true and strong,
Until the earth,
In its rebirth,
Shall sing our song.
Shall sing our song.

Prayer Song

All things bright and beautiful,
All creatures great and small,
All things wise and wonderful,
The Lord God made them all.

Each little flower that opens,
Each little bird that sings,
He made their glowing colors,
He made their tiny wings.



वैदिक प्रार्थना

अथेश्वरस्तुतिप्रार्थनोपासनामन्त्राः

ॐ विश्वानि देव सवितुर्दुरितानि परासुव ।
यद् भद्रं तन्नआसुव ॥

ॐ हिरण्यगर्भः समवर्त्तताग्रे भूतस्य जातः पतिरेकआसीत् ।
स दाधार पृथिवीं द्यामुतेमां कस्मै देवाय हविषा विधेम ॥

ॐ य आत्मदा बलदा यस्य विश्व उपासते प्रशिषं यस्य देवाः ।
यस्य छायोमृतं यस्य मृत्युः कस्मै देवाय हविषा विधेम ॥

ॐ यः प्राणतो निमिषतो महित्वैक इन्द्राजा जगतो बभूव ।
य ईशो अस्य द्विपदश्चतुष्पदः कस्मै देवाय हविषा विधेम ॥

ॐ येन द्यौरुग्रा पृथिवी च दृढा येन स्वःस्तभितं येन नाकः ।
योन्यन्तरिक्षे रजसो विमानः कस्मै देवाय हविषा विधेम ॥

ॐ प्रजापते न त्वदेतान्यन्यो, विश्वा जातानि परि ता बभूव ।
यत्कामास्ते जुहुमस्तन्नो अस्तु वयं स्याम पतयो रयीणाम् ॥

ॐ स नो बन्धुर्जनिता स विधाता, धामानि वेद भुवनानि विश्वा ।
यत्र देवा अमृतमानशानास्तृतीये धामन्नध्यैरयन्त ॥

ॐ अग्रे नय सुपथा रायेस्मान् विश्वानि देव वयुनानि विद्वान् ।
युयोध्यस्मज्जुहुराणमेनो भूयिष्ठां ते नम उक्तिं विधेम ॥



सरस्वती वन्दना

या कुन्देन्दुतुषारहारधवला, या शुभ्रवस्त्रावृता
या वीणावरदण्डमंडितकरा, या श्वेतापद्मासना ।
या ब्रह्माच्युतशंकरप्रभृतिभिर्देवैः सदा वन्दिता
सा मां पातु सरस्वती, भगवती निःशेषजाइयापहा ।।
श्वेतापद्मासनादेवी, श्वेतपुष्पैः सुशोभिता ।
श्वेताम्बरा धरा नित्या श्वेतगन्धानुलेपना ।।
ॐ सरस्वत्यै नमो नमः ।
श्वेताभसूत्रहस्ता च श्वेतचन्दनचर्चिता,
श्वेतवीणाधराशुभा श्वेतालंकारभूषिता
ॐ सरस्वत्यै नमो नमः ।
शुक्लां ब्रह्मविचारसारपरमामाद्यां जगद्व्यापिनीं
वीणापुस्तकधारिणीमभयदां जाड्यान्धकारापहाम् ।।
हस्ते स्फटिकमालिकां विदधती पद्मासने संस्थिताम्
वंदे तां परमेश्वरीं भगवतीं बुद्धिप्रदां शारदाम् ।।
ॐ सरस्वत्यै नमो नमः ।

वर दे !
वीणा वादिनी वर दे ।
प्रिय स्वतंत्र रव,
अमृत मंत्र नव
भारत में भर दे ।
काट अंध उर के बन्धन स्तर,
बहा जननी ज्योतिर्मय निर्झर,
कलुष भेद तम हर प्रकाश भर
जगमग जग कर दे ।
नव गति नव लय ताल छंद नव,
नवल कंठ नव जलद मन्द रव,
नव नभ के नव विहग वृन्द को
नभ पर नव स्वर दे ।

हे शारदे माँ ।।2।।
अज्ञानता से, हमें तार दे माँ
हे शारदे माँ....
तू स्वर की देवी है संगीत तुझसे
हर शब्द तेरा है
हर गीत तुझसे ।।2।।
हम हैं अकेले, हम हैं अधूरे.....
तेरी शरण में, हमें प्यार दे माँ, हे शारदे माँ....
तू श्वेत वर्णी
कमल पर विराजे
हाथों में वीणा
मुकुट सिर पर साजे ।।2।।
मन से हमारे मिटा दे अंधेरे
उजालों का संसार हमको भी दे माँ ।।
ऋषियों ने समझी है मुनियों ने जानी,
वेदों की भाषा पुराणों की बानी,
हम भी तो समझें, हम भी तो जानें ।
विद्या का हमको अधिकार दे माँ, हे शारदे माँ.....



**प्रार्थना**

हर देश में तू हर वेश में तू,
तेरे नाम अनेक तू एक ही है।
तेरी रंग भूमि यह विश्व धरा,
हर खेल में मेल में तू ही तू है।
हर देश में तू....

सागर से उठा बादल बन के,
बादल से गिरा जल हो कर के।
फिर नहर बना नदिया गहरी,
तेरे भिन्न प्रकार तू एक ही है।
हर देश में तू....

यह दृश्य दिखाया है जिसने,
वह है गुरुदेव की पुण्य कृपा।
तेरा दास कहे प्रभु और दिखा,
बस मैं और तू सब एक ही है।
हर देश में तू....

रघुपति राघव राजाराम

रघुपति राघव राजाराम
पतित पावन सीताराम

ईश्वर अल्ला तेरे नाम
सबको सन्मति दे भगवान, रघुपति...

सीताराम सीताराम
भज प्यारे तू सीताराम, रघुपति...

जय रघुनन्दन जय सिया राम
जानकी वल्लभ सीता राम, रघुपति...

राम-5 सीताराम, राम-3 सीताराम
जय जय राम,
जय जय राम गोविंद हरि हरि

प्रार्थना

इतनी शक्ति हमें देना दाता,
मन का विश्वास कमजोर हो ना।
हम चलें नेक रस्ते पे हमसे,
भूल कर भी कोई भूल हो ना।
इतनी शक्ति.....

दूर अज्ञान के हो अंधेरे, तू हमें ज्ञान की रोशनी दे।
हर बुराई से बच कर रहें हम, जितनी भी दे भली जिंदगी दे।
बैर हो ना किसी का किसी से, भावना मन में बदले की हो ना।
इतनी शक्ति.....

हम न सोचें हमें क्या मिला है, हम ये सोचें किया क्या है अर्पण।
फूल खुशियों के बाँटे सभी को, सबका जीवन ही बन जाए मधुबन।
अपनी करुणा का जल तू बहा के, कर दे पावन हर एक मन का कोना।
इतनी शक्ति.....

मीरा भजन

मोहे लगी लगन गुरु-चरनन की
चरण बिना मोहे कछु नहीं भावे,
झूठी माया सपनन की।।
भवसागर सब सूख गयो है,
फिकर नहीं मोहे तरनन की।।
मीरा के प्रभु 'गिरधर' नागर।
पुलक भई मोरे नयनन की।।

भजन

वैष्णव जन तो तेने कहिए, जे पीर पराई जाणे रे।
पर दुःखोपकार करे तो ये, मन अभिमान न आणे रे।।
सकल लोक माँ सहुने वन्दे, निंदा न करे केनी रे।
वाच काछ मन निश्चल राखे, धन-धन जननी तेनी रे।।
सम दृष्टि ने तृष्णा त्यागी पर स्त्री जेने मात रे।
जिह्वा थकी असत्य न बोले, पर धन नव झाले हाथ रे।।
मोह पाया व्यापे नहीं जेने दृढ़ वैराग्य जेना मन माँ रे।
राम नाम शू ताली-लागी, सकल तीरथ तेना मनमाँ रे।।
वण लोभी ने कपट रहित छे, काम क्रोध निवार्या रे।
भणे, नरसैयु तेना दरसन करता कुल एकोतेर तार्या रे।।

**Themes of the Assembly : 2025-26****April**

Week

1. Women Empowerment
2. Green And Clean Planet
3. Practice Makes A Man Perfect
4. Health Is Wealth

May

Week

1. Laughter, The Best Medicine
2. Voice Against Drug Abuse

June

Week

1. Honesty Is The Best Policy
2. Environment- It's Care And Preservation
3. Yoga - The Best Medicine

July

Week

1. Doctor And Health - Vice-versa
2. Human And Alien
3. God Helps Those Who Help Themselves
4. Kites Fly Higher Against The Wind

August

Week

1. Senior Citizens - Our Guardians
2. Proud To Be An Indian
3. Co-operation and co-ordination
4. Photography and art of nature
5. Play to Learn by learning to play

September

Week

1. Teacher - A nation builder
2. Tourism - A way to learn
3. Ozone - A protective layer
4. Education - A mighty sword
5. Cleanliness is next to Godliness

October

Week

1. Father Of the Nation
2. Postal Service - Our Lifeline
3. Science - A Powerful Weapon
4. Non-violence - The Best Way To Move Forward
5. Joy Of Giving

November

Week

1. Help The Needy (Service Before Self)
2. Children - Future Of Nation
3. Heritage Of Bihar
4. Necessity Is The Mother Of Invention
5. Problems Are Not 'Stop' Signs, They Are 'Guidelines'.

December

Week

1. Energy Conservation
2. Actions Speak Louder Than Words
3. Our Navy - Our Pride
4. Censorship Of Expression

January

Week

1. Unity In Diversity
2. We Can, We Will
3. New Technology - Today's Need
4. Our Army - Our Support

February

Week

1. Rise And Shine
2. Simple Living, High Thinking
3. Harmony And Brotherhood, The Roots Of Education



Viksit Bharat: India's Capabilities

The last decade has witnessed a phenomenal demonstration of our capabilities to transform India. Some transformative impactful initiatives that are proof that 'we can do' are:

Sports – Through concerted efforts of Khelo India, we are breaking past records and have crossed the 100-mark in medals in the recent Asian Games.

Jan Dhan Accounts – In a short period, we added 40 crore bank accounts ensuring financial inclusion, something that people expected would take years.

COVID Vaccines – With indigenous COVID-19 vaccines, the world's largest vaccination programme was delivered to 200 crore recipients flawlessly. India helped save millions of lives across the world through the Vaccine Maitri initiative, providing 23.5 crore COVID vaccines free of cost to 98 countries.

Chandrayaan – India's Mission to the Moon and becoming the first country to land on the South Pole of the moon, demonstrated our excellence in science, breaking boundaries in an economical way.

Climate Goals – India is the only country which has overachieved its Paris 2015 climate commitments 9 years ahead of time by meeting 40% of its power capacity from non-fossil fuels. This has raised our global standing.

Digital Public Infrastructure – The DPI we set up has been expanded at a blinding speed, allowing India to be a world leader in digitisation.

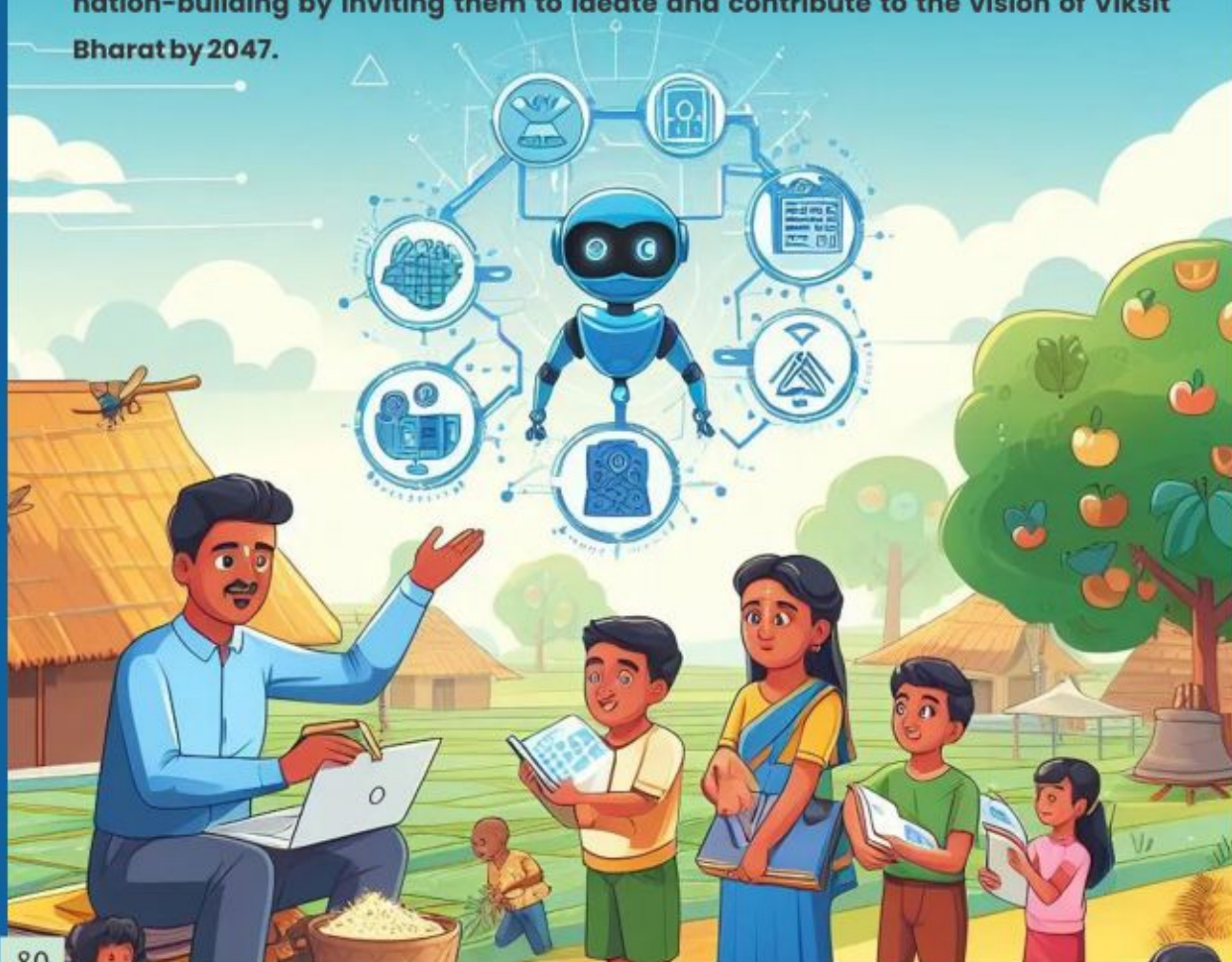
Infrastructure Expansion – The rapid expansion of state-of-the-art infrastructure is another example of improved capabilities. Railway track construction increased more than 3 times, the National Highways Network has increased by 60% and there has been 100% growth in Airports from 74 to 148.

India's Global Standing – The Presidency of the G20 saw the world respecting India's diplomatic and organisational capabilities. With India's global standing rising, international institutions like the International Solar Alliance are now being set up in India and international investors are coming to India in large numbers. In many ways, India is leading the world.



Journey Ahead – Viksit Bharat@2047

As India stands at this crucial juncture, poised to take off on its growth trajectory, it is important to realise that tremendous dedication and belief in India's destiny, coupled with steadfast leadership, is necessary to realise this potential. There is enormous work that needs to be undertaken in a mission mode to make India a Viksit Bharat by 2047. For this to happen, there is a need to chalk out a bold, ambitious and transformative agenda. Business as usual will not do. We must create the future. It is important to channelise the innovative ideas of youth into nation-building by inviting them to ideate and contribute to the vision of Viksit Bharat by 2047.



VIKSIT BHARAT@2047

LET'S BUILD A SOLID FOUNDATION OF A DEVELOPED INDIA.

LET'S SHAPE THE DESTINY OF OUR NATION.





LIST OF IMPORTANT DAYS & DATES

JANUARY

4th	World Braille Day
6th	World War Orphans Day, National Technology Day
9th	Pravasi Bharatiya Divas NRI Day
10th	World Hindi Day
11th	Death Anniversary of Lal Bahadur Shastri
12th	National Youth Day (Birth Day of Swami Vivekanand)
15th	Army Day
23rd	Nelaji Subhash Chandra Bose's birthday
24th	National Girl Child Day of India
25th	International Customs Duty Day, India Tourism Day, National Voters Day
28th	Birth Anniversary of Lala Lajpat Rai
30th	Mahatma Gandhi's Martyrdom Day (Martyr's Day)

FEBRUARY

1st	Indian Coast Guard Day
2nd	World Wetlands Day
4th	World Cancer Day
12th	Darwin Day
13th	Sarojini Naidu's Birth Anniversary
22nd	World Scout Day
23rd	World Peace and Understanding Day
24th	Central Excise Day
28th	National Science Day

MARCH

8th	International Women's Day
10th	CISF Raising Day
13th	No Smoking Day (2nd Wednesday of March)
14th	Pi Day
15th	World Consumer Rights Day
16th	National Vaccination Day
18th	Ordnance Factories Day (India)
20th	International Day of Happiness, World Sparrow Day
21st	World Forestry Day, World Poetry Day
22nd	World Water Day
24th	World Tuberculosis (TB) Day
27th	World Theatre Day

APRIL

2nd	World Autism Awareness Day
5th	National Maritime Day
7th	World Health Day
10th	World Homeopathy Day
11th	National Safe Motherhood Day
13th	Jallianwallah Bagh Massacre Day
18th	World Heritage Day
21st	National Civil Services Day
22nd	World Earth Day
23rd	World Book Day
24th	National Panchayati Raj Day
28th	World Veterinary Day

MAY

1st	International Labour Day
3rd	Press Freedom Day
4th	Coal Miner's Day
7th	Mother's Day (2nd Sunday)
9th	Victory Day
11th	National Technology Day
12th	International Day of Nurses
15th	International Family Day
17th	World Telecommunication Day
21st	Anti-Terrorism Day
24th	Commonwealth Day
31st	Anti-Tobacco Day

JUNE

4th	International Day of Innocent Children Victims of Aggression
5th	World Environment Day
8th	World Ocean Day
12th	World Day against Child Labour
14th	World Blood Donor Day

20th	World Refugee Day
26th	International Day against Drug Abuse & Illicit Trafficking
27th	World Diabetes Day

JULY

1st	National Doctor's Day
6th	World Zoonoses Day
11th	World Population Day
18th	Nelson Mandela International Day
26th	Kargil Vijay Diwas
28th	World Nature Conservation Day
29th	International Tiger Day

AUGUST

2nd	International Friendship Day
6th	Hiroshima Day
8th	World Senior Citizens' Day
9th	Quit India Day and Nagasaki Day
12th	International Youth Day
15th	Independence Day of India
18th	International Day of Indigenous People
19th	Photography Day
20th	Sadbhavana Diwas
29th	National Sports Day

SEPTEMBER

5th	Teachers' Day / Sanskrit Day
7	Forgiveness Day
8	World Literacy Day (UNESCO)
15	Engineers' Day in India
16	World Ozone Day
21st	Alzheimer's Day / Day for Peace and Non-violence (UN)
26	Day of the Deaf
27th	World Tourism Day

OCTOBER

1st	International Day of the Elderly
2nd	Mahatma Gandhi's B. Shastri Birthday, International Day of Non-Violence
3rd	World Habitat Day, World Nature Day
4th	World Animal Welfare Day
5th	World Teacher's Day
6th	World Wildlife Day, World Food Security Day
8th	Indian Air Force Day
9th	World Post Office Day
10th	National Post Day
11th	International Girl Child Day
16th	World Food Day
31st	Rastriya Ekta Diwas, National Integration Day

NOVEMBER

5th	World Radiography Day
7th	Infant Protection Day
	World Cancer Awareness Day
14th	Children's Day in India
	Jawahar Lal Nehru Birthday
17th	World Student Day
	National Journalism Day
21st	World Television Day, World Fisheries Day

DECEMBER

1st	World Aids Day
2nd	World Computer Literacy Day
3rd	International Day of People with Disabilities
	World Conservation Day
4th	Indian Navy Day
7th	Armed Forces Flag Day
	International Civil Aviation Day
10th	Human Rights Day
11th	International Mountain Day
14th	International Energy Day
18th	International Migrants Day
19th	Goa's Liberation Day
23th	Kisan Divas
29th	International Bio-diversity Day

**External Examinations Schedule for Session 2025-26**

Sr.No.	Name of Examination	Organised By	For Classes	Last Date of Registration	Exam date	Fee	Consent and Sign by Parent	Sign of Class-Teacher	Remarks
1	NCO	SOF	II to XII	30 th August 2025					
2	NSO	SOF	I to XII	18 th September 2025					
3	IMO	SOF	I to XII	1 st September 2025					
4	IEO	SOF	I to XII	15 th August 2025					
5	ICO	SOF	XI & XII	1 st November 2025					
6	DPS-SMTE	SOF	IX						
7	RMO/PRMO	Govt. of India	X	15 th August 2025					
8	KVPY	Govt. of India	XI & XII	4 th Week of August 2025					
9	National Standards Examination- Physics/ Chemistry/ Biology	IAPT, Pune	XI & XII	14 th September 2025					
10	National Talent Search Examination	State Board	I to X	1 st August 2025					
11									
12									
13									

- Note:
1. Date of examination and fee will be informed by the class-teacher during registration.
 2. The above examinations are optional.
 3. For any query please consult the class-teacher.
 4. Above mentioned dates are tentative and are subjected to confirmation by the concerned department.



Search Engines for Children

www.askkids.com

www.kidsclick.org

Websites for Children

www.shelfari.com

www.extremescience.com

www.indianchild.com

www.littleinnie.com

Online References - General

www.encyclopedia.com

www.wikipedia.com

www.britanica.com

www.dictionary.reference.com

Online Subject References

www.english-zone.com

www.hindinest.com

www.sanskrit.samskrutam.com

www.sciencewithme.com

www.sosmath.com

www.coolmath4kids.com

www.mapsofindia.com

Entrance Exams

www.winentrance.com

National Portal of India

www.india.gov.in

Parenting

www.todayparent.com

CBSE

www.cbse.nic.in

www.cbseguess.com

www.studiestodday.com

Billion Hearts, One Dream

"Developed India 2047"

Viksit Bharat is a vision and a significant initiative that aims to transform India into a developed nation by 2047. It strongly emphasises education, the economy, social progress, the environment, and governance.

Education is key to this transformation, ensuring quality learning, digital access, and skill development to empower future leaders.

Viksit Bharat aims to build a strong, self-reliant, and globally competitive India, a nation that the world will look up to, by fostering innovation and inclusivity.



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