



DELHI PUBLIC SCHOOL GAYA

(Under the aegis of the Delhi Public School Society, New Delhi)
Affiliated to C.B.S.E., New Delhi Affiliation No.330530, School Code – 65572

SPLIT-UP SYLLABUS FOR CLASS-VI FOR THE ACADEMIC SESSION: 2023-24

Subject: English

Prescribed Books:

1. Buzzword (Literature Textbook)
2. Grammar
3. Oliver Twist (Extra Reading)

Months	No. of Working Days	Name of the Examination (As per School Policy Framed)	Chapters/Unit (Entire Book to be covered)	Tentative No. of Periods Required	Activities Proposed
April	20		Buzzword: The Why Why Girl The Hero The King of the Polar Bears Grammar: Noun (ex- b, c) Noun Number (ex- a) Countable and Uncountable (ex- a, b) Oliver Twist: Ch 1 End Topic Test	2 2 2 2 1 1 3 7	<ul style="list-style-type: none"> Asking students to share their personal experiences when they had spent a night alone at home. Paragraph on what they understand by the meaning of heroism Discussion in class the impact of industrialization on society
May	11		Buzzword: William the Helper The Giraffe and the Pelly and Me Oliver Twist: CH. 2 Writing: Story Writing based on gap-filling End Topic Test	2 2 2 2 3	
June	14	Periodic Test-I	Buzzword: Leisure Grammar: Noun gender (ex- a) Pronouns (ex- c, d, e) Noun (Possessive form) (ex- a, b) Verbs : Introduction Adverbs(ex- a) Oliver Twist: Ch-3 End Topic Test	2 1 2 1 1 1 2 4	<ul style="list-style-type: none"> Story telling on the importance of nature
July	24		Buzzword: Ju's Story Grammar: Articles (ex- a, c) Direct and Indirect Speech (ex- a, b) Subject and Predicate (ex- a, c, d) Oliver Twist: Ch-4 Writing: Formal and informal letters	2 2 3 2 3 2	<ul style="list-style-type: none"> Students will be able to 1) demonstrate the sympathetic attitudes towards underprivileged 2) understand the importance of kindness and to elaborate on the importance of diverse literature. 3) show

			End Topic Test	6	relationship among different characters and interactions through comparing and contrasting.
August	23		Buzzword: I Wish (Poem) 2 I Asked The Little Boy Who Cannot See (Poem) 2 The Giant (poem) 2 Grammar: Active and Passive Voice (ex- b) 2 Subject-Verb Agreement (ex- a) 1 Adjectives (ex- a, d) 2 Adjectives: Comparisons (ex- b) 2 Conjunctions (ex- b) 1 Oliver Twist: Ch-5 3 End Topic Test 6		<ul style="list-style-type: none"> Extempore on the topic "My Wish" Essay writing on "Fears and How to Overcome Them"
September	24	Mid-Term	Oliver Twist :Ch – 6 3 End Topic Test 1		
October	19		Oliver Twist: CH- 7 Grammar: Verbs : Finite and Non-Finite (ex- a) 3 Sentences and its Kinds: Based on Functions (ex- b, c) 2 Direct and Indirect Speech (ex- a, b) 2 Transitive and Intransitive Verbs (ex- a, b) 2 Buzzword: A Christmas Carol 3 End Topic Test 5		<ul style="list-style-type: none"> Role play on the characters of the play
November	15		BUZZWORD: Tiger (poem) 2 Oliver Twist : CH – 8 2 GRAMMAR: Punctuations (ex- a, b) 1 Prepositions (ex- d) 1 Phrases and Clauses (ex- a, b) 2 WRITING: Essay Writing 2 Article Writing 2 End Topic Test 3		<ul style="list-style-type: none"> Debate on "Should Animals be Kept inside a Cage?"
December	21	Periodic Test-II	Oliver Twist: Ch- 10 Grammar: Verbs: Verbs: The Present Tense (ex- a, b) 2 Verbs: The Past Tense (ex- a, b) 3 Verbs: Future Time (ex- a, b, c) 2 Verbs: Perfect Tenses (ex- a, b) 2 End Topic Test 5		
January	21		Revision		

February	22	Term-End			
March	21				

विषय : हिंदी

निर्धारित पुस्तकें – 1. धरोहर भाग-6 (Sonka Publications INDIA Pvt Ltd.)
2. व्याकरण आनंद भाग-6 (Sonka Publications INDIA Pvt Ltd.)

Months	No. of Working Days	Name of the Examination (As per School Policy Framed)	Chapters/Unit (Entire Book to be covered)	Tentative No. of Periods Required	Activities Proposed
अप्रैल	20		<u>धरोहर भाग-6</u> पाठ-1 प्रार्थना (कविता) पाठ-2 पंच परमेश्वर (कहानी) <u>व्याकरण आनंद भाग-6</u> पाठ-1 भाषा लिपि और व्याकरण पाठ-2 वर्ण-विचार (अभ्यास प्रश्न – 1,2,4,5,8) बहुविकल्पीय प्रश्न कक्षा जाँच परीक्षा	02 02 02 02 04	<ul style="list-style-type: none"> ईश्वर भक्ति संबंधी अन्य कविताओं का सचित्र चार्ट तैयार कीजिए।
मई	11		<u>धरोहर भाग-6</u> पाठ-3 हार की जीत (कहानी) <u>व्याकरण आनंद भाग-6</u> पाठ-2 शब्द विचार (हटाया गया अंश-युग्म शब्द) (अभ्यास प्रश्न – 1,2,3), बहुविकल्पीय प्रश्न कक्षा जाँच परीक्षा	02 02 02	<ul style="list-style-type: none"> तत्सम शब्द, तद्भव शब्द, देशज शब्द तथा विदेशी शब्द के दस-दस उदाहरण चार्ट पेपर पर लिखिए।
जून	14	Periodic Test-I	<u>धरोहर भाग-6</u> पाठ-5 पुष्प की अभिलाषा (कविता) <u>व्याकरण आनंद भाग-6</u> पाठ-4 वाक्य पाठ-5 संज्ञा, (अभ्यास प्रश्न – 1,2,3,4,7) बहुविकल्पीय प्रश्न कक्षा जाँच परीक्षा	02 02 02 02	<ul style="list-style-type: none"> देशप्रेम/देशभक्ति/मातृभूमि के लिए बलिदान संबंधी अन्य कविताओं का संकलन कीजिए।
जुलाई	24		<u>धरोहर भाग-6</u> पाठ-6 नदियों की व्यथा (एकांकी)	02	<ul style="list-style-type: none"> भारत के विभिन्न नदियों के नामों की सूची बनाइए एवं उनके उद्गम स्थलों के बारे में भी लिखिए।

			पाठ-7 फूल का मूल्य (लघु कथा) पाठ-6 लिंग (हटाया गया अंश-पुल्लिंग से स्त्रीलिंग बनाना) (अभ्यास प्रश्न-1,2,3,4,5) बहुविकल्पीय प्रश्न पाठ-7 वचन (अभ्यास प्रश्न-1,2,3,4,5) बहुविकल्पीय प्रश्न पाठ-8 कारक (अभ्यास प्रश्न-1,2,3,4,6) बहुविकल्पीय प्रश्न पाठ-29 अनुच्छेद कक्षा जाँच परीक्षा	03 01 02 03 01 04	
अगस्त	23		<u>धरोहर भाग-6</u> पाठ-8 छोटा जादूगर (कहानी) पाठ-9 अंधेर नगरी (व्यंग्य) <u>व्याकरण आनंद भाग-6</u> पाठ-18 विलोम शब्द, (क्रमांक- 1 से 10) (अभ्यास प्रश्न-1) बहुविकल्पीय प्रश्न पाठ-19 पर्यायवाची शब्द (क्रमांक- 1 से 10) (अभ्यास प्रश्न-1,2) पाठ-20 अनेक शब्दों के लिए एक शब्द। (क्रमांक- 1 से 10) पाठ-21 अनेकार्थी शब्द (क्रमांक- 1 से 10) बहुविकल्पीय प्रश्न पाठ-23 मुहावरे (क्रमांक- 1 से 10) (अभ्यास प्रश्न-1,2,5) बहुविकल्पीय प्रश्न पाठ-27 अपठित गद्यांश पाठ-28 पत्र लेखन। कक्षा जाँच परीक्षा	03 03 01 01 01 01 01 02 04	<ul style="list-style-type: none"> देश-विदेश के विभिन्न पोस्टकार्ड, स्टैपस् को इकट्ठा कर चार्ट तैयार कीजिए। भारतेंदु हरिश्चंद्र की अन्य एकांकियाँ पढ़िए।
सितम्बर	24	Mid-Term	<u>पुनरावृत्ति कार्य</u>		
अक्टूबर	19		<u>धरोहर भाग-6</u> पाठ-10 हम होंगे कामयाब (कविता)	02	<ul style="list-style-type: none"> भगत सिंह, चंद्रशेखर आजाद, रामप्रसाद बिस्मिल जैसे बलिदानियों के संक्षिप्त जीवन परिचय का सचित्र चार्ट तैयार कीजिए।

			पाठ-11 बीरबल की वापसी (कहानी) व्याकरण आनंद भाग-6 पाठ-9 सर्वनाम (अभ्यास प्रश्न-1,2,3,6,7,9) बहुविकल्पीय प्रश्न पाठ-10 विशेषण (अभ्यास प्रश्न-1,2,3,4,8,9) बहुविकल्पीय प्रश्न पाठ-11 क्रिया (अभ्यास प्रश्न-1,3,4,5) बहुविकल्पीय प्रश्न कक्षा जाँच परीक्षा	03 02 02 03 03	
नवम्बर	15		धरोहर भाग-6 पाठ-13 अस्थि दान- (पौराणिक कथा) पाठ-14 मैं सबसे छोटी होऊँ (कविता) व्याकरण आनंद भाग-6 पाठ-12 काल (अभ्यास प्रश्न-1,2,3,4) बहुविकल्पीय प्रश्न कक्षा जाँच परीक्षा	03 02 02 03	<ul style="list-style-type: none"> अपने बचपन की किसी चाह के विषय में बताते हुए अपनी माँ को एक पत्र लिखिए।
दिसम्बर	21	Periodic Test-II	धरोहर भाग-6 पाठ-15 गोभी का फूल (हास्य कथा) पाठ-16 बाल लीला (पद्य) व्याकरण आनंद भाग-6 पाठ-14 उपसर्ग और प्रत्यय (सभी अभ्यास प्रश्न) पाठ-18 विलोम शब्द (क्रमांक- 11 से 20) पाठ-19 पर्यायवाची शब्द (क्रमांक- 11 से 20) (अभ्यास प्रश्न-4,5) बहुविकल्पीय प्रश्न पाठ-20 अनेक शब्दों के लिए एक शब्द (क्रमांक- 11 से 20) पाठ-22 समरूप भिन्नार्थक शब्द (क्रमांक-1 से 10) (सभी अभ्यास प्रश्न) कक्षा जाँच परीक्षा	03 03 02 01 01 01 01 04	<ul style="list-style-type: none"> दस पर्यायवाची शब्दों का एक चित्रात्मक चार्ट तैयार कीजिए।
जनवरी	21		धरोहर भाग-6 पाठ-12 भगत सिंह के पत्र	04	<ul style="list-style-type: none"> अपनी किसी पूर्व यात्रा का वृत्तांत सुंदर अक्षरों में लिखिए तथा चित्र चिपकाकर एक अल्बम तैयार कीजिए।

			व्याकरण आनंद भाग-6 पाठ-16 विराम चिह्न (सभी अभ्यास प्रश्न) <u>रचनात्मक लेखन:</u> पाठ-25 कहानी लेखन पाठ-26 संवाद लेखन कक्षा जाँच परीक्षा	02 03 03 04	
फरवरी	22	Term-End	पुनरावृत्ति कार्य		
मार्च	21				

Subject: Mathematics

Prescribed Book: -Mathematics for class-VI R.S. Aggarwal (Bharati Bhawan)

Months	No. of Working Days	Name of the Examination (As per School Policy Framed)	Chapters/Unit (Entire Book to be covered)	Tentative No. of Periods Required	Activities Proposed
April	20		CH-1 Number System <ul style="list-style-type: none"> Hindu-Arabic System of Writing Numbers Place Value and Face Value International System of Numeration Comparison Of Numbers Word Problems on Number Operations Estimation involving operations on Numbers CH-2 Factors and Multiples <ul style="list-style-type: none"> Various types of Numbers Prime, Composite and Perfect Numbers Divisibility Test for 2,3,4,5,6,8,9,10,11 Prime Factorization HCF and LCM and its properties End of Topic Test	07 08 02	<ul style="list-style-type: none"> To find prime numbers from 1 to 100 by the method of 'Sieve of Eratosthenes'
May	11		CH-3 Whole Numbers <ul style="list-style-type: none"> Introduction Successor and Predecessor Operations on Whole Numbers with its properties End of Topic Test	08 01	<ul style="list-style-type: none"> To verify that addition is commutative for whole numbers.
June	14		**Revision** CH-4 Integers <ul style="list-style-type: none"> Introduction to Integers 	04 05	<ul style="list-style-type: none"> Addition of integers using Number Line

		Periodic Test-I	<ul style="list-style-type: none"> Representation of Integers on the Number Line Operations on Integers and its properties(Addition & Subtraction) End of Topic Test CH-5 Fractions <ul style="list-style-type: none"> Fractions and Fractional Numbers Fractions on Number Line Types of Fractions and conversion Comparison of Fractions 	01 02	
July	24		CH-5 Fractions(Continuation) <ul style="list-style-type: none"> Addition and Subtraction of Fractions (Excluding Word Problems) CH-7 Decimals <ul style="list-style-type: none"> Introduction and Types of Decimals Comparing Decimals Conversion from Fraction to Decimal and vice-versa Addition & Subtraction of Decimals (Selected Problems) CH-8 Algebraic Expressions <ul style="list-style-type: none"> Introduction and Operations on Literals and Numbers Algebraic Expressions Operations on Algebraic Expression (Selected Questions) End of Topic Test	03 08 07 02	<ul style="list-style-type: none"> To find the rule or pattern of various alphabets by using matchsticks.
August	23		CH-9 Linear Equations in One Variable <ul style="list-style-type: none"> Definition and solving a linear equation by trial-and-error method. Systematic method for Solving Equations (Selected problems) CH-10 Ratio, Proportion and Unitary Method <ul style="list-style-type: none"> Basic concepts Comparison of ratios Proportion (Four numbers in proportion) Unitary Method CH-11 Line Segment, Ray and Line <ul style="list-style-type: none"> Basic concepts of plane, point, line, line segment and ray Distinction between a line segment, line 	06 07 04	<ul style="list-style-type: none"> To make two intersecting line segments by paper folding.

			and ray End of Topic Test	02	
September	24	Mid-Term	CH-12 Parallel Lines <ul style="list-style-type: none"> • Concept of Parallel Lines • Parallel segments and Parallel rays End of Topic Test **Revision**	03 01 07	<ul style="list-style-type: none"> • To form a small railway track by using the concept of parallel lines
October	19		CH-13 Angles and Their Measurement <ul style="list-style-type: none"> • Angles and its Types • Magnitude of an angle and its measurement CH- 15 Polygons <ul style="list-style-type: none"> • Idea of Simple closed figures CH-16 Triangles <ul style="list-style-type: none"> • Concepts of Triangles and its various types • Angle sum property of a Triangle (Selected problems) CH-17 Quadrilaterals <ul style="list-style-type: none"> • Concepts of Quadrilaterals and its various types • Angle sum property of Quadrilaterals (Selected problems) End of Topic Test	04 02 03 05 02	<ul style="list-style-type: none"> • To make the types of angles by paper folding
November	15		CH-18 Circles <ul style="list-style-type: none"> • Circle and its parts CH-19 Three-Dimensional Shapes <ul style="list-style-type: none"> • Concepts of cuboid, cube, cylinder, sphere, cone, prism and pyramid End of Topic Test	05 04 02	<ul style="list-style-type: none"> • To make 3D models
December	21	Periodic Test-II	CH-21 Concept of Perimeter and Area <ul style="list-style-type: none"> • Perimeter of a plane figure • Circumference of a Circle • Area of Rectangle and Square • **Revision** End of Topic Test	09 02 04	<ul style="list-style-type: none"> • Area and Perimeter Anchor Chart
January	21		CH-22 Data Handling <ul style="list-style-type: none"> • Basic Concepts of Data Handling 	05	<ul style="list-style-type: none"> • Collecting Data and representing it through pictograph

			CH-23 Pictograph <ul style="list-style-type: none"> • Concepts of Pictograph CH-24 Bar Graph <ul style="list-style-type: none"> • Reading and Interpretation of Bar Graphs • Bar Graph(worksheet) End of Topic Test	02 07 02	
February	22	Term-End	**Revision**	22	
March	21			10	

Subject : Science and Technology

Prescribed Book : 1. Lakhmir Singh's Science (S. Chand School Book)

Months	No. of Working Days	Name of the Examination (As per School Policy Framed)	Chapters/Unit (Entire Book to be covered)	Tentative No. of Periods Required	Activities Proposed
April	20		<ul style="list-style-type: none"> • CH-1: Food: Where does it come from? • CH-2: Components of food • End of Topic Test 	09 09 02	<ul style="list-style-type: none"> • To study germination by using seeds ,cotton, water etc. • Make a list of food items generally eaten/(staple diet) by people of different regions of India. Place these on a large outline map of India. • Collage making on different crops/food items. • To test the presence of starch, protein and fat. • To prepare the nutrient pockets of different nutrients & their deficiency diseases.
May	11		<ul style="list-style-type: none"> • CH-4: Sorting materials into groups • End of Topic Test 	10 01	<ul style="list-style-type: none"> • To test the solubility of different solid substances in water. • To check the solubility of different types of liquids. • To study the opacity using white sheet and oil.
June	14	Periodic Test-I	<ul style="list-style-type: none"> • CH-10: Motion and measurement of distances 	13	<ul style="list-style-type: none"> • Measure the length of the classroom with foot steps and measuring tape. • To measure the length of a curved line with a thread. • Making a working model showing two types of motion.
July	24		<ul style="list-style-type: none"> • CH-3: Fibre to fabric • CH-5: Separation of substances • CH-8: Body movements • End of Topic Test 	05 06 09 03	<ul style="list-style-type: none"> • To do weaving using different coloured papers. • Paste pieces of different types of fabrics and make a table of their properties.. • To study the water holding capacity of different types of fabric.To purify water using sedimentation, decantation and filtration. • To perform the process of loading and filtration. • To prepare a solution and saturated solution using different solutes. • To prepare the models of different types of joints. • Research about the different diseases related to joints/bones/cartilages and ways to prevent them.

August	23		<ul style="list-style-type: none"> • CH-7: Getting to know plants • CH-11: Light shadow and reflections • End of Topic Test 	11 10 02	<ul style="list-style-type: none"> • Nature walk to know about different types of plants. • Stick different types of leaves in a scrapbook and establish a relation between their roots and leaf venation. To study the structure of flower. • To study the location of stomata on leaves using permanent slide. •
September	24		<ul style="list-style-type: none"> • CH-15: Air around us • Revision 	08	<ul style="list-style-type: none"> • To demonstrate that air occupy space& have mass. • To show that air is necessary for burning.
October	19	Mid-Term	<ul style="list-style-type: none"> • CH-13: Fun with magnet • CH-16: Garbage In Garbage out 	10 07	<ul style="list-style-type: none"> • To demonstrate magnetic properties of a magnet. • Research and submit the a project on 'Uses of Magnets'. • To prepare an electromagnet. • To separate objects on the basis of their magnetic property. • To design a green and blue dustbin for the disposal of different kind of garbages.
November	15		<ul style="list-style-type: none"> • CH-12: Electricity and circuits • CH-14: Water • End of Topic Test 	08 04 01	<ul style="list-style-type: none"> • Preparing the working model of a simple electric circuit. • Case Study: Life before and after electricity • Write an essay on 'Save Electricity'. • Poster making on conservation of water. • Make a working model of rain water harvesting.
December	21	Periodic Test-II	<ul style="list-style-type: none"> • CH-14: Water (contd...) • CH-6: Changes around us 	12 05	<ul style="list-style-type: none"> • To observe different changes like stretching of rubber band, burning of paper etc. and classify them as reversible and irreversible. • To study the use of energy in bringing out different type of changes..
January	21		<ul style="list-style-type: none"> • CH-9: The living organisms and their surroundings • End of Topic Test 	15 02	<ul style="list-style-type: none"> • Make a seedlings tray using cardboard and waste materials. • Make a habitat album.
February	22	Term-End	<ul style="list-style-type: none"> • CH-9: The living organisms and their surroundings (contd...) • Revision 	05 15	
March	21		<ul style="list-style-type: none"> • Revision 		

Subject: Social Science

Prescribed Books;

1. The Earth Our Habitat, Class 6, Published by NCERT
2. History-Our Past, Class 6, Published by NCERT
3. Social And Political Life, Class 6, Published by NCERT

Months	No. of Working Days	Name of the Examination (As per School Policy Framed)	Chapters/Unit (Entire Book to be covered)	Tentative No. of Periods Required	Activities Proposed
April	20		Geo: Ch-1 Earth in the solar system, His: Ch-1 What, Where, How and When Civ: Ch-1 Understanding diversity <i>End of Topic Test</i>	05 05 03 03	<ul style="list-style-type: none"> • Activity in class to show the position and revolution of the earth in the solar system • Activity by students to understand diversity of India
May	11		Geo: Ch-2 Globe: Latitudes and Longitudes <i>End of Topic Test</i>	07 02	<ul style="list-style-type: none"> • Activity using globe to understand latitude and longitude and time gap on earth
June	14	Periodic Test-I	His: Ch-2 From gathering to growing food Civ: Ch-2 Diversity and discrimination Geo: Ch-3 Motions of the earth <i>End of Topic Test</i>	05 03 03 03	<ul style="list-style-type: none"> • Report making on discrimination with people
July	24		His: Ch-3 In the earliest cities His: Ch-4 What books and burials tell us Civ: Ch-3 What is government <i>End of Topic Test</i>	06 04 04 03	<ul style="list-style-type: none"> • Discuss about different types of government and present Central and State government • Discuss about different old cities of India
August	23		Geo: Chap-4 Maps His: Chap-5 Kings, Kingdom and an Early Republic Civ: Ch-4 Panchayati Raj His: Ch-6 New questions and ideas <i>End of Topic Test</i>	04 05 03 05 04	<ul style="list-style-type: none"> • List out different advantages of Panchayati Raj • Map reading of Physical, Political and Thematic Map
September	24	Mid-Term	Revision		
October	19		His: Ch-7 From a Kingdom to an Empire His: Ch-8 Vital Villages and Thriving Towns	04 04	<ul style="list-style-type: none"> • List out different heritage sites of Bihar in reference to their famous king

			Civ: Ch-5 Rural Administration Civ: Ch-6 Urban Administration End of Topic Test	03 03 04	<ul style="list-style-type: none"> Differentiate between works of Tehsilar and Municipal Corporation
November	15		Geo: Ch-5 Major domains of the earth Civ: Ch-7 Rural Livelihood Civ: Ch-8 Urban Livelihood End of Topic Test	04 04 02 02	<ul style="list-style-type: none"> Map reading and Map pointing on Political map of World and India
December	21	Periodic Test-II	Geo: Ch-6 Our Country India Geo: Ch-7 India: Climate, vegetation and wildlife His: Ch-9 New empires and kingdom His: Ch-10 Building and painting End of Topic Test	03 03 04 04 04	<ul style="list-style-type: none"> Compare between the life of people living in villages and towns Map reading on political and physical map of India. Analysis about the different historical and aarchaeological resources for getting knowledge about it.
January	21		<ul style="list-style-type: none"> Revision 	*	
February	22	Term-End	<ul style="list-style-type: none"> Revision 	*	
March	21		<ul style="list-style-type: none"> Revision 	*	

विषय : संस्कृत

निर्धारित पुस्तकें – 1. रुचिरा भाग-2 (NCERT)
2. वाणी संस्कृत व्याकरण (Arya Book Depot Publications.)

Months	No. of Working Days	Name of the Examination (As per School Policy Framed)	Chapters/Unit (Entire Book to be covered)	Tentative No. of Periods Required	Activities Proposed
अप्रैल	20		पाठ-1 शब्दपरिचय: (रुचिरा) पाठ-1 वर्णपरिचय: (व्याकरणम्) अध्यायस्य अन्तिमे परीक्षा	4 4 1	<ul style="list-style-type: none"> वर्णमाला को भेद के साथ स्फोरक पत्र पर लिखें।
मई	11		पाठ-2 शब्दपरिचय: (रुचिरा) अध्यायस्य अन्तिमे परीक्षा	3 1	<ul style="list-style-type: none"> आ-कारान्त स्त्रीलिंग शब्दों का चार्ट निर्माण करें।
जून	14	Periodic Test-I	पाठ-3 शब्दपरिचय: (रुचिरा) पाठ-2 लिंगपरिचय: (व्याकरणम्) अध्यायस्य अन्तिमे परीक्षा	3 3 1	<ul style="list-style-type: none"> अकारांत नपुंसकलिंग शब्द एवं लिंगों के भेद को दर्शाते हुए चार्ट निर्माण करेंगे।

जुलाई	24		पाठ-4 विद्यालय: पाठ-6 समुद्रतटः (रुचिरा) पाठ-3 शब्दरूपाणि पाठ-12 अपठित-गद्यांशः (व्याकरणम्) अध्यायस्य अन्तिमे परीक्षा	3 3 3 2 2	<ul style="list-style-type: none"> भारत के मानचित्र में तीन महासमुद्र के बारे में दिग्दर्शन।
अगस्त	23		पाठ-8 सुक्तिस्तवकः (रुचिरा) पाठ-5 धातुरूपाणि पाठ-13 चित्रवर्णनम् अध्यायस्य अन्तिमे परीक्षा	3 3 3 2	<ul style="list-style-type: none"> अर्थ सहित मूल्यपरक श्लोक चार्ट पेपर पर लिखें।
सितम्बर	24	Mid-Term	पुनरावृत्तिः		
अक्टूबर	19		पाठ-7 बकस्य प्रतीकारः (रुचिरा) पाठ-4 सर्वनाम-शब्दरूपाणि पाठ-7 संख्यापदानि (व्याकरणम्) अध्यायस्य अन्तिमे परीक्षा	3 2 2 2	<ul style="list-style-type: none"> परियोजना कार्य-इंटरनेट के द्वारा मूल्यपरक संस्कृत लघु कथाओं का संचय कर उत्तर पुस्तिका में लिखें।
नवम्बर	15		पाठ-9 क्रीडास्पर्धाः (रुचिरा) पाठ-8 अव्ययपदानि (व्याकरणम्) अध्यायस्य अन्तिमे परीक्षा	3 3 2	<ul style="list-style-type: none"> 10 अव्ययों से 10 निजी वाक्य रचना।
दिसम्बर	21	Periodic Test-II	पाठ-10 कृषिकाः कर्मवीराः (रुचिरा) पाठ-9 विशेषण-विशेष्यम् (व्याकरणम्) अध्यायस्य अन्तिमे परीक्षा	3 3 2	<ul style="list-style-type: none"> ऋतु-सम्बन्धित फसलों का नाम वर्णन।
जनवरी	21		पाठ-12 दशमः त्वम् असि (रुचिरा) अध्यायस्य अन्तिमे परीक्षा	5 2	<ul style="list-style-type: none"> संख्या को आधार करके लघु वाक्य निर्माण
फरवरी	22	Term-End	पुनरावृत्तिः	8	
मार्च	21				

Subject: Computer Science**Prescribed Book: -** Cyber Tools (Kips)

Months	No. of Working Days	Name of the Examination (As per School Policy Framed)	Chapters/Unit (Entire Book to be covered)	Tentative No. of Periods Required	Activities Proposed
April	20		CH-1 Computer Language <i>End of the Topic Test</i>	4 1	<ul style="list-style-type: none"> No Activity Needed
May	11		CH-2 More on Windows 10 <i>End of the Topic Test</i>	4 1	<ul style="list-style-type: none"> Copy an audio/ Rip Setting
June	14	Periodic Test-I	CH-3 Enhancing A presentation <i>End of the Topic Test</i>	4 1	<ul style="list-style-type: none"> Create a presentation using animation and transition effect.
July	24		CH-4 Microsoft Excel 2016 <i>End of the Topic Test</i>	8 1	<ul style="list-style-type: none"> Various ways of selecting cells, enter data in worksheet.
August	23		CH-5 Formulas and function <i>End of the Topic Test</i>	8 1	<ul style="list-style-type: none"> Use of various Formulae and functions.
September	24	Mid-Term	Revision	7	
October	19		CH-6 Log on to Animate CC <i>End of the Topic Test</i>	5 1	<ul style="list-style-type: none"> Create a beautiful scenery and animate the objects using Frame by Frame technique.
November	15		CH-7 Working with Animate CC <i>End of the Topic Test</i>	8 1	<ul style="list-style-type: none"> Draw a polygon shape and a star with five sides. Fill the polygon with red color and the star with yellow colour. Animate these objects using Shape tweening.
December	21	Periodic Test-II	CH- 8 Introducing Python <i>End of the Topic Test</i>	7 1	<ul style="list-style-type: none"> Write the code for the following program using the script Mode given in page no.115.
January	21		CH-9 Internet services <i>End of the Topic Test</i>	7 1	<ul style="list-style-type: none"> Using Bing.Com search and download information and pictures on various topics.
February	22	Term-End	Revision	7	
March	21				

Subject: German

Prescribed Books: 1. Hello Deutsch-1

Months	No. of Working Days	Name of the Examination (As per School Policy Framed)	Chapters/Unit (Entire Book to be covered)	Tentative No. of Periods Required	Activities Proposed
April	20		Modul 1 Lektion 1 Hallo! Speech Intention <ul style="list-style-type: none"> To greet others To introduce oneself To enquire about name and age To count till 20 Grammar & phonetics <ul style="list-style-type: none"> Verbs “heißen”, “sein” (1st & 2nd person singular) Statement Question Words “wer” “wie” Idiom: Wiegeht’s Phonetics: long vowel and short vowel End of Topic Test 	04	<ul style="list-style-type: none"> Introducing oneself Game of dice Dialogue puzzle Song: “Hallo Leute, Guten Tag” E-mail schreiben
May	11		Modul 1 Lektion 2 Das ist Meine Familie Speech Intention <ul style="list-style-type: none"> To introduce one’s family To elicit information about a person and reproduce the same To report about a person Grammar & Phonetics <ul style="list-style-type: none"> Verb “heißen” “sein” (3rd person singular and plural) Personal pronouns (3rd person) Definite article: der, die, das, die(plural) Possessive article: mein/meine, dein/deine Phonetics: The emphasis is on..... End of Topic Test 	04	<ul style="list-style-type: none"> Description of family photo Family tree Crossword puzzle Song: “Das ist meine Tante Frieda...” E-mail schreiben Reading Comprehension
June	14	Periodic Test-I	Speech Intention <ul style="list-style-type: none"> To introduce one’s family To elicit information about a person and reproduce the 	04	<ul style="list-style-type: none"> Description of family photo Family tree Crossword puzzle Song: “Das ist meine Tante Frieda...”

			<p>same</p> <ul style="list-style-type: none"> To report about a person <p>Grammar & Phonetics</p> <ul style="list-style-type: none"> Verb “heißen” “sein” (3rd person singular and plural) Personal pronouns (3rd person) Definite article: der, die, das, die(plural) Possessive article: mein/meine, dein/deine Phonetics: The emphasis is on..... 		<ul style="list-style-type: none"> E-mail schreiben Reading Comprehension
July	24		<p>Modul 1 Lektion 3 Hast du Geschwister?</p> <p><u>Speech Intention</u></p> <ul style="list-style-type: none"> To elicit and give information about the family To characterise a person To count from 20 onwards To elicit and give information about a person’s age To enquire about telephone number To interview an adult <p><u>Grammar & Phonetics</u></p> <ul style="list-style-type: none"> Accusative case Adjectives Verb “haben” (1st and 2nd person singular) The formal address “Sie” Yes/no question Phonetics: Ö and Ü vowels End of Topic Test 	04	<ul style="list-style-type: none"> Song: Hast du Geschwister? E-mail schreiben Reading Comprehension
August	23		<p>Modul 1 Lektion 4 Wohnt ihr?</p> <p><u>Speech Intention</u></p> <ul style="list-style-type: none"> To ask peers about their domicile and question about the same To localise a city in a country <p><u>Grammar & Phonetics</u></p> <ul style="list-style-type: none"> Verb “sein”, “wohnen”, “heißen” Personal pronouns 1st and 2nd person plural Question words “wo” and “wieviele” Prepositions “in”, “bei” Phonetics: Inotation and the emphasis is on... End of Topic Test 	04	<ul style="list-style-type: none"> Interview Map of Germany Profile Dialogue puzzle E-mail schreiben Reading Comprehension
September	24	Mid-Term	Modul 2 Lektion 1	04	<ul style="list-style-type: none"> Description of the house

			<p>Das Haus von Familie Weigel</p> <p><u>Speech Intention</u></p> <ul style="list-style-type: none"> ● To name the rooms in a house ● To enquire about the rooms and describe the same ● Ask objects in a house and answer the questions <p><u>Grammar & Phonetics</u></p> <ul style="list-style-type: none"> ● Definite & indefinite articles “der, die, das/ein, eine, ein” (masculine, feminine and neutral) ● Negation: “nicht”, “kein/e” ● Question word: “was” ● Demonstrative pronoun: Das ist... ● Phonetics: R-sounds and emphasis in word group/sentences ● End of Topic Test 		<ul style="list-style-type: none"> ● Colour song ● Word puzzle ● Song: “Na, was ist denn das...” ● E-mail schreiben ○ Reading Comprehension
October	19		<p>Modul 2 Lektion 2</p> <p>Ein Besuch</p> <p><u>Speech intention</u></p> <ul style="list-style-type: none"> ● To ask about the wellbeing of a person and answer questions about the same ● To offer something to guests – refusal or acceptance ● To express a wish or a preference <p><u>Grammar & Phonetics</u></p> <ul style="list-style-type: none"> ● Verb “möchte” ● Personal pronouns: “mir”, “dir”, “Ihnen” ● Phonetics: endings and pauses within a word group/a sentence ● End of Topic Test 	04	<ul style="list-style-type: none"> ● Welcome a guest ● Offering something to a guest ● Dialogue puzzle ● Song: “Hallo Jakob” ● E-mail schreiben ● Reading Comprehension
November	15		<p>Modul 2 Lektion 3</p> <p>Mautzi, unsere Katze</p> <p><u>Speech Intention</u></p> <ul style="list-style-type: none"> ● To question one’s pets and respond about to their questions ● To talk about food preferences of one’s pets <p><u>Grammar & Phonetics</u></p> <ul style="list-style-type: none"> ● Forms “mögen”, “haben” ● Accusative case ● Negation of indefinite 	04	<ul style="list-style-type: none"> ● Interview ● Survey ● Fairy Tales: “Rotkäppchen” and “Der Hase und die Schildkröte” ● Song: “Hast du Tiere?” ● E-mail schreiben ● Reading Comprehension

			articles <ul style="list-style-type: none"> Phonetics: combination of consonants End of Topic Test 		
December	21	Periodic Test-II	Modul 2 Lektion 4 <u>Speech intention</u> <ul style="list-style-type: none"> To ask about one's place of origin and answer questions about the same To ask about knowledge of foreign languages and answer questions about the same To say which language is spoken in a country <u>Grammar & Phonetics</u> <ul style="list-style-type: none"> Verb "sprechen" The impersonal structure "man" Question word "woher" Preposition: "aus" Phonetics: <ch>-<sch>-<s+p/s+t> End of Topic Test 	04	<ul style="list-style-type: none"> Description of people Interviews Song: "Sprechen Sie ein bisschen Deutsch" E-mail schreiben Reading Comprehension
January	21		Modul 2 Lektion 4 <u>Speech intention</u> <ul style="list-style-type: none"> To ask about one's place of origin and answer questions about the same To ask about knowledge of foreign languages and answer questions about the same To say which language is spoken in a country <u>Grammar & Phonetics</u> <ul style="list-style-type: none"> Verb "sprechen" The impersonal structure "man" Question word "woher" Preposition: "aus" Phonetics: <ch>-<sch>-<s+p/s+t> End of Topic Test 	04	<ul style="list-style-type: none"> Description of people Interviews Song: "Sprechen Sie ein bisschen Deutsch" E-mail schreiben
February	22	Term-End	Wiederholung (Revision)	04	
March	21				

Subject : Art and Craft**Prescribed Book :-**Develope your art skills

Months	No. of Working Days	Name of the Examination (As per School Policy Framed)	Chapters/Unit (Entire Book to be covered)	Tentative No. of Periods Required	Activities Proposed
April	20		<ul style="list-style-type: none"> Tools of drawing Basic element form of art (Lines,Shapes,Forms) 	1 3	<ul style="list-style-type: none"> Display board activity
May	11		<ul style="list-style-type: none"> Techniques of art (Pencil shading) 	2	<ul style="list-style-type: none">
June	14	Periodic Test-I	<ul style="list-style-type: none"> Line drawing 	2	<ul style="list-style-type: none"> Observe the perspective around us
July	24		<ul style="list-style-type: none"> shading(landscape,nature,birds,animals) 	2 2	<ul style="list-style-type: none"> Drawing competition
August	23		<ul style="list-style-type: none"> Pencil shading(part of the human face) human figure 	2	<ul style="list-style-type: none"> Tri colour flag making
September	24	Mid-Term	<ul style="list-style-type: none"> Term I Exams 	-	<ul style="list-style-type: none"> N.A
October	19		<ul style="list-style-type: none"> Colours –Basic level 	2 2	<ul style="list-style-type: none"> colour printing on paper
November	15		<ul style="list-style-type: none"> Colour composition 	3 1	<ul style="list-style-type: none"> Rangoli competition
December	21	Periodic Test-II	<ul style="list-style-type: none"> Craft work-greeting card,stencils 	3	<ul style="list-style-type: none"> Christmas card making
January	21		<ul style="list-style-type: none"> Calligraphy cartooning 	2 2	<ul style="list-style-type: none"> Carton from paper name board design
February	22	Term-End	<ul style="list-style-type: none"> Spray painting using brush 	4	<ul style="list-style-type: none"> N.A
March	21		<ul style="list-style-type: none"> TERM II EXAMS 		<ul style="list-style-type: none">

Subject : Physical Education

Months	No. of Working Days	Name of the Examination (As per School Policy Framed)	Chapters/Unit (Entire Book to be covered)	Tentative No. of Periods Required	Activities Proposed
Intramural & Extramural Competition Of Various Games As Per The CBSE/D.P.S. Society & School Year Planner 2023-24					
April + May+June	20 + 11 + 14	Periodic Test-I	<p><u>General Fitness</u> Warming up (general & specific) & free hand exercises. Basic & advanced skills.Rules and regulations. Technique, Tactis and strategies.</p> <p><u>Chess, Volleyball and Kabaddi:</u> Basic concept and practice of games. Inter house Kabaddi competition. Free hand exercises.</p> <p><u>Basketball:</u> Basic concept of basketball match, dribbling and passing.</p> <p><u>Taekwondo:</u> White Belt Training and Inter house Taekwondo competition.</p>	10+12+5+16	
July+ August+ September	24 + 23 + 24	Periodic Test-I / Mid-Term	<p><u>General Fitness</u> Warming up (general & specific) & free hand exercises. Basic & advanced skills.Rules and regulations. Real match situation.</p> <p><u>Table Tennis, Chess, Kho:Kho :</u> Basic concept and practice. General fitness. Inter House Competition.</p> <p><u>Basketball:</u> Board shot , Ring shot , Free throw shot and standing lay-up shot.</p> <p><u>Taekwondo:</u> Preparation for Championship and Belt grading Exam Yellow, Green, One Belt Training and Theory .Blue Belt Training all</p>	20+10+20+20	

			fundamental skill .sparring Training		
Intramural & Extramural Competition Of Various Games As Per The CBSE/D.P.S. Society & School Year Planner 2023-24					
October + November	19 + 15		<u>General Fitness</u> Warming up (general & specific) & free hand exercises. Basic & advanced skills.Rules and regulations. Real match situation. <u>Basketball, Handball & Football :</u> Rules and regulation of above mentioned games. March past & Mass Drill Practice. Running lay-up shot.1:o:1 game and 3on 3 game. <u>Taekwondo:</u> Blue one Belt and previous Belt training .Belt grading Exam and preparation for championship	13+10+10	
December + January	21 + 21	Periodic Test-II	<u>General Fitness</u> Warming up (general & specific) & free hand exercises. Basic & advanced skills.Rules and regulations. Real match situation. <u>Cricket, Badminton & Athletics :</u> Basic & advanced skill of games. 5on5 game, 3point shots and defence practice. <u>Taekwondo:</u> Red Belt training self defiance sparring technique .	20+20	
February	22	Term-End	<u>General Fitness</u> Warming up (general & specific) & free hand exercises. Basic & advanced skills.Rules and regulations. Real match situation. Revision of the previous classes, match play. <u>Basketball:</u> Basketball game practice with all rules. Inter house basketball competition. <u>Taekwondo:</u> Preparation for Championship and Belt Grading Exam	22	

March	21		Revision		
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Subject : Yoga

Months	No. of Working Days	Name of the Examination (As per School Policy Framed)	Chapters/Unit (Entire Book to be covered)	Tentative No. of Periods Required	Activities Proposed
April	20		<ul style="list-style-type: none"> • Concept& Basis of yoga • Micro exercise : Eye & Neck • Asana : Ardha Padmasana, Vajrasana • Breathing : Natural & Deep • Mudra : Jnana Mudra 	4	<ul style="list-style-type: none"> • Inter House Yoga Competition
May	11		<ul style="list-style-type: none"> • Micro Exercise :Neck, Shoulder & Waist • Surya Namaskar • Asana : Padmasana, Ardha Kurmasana • Breathing :Natural & Deep 	4	
June	14	Periodic Test-I	<ul style="list-style-type: none"> • Revision of Previous Practices, Hip-joint, Knee, Ankle. • Surya Namaskar • Asana : Vakrasana, Gomukhasana • Pranayama : Sheetali ,Sheetkari 	4	<ul style="list-style-type: none"> • World Yoga Day.
July	24		<ul style="list-style-type: none"> • Yogic Jogging • Surya Namaskar • Asana : Tadasana ,Tiryaka tadasana • Pranayama: Sheetali, Sheetkari 	4	
August	23		<ul style="list-style-type: none"> • Surya Namaskar • Asana : Padmasana, utthit Padmasana • Pranayama : anuloma viloma, Sheetkari • Mudra: Jnana, Chin Mudra 	4	
September	24		<ul style="list-style-type: none"> • Surya Namaskar • Asana :Garudasana ,ardha Chakrasana ,Padhastana 	4	

		Mid-Term	<ul style="list-style-type: none"> • Pranayama :Kapalbhati ,Bhramari 		
October	19		<ul style="list-style-type: none"> • Surya Namaskar • Asana :Birbhadrasana ,Parswa konasana • Pranyama: Anuloma viloma ,Udgit • Jnana Mudra ,Yoga Mudra 	4	
November	15		<ul style="list-style-type: none"> • Surya Namaskar • Asana :Brikshasana, Natrajasana • Pranayama : Anuloma Viloma, Bhramari • Mudra : Kaki mudra 	4	
December	21	Periodic Test-II	<ul style="list-style-type: none"> • Surya Namaskar • Asana : Vajrasana ,Ustrasana • Pranayama : Anuloma Viloma • Mudra : Nasikagra 	4	
January	21		<ul style="list-style-type: none"> • Surya Namaskar • Asana : Sarvangasana, Halasana • Pranayama : Anuloma Viloma, Bhramari • Mudra : Vayu Mudra 	4	
February	22	Term-End	<ul style="list-style-type: none"> • Revision of all the Previous Practices 		
March	21		<ul style="list-style-type: none"> • Revision 		

Subject: Dance

Prescribed Book: NA

Months	No. of Working Days	Name of the Examination (As per School Policy Framed)	Chapters/Unit (Entire Book to be covered)	Tentative No. of Periods Required	Activities Proposed
April	20		<ul style="list-style-type: none"> • A brief history of Indian dance (Practical & Theory) 	04	<ul style="list-style-type: none"> • warm-Up • Bhumi Pranama • Hand Gesture • Facial Expression

May	11		<ul style="list-style-type: none"> Mothers Day Celebrations 	01	<ul style="list-style-type: none"> Warm-Up Previous Dance Practice Group dance practice Holiday Home work
June	14	Periodic Test-I	<ul style="list-style-type: none"> Practice of basic standing position and various patterns of Tatkar. 	02	<ul style="list-style-type: none"> Project Submission (HOLIDAY) -----i) Thekaa -----ii) Aamad
July	24		<ul style="list-style-type: none"> Introduction for various part of Kathak dance Folk dance of India (Dandia) 	04	<ul style="list-style-type: none"> Tatkaar Aamad Salaami Tukdaa Dandia
August	23		<ul style="list-style-type: none"> Independence Group Dance Practice Krishna Janmastami Celebration 	04	<ul style="list-style-type: none"> Song Selection Step Creation Group dance
September	24	Mid-Term	<ul style="list-style-type: none"> Cont.. Krishna Janmastami Shree Ganesh Chaturthi Distinctive aspects of Kathak (Using Ghungroos, Costume etc). 	04	<ul style="list-style-type: none"> Group dance Song selection Step Creation
October	19		<ul style="list-style-type: none"> Navaraatri Celebration / Devotional Dance 	02	<ul style="list-style-type: none"> Devi Stuti & Dandia dance
November	15		<ul style="list-style-type: none"> Theme based group dance 	04	<ul style="list-style-type: none"> Group dance practice for House function
December	21	Periodic Test-II	<ul style="list-style-type: none"> Introduce rajasthani Christmas Celebration 	04	<ul style="list-style-type: none"> Theme based dance with carol
January	21		<ul style="list-style-type: none"> Republic day celebration Stuti 	03	<ul style="list-style-type: none"> Patriotic theme based dance Shree Ganesha Vandana
February	22	Term-End	<ul style="list-style-type: none"> Group dance Test 	04	<ul style="list-style-type: none"> Theory & Practical Activity - Tatkaar, Tukda Folk dance
March	21		<ul style="list-style-type: none"> 		

Subject: Music

Months	No. of Working Days	Name of the Examination (As per School Policy Framed)	Chapters/Unit (Entire Book to be covered)	Tentative No. of Periods Required	Activities Proposed
April	20		• Pitch selection & Assembly Sanskrit sloka	8	
May	11		• Mothers Day special song	2	
June	14	Periodic Test-I	• Basic practice of Alankar train them how to use these sargames while singing.	4	• Basic Sargam playing in Harmonium.
July	24		• Patriotic song and Janmashthami special krishna bhajan.	8	• Choir singing.
August	23		• Motivational song& Alankar practice on Harmonium	7	• Group practice
September	24	Mid-Term	• Nature based song .	4	• Pitch Perfection and co -ordination
October	19		• Devotional songs like Bhajan.	4	• Practice with Tabla
November	15		• Theme based song for House Function	6	• Group Singing.
December	21	Periodic Test-II	• Christmas Carols	6	• Harmonization
January	21		• Prayer songs/ Patriotic song	5	•
February	22	Term-End	• Revision	6	•
March	21				•

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