

## **DELHI PUBLIC SCHOOL GAYA**

(Under the aegis of the Delhi Public School Society, New Delhi) Affiliated to C.B.S.E., New Delhi Affiliation No.330530, School Code – 65572

#### SPLIT-UP SYLLABUS FOR CLASS-XI FOR THE ACADEMIC SESSION: 2023-24

Subject: English Core (301)
Prescribed Book:-1. Hornbill

2. Snapshots

	No. of	Examination		Tentative No. of	
Month	Working	(As per the School Policy)	Chapters/Topics	Periods	Activities Proposed
	Days	(ris per the sensor roney)		Required	
			Hornbill:	02	• Extempore
June	14		The Portrait Of A Lady	03 02	
			Poem1- A Photograph	02	C D' '
			Hornbill:	03	Group Discussion
			We Are Not Afraid To Die If We All Can Be Together	. / 03	
			Snapshots:		
July	24		The Summer Of The Beautiful	03	
			White Horse		
			Hornbill:		
			Poem 2- The Laburnum Top	02	
			Grammar:		<ul> <li>Poster Making</li> </ul>
			• Tenses	03	
			Reading Comprehension	02	
	••		Unseen Passage-Note Making	02 04	
August	23	Periodic Test-I	Creative Writing Skills:	04	
			Poster Writing	02	
			• Speech Writing	02	
			Hornbill:	03	
			• Discovering Tut: The Saga Continues  Hornbill:		n -1- ni
			• Poem-3 The Voice Of The Rain	02	• Role Play
			Snapshots:	02	
			Mother's Day	05	
September	24	Mid Term	The Address	03	
		Examination	Grammar:		
			• Clauses	03	
			Creative Writing Skills:		
			Crount Writing Smiles		

			Classified Advertisement	02	
			Snapshots  • Birth (Snapshots)  Hornbill:	03	Debate
October	19		Silk Road	04	
			Poem 4- Childhood	02	
			Creative Writing Skills:  • Debate Writing	03	
			Hornbill:		Group Discussion
			• Adventure	04	
November	15		Grammar:		
			Re-ordering & Transformation of Sentences	03	
			Snapshots:		• ASL
December	21	Periodic Test-II	• Tale Of Melon City Hornbill:	02	
December	21	1 criouic rest-ii		02	
			Poem 5- Father To Son	02	
January	21		• Revision	7	• ASL
February	22		Revision	1,	• ASL
March	21	Term End Examination	• Revision	1	•

विषय : हिंदी (302) निर्धारित पुस्तकें —

1. आरोह भाग -1 (NCERT)

2. वितान भाग -1 (NCERT)

3. अभिव्यक्ति और माध्यम (NCERT)

	No. of	Name of the Examination		Tentative No. of	
Months	Working	(As per School Policy	Chapters/Unit (Entire Book to be covered)	Periods	Activities Proposed
	Days	Framed)	(7)	Required	
जून	14				
			आरोह (गद्य खंड)		हाथ से बनी किसी वस्तु की बिक्री के लिए विज्ञापन बनाना।
			1. नमक का दारोगा	03	
			2. मियाँ नसीरुद्दीन	03	
			आरोह (काव्य खंड)		
जुलाई	24		1. हम तो एक—एक करि जांनां	03	
_			2. मेरे तो गिरधर गोपाल दूसरो न कोई	03	
			वितानः		
			1. भारतीय गायिकाओं में बेजोड़ः लता मंगेशकर	03	
			कक्षा—जाँच	05	
अगस्त	23	Periodic Test-I	आरोह (गद्य खंड)		सन्देश ग्रहण करने और भेजने में असमर्थ होने पर एक अनपढ़ लड़की को
जगरा	23	renouic Test-I	1. अपू के साथ ढाई साल	03	किस वेदना और विपत्ति को भोगना पड़ता है?

			2. विदाई सम्भाषण	03	अपनी कल्पना के आधार पर 80 से 100 शब्दों में लिखना।
			3. गलता लोहा	03	
			आरोह (काव्य खंड)		
			1. घर की याद	02	
			अभिव्यक्ति और माध्यमः		
			1. जनसंचार माध्यम	03	
			2. पत्रकारिता के विविध आयाम	03	
			कक्षा—जाँच	06	
			आरोह (गद्य खंड)		
			1. रजनी	02	
			आरोह (काव्य खंड)		
			1. चंपा काले-काले अच्छर नहीं चीन्हती	02	
			2. गजल	02	
सितम्बर	24		वितानः		
			1. राजस्थान की रजत बूँदें	04	
			अभिव्यक्ति और माध्यमः		
		Mid Term	1. डायरी लिखने की कला	04	
		Examination	2. कथा-पटकथा	04	
			2. कथा—पटकथा <b>कक्षा—जाँच</b>	06	
			वितानः	/ /	
			१ आलो आधारि	04	
			अभिव्यक्ति और माध्यमः		
अक्टूबर	19		1. कार्यालयी लेखन और प्रक्रिया	03	
			2. स्ववत्त लेखन और रोजगार संबंधी आवेदन-पत्र	03	
			<ol> <li>स्ववृत्त लेखन और रोजगार संबंधी आवेदन-पत्र</li> <li>शब्दकोश, सन्दर्भ ग्रंथों की उपयोगी विधि और परिचय</li> </ol>	03	
			कक्षा-जाँच	04	
			आरोह (गद्य खंड)		जामुन के पेड़ के नीचे दबे आदमी के फ़ाइल बंद होने के लिए जिम्मेदार
			1. जामुन का पेड़	02	किसी एक व्यक्ति का काल्पनिक साक्षात्कार करना।
			2. भारत माता	02	, , , , , , , , , , , , , , , , , , ,
			आरोह (काव्य खंड)		
नवम्बर	15		1. हे भूख मत मचल	02	
			2. हे मेरे जूही के फूल जैसे ईश्वर	02	
			3. सबसे खतरनाक	02	
			4. आओं, मिलकर बचाएँ	02	
			कक्षा-जाँच	03	
दिसम्बर	21	Periodic Test-II	पुनरावृत्ति		
जनवरी		1 CHOOK 1 CSt-11	पुनरावृत्ति PURIC		
	21				
फरवरी	22		पुनरावृत्ति		
मार्च	21	Term End			
11-1		Examination			

#### **Subject : Mathematics (041)**

Prescribed Book :- 1. Mathematics Text book For Class-XI Part 1(NCERT)

2. Mathematics Text book For Class-XI-Part 2 (NCERT)

Month	No. of Working Days	Examination (As per the School Policy)	Chapters/Topics	Tentative No. of Periods Required	Activities Proposed
June	14				
July	24		<ul> <li>Trigonometric Functions</li> <li>Sets</li> <li>Relations &amp; Functions</li> <li>End of the Topic Test-3</li> </ul>	10 06 05 03	• To verify that for two sets A and B, n (A×B) = pq and the total number of relations from A to B is 2 <sup>pq</sup> , where n(A) = p and n(B) = q.
August	23	Periodic Test-I	<ul> <li>Complex Numbers and Quadratic Equations</li> <li>Linear Inequalities</li> <li>Permutations and Combinations</li> <li>End of the Topic Test-3</li> </ul>	07 06 07 03	• To interpret geometrically the meaning of $i = \sqrt{-1}$ and its integral powers.
September	24	Mid Term	<ul> <li>Binomial Theorem</li> <li>Sequence and Series</li> <li>End of the Topic Test</li> </ul>	08 14 02	<ul> <li>To construct a Pascal Triangle and to write binomial expansion for a given.</li> <li>Positive integral exponent.</li> </ul>
October	19	Mid Term Examination	<ul> <li>Straight Lines</li> <li>Conic Sections</li> <li>End of the Topic Test</li> </ul>	10 18 01	<ul><li>To construct different types of conic</li><li>Sections.</li></ul>
November	15		<ul> <li>Introduction to Three-dimensional Geometry</li> <li>Limits and Derivatives</li> <li>End of the Topic Test</li> </ul>	05 09 01	
December	21	Periodic Test-II	<ul> <li>Limits and Derivatives (cont)</li> <li>Statistics</li> <li>End of the Topic Test</li> </ul>	10 09 02	
January	21		<ul> <li>Probability</li> <li>End of the Topic Test</li> <li>Revision</li> </ul>	11 01	To write the sample space, when a coin is tossed once, two times, three times, Four times.
February	22		• Revision		
March	21	Term End Examination	• Revision		

Subject : Physics (042) Prescribed Book :-(1) NCERT, (2) S.L. ARORA, (3) H.C. VERMA

Month	No. of Working Days	Examination (As per the School Policy)	Chapters/Topics	Tentative No. of Periods Required	Activities Proposed
June	14		<ul> <li>Physical world</li> <li>Units and Measurement</li> <li>Kinematics – Straight Line</li> </ul>	02 02 08	<ul> <li>Sec. A [Experiment]</li> <li>Exp-1 Measurement of length</li> <li>Exp-2 Vernier calipers</li> <li>Exp-3 Screw gauge</li> <li>Exp-4 Spherometer</li> </ul>
July	24		<ul><li> Motion in Plane</li><li> Laws of Motion</li></ul>	15 10	<ul><li>Exp-5 Measurement of mass</li><li>Exp-6 Use of bean balance</li></ul>
August	23	Periodic Test-I	<ul><li>Work energy and Power</li><li>Rotational Motion and centre of mass</li></ul>	10 12	
September	24	Mid Term Examination	<ul> <li>Gravitation</li> <li>Mechanical Properties of solid</li> <li>Mechanical Properties of Fluid</li> </ul>	10 05 06	<ul> <li>Sec. B [Experiment]</li> <li>Exp-1 Elasticity</li> <li>Exp-2 Tension</li> <li>Exp-3 Elasticity</li> </ul>
October	19		<ul> <li>Mechanical Properties of Fluid</li> <li>Thermal properties of Matter</li> </ul>	08 07	<ul><li>Exp-4 Thermal Expansion</li><li>Exp-5 Heat</li></ul>
November	15		<ul><li>Thermodynamics</li><li>Kinetic theory of gasses</li><li>Oscillations</li></ul>	10 08 04	
December	21	Periodic Test-II	<ul><li>Oscillations and wave</li></ul>	15	
January	21		Revision	20	
February	22		Revision	10	
March	21	Term End Examination	• Revision		

Subject : Chemistry (043)
Prescribed Book :- 1. NCERT Text book Part-1,2 (Class XI)

2. Comprehensive Chemistry (XI)

Month	No. of Working Days	Examination (As per the School Policy)	Chapters/Topics	Tentative No. of Periods Required	Activities Proposed
June	14		<ul> <li>Some basic concepts of chemistry</li> <li>End of topic Test</li> </ul>	12 02	<ul> <li>Determination of pH for different sample solution of acid &amp; base.</li> <li>To prepare 0.1 M Oxalic acid solution</li> <li>To prepare 0.1M Sodium carbonate solution.</li> </ul>
July	24		<ul><li>Some basic concepts of chemistry (contd.)</li><li>Structure of Atom</li></ul>	15 09	• To determine the strength of HCl by 0.05M Sodium carbonate solution.
August	23	Periodic Test-I	<ul> <li>Structure of Atom (contd.)</li> <li>Classification of elements and periodicity in properties.</li> <li>End of topic Test</li> </ul>	10 12 01	To determine the strength of Sodium hydroxide solution by providing M/20 oxalic acid solution.
September	24	Mid Term	<ul> <li>Chemical bonding and molecular structure</li> <li>Thermodynamics</li> <li>End of topic Test</li> </ul>	16 06 02	<ul> <li>Analysis of acidic radicals of group 1.</li> <li>Analysis of basic radicals of group of 0, 1&amp;2.</li> </ul>
October	19	Examination	<ul> <li>Thermodynamics (contd.)</li> <li>Equilibrium</li> <li>End of topic Test</li> </ul>	06 12 01	<ul> <li>Analysis of acidic radicals of group 2.</li> <li>Analysis of basic radicals of group of 3 &amp;4.</li> </ul>
November	15		<ul> <li>Redox Reactions</li> <li>Organic Chemistry-Some Basic Principles and Techniques</li> </ul>	08 07	<ul> <li>Analysis of acidic radicals of group 3.</li> <li>Analysis of basic radicals of group of 5 &amp; 6.</li> </ul>
December	21	Periodic Test-II	<ul><li>Organic Chemistry-Some Basic</li><li>Principles and Techniques (contd.)</li><li>Hydrocarbons</li></ul>	07 14	
January	21		Revision		
February	22		• Revision		
March	21	Term End Examination	Revision PUBLIC		

Subject : Biology (044) Prescribed Book :-1. NCERT

### 2. Laboratory Manual in Biology Comprehensive

Month	No. of Working Days	Examination (As per the School Policy)	Chapters/Topics	Tentative No. of Periods Required	Activities Proposed
June	14		The Living World	08	
July	24		<ul> <li>Biological classification</li> <li>Plant kingdom</li> <li>Animal kingdom</li> <li>Morphology of flowering plant</li> </ul>	06 06 06 06	<ul> <li>Parts of a compound microscope. Observing permanent slide of Bacteria, Oscillatoria, Spirogyra, Rhizopus, Yeast. Observing Specimens of Liverfluke, Ascaris, Leech, Earthworm, Prawn, Silkworm, Honeybee, Snail, Starfish, Rohu, Frog, Dissection of flowers to understand floral description and floral formula.</li> <li>Family: Solanaceae and Liliaceae. Cont</li> </ul>
August	23	Periodic Test-I	<ul> <li>Anatomy of flowering plant</li> <li>Structural organization in animals</li> <li>Cell the unit of life</li> </ul>	07 09 06	<ul> <li>Types of root (tap and adventitious), type of stem (herbaceous and woody), leaf arrangement, shape, venation, simple and compound. Preparation and study of T.S. of dicot and monocot roots and stems (primary).</li> </ul>
September	24	Mid Term Examination	<ul> <li>Biomolecules</li> <li>Cell cycle and cell division</li> <li>Photosynthesis in higher plant (Cont.)</li> </ul>	06 08 09	<ul> <li>Study of osmosis by potato osmometer.</li> <li>Study of plasmolysis in epidermal peels (e.g., Rhoeo/lily leaves or flashy scale leaves of onion bulb).</li> <li>Study of different phases of mitosis in onion cell, root tip and animal cells.</li> </ul>
October	19		<ul> <li>Respiration in plants</li> <li>Plant growth and Development</li> <li>Breathing and Exchange of gases</li> </ul>	08 06 06	Study of distribution of stomata on the upper and lower surfaces of leaves     Comparative study of the rates of transpiration in the upper and lower surfaces of leaves, Study of the rate of respiration in flower buds/leaf tissue and germinating seeds
November	15		<ul> <li>Body fluid and circulation</li> <li>Excretory product and their elimination</li> </ul>	07 08	<ul> <li>Test for the presence of sugar, starch, proteins and fats in suitable plant and animal materials.</li> <li>Separation of plant pigments through paper chromatography</li> </ul>
December	21	Periodic Test-II	<ul> <li>Locomotion and movement</li> <li>Neural control and co-ordination</li> <li>Chemical coordination and integration</li> </ul>	08 07 06	<ul> <li>Test for presence of urea in urine.</li> <li>Test for presence of sugar in urine. Test for presence of albumin in urine.</li> <li>Test for presence of bile salts in urine.</li> </ul>

January	21		Revision	•
February	22		Revision	•
March	21	Term End Examination	Revision	•

Subject: History (027)

**Prescribed Book :-** Themes in World History- Published by NCERT

	No. of	Examination		Tentative No. of	
Month	Working		Chapters/Topics	Periods	Activities Proposed
	Days	(As per the School Policy)	GEEORA	Required	
June+ July	14+24		<ul> <li>CH 2 Writing and City Life</li> <li>End of topic test</li> </ul>	20	<ul> <li>Writing on clay tablets, sculpture and town planning models of the Mesopotamian Civilization.</li> </ul>
August	23	Periodic Test-I	<ul> <li>CH 3 An Empire Across Three Continents</li> <li>End of topic test</li> </ul>	20	<ul> <li>A dialogue between different characters of Julius Ceaser to understand the Roman empire.</li> <li>PPT on different gods of Roman empire.</li> </ul>
September	24	Mid Torm	<ul> <li>CH 5 Nomadic Empires</li> <li>ETT</li> <li>CH 6 The Three Orders</li> <li>End of topic test</li> </ul>	20 20	<ul> <li>Students will prepare a chart depicting the territory under the Genghis Khan.</li> <li>Students will also prepare clay model of castles in which feudal lords lived.</li> </ul>
October	19	- Mid Term Examination	<ul> <li>CH 7 Changing Cultural Traditions</li> <li>End of topic test</li> </ul>	20	<ul> <li>Students will locate Venice on the map of Italy and would describe the city in comparison to cathedral-town.</li> <li>Students will prepare a sketch of a typical Spanish township in South America.</li> </ul>
November	15		<ul> <li>CH 10 Displacing indigenous people</li> <li>End of topic test</li> </ul>	20	The students will be given the task of comparing & contrasting the Capitals – New Delhi & Canberra. (As both were part of British empires during 1911 when the capital was shifted)
December	21	Periodic Test-II	<ul> <li>CH 11 Paths to modernisation</li> <li>End of topic test</li> </ul>	20	The students will divided in four groups and each group will be representing one of the following countries- China, Japan, North Korea and South Korea. They will defend their countries on the allegations that is leveled against them.
January	21		Revision		
February	22		Revision		
March	21	Term End Examination	Revision		

#### Subject: Geography (029)

### Prescribed Books;

- 1. Fundamentals of Physical Geography, Class XI, Published by NCERT
- 2. India Physical Environment, Class XI, Published by NCERT
  3. Practical Work in Geography (Part -I), Class XI, Published by NCERT

Month	No. of Working Days	Examination (As per the School Policy)	Chapters/Topics	Tentative No. of Periods Required	Activities Proposed
June	14		<ul> <li><u>Fundamentals Of Physical Geography</u></li> <li>Unit-CH-1:Geography as a discipline</li> </ul>	4	• Discussion on the relevance of Geography as an evolving sector for national growth and natural integrity.
July	24		<ul> <li>Unit-2: Earth</li> <li>CH-2: The Origin and Evolution of the Earth</li> <li>CH-3: Interior of the Earth</li> <li>CH-4: Distribution of oceans and continents</li> <li>End of topic test</li> </ul>	5 5 5	Discussion on Landforms and processes involved in their evolution
August	23	Periodic Test-I	<ul> <li>Unit-3: Landforms</li> <li>CH-6: Geomorphic processes</li> <li>CH-7: Landforms and their evolution</li> <li>Unit-4: Climate</li> <li>CH-8: Composition and structure of the atmosphere</li> <li>CH-9: Solar radiation, Heat balance and temperature</li> <li>CH-10: Atmospheric circulation and weather systems</li> <li>CH-11: Water in the atmosphere</li> <li>CH-12: World climate and climate change</li> <li>End of topic test</li> </ul>	3 4 3 3 4 3 3 2	Discussion on changing state of environment and the decreasing water table.
September	24	Mid Term	<ul> <li>Unit-5: Water</li> <li>CH-13: Water (oceans)</li> <li>CH-14: Movements of ocean water</li> <li>Unit-6: Life on the earth</li> <li>Ch-16: Biodiversity and conservation</li> <li>End of topic test</li> <li>Practical:</li> <li>Unit-1: Fundamentals of maps</li> </ul>	4 5 4 2 2 3 3 4	<ul> <li>Discussion on the dynamic oceans.</li> <li>Discussion on the life on the earth and biodiversity conservation.</li> </ul>

		Examination	<ul> <li>CH-1: Introduction to maps</li> <li>CH-2: Map scale</li> <li>CH-3: Latitude, Longitude and Time</li> <li>CH-4: Map projections</li> </ul>		
October	19		<ul> <li>India Physical Environment</li> <li>Unit-1: Ch-1: India location</li> <li>Unit-2: Physiography</li> <li>CH-2: Structure and Physiography</li> <li>CH-3: Drainage system</li> <li>Unit-3: Climate, vegetation, soil</li> <li>CH-4: Climate</li> <li>CH-5: Natural vegetation</li> <li>CH-6: soil</li> <li>CH-7: Natural Hazards and Disasters</li> </ul>	2 3 3 2 3 2	<ul> <li>On the outline map of India demarcate the important physical divisions.</li> <li>Comparative discussion among Drainage basins in India.</li> <li>Discussion- Analysing the scope of maps and aerial photography</li> </ul>
November	15		<ul> <li>Practical work:</li> <li>Ch-5: Topographical maps</li> <li>CH-6:Introduction To aerial photographs</li> <li>CH-7: Introduction to remote sensing</li> <li>End of topic test</li> </ul>	4 3 4 3	Preparation of different weather tools/instruments.
December	21	Periodic Test-II	Revision		•
January	21		Revision	1/2	•
February	22		Revision	//_	•
March	21	Term End Examination	• Revision	1/2	•

Subject : Economics (030) Prescribed Book :-1. N NCERT

2. Part A: Introduction To Statistics

3. Part B: Introductory Microeconomics

Month	No. of Working Days	Examination (As per the School Policy)	Chapters/Topics	Tentative No. of Periods Required	Activities Proposed
June	14		<ul><li>Part A: Statistics for Economics</li><li>Unit 1: Introduction</li></ul>	20	Use classroom data for Collection and identification of various types of data (height, food preferences, sports number of siblings) etc.
July	24		<ul> <li>Part A: Statistics for Economics</li> <li>Unit 2: Collection, Organization and Presentation of data</li> </ul>	08	<ul> <li>Create questions ahead of time for students to answer after they've gathered the data.</li> <li>Team work together to answer the questions by using school data.</li> </ul>
August	23	Periodic Test-I	Unit 2: Collection, Organization and	15	Filling of questionnaire on any current topic:

			D		C1-1-1 D
			<ul><li>Presentation of data</li><li>Part B: Introductory Microeconomics</li></ul>		Global Poverty scenario / Digital marketing / Making India also create a Google Form and post
			Unit 4: Introduction		it to Facebook to record the response.
			Unit 5: Consumer's Equilibrium and		it to I decoook to record the response.
			Demand		
			Unit 6: Producer Behavior and Supply	24	<ul> <li>Diagram analysis on the derivation of 'TU' and 'MU' function in case of zero MU with maximum TU.</li> <li>Students will eat the lunch box in specific time in</li> </ul>
September	24	Mid Term Examination			<ul> <li>a specific quantity to observe the law of diminishing MU.</li> <li>Dummy market environment in class of various product and students will act as a buyer and seller</li> </ul>
			( REFURE)		to identify the elasticity of demand.
October	19		Unit 6: Producer Behavior and Supply (cont)	23	<ul> <li>Students will prepare the dummy pizza by use of chat paper and crayons to identify the cost of production.</li> <li>Students may decide to create and sell a product, to manage their cost to increase the revenue.</li> </ul>
			Unit 3: Statistical Tools and Interpretation	14	Students taken to a grassy area on even the
			Measures of Central Tendency		sidewalk. Student will observe and record:
November	15				The temperature over time
					<ul> <li>How many students are from different classes</li> </ul>
				1/2	Types of car in the parking
			<ul> <li>Unit 3: Statistical Tools and Interpretation</li> <li>Measures of Dispersion</li> <li>Correlation Introduction to Index Numbers</li> </ul>	20 16	Case study to Identify and be able to comprehend the previous data for more analysis by using various tools of statistics.
			Correlation introduction to index (validers		Analysis on newspaper on inflation rate of India.
December	21	Periodic Test-II			By making report of the students to identify the traits and personality behavior of their best friends in the class. It will help to identify the correlation of them.
			Unit 7: Forms of Market and Price	21	Case study discussion on Farm Bill, system of
			Determination under Perfect		MSP in India.
January	21		Competition with simple applications		<ul> <li>Market survey by the each and students in Kedarnath Market Gaya and APR mall Gaya to identify the forms of actual market.</li> </ul>
					<ul> <li>Applications on different types of product price.</li> </ul>
February	22		Revision / Practical work		• Distribution of PDF of questions to solve it in the class for practicing time management.
March	21	Term End Examination	Revision		•

Subject: Political Science (028)
Prescribed Book:- 1. India 1. Indian Constitution at Work, Class XI, Published by NCERT

2. Political Theory, Class XI, Published by NCERT

Month	No. of Working Days	Examination (As per the School Policy)	Chapters/Topics	Tentative No. of Periods Required	Activities Proposed
June	14		<ul> <li>Book -1: Indian Constitution at Work-</li> <li>CH-1: Constitution- Why and How-Fundamental Rights and Duties, Philosophy of Our Constitution, Constitution as a Living Document,.</li> <li>CH-2: Election and Representation</li> </ul>	23	<ul> <li>Prepare a timeline of Key Events related to Creating Indian Constitution by Constituent Assembly</li> <li>Prepare a Mind Map of Fundamental Rights and Duties</li> <li>Mind Map showing features of FPTP system and PR system of India's Elections</li> </ul>
July	24		<ul> <li>CH-3: Executive</li> <li>CH-4: Legislature</li> <li>CH-5: Judiciary</li> </ul>	23	<ul> <li>Mind Map highlighting types of-</li> <li>a-World Executives</li> <li>b-Indian Parliamentary system</li> <li>c-Basic structure of Indian Civil Services</li> </ul>
August	23	Periodic Test-I	<ul><li>CH-6: Federalism</li><li>CH-7: Local Governments</li></ul>	23	<ul> <li>Mind Map highlighting-</li> <li>a-Nature of Indian Federalism-Quasi-Federal</li> <li>b-Importance of 73<sup>rd</sup> and 74<sup>th</sup> Amendments</li> </ul>
September	24	Mid Term Examination	<ul> <li>Book Two- Political Theory</li> <li>CH-8: Political Theory- An Introduction</li> <li>CH-9: Freedom</li> <li>CH-10: Equality</li> </ul>	20	<ul> <li>Mind Map on Importance of Ideas of Chanakya, Aristotle, Concept of Political Theory</li> <li>Mind map on Nature of Liberty and Nature of Freedom</li> <li>Mind Map on Approaches to promote Equality</li> </ul>
October	19		<ul><li>CH-11: Social Justice</li><li>CH-12: Rights</li></ul>	18	<ul> <li>Mind Map on Types of Democratic Rights and its relevance</li> <li>Mind Map on Theory of Distributive Justice</li> </ul>
November	15		<ul> <li>Ch-13: Citizenship</li> <li>CH-14: Nationalism</li> </ul>	20	<ul> <li>Mind map on Global Citizenship</li> <li>Mind Map on relations between Citizen and Nation</li> <li>Mind Map on Types of Nationalism</li> <li>Mind Map on Attributes of a Nation</li> <li>Mind Map on present status of Nationalism</li> </ul>
December	21	Periodic Test-II	CH-15: Secularism	16	<ul> <li>Mind map on features of Indian and Western Secular Models</li> <li>Mind Map on Successes and Drawbacks of Indian</li> </ul>

				Secularism
January	21		Revision	
February	22		Revision	
March	21	Term End Examination	Revision	

Subject: Accountancy (055)
Prescribed Book:-1. NCERT- Accountancy
2. DK Goel

3. TS Grewal

Month	No. of Working Days	Examination (As per the School Policy)	Chapters/Topics	Tentative No. of Periods Required	Activities Proposed
June + July	38		<ul> <li>Basic Accounting Terms</li> <li>1:Introduction to Accounting</li> <li>2: Theory Base of Accounting</li> <li>3:Recording of Business Transactions</li> <li>End Of Topic Test</li> </ul>	30	Class activities on various terms such as debtors, creditors, Revenue, stocks etc.
August	23	Periodic Test-I	<ul> <li>3:Recording of Business Transactions</li> <li>4: Bank Reconciliation Statement:</li> <li>End Of Topic Test</li> </ul>	30	Presentation of Bills and vouchers
September	24	Mid Term	<ul> <li>4: Bank Reconciliation Statement:</li> <li>5: Depreciation, Provisions and Reserves</li> <li>End Of Topic Test</li> </ul>	30	<ul><li>Bank visit</li><li>Presentation of balance sheet of a company showing depreciation calculation</li></ul>
October	19	Examination	6: Trial balance and Rectification of Errors     End Of Topic Test	s 20	Class Discussion
November	15		<ul> <li>7:Financial Statements of Sole         Proprietorship     </li> <li>End Of Topic Test</li> </ul>	15	Detail analysis of profit and loss account and balance sheet of a firm
December	21	Periodic Test-II	<ul> <li>7:Financial Statements of Sole         Proprietorship     </li> <li>End Of Topic Test</li> </ul>	21	
January	21		Written Practical, Project file Preparation		Project Work
February	22		Revision	22	
March	21	Term End Examination	Revision		

### Subject: Business Studies (054) Prescribed Book:-1. NCERT

2. Sandeep Garg

Month	No. of Working Days	Examination (As per the School Policy)	Chapters/Topics	Tentative No. of Periods Required	Activities Proposed
June	14		<ul> <li>Unit 1: Evolution and Fundamentals of Business</li> <li>End of Topic Test</li> </ul>	14 1	Group Discussions
July	24		<ul> <li>Unit 2: Forms of Business Organisations</li> <li>End of Topic Test</li> </ul>	22 2	Chart Paper Presentation
August	23	Periodic Test-I	<ul> <li>Unit 3: Public, Private and Multinational Company</li> <li>Unit 4: Business Services</li> <li>End of Topic Test</li> </ul>	11 11 2	Chart Paper Presentation
September	24	Mid Term Examination	<ul> <li>Unit 5: Emerging Modes of Business</li> <li>Unit 6: Social Responsibility of Business and Business Ethics</li> <li>Unit 7: Sources of Business Finance</li> <li>Revision</li> </ul>	7 7 4 8	Group Discussion
October	19		<ul> <li>Unit 7: Sources of Business Finance</li> <li>End of Topic Test</li> </ul>	17	<ul><li> Quiz and Assignment</li><li> Field Visit to Stock Exchange</li></ul>
November	15		<ul> <li>Unit 8: Small Business and Enterprises</li> <li>End of Topic Test</li> </ul>	16 2	
December	21	Periodic Test-II	<ul> <li>Unit 9: Internal Trade</li> <li>Unit 10: International Trade</li> <li>END OF TOPIC TEST</li> </ul>	15 5 1	Quiz and Assignments
January	21		Unit 10: International Trade	19	<ul><li> Quiz and Assignments</li><li> Project Work</li></ul>
February	22		• Revision		
March	21	Term End Examination	•		

Subject: Fine Art (049)
Prescribed Book: -1. An Introduction to Indian Art Part -1 2. Panoramic Indian Painting

Month	No. of Working Days	Examination (As per the School Policy)	Chapters/Topics	Tentative No. of Periods Required	Activities Proposed
June + July	14+24		<ul> <li>Pre-Historic Rock Paintings</li> <li>Introduction, Period and Location</li> <li>Wizard's Dance, Bhimbethaka + Practical</li> </ul>		
August	23	Periodic Test-I	<ul> <li>Art of Indus Valley.</li> <li>Introduction, Period and Location, Harappa &amp; Mohenjo-daro, Sculpture and Terra cottas, Bull-Seal + Practical</li> </ul>		
September	24		<ul> <li>General Introduction of Art During Mauryan, Shunga, Kushana&amp; Gupta Period. + Practical</li> </ul>	7	
October	19	Mid Term Examination	<ul> <li>Art of Ajanta.</li> <li>Introduction, No. Of caves, Chitya and Vihara, Paintings and Sculpture, Subjects matter and technique etc.</li> <li>+ Practical</li> </ul>		
November	15		<ul> <li>Indian Temple Sculptures</li> <li>Introduction to Temple Sculpture, Descent of Ganga, Trimuti, Lakshmi Narayana, Cymbal Player, Sun Temple etc.</li> <li>+ Practical</li> </ul>	57	
December	21	Periodic Test-II	<ul> <li>Indian Bronzes</li> <li>Introduction to Indian Bronzes.</li> <li>Method of casting</li> <li>+ Practical</li> </ul>		
January	21		<ul> <li>Indo - Islamic Architecture</li> <li>Introduction</li> <li>Study and appreciation of architecture.</li> <li>+ Practical</li> </ul>		
February	22		Revision/ Exam		
March	21	Term End <b>Examination</b>	• Revision		

Subject: Psychology Prescribed Book:-1. Psychology Textbook For Class-11: Published by NCERT

Month	No. of Working Days	Examination (As per the School Policy)	Chapters/Topics	Tentative No. of Periods Required	Activities Proposed
June	14		What is Psychology	07	<ul><li>Action Research</li><li>Group Discussion on the evaluation psychology</li></ul>
July	24		<ul> <li>What is Psychology</li> <li>End of topic test</li> <li>Methods of Enquiry In Psychology</li> <li>End of topic test</li> </ul>	24	Brainstorming on the different methods
August	23	Periodic Test-I	<ul> <li>Human Development</li> <li>End of topic test</li> <li>Practical on Memory</li> </ul>	23	<ul> <li>Group discussion</li> <li>Poster Making on the different stages of human development</li> <li>Observing &amp; Recalling their own development (Project)</li> </ul>
September	24	Mid Term	<ul> <li>Practical: Learning capacity</li> <li>Sensory, attentional and Perceptual Processes</li> <li>End of topic test</li> </ul>	24	Comparative studies among attention, sensation and perception
October	19	Examination	<ul> <li>Learning</li> <li>End of topic test</li> </ul>	19	<ul> <li>Mind Maps, Making Poster on basic of their observation, action research</li> <li>Search and list down different theories and examples of learning</li> </ul>
November	15		<ul> <li>Human Memory</li> <li>End of topic test</li> <li>Project work</li> </ul>	15	<ul> <li>Making PPT on the stages of memory and present it</li> <li>Project work on Human Development</li> </ul>
December	21	Periodic Test-II	<ul><li> Thinking</li><li> End of topic test</li></ul>	21	<ul><li>Poster making</li></ul>
January	21		<ul> <li>Motivation and Emotion</li> <li>End of topic test</li> </ul>	21	<ul> <li>Group discussion on the different theories of motivation</li> <li>Making a note on the importance of motivation and emotion in human life.</li> </ul>
February	22		• Revision	22	•
March	21	Term End Examination	• Revision		•

# Subject: Computer Science (083) Prescribed Book:-1.

Month	No. of Working Days	Examination (As per the School Policy)	Chapters/Topics	Tentative No. of Periods Required	Activities Proposed
June	14		•		•
July	24		<ul> <li>Ch-1 Computer and its Organization</li> <li>Ch:-2 Number System</li> <li>Ch:-3 Boolean Algebra</li> </ul>	08 10 06	<ul> <li>Convert Binary number 10110100 to its octal equivalent</li> <li>Convert the following to their binary equivalents</li> <li>1573, 64.175</li> <li>Draw a Boolean logic diagram for the expression F=AB(C+D)</li> <li>Draw a Boolean logic circuit for the expression Q=(A+B).(C.A)</li> <li>Draw the logic circuit for the following Boolean expression: (x'+y).(x+y')</li> </ul>
August	23	Periodic Test-I	<ul> <li>Ch:-4 Problem Solving</li> <li>Ch:-5 Programming with Python</li> <li>Ch:-6 Python Basics</li> <li>Ch:-7 Data Types and Operators</li> <li>Ch:-8 Control Flow Statement</li> </ul>	03 03 12 05	<ul> <li>Create a flow chart addition of two number</li> <li>Create a flow chart compare of two number</li> <li>Create a one numeric variable and assign value.</li> <li>Identify correct variable in Python</li> <li>Write a program to display food menu for user</li> <li>Write a program to calculate area of triangle, obtain height and base from the user</li> <li>Write a program to input the name of a student a marks in five subjects. Display the total marks and percentage along with name.</li> </ul>
September	24	Mid Term	Ch:-9 String Manipulation     PUBLIC	23	<ul> <li>Write a program to accept a string and display the total number of letters in it.</li> <li>Write a program to count the frequency of a character in a string</li> <li>Write a program to find the length of the string "journey" without using len() function</li> </ul>
October	19	Examination	<ul> <li>Ch:-10 List Manipulation</li> <li>Ch:-11 Tuples</li> </ul>	20	<ul> <li>Write a program to create an empty list and obtain the elements from the user.</li> <li>Find the largest element in the list without using inbult function</li> <li>Write a program that clones or copies a list.</li> </ul>
November	15		Ch:-12 Python Dictionary	10 06	Write a program to create an empty tuple and obtain the elements from the user.

					<ul> <li>Find the largest element in the tuple without using inbult function</li> <li>Write a program that clones or copies a tuple.</li> </ul>
December	21	Periodic Test-II	<ul> <li>Ch:-12 Python Dictionary</li> <li>Ch:-13 Introduction to Python Modules</li> </ul>		<ul> <li>Write a program to enter the names of the employees and their salaries as input and store them in a dictionary.</li> <li>Write a program to calculate the number of keys present in a dictionary using function</li> </ul>
January	21		Ch:-14 Society Law and Ethics	10	•
February	22		Project/ Revision		•
March	21	Term End Examination	Revision		•
Subject : Infori Prescribed Boo		s (065) gy Textbook for Class-11:	Published by NCERT	Toutstie No of	

Month	No. of Working Days	Examination (As per the School Policy)	SER Chapters/Topics	Tentative No. of Periods Required	Activities Proposed
June	14			1/4	
July	24		<ul><li>CH:2 Getting started with python</li><li>CH:3 Python programming fundamental</li></ul>	03 21	
August	23	Periodic Test-I	<ul><li>CH:4 Conditional Looping</li><li>CH:5 Lists in python</li></ul>	15 09	Write a python program to create a calculator
September	24	Mid Term Examination	<ul><li>CH:5 Lists in python</li><li>CH:6 Dictionary</li></ul>	15 08	• Write a Python program to create and display all combinations of letters, selecting each letter from a different key in a dictionary.
October	19		CH:6 Dictionary	20	•
November	15		<ul><li>CH:7 Database concept</li><li>CH:8 SQL</li></ul>	10 10	• Create a database School. Then create a table student. Enter 10 records in the table. Generate a report
December	21	Periodic Test-II	CH:8 SQL	20	•
January	21		<ul><li>CH:8 SQL</li><li>CH:1 Computer System</li><li>CH:9 Emerging trends</li></ul>	14 05 05	Create a presentation on Blockchain technology
February	22		<ul> <li>Project/Revision</li> </ul>	12	•
March	21	Term End Examination	• Revision		•

Subject: Physical Education (044)
Prescribed Book: -1. Physical Education text book for Class-11(Published by saraswati)

Month  June + July	No. of Working Days	Examination (As per the School Policy)	Chapters/Topics  • Changing Trends and Career in Physical	Tentative No. of Periods Required	Activities Proposed  • Basket ball related skills
August	23	Periodic Test-I	Education Olympism  • Olympism, Yoga		Yoga related activities
September	24	Mid Term Examination	<ul> <li>Physical Education and sports for CWSN (</li> <li>children with special needs – divyang) Term</li> <li>1 Revision</li> </ul>		Basketball related activities
October	19		Physical Fitness Health and wellness		Yoga related activities
November	15		Test, Measurement and Evaluation.  Fundamental of Anatomy, Physiology in sports		Basketball related skills
December	21	Periodic Test-II	• Revision For PT – 2		Yoga related activities
January	21		Fundamental of Kinesiology and     Biomechanics in sports. Psychology and     sports	57	Basketball related skills
February	22		<ul> <li>Psychology and Sports Training and Doping in Sports</li> <li>Term-II Examination</li> </ul>		Yoga related activates
March	21	Term End Examination	Revision		•

Subject: Hindustani Vocal Music Text Book: Sangeet Anand (Visual Publication)

Months	No. of Working Days	Name of the Examination (As per School Policy Framed)	Chapters/Unit (Entire Book to be covered)	Tentative No. of Periods Required	Activities Proposed
			Theory  1. Brief knowledge of the following: Nada, Shruti, Swara, Saptak, Thaat, Jati,	Theory – 11	Make a note on each biographies of Musical personalities.
July	24		Laya, Taala  2. Biography – Miyan Tansen, V.N. Bhatkhande  3. Writing the notation of Raaga-Bihag with knowledge of Taan.  4. Details and how to right the teen Taal in a proper notation system.  5. Define Sangeet, Dhwani, Raag  Practical	Practical – 16	Group recitation of tala Thah, Dugun laya.
			1. Taala recitation-Teen Taala(Theka, dugun)	TI 0	
August	23	Periodic Test – I	Theory 1. Taala Notation Teentaal 2. Brief history of Dhrupad, Khayal 3. Brief study of musical elements in Natya Shastra and Brihaddeshi . 4. Life sketch and contribution of pt. V.D.Paluskar  Practical 1. Raga Bihag with elaboration and Tanas	Theory – 9 Practical – 25	The Class will sing The raag Together with the help of Tanpura/Harmonium.
September	24	Mid Term Examination	Theory and Practical  1. Tala notation –Ektaal, Chowtal  2. Taala recitation of the Thekas, dugun and chaugun  3. Recapitulation and practicing the ragas with Tanpura's tune  Practical  1. One devotional song  2. Vilamvit Khayal in any one prescribed Ragas(Bihag,Bhimpalashi,Bhairavi)	Theory – 10 Practical – 20	Group discussion and a quick quiz about the similarities and dissimilarities between same type of Tala.
October	19	Mid Term Examination	Theory  1. Structure of Tanpura and detailed knowledge of the tuning.  2. Description of Raaga Bhimpalasi  Practical  1. Drut Khayal – Bhimpalasi with 8 matras tanas.	Theory – 8  Practical – 15	Student will draw and describe about the Tanpura.

November	15		Theory  1. Study of musical element in Natiya Sastra 2. Brief study of Dhrupad, Khayal and Tarana. 3. Structure of raag Bhairavi and Vistar.  Practical  1. Introduction of raag Bhairavi with Aalap and swar vistar.	Theory – 8  Practical – 25	Teacher will recite a prescribed Tala and students will answer.
December	21	Periodic Test-II	Ability to recognize Talas  Theory      Tala notation – Chawtaal ,Ektaal.     Description of prescribed Talasalonng with the ability of write and play in hand with Thah, Digun ,Chowgun  Practical     Critically study of prescribed ragas along with recognizing ragas from phrases of Swars and elaborating them	Theory – 8  Practical – 25	Group practice.
January	21		Theory and Practical  1. Revision and Tala Ektala, Teental, Chowtal 2. Ability to recognize Raags from Swaras	Theory – 3 Practical – 16	Revision.
February	22		Practicing of the entire syllabus	Theory – 13 Practical – 8	Revision.
March	21	Term End Examination	Revision	1,	

Subject: Yoga Prescribed Book: -Yoga Class XI (Central Board of Secondary Education)

Months	No. of Working Days	Name of the Examination (As per School Policy Framed)	Chapters/Unit (Entire Book to be covered)	Tentative No. of Periods Required	Activities Proposed
April	20		Unit-I Introduction to yoga and yogic practices II  ■ Yoga etymology, definition, aim, objective and misconception  ■ Yoga origin, History and development.  ■ Rules and regulations to be followed by yoga practitioner.  ■ Introduction to major schools of yoga(Jnana yoga, Raja yoga, bhakti yoga and karma yoga)	15	Inter house yoga competition

May	11		<ul> <li>Introduction to yogic practices: Shukshma Vyayama, Surya namskara, Asana.</li> </ul>	6	Project File
June	14		Unit-I Introduction to yoga and yogic practices II:  ■ Introduction of Pranayama and Dhyana and their health benefits.  Unit-II Introduction to yoga text II:  ■ Concept of Ahara according to yogic text.	12	<ul> <li>Practical demonstration of Asana practice in class XIth.</li> <li>International Yoga Day.</li> </ul>
July	24		Unit- II Introduction to yoga text II  Three classification of Ahara According to Shrimadbhagvadgita.  Plan of Yogic Diet(Mitahara) Significance of yoga practices in health promotion. Concept of mental health well-being according to Patanjali yoga	16	<ul> <li>Practice of Tadasana.</li> <li>Practice of ArdhaChakrasana.</li> <li>Practice of Katichakrasana.</li> <li>Practice of Dandasana.</li> </ul>
August	23	Periodic Test-I	<ul> <li>Steps of promoting mental modification of health (Kriya Yoga)</li> <li>Yoga practices of patanjali yoga.</li> <li>Concept of healthy living in Bhagwadgita.</li> <li>Yoga means Equanimity</li> </ul>	15	<ul> <li>Project file submission.</li> <li>Practice of Bhadrasana.</li> <li>Practice of Padamasana.</li> <li>Practice of Vajrasana.</li> </ul>
September	24		Revision		•
October	19	Mid Term Examination	<ul> <li>Importance of Subjective experience in daily yoga practices.</li> <li>Physical Health, metal Health.</li> <li>Social health and Spiritual health</li> </ul>	6	<ul><li>Project File</li><li>Practice of Utanmandukasana.</li><li>Practice of kakasana.</li></ul>
November	15		Unit-III Yoga for Health promotion:  Introduction to First- Aid and CPR.  Yogic management of stress and its consequences	10	<ul> <li>Practice of Parvatasana.</li> <li>Practice of Makrasana.</li> <li>Practice of Uttanpadasana.</li> <li>Practice of Setubandhasana.</li> </ul>
December	21	Periodic Test-II	<ul> <li>Concept of stress.</li> <li>Cause of stress</li> <li>Sign and symptoms of stress.</li> <li>Effect of stress.</li> <li>Yogic management of stress.</li> </ul>	12	<ul> <li>Project File Submission</li> <li>Practice of Vipritkarniasana.</li> <li>Practice of Saralmatsyasana.</li> <li>Practice of Shavasana.</li> <li>Repition of Pranayam of class XI.</li> </ul>

January	21		<ul> <li>Yoga and diet.</li> <li>Yoga in prevention of common disease.</li> <li>Obesity, hypertension, Lower back pain, Bronchial Asthma, Arthritis.</li> <li>Yoga and personality developments.</li> </ul>	15	<ul> <li>Practice of Jalandhar and Uddayan Bandh.</li> <li>Repition of Mudras of class XI.</li> <li>Practice of breath Meditation and OM Dhyan.</li> </ul>
February	22		Revision		
March	21	Term End Examination	Revision		

